

# KENAI ALTERNATIVE

## School Report Card for 2005-2006 School Year

\* Assessment results reported for students enrolled in district for a full academic year (FAY).

<b>Assessment Results for Adequate Yearly Progress</b>	<b>Percent of Students* Proficient or Advanced in Language Arts</b> <i>State Target: 71.48%</i>	<b>Percent of Students* Proficient or Advanced in Mathematics</b> <i>State Target: 57.61%</i>	<b>Percentage of All Students Tested</b> <i>NCLB Target 95%</i>
ALL STUDENTS	57	22	100
African American	-		
Alaska Native/American Indian	*		
Asian/Pacific Islander	-		
Caucasian	67		100
Hispanic	*		
Multi-Ethnic	-		
Economically Disadvantaged	42	33	100
Students with Disabilities	*		
Limited English Proficiency	-		

### Adequate Yearly Progress (AYP) Status

**Met AYP:** Yes

**AYP Level\*:** 3

\*District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action  
AYP level designation is based on the assessment results from Spring of 2004-2005 school year, and is applied to 2005-2006 school year.

<b>Teacher Qualifications</b>				
<b>Number of Teachers With Highest Degree:</b>	Bachelors	Masters	Education Specialist	Doctorate
	4	2	0	0

<b>% of Classes Taught by Highly Qualified Teachers</b>		
State Target	District All Schools	KENAI ALTERNATIVE
<b>82%</b>	<b>69%</b>	<b>50%</b>

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.*

*You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

**% of teachers in the district teaching with an Emergency Alaska Teacher Certificate:**

**0**

# KENAI ALTERNATIVE

## Student Assessment Results for 2005 – 2006 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	KENAI ALTERNATIVE	State	KENAI ALTERNATIVE	State	KENAI ALTERNATIVE	State	KENAI ALTERNATIVE	State		KENAI ALTERNATIVE	State
ALL STUDENTS	15.0	31.0	55.0	46.9	30.0	14.9		6.3	21	91	96.7%
African Americans	-	19.8		52.2		20.0		8.0	-		97.1%
Alaska Native / Amer. Native	*	13.1		46.5		27.1		13.3	*		95.9%
Asian / Pacific Islander	-	25.6		51.2		16.8		6.4	-		96.8%
Caucasian	15.4	42.7	69.2	45.6	15.4	8.7		3.0	14	88	97.1%
Hispanic	*	22.2		52.0		18.9		6.9	*		95.5%
Mixed Ethnicity	-	27.8		50.2		15.4		6.6	-		97.3%
Female	11.1	35.1	77.8	47.4	11.1	12.9		4.6	8	100	97.0%
Male	16.7	28.9	41.7	46.4	41.7	16.8		7.9	13	87	96.4%
Students with Disabilities		6.9	62.5	34.8	37.5	33.4		24.9	8	100	91.8%
Students Without Disabilities	23.1	35.5	53.8	48.6	23.1	12.3		3.6	13	87	97.4%
Limited English Proficiency	*	7.5		44.8		31.7		16.0	-		96.0%
Economically Disadvantaged	10.0	17.2	60.0	48.4	30.0	23.1		11.2	12	92	96.5%
Migrant	*	14.9		45.3		26.0		13.8	*		97.0%

### All Students Tested Grades 3 – 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	KENAI ALTERNATIVE	State	KENAI ALTERNATIVE	State	KENAI ALTERNATIVE	State	KENAI ALTERNATIVE	State		KENAI ALTERNATIVE	State
ALL STUDENTS		17.4	40.9	57.5	45.5	20.6	13.6	4.6	21	91	96.7%
African Americans	-	10.9		57.3		25.7		6.2	-		97.0%
Alaska Native / Amer. Native	*	6.2		48.7		36.1		9.1	*		95.9%
Asian / Pacific Islander	-	16.6		59.1		19.8		4.5	-		96.7%
Caucasian		23.3	46.7	61.1	46.7	13.2	6.7	2.5	14	88	97.0%
Hispanic	*	12.5		59.6		23.1		4.8	*		95.5%
Mixed Ethnicity	-	18.1		56.6		21.4		3.9	-		97.2%
Female		21.8	55.6	59.6	44.4	16.1		2.5	8	100	96.9%
Male		13.2	35.7	55.4	42.9	24.8	21.4	6.5	13	87	96.4%
Students with Disabilities	3.1	3.7	37.5	33.2	53.1	45.3	6.3	17.8	8	100	92.1%
Students Without Disabilities	33.0	19.4	58.5	61.0	8.5	17.0		2.7	13	87	97.4%
Limited English Proficiency	*	5.1		45.2		39.4		10.3	-		96.1%
Economically Disadvantaged		9.6	33.3	51.6	41.7	31.2	25.0	7.6	12	92	96.5%
Migrant	*	7.2		48.5		35.5		8.8	*		97.2%

KENAI ALTERNATIVE  
**Student Assessment Results for 2005 –2006 School Year**

**All Students Tested Grades 3 - 10**

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	KENAI ALTERNATIVE	State	KENAI ALTERNATIVE	State	KENAI ALTERNATIVE	State	KENAI ALTERNATIVE	State		KENAI ALTERNATIVE	State
ALL STUDENTS	4.5	27.6	13.6	38.5	45.5	17.6	36.4	16.3	21	91	96.7%
African Americans	-	15.1		36.7		22.9		25.3	-		97.0%
Alaska Native / Amer. Native	*	13.0		35.1		23.7		28.2	*		95.6%
Asian / Pacific Islander	-	29.9		39.3		16.6		14.3	-		97.6%
Caucasian		35.4	13.3	39.9	60.0	14.5	26.7	10.3	14	88	96.9%
Hispanic	*	20.1		39.8		21.0		19.1	*		96.6%
Mixed Ethnicity	-	26.3		39.1		17.0		17.6	-		97.5%
Female		27.2	33.3	39.6	22.2	18.1	44.4	15.1	8	100	96.9%
Male	7.1	28.0	7.1	37.4	57.1	17.2	28.6	17.4	13	87	96.5%
Students with Disabilities		7.4		22.4	62.5	23.6	37.5	46.6	8	100	92.0%
Students Without Disabilities	6.7	30.5	26.7	40.8	33.3	16.8	33.3	11.9	13	87	97.4%
Limited English Proficiency	*	11.1		32.6		24.8		31.6	-		96.8%
Economically Disadvantaged	8.3	16.2	25.0	36.6	33.3	22.1	33.3	25.1	12	92	96.5%
Migrant	*	15.5		34.0		23.1		27.4	*		96.9%

Attendance & Graduation Rates		
Student Subgroups	Attendance Rate State Target 85%	Graduation Rate State Target 55.58%
ALL STUDENTS		49
African Americans		-
Alaska Native / Amer. Native		31
Asian / Pacific Islander		-
Caucasian		52
Hispanic		-
Mixed Ethnicity		-
Female		59
Male		44
Students with Disabilities		38
Students Without Disabilities		53
Limited English Proficiency		*
Economically Disadvantaged		45
Migrant		*

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school or district at \_\_\_\_\_ or on the district website at: \_\_\_\_\_

## Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



