

KENAI MIDDLE

School Report Card for 2005-2006 School Year

* Assessment results reported for students enrolled in district for a full academic year (FAY).

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 71.48%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 57.61%</i>	Percentage of All Students Tested <i>NCLB Target 95%</i>
ALL STUDENTS	85	80	100
African American	*		
Alaska Native/American Indian	80	67	100
Asian/Pacific Islander	89	78	100
Caucasian	87	80	100
Hispanic	86	71	100
Multi-Ethnic	100	80	100
Economically Disadvantaged	75	65	100
Students with Disabilities	46	35	100
Limited English Proficiency	*		

Adequate Yearly Progress (AYP) Status

Met AYP: No

AYP Level*: 2

*District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action
AYP level designation is based on the assessment results from Spring of 2004-2005 school year,
and is applied to 2005-2006 school year.

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Education Specialist	Doctorate
	12	12	0	0

% of Classes Taught by Highly Qualified Teachers		
State Target	District All Schools	KENAI MIDDLE
82%	69%	77%

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

**% of teachers in the district
teaching with an Emergency
Alaska Teacher Certificate:** 0

KENAI MIDDLE

Student Assessment Results for 2005 – 2006 School Year

All Students Tested Grades 3 – 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	KENAI MIDDLE	State	KENAI MIDDLE	State	KENAI MIDDLE	State	KENAI MIDDLE	State		KENAI MIDDLE	State
ALL STUDENTS	34.2	31.0	53.0	46.9	8.9	14.9	2.3	6.3	383	100	96.7%
African Americans	*	19.8		52.2		20.0		8.0	*		97.1%
Alaska Native / Amer. Native	30.6	13.1	49.0	46.5	14.3	27.1	6.1	13.3	49	100	95.9%
Asian / Pacific Islander	55.6	25.6	33.3	51.2	11.1	16.8		6.4	9	100	96.8%
Caucasian	35.8	42.7	53.0	45.6	8.9	8.7	2.3	3.0	302	100	97.1%
Hispanic	14.3	22.2	85.7	52.0		18.9		6.9	7	100	95.5%
Mixed Ethnicity	*	27.8		50.2		15.4		6.6	5	100	97.3%
Female	37.6	35.1	51.1	47.4	9.7	12.9	1.6	4.6	186	100	97.0%
Male	31.0	28.9	54.8	46.4	10.2	16.8	4.1	7.9	197	100	96.4%
Students with Disabilities	5.8	6.9	46.2	34.8	30.8	33.4	17.3	24.9	52	100	91.8%
Students Without Disabilities	38.7	35.5	54.1	48.6	6.6	12.3	0.6	3.6	331	100	97.4%
Limited English Proficiency		7.5	75.0	44.8	25.0	31.7		16.0	*		96.0%
Economically Disadvantaged	24.7	17.2	52.0	48.4	18.7	23.1	4.7	11.2	150	100	96.5%
Migrant	*	14.9		45.3		26.0		13.8	*		97.0%

All Students Tested Grades 3 – 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	KENAI MIDDLE	State	KENAI MIDDLE	State	KENAI MIDDLE	State	KENAI MIDDLE	State		KENAI MIDDLE	State
ALL STUDENTS	19.8	17.4	64.6	57.5	13.7	20.6	1.8	4.6	383	100	96.7%
African Americans	*	10.9		57.3		25.7		6.2	*		97.0%
Alaska Native / Amer. Native	10.2	6.2	69.4	48.7	20.4	36.1		9.1	49	100	95.9%
Asian / Pacific Islander	33.3	16.6	55.6	59.1	11.1	19.8		4.5	9	100	96.7%
Caucasian	21.8	23.3	63.4	61.1	12.4	2.3		2.5	302	100	97.0%
Hispanic	14.3	12.5	71.4	59.6	14.3	23.1		4.8	7	100	95.5%
Mixed Ethnicity	*	18.1		56.6		21.4		3.9	5	100	97.2%
Female	26.5	21.8	60.5	59.6	12.4	16.1	0.5	2.5	186	100	96.9%
Male	13.4	13.2	68.6	55.4	14.9	24.8	3.1	6.5	197	100	96.4%
Students with Disabilities	4.2	3.7	41.7	33.2	47.9	45.3	6.3	17.8	52	100	92.1%
Students Without Disabilities	22.1	19.4	68.0	61.0	8.8	17.0	1.2	2.7	331	100	97.4%
Limited English Proficiency		5.1	75.0	45.2	25.0	39.4		10.3	*		96.1%
Economically Disadvantaged	12.9	9.6	62.6	51.6	22.4	31.2	2.0	7.6	150	100	96.5%
Migrant	*	7.2		48.5		35.5		8.8	*		97.2%

KENAI MIDDLE
Student Assessment Results for 2005 –2006 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	KENAI MIDDLE	State	KENAI MIDDLE	State	KENAI MIDDLE	State	KENAI MIDDLE	State		KENAI MIDDLE	State
ALL STUDENTS	30.7	27.6	46.8	38.5	15.9	17.6	6.6	16.3	383	100	96.7%
African Americans	*	15.1		36.7		22.9		25.3	*		97.0%
Alaska Native / Amer. Native	20.4	13.0	46.9	35.1	24.5	23.7	8.2	28.2	49	100	95.6%
Asian / Pacific Islander	55.6	29.9	22.2	39.3	11.1	16.6	11.1	14.3	9	100	97.6%
Caucasian	33.0	35.4	46.8	39.9	14.1	14.5	6.1	10.3	302	100	96.9%
Hispanic	14.3	20.1	57.1	39.8	28.6	21.0		19.1	7	100	96.6%
Mixed Ethnicity	*	26.3		39.1		17.0		17.6	5	100	97.5%
Female	31.5	27.2	42.9	39.6	19.6	18.1	6.0	15.1	186	100	96.9%
Male	29.9	28.0	50.5	37.4	12.4	17.2	7.2	17.4	197	100	96.5%
Students with Disabilities	4.2	7.4	31.3	22.4	37.5	23.6	27.1	46.6	52	100	92.0%
Students Without Disabilities	34.5	30.5	49.1	40.8	12.7	16.8	3.6	11.9	331	100	97.4%
Limited English Proficiency	*	11.1		32.6		24.8		31.6	*		96.8%
Economically Disadvantaged	19.9	16.2	45.2	36.6	23.3	22.1	11.6	25.1	150	100	96.5%
Migrant	*	15.5		34.0		23.1		27.4	*		96.9%

Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	94	
African Americans	89	
Alaska Native / Amer. Native	93	
Asian / Pacific Islander	97	
Caucasian	95	
Hispanic	94	
Mixed Ethnicity	97	
Female	94	
Male	95	
Students with Disabilities	94	
Students Without Disabilities	95	
Limited English Proficiency	95	
Economically Disadvantaged	93	
Migrant	93	

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school or district at _____ or on the district website at: _____

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



