

MOOSE PASS

School Report Card for 2005-2006 School Year

* Assessment results reported for students enrolled in district for a full academic year (FAY).

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 71.48%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 57.61%</i>	Percentage of All Students Tested <i>NCLB Target 95%</i>
ALL STUDENTS	90	85	91
African American	-		-
Alaska Native/American Indian	*		*
Asian/Pacific Islander	*		*
Caucasian	94	94	89
Hispanic	-		-
Multi-Ethnic	-		-
Economically Disadvantaged	78	67	100
Students with Disabilities	*		*
Limited English Proficiency	-		-

Adequate Yearly Progress (AYP) Status

Met AYP: Yes

AYP Level*: _____

*District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action
AYP level designation is based on the assessment results from Spring of 2004-2005 school year,
and is applied to 2005-2006 school year.

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Education Specialist	Doctorate
	2	0	0	0

% of Classes Taught by Highly Qualified Teachers		
State Target	District All Schools	MOOSE PASS
82%	69%	27%

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

**% of teachers in the district
teaching with an Emergency
Alaska Teacher Certificate:** **0**

MOOSE PASS

Student Assessment Results for 2005 – 2006 School Year

All Students Tested Grades 3 – 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	MOOSE PASS	State	MOOSE PASS	State	MOOSE PASS	State	MOOSE PASS	State		MOOSE PASS	State
ALL STUDENTS	55.0	31.0	35.0	46.9	5.0	14.9	5.0	6.3	18	100	96.7%
African Americans	-	19.8		52.2		20.0		8.0	-		97.1%
Alaska Native / Amer. Native	*	13.1		46.5		27.1		13.3	*		95.9%
Asian / Pacific Islander	*	25.6		51.2		16.8		6.4	*		96.8%
Caucasian	56.3	42.7	37.5	45.6	6.3	8.7		3.0	14	100	97.1%
Hispanic	-	22.2		52.0		18.9		6.9	-		95.5%
Mixed Ethnicity	-	27.8		50.2		15.4		6.6	-		97.3%
Female	60.0	35.1	30.0	47.4	10.0	12.9		4.6	9	100	97.0%
Male	50.0	28.9	40.0	46.4		16.8	10.0	7.9	9	100	96.4%
Students with Disabilities	*	6.9		34.8		33.4		24.9	*		91.8%
Students Without Disabilities		35.5		48.6		12.3		3.6			97.4%
Limited English Proficiency	-	7.5		44.8		31.7		16.0	-		96.0%
Economically Disadvantaged	33.3	17.2	44.4	48.4	11.1	23.1	11.1	11.2	9	100	96.5%
Migrant		14.9	50.0	45.3		26.0	50.0	13.8	*		97.0%

All Students Tested Grades 3 – 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	MOOSE PASS	State	MOOSE PASS	State	MOOSE PASS	State	MOOSE PASS	State		MOOSE PASS	State
ALL STUDENTS	50.0	17.4	40.0	57.5	10.0	20.6		4.6	18	100	96.7%
African Americans	-	10.9		57.3		25.7		6.2	-		97.0%
Alaska Native / Amer. Native	*	6.2		48.7		36.1		9.1	*		95.9%
Asian / Pacific Islander	*	16.6		59.1		19.8		4.5	*		96.7%
Caucasian	62.5	23.3	31.3	61.1	6.3	13.2		2.5	14	100	97.0%
Hispanic	-	12.5		59.6		23.1		4.8	-		95.5%
Mixed Ethnicity	-	18.1		56.6		21.4		3.9	-		97.2%
Female	70.0	21.8	20.0	59.6	10.0	16.1		2.5	9	100	96.9%
Male	30.0	13.2	60.0	55.4	10.0	24.8		6.5	9	100	96.4%
Students with Disabilities	*	3.7		33.2		45.3		17.8	*		92.1%
Students Without Disabilities		19.4		61.0		17.0		2.7			97.4%
Limited English Proficiency	-	5.1		45.2		39.4		10.3	-		96.1%
Economically Disadvantaged	11.1	9.6	66.7	51.6	22.2	31.2		7.6	9	100	96.5%
Migrant	*	7.2		48.5		35.5		8.8	*		97.2%

MOOSE PASS
Student Assessment Results for 2005 –2006 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	MOOSE PASS	State	MOOSE PASS	State	MOOSE PASS	State	MOOSE PASS	State		MOOSE PASS	State
ALL STUDENTS	40.0	27.6	45.0	38.5	15.0	17.6		16.3	18	100	96.7%
African Americans	-	15.1		36.7		22.9		25.3	-		97.0%
Alaska Native / Amer. Native	*	13.0		35.1		23.7		28.2	*		95.6%
Asian / Pacific Islander	*	29.9		39.3		16.6		14.3	*		97.6%
Caucasian	50.0	35.4	43.8	39.9	6.3	14.5		10.3	14	100	96.9%
Hispanic	-	20.1		39.8		21.0		19.1	-		96.6%
Mixed Ethnicity	-	26.3		39.1		17.0		17.6	-		97.5%
Female	60.0	27.2	30.0	39.6	10.0	18.1		15.1	9	100	96.9%
Male	20.0	28.0	60.0	37.4	20.0	17.2		17.4	9	100	96.5%
Students with Disabilities	*	7.4		22.4		23.6		46.6	*		92.0%
Students Without Disabilities		30.5		40.8		16.8		11.9			97.4%
Limited English Proficiency	-	11.1		32.6		24.8		31.6	-		96.8%
Economically Disadvantaged	11.1	16.2	55.6	36.6	33.3	22.1		25.1	9	100	96.5%
Migrant	*	15.5		34.0		23.1		27.4	*		96.9%

Attendance & Graduation Rates		
Student Subgroups	Attendance Rate State Target 85%	Graduation Rate State Target 55.58%
ALL STUDENTS	95	
African Americans	-	
Alaska Native / Amer. Native	100	
Asian / Pacific Islander	99	
Caucasian	94	
Hispanic	-	
Mixed Ethnicity	-	
Female	94	
Male	96	
Students with Disabilities	95	
Students Without Disabilities	95	
Limited English Proficiency	-	
Economically Disadvantaged	94	
Migrant	100	

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school or district at _____ or on the district website at: _____

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



