

MT. VIEW

School Report Card for 2005-2006 School Year

* Assessment results reported for students enrolled in district for a full academic year (FAY).

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 71.48%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 57.61%</i>	Percentage of All Students Tested <i>NCLB Target 95%</i>
ALL STUDENTS	88	77	99
African American	-		-
Alaska Native/American Indian	87	68	100
Asian/Pacific Islander	83	67	100
Caucasian	88	80	100
Hispanic	100	80	83
Multi-Ethnic	100	63	100
Economically Disadvantaged	85	70	99
Students with Disabilities	68	50	98
Limited English Proficiency	*		*

Adequate Yearly Progress (AYP) Status

Met AYP: Yes _____

AYP Level*: _____

*District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action
AYP level designation is based on the assessment results from Spring of 2004-2005 school year,
and is applied to 2005-2006 school year.

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Education Specialist	Doctorate
	4	9	0	0

% of Classes Taught by Highly Qualified Teachers		
State Target	District All Schools	MT. VIEW
82%	69%	89%

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

**% of teachers in the district
teaching with an Emergency
Alaska Teacher Certificate:** _____ **0** _____

MT. VIEW

Student Assessment Results for 2005 – 2006 School Year

All Students Tested Grades 3 – 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	MT. VIEW	State	MT. VIEW	State	MT. VIEW	State	MT. VIEW	State		MT. VIEW	State
ALL STUDENTS	32.9	31.0	54.4	46.9	11.0	14.9	1.8	6.3	283	99	96.7%
African Americans	-	19.8		52.2		20.0		8.0	-		97.1%
Alaska Native / Amer. Native	23.7	13.1	63.2	46.5	13.2	27.1		13.3	38	100	95.9%
Asian / Pacific Islander	50.0	25.6	33.3	51.2	16.7	16.8		6.4	6	100	96.8%
Caucasian	34.1	42.7	53.8	45.6	9.9	8.7	2.2	3.0	223	100	97.1%
Hispanic	40.0	22.2	60.0	52.0		18.9		6.9	5	83	95.5%
Mixed Ethnicity	12.5	27.8	62.5	50.2	25.0	15.4		6.6	8	100	97.3%
Female	35.3	35.1	56.2	47.4	7.8	12.9	0.7	4.6	153	100	97.0%
Male	30.0	28.9	52.3	46.4	14.6	16.8	3.1	7.9	130	98	96.4%
Students with Disabilities	8.9	6.9	53.6	34.8	28.6	33.4	8.9	24.9	56	98	91.8%
Students Without Disabilities	38.8	35.5	54.6	48.6	6.6	12.3		3.6	227	100	97.4%
Limited English Proficiency	33.3	7.5	66.7	44.8		31.7		16.0	4	75	96.0%
Economically Disadvantaged	23.0	17.2	60.7	48.4	14.1	23.1	2.2	11.2	135	99	96.5%
Migrant	-	14.9		45.3		26.0		13.8	-		97.0%

All Students Tested Grades 3 – 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	MT. VIEW	State	MT. VIEW	State	MT. VIEW	State	MT. VIEW	State		MT. VIEW	State
ALL STUDENTS	22.6	17.4	63.3	57.5	14.1	20.6		4.6	283	99	96.7%
African Americans	-	10.9		57.3		25.7		6.2	-		97.0%
Alaska Native / Amer. Native	10.5	6.2	73.7	48.7	15.8	36.1		9.1	38	100	95.9%
Asian / Pacific Islander	16.7	16.6	60.5	59.1	13.9	19.8		4.5	6	100	96.7%
Caucasian	25.6	23.3	60.5	61.1	13.9	13.2		2.5	223	100	97.0%
Hispanic		12.5	80.0	59.6	20.0	23.1		4.8	5	83	95.5%
Mixed Ethnicity		18.1	100	56.6		21.4		3.9	8	100	97.2%
Female	30.1	21.8	63.4	59.6	6.5	16.1		2.5	153	100	96.9%
Male	13.8	13.2	63.1	55.4	23.1	24.8		6.5	130	98	96.4%
Students with Disabilities	5.4	3.7	64.3	33.2	30.4	45.3		17.8	56	98	92.1%
Students Without Disabilities	26.9	19.4	63.0	61.0	10.1	17.0		2.7	227	100	97.4%
Limited English Proficiency		5.1	100	45.2		39.4		10.3	4	75	96.1%
Economically Disadvantaged	15.6	9.6	64.4	51.6	20.0	31.2		7.6	135	99	96.5%
Migrant	-	7.2		48.5		35.5		8.8	-		97.2%

MT. VIEW
Student Assessment Results for 2005 –2006 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	MT. VIEW	State	MT. VIEW	State	MT. VIEW	State	MT. VIEW	State		MT. VIEW	State
ALL STUDENTS	29.3	27.6	48.1	38.5	13.8	17.6	8.8	16.3	283	99	96.7%
African Americans	-	15.1		36.7		22.9		25.3	-		97.0%
Alaska Native / Amer. Native	21.1	13.0	47.4	35.1	21.1	23.7	10.5	28.2	38	100	95.6%
Asian / Pacific Islander	33.3	29.9	33.3	39.3	33.3	16.6		14.3	6	100	97.6%
Caucasian	31.4	35.4	48.4	39.9	12.1	14.5	8.1	10.3	223	100	96.9%
Hispanic	60.0	20.1	20.0	39.8		21.0	20.0	19.1	5	83	96.6%
Mixed Ethnicity		26.3	62.5	39.1	12.5	17.0	25.0	17.6	8	100	97.5%
Female	32.7	27.2	47.1	39.6	14.4	18.1	5.9	15.1	153	100	96.9%
Male	25.4	28.0	49.2	37.4	13.1	17.2	12.3	17.4	130	98	96.5%
Students with Disabilities	8.9	7.4	41.1	22.4	26.8	23.6	23.2	46.6	56	98	92.0%
Students Without Disabilities	34.4	30.5	49.8	40.8	10.6	16.8	5.3	11.9	227	100	97.4%
Limited English Proficiency	33.3	11.1	66.7	32.6		24.8		31.6	4	75	96.8%
Economically Disadvantaged	25.9	16.2	43.7	36.6	18.5	22.1	11.9	25.1	135	99	96.5%
Migrant	-	15.5		34.0		23.1		27.4	-		96.9%

Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	94	
African Americans	-	
Alaska Native / Amer. Native	94	
Asian / Pacific Islander	95	
Caucasian	94	
Hispanic	96	
Mixed Ethnicity	95	
Female	95	
Male	94	
Students with Disabilities	93	
Students Without Disabilities	95	
Limited English Proficiency	94	
Economically Disadvantaged	94	
Migrant	-	

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school or district at _____ or on the district website at: _____

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



