

PAUL BANKS

School Report Card for 2005-2006 School Year

- Assessment results reported for West Homer 3r grade students enrolled in district for a full academic year (FAY).

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 71.48%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 57.61%</i>	Percentage of All Students Tested <i>NCLB Target 95%</i>
ALL STUDENTS	92	86	99
African American	-		-
Alaska Native/American Indian	100	100	100
Asian/Pacific Islander	*		*
Caucasian	91	86	99
Hispanic	100	100	100
Multi-Ethnic	*		*
Economically Disadvantaged	90	86	99
Students with Disabilities	69	63	96
Limited English Proficiency	-		-

Adequate Yearly Progress (AYP) Status

Met AYP: Yes _____

AYP Level*: _____

*District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action
AYP level designation is based on the assessment results from Spring of 2004-2005 school year, and is applied to 2005-2006 school year.

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Education Specialist	Doctorate
	7	8	0	0

% of Classes Taught by Highly Qualified Teachers		
State Target	District All Schools	PAUL BANKS
82%	69%	86%

% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: **0** _____

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

PAUL BANKS
Student Assessment Results for 2005 – 2006 School Year

All Students Tested Grades 3 – 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	PAUL BANKS	State	PAUL BANKS	State	PAUL BANKS	State	PAUL BANKS	State		PAUL BANKS	State
ALL STUDENTS	45.9	31.0	46.7	46.9	7.3	14.9		6.3	246	99	96.7%
African Americans	-	19.8		52.2		20.0		8.0	-		97.1%
Alaska Native / Amer. Native	33.3	13.1	66.7	46.5		27.1		13.3	12	100	95.9%
Asian / Pacific Islander	*	25.6		51.2		16.8		6.4	*		96.8%
Caucasian	46.6	42.7	45.7	45.6	7.6	8.7		3.0	223	99	97.1%
Hispanic	40.0	22.2	60.0	52.0		18.9		6.9	5	100	95.5%
Mixed Ethnicity	*	27.8		50.2		15.4		6.6	*		97.3%
Female	45.1	35.1	51.3	47.4	3.5	12.9		4.6	113	99	97.0%
Male	46.6	28.9	42.9	46.4	10.5	16.8		7.9	133	99	96.4%
Students with Disabilities	22.6	6.9	49.1	34.8	28.3	33.4		24.9	53	96	91.8%
Students Without Disabilities	52.3	35.5	46.1	48.6	1.6	12.3		3.6	193	99	97.4%
Limited English Proficiency	-	7.5		44.8		31.7		16.0	-		96.0%
Economically Disadvantaged	35.8	17.2	56.6	48.4	7.5	23.1		11.2	106	98	96.5%
Migrant	12.5	14.9	62.5	45.3	25.0	26.0		13.8	8	100	97.0%

All Students Tested Grades 3 – 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	PAUL BANKS	State	PAUL BANKS	State	PAUL BANKS	State	PAUL BANKS	State		PAUL BANKS	State
ALL STUDENTS	37.7	17.4	52.5	57.5	9.8	20.6		4.6	246	99	96.7%
African Americans	-	10.9		57.3		25.7		6.2	-		97.0%
Alaska Native / Amer. Native	16.7	6.2	83.3	48.7		36.1		9.1	12	100	95.9%
Asian / Pacific Islander	*	16.6		59.1		19.8		4.5	*		96.7%
Caucasian	39.4	23.3	50.2	61.1	10.4	13.2		2.5	223	99	97.0%
Hispanic	20.0	12.5	80.0	59.6		23.1		4.8	5	100	95.5%
Mixed Ethnicity	8	18.1		56.6		21.4		3.9	*		97.2%
Female	14.3	21.8	85.7	59.6		16.1		2.5	113	99	96.9%
Male		13.2	100	55.4		24.8		6.5	133	99	96.4%
Students with Disabilities	13.7	3.7	54.9	33.2	31.4	45.3		17.8	53	96	92.1%
Students Without Disabilities	44.0	19.4	51.8	61.0	4.1	17.0		2.7	193	99	97.4%
Limited English Proficiency	-	5.1		45.2		39.4		10.3	-		96.1%
Economically Disadvantaged	38.1	9.6	51.4	51.6	10.5	31.2		7.6	106	98	96.5%
Migrant	25.0	7.2	50.0	48.5	25.0	35.5		8.8	8	100	97.2%

PAUL BANKS
Student Assessment Results for 2005 –2006 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	PAUL BANKS	State	PAUL BANKS	State	PAUL BANKS	State	PAUL BANKS	State		PAUL BANKS	State
ALL STUDENTS	48.0	27.6	38.6	38.5	8.5	17.6	4.9	16.3	246	99	96.7%
African Americans	-	15.1		36.7		22.9		25.3	-		97.0%
Alaska Native / Amer. Native	41.7	13.0	58.3	35.1		23.7		28.2	12	100	95.6%
Asian / Pacific Islander	*	29.9		39.3		16.6		14.3	*		97.6%
Caucasian	48.4	35.4	37.2	39.9	9.0	14.5	5.4	10.3	223	99	96.9%
Hispanic	60.0	20.1	40.0	39.8		21.0		19.1	5	100	96.6%
Mixed Ethnicity	*	26.3		39.1		17.0		17.6	*		97.5%
Female	49.6	27.2	41.6	39.6	6.2	18.1	2.7	15.1	113	99	96.9%
Male	46.6	28.0	36.1	37.4	10.5	17.2	6.8	17.4	133	99	96.5%
Students with Disabilities	20.8	7.4	43.4	22.4	17.0	23.6	18.9	46.6	53	96	92.0%
Students Without Disabilities	55.4	30.5	37.3	40.8	6.2	16.8	1.0	11.9	193	99	97.4%
Limited English Proficiency	-	11.1		32.6		24.8		31.6	-		96.8%
Economically Disadvantaged	38.7	16.2	48.1	36.6	9.4	22.1	3.8	25.1	106	98	96.5%
Migrant	37.5	15.5	37.5	34.0	12.5	23.1	12.5	27.4	8	100	96.9%

Attendance & Graduation Rates		
Student Subgroups	Attendance Rate State Target 85%	Graduation Rate State Target 55.58%
ALL STUDENTS	92	
African Americans	-	
Alaska Native / Amer. Native	95	
Asian / Pacific Islander	93	
Caucasian	92	
Hispanic	93	
Mixed Ethnicity	93	
Female	92	
Male	92	
Students with Disabilities	93	
Students Without Disabilities	92	
Limited English Proficiency	96	
Economically Disadvantaged	91	
Migrant	90	

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school or district at _____ or on the district website at: _____

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

- Assessment results reported for West Homer 3r grade students



