

RAZDOLNA

School Report Card for 2005-2006 School Year

* Assessment results reported for students enrolled in district for a full academic year (FAY).

| Assessment Results for Adequate Yearly Progress | Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 71.48%</i> | Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 57.61%</i> | Percentage of All Students Tested <i>NCLB Target 95%</i> |
|--|--|--|--|
| ALL STUDENTS | 72 | 50 | 100 |
| African American | - | | - |
| Alaska Native/American Indian | - | | - |
| Asian/Pacific Islander | - | | - |
| Caucasian | 72 | 50 | 100 |
| Hispanic | - | | - |
| Multi-Ethnic | - | | - |
| Economically Disadvantaged | 64 | 57 | 100 |
| Students with Disabilities | * | | 100 |
| Limited English Proficiency | 72 | 50 | 100 |

Adequate Yearly Progress (AYP) Status

Met AYP: Yes _____

AYP Level*: _____

*District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action
AYP level designation is based on the assessment results from Spring of 2004-2005 school year, and is applied to 2005-2006 school year.

| Teacher Qualifications | | | | |
|--|-----------|---------|----------------------|-----------|
| Number of Teachers With Highest Degree: | Bachelors | Masters | Education Specialist | Doctorate |
| | 3 | 0 | 0 | 0 |

| % of Classes Taught by Highly Qualified Teachers | | |
|---|----------------------|------------|
| State Target | District All Schools | RAZDOLNA |
| 82% | 69% | 57% |

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: _____ **0**

RAZDOLNA

Student Assessment Results for 2005 – 2006 School Year

All Students Tested Grades 3 – 10

| READING | % Advanced | | % Proficient | | % Below | | % Far Below | | Total Students Tested | Percent Tested | |
|-------------------------------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|-----------------------|----------------|--------------|
| | RAZDOLN A | State | RAZDOLN A | State | RAZDOLN A | State | RAZDOLN A | State | | RAZDOLN A | RAZDOLN A |
| ALL STUDENTS | 5.6 | 31.0 | 61.1 | 46.9 | 27.8 | 14.9 | 5.6 | 6.3 | 18 | 100 | 96.7% |
| African Americans | - | 19.8 | | 52.2 | | 20.0 | | 8.0 | - | | 97.1% |
| Alaska Native / Amer. Native | - | 13.1 | | 46.5 | | 27.1 | | 13.3 | - | | 95.9% |
| Asian / Pacific Islander | - | 25.6 | | 51.2 | | 16.8 | | 6.4 | - | | 96.8% |
| Caucasian | 5.6 | 42.7 | 61.1 | 45.6 | 27.8 | 8.7 | 5.6 | 3.0 | 18 | 100 | 97.1% |
| Hispanic | - | 22.2 | | 52.0 | | 18.9 | | 6.9 | - | | 95.5% |
| Mixed Ethnicity | - | 27.8 | | 50.2 | | 15.4 | | 6.6 | - | | 97.3% |
| Female | 7.7 | 35.1 | 53.8 | 47.4 | 30.8 | 12.9 | 7.7 | 4.6 | 13 | 100 | 97.0% |
| Male | | 28.9 | 80.0 | 46.4 | 20.0 | 16.8 | | 7.9 | 5 | 100 | 96.4% |
| Students with Disabilities | | 6.9 | 40.0 | 34.8 | 60.0 | 33.4 | | 24.9 | 8 | | 91.8% |
| Students Without Disabilities | 7.7 | 35.5 | 69.2 | 48.6 | 15.4 | 12.3 | 7.7 | 3.6 | * | | 97.4% |
| Limited English Proficiency | 5.6 | 7.5 | 61.1 | 44.8 | 27.8 | 31.7 | 5.6 | 16.0 | 18 | 100 | 96.0% |
| Economically Disadvantaged | 7.1 | 17.2 | 50.0 | 48.4 | 35.7 | 23.1 | 7.1 | 11.2 | 14 | 100 | 96.5% |
| Migrant | - | 14.9 | | 45.3 | | 26.0 | | 13.8 | - | | 97.0% |

All Students Tested Grades 3 – 10

| WRITING | % Advanced | | % Proficient | | % Below | | % Far Below | | Total Students Tested | Percent Tested | |
|-------------------------------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|-----------------------|----------------|--------------|
| | RAZDOLN A | State | RAZDOLN A | State | RAZDOLN A | State | RAZDOLN A | State | | RAZDOLN A | RAZDOLN A |
| ALL STUDENTS | | 17.4 | 61.1 | 57.5 | 33.3 | 20.6 | 5.6 | 4.6 | 18 | 100 | 96.7% |
| African Americans | - | 10.9 | | 57.3 | | 25.7 | | 6.2 | - | | 97.0% |
| Alaska Native / Amer. Native | - | 6.2 | | 48.7 | | 36.1 | | 9.1 | - | | 95.9% |
| Asian / Pacific Islander | - | 16.6 | | 59.1 | | 19.8 | | 4.5 | - | | 96.7% |
| Caucasian | | 23.3 | 61.1 | 61.1 | 33.3 | 13.2 | 5.6 | 2.5 | 18 | 100 | 97.0% |
| Hispanic | - | 12.5 | | 59.6 | | 23.1 | | 4.8 | - | | 95.5% |
| Mixed Ethnicity | - | 18.1 | | 56.6 | | 21.4 | | 3.9 | - | | 97.2% |
| Female | | 21.8 | 53.8 | 59.6 | 38.5 | 16.1 | 7.7 | 2.5 | 13 | 100 | 96.9% |
| Male | | 13.2 | 80.0 | 55.4 | 20.0 | 24.8 | | 6.5 | 5 | 100 | 96.4% |
| Students with Disabilities | | 3.7 | 40.0 | 33.2 | 60.0 | 45.3 | | 17.8 | 8 | | 92.1% |
| Students Without Disabilities | | 19.4 | 69.2 | 61.0 | 23.1 | 17.0 | 7.7 | 2.7 | * | | 97.4% |
| Limited English Proficiency | | 5.1 | 61.1 | 45.2 | 33.3 | 39.4 | 5.6 | 10.3 | 18 | 100 | 96.1% |
| Economically Disadvantaged | | 9.6 | 64.3 | 51.6 | 28.6 | 31.2 | 7.1 | 7.6 | 14 | 100 | 96.5% |
| Migrant | - | 7.2 | | 48.5 | | 35.5 | | 8.8 | - | | 97.2% |

RAZDOLNA
Student Assessment Results for 2005 –2006 School Year

All Students Tested Grades 3 - 10

| MATHEMATICS | % Advanced | | % Proficient | | % Below | | % Far Below | | Total Students Tested | Percent Tested | |
|-------------------------------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|-----------------------|----------------|-------|
| | RAZDOLN A | State | RAZDOLN A | State | RAZDOLN A | State | RAZDOLN A | State | | RAZDOLN A | State |
| ALL STUDENTS | 16.7 | 27.6 | 33.3 | 38.5 | 27.8 | 17.6 | 22.2 | 16.3 | 18 | 100 | 96.7% |
| African Americans | - | 15.1 | | 36.7 | | 22.9 | | 25.3 | - | | 97.0% |
| Alaska Native / Amer. Native | - | 13.0 | | 35.1 | | 23.7 | | 28.2 | - | | 95.6% |
| Asian / Pacific Islander | - | 29.9 | | 39.3 | | 16.6 | | 14.3 | - | | 97.6% |
| Caucasian | 16.7 | 35.4 | 33.3 | 39.9 | 27.8 | 14.5 | 22.2 | 10.3 | 18 | 100 | 96.9% |
| Hispanic | - | 20.1 | | 39.8 | | 21.0 | | 19.1 | - | | 96.6% |
| Mixed Ethnicity | - | 26.3 | | 39.1 | | 17.0 | | 17.6 | - | | 97.5% |
| Female | 15.4 | 27.2 | 30.8 | 39.6 | 30.8 | 18.1 | 23.1 | 15.1 | 13 | 100 | 96.9% |
| Male | 20.0 | 28.0 | 40.0 | 37.4 | 20.0 | 17.2 | 20.0 | 17.4 | 5 | 100 | 96.5% |
| Students with Disabilities | | 7.4 | 20.0 | 22.4 | 40.0 | 23.6 | 40.0 | 46.6 | 8 | | 92.0% |
| Students Without Disabilities | 23.1 | 30.5 | 38.5 | 40.8 | 23.1 | 16.8 | 15.4 | 11.9 | * | | 97.4% |
| Limited English Proficiency | 16.7 | 11.1 | 33.3 | 32.6 | 27.8 | 24.8 | 22.2 | 31.6 | 18 | 100 | 96.8% |
| Economically Disadvantaged | 21.4 | 16.2 | 35.7 | 36.6 | 14.3 | 22.1 | 28.6 | 25.1 | 14 | 100 | 96.5% |
| Migrant | - | 15.5 | | 34.0 | | 23.1 | | 27.4 | - | | 96.9% |

| Attendance & Graduation Rates | | |
|-------------------------------|--|---|
| Student Subgroups | Attendance Rate State Target 85% | Graduation Rate State Target 55.58% |
| ALL STUDENTS | | 50 |
| African Americans | | - |
| Alaska Native / Amer. Native | | - |
| Asian / Pacific Islander | | - |
| Caucasian | | 50 |
| Hispanic | | - |
| Mixed Ethnicity | | - |
| Female | | 50 |
| Male | | - |
| Students with Disabilities | | - |
| Students Without Disabilities | | |
| Limited English Proficiency | | - |
| Economically Disadvantaged | | - |
| Migrant | | - |

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school or district at _____ or on the district website at: _____

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



