

REDOUBT

School Report Card for 2005-2006 School Year

* Assessment results reported for students enrolled in district for a full academic year (FAY).

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 71.48%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 57.61%</i>	Percentage of All Students Tested <i>NCLB Target 95%</i>
ALL STUDENTS	87	78	99
African American	-		-
Alaska Native/American Indian	69	77	100
Asian/Pacific Islander	*		*
Caucasian	87	79	99
Hispanic	*		*
Multi-Ethnic	*		*
Economically Disadvantaged	78	73	99
Students with Disabilities	47	50	100
Limited English Proficiency	*		*

Adequate Yearly Progress (AYP) Status

Met AYP: Yes _____

AYP Level*: _____

*District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action
AYP level designation is based on the assessment results from Spring of 2004-2005 school year,
and is applied to 2005-2006 school year.

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Education Specialist	Doctorate
	10	13	0	0

% of Classes Taught by Highly Qualified Teachers		
State Target	District All Schools	REDOUBT
82%	69%	89%

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: **0** _____

REDOUBT

Student Assessment Results for 2005 – 2006 School Year

All Students Tested Grades 3 – 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	REDOUBT	State	REDOUBT	State	REDOUBT	State	REDOUBT	State		REDOUBT	State
ALL STUDENTS	34.6	31.0	55.7	46.9	4.6	14.9	5.1	6.3	224	99	96.7%
African Americans	-	19.8		52.2		20.0		8.0	-		97.1%
Alaska Native / Amer. Native	23.1	13.1	61.5	46.5		27.1	15.4	13.3	10	100	95.9%
Asian / Pacific Islander	*	25.6		51.2		16.8		6.4	*		96.8%
Caucasian	36.9	42.7	53.4	45.6	4.9	8.7	4.9	3.0	196	99	97.1%
Hispanic		22.2	80.0	52.0	20.0	18.9		6.9	5	100	95.5%
Mixed Ethnicity	*	27.8		50.2		15.4		6.6	*		97.3%
Female	37.5	35.1	52.5	47.4	5.8	12.9	4.2	4.6	114	98	97.0%
Male	31.6	28.9	59.0	46.4	3.4	16.8	6.0	7.9	110	100	96.4%
Students with Disabilities	9.4	6.9	46.9	34.8	12.5	33.4	31.3	24.9	32	100	91.8%
Students Without Disabilities	38.5	35.5	57.1	48.6	3.4	12.3	1.0	3.6	192	99	97.4%
Limited English Proficiency	*	7.5		44.8		31.7		16.0	*		96.0%
Economically Disadvantaged	27.4	17.2	55.8	48.4	8.4	23.1	8.4	11.2	89	99	96.5%
Migrant	*	14.9		45.3		26.0		13.8	*		97.0%

All Students Tested Grades 3 – 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	REDOUBT	State	REDOUBT	State	REDOUBT	State	REDOUBT	State		REDOUBT	State
ALL STUDENTS	25.7	17.4	57.8	57.5	15.6	20.6	0.8	4.6	224	99	96.7%
African Americans	-	10.9		57.3		25.7		6.2	-		97.0%
Alaska Native / Amer. Native	15.4	6.2	69.2	48.7	15.4	36.1		9.1	10	100	95.9%
Asian / Pacific Islander	*	16.6		59.1		19.8		4.5	*		96.7%
Caucasian	27.7	23.3	54.9	61.1	16.5	13.2	1.0	2.5	196	99	97.0%
Hispanic		12.5	80.0	59.6	20.0	23.1		4.8	5	100	95.5%
Mixed Ethnicity	*	18.1		56.6		21.4		3.9	*		97.2%
Female	30.0	21.8	56.7	59.6	12.5	16.1	0.8	2.5	114	98	96.9%
Male	21.4	13.2	59.0	55.4	18.8	24.8	0.9	6.5	110	100	96.4%
Students with Disabilities	6.3	3.7	37.5	33.2	50.0	45.3	6.3	17.8	32	100	92.1%
Students Without Disabilities	28.8	19.4	61.0	61.0	10.2	17.0		2.7	192	99	97.4%
Limited English Proficiency	*	5.1		45.2		39.4		10.3	*		96.1%
Economically Disadvantaged	18.9	9.6	54.7	51.6	24.2	31.2	2.1	7.6	89	99	96.5%
Migrant	*	7.2		48.5		35.5		8.8	*		97.2%

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Student Assessment Results for 2005 –2006 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	REDOUBT	State	REDOUBT	State	REDOUBT	State	REDOUBT	State		REDOUBT	State
ALL STUDENTS	30.0	27.6	48.5	38.5	12.7	17.6	8.9	16.3	224	99	96.7%
African Americans	-	15.1		36.7		22.9		25.3	-		97.0%
Alaska Native / Amer. Native	23.1	13.0	53.8	35.1	15.4	23.7	7.7	28.2	10	100	95.6%
Asian / Pacific Islander	*	29.9		39.3		16.6		14.3	*		97.6%
Caucasian	32.0	35.4	46.6	39.9	12.1	14.5	9.2	10.3	196	99	96.9%
Hispanic		20.1	20.0	39.8	60.0	21.0	20.0	19.1	5	100	96.6%
Mixed Ethnicity	*	26.3		39.1		17.0		17.6	*		97.5%
Female	25.8	27.2	51.7	39.6	16.7	18.1	5.8	15.1	114	98	96.9%
Male	34.2	28.0	45.3	37.4	8.5	17.2	12.0	17.4	110	100	96.5%
Students with Disabilities	15.6	7.4	34.4	22.4	12.5	23.6	37.5	46.6	32	100	92.0%
Students Without Disabilities	32.2	30.5	50.7	40.8	12.7	16.8	4.4	11.9	192	99	97.4%
Limited English Proficiency	*	11.1		32.6		24.8		31.6	*		96.8%
Economically Disadvantaged	26.3	16.2	46.3	36.6	15.8	22.1	11.6	25.1	89	99	96.5%
Migrant	*	15.5		34.0		23.1		27.4	*		96.9%

Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	93	
African Americans	87	
Alaska Native / Amer. Native	90	
Asian / Pacific Islander	95	
Caucasian	93	
Hispanic	90	
Mixed Ethnicity	96	
Female	93	
Male	92	
Students with Disabilities	91	
Students Without Disabilities	93	
Limited English Proficiency	*	
Economically Disadvantaged	91	
Migrant	*	

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school or district at _____ or on the district website at: _____

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



