

SEWARD HIGH

School Report Card for 2005-2006 School Year

* Assessment results reported for students enrolled in district for a full academic year (FAY).

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 71.48%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 57.61%</i>	Percentage of All Students Tested <i>NCLB Target 95%</i>
ALL STUDENTS	76	62	100
African American	-		-
Alaska Native/American Indian	63	53	100
Asian/Pacific Islander	*		*
Caucasian	78	65	100
Hispanic	*		*
Multi-Ethnic	*		-
Economically Disadvantaged	56	43	100
Students with Disabilities	26	19	100
Limited English Proficiency	*		*

Adequate Yearly Progress (AYP) Status

Met AYP: Yes _____

AYP Level*: _____

*District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action
AYP level designation is based on the assessment results from Spring of 2004-2005 school year,
and is applied to 2005-2006 school year.

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Education Specialist	Doctorate
	8	6	0	0

% of Classes Taught by Highly Qualified Teachers		
State Target	District All Schools	SEWARD HIGH
82%	69%	60%

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

**% of teachers in the district
teaching with an Emergency
Alaska Teacher Certificate:** _____ **0** _____

SEWARD HIGH

Student Assessment Results for 2005 – 2006 School Year

All Students Tested Grades 3 – 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	SEWARD HIGH	State	SEWARD HIGH	State	SEWARD HIGH	State	SEWARD HIGH	State		SEWARD HIGH	State
ALL STUDENTS	37.6	31.0	46.2	46.9	12.8	14.9	3.4	6.3	119	100	96.7%
African Americans	-	19.8		52.2		20.0		8.0	-		97.1%
Alaska Native / Amer. Native	27.8	13.1	50.0	46.5	16.7	27.1	5.6	13.3	20	100	95.9%
Asian / Pacific Islander	*	25.6		51.2		16.8		6.4	*		96.8%
Caucasian	39.3	42.7	44.9	45.6	13.5	8.7	2.2	3.0	89	100	97.1%
Hispanic	*	22.2		52.0		18.9		6.9	*		95.5%
Mixed Ethnicity	*	27.8		50.2		15.4		6.6	*		97.3%
Female	36.7	35.1	61.2	47.4	2.0	12.9		4.6	49	100	97.0%
Male	38.2	28.9	35.3	46.4	20.6	16.8	5.9	7.9	70	100	96.4%
Students with Disabilities	8.7	6.9	34.8	34.8	43.5	33.4	13.0	24.9	24	100	91.8%
Students Without Disabilities	44.7	35.5	48.9	48.6	5.3	12.3	1.1	3.6	95	100	97.4%
Limited English Proficiency	*	7.5		44.8		31.7		16.0	*		96.0%
Economically Disadvantaged	19.4	17.2	54.8	48.4	16.1	23.1	9.7	11.2	33	100	96.5%
Migrant	*	14.9		45.3		26.0		13.8	*		97.0%

All Students Tested Grades 3 – 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	SEWARD HIGH	State	SEWARD HIGH	State	SEWARD HIGH	State	SEWARD HIGH	State		SEWARD HIGH	State
ALL STUDENTS	3.4	17.4	66.4	57.5	24.1	20.6	6.0	4.6	119	100	96.7%
African Americans	-	10.9		57.3		25.7		6.2	-		97.0%
Alaska Native / Amer. Native	5.3	6.2	57.9	48.7	26.3	36.1	10.5	9.1	20	100	95.9%
Asian / Pacific Islander	*	16.6		59.1		19.8		4.5	*		96.7%
Caucasian	3.4	23.3	65.9	61.1	25.0	13.2	5.7	2.5	89	100	97.0%
Hispanic	*	12.5		59.6		23.1		4.8	*		95.5%
Mixed Ethnicity	*	18.1		56.6		21.4		3.9	*		97.2%
Female	2.0	21.8	79.6	59.6	18.4	16.1		2.5	49	100	96.9%
Male	4.5	13.2	56.7	55.4	28.4	24.8	10.4	6.5	70	100	96.4%
Students with Disabilities		3.7	18.2	33.2	59.1	45.3	22.7	17.8	24	100	92.1%
Students Without Disabilities	4.3	19.4	77.7	61.0	16.0	17.0	2.1	2.7	95	100	97.4%
Limited English Proficiency	*	5.1		45.2		39.4		10.3	*		96.1%
Economically Disadvantaged		9.6	50.0	51.6	31.3	31.2	18.8	7.6	33	100	96.5%
Migrant	*	7.2		48.5		35.5		8.8	*		97.2%

SEWARD HIGH
Student Assessment Results for 2005 –2006 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	SEWARD HIGH	State	SEWARD HIGH	State	SEWARD HIGH	State	SEWARD HIGH	State		SEWARD HIGH	State
ALL STUDENTS	21.1	27.6	41.2	38.5	18.4	17.6	19.3	16.3	119	100	96.7%
African Americans	-	15.1		36.7		22.9		25.3	-		97.0%
Alaska Native / Amer. Native	5.3	13.0	47.4	35.1	10.5	23.7	36.8	28.2	20	100	95.6%
Asian / Pacific Islander	*	29.9		39.3		16.6		14.3	*		97.6%
Caucasian	23.3	35.4	41.9	39.9	18.6	14.5	16.3	10.3	89	100	96.9%
Hispanic	*	20.1		39.8		21.0		19.1	*		96.6%
Mixed Ethnicity	*	26.3		39.1		17.0		17.6	*		97.5%
Female	16.3	27.2	38.8	39.6	26.5	18.1	18.4	15.1	49	100	96.9%
Male	24.6	28.0	43.1	37.4	12.3	17.2	20.0	17.4	70	100	96.5%
Students with Disabilities		7.4	19.0	22.4	19.0	23.6	61.9	46.6	24	100	92.0%
Students Without Disabilities	25.8	30.5	46.2	40.8	18.3	16.8	9.7	11.9	95	100	97.4%
Limited English Proficiency	*	11.1		32.6		24.8		31.6	*		96.8%
Economically Disadvantaged	13.3	16.2	30.0	36.6	16.7	22.1	40.0	25.1	33	100	96.5%
Migrant	*	15.5		34.0		23.1		27.4	*		96.9%

Attendance & Graduation Rates		
Student Subgroups	Attendance Rate State Target 85%	Graduation Rate State Target 55.58%
ALL STUDENTS		83
African Americans		-
Alaska Native / Amer. Native		73
Asian / Pacific Islander		67
Caucasian		88
Hispanic		-
Mixed Ethnicity		-
Female		85
Male		82
Students with Disabilities		44
Students Without Disabilities		90
Limited English Proficiency		-
Economically Disadvantaged		71
Migrant		60

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school or district at _____ or on the district website at: _____

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



