

# SEWARD MIDDLE

## School Report Card for 2005-2006 School Year

\* Assessment results reported for students enrolled in district for a full academic year (FAY).

<b>Assessment Results for Adequate Yearly Progress</b>	<b>Percent of Students* Proficient or Advanced in Language Arts</b> <i>State Target: 71.48%</i>	<b>Percent of Students* Proficient or Advanced in Mathematics</b> <i>State Target: 57.61%</i>	<b>Percentage of All Students Tested</b> <i>NCLB Target 95%</i>
ALL STUDENTS	81	71	100
African American	*		*
Alaska Native/American Indian	63	44	100
Asian/Pacific Islander	*		*
Caucasian	83	74	100
Hispanic	*		*
Multi-Ethnic	-		-
Economically Disadvantaged	91	74	100
Students with Disabilities	36	7	100
Limited English Proficiency	-		-

### Adequate Yearly Progress (AYP) Status

**Met AYP:** Yes \_\_\_\_\_

**AYP Level\*:** \_\_\_\_\_

\*District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action  
AYP level designation is based on the assessment results from Spring of 2004-2005 school year,  
and is applied to 2005-2006 school year.

<b>Teacher Qualifications</b>				
<b>Number of Teachers With Highest Degree:</b>	Bachelors	Masters	Education Specialist	Doctorate
	4	1	0	0

<b>% of Classes Taught by Highly Qualified Teachers</b>		
State Target	District All Schools	SEWARD MIDDLE
<b>82%</b>	<b>69%</b>	<b>77%</b>

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.*

*You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

**% of teachers in the district teaching with an Emergency Alaska Teacher Certificate:** **0** \_\_\_\_\_

# SEWARD MIDDLE

## Student Assessment Results for 2005 – 2006 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	SEWARD MIDDLE	State		SEWARD MIDDLE	State						
ALL STUDENTS	30.2	31.0	54.7	46.9	12.3	14.9	2.8	6.3	106	100	96.7%
African Americans	*	19.8		52.2		20.0		8.0	*		97.1%
Alaska Native / Amer. Native	6.3	13.1	62.5	46.5	25.0	27.1	6.3	13.3	16	100	95.9%
Asian / Pacific Islander	*	25.6		51.2		16.8		6.4	*		96.8%
Caucasian	33.3	42.7	53.1	45.6	11.1	8.7	2.5	3.0	81	100	97.1%
Hispanic	*	22.2		52.0		18.9		6.9	*		95.5%
Mixed Ethnicity	-	27.8		50.2		15.4		6.6	-		97.3%
Female	34.0	35.1	59.6	47.4	4.3	12.9	2.1	4.6	47	100	97.0%
Male	27.1	28.9	50.8	46.4	18.6	16.8	3.4	7.9	59	100	96.4%
Students with Disabilities		6.9	42.9	34.8	35.7	33.4	21.4	24.9	14	100	91.8%
Students Without Disabilities	34.8	35.5	56.5	48.6	8.7	12.3		3.6	92	100	97.4%
Limited English Proficiency	-	7.5		44.8		31.7		16.0	-		96.0%
Economically Disadvantaged	26.5	17.2	58.8	48.4	8.8	23.1	5.9	11.2	34	100	96.5%
Migrant	*	14.9		45.3		26.0		13.8	*		97.0%

### All Students Tested Grades 3 – 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	SEWARD MIDDLE	State		SEWARD MIDDLE	State						
ALL STUDENTS	14.3	17.4	58.1	57.5	21.9	20.6	5.7	4.6	106	100	96.7%
African Americans	*	10.9		57.3		25.7		6.2	*		97.0%
Alaska Native / Amer. Native	6.3	6.2	50.0	48.7	31.3	36.1	12.5	9.1	16	100	95.9%
Asian / Pacific Islander	*	16.6		59.1		19.8		4.5	*		96.7%
Caucasian	16.3	23.3	56.3	61.1	22.5	13.2	5.0	2.5	81	100	97.0%
Hispanic	*	12.5		59.6		23.1		4.8	*		95.5%
Mixed Ethnicity	-	18.1		56.6		21.4		3.9	-		97.2%
Female	21.7	21.8	67.4	59.6	10.9	16.1		2.5	47	100	96.9%
Male	8.5	13.2	50.8	55.4	30.5	24.8	10.2	6.5	59	100	96.4%
Students with Disabilities		3.7	35.7	33.2	28.6	45.3	35.7	17.8	14	100	92.1%
Students Without Disabilities	16.5	19.4	61.5	61.0	20.9	17.0	1.1	2.7	92	100	97.4%
Limited English Proficiency	-	5.1		45.2		39.4		10.3	-		96.1%
Economically Disadvantaged	8.8	9.6	70.6	51.6	17.6	31.2	2.9	7.6	34	100	96.5%
Migrant	*	7.2		48.5		35.5		8.8	*		97.2%

SEWARD MIDDLE  
**Student Assessment Results for 2005 –2006 School Year**

**All Students Tested Grades 3 - 10**

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	SEWARD MIDDLE	State		SEWARD MIDDLE	State						
ALL STUDENTS	34.0	27.6	36.8	38.5	18.9	17.6	10.4	16.3	106	100	96.7%
African Americans	*	15.1		36.7		22.9		25.3	*		97.0%
Alaska Native / Amer. Native	12.5	13.0	31.3	35.1	31.3	23.7	25.0	28.2	16	100	95.6%
Asian / Pacific Islander	*	29.9		39.3		16.6		14.3	*		97.6%
Caucasian	38.3	35.4	35.8	39.9	17.3	14.5	8.6	10.3	81	100	96.9%
Hispanic	*	20.1		39.8		21.0		19.1	*		96.6%
Mixed Ethnicity	-	26.3		39.1		17.0		17.6	-		97.5%
Female	27.7	27.2	42.6	39.6	27.7	18.1	2.1	15.1	47	100	96.9%
Male	39.0	28.0	32.2	37.4	11.9	17.2	16.9	17.4	59	100	96.5%
Students with Disabilities		7.4	7.1	22.4	21.4	23.6	71.4	46.6	14	100	92.0%
Students Without Disabilities	39.1	30.5	41.3	40.8	18.5	16.8	1.1	11.9	92	100	97.4%
Limited English Proficiency	-	11.1		32.6		24.8		31.6	-		96.8%
Economically Disadvantaged	29.4	16.2	44.1	36.6	14.7	22.1	11.8	25.1	34	100	96.5%
Migrant	*	15.5		34.0		23.1		27.4	*		96.9%

Attendance & Graduation Rates		
Student Subgroups	Attendance Rate State Target 85%	Graduation Rate State Target 55.58%
ALL STUDENTS	96	
African Americans	97	
Alaska Native / Amer. Native	95	
Asian / Pacific Islander	95	
Caucasian	96	
Hispanic	97	
Mixed Ethnicity	-	
Female	96	
Male	96	
Students with Disabilities	95	
Students Without Disabilities	96	
Limited English Proficiency	-	
Economically Disadvantaged	95	
Migrant	98	

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school or district at \_\_\_\_\_ or on the district website at: \_\_\_\_\_

## Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



