

SOLDOTNA EL

School Report Card for 2005-2006 School Year

* Assessment results reported for students enrolled in district for a full academic year (FAY).

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 71.48%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 57.61%</i>	Percentage of All Students Tested <i>NCLB Target 95%</i>
ALL STUDENTS	90	81	99
African American	*		*
Alaska Native/American Indian	88	94	100
Asian/Pacific Islander	*		*
Caucasian	90	79	99
Hispanic	83	50	100
Multi-Ethnic	*		*
Economically Disadvantaged	89	76	99
Students with Disabilities	75	58	96
Limited English Proficiency	*		*

Adequate Yearly Progress (AYP) Status

Met AYP: Yes

AYP Level*: _____

*District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action
AYP level designation is based on the assessment results from Spring of 2004-2005 school year,
and is applied to 2005-2006 school year.

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Education Specialist	Doctorate
	10	8	0	0

% of Classes Taught by Highly Qualified Teachers		
State Target	District All Schools	SOLDOTNA EL
82%	69%	100%

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

**% of teachers in the district
teaching with an Emergency
Alaska Teacher Certificate:** _____ **0**

SOLDOTNA EL

Student Assessment Results for 2005 – 2006 School Year

All Students Tested Grades 3 – 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	SOLDOTN A EL	State	SOLDOTN A EL	State	SOLDOTN A EL	State	SOLDOTN A EL	State		SOLDOTN A EL	State
ALL STUDENTS	32.0	31.0	58.0	46.9	6.7	14.9	3.3	6.3	150	99	96.7%
African Americans	*	19.8		52.2		20.0		8.0	*		97.1%
Alaska Native / Amer. Native	11.8	13.1	82.4	46.5	5.9	27.1		13.3	17	100	95.9%
Asian / Pacific Islander	*	25.6		51.2		16.8		6.4	*		96.8%
Caucasian	34.2	42.7	55.6	45.6	6.8	8.7	3.4	3.0	117	99	97.1%
Hispanic	16.7	22.2	50.0	52.0	16.7	18.9	16.7	6.9	6	100	95.5%
Mixed Ethnicity	*	27.8		50.2		15.4		6.6	*		97.3%
Female	37.7	35.1	57.1	47.4	2.6	12.9	2.6	4.6	77	100	97.0%
Male	26.0	28.9	58.9	46.4	11.0	16.8	4.1	7.9	73	99	96.4%
Students with Disabilities		6.9	62.5	34.8	16.7	33.4	20.8	24.9	24	96	91.8%
Students Without Disabilities	38.1	35.5	57.1	48.6	4.8	12.3		3.6	126	100	97.4%
Limited English Proficiency	*	7.5		44.8		31.7		16.0	*		96.0%
Economically Disadvantaged	25.4	17.2	63.4	48.4	8.5	23.1	2.8	11.2	71	99	96.5%
Migrant	*	14.9		45.3		26.0		13.8	*		97.0%

All Students Tested Grades 3 – 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	SOLDOTN A EL	State	SOLDOTN A EL	State	SOLDOTN A EL	State	SOLDOTN A EL	State		SOLDOTN A EL	State
ALL STUDENTS	30.7	17.4	59.3	57.5	9.3	20.6	0.7	4.6	150	99	96.7%
African Americans	*	10.9		57.3		25.7		6.2	*		97.0%
Alaska Native / Amer. Native	17.6	6.2	76.5	48.7	5.9	36.1		9.1	17	100	95.9%
Asian / Pacific Islander	*	16.6		59.1		19.8		4.5	*		96.7%
Caucasian	32.5	23.3	57.3	61.1	9.4	13.2	0.9	2.5	117	99	97.0%
Hispanic	16.7	12.5	66.7	59.6	16.7	23.1		4.8	6	100	95.5%
Mixed Ethnicity	*	18.1		56.6		21.4		3.9	*		97.2%
Female	39.0	21.8	53.2	59.6	7.8	16.1		2.5	77	100	96.9%
Male	21.9	13.2	65.8	55.4	11.0	24.8	1.4	6.5	73	99	96.4%
Students with Disabilities		3.7	91.7	33.2	8.3	45.3		17.8	24	96	92.1%
Students Without Disabilities	36.5	19.4	53.2	61.0	9.5	17.0	0.8	2.7	126	100	97.4%
Limited English Proficiency	*	5.1		45.2		39.4		10.3	*		96.1%
Economically Disadvantaged	22.5	9.6	66.2	51.6	11.3	31.2		7.6	71	99	96.5%
Migrant	*	7.2		48.5		35.5		8.8	*		97.2%

SOLDOTNA EL
Student Assessment Results for 2005 –2006 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	SOLDOTN A EL	State	SOLDOTN A EL	State	SOLDOTN A EL	State	SOLDOTN A EL	State		SOLDOTN A EL	State
ALL STUDENTS	30.0	27.6	50.7	38.5	13.3	17.6	6.0	16.3	150	99	96.7%
African Americans	*	15.1		36.7		22.9		25.3	*		97.0%
Alaska Native / Amer. Native	29.4	13.0	64.7	35.1		23.7	5.9	28.2	17	100	95.6%
Asian / Pacific Islander	*	29.9		39.3		16.6		14.3	*		97.6%
Caucasian	30.8	35.4	48.7	39.9	15.4	14.5	5.1	10.3	117	99	96.9%
Hispanic		20.1	50.0	39.8	33.3	21.0	16.7	19.1	6	100	96.6%
Mixed Ethnicity	*	26.3		39.1		17.0		17.6	*		97.5%
Female	32.5	27.2	45.5	39.6	14.3	18.1	7.8	15.1	77	100	96.9%
Male	27.4	28.0	56.2	37.4	12.3	17.2	4.1	17.4	73	99	96.5%
Students with Disabilities		7.4	58.3	22.4	25.0	23.6	16.7	46.6	24	96	92.0%
Students Without Disabilities	35.7	30.5	49.2	40.8	11.1	16.8	4.0	11.9	126	100	97.4%
Limited English Proficiency	*	11.1		32.6		24.8		31.6	*		96.8%
Economically Disadvantaged	23.9	16.2	52.1	36.6	18.3	22.1	5.6	25.1	71	99	96.5%
Migrant	*	15.5		34.0		23.1		27.4	*		96.9%

Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	93	
African Americans	92	
Alaska Native / Amer. Native	94	
Asian / Pacific Islander	92	
Caucasian	94	
Hispanic	92	
Mixed Ethnicity	95	
Female	94	
Male	93	
Students with Disabilities	93	
Students Without Disabilities	94	
Limited English Proficiency	90	
Economically Disadvantaged	92	
Migrant	92	

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school or district at _____ or on the district website at: _____

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



