

SOLDOTNA MIDDLE

School Report Card for 2005-2006 School Year

* Assessment results reported for students enrolled in district for a full academic year (FAY).

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 71.48%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 57.61%</i>	Percentage of All Students Tested <i>NCLB Target 95%</i>
ALL STUDENTS	83	67	100
African American	*		*
Alaska Native/American Indian	73	56	100
Asian/Pacific Islander	*		*
Caucasian	85	69	100
Hispanic	88	50	100
Multi-Ethnic	56	44	100
Economically Disadvantaged	75	55	100
Students with Disabilities	51	22	100
Limited English Proficiency	*		*

Adequate Yearly Progress (AYP) Status

Met AYP: No

AYP Level*: 3

*District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action
AYP level designation is based on the assessment results from Spring of 2004-2005 school year,
and is applied to 2005-2006 school year.

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Education Specialist	Doctorate
	13	16	0	0

% of Classes Taught by Highly Qualified Teachers		
State Target	District All Schools	SOLDOTNA MIDDLE
82%	69%	92%

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

**% of teachers in the district
teaching with an Emergency
Alaska Teacher Certificate:**

0

SOLDOTNA MIDDLE

Student Assessment Results for 2005 – 2006 School Year

All Students Tested Grades 3 – 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	SOLDOTN A MIDDLE	State		SOLDOTN A MIDDLE	State						
ALL STUDENTS	29.0	31.0	58.4	46.9	8.8	14.9	3.7	6.3	535	100	96.7%
African Americans	*	19.8		52.2		20.0		8.0	*		97.1%
Alaska Native / Amer. Native	*	13.1		46.5		27.1		13.3	*		95.9%
Asian / Pacific Islander	*	25.6		51.2		16.8		6.4	*		96.8%
Caucasian	30.7	42.7	57.8	45.6	8.0	8.7	3.6	3.0	451	100	97.1%
Hispanic	12.5	22.2	62.5	52.0	25.0	18.9		6.9	8	100	95.5%
Mixed Ethnicity	22.2	27.8	44.4	50.2	22.2	15.4	11.1	6.6	9	98	97.3%
Female	32.2	35.1	59.1	47.4	6.2	12.9	2.5	4.6	243	100	97.0%
Male	26.4	28.9	57.9	46.4	11.0	16.8	4.8	7.9	292	100	96.4%
Students with Disabilities	9.0	6.9	53.9	34.8	20.2	33.4	16.9	24.9	90	99	91.8%
Students Without Disabilities	33.0	35.5	59.3	48.6	6.5	12.3	1.1	3.6	445	100	97.4%
Limited English Proficiency	*	7.5		44.8		31.7		16.0	*		96.0%
Economically Disadvantaged	18.2	17.2	63.6	48.4	11.6	23.1	6.6	11.2	198	99	96.5%
Migrant	18.2	14.9	72.7	45.3		26.0	9.1	13.8	11	100	97.0%

All Students Tested Grades 3 – 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	SOLDOTN A MIDDLE	State		SOLDOTN A MIDDLE	State						
ALL STUDENTS	8.6	17.4	68.6	57.5	18.6	20.6	4.2	4.6	535	100	96.7%
African Americans	*	10.9		57.3		25.7		6.2	*		97.0%
Alaska Native / Amer. Native	*	6.2		48.7		36.1		9.1	*		95.9%
Asian / Pacific Islander	*	16.6		59.1		19.8		4.5	*		96.7%
Caucasian	9.2	23.3	70.0	61.1	16.2	13.2	4.5	2.5	451	100	97.0%
Hispanic		12.5	87.5	59.6	12.5	23.1		4.8	8	100	95.5%
Mixed Ethnicity		18.1	44.4	56.6	55.6	21.4		3.9	9	98	97.2%
Female	13.4	21.8	74.5	59.6	10.5	16.1	1.7	2.5	243	100	96.9%
Male	4.5	13.2	63.8	55.4	25.4	24.8	6.3	6.5	292	100	96.4%
Students with Disabilities		3.7	39.0	33.2	43.9	45.3	17.1	17.8	90	99	92.1%
Students Without Disabilities	10.1	19.4	74.1	61.0	14.0	17.0	1.8	2.7	445	100	97.4%
Limited English Proficiency	*	5.1		45.2		39.4		10.3	*		96.1%
Economically Disadvantaged	4.1	9.6	63.7	51.6	24.9	31.2	7.3	7.6	198	99	96.5%
Migrant		7.2	81.8	48.5	18.2	35.5		8.8	11	100	97.2%

SOLDOTNA MIDDLE
Student Assessment Results for 2005 –2006 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	SOLDOTN A MIDDLE	State		SOLDOTN A MIDDLE	State						
ALL STUDENTS	26.7	27.6	44.6	38.5	18.3	17.6	10.4	16.3	535	100	96.7%
African Americans	*	15.1		36.7		22.9		25.3	*		97.0%
Alaska Native / Amer. Native	*	13.0		35.1		23.7		28.2	*		95.6%
Asian / Pacific Islander	*	29.9		39.3		16.6		14.3	*		97.6%
Caucasian	27.0	35.4	45.1	39.9	16.7	14.5	11.2	10.3	451	100	96.9%
Hispanic	25.0	20.1	50.0	39.8	25.0	21.0		19.1	8	100	96.6%
Mixed Ethnicity		26.3	100	39.1		17.0		17.6	9	98	97.5%
Female	23.1	27.2	41.9	39.6	24.8	18.1	10.3	15.1	243	100	96.9%
Male	29.9	28.0	47.0	37.4	12.7	17.2	10.4	17.4	292	100	96.5%
Students with Disabilities	11.1	7.4	25.9	22.4	25.9	23.6	37.0	46.6	90	99	92.0%
Students Without Disabilities	28.6	30.5	46.9	40.8	17.4	16.8	7.1	11.9	445	100	97.4%
Limited English Proficiency	*	11.1		32.6		24.8		31.6	*		96.8%
Economically Disadvantaged	11.1	16.2	38.1	36.6	33.3	22.1	17.5	25.1	198	99	96.5%
Migrant		15.5	50.0	34.0		23.1	50.0	27.4	11	100	96.9%

Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	92	
African Americans	94	
Alaska Native / Amer. Native	90	
Asian / Pacific Islander	96	
Caucasian	93	
Hispanic	92	
Mixed Ethnicity	91	
Female	93	
Male	92	
Students with Disabilities	90	
Students Without Disabilities	93	
Limited English Proficiency	94	
Economically Disadvantaged	91	
Migrant	89	

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school or district at _____ or on the district website at: _____

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



