

# SOLDOTNA MONTESSORI

## School Report Card for 2005-2006 School Year

\* Assessment results reported for students enrolled in district for a full academic year (FAY).

<b>Assessment Results for Adequate Yearly Progress</b>	<b>Percent of Students* Proficient or Advanced in Language Arts</b> <i>State Target: 71.48%</i>	<b>Percent of Students* Proficient or Advanced in Mathematics</b> <i>State Target: 57.61%</i>	<b>Percentage of All Students Tested</b> <i>NCLB Target 95%</i>
ALL STUDENTS	91	76	100
African American	-		-
Alaska Native/American Indian	-		-
Asian/Pacific Islander	*		*
Caucasian	96	78	100
Hispanic	*		*
Multi-Ethnic	*		*
Economically Disadvantaged	80	60	100
Students with Disabilities	86	71	100
Limited English Proficiency	-		-

### Adequate Yearly Progress (AYP) Status

**Met AYP:** Yes

**AYP Level\*:** \_\_\_\_\_

\*District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action  
AYP level designation is based on the assessment results from Spring of 2004-2005 school year,  
and is applied to 2005-2006 school year.

<b>Teacher Qualifications</b>				
<b>Number of Teachers With Highest Degree:</b>	Bachelors	Masters	Education Specialist	Doctorate
	7	2	0	0

<b>% of Classes Taught by Highly Qualified Teachers</b>		
State Target	District All Schools	SOLDOTNA MONTESSORI
<b>82%</b>	<b>69%</b>	<b>90%</b>

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.*

*You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

**% of teachers in the district  
teaching with an Emergency  
Alaska Teacher Certificate:** \_\_\_\_\_ **0**

# SOLDOTNA MONTESSORI

## Student Assessment Results for 2005 – 2006 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	SOLDOTN A MONTESS ORI	State	SOLDOTN A MONTESS ORI	State	SOLDOTN A MONTESS ORI	State	SOLDOTN A MONTESS ORI	State		SOLDOTN A MONTESS ORI	State
ALL STUDENTS	37.9	31.0	46.6	46.9	12.1	14.9	3.4	6.3	58	100	96.7%
African Americans	-	19.8		52.2		20.0		8.0	-		97.1%
Alaska Native / Amer. Native	-	13.1		46.5		27.1		13.3	-		95.9%
Asian / Pacific Islander	*	25.6		51.2		16.8		6.4	*		96.8%
Caucasian	42.0	42.7	46.0	45.6	8.0	8.7	4.0	3.0	50	100	97.1%
Hispanic	8	22.2		52.0		18.9		6.9	*		95.5%
Mixed Ethnicity	-	27.8		50.2		15.4		6.6	-		97.3%
Female	41.2	35.1	50.0	47.4	8.8	12.9		4.6	34	100	97.0%
Male	33.3	28.9	41.7	46.4	16.7	16.8	8.3	7.9	24	100	96.4%
Students with Disabilities	14.3	6.9	28.6	34.8	42.9	33.4	14.3	24.9	7	100	91.8%
Students Without Disabilities	41.2	35.5	49.0	48.6	7.8	12.3	2.0	3.6	51	100	97.4%
Limited English Proficiency	-	7.5		44.8		31.7		16.0	-		96.0%
Economically Disadvantaged		17.2	60.0	48.4	20.0	23.1	20.0	11.2	5	100	96.5%
Migrant	-	14.9		45.3		26.0		13.8	-		97.0%

### All Students Tested Grades 3 – 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	SOLDOTN A MONTESS ORI	State	SOLDOTN A MONTESS ORI	State	SOLDOTN A MONTESS ORI	State	SOLDOTN A MONTESS ORI	State		SOLDOTN A MONTESS ORI	State
ALL STUDENTS	24.1	17.4	65.5	57.5	10.3	20.6		4.6	58	100	96.7%
African Americans	-	10.9		57.3		25.7		6.2	-		97.0%
Alaska Native / Amer. Native	-	6.2		48.7		36.1		9.1	-		95.9%
Asian / Pacific Islander	*	16.6		59.1		19.8		4.5	*		96.7%
Caucasian	26.0	23.3	68.0	61.1	6.0	13.2		2.5	50	100	97.0%
Hispanic	*	12.5		59.6		23.1		4.8	*		95.5%
Mixed Ethnicity	-	18.1		56.6		21.4		3.9	-		97.2%
Female	26.5	21.8	64.7	59.6	8.8	16.1		2.5	34	100	96.9%
Male	20.8	13.2	66.7	55.4	12.5	24.8		6.5	24	100	96.4%
Students with Disabilities		3.7	85.7	33.2	14.3	45.3		17.8	7	100	92.1%
Students Without Disabilities	27.5	19.4	62.7	61.0	9.8	17.0		2.7	51	100	97.4%
Limited English Proficiency	-	5.1		45.2		39.4		10.3	-		96.1%
Economically Disadvantaged	20.0	9.6	80.0	51.6		31.2		7.6	5	100	96.5%
Migrant	-	7.2		48.5		35.5		8.8	-		97.2%

SOLDOTNA MONTESSORI  
**Student Assessment Results for 2005 –2006 School Year**

**All Students Tested Grades 3 - 10**

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Students Tested	Percent Tested		
	SOLDOTN A MONTESS ORI	State		SOLDOTN A MONTESS ORI	State		SOLDOTN A MONTESS ORI	State		SOLDOTN A MONTESS ORI	State			SOLDOTN A MONTESS ORI	State	
ALL STUDENTS	29.3	27.6		46.6	38.5		19.0	17.6		5.2	16.3		58	100	96.7%	
African Americans	-	15.1			36.7			22.9			25.3		-		97.0%	
Alaska Native / Amer. Native	-	13.0			35.1			23.7			28.2		-		95.6%	
Asian / Pacific Islander	*	29.9			39.3			16.6			14.3		*		97.6%	
Caucasian	32.0	35.4		46.0	39.9		18.0	14.5		4.0	10.3		50	100	96.9%	
Hispanic	*	20.1			39.8			21.0			19.1		*		96.6%	
Mixed Ethnicity	-	26.3			39.1			17.0			17.6		-		97.5%	
Female	26.5	27.2		47.1	39.6		23.5	18.1		2.9	15.1		34	100	96.9%	
Male	33.3	28.0		45.8	37.4		12.5	17.2		8.3	17.4		24	100	96.5%	
Students with Disabilities	14.3	7.4		57.1	22.4		14.3	23.6		14.3	46.6		7	100	92.0%	
Students Without Disabilities	31.4	30.5		45.1	40.8		19.6	16.8		3.9	11.9		51	100	97.4%	
Limited English Proficiency	-	11.1			32.6			24.8			31.6		-		96.8%	
Economically Disadvantaged	20.0	16.2		40.0	36.6		40.0	22.1			25.1		5	100	96.5%	
Migrant	-	15.5			34.0			23.1			27.4		-		96.9%	

Attendance & Graduation Rates		
Student Subgroups	Attendance Rate State Target 85%	Graduation Rate State Target 55.58%
ALL STUDENTS	92	
African Americans	-	
Alaska Native / Amer. Native	-	
Asian / Pacific Islander	92	
Caucasian	92	
Hispanic	94	
Mixed Ethnicity	93	
Female	92	
Male	92	
Students with Disabilities	92	
Students Without Disabilities	92	
Limited English Proficiency	-	
Economically Disadvantaged	94	
Migrant	-	

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school or district at \_\_\_\_\_ or on the district website at: \_\_\_\_\_

## Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



