

S B ENGLISH

School Report Card for 2005-2006 School Year

* Assessment results reported for students enrolled in district for a full academic year (FAY).

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 71.48%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 57.61%</i>	Percentage of All Students Tested <i>NCLB Target 95%</i>
ALL STUDENTS	83	70	97
African American	*		*
Alaska Native/American Indian	79	57	93
Asian/Pacific Islander	-		-
Caucasian	83	79	100
Hispanic	-		-
Multi-Ethnic	-		-
Economically Disadvantaged	88	68	100
Students with Disabilities	50	30	100
Limited English Proficiency	-		-

Adequate Yearly Progress (AYP) Status

Met AYP: Yes

AYP Level*: _____

*District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action
AYP level designation is based on the assessment results from Spring of 2004-2005 school year,
and is applied to 2005-2006 school year.

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Education Specialist	Doctorate
	5	1	0	0

% of Classes Taught by Highly Qualified Teachers		
State Target	District All Schools	S B ENGLISH
82%	69%	46%

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: **0**

S B ENGLISH

Student Assessment Results for 2005 – 2006 School Year

All Students Tested Grades 3 – 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	S B ENGLISH	State	S B ENGLISH	State	S B ENGLISH	State	S B ENGLISH	State		S B ENGLISH	State
ALL STUDENTS	42.5	31.0	40.0	46.9	12.5	14.9	5.0	6.3	40	98	96.7%
African Americans	*	19.8		52.2		20.0		8.0	*		97.1%
Alaska Native / Amer. Native	50.0	13.1	28.6	46.5	14.3	27.1	7.1	13.3	14	93	95.9%
Asian / Pacific Islander	-	25.6		51.2		16.8		6.4	-		96.8%
Caucasian	41.7	42.7	41.7	45.6	12.5	8.7	4.2	3.0	24	100	97.1%
Hispanic	-	22.2		52.0		18.9		6.9	-		95.5%
Mixed Ethnicity	-	27.8		50.2		15.4		6.6	-		97.3%
Female	42.9	35.1	38.1	47.4	9.5	12.9	9.5	4.6	21	95	97.0%
Male	42.1	28.9	42.1	46.4	15.8	16.8		7.9	19	100	96.4%
Students with Disabilities	10.0	6.9	40.0	34.8	30.0	33.4	20.0	24.9	10	100	91.8%
Students Without Disabilities	53.3	35.5	40.0	48.6	6.7	12.3		3.6	30	97	97.4%
Limited English Proficiency	-	7.5		44.8		31.7		16.0	-		96.0%
Economically Disadvantaged	36.0	17.2	52.0	48.4	8.0	23.1	4.0	11.2	25	100	96.5%
Migrant	44.4	14.9	55.6	45.3		26.0		13.8	9	100	97.0%

All Students Tested Grades 3 – 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	S B ENGLISH	State	S B ENGLISH	State	S B ENGLISH	State	S B ENGLISH	State		S B ENGLISH	State
ALL STUDENTS	12.5	17.4	60.0	57.5	25.0	20.6	2.5	4.6	40	98	96.7%
African Americans	*	10.9		57.3		25.7		6.2	*		97.0%
Alaska Native / Amer. Native	14.3	6.2	57.1	48.7	28.6	36.1		9.1	14	93	95.9%
Asian / Pacific Islander	-	16.6		59.1		19.8		4.5	-		96.7%
Caucasian	12.5	23.3	62.5	61.1	20.8	13.2	4.2	2.5	24	100	97.0%
Hispanic	-	12.5		59.6		23.1		4.8	-		95.5%
Mixed Ethnicity	-	18.1		56.6		21.4		3.9	-		97.2%
Female	19.0	21.8	57.1	59.6	23.8	16.1		2.5	21	95	96.9%
Male	5.3	13.2	63.2	55.4	26.3	24.8	5.3	6.5	19	100	96.4%
Students with Disabilities		3.7	30.0	33.2	70.0	45.3		17.8	10	100	92.1%
Students Without Disabilities	16.7	19.4	70.0	61.0	10.0	17.0	3.3	2.7	30	97	97.4%
Limited English Proficiency	-	5.1		45.2		39.4		10.3	-		96.1%
Economically Disadvantaged	20.0	9.6	52.0	51.6	24.0	31.2	4.0	7.6	25	100	96.5%
Migrant	22.2	7.2	55.6	48.5	22.2	35.5		8.8	9	100	97.2%

S B ENGLISH
Student Assessment Results for 2005 –2006 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	S B ENGLISH	State	S B ENGLISH	State	S B ENGLISH	State	S B ENGLISH	State		S B ENGLISH	State
ALL STUDENTS	35.0	27.6	35.0	38.5	17.5	17.6	12.5	16.3	40	98	96.7%
African Americans	*	15.1		36.7		22.9		25.3	*		97.0%
Alaska Native / Amer. Native	42.9	13.0	14.3	35.1	35.7	23.7	7.1	28.2	14	93	95.6%
Asian / Pacific Islander	-	29.9		39.3		16.6		14.3	-		97.6%
Caucasian	33.3	35.4	45.8	39.9	4.2	14.5	16.7	10.3	24	100	96.9%
Hispanic	-	20.1		39.8		21.0		19.1	-		96.6%
Mixed Ethnicity	-	26.3		39.1		17.0		17.6	-		97.5%
Female	33.3	27.2	42.9	39.6	4.8	18.1	19.0	15.1	21	95	96.9%
Male	36.8	28.0	26.3	37.4	31.6	17.2	5.3	17.4	19	100	96.5%
Students with Disabilities		7.4	30.0	22.4	40.0	23.6	30.0	46.6	10	100	92.0%
Students Without Disabilities	46.7	30.5	36.7	40.8	10.0	16.8	6.7	11.9	30	97	97.4%
Limited English Proficiency	-	11.1		32.6		24.8		31.6	-		96.8%
Economically Disadvantaged	32.0	16.2	36.0	36.6	20.0	22.1	12.0	25.1	25	100	96.5%
Migrant	44.4	15.5	33.3	34.0	22.2	23.1		27.4	9	100	96.9%

Attendance & Graduation Rates		
Student Subgroups	Attendance Rate State Target 85%	Graduation Rate State Target 55.58%
ALL STUDENTS		100
African Americans		-
Alaska Native / Amer. Native		100
Asian / Pacific Islander		-
Caucasian		100
Hispanic		-
Mixed Ethnicity		-
Female		100
Male		100
Students with Disabilities		-
Students Without Disabilities		
Limited English Proficiency		-
Economically Disadvantaged		100
Migrant		-

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school or district at _____ or on the district website at: _____

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



