



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Board of Education

Mrs. Debra Mullins, President

148 North Binkley Street Soldotna, Alaska 99669-7553

Phone (907) 714-8888 Fax (907) 262-9132

M E M O R A N D U M

DATE: July 31, 2007
TO: Members, Board of Education
FROM: Donna Peterson, Ed.D.
Superintendent of Schools
RE: Goals and Objectives

Attached are the objectives for each of the proposed 2007-2008 goals as discussed during the July 16 worksession. If you agree with the language in his document it can be substituted for the original postponed document.

Kenai Peninsula Borough School District

Board of Education Goals and Objectives

- I. Review and evaluate Board bylaws and protocols
 - A. *Using California School Board Association models, determine applicability to KPBSD Board practices and adapt as necessary to clearly communicate how the Board conducts business on a variety of topics*
 - B. *Review, clarify, and add Board bylaws to provide clear understanding as to meaning and intent*
- II. Facilitate completion of long range plan
 - A. *Attend and listen to, and participate in at least two community and/or site level discussions regarding plan*
 - B. *Provide collective direction to administration regarding priorities, specific wording/intent of all sections of the plan*
- III. Improve two-way communication with the public on substantive issues
 - A. *Increase training, accountability and effectiveness of site councils including clear communications of issues and authority of the site council*
 - B. *Invite external leaders for informal communication with Board of Education on two topics – Improving Educational Performance of Alaska Natives and Improving Vocational Opportunities for KPBSD Students*
 - C. *Develop Board-reviewed position papers on issues for distribution and to use as talking points for the public*
- IV. Evaluate the delivery of education relative to size, populations and programs of each school
 - A. *Review staffing and schedules for each category of school (small, elementary, middle, high school programs) to assure common understanding*
 - B. *Review performance of population subgroups in district and discuss concerns and ideas for improvement*
 - C. *Determine changes in delivery models and staffing formulas to better meet the needs of students*