

## SUSAN B ENGLISH

### School Report Card for 2006-2007 School Year

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in <b>Language Arts</b> <i>State Target: 71.48%</i>	Percent of Students* Proficient or Advanced in <b>Mathematics</b> <i>State Target: 57.61%</i>	Percentage of All Students Tested <i>NCLB Target 95%</i>
ALL STUDENTS	80	85	100%
African American	^	^	^
Alaska Native/American Indian	71	82	100%
Asian/Pacific Islander	-	-	-
Caucasian	85	90	100%
Hispanic	-	-	-
Multi-Ethnic	^	^	^
Economically Disadvantaged	77	86	100%
Students with Disabilities	38	38	100%
Limited English Proficiency**	-	-	-

\* Assessment results reported for students enrolled in district for a full academic year (FAY).

\*\* Proficiency results include former LEP students for two years to monitor academic progress for AYP determination only.

^ The results can not be published without releasing personally identifiable information.

**Number of newly arrived LEP students exempted from taking the Language Arts test:**

**0**

School Adequate Yearly Progress (AYP) Status	
<b>Met AYP:</b> <u>Yes</u>	<b>AYP Level*:</b> _____
* District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action AYP level designation is based on assessment results from Spring of 2006-2007 school year, and is applied to 2007-2008 school year.	
<i>Districts at Level 2 or above <b>must</b> develop an improvement plan. Parents are invited to participate in the planning process and are encouraged to contact the superintendent's office or the school principal to find out how to participate in upgrading the quality of the district's educational program.</i>	

Teacher Qualifications				
Number of Teachers With Highest Degree:	<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
	5	1		

% of Classes Taught by Highly Qualified Teachers		
State Target	District All Schools	SUSAN B ENGLISH
<b>100%</b>	77%	<b>46%</b>

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.*

*You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

**% of teachers in the SUSAN B ENGLISH teaching with an Emergency Alaska Teacher Certificate:**

**0**

# SUSAN B ENGLISH

## School Student Assessment Results for 2006 – 2007 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	SUSAN B ENGLISH	State	SUSAN B ENGLISH	State	SUSAN B ENGLISH	State	SUSAN B ENGLISH	State		SUSAN B ENGLISH	State
ALL STUDENTS	48.8	37.2	31.7	45.1	12.2	13.4	7.3	4.2	41	100	97.0
African Americans	^	24.1		53.9		17.3		4.7	^		96.8
Alaska Native / Amer. Native	58.8	16.7	17.6	48.3	17.6	25.8	5.9	9.1	17	100	96.3
Asian / Pacific Islander	-	31.9		49.9		14.5		3.7	-		96.7
Caucasian	38.1	48.7	42.9	41.7	9.5	7.5	9.5	2.1	21	100	97.5
Hispanic	-	28.1		52.7		14.9		4.3	-		95.9
Mixed Ethnicity	^	34.9		48.4		12.6		4.1	^		97.3
Female	56.5	41.1	30.4	45.0	4.3	11.0	8.7	2.9	23	100	97.2
Male	38.9	33.6	33.3	45.2	22.2	15.7	5.6	5.5	18	100	96.8
Students with Disabilities		8.4	37.5	38.3	37.5	35.1	25.0	18.3	8	100	91.6
Students Without Disabilities	60.6	41.4	30.3	46.1	6.1	10.3	3.0	2.2	33	100	97.9
Limited English Proficiency	-	11.0		48.1		30.6		10.4	-		94.5
Economically Disadvantaged	47.8	22.3	34.8	49.6	8.7	21.0	8.7	7.2	23	100	96.5
Migrant	^	19.4		47.5		25.4		7.7	7	100	97.8

### All Students Tested Grades 3 – 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	SUSAN B ENGLISH	State	SUSAN B ENGLISH	State	SUSAN B ENGLISH	State	SUSAN B ENGLISH	State		SUSAN B ENGLISH	State
ALL STUDENTS	26.8	19.7	46.3	54.9	24.4	20.5	2.4	4.9	41	100	97.0
African Americans	^	12.9		55.3		25.6		6.3	^		96.8
Alaska Native / Amer. Native	41.2	7.7	29.4	46.3	29.4	35.4		10.5	17	100	96.3
Asian / Pacific Islander	-	19.4		58.1		18.5		4.0	-		96.5
Caucasian	14.3	25.8	57.1	58.2	23.8	13.5	4.8	2.5	21	100	97.4
Hispanic	-	15.2		57.5		22.9		4.5	-		95.7
Mixed Ethnicity	^	21.6		53.5		20.8		4.1	^		97.2
Female	30.4	24.8	47.8	56.3	21.7	16.2		2.8	23	100	97.2
Male	22.2	14.9	44.4	53.6	27.8	24.6	5.6	6.9	18	100	96.8
Students with Disabilities		4.6	25.0	31.7	75.0	45.5		18.2	8	100	91.7
Students Without Disabilities	33.3	21.9	51.5	58.2	12.1	16.8	3.0	3.0	33	100	97.8
Limited English Proficiency	-	7.3		43.2		38.2		11.3	-		94.6
Economically Disadvantaged	26.1	11.9	47.8	49.9	21.7	30.1	4.3	8.0	23	100	96.5
Migrant	^	8.4		47.8		34.3		9.5	7	100	97.9

# SUSAN B ENGLISH

## School Student Assessment Results for 2006 –2007 School Year

### All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	SUSAN B ENGLISH	State	SUSAN B ENGLISH	State	SUSAN B ENGLISH	State	SUSAN B ENGLISH	State		SUSAN B ENGLISH	State
ALL STUDENTS	39.0	31.9	46.3	39.9	9.8	16.0	4.9	12.2	41	100	97.0
African Americans	^	17.9		41.5		21.7		19.0	^		96.8
Alaska Native / Amer. Native	58.8	16.2	23.5	37.8	11.8	23.3	5.9	22.7	17	100	96.1
Asian / Pacific Islander	-	34.3		41.6		14.3		9.8	-		97.7
Caucasian	23.8	40.2	66.7	40.2	4.8	12.4	4.8	7.2	21	100	97.3
Hispanic	-	24.8		42.4		18.2		14.6	-		97.0
Mixed Ethnicity	^	31.0		41.0		15.7		12.3	^		97.3
Female	43.5	31.9	43.5	40.9	8.7	16.2	4.3	10.9	23	100	97.1
Male	33.3	31.9	50.0	38.9	11.1	15.8	5.6	13.4	18	100	96.9
Students with Disabilities		8.9	37.5	27.0	50.0	24.9	12.5	39.2	8	100	91.8
Students Without Disabilities	48.5	35.2	48.5	41.7		14.7	3.0	8.3	33	100	97.8
Limited English Proficiency	-	14.1		36.6		23.9		25.3	-		95.3
Economically Disadvantaged	30.4	20.3	56.5	39.8	8.7	20.9	4.3	19.0	23	100	96.7
Migrant	14.3	19.4	71.4	37.3	14.3	22.4		20.9	7	100	97.7

Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS		100%
African Americans		-
Alaska Native / Amer. Native		100%
Asian / Pacific Islander		-
Caucasian		100%
Hispanic		100%
Mixed Ethnicity		-
Female		100%
Male		100%
Students with Disabilities		-
Students Without Disabilities		-
Limited English Proficiency		-
Economically Disadvantaged		100%
Migrant		-

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school or district at: \_\_\_\_\_ or on the district website at: \_\_\_\_\_

## Two-Year Trend for School Students Scoring Proficient or Above by Grade Level

