

Homer Flex

School Report Card for 2006-2007 School Year

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 71.48%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 57.61%</i>	Percentage of All Students Tested <i>NCLB Target 95%</i>
ALL STUDENTS	67	33	93%
African American	-		
Alaska Native/American Indian	-		
Asian/Pacific Islander	-		
Caucasian	67	33	100%
Hispanic	^		
Multi-Ethnic	-		
Economically Disadvantaged	^	^	100%
Students with Disabilities	^	^	100%
Limited English Proficiency**	-		

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former LEP students for two years to monitor academic progress for AYP determination only.

^ The results can not be published without releasing personally identifiable information.

Number of newly arrived LEP students exempted from taking the Language Arts test:

0

School Adequate Yearly Progress (AYP) Status

Met AYP: Yes **AYP Level*:** 3

* District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action
AYP level designation is based on assessment results from Spring of 2006-2007 school year, and is applied to 2007-2008 school year.

*Districts at Level 2 or above **must** develop an improvement plan. Parents are invited to participate in the planning process and are encouraged to contact the superintendent's office or the school principal to find out how to participate in upgrading the quality of the district's educational program.*

Teacher Qualifications

Number of Teachers With Highest Degree:	<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
	2	2		

% of Classes Taught by Highly Qualified Teachers

State Target	District All Schools	Homer Flex
100%	77%	94%

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

% of teachers in the Homer Flex teaching with an Emergency Alaska Teacher Certificate:

0

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School Student Assessment Results for 2006 – 2007 School Year

All Students Tested Grades 3 – 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Homer Flex	State	Homer Flex	State	Homer Flex	State	Homer Flex	State		Homer Flex	State
ALL STUDENTS	41.7	37.2	50.0	45.1	8.3	13.4		4.2	12	85.7	97.0
African Americans	-	24.1		53.9		17.3		4.7	-		96.8
Alaska Native / Amer. Native	^	16.7		48.3		25.8		9.1	-		96.3
Asian / Pacific Islander	-	31.9		49.9		14.5		3.7	-		96.7
Caucasian	36.4	48.7	54.5	41.7	9.1	7.5		2.1	11	91.7	97.5
Hispanic	^	28.1		52.7		14.9		4.3	^		95.9
Mixed Ethnicity	-	34.9		48.4		12.6		4.1	-		97.3
Female	^	41.1		45.0		11.0		2.9	5	83.3	97.2
Male	42.9	33.6	42.9	45.2	14.3	15.7		5.5	7	87.5	96.8
Students with Disabilities	25.0	8.4	50.0	38.3	25.0	35.1		18.3	^		91.6
Students Without Disabilities	50.0	41.4	50.0	46.1		10.3		2.2			97.9
Limited English Proficiency	^	11.0		48.1		30.6		10.4	^		94.5
Economically Disadvantaged	37.5	22.3	50.0	49.6	12.5	21.0		7.2	8	80.0	96.5
Migrant	^	19.4		47.5		25.4		7.7	^		97.8

All Students Tested Grades 3 – 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Homer Flex	State	Homer Flex	State	Homer Flex	State	Homer Flex	State		Homer Flex	State
ALL STUDENTS	^	19.7		54.9		20.5		4.9	11	78.6	97.0
African Americans	-	12.9		55.3		25.6		6.3	-		96.8
Alaska Native / Amer. Native	^	7.7		46.3		35.4		10.5	^		96.3
Asian / Pacific Islander	-	19.4		58.1		18.5		4.0	-		96.5
Caucasian	^	25.8		58.2		13.5		2.5	10	83.3	97.4
Hispanic	^	15.2		57.5		22.9		4.5	^		95.7
Mixed Ethnicity	-	21.6		53.5		20.8		4.1	-		97.2
Female	^	24.8		56.3		16.2		2.8	5	83.3	97.2
Male	^	14.9		53.6		24.6		6.9	6	75.0	96.8
Students with Disabilities	^	4.6		31.7		45.5		18.2	^		91.7
Students Without Disabilities		21.9		58.2		16.8		3.0			97.8
Limited English Proficiency	^	7.3		43.2		38.2		11.3	^		94.6
Economically Disadvantaged	^	11.9		49.9		30.1		8.0	7	70.0	96.5
Migrant	^	8.4		47.8		34.3		9.5	^		97.9

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School Student Assessment Results for 2006 –2007 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Homer Flex	State	Homer Flex	State	Homer Flex	State	Homer Flex	State		Homer Flex	State
ALL STUDENTS	^	31.9		39.9		16.0		12.2	12	85.7	97.0
African Americans	-	17.9		41.5		21.7		19.0	-		96.8
Alaska Native / Amer. Native	^	16.2		37.8		23.3		22.7	^		96.1
Asian / Pacific Islander	-	34.3		41.6		14.3		9.8	-		97.7
Caucasian	^	40.2		40.2		12.4		7.2	11	91.7	97.3
Hispanic	^	24.8		42.4		18.2		14.6	^		97.0
Mixed Ethnicity	-	31.0		41.0		15.7		12.3	-		97.3
Female	^	31.9		40.9		16.2		10.9	6	100	97.1
Male	^	31.9		38.9		15.8		13.4	6	75.3	96.9
Students with Disabilities	^	8.9		27.0		24.9		39.2	^		91.8
Students Without Disabilities		35.2		41.7		14.7		8.3			97.8
Limited English Proficiency	^	14.1		36.6		23.9		25.3	^		95.3
Economically Disadvantaged	^	20.3		39.8		20.9		19.0	8	80.0	96.7
Migrant	^	19.4		37.3		22.4		20.9	^		97.7

Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS		48%
African Americans		-
Alaska Native / Amer. Native		75%
Asian / Pacific Islander		-
Caucasian		44%
Hispanic		-
Mixed Ethnicity		-
Female		50%
Male		45%
Students with Disabilities		33%
Students Without Disabilities		53%
Limited English Proficiency		-
Economically Disadvantaged		50%
Migrant		-

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school or district at: _____ or on the district website at: _____

Two-Year Trend for School Students Scoring Proficient or Above by Grade Level

