

Alaska Department of Education & Early Development
2008 WINTER EDUCATION CONFERENCE
Focus On Improvement: Increasing Achievement
for ALL Students!
January 16-17, 2008

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Superintendent of Schools
Kenai Peninsula Borough School District

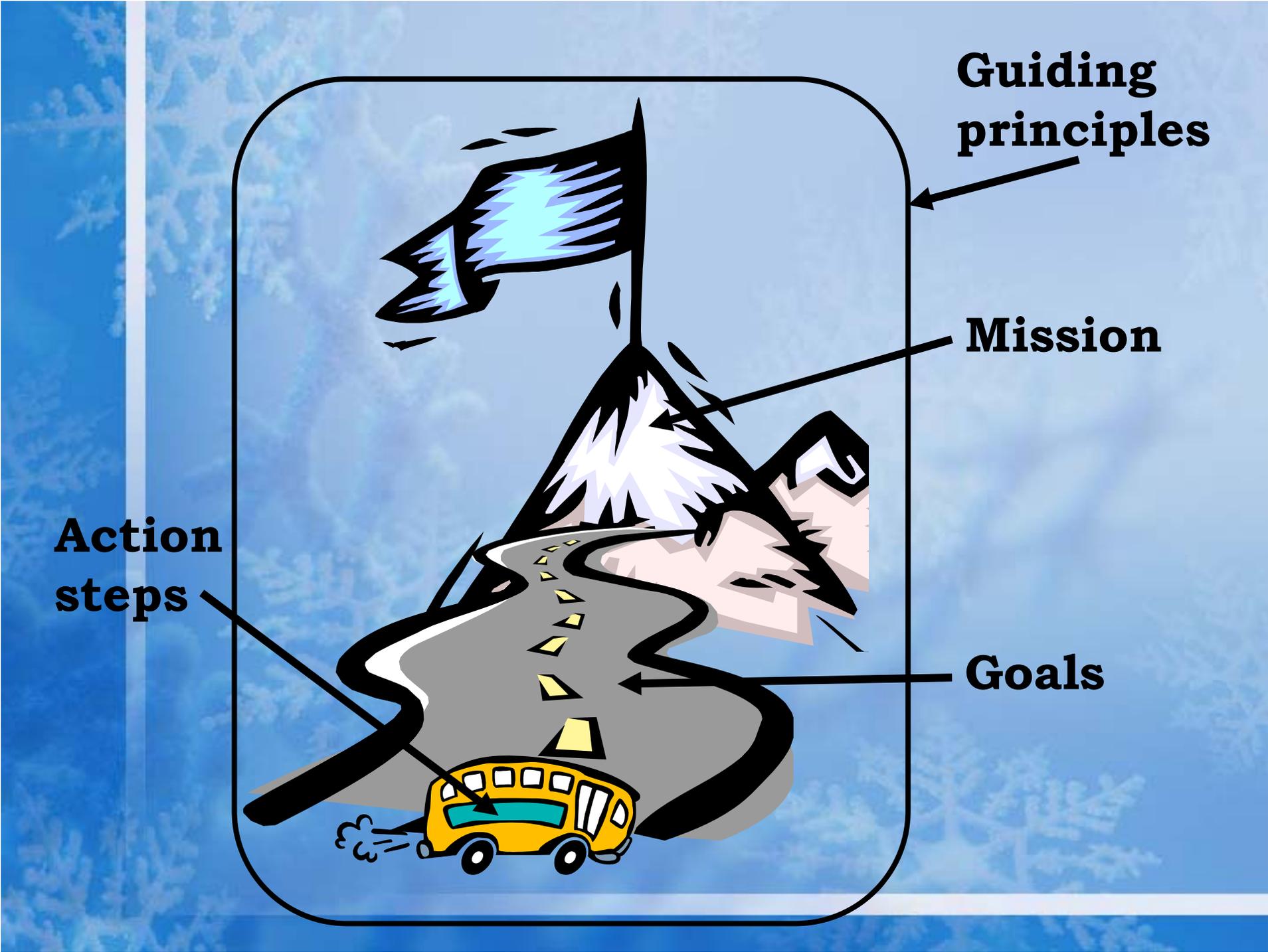
Setting the Stage for Change

We're all in this together



The excitement of Checkouts

- Overriding themes
 - Collaboration
 - All students
 - Using data



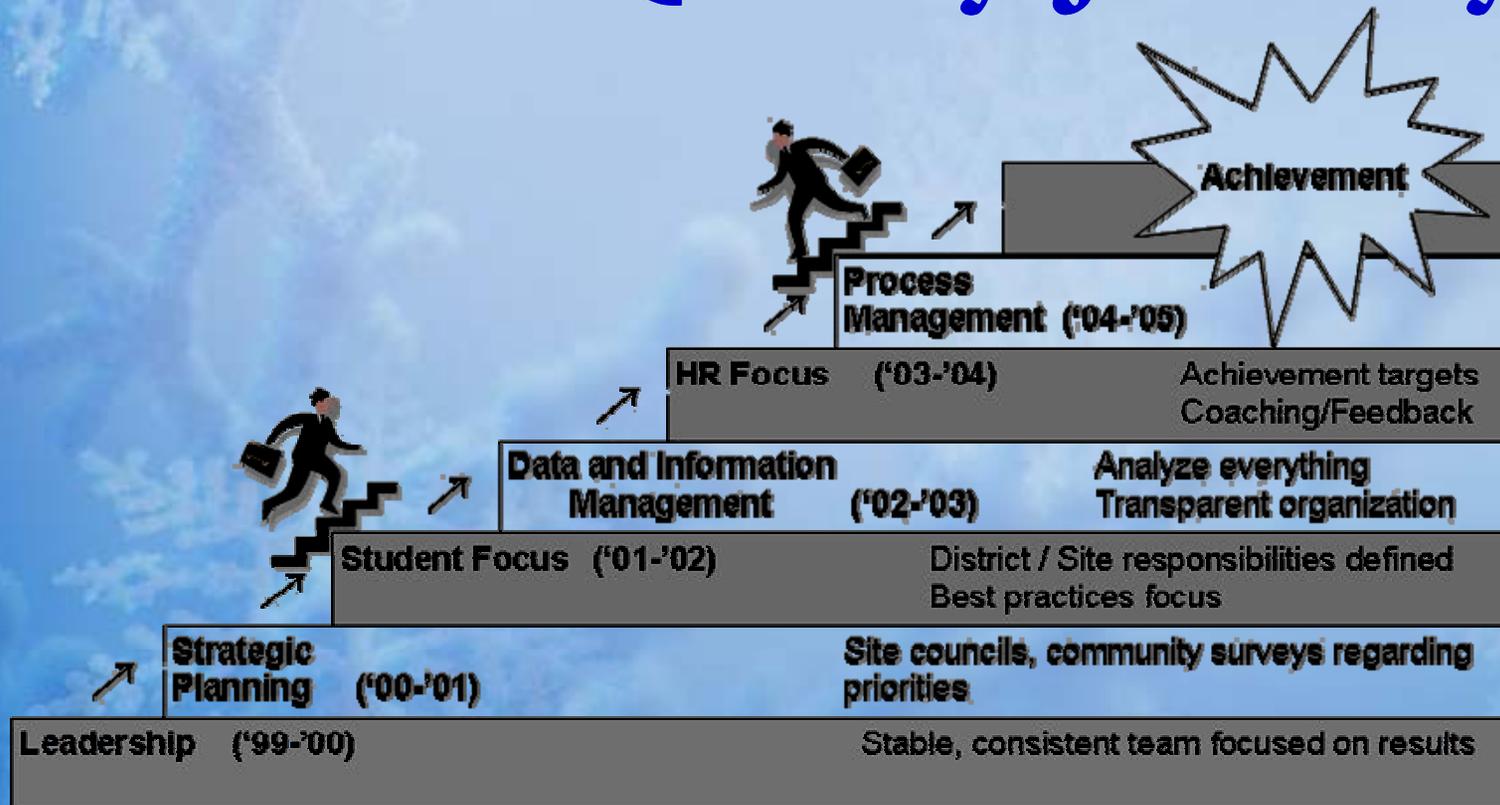
Guiding principles

Mission

Action steps

Goals

Kenai Peninsula School District's Quality Journey

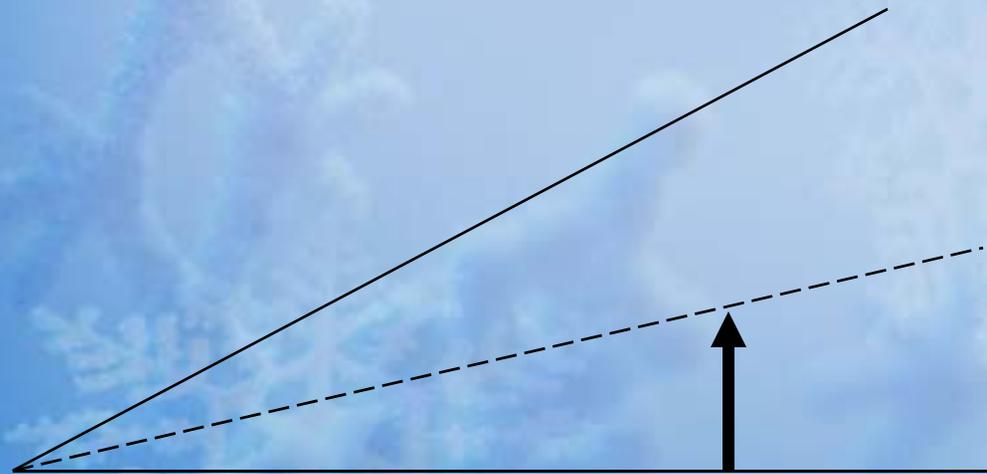


We are constantly running these stairs to keep in shape!

Expected Soon

- AYP – move from emphasis on teaching to emphasis on learning
 - Best practices to get there include:
 1. Aligned curriculum
 2. Formative assessments
 3. Co-teaching
 4. Data analysis
 5. Performance based classrooms

Concentrate on Achievement



ALL students
hit target or
have a plan

KPBSD Achievement Targets

1. 100% of 1-3 grade students will be able to read.*
2. 100% of 4-6th students will be able to compute.*
3. 100% of the high school students will be able to pass the three sections of the High School Graduation Qualifying Exam (HSGQE).*
4. HSGQE and benchmark exams will show increases in the percentages of students attaining proficiency.
5. Standardized test scores will show increases in the percentage of students in the top two quartiles and decreases in the percentage of students in bottom two quartiles.
6. There shall be no significant differences in the proportion of youth demonstrating minimum academic mastery as a function of gender, race, or socioeconomic status.

**or have an appropriate personalized learning plan to close the achievement gap*

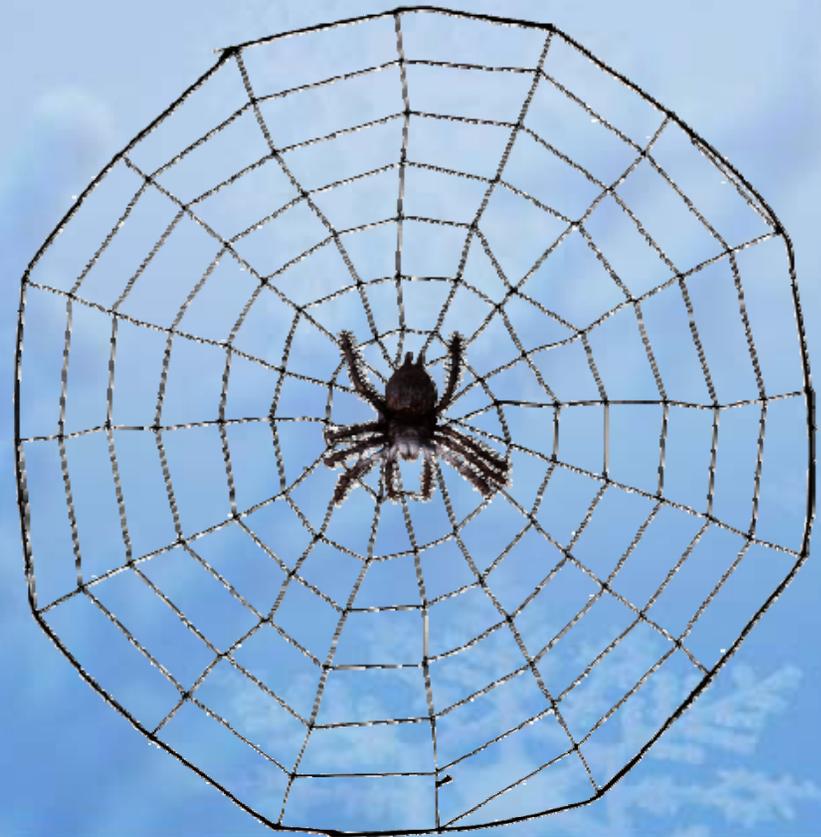
8/8-9/05

Lasting success lies in changing individuals.

When individuals change, organizations change.

BUT we are programmed mentally NOT to change

- Organized Culture
- Mental Maps



**Change is the event;
transition is the process**



Banish “they” From Your Language



They



**Set up a culture that people
can share what they are
really good at.**

**Remember why you are in
this business!**



What high expectation teachers do

- Standards and expectations are clear
- Return work if standards haven't been met
- When introducing an assignment, stress importance of hard work
- Praise students for true accomplishments
- Visually display student work
- “Push” students to get going and are less tolerant of off-task behavior
- Greet students and interact informally before class begins
- Spend greater percentage of time engaged in instruction
- Plan carefully for student learning
- Have a formal signal that it is time to get to work
- Have a formal procedure for signaling the end of class
- Understand the power of wait time
- Seek out low-achieving students for academic assistance
- Refuse to tolerate students' mistreatment of each other

5/7/03 and 9/4/02

21st Century Organizations

- Persistent sense of urgency and improvement
- Teamwork at the top
- People who create and communicate vision
- Broad based empowerment

Your mission, should you choose to accept it, is to do everything in your power to:

- Know good instruction,
- Model good instruction,
- Nurture good instruction,
- And INSPECT what you EXPECT

created 2/10/05

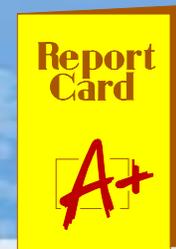
Questions to Guide You and Your Staff

- By what criteria will the quality of student work be judged?
- What steps have been taken to provide parents with the information they need to be effective partners in the learning process for their children?



Questions to Guide Students

- How do you know if your work is good enough?
- Do you know what you have to include to make good work in class?
- If you want to make your work better, do you know what needs to be improved?
- When you earn a grade, can you explain why you earned it?



Indicators / Lookfors

1. Rubrics are shared with students prior to completing their work
2. Students know how to use the criteria to evaluate and revise their work
3. Students know clearly when they have/have not met the criteria



Have good information on the tip of your tongue....

Have great sound bites

- "Besides teen pregnancy, the best predictor of drop out rate is performance (failure) in algebra." (Doug Reeves)
- "Not taking algebra prior to high school is a life-limiting decision." *Dr. Adena Loston*

Have control of your tongue....

- "The more you say, the less people remember." *Anatole France*



Don't fall into the trap of believing there's such a thing as a low-stress organization that's on track to survive. In fact, just the opposite is true. You serve your best interests by aligning with an outfit that's got the guts to endure the pains of change, and by avoiding those organizations destined to go belly up because of their desire for short-term comfort."

The country is desperate for leadership

We need leaders who:

1. have the will to act
2. the courage to act, and
3. the persistence to keep on acting

**“Some dream of lofty
accomplishments while
others stay awake and make
things happen.”**



Your Organization

Your Team

You

**Each of Us is Potentially
the Difference in the World**



**Excellent teams are built
around individual excellence**



The Power of Stories



Taken from outside the room of Jason Daniels, KPBSD teacher:

I promise you everyday that your child will learn something. Some days they will bring it home in their hands, some days they will bring it home in their heads, and some days they will bring it home in their hearts.

Capitalizing on the Momentum



Transforming the District



The excitement of Checkouts

- Overriding themes
 - Collaboration
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The big Picture

Curriculum

(Aimsweb, Curriculum Mapper) **Alignment** – vertical and horizontal
Standards based – GLEs taught
(Walkthrough) **Focus on learning**



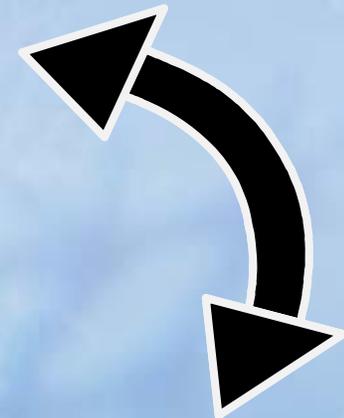
Assessment

(PEP) **Achievement** - non negotiable goal or a plan
(Edline, GradeQuick) **Communication**
Data Analysis



Instruction

(multigraded, centers) **Delivery**
(differentiated instruction) **Individual Progress**
(RTI Co-teaching) **Intervention**





"There are only two ways to live your life. One is as though nothing is a miracle. The other as though everything is a miracle."

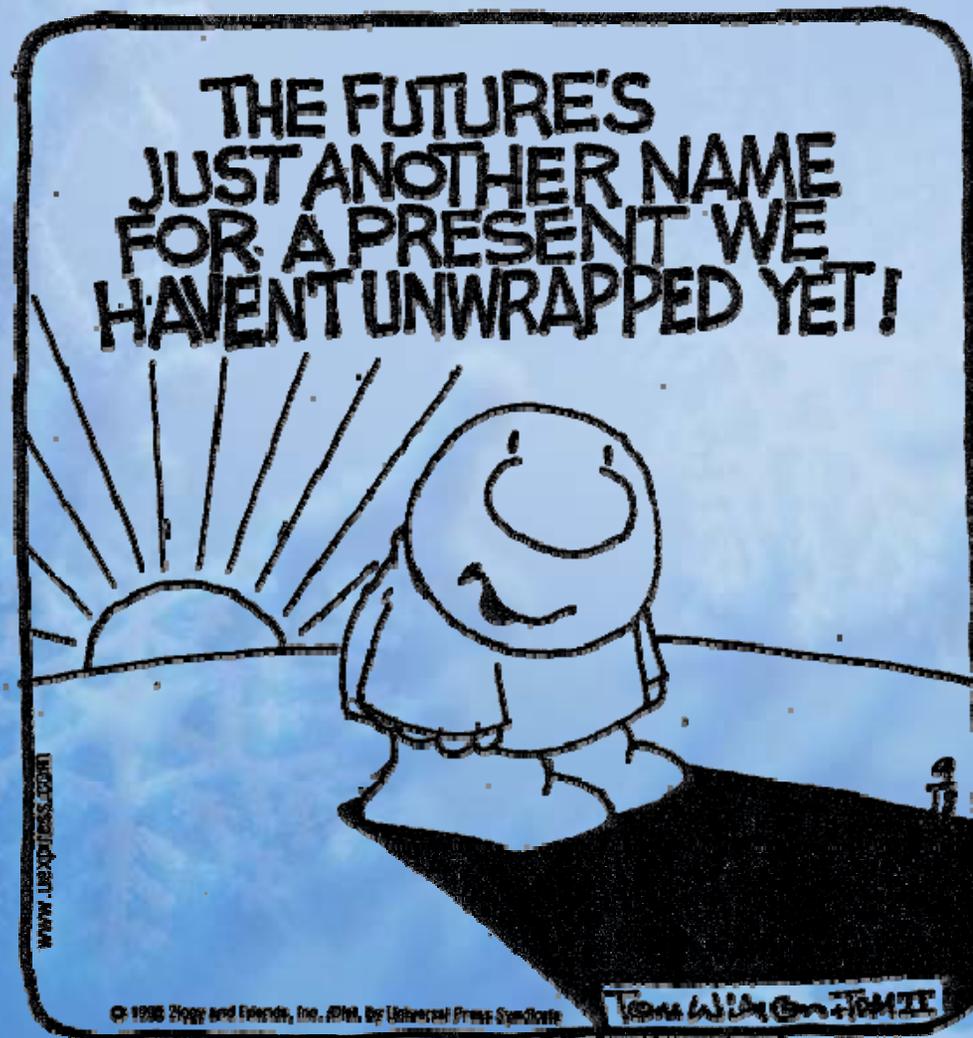
Einstein



**What
business
are
you
in?**

ZIGGY

By Tom Wilson



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