

KPBSD Long Range Planning **Administrator Presentation**



Donna Peterson, Ed.D
Kenai Peninsula Borough School District
April 2001

**Activity – Identify
key words from
Mission Statement
(3-10)**

Mission Statement

The mission of the Kenai Peninsula Borough School District, in partnership with the richly diverse communities, is to develop creative, productive learners who demonstrate the skills, knowledge, and attitudes to meet life's challenges, by providing stimulating, integrated learning opportunities in a safe, supportive environment.



**Our
dreams
and values
will
determine
who we
will be and
who our
children
will be.**

Guiding Principles

Our guiding principles consider the ideal educational experience for all students to be one in which:

Each person can learn and be successful

Learning becomes a lifelong process

Each individual is recognized as unique, valuable, and is treated with respect and dignity

Prevention of academic difficulties is preferred to intervention

Education is the accepted responsibility of the entire community

The educational environment is physically and psychologically safe and healthy

Cultural diversity is recognized and respected

Positive change is embraced

Decisions are student-centered, data-driven, and made collaboratively

High quality programs and personnel are essential elements

Programs and practices support the mission and goals of the district

•E

•

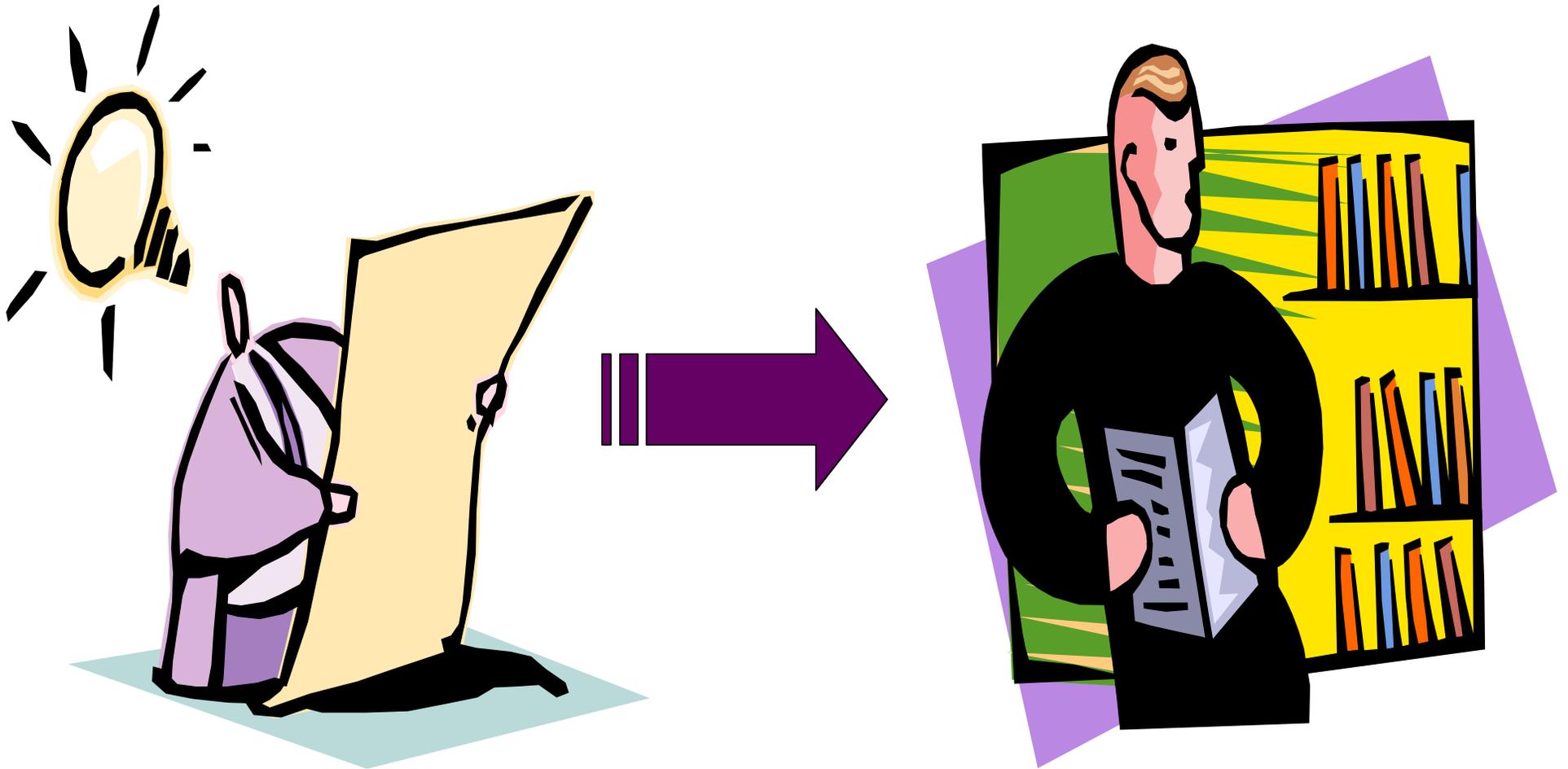
Public's expectations

- ❖ Keep my child safe**
- ❖ Teach him/her well**
- ❖ Treat him/her with respect**
- ❖ Make him/her feel special**

Why an elaborate plan?

- ❖ Nothing becomes dynamic until it becomes specific**
- ❖ When specific it can be defined as behaviors/targets**
- ❖ Trick is to make a plan for ALL KPBSD students (Broad) yet focused enough to make a difference**

Ideas and thinking have no real value until they are activated and put to use for the benefit of students.



We need a
new acronym
in education
like we need
a new rash.

Alfredo
Schifini



Mission

**Guiding
Principles**

Goals

**Action
Steps**

Guiding principles

Mission

Goals

Action steps



“All students can learn and succeed, but not on the same day in the same way.”

William G. Spady





Create Schools Kids Want To Go To

THE PLAN

ACTIVITY

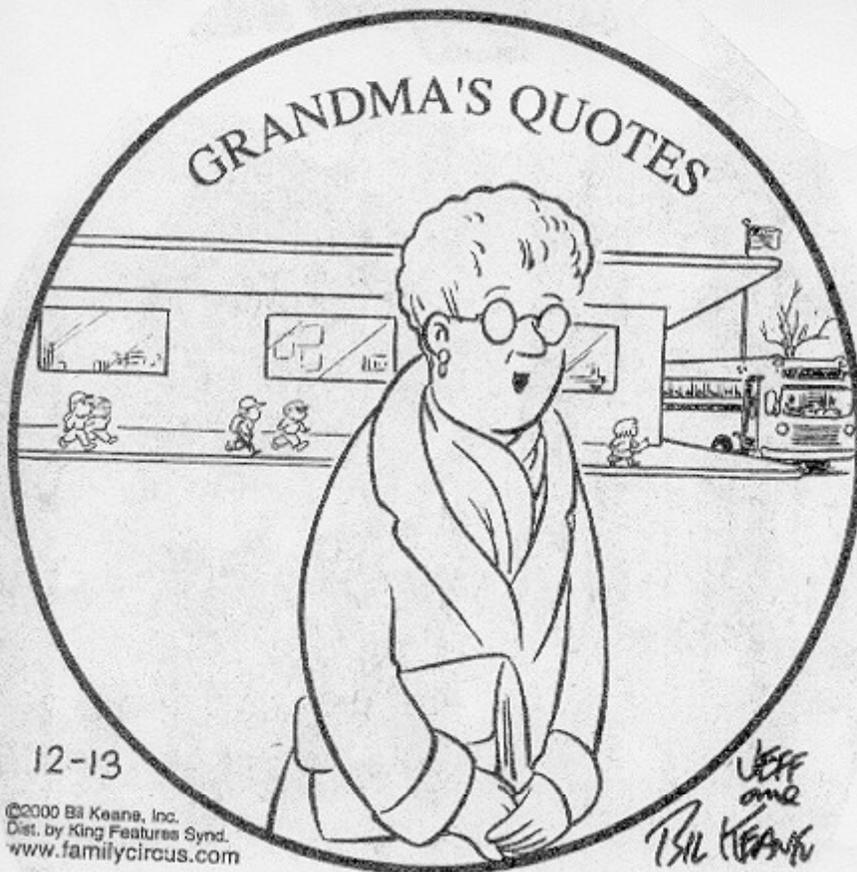
Label each part of action step

- A = Attention and focus
- B = Begin thinking about
- C = Continue and tweak
- D = District responsibility
- E = Eventually

Individually, then small group consensus

The Family Circus

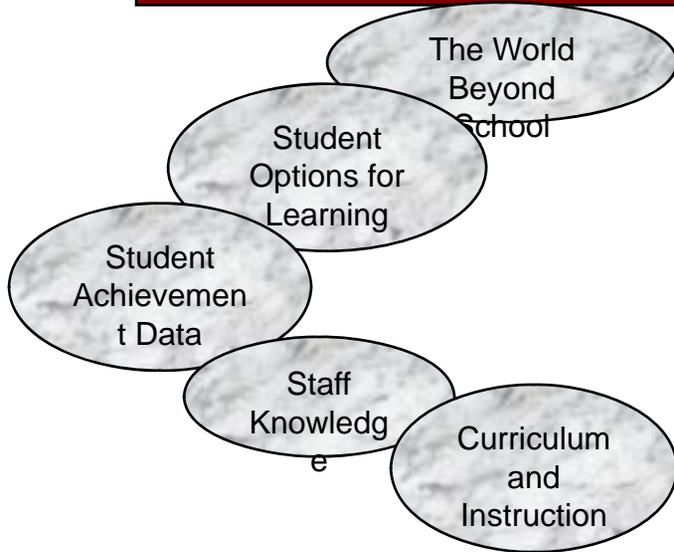
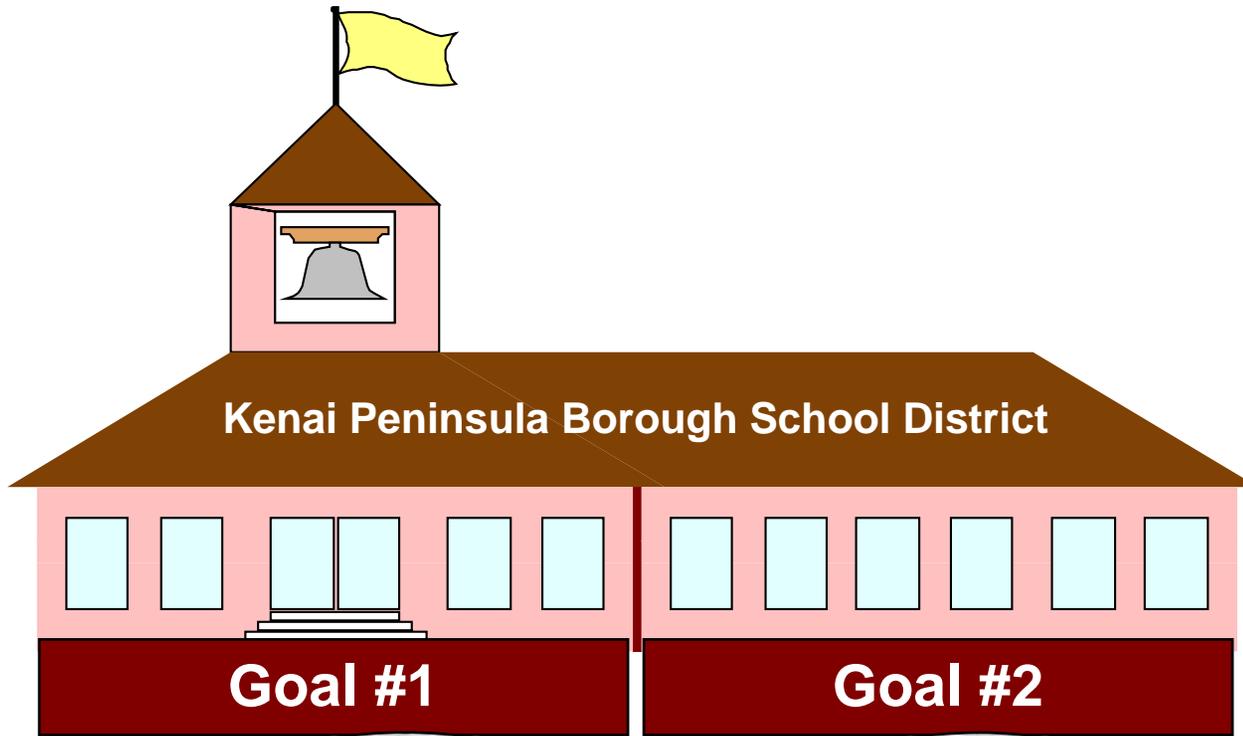
GRANDMA'S QUOTES



12-13

©2000 Bill Keane, Inc.
Dist. by King Features Synd.
www.familycircus.com

"Inside each school are desks,
blackboards, computers,
and the world's future."



Questions at District Wide Inservice

- What does quality look like?
 - Remember presentation at Feb. mtg (walkthroughs)
- What's different about our school and why?
 - Homework
 - Communication
 - Expectations
- What can we do to improve the positive climate in the community?

**Leadership
Plan
Players**

THE

“DISTRICT”

IS

US