

“Working the Work”

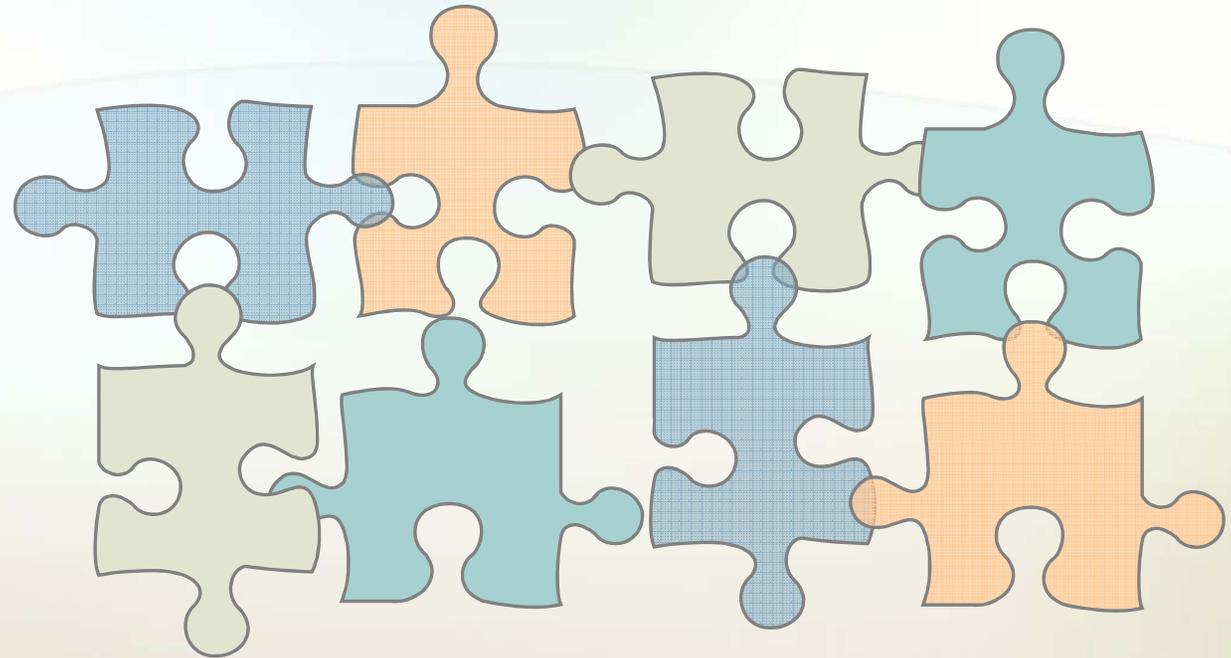
Kenai Peninsula Borough School District

Administrator Meeting

September 24, 2008

Donna Peterson, Ed.D.

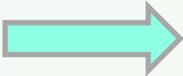
Sometimes things just come together



Each bit of training builds on previous Knowledge base

Why this, why now?

Ties past and future together

Fullen, Reeves (leadership)  Blankstein (framework)

Marzano

how - "meat"

common vocabulary and language

Our Goal:

Developing teachers and principals who are experts in the field of learning.

School level leadership AND district level leadership matters



“Doing Marzano”

Implementation video last year - Doug Reeves

Evidence:

Walkthroughs and reports showed
pockets of excellence

District team goal regarding Effective Instruction

- Deep understanding of Marzano's work regarding what works in instruction and schools
- Ability to translate work to actual practice in the District while honoring each school's journey
- Build our District Office team through "working the work"

Change requires a sense of urgency

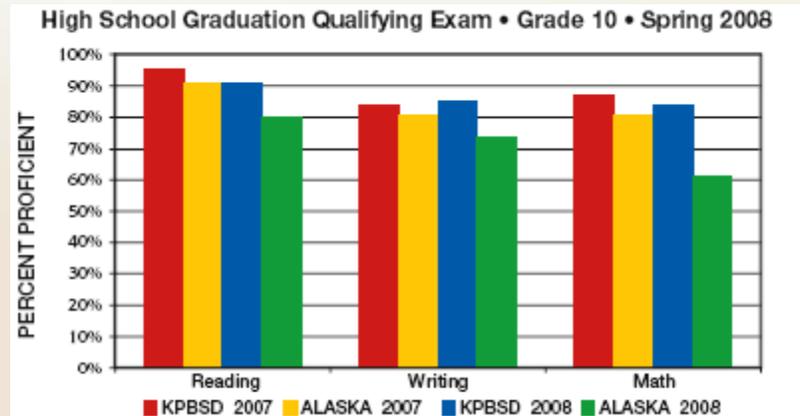


Current professional environment

high performing

high functioning

School District



Graduation rate is the KPBSD burning platform



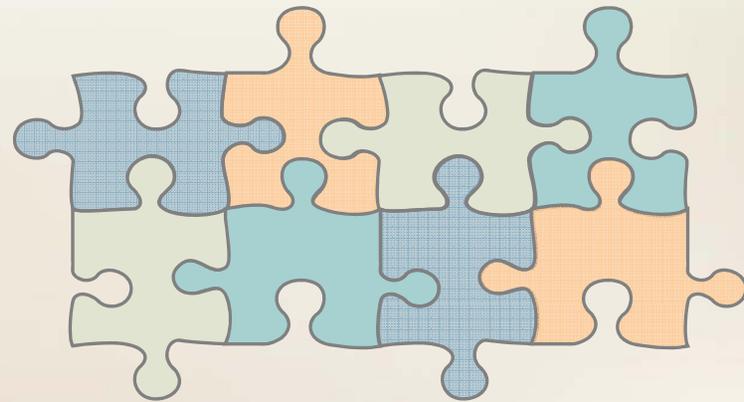
My charge -

Build a highly reliable, highly consistent organization where specific events happen in EVERY classroom...

guaranteeing certain things take place while providing maximum flexibility and creativity.

What this means for KPBSD administrators

- Know good teaching and provide genuine feedback regarding the craft
- Provide the environment for collaboration and growth based on data



What this means for KPBSD teachers/staff

- Professional learning communities with practices, results and evidence summarized.
- Shared opportunities to observe and learn from each other, specifically regarding meeting individual student needs.

What this means for KPBSD students

Receive a clear picture of

- Progression learning goals
- How to improve

Participate in frequent formative assessments

Practices that should stop

- Assigning “0”s for missing work (any score/feedback to be an assessment of true learning)
- Extra credit that isn’t about deep learning

By the way, Board policy already covers the topic of effort/participation NOT being part of grades

