KPBSD- Working Together to Create a Pathway for Success

Presentation to District Administration
August 5, 2009

Steve Atwater, Superintendent



Today's Plan

- 1. Review District Goals and your role in achieving them
- 2. Review how you will be evaluated
- 3. Provide background on the stimulus funds and other state news
- 4. Celebrating our successes
- 5. Review my expectations of you as your building's leader(s).

2009-10 District Goals

 Increase the level of collaboration among teachers, principals and classified staff

 Improve the efficiency of the District's operation through the use of quality processes

 Improve student learning opportunities through the use of technology

KPBSD's 2009-10 District Goals

Increase the level of collaboration among teachers, principals and classified staff

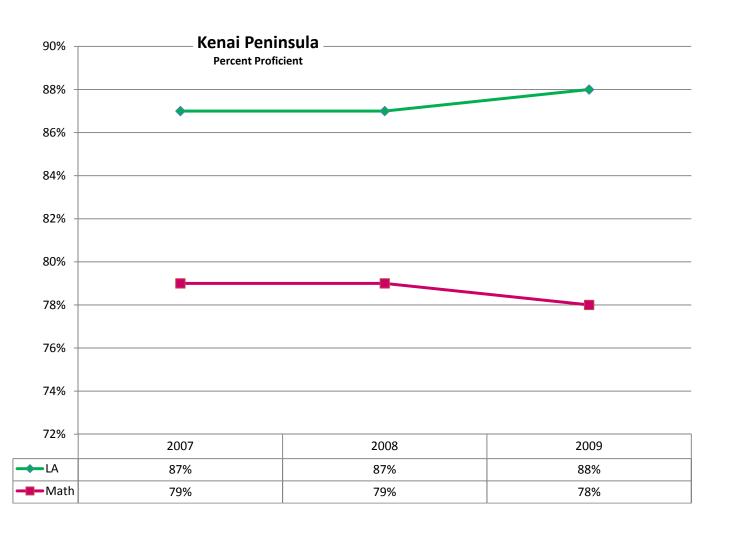
Improve the efficiency of the District's operation through the use of quality processes

Improve student
learning
opportunities
through the use of
technology

Goal 1: Increase the level of collaboration among teachers, principals and classified staff

- It appears that we are peaking-past method of how we work together has achieved about as much as we can expect
- -Strength of the District lies in the staff
- -Collective effort between/among sites will outshine individual effort
- -Your task: create opportunities for staff to collaborate
- -District has set up electronic forums for job alikes
- -Professional development
- -Quality processes

SBA Scores Not Going Anywhere



Goal 2: Improve the efficiency of the District's operation through the use of quality processes

- Allows consistent behavior
- Enhances transfer of ownership (read motivation) to students and, or staff members
- Collective effort achieved through these processes
- Langford in September
- Shift your decision making to "hard felt" (data) not heart felt

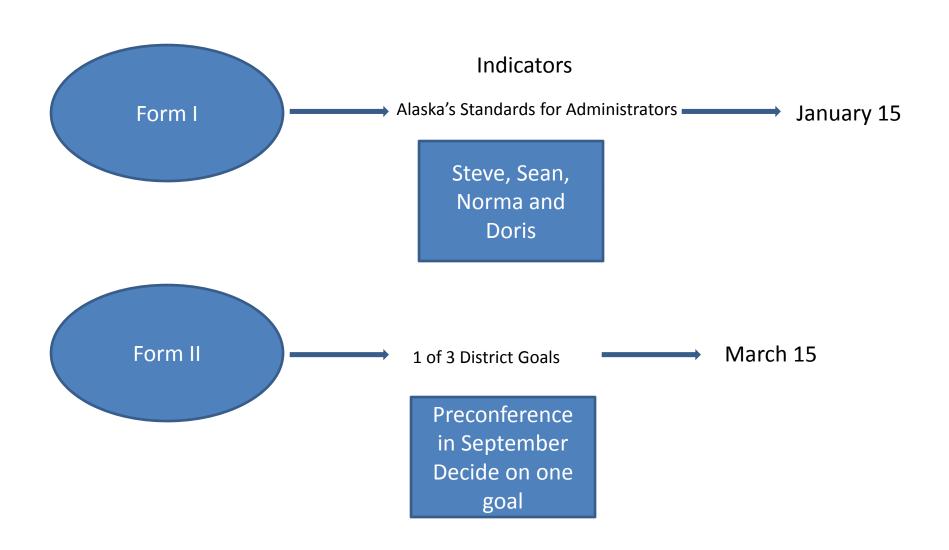
Goal 3: Improve student learning opportunities through the use of technology

- Shift thinking from acquiring hardware as the solution to how to use technology as a seamless part of instruction-PD
- Empower (read motivate)students through technology
 http://web.mac.com/iajukes/thecommittedsardine/Handouts files/ctdd.pdf

How many of our dropouts would not leave if we offered a different learning environment?

• Wireless, now what?

Your Evaluation

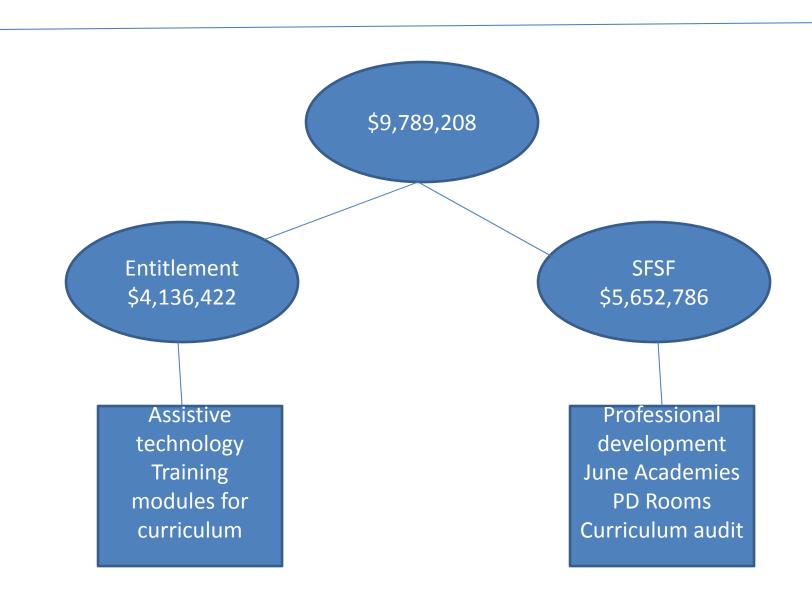


Form II is a Change in Philosophy

New approach to form II provides a shift of focus -it is more about your school than you.

The indicators that you will identify for working toward your goal can be collective-my site will...

Stimulus Funds



State News on the Horizon

- Potential for more stimulus money for District
- Would have to target innovative systemic efforts, not a new reading series
- Pilot of online SBA in May

Celebrating Our Successes

- Tax Cap on the shelf for now
- Budget cycle begins in November
- Need to keep public with sense that we are doing a good job
- Communications Specialist
- Refine process for how we showcase your schools

My Expectations

- Students are always a part of the conversation
- Leadership and not management
- Creative tension
- Focus on student learning (vocabulary, learning goals)
- Continue the conversation on common assessments
- Communicate with your stakeholders

<u>Other</u>

- Varicella
- H1N1

Encouragement

- Be strategic in how you approach your relationships
- Biggest mistake that you can make as an administrator is to solely rely on your instincts
- Be sensitive to your needs
- Take care of yourself