

KENAI PENINSULA BOROUGH SCHOOL DISTRICT  
148 N. Binkley Street  
Soldotna, AK 99669

REGULAR SCHOOL BOARD MEETING: November 5, 2001 - 7:30 p.m. at **Homer High School**, Homer, AK.

SCHOOL BOARD MEMBERS: Dr. Nels Anderson, President  
Ms. Deborah Germano, Vice President  
Mrs. Sammy Crawford, Clerk  
Mr. Joe Arness, Treasurer  
Mrs. Debra Mullins, Member  
Mr. Al Poindexter, Member  
Mrs. Margaret Gilman, Member  
Miss Katie Lockwood, Student Representative

Worksessions

4:00 p.m. [Districting of School Board](#)

5:00 p.m. AASB Presentation

5:30 p.m. Protocol for Agenda Items

A-G-E-N-D-A

1. Opening Activities
  - a. Call to Order
  - b. Pledge of Allegiance/National Anthem/Alaska Flag Song
  - c. Roll Call
  - d. Approval of Agenda
  - e. Approval of Minutes/[October 15, 2001](#)
2. School Reports
  - a. McNeil Canyon Elementary – Mr. Pete Swanson
  - b. Kachemak Selo Elementary – Mr. Randy Creamer
3. Public Presentations (Items not on agenda, 3 minutes per speaker, 30 minutes aggregate)
4. Hearing of Delegations
5. Communications and Petitions
6. Advisory Committee, Site Councils and/or P.T.A., K.P.A.A., K.P.E.A., K.P.E.S.A.
7. Awards and Presentations
  - a. Dan Calhoun, Homer Middle Teacher
  - b. Wayne Clark, Retired Teacher
  - c. Deborah Meganack, Homer Area Volunteer
  - d. Deborah Smith, West Homer Elementary Teacher
  - e. Shawnie Olson, Alaska Counselor of the Year
8. Superintendent's Report

- 9. Reports
  - a. Board Reports

10. Action Items

a. Consent Agenda

- (1) Approval of [New Teacher Assignments 2001-2002](#)
- (2) Approval of [Leave of Absence Support](#)
- (3) Approval of [Primary Sponsor of Gaming Permit](#)
- (4) Approval of [Resolution 01-02-12, Arctic Winter Games](#)
- (5) Approval of [Request for Sabbatical](#)
- (6) Approval of [Resignation](#)
- (7) Approval of [Budget Preparation Calendar](#)

Finance

- b. Approval of [Enrollment Projections for 2002-2003](#)

Superintendent

- c. Approval of [Administrator Appointment](#)
- d. Approval of [Resolution 01-02-11, Supporting Year Two Recommendations of the Task Force on School Funding](#)

11. First Reading of Policy Revisions

12. Public Presentations

13. Board Comments

14. Executive Session

15. Adjourn

\* \* \* \* \*

---

# Memorandum

---

**DATE:** October 29, 2001  
**TO:** Members, Board of Education  
**FROM:** Donna Peterson, Ed.D.  
Superintendent of Schools  
**RE:** Districting

The following documents should provide background information for our worksession regarding Board "districting":

- a) Quick Survey from AASB gathering information from the State - results coming
- b) Peninsula Clarion Article, October 28, 2001
- c) District maps from Borough Clerk's office
- d) Agenda from October 25, 2001, Reapportionment Committee
- e) October 24 memo and attachments from Todd to Reapportionment committee
- f) October 18 Meeting summary
- g) October 25 memo from Borough attorney regarding school board membership and roles
- h) October 16 memo to Senior Management and Board (was to be in this information packet) regarding history
- i) Ordinance 93-10 (spring, 1993) where this question was visited
- j) March 27, 1990, from Deputy Borough Attorney regarding ordinance 90-25 (April, 1990) where this question was visited
- k) Board membership history

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

148 N. Binkley Street

Soldotna, AK 99669

October 15, 2001

SCHOOL BOARD MEMBERS:

Dr. Nels Anderson, President  
Ms. Deborah Germano, Vice President  
Mrs. Sammy Crawford, Clerk  
Mr. Joe Arness, Treasurer  
Mrs. Debra Mullins, Member  
Mrs. Margaret Gilman, Member  
Mr. Al Poindexter, Member  
Miss Katie Lockwood, Student Representative

STAFF PRESENT:

Dr. Donna Peterson, Superintendent of Schools  
Dr. Gary Whiteley, Assistant Superintendent, Instruction  
Mr. Todd Syverson, Assistant Superintendent, Administrative Services

OTHERS PRESENT:

Mr. Maurice Glenn	Mr. Clarence Duncan
Mr. Rick Matiya	Mrs. Shana Loshbaugh
Mrs. Debbie Stewart	Mrs. Mo Stoner
Mrs. Laurie Olsen	Mrs. Sharon Moock
Ms. Tammie Anderson	Mr. Blaine Gilman
Mr. Sam Stewart	Mr. Tim Navarre
Mr. Jim White	Mrs. Sylvia Reynolds
Mrs. Colette Thompson	Mrs. Reneé Henderson
Mr. Bruce Rife	Dr. Shirley Holloway
Mr. Tim Peterson	Mrs. Lana Syverson
Mr. Hans Bilben	Mrs. Beth Martin
Mrs. Patty Rich	Mr. Jerry Dixon
Mrs. Paula Christensen	Mr. Rick Abbott

Others present not identified.

CALL TO ORDER:

Ms. Germano called the meeting to order at 7:36 p.m.

PLEDGE OF ALLEGIANCE:

Ms. Germano invited those present to participate in the Pledge of Allegiance.

ROLL CALL:

Dr. Nels Anderson	Present
Ms. Deborah Germano	Present
Mrs. Sammy Crawford	Present
Mr. Joe Arness	Present
Mrs. Debra Mullins	Present
Mrs. Margaret Gilman	Present
Mr. Al Poindexter	Present
Miss Katie Lockwood	Present

APPROVAL OF AGENDA:

The agenda was approved with a revision. Item Number 7. (Awards and Presentations) was moved ahead of Item Number 2. (School Reports).

REORGANIZATION OF BOARD:

Ms. Germano announced that a reorganization of the Board was in order.

- ACTION Mrs. Crawford nominated Dr. Nels Anderson as president of the Board. Mrs. Mullins requested that nominations for president be closed. Mrs. Crawford seconded.
- Motion carried unanimously.
- REORGANIZATION OF BOARD  
(Continued): Mrs. Mullins nominated Ms. Deborah Germano as vice president of the Board. Mrs. Mullins requested that nominations for vice president be closed. Mrs. Crawford seconded.
- ACTION Motion carried unanimously.
- ACTION Mrs. Mullins nominated Mrs. Sammy Crawford as clerk of the Board. Mrs. Mullins requested that nominations for clerk be closed. Mr. Arness seconded.
- Motion carried unanimously.
- ACTION Mrs. Mullins nominated Mr. Joe Arness as treasurer of the Board. Mrs. Crawford requested that nominations for treasurer be closed. Mrs. Mullins seconded.
- Motion carried unanimously.
- ESTABLISH MEETING TIME, DATE AND PLACE: Ms. Germano moved the Board set its meeting time, date and place for 7:30 p.m. on the first and third Monday of each month at the Borough Administration Building, Soldotna (unless otherwise noted) and that two meetings be scheduled in Homer and Seward in the fall and spring. Mrs. Mullins seconded.
- ACTION Motion carried unanimously.
- APPROVAL OF MINUTES: The School Board Minutes of October 1, 2001, were approved as printed.
- AWARDS AND PRESENTATIONS: Commissioner Holloway presented the Milken Family Foundation National Educator Award to Mr. Bruce Rife, Soldotna High School science teacher. She explained that aside from the recognition of receiving such a prestigious award, Mr. Rife will receive \$25,000 and the opportunity to attend a meeting in California to honor approximately 1,800 winners.
- Ms. Tammie Anderson presented the British Petroleum Teacher of the Year award to Mr. Jerry Dixon, Seward Elementary QUEST teacher. Ms. Anderson explained that the Teacher of Excellence Program began six years ago to honor excellence in education and to provide a public forum to thank those who dedicate their lives to educating youth.
- The Board presented Golden Apple Awards to Mr. Clarence Duncan, Kenai Central High School custodian and Ms. Reneé Henderson, Kenai Central High School music teacher for their many years of service to the District.
- The Board presented a Golden Apple Award to Mr. Rick Abbott, Spenard Builders Supply Manager, in appreciation for outstanding support for the District.
- Dr. Anderson thanked Ms. Germano for serving as president of the Board for the past two years and for her hard work lobbying the legislature for additional education funding. He commended her on an outstanding job.

## SCHOOL REPORTS:

Mr. Maurice Glenn, Nanwalek Elementary/High School principal/teacher gave a computer-generated slide presentation showing pictures of the school and highlighting staff and programs. He reported on oil spill remediation, new playground equipment, a new multi-purpose room floor, village growth, student accomplishments and "School of Change." He stated that the school has a current enrollment of 70 students and he anticipates continued growth over the next year. He attributed the growth in enrollment to families who are returning to the village to get away from large school problems such as drugs, alcohol and violence. He noted that parents also want to connect with their culture and heritage. He noted that bilingual education classes are offered at the high school level. Mr. Glenn summarized student growth in reading and commended itinerant teachers for student success. He stated that the "School of Change" goals are to improve math, reading and writing performance; prepare students to have a productive future in society; and prepare students for the HSGQE.

Dr. Peterson asked Mr. Glenn to describe activities used during the schoolwide math block. Mr. Glenn explained that after a review of student math scores, the staff decided to change to a model allowing each student to work at his/her own level. He stated that there are gaps in students' math skills due to the constant turnover in staff. He stated that students are being held accountable for knowing certain math skills and are promoted to a higher level, if they are capable. He stated that he is expecting to see increases in student math scores at the end of the year.

Mr. Poindexter asked about the math textbooks used at Nanwalek Elementary/High School. Mr. Glenn stated that many different math textbooks are used and that the books only meet 60-65% of the state math standards.

Mrs. Mullins asked about the school water situation. Mr. Glenn responded that the school has recently passed one water test and another test is due at the end of October. He explained that if the second water test passes, the school can discontinue the use of bottled water.

Dr. Anderson asked who will live in the new houses in the Nanwalek village. Mr. Glenn stated that families are returning to the village from Anchorage and the Lower 48.

## COMMUNICATIONS AND PETITIONS:

Dr. Peterson referred the Board to a letter regarding Title IX provision services and the District response. She stated that she received a letter from the Voznesenka Community Council regarding extracurricular programs for Voznesenka Elementary. She noted that the Borough Risk Manager has provided information regarding anthrax. She stated that she received an executive proclamation from Governor Knowles regarding Alaska Democracy Week.

Ms. Germano stated that she received a report on resolutions to be considered during the AASB Annual Conference.

## SUPERINTENDENT'S REPORT:

Dr. Peterson stated that she will be giving several presentations during the next few months: October 17 at the Kenai Chamber of Commerce, November 15 at the Nikiski Chamber of Commerce, November 20 at the Soldotna Chamber of Commerce, December 6 at the Homer Rotary Club. She reported that she attended the Alaska Superintendent Conference in Anchorage on October 5-6. She noted that the Administrator meeting is October 24.

- Financial Report: Dr. Peterson presented the financial report of the District for the period ending September 30, 2001.
- Budget Transfer Report: Dr. Peterson reported on budget transfers Numbers 1 through 62 for various schools and departments within the District.
- BOARD REPORTS:
- Mr. Poindexter reported that he was recently appointed to the State Crosswalk Committee to work on performance standards for vocational education. He stated that he will be working on specialty items such as natural resources and agriculture. He stated that the Committee has held two teleconferences and will meet on October 25-27 in Anchorage.
- Mrs. Crawford reported that she attended the Social Studies Curriculum Committee meeting.
- Ms. Germano reported that she attended a second meeting of the Health Curriculum Committee.
- Mr. Arness noted that a parcel of property adjoining the Nikiski High School was involved in the Borough land sale and includes a portion of the cross-country running trail. He reported that the Borough has responded and that he feels the situation has been adequately resolved.
- CONSENT AGENDA:
- Items presented on the Consent Agenda were Resolution Number 01-02-9, Purchase of Copiers; Long-Term Substitute Teacher Contract; and New Teacher Assignments.
- Resolution Number 01-02-9, Purchase of Copiers: By memorandum, Mrs. Douglas recommended the Board approve Resolution 01-02-9 and to request the Assembly approve debt issuance for the acquisition of copiers.
- Long-Term Substitute Teacher Contract: Mr. Syverson recommended the Board approve a long-term substitute teaching contract for Debbie Brophy, special education/resource, Skyview High.
- New Teacher Assignments: Mr. Syverson recommended the Board approve a teacher assignment for the 2001-2002 school year for Katrina Adamson, (temporary) library/teacher at Soldotna Elementary (50%) and Grades 4-6 at Redoubt Elementary (50%).
- ACTION
- Ms. Germano moved the Board approve Consent Agenda Items Numbers 1 through 3. Mrs. Mullins seconded.
- Motion carried unanimously.
- PUBLIC PRESENTATIONS:
- Mr. Tim Navarre, Assembly president, asked the Board to appoint three members to serve on the Borough Reapportionment Committee. Mr. Navarre announced that the Committee will meet Thursday, October 18. Dr. Anderson stated that he, Mr. Arness and Ms. Germano will serve on the Committee.
- BOARD COMMENTS:
- Miss Lockwood announced that the Borough Honor Choir concert will be held Tuesday, October 16 at 7:30 p.m.

## BOARD COMMENTS (continued):

Mrs. Mullins thanked Dr. Holloway for personally presenting Mr. Rife with the Milken Award and she congratulated Mr. Rife for receiving the award. She congratulated all of the award recipients recognized during the meeting. She welcomed Mrs. Gilman to the Board and congratulated the new Board officers. Mrs. Mullins reported that she attended the Soldotna High VICA Club meeting this week and added that she will meet with the Club again regarding parliamentary procedure.

Ms. Germano recognized Spenard Builders Supply for their support of the District. She stated that she was pleased to see that the District has a Milken award winner and thanked Commissioner Holloway for presenting the award. She welcomed Mrs. Gilman to the Board. She expressed concern for Cook Inlet Academy's request to be added to the District middle school activity competition schedule. She stated that the criteria for participation will need to be discussed since the District has limited participation of other students on the Peninsula. She thanked the Board and Peninsula communities for their support during the past two years while she was president.

Mrs. Crawford stated that she was pleased that Commissioner Holloway was able to present the Milken award. Mrs. Crawford recognized that there are many wonderful employees and businesses in the District. She thanked Mr. Glenn for his school presentation. She welcomed Mrs. Gilman to the Board and thanked Ms. Germano for her hard work as Board president. She announced that on Wednesday, October 17 she will attend the annual meeting of the National Board for Professional Teaching Standards in Philadelphia, Pennsylvania.

Mrs. Gilman thanked the Board for the welcome and added that she is looking forward to working with other Board members and the administration. She stated that she was excited that Mrs. Henderson received the Golden Apple award and noted that she was her second grade music teacher. She reported that she recently attended the Mind A-Mazes competition and encouraged those present to attend future competitions. She explained that this year's competition required students to design a game and added that in her opinion, the District has many bright children.

Dr. Anderson welcomed Mrs. Gilman to the Board. He commended Ms. Germano for her past efforts in lobbying the legislator for more funding. He added that she was instrumental in coordinating a joint lobbying effort with the District employee associations. He added that he hoped that the same lobbying effort can be repeated this year.

## ADJOURN:

At 8:36 p.m., Mrs. Crawford moved the School Board Meeting be adjourned. Mrs. Mullins seconded.

Motion carried unanimously.

Respectfully submitted,

---

Dr. Nels Anderson, President

---

Mrs. Sammy Crawford, Clerk

The Minutes of October 15, 2001,  
have not been approved as of  
October 19, 2001.

November 5, 2001

TO: Board of Education

FROM: Todd Syverson, Assistant Superintendent, Administrative Services

SUBJECT: Approval of Teacher Assignments/2001-02 Item – 10a(1)

It is recommended that the following teacher assignments be approved for the 2001-02 school year:

<u>RESIDENCE</u>	<u>NAME</u>	<u>DEGREE</u>	<u>INSTITUTION</u>	<u>MAJOR</u>	<u>ATC</u>	<u>EXP</u>	<u>ASSIGN</u>
Nanwalek, AK	Foley Weems	BS	University of Texas, Austin	Aerospace Engineering	Math	2 States	temporary, full time Generalist at Port Graham School
Soldotna, AK	Jennifer Harvey	BEd	University of Alaska, Anchorage	Elementary Ed	SpEd; Elementary Ed	===	temporary, full time SpEd/Preschool at Sears Elementary
Soldotna, AK	Louise Heite	PhD	University of Delaware	History	Speech/ Language Pathology	4 Int'l	full time, Speech Therapist, D/W Special Services
Homer, AK	Robin McSheehy	BS	Sam Houston State, Texas	Criminology	SpEd	6 States	full time SpEd/ Resource, Kenai Middle School
Kenai, AK	Matthew Widaman	BS	Montana State University	Technology Education	Technology Education	4 States	temporary full time, Vocational Education, Skyview High School

November 5, 2001

TO: Board of Education

FROM: Todd Syverson, Assistant Superintendent, Administrative Services

SUBJECT: Approval of Leave of Absence Request/Support -Item - 10a (2)

It is recommended the following request for a one year unpaid leave of absence be approved;

Vicki Hollingsworth

Title I Tutor

Grants Instruction

Effective 12/17/01

November 5, 2001

**MEMORANDUM**

TO: Board of Education

FROM: Melody Douglas, Director, Business and Finance

SUBJECT: GAMING PERMITS - DESIGNATING PRIMARY AND ALTERNATE MEMBER

---

Several of our schools hold raffles to raise funds for their activities. In order to be in compliance with the law, it is necessary for the school to have a gaming permit if they are to sell raffle tickets.

The law requires that a primary member and an alternate member be appointed to be responsible for the proper operation and reporting requirements under the law.

The attached resolution appoints the primary and alternate members for each of the respective schools desiring to have a gaming permit.

mg  
Attachment

---

**KENAI PENINSULA BOROUGH SCHOOL DISTRICT**

**RESOLUTION 01-02-10**

**GAMING PERMIT: PRIMARY MEMBER IN CHARGE OF GAMING**

Pursuant to the requirements of AS 05.15.112 and 15ACC 105.210 regarding the appointment and duties of the Primary and Alternate Member in Charge of Gaming, the Board of Education of the Kenai Peninsula Borough at a meeting held at Homer, Alaska on November 5, 2001, proposed the following resolution:

BE IT RESOLVED by the Board of Education of the Kenai Peninsula Borough that the following were appointed as Primary Member and Alternate Member in Charge of Gaming.

School	Administrator	Primary Member	Secondary Member
Port Graham	Wayne Young	Wayne Young	Olga Fomin
Tebughna	Brad Drake	Brad Drake	Belinda Drake

Mt. View Elementary	Jim Dawson	Darolyn R. Brown	Jim Dawson
---------------------	------------	------------------	------------

BE IT RESOLVED by the Board of Education of the Kenai Peninsula Borough that the following appointment was changed as Primary Member and Alternate Member in Charge of Gaming.

<b>School</b>	<b>Administrator</b>	<b>Primary Member</b>	<b>Secondary Member</b>
Nikiski Middle/High	Robin Williams	Kelly Reilly	Robin Williams

---

Nels Anderson, President  
Kenai Peninsula Borough School District  
Board of Education

ATTEST: \_\_\_\_\_  
Sally Tachick  
Notary Public, State of Alaska  
My Commission Expires 07/25/05

October 29, 2001

TO: Board of Education

FROM: Todd Syverson, Asst. Superintendent  
Administrative Services

SUBJECT: Arctic Winter Games

---

Attached is a resolution and letter requesting that the board support the bid by the Kenai Peninsula to host the 2006 Arctic Winter Games.

Our school district would be an ideal place to host the Arctic Winter Games as it has some of the finest facilities in the State of Alaska. I would like to request that the board and the district work as partners with the Kenai Peninsula Arctic Winter Games Committee in its effort to host these upcoming games.

---

## **RESOLUTION 01-02-12**

### **KENAI PENINSULA BOROUGH SCHOOL DISTRICT**

#### **A RESOLUTION IN SUPPORT OF KENAI PENINSULA HOSTING THE ARCTIC WINTER GAMES DURING MARCH 2006**

**WHEREAS**, the Arctic Winter Games Committee is working collaboratively to obtain the rights to host the Arctic Winter Games for March of 2006, and

**WHEREAS**, the school district administration will provide assistance to the Arctic Winter Games Committee in planning and preparing for the Arctic Winter Games, and

**WHEREAS**, the school district administration, inservice committee and calendar committee will work collaboratively with the Arctic Winter Game committee in setting the dates for the Arctic Winter Games, and

**WHEREAS**, the school district will allow the Arctic Winter Games village to be housed within existing district facilities, and

**WHEREAS**, the school district administration will work collaboratively with the Arctic Winter Game committee

to schedule the use of the district's facilities for Arctic Winter Games competitions, and

**WHEREAS**, the school district administration will work collaboratively with the Arctic Winter Games committee to schedule the use of the district's food service program,

**THEREFORE BE IT RESOLVED THAT:**

The Kenai Peninsula Borough Board of Education stands in support of the Arctic Winter Games, which will enhance our community in many different facets including an educational focus, cultural experiences, fellowship opportunities and worldwide recognition for the Kenai Peninsula.

Adopted by the Kenai Peninsula Borough School Board on this 5<sup>th</sup> day of November 2001.

---

Dr. Nels Anderson, President  
School Board

Attest:

Sally E. Tachick  
Notary Public

My Commission Expires 7/25/05

October 28, 2001

2006 Arctic Winter Games Bid Committee  
Kenai Peninsula  
Soldotna, Alaska, 99669

Dear Members,

It is a pleasure to wholeheartedly support the bid of the Kenai Peninsula to host the 2006 Arctic Winter Games.

Hosting the Arctic Winter Games requires teamwork and a passion for excellence. The Kenai

Peninsula Borough and Kenai Peninsula Borough School District has a host of talented individuals ready and willing to make such a first class event, as the Arctic Winter Games, an outstanding success for all those who attend.

Our school district has some of the finest facilities in the state of Alaska. The district is ready and willing to work with our Arctic Winter Games committees to provide these facilities to the athletes of the Arctic Winter Games.

The Kenai Peninsula Borough School District is proud to be a partner in the Arctic Winter Games and we look forward to working with the Kenai Peninsula Arctic Winter Games Committee in its effort to host the Games of 2006.

Sincerely,

Donna Peterson, Ed.D.  
Superintendent of Schools

October 29, 2001

TO: KPBSD Board of Education  
KPBSD Administrators

FROM: Todd Syverson, Assistant Superintendent

RE: Arctic Winter Games, March 2006

Attached to this memo you will find a letter to the Arctic Winter Games Committee referencing tentative dates for the 2006 Arctic Winter Games.

Please note that the Arctic Winter Games Committee is in the early stages of preparing a bid to host the competitions. Juneau and Mat-Su are also in the process of attempting to host the 2006 Arctic Winter Games, so it is possible that the Kenai Peninsula may not be awarded the bid.

The committee is hopeful that we will be able to land the bid for the Arctic Winter Games, which would be a major undertaking for the Peninsula. The games would bring in athletes from around the world and would provide for many cultural opportunities for all those involved. This would also be a great opportunity for us to showcase the Kenai Peninsula on a worldwide basis. I believe that the business community would see a positive economic impact, which would be extremely welcomed by all.

I have been placed on the Arctic Winter Games Committee as the district representative. I will do my very best to keep all parties informed. I will need your assistance and cooperation should the committee land the bid for the 2006 Arctic Winter Games.

If you have any questions, please feel free to contact me. Thanks!!!!!!!!!!!!!!

Cc: Hans Bilben, KPEA  
Karen Mahurin, KPESA  
John Pothast, KPAA

October 28, 2001

TO: Kenai Peninsula Arctic Winter Games Committee  
FROM: Todd Syverson, Assistant Superintendent

RE: **Proposed Dates for the 2006 Arctic Winter Games**

In reviewing possible dates for the 2006 Arctic Winter Games I have noticed that the following were the dates of past Arctic Winter Games: 1996 Chugiak-Eagle River, Alaska: March 3 –10, 1996 (*8 days*) and 2000 Whitehorse, Yukon: March 12 – 18, 2000 (*7 days*).

When considering dates for the Kenai Peninsula hosting the Arctic Winter Games in March 2006 the following committees will need to be participants in formulating the decision:

- 1.) KPBSD Calendar (Dr. Gary Whiteley, Assistant Superintendent)
- 2.) KPBSD Inservice committee (Dr. Gary Whiteley, Assistant Superintendent)
- 3.) KPBSD KPSAA (Dave Spence, Director)
- 4.) KPBSD Student Nutrition Services (Michael Lengenfelder, Administrator)
- 5.) KPBSD Maintenance (Dave Tressler, Borough Maintenance Director)

Some of the issues the above committees will be considering are:

- 1.) School calendar, quarter breaks and vacation days
- 2.) School Inservice days
- 3.) KPBSD student activities, (local, region and state calendar events)
- 4.) Food Service preparations and needs

- 5.) District Borough building spring break maintenance needs
- 6.) Complying with employees negotiated agreements
- 7.) Arctic Winter Games village housing: Soldotna High, Soldotna Middle and Redoubt

Elementary

The following are *tentative* dates to be consider by all parties involved:

**March 4 – 11, 2006**

- \*\*\* Total of eight (8) days to host the games
- \*\*\* Schools release students on Thursday, March 2 --- setup begins
- \*\*\* Friday, March 3, 2006 --- continue to setup for the Games
- \*\*\* Saturday, March 4, 2006 --- Games begin!!!
- \*\*\* Saturday, March 11, 2006 --- Closing ceremonies!!!
- \*\*\* Sunday, March 12, 2006 --- Clean-up and set schools back up.
- \*\*\* Monday, March 13, 2006 --- students return to school from Spring Break

I plan to circulate this memo to begin the discussion on the above-proposed dates and issues. Thank you!

Cc: KPBSD Administration  
 KPBSD School Board members  
 Dr. Donna Peterson, Superintendent  
 Hans Bilben, KPEA  
 Karen Mahurin, KPESA  
 John Pothast, KPAA  
 KPBSD Central Office Administration

Date:	October 26, 2001
To:	Kenai Peninsula Arctic Winter Games Committee
From:	Michael Lengenfelder Administrator, Student Nutrition Services
Thru:	Todd Syverson Assistant Superintendent, Administrative Services
RE:	Arctic Winter Games Food Service

The Kenai Peninsula Borough School District's Student Nutrition Services department has the facilities, equipment and staffing to provide meals for the Arctic Winter Games. With the close proximity of the three schools being proposed for the village site and the district's central warehouse facility, a variety of options are available.

Each school is equipped with it's own kitchen facility allowing it to host a different theme, providing variety, fun and maximize socializing among participants during meal periods. Based on staffing, all facilities can provide breakfast, lunch and dinner. Labor costs must be taken into consideration, however, due to the close proximity of the schools, operating all three kitchens for extended periods would probably not be needed.

Utilizing the three kitchens, staffing for the meal periods and service would require a minimum of two persons per shift, working three shifts per kitchen, for a minimum total of eighteen paid employees. Soldotna High would require additional staffing based on food preparation and menu requirements. Volunteers would also be needed to assist serving food during the initial meal serving times as well as cafeteria clean up.

Soldotna High School seats 350 individuals comfortably. It is a full service kitchen and currently serves as our central bakery for the sixteen central peninsula schools. Equipment includes two double stack convection ovens, two double stack deck ovens, range, deep fryer, steam kettle, large capacity dishwasher, walk-in freezer and cooler, dough mixers, a dough cutter/roller and a cookie machine. A double serving line supports two large capacity steam tables and a condiment bar. We also have several large portable salad bar units that can be utilized. Soldotna High's kitchen would serve as the main kitchen supplying support to Soldotna Middle and Redoubt Elementary.

Soldotna Middle seats approximately 300 individuals. Cooking equipment is limited to a double stack convection oven and large capacity deep fryer. Quick to prepare foods such as chicken nuggets, burgers and such would be excellent to prepare in this facility as well as serve items prepared and transported from Soldotna High School. The kitchen also contains a hot holding cabinet, walk-in freezer and two double-door coolers. The serving line consists of two steam tables, a cold table and a condiment bar.

Redoubt Elementary seats Approximately 200 individuals. Being the smallest of the three kitchens, cooking equipment is limited to one double stack convection oven and a hot holding cabinet. The kitchen also contains a small steam table unit, a double door freezer, a single door cooler, two large capacity milk coolers and a dishwasher. There is room in this kitchen for additional equipment to be added.

For events taking place in other locations, boxed meals or other school facilities may be used to provide meals. We have a variety of mobile-insulated units making the transport of soups, stews, casseroles and other food possible.

Student Nutrition Service also operates a number of dry and refrigerated vending machines, which can be moved to the village to provide snacks and beverages during those times when kitchens are closed.

November 5, 2001

TO: Board of Education

FROM: Todd Syverson, Assistant Superintendent, Administrative Services

SUBJECT: Approval of Request for an Unpaid Leave of Absence/Certified – Item 10a (5)

It is recommended the following request for an unpaid sabbatical for the 2002-03 school year be approved.

Marina Bosick

Grade 3/4

Ninilchik School

November 5, 2001

TO: Board of Education

FROM: Todd Syverson, Assistant Superintendent, Administrative Services

SUBJECT: Approval of Resignation - Item 10a (6)

It is recommended the following resignation be approved effective the end of the 2001-02 school year:

Roderick Ladd

Principal

West Homer Elementary

October 30, 2001

TO: Board of Education

FROM: Melody Douglas, Chief Financial Officer

RE: Budget Development Calendar

---

Attached is the recommended FY03 Budget Development Calendar. The administration recommends board approval.

October 2001						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

5th - Enrollment Projection Deadline  
 26th - Preparation of Enrollment Projections FY03

November 2001						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

5th - School Board Meeting, Approval of FY03 Enrollment Projection - Homer  
 19th - School Board Meeting - Approval of Staffing Formulas

December 2001						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

7th - Site Budget Information Due to Central Office

January 2002						
S	M	T	W	T	F	S
			1	2	3	4
			5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

11th - Admin Council Conducts Preliminary Budget Preview  
 21st - School Board Meeting-Work Session to Review First Draft of Budget  
 24th - Budget Review Committee Receives Budget Draft  
 28th- Budget Review Committee Conducts Financial Discussion

February 2002						
S	M	T	W	T	F	S
						1
						2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

4th - School Board Meeting-Budget Work Session  
 5th - Public Hearing in Seward-Seward High Auditorium, 7:00 p.m.  
 6th - Public Hearing in Soldotna-SoHi Library, 7:00 p.m.  
 7th - Public Hearing in Kenai-KCHS Little Theater, 7:00 p.m.  
 11th - Public Hearing in Homer-Homer High Auditorium, 7:00 p.m.  
 12th - Public Hearing in Nikiski-Nikiski High Library, 7:00 p.m.  
 18th - School Board Meeting-Joint Work Session w/Budget Review Committee  
 19th - Joint Work Session with Board and Borough Assembly 10:00 am

**March 2002**

S	M	T	W	T	F	S
						1 2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

4th - School Board Meeting-Presentation of Budget - Homer

**April 2002**

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1st - School Board Meeting-Budget Approval  
 2nd - KPBSD Budget Information to Borough Assembly  
 15th - Board Approved Budget Document to Borough Assembly  
 16th - Borough Assembly Resolution Vote

**May 2002**

S	M	T	W	T	F	S
				1	2	3 4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

7th - Ordinance Introduced at Borough Assembly

**June 2002**

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
10						
9	11	12	13	14	15	
16	17	18	19	20	21	22
23	24	25	26	27	28	29

4th - Borough Assembly Ordinance Vote



October 29, 2001

## MEMORANDUM

To: Board of Education

Through: Dr. Donna Peterson, Superintendent

From: Melody Douglas, Chief Financial Officer

Subject: [Enrollment Projection for FY03](#)

The FY02 budget was developed based an enrollment projection of 10,108 students (K-12). We are again under projected enrollment; on October 24, 2001 there were 9,848 students enrolled. We will be coming to you at a later date with FY02 budget changes necessitated by this lower enrollment figure. The 20-day foundation count submission will average the enrollments over the period covering October 1 through October 26, 2001. It will also take into account part-time students and shared FTE students with other district correspondence programs. Please note the average daily membership figure from the foundation count will be different than the 9,848 figure noted above.

The administration is projecting a straight-line enrollment for most sites totaling 9,725 students district-wide. This conservative approach is 123 students under the actual enrollment on October 24, 2001 representing a 1.25% decline in enrollment. It is under the FY02 enrollment projection of 10,108 by 383 students. This is primarily due to the fact that the 12<sup>th</sup> grade has 713 students who will be leaving the system with approximately 620 preschool and kindergarten students projected to enroll in FY03.

FY03 includes grades 8 through 12 with larger enrollments than grades 1 through 7 each of which, for the most part, are smaller then the grade before it. Enrollment projections for FY04 through FY08 indicate a continued decline in enrollment.

The Connections Program remains solid although it hasn't met projected enrollment this year. A concerted effort remains in effect to attract home-school families into the Connections Program.

The administration recommends the Board of Education approve an enrollment projection of 9,725 for FY03.

November 5, 2001

TO: Board of Education

FROM: Donna Peterson, Ed.D., Superintendent

SUBJECT: 2001-02 Administrator Appointment - Item 10 c

It is recommended that the following administrator appointment be approved for the 2001-02 school year:

Richard Putney

Director of Human Resources

Central Office

---

# Memorandum

---

**DATE:** October 26, 2001  
**TO:** Members, Board of Education  
**FROM:** Donna Peterson, Ed.D.  
Superintendent of Schools  
**RE:** Resolution 01-02-11, Supporting Year Two  
Recommendations of the Task Force on School Funding

Deb Germano and I have been involved with a statewide group for two years that has crafted what is now known as the Education Funding Task Force recommendation or "A+ Report." Even though the final touches will not be put on the document until November 29, we felt it was important to begin the awareness and understanding now. During my public presentations at local Chambers of Commerce and at parent groups, I'm discussing the A+ Report. Certainly subject to change later after meetings with the Board, I'm thinking our legislative priorities should be clear and simple this year and would suggest we start with the following:

- 1) Support for adequate education funding as a priority in the State of Alaska;
- 2) Support for the recommendations from the A+ Report (though not all that we need certainly a rationale and attainable target for improving funding for all Alaskan students); and
- 3) Expectation of mandates and requirements legislated to be fully funded.

Again, there will be discussion before these district priorities are finalized but the recommendation from the Education Advocates meeting (a joint effort with the Alaska Department of Education and the Association of Alaska School Boards) is that we start with a resolution of support for the recommendations of the Task Force on School Funding. A draft of the revised Task Force Report is included for your review—this draft refines the recommendations from last year and rolls the foundation formula funding that was needed but not received from last year into the request for this year.

The administration recommends approval of the attached resolution.

---

## Resolution

# Of the State Board of Education and Early Development

## *Supporting Year Two Recommendations of the Task Force on School Funding*

Whereas, schools in Alaska are working hard to increase student achievement in reading, writing and mathematics; and

Whereas, schools will be held accountable for student achievement through the school designator process beginning August 2002; and

Whereas, schools need to address the learning needs of all students while leaving no child behind; and

Whereas, schools, school districts, state policy makers and the entire state of Alaska have the responsibility to offer all students the opportunity to learn to read, write and compute at essential skills levels; and

Whereas, the Education Funding Task Force reviewed the needs of schools and communities necessary to improve student learning identified at the Alaska Education Summit 2000 and, as a result, created a five-year plan to improve the capacity of schools to enable *all* students to meet higher state standards;

Whereas, the Education Funding Task Force recommendations were based on four principles for improving schools: quality, performance, fairness and accountability; and

Whereas, improving student achievement for all students will require increased investment of human and financial resources; so

Therefore, Be It Resolved that the State Board of Education and Early Development supports Year Two recommendations by the Education Funding Task Force, including,

1. Increase the base student allocation in the foundation program to provide resources necessary to educate all students to high academic standards.
2. Increase Quality School Grants within the Public School Foundation Program (districts specifically target those funds to direct student intervention).
3. Teacher Loan Assumption.
4. Distance Delivery Courses: courses in reading, writing and math that supplement small schools curriculum with instruction from expert teachers
5. Alaska Center for School Excellence: established with Department of

Education and Early Development and the University of Alaska to provide expertise and resources to low performing schools in school improvement planning

6. Assistance for low performing schools.
7. Incentives for high performing schools.
  
8. Data collection, research and analysis.

And Furthermore, Be It Resolved that the State Board of Education and Early Development commits itself (1) to support other recommendations the Education Funding Task Force may deem appropriate, including encouraging the Legislature to support school construction and major maintenance funding needs comparable to the FY2002 funding level for FY2003; (2) to work with communities, school officials, teachers, businesses and other advocates for education throughout Alaska to support targeted funding to increase student achievement; and (3) to take other important measures as necessary to provide each child in Alaska the opportunity to have a quality education in a quality school.

---

Dr. Nels Anderson, President  
Board of Education

---

Date

I

Kenai Peninsula Borough School District

---



# **A Strategy for Year Two Funding**

From the  
**Education Funding Task Force**  
*October 12, 2001*      **DRAFT**

## **Executive Summary**

This report presents Year 2 recommendations of the Education Funding Task Force.

### **Appointment and Charge**

On December 8, 2000, Governor Tony Knowles appointed the Education Funding Task Force "as the next step toward fulfilling the goals of his Quality Schools Initiative." The Governor asked the task force to develop a five-year funding plan and report back to him and the State Board of Education & Early Development by February 1, 2001.

### **Guiding Principles**

1. Alaska adopted the Quality Schools initiative with the belief that ALL children can reach higher standards. Furthermore, the Quality Schools Initiative offers the promise that no child will be left behind. This is an enormous undertaking and is the first time Alaska has made such a promise to all children.
2. In conducting its work, the task force followed a four-point framework:

### Quality, Performance, Fairness, and Accountability.

3. The goal was to increase student performance through a variety of new programs tied directly to holding schools accountable for increased student performance.

## Findings

1. Adequate state funding must be provided so that schools are able to maintain an appropriate level of education services, including
  - a. updating appropriate and necessary instructional materials,
  - b. aligning curriculum and lesson plans,
  - c. maintaining facilities,
  - d. providing direct student intervention,
  - e. meeting the needs of Alaska's unique and increasingly diverse student population, and
  - f. providing competitive salaries and benefits to attract and retain teachers.
2. As a result, it is likely that many students have not had the opportunity to meet higher state academic standards.

## Recommendations

The task force framed its discussions, and ultimately its recommendations, around two major factors: increased student performance, and increased school accountability. After examining extensive data and concluding that Alaska's schools needed a substantial increase in financial support above existing levels, the task force issued its report and recommendations on February 1, 2001.

The Governor and the State Board of Education & Early Development endorsed the report and all recommendations therein. Legislation was introduced to implement most of the recommendations. The Legislature passed legislation that made significant progress towards implementing task force recommendations, focusing on funding within the foundation formula, Learning Opportunity grant funding, and a District Cost Factor study.

The task force reconvened in September 2001, and decided to renew its efforts to seek approval of a multi-year effort to improve Alaska's schools. Below is a summary of the original task force recommendations, what was approved by the Legislature, and what the task force recommends in Year 2.

1. Funds need to be appropriated through the foundation program,. This task force

recommended a \$164 increase in the per student allocation, with a 1.5% increase in each additional year. The recommended \$164 per student increase included a \$115 per ADM increase in the base student allocation and a \$49 per ADM increase in Quality School Grants. The total cost of this recommendation would have been \$34.6 million in Year 1. The Legislature approved a total increase of \$26.3 million, which was comprised of a \$70 per ADM increase in the base student allocation and an unadjusted \$93 per ADM Learning Opportunity Grant. The latter amount is outside the Foundation Program.

Year 2 recommendation: The base student allocation in the foundation program would increase by \$108 per student, with approximately a 1.5% increase each, additional year. Year 2 costs total \$22.9 million. Total per student increase over the five-year period would be \$365. This funding is needed to update instructional materials, to align curriculum to state standards, increase teacher salaries, to maintain facilities, keep up with the costs of serving special needs students, and provide direct intervention programs for students not meeting standards.

2. Funds need to be appropriated outside the foundation program. The task force recommended funding additional programs over five years outside the foundation program to address the specific needs of students at risk of not passing the High School

Graduation Qualifying Examination or not meeting proficiency levels on the standards-based Benchmark Examinations at grades three, six, and eight. The cost is estimated at \$7 million for the first year, increasing slightly each year to \$8.6 million in year five. Programs include rewards for exemplary schools, creating a center to analyze data, perform research and assist low performing schools, and to provide distance delivered core courses to small high schools. Budget amendments were forwarded in the last legislative session to implement and fund these recommendations, but not approved.

Year 2 recommendation: The additional programs and funding continue to be recommended in full.

3. Funding is needed to attract and keep new teachers. The task force recommended that the state implement a student loan assumption, program as key to attracting and retaining teachers. This program will cost \$800,000 in the first year, increasing annually as more teachers are attracted into the schools. In addition, the task force recommended investigating placing all teachers in Tier One of the Teacher Retirement System. Introduction of legislation to implement and fund this program is pending.

Year 2 recommendation: The task force continues to recommend the establishment of a student loan assumption program.

4. The task force recommended suspending the reduction of the funding floor in the foundation program pending the outcome of the new district cost factor study. Legislation

was introduced in the last session to implement and fund this recommendation, but was not approved.

Year 2 recommendation: The task force continuous to recommend suspending the reduction in the foundation program, pending the completion of the district cost factor study.

## Conclusions

The task force recommends an increase of \$32.7 million in year two of its five-year plan. If all recommendations are funded, year five spending will be \$73.6 million more than we are spending in FY2002, excluding new enrollment. The task force continues to strongly recommend that, with any new funds, schools be held accountable for measurable gains in student performance.

The task force reiterated its firm belief in the promise of the Quality Schools Initiative, which is based on high quality academic standards and clear accountability measures for schools and students.

The task force recognized that schools need the understanding and support of their communities to accomplish their mission successfully and continue to recommend that schools, working in conjunction with parents, teachers, business, communities, and state and local agencies, develop clearer policies on student attendance and other student behaviors key to academic success.

The task force renewed its offer to help the Governor and the State Board of Education & Early Development secure funding for the recommendations described in this report.

## Education Funding Task Force **DRAFT    Year Two Budget Recommendations    DRAFT**

Recommendations Requiring Legislation	YEAR 7	YEAR 1	YEAR 2
Purpose	FY2002 Requested	FY2002 Requested	FY2003 Requested

<p><b>Increase School Funding-Base Student Allocation</b>  The task force recommended the Base Student Allocation be increased from \$3,940 to \$4,055. a legislature funded an increase to the Base Student Allocation at \$4,010. Therefore, the task force recommends the difference be rolled into the year two requests to stay on target with the original five-year plan.</p>	24,322.5	14,000.0	10,322.5
<p>The task force recommended the Base Student Allocation be increased from \$4,010 to \$4,118 as recommended for year two. The increase will take effect in FY2003.</p>			12,677.5
<p><b>Increase School Funding – Direct Student Intervention Program</b>  The task force recommended that the Quality School Grants be Increased from \$16 to \$65 per adjusted ADM for direct student intervention programs- The legislature funded intervention programs at a level higher than the task force had recommended outside the formula program. Intervention programs have the same type of regional cost differences as regular school programs and should be distributed based on formula adjustments. The task force recommends that these funding be moved within the funding formula increasing the intervention grant amount \$16 to \$74 per adjusted ADM. The task fares also recommends renaming the Quality School Grant Program to the Learning Opportunity Grant Program, This name change better describes the program and the intent that these funds be used for direct student intervention programs that improve student achievement. This change will not have a fiscal Impact in FY2003.</p>	10,363.3	12,372.0	
<p><b>SS36 Supplemental Funding Floor Fix</b>  Suspends provision of the current formula which funds enrolment growth in some districts at only 60% of the amount paid to other districts until FY2004 when district cost factor study is complete.</p>	1,149.5	0.0	1,200.0
Teacher Loan Assumption - pending introduction	800.0	0.0	800.0
Subtotal Fiscal Notes	36,635.5	26,372.0	25,000.0

### Operating Budget Requests

Purpose	FY2002 Requested	FY2002 Funded	FY2003 Requested
District Cost Factor study recommended by Education Funding Task Force. Funded through Legislative Budget & Audit	350.0	350.0	0.0
Non-statutory Education Funding Task Force recommendations – incentives for exemplary schools (2,000.0), Center for School Excellence (2,000.0), and assistance for low performing schools (2,000.0).	8,000.0	0.0	6,000.0
Education Funding Task Force recommendation for distance delivered core courses to small high school	1,000.0	0.0	1,000.0
Education Funding Task Force recommendation for increase department capacity for data collection, research and analysis.	730.0	0.0	730.0

Subtotal Operating Budget Request	8,080.0	350.0	7,730.0
Total Task Force Recommendations	44,715.5	26,722.0	32,730.0

## Governor's Education Funding Task Force Recommendations Year 2 An A+ Report Update

The Department of Education & Early Development held a teleconference on September 5, 2001, with the Governor's Education Funding Task Force to discuss year two recommendations. The Task Force members discussed education legislation that was passed during the 2001 legislative session and how it compared to the Task Force first year recommendations to the Governor. The Task Force concluded that the Legislature should be commended for considering its first year recommendations, and for making substantial progress towards their implementation. The Task Force is recommending that the Governor propose legislation that will implement the second year recommendations of the Task Forces as outlined in the A+ report dated February 1, 2001. Following is an outline of the Governor's Education Funding Task Force recommendations for the FY2003 legislative budget process. A spreadsheet that estimates the cost of the Education Funding Task force recommendations as outlined below is included on page 5 of this report.

### Recommendations Requiring Legislation

The Education Funding Task Force A+ report update recommends that the base student allocation, AS 14.17.470, be increased to \$4,118 for FY2003. It is projected that this increase will cost approximately \$22.9 million. Districts will use the increased funds for items such as instructional materials, curriculum alignment, and support for special needs students as detailed in the original A+ report.

The funding task force is recommending that the Quality School Grant amount in AS 14.17.480 be increased from \$16 to \$74 per student, and that the \$12.4 million currently appropriated for the Learning Opportunity Grants be used to fund this increase. The Task Force commends the Legislature for its increased appropriation for Learning Opportunity Grants last session and further recommends that the Quality School Grant Program be renamed the *Learning Opportunity Grant Program*. This is important for four reasons:

1. It integrates funds into funding formula.
2. It provides reoccurring grant revenue through the funding formula.
3. It requires school districts to be accountable in order to receive funding.

4. It allocates funds among districts equitably based on the funding formula.

The Task Force recommends that these funds be made available on an ongoing basis through the foundation program so districts have the ability to plan and budget these revenues on a reoccurring basis for direct intervention programs to improve student achievement. The Task Force believes that this proposal is consistent with the original A+ recommendation by making the funds reoccurring, distributed on the adjusted student and is instructionally based. The name change also acknowledges the legislature for recognizing the need for targeted funding to improve student achievement.

The task force continues to recommend that the state implement a student loan assumption program as being key to attracting and retaining teachers. The program would be available to all new teachers in Alaska, regardless of postsecondary school, where teachers earned their teaching degree or the entities from which teachers borrowed their student loans. Loans would be repaid at the rate of \$2,000 per year up to a maximum of \$10,000. Teachers would need to teach for five consecutive years in order to realize the maximum benefit under this plan. The task force estimated a first year cost of \$800,000, and the same amount, cumulative, over the remaining four years of the plan.

### **Operating Budget Request (Does not require separate legislation)**

The Education Funding Task Force recommends the following budgetary request intended to target funding to improve student achievement outside the foundation funding formula. For a complete description of each proposal please refer to the A+ report dated February 1, 2001.

**Incentives for High Performing Schools** • Based on the state school designator system, schools identified as distinguished would earn financial incentives. Awards would range from \$10,000 to \$100,000 annually depending on the type and size of school. The task force recommends \$2 million in funding for the first year of the plan. With \$400,000 increases cumulative annually, year five funding would be \$3.6 million

**Center For School Excellence** – The Center for School Excellence will provide technical assistance to schools; analyze data on, school improvement and student achievement, and conduct research to determine the effectiveness of efforts to improve instruction for all students. The center would place a priority on low-performing schools. The center would be formed using a consortium model and be comprised of school districts, the Department of Education & Early Development, public and private Alaska universities, employers, professional education organizations and other entities. While the center would have only a modest number of full-time staff, the training cadre would be supplemented with contract staff matched to the particular need of the school requesting assistance. The task force recommends funding the center at \$2 million in the first year with \$200,000 annual increases.

**Assistance four Low Performing Schools** • Schools designated as low performing would be

able to access funds based on a plan of improvement approved by the State Board of Education & Early Development. Awards would range from \$10,000 to \$100,000 annually depending on the type and size of school. The task force recommends funding this program at \$2 million the first year and decreasing the appropriation by \$200,000 each year over the remaining four years of the plan.

**Distance Delivered Courses** • Distance delivered core courses based on state standards need to be offered to high schools with fewer than 50 students. Courses developed and offered through competitive grants would support students and teachers in these high schools. The courses would enable students to have better access to subject matter specialists while still having on-site teachers serve as facilitators and coaches to make sure students get the extra help they need. These courses would be offered free to qualifying schools. The task force recommends funding this competitive grant program at \$1 million per year.

**Increased Capacity for Data Collection and Analysis** • The task force recommends the legislature increase the Department of Education & Early Development's capacity to gather data from schools that will be used by the department and the Center for School Excellence for analysis and research. The results of the research and analysis will be used to assist schools to improve student achievement and to assist the department in the assignment of the school designators. The task force recommends funding this activity at \$730,000 per year.

## **Conclusion • Continuous Improvement**

The Task Force members would like to thank the Governor and the Alaska legislature for their consideration of, and substantial progress towards implementing the first year recommendations of the February 1, 2001, A+ report. This report is intended to supplement the February 1, 2001, A+ report to the governor and members of the State Board of Education & Early Development. The Education Funding Task Force continues to believe the recommendations outlined in this proposal are essential to afford every student in Alaska the opportunity to excel and meet high student achievement.

The Education Funding Task Force also applauds the Governor and the Alaska Legislature for the school construction and major maintenance funding appropriated for FY2002 and for following the statutorily required priority list. While the Education Funding Task Force was not directed to address school construction and major maintenance funding needs, its members do recognize the need and importance of safe and healthy school environments so students can meet Alaska's high academic standards. The Education Funding Task force members encourage the Alaska legislature to continue to support school construction and major maintenance funding needs comparable to the FY2002 funding level for FY2003.

The task force encourages the Governor, the State Board of Education & Early Development, and the Alaska Legislature to look favorably on the recommendations presented and aggressively seek the additional programs and funds outlined in this report.