

Kenai Peninsula Borough School District Board of Education Meeting Agenda

June 5, 2006 – 7:00 p.m.
Regular Meeting

Borough Administration Building
148 N. Binkley, Soldotna, Alaska

SCHOOL BOARD MEMBERS:

Mrs. Debra Mullins, President
Mrs. Sammy Crawford, Vice President
Ms. Sandra Wassilie, Clerk
Mr. Marty Anderson, Treasurer
Dr. Nels Anderson
Mrs. Debbie Brown
Mr. Bill Hatch
Mrs. Sunni Hilts
Ms. Liz Downing
Miss Kelly King, Student Representative

Worksessions

3:45 p.m. [Kaleidoscope Charter School Request](#) –
Structure
4:30 p.m. Recommended Changes to KPSAA
Handbook ([Middle](#), [High](#))– *Structure*
5:15 p.m. New On-line Application Process
Demonstration – *Structure*

A-G-E-N-D-A

1. **Executive Session – Negotiations and Superintendent Evaluation** *(beginning at 2:30 p.m.)*
2. **Opening Activities**
 - a. Call to Order
 - b. Pledge of Allegiance/National Anthem/Alaska Flag Song
 - c. Roll Call
 - d. Approval of Agenda
 - e. Approval of Minutes/[May 1, 2006](#)
3. **Awards and Presentations**
4. **School Reports** – *Accountability*
5. **Public Presentations** (Items not on agenda, 3 minutes per speaker, 30 minutes aggregate)
6. **Hearing of Delegations**
7. **Communications and Petitions**
8. **Advisory Committee, Site Councils and/or P.T.A., K.P.A.A., K.P.E.A., K.P.E.S.A., Borough Assembly**
9. **Superintendent's Report** – *Accountability*
 - a. [End of the Year Report](#)
10. **Reports** – *Accountability*

- a. [Financial Report](#) – Mrs. Melody Douglas
- b. Board Reports
- c. Board Worksession Report

11. Action Items

- a. Consent Agenda
 - (1) Approval of [Budget Transfers](#) – *Structure*
 - (2) Approval of [Recommended Changes for KPSAA Middle School Handbook](#) – *Structure*
 - (3) Approval of [Recommended Changes for KPSAA High School Handbook](#) – *Structure*
 - (4) Approval of [Nontenure Teaching Assignments 2006-07](#) – *Structure*
 - (5) Approval of [Long-Term Substitute Teacher Contracts](#) – *Structure*
 - (6) Approval of [Nontenure Teacher Assignment, 2005-06](#) – *Structure*
 - (7) Approval of [New Teacher Assignments, 2006-2007](#) – *Structure*
 - (8) Approval of [Resignations](#) – *Structure*
 - (9) Approval of [Change to School Board Meeting Date](#) (October 16) – *Structure*
 - (10) Approval of [New Administrator Appointments](#) – *Structure*
 - (11) Approval of [Administrative Recommendation Regarding a Request for Leave of Absence-Support](#) – *Structure*

Superintendent

- b. Approval of [Kaleidoscope Charter School Request](#) – *Structure*

12. First Reading of Policy Revisions

13. Public Presentations/Comments (Individuals are limited to three minutes each on the topic(s) listed below or on any topic.)

14. Board Comments (Individual Board member comments are limited to three minutes.)

15. Executive Session (If needed)

16. Adjourn

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Copies of agenda items are available just prior to the meeting in the back of the room or visit our website at <http://www.kpbsd.k12.ak.us>.

KSAS Proposal for Lease Space

5/25/06 215pm ~ Pako, Fire Marshall, & Seth looked at Rental Space.

5/26/06 1130am ~ Seth, APC Board, & Teachers visited the Willow St. Mall Rental space.

Dave Schilling – 283-3660, Property Owner

Seth Oehler- 398-8236, Maintenance

James Baysden- 283-7666, KFD Fire Marshall

Bob Springer- Building Inspector

Property specs: 2800 sq ft @ \$2800/mo.

Utilities @ \$700/mo

Total Approx. \$ 3500/mo.

(.25 sq ft)

- Ask about 10 month Lease
- Under 49 students- No sprinklers, No alarms
- Over 50 students- must have sprinklers and alarms, (would have stricter codes)
- No Major Remodel
- No Asbestos Removal

Proposed Modifications to Property to Accommodate 25, 4th grade students.

- 2 Handicap Accessible Bathrooms (Major Remodel)
- Kitchen Lounge –Linoleum flooring, double sink, electric stove
- Arctic Entry- way Flooring, (Commercial grade)
- Up to Code with Outlets and Wiring
- Computer Wiring (DSL), capable-wireless?
- Phones lines
- Repaint All Walls
- Wallpaper Removal (?)
- Ceiling Panels , Water Stains
- Heavy Duty Commercial Linoleum In Back Walled areas, (One Large Office, One Kitchen Lounge, One Storage Room, 2 Bathrooms, Front Entry Way and Partial Left side of room for Coat/Boot Area.)
- Carpet only in front Main Class Room Area to Right.

~In order to meet Deadline of remodel, would it be possible to contract our own sub-contractors.

~August 1, 2006 would be our move in day.



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Planning & Operations

Dave Spence, Director

139 E. Park Street Soldotna, Alaska 99669

Phone (907) 714-8875 Fax (907) 262-7165

Email dspence@kpbsd.k12.ak.us

April 28, 2006

To: Members, Board of Education

From: Dave Spence, Director
Planning & Operations

Through: Glen Szymoniak, Assistant Superintendent

Subject: Proposed KPSAA Middle School Handbook Change

Attached please find the proposed middle school handbook change recommended by the Kenai Peninsula School Activities Association member schools for the 2006-2007 school year.

DS/ps
Enclosure

**Kenai Peninsula School Activities Association
2005-06 Middle School Handbook**

IV. STUDENT ELIGIBILITY

B. Student Requirements for Participation in Interscholastic Activities

3. School grade/team composition

CURRENT POLICY

3. **School grade/team composition**

- a. Only students in the seventh and eighth grades may participate.

**Kenai Peninsula School Activities Association
2005-06 Middle School Handbook**

IV. STUDENT ELIGIBILITY

B. Student Requirements for Participation in Interscholastic Activities

3. School grade/team composition

PROPOSED REVISION

3. **School grade/team composition**

- a. Schools that do not have enough 7th and 8th grade students to field a team may petition the KPSAA Executive Secretary for a waiver to allow their 6th grade students to fully participate for team activities only, (i.e. – basketball, volleyball and soccer).



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Planning & Operations

Dave Spence, Director

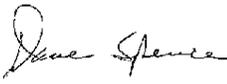
139 E. Park Street Soldotna, Alaska 99669

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Email dspence@kpbsd.k12.ak.us

April 28, 2006

To: Members, Board of Education

From: Dave Spence, Director 
Planning & Operations

Through: Glen Szymoniak, Assistant Superintendent 

Subject: Proposed KPSAA High School Handbook Changes

Attached please find the proposed high school handbook changes recommended by the Kenai Peninsula School Activities Association member schools for the 2006-2007 school year.

DS/ps
Enclosure

**Kenai Peninsula School Activities Association
2005-06 High School Handbook**

IV. STUDENT ELIGIBILITY

C. Student Scholastic Eligibility for Participation

1. Academic Progress

CURRENT POLICY

C. Student Scholastic Eligibility for Participation

The following rules apply to all students who are present members of co-curricular activities:

1. Academic Progress: *Effective 2nd semester, school year 2005-06*, ASAA requires that all students have passing grades in five (5) semester units of credit to participate in the next semester. Seniors who are on track to graduate and who have passed all parts of the High School Graduation Qualifying Exam (HSGQE) must take at least four (4) semester units of credit or the equivalent to be eligible. Other seniors must be enrolled in a minimum of five (5) semester units of credit or the equivalent to be eligible. In addition, all students must maintain at least an overall 2.0 grade point average (GPA) during the current semester to remain eligible.

Students who do not maintain an overall 2.0 GPA may regain eligibility during the current semester by achieving and maintaining an overall 2.0 GPA within the school's grading system. KPSAA further requires that all students be passing in all enrolled classes at the time of eligibility checks. The Connections Program is responsible for determining their students' progress at each eligibility check.

- a. Three week eligibility checks are based on cumulative quarter grades and will be checked according to a schedule of dates printed annually by KPSAA. 2.0 GPA checks will be done each quarter and are semester cumulative.
- b. Students determined to be ineligible will begin their ineligibility on the *first school day* following the grade check.
- c. Ineligibility will run for one week (from Monday to Monday). If eligibility is not regained during that week, the student remains ineligible *until the Monday following the next eligibility check date. This applies to the 2.0 recalculation as well.*
- d. At the end of the quarter, eligibility determination will be made on the first Wednesday of the new quarter.
- e. Students receiving less than a 2.0 GPA or a failing grade at the end of the quarter shall be ineligible from that Wednesday until the next eligibility check. The 2.0 GPA calculation will be based upon the semester cumulative GPA. Students who fall below the 2.0 GPA level at the quarter end will be required to complete the recalculation at the next scheduled grade checks. The recalculation will take place until a 2.0 is achieved.
- f. Ineligibility as a result of a 4th quarter failing grade or semester GPA below a 2.0 will begin the first day that practice begins at that school for the sport that student participates in the fall and will run for a three full weeks.
- g. After the second eligibility violation, the athlete may be removed from the team.
- h. Students receiving an incomplete at the end of a quarter will be ineligible until the incomplete is changed to a passing grade.
- i. Only students who are eligible shall be allowed to travel or associate with the team during home or away contests.

**Kenai Peninsula School Activities Association
2005-06 High School Handbook**

IV. STUDENT ELIGIBILITY

C. Student Scholastic Eligibility for Participation

1. Academic Progress

PROPOSED REVISION

C. Student Scholastic Eligibility for Participation

The following rules apply to all students who participate in co-curricular activities (effective first student day of 2006-2007):

1. Academic Progress: ASAA requires that all students have passing grades in five (5) semester units of credit to participate in the next semester. Seniors who are on track to graduate and who have passed all parts of the High School Graduation Qualifying Exam (HSGQE) must take at least four (4) semester units of credit or the equivalent to be eligible. Other seniors must be enrolled in a minimum of five (5) semester units of credit or the equivalent to be eligible. In addition, all students must maintain at least an overall 2.0 grade point average (GPA) during the current semester to remain eligible.

Students who do not maintain an overall 2.0 GPA may regain eligibility during the current semester by achieving and maintaining an overall 2.0 GPA within the school's grading system. KPBSD further requires that all students be passing in all enrolled classes at the time of eligibility checks. The Connections Program is responsible for determining their students' progress at each eligibility check. Correspondence students must meet the same time frame requirements as students within the traditional school setting.

- a. 2.0 GPA checks will be done each mid-quarter and quarter end. Semester grades will be used at the end of quarters two and four. A schedule of eligibility check dates will be printed annually in the KPSAA High School Handbook.
- b. Students determined to be ineligible at the mid-quarter check will begin their ineligibility on the *first school day* following the grade check.
- c. At the end of the quarter, eligibility determination will be made on the first Wednesday of the new quarter.
- d. Students receiving less than a 2.0 GPA or a failing grade at the end of the quarter shall be ineligible from that Wednesday until the next eligibility check.
- e. Students that are ineligible as a result of a 4th quarter failing grade will begin their ineligibility on the first day that practice begins at that school for the sport in which that student participates in the fall and will run until the first student day of school.
- f. Students that are ineligible as a result of a GPA of less than 2.0 at the end of the second semester will remain ineligible until the next eligibility check.
- g. After the second eligibility violation, the athlete may be removed from the team/activity.
- h. Students receiving an incomplete at the end of a quarter will be ineligible until the incomplete is changed to a passing grade.
- i. Only students who are eligible shall be allowed to travel or associate with the team during home or away contests.

**Kenai Peninsula School Activities Association
2005-06 High School Handbook**

Appendix E - Staffing Guidelines

CURRENT POLICY

APPENDIX E

STAFFING GUIDELINES

Activity	Minimum for Team/Coach	1st Asst.	2nd Asst.	3rd Asst.
Football*	22	22	40+	50+
Cross-country Running (B and G)	10	25		
Volleyball	8	20		
Swimming (B and G)	10	20		
Basketball	8	20		
Wrestling	8	20		
Hockey	14	20		
Track and Field (B and G)	10	18	40+	
Cross-country Skiing	8	25		
Soccer	22			

Football* 1 head, 2 assistants maximum for varsity only
 3rd and 4th assistants must have junior varsity program

**Kenai Peninsula School Activities Association
2005-06 High School Handbook**

Appendix E - Staffing Guidelines

PROPOSED REVISION

TEAM/STAFFING GUIDELINES

Activity	Minimum for Team/Coach	1st Asst.	2nd Asst.	3rd Asst.
Football*	22	22	40+	50+
Cross-country Running (B and G)	8	20		
Volleyball	8	20		
Swimming (B and G)	10	20		
Basketball	8	20		
Wrestling	8	20		
Hockey	12	20		
Track and Field (B and G)	10	18	40+	
Cross-country Skiing (B and G)	8	20		
Soccer	18	30		

Football* 1 head, 2 assistants maximum for varsity only
 3rd and 4th assistants must have junior varsity program

Kenai Peninsula Borough School District

Board of Education Meeting Minutes

May 1, 2006 – 7:00 p.m.
Regular Meeting

Seward High School
2100 Swetmann, Seward, Alaska

SCHOOL BOARD MEMBERS:

Mrs. Debra Mullins, President
Mrs. Sammy Crawford, Vice President
Ms. Sandra Wassilie, Clerk
Mr. Marty Anderson, Treasurer
Dr. Nels Anderson
Mrs. Debbie Brown
Mrs. Liz Downing
Mr. Bill Hatch
Mrs. Sunni Hilts
Miss Kelly King, Student Representative

STAFF PRESENT:

Dr. Donna Peterson, Superintendent of Schools
Mrs. Melody Douglas, Chief Financial Officer
Mr. Sam Stewart, Assistant Superintendent
Mr. Glen Szymoniak, Assistant Superintendent

OTHERS PRESENT:

Mr. Jim Dawson	Mr. Tim Peterson
Mr. Steve Pautz	Mr. Jim White
Mrs. Paula Christensen	Mr. Sean Dusek
Mr. John Cook	Mrs. Cathy Carrow
Mr. David Kingsland	Mrs. Patty Rich
Ms. Terri Woodward	Mr. Pete Sprague
Mrs. Margaret Gilman	Mrs. Jacquie Steckel
Dr. Shannon Atkinson	Mr. John Steckel

Others present not identified.

CALL TO ORDER:

Mrs. Mullins called the meeting to order at 4:35 p.m. A quorum of School Board members, Mr. Anderson, Mrs. Hilts, Dr. Anderson, Mrs. Mullins, Ms. Wassilie, Mrs. Downing and Mr. Hatch were in attendance.

EXECUTIVE SESSION:

At 4:36 p.m. Mrs. Hilts moved the Board go into executive session to discuss matters, the immediate knowledge of which would clearly have an adverse effect upon the finances of the Borough. Specifically, the executive session was to discuss negotiations. Ms. Wassilie seconded.

Motion carried unanimously.

ADJOURN EXECUTIVE SESSION:

At 6:40 p.m., Mrs. Hilts moved the executive session be adjourned. Ms. Wassilie seconded.

Motion carried unanimously.

CALL TO ORDER:

Mrs. Mullins called the meeting to order at 7:00 p.m.

PLEDGE OF ALLEGIANCE:

Mrs. Mullins invited those present to participate in the Pledge of Allegiance.

ROLL CALL:

Mrs. Debra Mullins	Present
Mrs. Sammy Crawford	Absent/Excused
Ms. Sandra Wassilie	Present
Mr. Marty Anderson	Present
Dr. Nels Anderson	Present
Mrs. Debbie Brown	Present
Mrs. Liz Downing	Present
Mr. Bill Hatch	Present
Mrs. Sunni Hilts	Present
Miss Kelly King	Present

APPROVAL OF AGENDA:

The agenda was approved with the deletion of Items 11a.(1) and 11a.(2), Approval of High School Graduation Qualifying Exam Waiver; a revision to Item 11a.(7), Resignations; and the addition of 3a., National Ocean Bowl Second Place Award presentation.

APPROVAL OF MINUTES:

The School Board Minutes of April 17, 2006 were approved as printed.

AWARDS AND PRESENTATIONS:

Dr. Shannon Atkinson presented sweatshirts to Seward High School students, Tyler Crista, Amy Collman, Phelan Miller and Luke Fry (was not in attendance), who successfully competed in the National Ocean Science Bowl. She recognized Jason Fantz, science teacher, for coaching the team.

COMMUNICATIONS AND PETITIONS:

Dr. Peterson noted that information included in the Board General Information packet pertains mostly to the work of the Board. She pointed out that a response to the Nanwalek community was included in the Information Packet. She noted that an information item was provided to the Board from the Alaska Retirement Management Board. She noted that the Board and Superintendent evaluation information has been provided to the Board and is due to the president May 15. Mrs. Mullins asked the Board to submit evaluation information to her by May 15.

Mrs. Mullins announced that she received a packet with 79 signatures on a letter regarding the District student nutrition and physical activity policy.

ADVISORY COMMITTEE, SITE COUNCIL AND/OR P.T.A., K.P.A.A., K.P.E.A., K.P.E.S.A, BOROUGH ASSEMBLY:

Mr. Pete Sprague, Borough Assembly member, reported that the Assembly will meet in Seward on May 2. He reported that during the last meeting the Assembly passed a resolution in support of funding the District to the cap for the local effort for the FY07. He reported that the Borough Mayor has announced that the Borough would like to file a lawsuit against the State of Alaska for inequitable funding for education (K-12) for the Kenai Peninsula Borough School District, and added that he anticipates more information on the matter at the upcoming meeting. Mrs. Brown asked whether the Assembly will conduct a public hearing regarding the lawsuit. Mr. Sprague clarified that he had not seen any information regarding the lawsuit but added that the public could comment at the beginning of the agenda.

**ADVISORY COMMITTEE,
SITE COUNCIL AND/OR
P.T.A., K.P.A.A., K.P.E.A.,
K.P.E.S.A, BOROUGH
ASSEMBLY:**

(continued)

Mrs. Gilman thanked the Board for advocating for students at the state level. She commented on the efforts being made by the Kenai Peninsula legislative delegation and noted that Representative Chenault, House Finance Chairman, is up against legislators who feel that Anchorage must be made whole financially. She asked the Board to remind the Kenai legislative delegation that while Anchorage is being allowed money for improvement, the Kenai Peninsula Borough School District is cutting 6% and is not close to being whole. She expressed frustration that a lawsuit would require taxpayer dollars to be spent in order to receive money that is a legislative responsibility and required by the state constitution.

Ms. Wassilie thanked Mrs. Gilman and the other Borough Assembly members for supporting the educational needs of the District. She thanked Mrs. Gilman for her comments regarding the area cost differential which were published in the *Phoenix Log* and the *Anchorage Daily News*. Mrs. Mullins asked Mrs. Gilman, on behalf of the Board, to thank the Assembly for approving funding the District to the cap.

Mr. Ken Carr, Site Council president, thanked Dr. Peterson, Mr. Dusek, and Mr. Stewart for the Seward High School principal interview process, expressed appreciation for the timely response, and noted that the process has received positive feedback.

Dr. Shannon Atkinson, Seward PTSA representative and Indian Education Title VII Parent Advisory Committee representative, reported that Dr. Peterson clearly outlined the Seward High School principal interview process and provided an opportunity for community participation. She thanked Dr. Peterson for the quick and painless interview process. She thanked Mr. John Cote and Mr. Steve Pautz for their service to the Seward Middle/High School.

**SUPERINTENDENT'S
REPORT:**

Dr. Peterson reminded the Board that Teacher and Staff Appreciation Week is May 7 through 13 and that high school graduation ceremonies are May 25 through 26. She announced that the Nikiski Middle/High School Drama, Debate, and Forensics team placed second in state competition. She announced that the BP Teachers of Excellence appreciation dinner is May 11. She reported that she will give a presentation at the Kenai Chamber of Commerce on May 25. She announced that Pete Swanson, McNeil Canyon Elementary principal, has been selected as the 2006 Alaska Distinguished Elementary School Principal. She presented Mrs. Mullins with a 10-year pin for her service to the District as a Board member.

LEASE REPORT:

Mr. Szymoniak presented a report of District leases and agreements for the 2006-2007 school year.

BOARD REPORTS:

Mr. Hatch reported that he attended the AASB Legislative Fly-in in Juneau and attended appointments with legislators that included conversations about the area cost differential and the base student allocation. He reported that he left Juneau feeling vaguely optimistic but that the District will not be made whole in regards to funding.

BOARD REPORTS:

(continued)

Mrs. Downing reported that she attended several workshops at the AASB Legislative Fly-in and visited with legislators. She stated that one of the workshops dealt with early childhood education and encouraged support for the concept. She reported that the represented districts developed priorities for the group, and added that the AASB membership supported a change to the area cost differential for the Kenai Peninsula. She stated that she is optimistic that the District will receive additional funding but acknowledged that the amount will not be enough and will not make up for what has been lost in the past. She encouraged those present to contact legislators in support of additional funding for education.

Miss King reported that she attended the AASB Legislative Fly-in and that the appointments with legislators left her feeling hopeful and sometimes doubtful depending on the legislator. She stated that it was interesting to see how laws are made and what goes on behind the scenes. She reported that many Fly-in participants knew about the financial troubles of the Kenai Peninsula and wanted to do something to help.

Mrs. Mullins praised Miss King for the eloquent manner in which she represented the District. She added that legislators as well as Fly-in participants paid attention to the comments made by Miss King and added that she received three offers to put her testimony in print. Mrs. Mullins explained that the AASB group was vying for space and time with various oil companies as they lobbied on issues regarding the gas line and the petroleum production tax. She reported that some of the legislative appointments were canceled but that the Board met with aides and other legislative staff members.

WORKSESSION REPORT:

Mrs. Mullins reported that the Board conducted a worksession regarding the Kaleidoscope Charter School request for additional space for the 2006-2007 school year. She stated that the Board is hoping to allow the Kenai community time to discuss the issue and noted that the Kaleidoscope Charter request affects three different schools. She reported that the Board conducted a short executive session regarding negotiations. She reported that the Board participated in a conference call with Kenai Peninsula legislators. She stated that the legislators reported that the base student allocation was amended to \$96 million from \$90 million. She reported that Learning Opportunity Grants may be available again. She asked those present to press the issue of equitable education funding with Kenai Peninsula legislators.

CONSENT AGENDA:

Items presented on the Consent Agenda were Approval of High School Graduation Qualifying Exam Waiver Number 2006-03; High School Graduation Qualifying Exam Waiver Number 2006-04; Nontenure Teacher for Tenure; Tentative Nontenure Teaching Assignments; New Administrator; Requests for Leave of Absence-Support; Resignations; and Long-Term Substitute Teachers.

HIGH SCHOOL GRADUATION QUALIFYING EXAM WAIVER:

The Board removed High School Graduation Qualifying Exam Waiver request Number 2006-03 and Number 2006-04.

**2006-2007 NONTENURE
TEACHER FOR TENURE:**

Mr. Szymoniak recommended that the Board approve Naomi Fischer, a nontenure teacher, for tenure.

**TENTATIVE NONTENURE
TEACHING ASSIGNMENTS:**

Mr. Szymoniak recommended that the Board approve tentative nontenure teaching assignments for Suzanne Phillips, Grade 8, Aurora Borealis Charter; Jennifer Haugh, Grade 5, Chapman Elementary; Mary Margaret Hicks, Seward Area .50 FTE, Connections Program; Nancy Kleine, Homer Area, Connections Program; Sean Campbell, language arts, Homer High; Mark Casseri, math, Homer High; Deborah Jacobson, science .50 FTE, Homer High; Gordon Pitzman, Spanish, Homer High; Matt Stineff, science, Homer High; Anne Peel, special education-emotionally handicapped, Homer Middle; Andrew Rothenberger, generalist, Kachemak Selo School; Alison Larson, generalist, Kenai Alternative; Elizabeth Barnett, Grades 4-8, Moose Pass Elementary; Derek Bynagle, secondary generalist, Nanwalek Elementary/High; Katharine Bynagle, secondary generalist, Nanwalek Elementary/High; Karen Budge, music, Ninilchik Elementary/High; Tim Helvey, social studies, Ninilchik Elementary/High; Kim Johnson, K-8 generalist, Nikolaevsk Elementary/High; Tina Wise, music, Paul Banks Elementary; Robert Barnwell, Grade 5/6, Seward Elementary; Sharon Stevens-Ganser, Grade 5/6, Seward Elementary; Scott Jonsson, art, Seward High; Myla Liljemark, social studies/math, Seward High; Holly Alston, language arts/physical education .50 FTE, Seward Middle; Mark Woodward, language arts/social studies, Seward Middle; Jennifer Brockman, art, Skyview High; Bridgit Gillis, music, Soldotna Middle; Michael Audette, music, Sterling Elementary; Timothy Winters, Grades 7-12, Susan B. English Elementary/High; Ronanda Liberty, upper elementary, Susan B. English Elementary/High; Andrea Joachim, elementary generalist, Tebughna Elementary/High; Donny Joachim, elementary generalist, Tebughna Elementary/High; and Elizabeth Vonziegesar-Whip, library, West Homer Elementary.

**2006-2007 NEW
ADMINISTRATOR
APPOINTMENT:**

Dr. Peterson recommended the Board approve Vaughn Dosko as the Kenai Middle assistant principal for the 2006-2007 school year.

**REQUESTS FOR LEAVE OF
ABSENCE-SUPPORT:**

Mr. Szymoniak recommended that the Board approve unpaid leave of absence requests from Joy Harper, special needs preschool aide, Soldotna Elementary and Neil Kinney, head custodian, West Homer Elementary.

RESIGNATIONS:

Mr. Szymoniak recommended that the Board approve resignations at the end of the 2005-2006 school year from Gerald M. Olson, special education-resource, Nikiski Middle/High School; Judy Leichliter, kindergarten, Nikiski North Star Elementary; Debra Womack, special education-resource, Nikiski North Star Elementary; Lana Putman, school psychologist, K-Beach Elementary; Gordy Vernon, occupational therapist, Sears Elementary; John Cote, principal, Seward Middle School; Amy Williams, special education resource, Skyview High, and Tina Skaalerud, special education resource, Soldotna Elementary.

**LONG-TERM SUBSTITUTE
TEACHERS:**

Mr. Szymoniak recommended the Board approve long-term substitute teacher contracts for Darrell Hagen, industrial arts/health/physical education, Nikiski Middle/High School; Karma Sherk, preschool, Soldotna Elementary School; and Zada Friedersdorff, language arts, Soldotna High School.

MOTION

Mrs. Hilts moved the Board approve Consent Agenda Items Numbers 3 through 8. Mr. Anderson seconded.

Ms. Wassilie removed Item Number 4.

Motion carried unanimously.

Ms. Wassilie stated that she would like to abstain from voting on Item Number 4 because of a possible conflict of interest.

VOTE ON ITEM 4:

Advisory Vote – YES

YES – Downing, Hilts, N. Anderson, Brown, M. Anderson, Hatch, Mullins

ABSTAIN – Wassilie

Motion carried

**KALEIDOSCOPE CHARTER
SCHOOL SPACE
RECOMMENDATION:**

Dr. Peterson presented background information, policy information, several options and a recommendation regarding the Kaleidoscope Charter School space request. She stated that the administration recommends that Kaleidoscope Charter continue to have six classrooms at Sears Elementary for the fall of 2006 for an increased enrollment of 136 students.

Ms. Trudy Jones, parent, stated that mixing educational choices and sharing facilities is not a healthy work environment for staff or learning environment for children and asked the Board to support the administrative recommendation to provide six classrooms for Kaleidoscope Charter School and an increased enrollment of 136 students for the fall of 2006.

Mrs. Misty Hamilton, Kaleidoscope Charter School parent and Academic Policy Committee member, explained the reasons for the request to grow to an enrollment over 150 students and stated that the goal is to keep the 6 rooms at Sears Elementary and to move students in Grades 3 through 5 to the Challenger Learning Center.

Mrs. Michelle Steinbeck, Mt. View Elementary and Kaleidoscope Charter parent, expressed appreciation for educational choice. She thanked the Board for supporting Kaleidoscope Charter School and the opportunity for her daughter to explore science.

Mr. Jeremiah Hamilton read a note from Mr. Tony Lewis, who was unable to attend. Mr. Lewis requested the Board allow Kaleidoscope Charter School to have 6 classrooms at Sears Elementary and 5 classrooms at Mt. View Elementary School so that all students interested in attending the charter school can be accommodated.

**KALEIDOSCOPE CHARTER
SCHOOL SPACE
RECOMMENDATION:**
(continued)

Mrs. Jackie Steckel, Kaleidoscope Charter School administrator, acknowledged that the charter school concept is new and that there will be friction and competition when space is an issue. She asked the Board for help until the school can find a more suitable location.

Mrs. Margaret Gilman, Assembly Member and parent of four students in four Kenai Area public schools, provided a brief history of the establishment of Kaleidoscope Charter School. She encouraged the Board to conduct a community discussion regarding housing Kenai area students.

Ms. Mary Fischer, Sears Elementary teacher, provided a brief history of Kaleidoscope Charter School and expressed concern for Sears Elementary special education services and student safety.

MOTION

Dr. Anderson moved the Board approve the administrative recommendation to give Kaleidoscope Charter School 6 classrooms at Sears Elementary for the fall of 2006 for an increased enrollment of 136 students. Ms. Wassilie seconded.

Mrs. Downing stated that she would like Kaleidoscope Charter School to have as much space as they need and acknowledged that housing students from two different schools in the same building is extremely challenging. She stated that the Board needs a long range plan and further discussion.

Mrs. Brown stated that it is good to have educational choice and opportunities such as the Kaleidoscope Charter School. She commended the efforts of the staff at Sears Elementary and Kaleidoscope Charter and noted that parents in the Kenai community feel very strongly about their children's education. She stated that although it is her hope that charter schools will eventually operate outside of neighborhood schools entirely, she will support the motion because of the way the state law is written. She stated that she is optimistic that an agreement can be reached to house some of the students at the Challenger Learning Center or at another location. She stated that she would like the Kaleidoscope Charter School to grow and to continue to provide a successful program for students.

Ms. Wassilie asked whether Sears Elementary still has library, music, and physical education. Dr. Peterson explained that the special classes are shared with Kaleidoscope Charter. She asked if the safety issue and space for special education students can be addressed if the administrative recommendation is approved. Dr. Peterson stated that the administration will continue to review and address those concerns. Ms. Wassilie asked what will happen if the recommendation is adopted and Kaleidoscope Charter is able to negotiate space at the Challenger Learning Center. Dr. Peterson responded that the motion would have to be changed to allow them to grow beyond 136 students.

Mrs. Brown confirmed with Mrs. Mullins that the motion to allow the Charter School to increase their enrollment could be brought before the Board at any time.

**KALEIDOSCOPE CHARTER
SCHOOL SPACE
RECOMMENDATION:**
(continued)

Mr. Anderson reminded those present that the schools belong to the Borough and its taxpayers. He added that with the current situation of limited resources, it is extremely important to show the legislature that the District is being good stewards over the funding that is provided. He stated that it would not be financially responsible to pay rent to house a charter school in another facility when there are schools nearby that are not at capacity. He stated that he will support the motion and would like to have a discussion about using space at current Borough schools.

Mrs. Hilts stated that she does not believe that the Board action regarding charter school housing will matter to the legislature. She stated that the District has been financially responsible for many years and it has not made an impression. She stated that she will support the motion because it is the best solution at this time. She stated that she wished there were other options and that there was more time to fully involve the public of Kenai. She stated that the Board can modify the decision, if necessary.

Mr. Hatch stated that he will support the motion but that it is not a good decision for either school and does not see a better solution at this time. He added that he hopes Kaleidoscope Charter School can find space elsewhere so they can expand their program.

Mrs. Mullins stated that Kenai area residents need to know what direction the Board is going to take regarding charter schools and the Board needs to know what configuration the Kenai residents might want for their schools. She stated that she would like to provide an opportunity to meet with the community and have a one-on-one discussion. She stated that she will support the administrative recommendation for one year and then hopefully the Board can lay the groundwork for the future of all three schools with the help of the community.

Motion carried unanimously.

**PUBLIC PRESENTATIONS/
COMMENTS:**

Mr. Caleb Adelman, Seward High School Baseball team representative, reported that the team has 17 players and 2 coaches and thanked the Board for allowing them to play baseball another season. He announced that the first game will be May 6.

Mr. Wayne Young, Spring Creek High School principal, reported that the Lock Up television program filmed an hour-long documentary on the operation of Spring Creek Correctional Center which will be aired sometime in August.

Mrs. Steckel, Kaleidoscope Charter School administrator, asked for clarification from the Board regarding the decision to expand the enrollment to 136 students and what to tell parents who have entered the lottery drawing. Mrs. Mullins explained that Kaleidoscope Charter School was approved to enroll 136 students and that if additional space becomes available the school can make another request to the Board to amend the earlier decision. Dr. Peterson explained that the request would also require a budget change.

**PUBLIC PRESENTATIONS/
COMMENTS:**
(continued)

Mrs. Polly Reutov, Kachemak Selo parent, stated that the school previously offered one hour of Russian language instruction and is now only offering 30 minutes and asked the Board for a certified fluent Russian-speaking teacher to teach a full hour of high school instruction. She requested that the current teacher aides continue working with the lower grade students.

BOARD COMMENTS:

Mrs. Downing thanked those who provided testimony and reminded the public to contact legislators regarding educational funding.

Mrs. Brown expressed appreciation for those who traveled a long distance to testify. She stated that she is uncomfortable making decisions on an issue where the affected families are far away. She stated that she hopes future decisions regarding charter schools can be long-term to allow the school administration and families to concentrate on the work of educating students. She stated that the pressure on the legislature is intense in regards to fiscal spending and noted that there are many people who want the legislature to take a conservative approach so that money will be available years into the future. She stated that the public should have compassion for legislators because they are dealing with many serious issues. She reminded those present that funding has improved in recent years and should be acknowledged.

Ms. Wassilie thanked those present for attending the meeting and for traveling the long distance. She congratulated the Seward National Ocean Bowl participants for placing second at the state level and wished them good luck at the national competition. She congratulated Miss Amy Collman for being selected to receive the 2006 First Lady's Youth Volunteer award and acknowledged her extensive tutoring for the Boys and Girls Club. She expressed appreciation for the leadership shown by the Borough Assembly and in particular, Borough Mayor Williams in attempting to redress the loss of \$70 million in education funding since 2001 and for losses dating back to 1986. She defended against accusations made by state legislators about the manner in which the District handles its business and pointed out that KPBSD spends less than 5% on administration, has a high student achievement rate, has a high graduation rate compared to other districts in the state, and is a leader in the diversity of educational delivery systems. She stated that with the lack of adequate funding, it is making it difficult to meet the needs of students. She acknowledged the educational funding increases by the legislators over the past few years and pointed out that the District has an inadequate and unfair area cost differential. She stated that she would not like to think that the rest of the state does not care much about the Kenai Peninsula and would allow the suffering to continue.

Mr. Anderson congratulated the Seward baseball team for beginning another season. He suggested that if Kaleidoscope Charter School grows larger than Mt. View Elementary, as predicted, they should find another facility outside of the neighborhood schools. He suggested the Board review the student housing issue in the near future so that students can learn in a safe, productive environment.

BOARD COMMENTS:
(continued)

Mrs. Hilts thanked the Seward baseball team for publicly thanking the Board. She thanked those who provided testimony regarding Russian language instruction. She stated that if the District were funded adequately, the language conversation would be much different. She stated that she personally would like the District to have the money to pay for a certified Russian language teacher to teach in a couple of schools. She stated that the Board received many letters from the public regarding charter schools, wellness, and languages. She urged those present to send the same letters to state legislators asking them to change the area cost differential. She offered bumper stickers for those interested (“I Vote for Kids as Alaska’s Top Priority”, “What’s Alaska’s Top Priority – How About our Children”, “Promote, Protect and Support Alaska’s Children”, “If We Put Kids First Today Alaska’s Future will be Second to None”).

Miss King thanked the Board for sending her to the AASB Fly-In in Juneau. She expressed frustration when talking to legislators and urged those present to contact legislators in support of a change to the area cost differential. She recognized the parents who drove a long distance to attend the meeting, especially those from the Russian villages.

Mr. Hatch recited a quote from former state governor, Wally Hickel, “leadership is not finding something new to cut every day”. He stated that the state needs to have leadership that will fund schools adequately so that school boards don’t have to discuss funding at every meeting. He asked those present to tell legislators that the KPBSD needs to have problems with the area cost differential fixed. Mrs. Mullins suggested that the public contact friends in other Districts throughout the state and ask them to voice their support to the legislature on behalf of the KPBSD.

Mrs. Mullins asked Kachemak Selo parents to contact the administration to clear up any misunderstandings regarding language instruction. She explained that the NCLB Act has caused the District some difficulty in staffing village schools. She thanked those present for attending the meeting and especially those who traveled a long distance. She thanked the Borough Assembly members for approving the District’s funding to the cap and acknowledged that it is financially difficult. She stated that the financial support shown by the Assembly was helpful during the legislative visits during the AASB Legislative Fly-In because it sent the message that the residents of the Kenai Peninsula are willing to pay their fair share and now the state needs to pay their fair share.

ADJOURN:

At 8:30 p.m., Mr. Hatch moved the School Board meeting be adjourned. Mrs. Hilts seconded.

Motion carried unanimously.

Respectfully submitted,

Mrs. Debra Mullins, President

Ms. Sandra Wassilie, Clerk

The Minutes of May 1, 2006,
have not been approved as of
May 4, 2006.

2005-2006 Year End Report to the Board

This report supplements the 2005-2006 midyear report to the Board submitted in January 2006 (text of that report is attached). Section One provides a compilation of the work of the Board. Section Two provides a review of the work plans for District Office administration arranged according to the Long Range Plan. Section Three is a superintendent's narrative of other significant items affecting the School District. Section Four lists artifacts supporting activities of the Superintendent Office.

Section I: Summary of Official Board Meetings/Action

- 18 Meetings (including 1 special meeting)
 - 4 Formal conversations with legislators
- 17 AASB legislative fly-ins and fall conference (total participants 7)
- 49 Worksessions:
 - 8 Policy revisions
 - 3 Legislation (in addition to teleconferences)
 - 4 Board business (goals, AASB, evaluations)
 - 2 Curriculum review
 - 1 Cocurricular
 - 8 Budget (7 plus process 1)
 - Other:
 - High school graduation update, assessment, energy education, staffing, Competency-Based Education, pupil transportation, Cooper Landing and Hope enrollment, school calendar, website, cocurricular handbooks, AASA changes, Arctic Winter Games, Kaleidoscope Charter Housing, Project GRAD, summer school, boundary changes, English Language Learners
- 2 Student waiver requests (HSGQE)
- 4 Board level employee hearings
- 4 Student discipline hearings
- 14 Awards presented
- 12 Executive sessions
- 19 Reports (lease, financial, annual, assessment, goal progress, enrollment)
 - 4 Resolutions
 - 2 Hearing of delegations
- 14 School reports
- 93 Policy and administrative regulation revisions
- 123 General public comments plus dozens of comments on Board action items

Section II: District Office Work Plan Progress

Long Range Plan Goal #1: KPBSD will engage high quality, research-based programs and practices to help each student reach his/her highest personal potential.

Action Step 1: Curriculum and Instruction

Work plan: Competency Based conversations

- Five community meetings held, findings reported to BOE
- Barriers to learning addressed within current system
- Schools encouraged to try new ideas moving to performance based system

Work plan: Physical Education Curriculum Implementation

- National standards book and curriculum documents distributed
- AWG curriculum binder information aligned with PE curriculum
- Updated schools on wellness information from Child Nutrition Act

Work plan: Language Arts Curriculum Revision K-6

- Current research reviewed, committee completed pre-work
- Extensive review and input from teachers
- Materials selected, ordered; training scheduled for fall 2006

Work plan: Review of Policy Section 6000 (Instruction)

- Housekeeping revisions made during regular review process
- Substantive changes in dual credit, graduation requirements
- Springboard for discussions on competency based education

Action Step 2: Data

Work plan: Edline

- Administrators involved in website standard setting for teachers/school
- Ongoing training for teachers and administrators, work in progress
- Progress reviewed as part of administrator evaluation

Work plan: Grade Three Standards-Based Report Card

- Draft completed, distributed for feedback
- Teleconference with all grade three teachers
- Set for implementation in fall 2006

Work plan: DIBELS changes

- Online data collection upgraded utilizing AIMS website
- Materials used in fall 2005, trainings held for assessment coordinators
- Follow up validation of users and clarification of procedures

Work plan: District AYP

- Laser like focus on subgroups at schools, Connections participation
- Individual student data reviewed; district suggestions made
- Results available July 1; increased sanctions if Level III

Action Step 3: Professional Development

Work plan: Restructure Secondary Special Education delivery

- Co-teaching training, co-teaching in majority of high schools
- Course master now reflects YY changes and graduation requirements
- Meetings with all secondary special education staff

Work plan: New Administrator training

- Six additional trainings with 23 new-to-position administrators
- Monthly journals with feedback from superintendent
- Additional on-site support from all district office directors

Action Step 4: Options for Learning

Work plan: Charter Schools

- Charter School Study Team generated new policy adopted by BOE
- Negotiations with Charter Schools housed in neighborhood facilities
- Application becomes contract with Board, reviewed annually

Work plan: Extended Special Education School Year

- IEP database changed to provide specific goals, objectives for extension
- Piloted separate preschool program to begin summer
- Completed project with help of teacher focus groups

Work plan: Distance Education

- Expanded distance offerings (History - AK, World, US; Health)
- Polycom and Smart Board units in schools inventoried and redistributed
- Continued work with Alaska Online for small schools, exploring options

Action Step 5: Safety Nets

Work plan: Implementation of IDEA

- Completed training of all special education staff
- Completed database changes and training of staff on changes
- Final regulations not published on schedule so follow-up may be needed

Work plan: Quarterly Benchmarks - Title

- Benchmarks only needed mid-year; Homeroom.com used
- Continued exploration needed for next year
- Alignment with current testing and cost are issues

Work plan: High School Graduation Qualifying Exam Intervention

- Part of intervention plans at all high schools
- Implemented on short time frame in fall 2005
- Disappointing results, reviewing interventions

Work plan: Child Nutrition Act

- Reviewed current curriculum and policies from state and beyond
- Wellness policy development by committee
- Teleconferenced with administrators regarding implementation

Action Step 6: Prepare for World and Beyond

Work plan: Career Technical Education Advisory Committee

- Continuation from CTE focus last year, now a permanent committee
- Grew from 2 to 10 industry partners, 33 students, 70 college credits
- Grants written, priorities established

Long Range Plan Goal #2: KPBSD will exhibit high quality in all personnel, facilities, relationships and partnerships.

Action Step 1: Personnel

Work plan: Background security checks

- All new support employees received background checks
- All co-curricular coaches receiving stipends will be checked in fall 06
- Worked with associations/budget regarding checks for current employees

Work plan: New finance/payroll/HR software

- Borough withdrew from joint process after initial RFP
- Work in progress with likely upgrade of current system for HR/payroll
- Reviewing new finance software, with users focus group, training scheduled

Work plan: Negotiations

- Interest based bargaining training and buy in from KPESA and KPEA
- All three groups over 80% completed
- Set amount for raises addressed in budget, no negative press to date

Work plan: Highly Qualified

- About 75% of teachers compliant
- 10-15 portfolios per week coming in for review by HR
- Support for paraprofessionals through HELP test and tuition reimbursement (bilingual instructors)

Work plan: Hiring Process

- Application on-line since March 6th
- Cost savings in travel, paper handling
- 500+ applications to date, administrators trained in use

Action Step 2: Technology (*see work plan on Distance Education*)

Work plan: ASAA student eligibility bylaws changes

- Requirements for 5 hours, higher GPA implemented
- Training, communication for schools, students, and parents
- Work in progress with suggestions for streamlining to BOE 6/06

Work plan: Arctic Winter Games Technology

- Mountain View Elementary network completely rewired
- Wiring, short-term world class communication system set up
- Infrastructure/people made technology are "best ever" of Games
- Legacy items of computers, IP phones, printers, Ethernet switches to be distributed

Work plan: Key Reporting functions

- Program developed for highly qualified data base and letters
- Program developed to use GPA data and grades for eligibility checks
- Program developed in Edline to show each student's test data

Work plan: IP phones

- Implemented in Seward High and Middle, Seward Elementary to be complete
- On hold with ACS for PRI circuit in Homer. If PRI unavailable, will install IP phones in Soldotna schools during summer 2006
- Likely back on track by next year

Action Step 3: Communications/Partnerships

Work plan: Area Cost Differential

- Kenai District story, impact statement created, testimony provided
- Legislative increase of ACD from 1.004 to 1.046 recognizing concerns
- Historical information provided to Borough for use in possible lawsuit

Work plan: Accounting of Borough in-kind

- Borough "in kind" maintenance information received, reviewed
- Task force created with Borough and School District administration
- SchoolDude.com requests for maintenance analyzed by site

Work plan: Borough transition

- Response to 60-day transition report provided by superintendent
- Monthly meetings with Borough and School District administration
- Participating in personnel replacement process for Safety Manager

Work plan: Arctic Winter Games

- Responsibilities for communication, transportation, accommodations, food service, mission headquarters, security, and medical carried out
- Unprecedented positive involvement and feedback for community
- Legacy items - AEDs, buses, sports equipment distributed
- Facility (track) issues uncovered during spring thaw being addressed

Work plan: Webmaster Transition

- KPBSD website reviewed and revamped – substantial improvement
- Webmaster position advertised, presently unfilled, some work being temporarily outsourced
- Content Management System (CMS) software purchased, installed and Information Services staff trained

Work plan: New transportation contract

- Three responsive bids; Laidlaw awarded contract
- Further work on the management of fuel depot
- Edulog software used for boundary discussions and routing changes

Work plan: Revised budget process

- Change from committee process to wider involvement, work in progress
- Likely to replace some community meetings with school site meetings
- Expand budget information link to legislative priorities, do FAQs

Work plan: Community schools transition

- 1 year delay in Homer and Central peninsula allowed time for transition
- Employees will cease to be KPBSD responsibility in FY07
- Continued district contribution of building use

Work plan: Calendar committee

- Site council input sought through annual fall training
- Information packet and calendar committee meeting held
- After one meeting, brought calendars forward for Board approval

Action Step 4: Facilities (*see work plan on Charter Schools*)

Work plan: Opening Seward Middle School

- Fixture, furniture, equipment purchased and installed
- Project closed out with contractors and DEED
- Student/staff transition in December/January completed

Work plan: Tyonek Teacher housing

- Design/review completed; groundwork and foundation work in progress
- Minor easement issues being addressed with Cook Inlet Housing
- Substantial completion slated for August 15, 2006

Section III: Superintendent Comments:

2005-2006

District work plans are developed each year to serve as a guide for conducting District business. As is usually the case, many other items occupy the attention of District administrators. The year's "extra" items include:

- St. Augustine Volcano
- Project GRAD changes in funding
- Coach project
- Implementation of curriculum mapping at 12 schools
- Port Graham Boarding Program
- Community Action Coalition Committee and Survey
- Student appeal hearings
- Tyonek concerns
- Charter schools space issues
- Language instruction – Nanwalek, Kachemak Selo
- Seward High School schedule changes
- Response to intervention model expansion
- Autism training
- Evaluation of poor performing teachers
- Contract staffing for special education when positions unfilled
- K-16 colloquial with focus groups
- Weekly meetings with associations to discuss concern

As Superintendent, I directed particular focus on change at the site administrator level this year. I am especially proud of the changes to the evaluation process, professional development for data analysis, and the mentoring of new to position principals.

For the last several years, the evaluation of site administrators was shared between the two assistant superintendents and the superintendent. This year, I evaluated all principals and increased the level of accountability. A pre-conference was held in the fall with each principal and the district leadership team. School data was reviewed and an administrator performance standard chosen. We confirmed what evidence/artifacts would be accepted at the end of the year to prove attainment of the selected standard. I wrote each of the midyear evaluations based on a complete review of the school's paperwork and on-site visits. The end of the year evaluation was written by the administrator as a reflection of the chosen performance standard and supported with evidence.

This year I clearly articulated expectations and the team provided appropriate professional development to administrators aimed at using student data effectively to increase student achievement. At each administrator meeting, the superintendent's message outlined direction. The training, mostly facilitated by Lynn Sawyer, used individual school's data and modeled for principals immediately applicable school level activities for inservices or individual conversations.

New to position administrators each received successful mentoring throughout the first year of district service. To replace all four of the central peninsula high school principals at the same time with relative ease (to the outsider looking in) was no small feat. Our new protocol for administrator selection worked well. In most cases we found great principals who match the communities they've been chosen to lead. Our administrator ranks are full of energetic, competent, and articulate individuals who are advocates for their schools while at the same time are responsive to District needs.

2006-2007

As this year draws to a close, the process of planning for next year has begun. Some areas of special note are (in alphabetical order):

Alternative Education – Ideas in the areas of credit recovery, including new ways of addressing areas of need, remediation skill shortfalls, and allowing performance based demonstrations to determine competency, will be explored.

Distance Education – Growing the available opportunities through distance for students, particularly in advanced placement, will be an area of emphasis. Highly qualified teacher requirements may mean that small school options may also need to be increased.

Expansion of Stages/Foundations Program – For the student who is at risk of causing harm to him/herself or others, services are provided in the Stages/Foundations Program through the Pupil Services Department for grades 5-12. Currently there are no parallel services for students in grades K-4. The need has been identified, and attention to selecting a location and appropriate program of services will be explored.

Highly Qualified Teachers – Compliance is required for course offerings beginning in fall 2006. Implications for non-highly qualified teachers, district responsibilities, and scheduling are complex.

Literacy – As we implement the new curriculum, the time is perfect for training administrators to become excellent observers/mentors of literacy practices of classroom teachers. By analyzing individual student data, providing quality materials and training for teachers, and focusing on reading, writing, and speaking, the District is poised to make a large leap forward for all in this area of student achievement.

Long Range Plan for Technology – Required by the federal government for E-rate funding and by the state for Title IID, this detailed technology plan for FY2008 through FY2010 requires substantial work.

Shared Facilities – We have transitioned the Community Schools Program to participating cities and we will be charging charter schools for appropriate building usage. The next step will be a complete review of lease arrangements will occur; this will involve the Boys and Girls Club, Head Start Program, Project GRAD, and other entities.

Stable, Equitable, Adequate School Funding – With the beginning of a new legislative session and uncertainty about further funding, new strategies and information will have to be developed.

Strategic Planning – The current District 2001-2006 Strategic Plan should be reviewed/updated. Gathering meaningful input from communities will be part of the challenge.

Vocational education – With the retirement of several key vocational teachers and the expectation to better utilize current resources by consolidating services, the Central Peninsula Workforce Development Center will be expanded. Industry partners are being actively recruited, and stable high school schedules leading to vocational certification are being set in place. A continuing investment in this area will likely pay large dividends for students.

Section IV: Artifacts

In a District of data driven decision making, reviewing evidence is a priority. This last section of the End-of-Year report provides a variety of items that represent work of the Superintendent's Office that is not necessarily related to specific School Board goals or District Office work plans but does provide evidence of leadership.

Newspaper (attached):

“2005: A school year of changes - message from the District.” Peninsula Clarion, August 14, 2005

“SoHi regains environmental championship in 16th ‘Caring for the Kenai’ competition.” Clarion Dispatch, April 25, 2005

Book Reviews (attached):

[Leadership and Sustainability: Systems Thinkers in Action](#)

[Talking About Death Won't Kill You](#)

[Moral Courage: Taking Action When Your Values Are Put to the Test](#)

[Building Bridges with the Press: A Guide for Educators](#)

[Millennials Rising: The Next Great Generation](#)

[Leadership: Strategies for Taking Charge](#)

[Another Country: Navigating the Emotional Terrain of Our Elders](#)

[Start Right...Stay Right: Every Employee's Straight-Talk Guide to Job Success](#)

[Nickel and Dime: On \(Not\) Getting By in America](#)

Administrator meeting presentations:

[How Principals Spend Their Time](#)

[We Are Not About Averages](#) (attached)

[Effective Communication \(aka... Other People Say it Better\)](#) (attached)

[District Office 2005-2006](#) (attached)

Other:

[Presentation to Kenai Chamber of Commerce](#) (attached)

[Presentation to Nikiski Chamber of Commerce](#)

[Presentation to State PTA Organization](#)

[Presentation to Girl Scout Leaders Banquet](#)

[Response to 60-Day Transition Report](#) (attached)

[Impact Statement](#) (attached)

Chamber attendance

Retirement presentations

Meet with KPC Director - monthly

Meet with Borough Mayor – monthly

Meet with fire, police, emergency personnel - as needed

Respond to news reporters - two-three times per week

Respond to attorneys - average two times per month
Site council interaction - Two formal training, presentations as requested
District Office meetings with support staff - two times per year, critical incidents,
Audits from State departments and others - average five per year
Meet with Leadership Team – weekly
Meet with Board president – weekly

[2005-2006 Midyear Report to the Board](#)

KENAI PENINSULA BOROUGH SCHOOL DISTRICT
SOURCE OF REVENUE BY FUND
THROUGH 04/30/06

FY 06

Item 10a

	MTD	YTD	BUDGET	DIFFERENCE	PERCENT TO DATE
FUND: 100 OPERATING FUND					
LOCAL REVENUE					
0008 PR YR ECUM APPROP	0.00	0.00	301,184.00	301,184.00	0%
0010 PR YR FUND BALANCE	0.00	0.00	2,440,628.00	2,440,628.00	0%
0011 BOROUGH APPROPRIATIO	2,304,799.34	23,047,993.40	27,587,184.00	4,539,190.60	83%
0012 IN KIND REVENUE	0.00	0.00	7,397,004.00	7,397,004.00	0%
0030 EARNINGS ON INVESTMT	0.00	0.00	350,000.00	350,000.00	0%
0040 OTHER LOCAL REVENUE	175.00	52,522.31	100,000.00	47,477.69	52%
0046 RENTAL OF SCH FACILI	1,900.00	15,700.00	30,000.00	14,300.00	52%
0049 ERATE REVENUE	0.00	164,380.14	648,875.00	484,494.86	25%
LOCAL REVENUE TOTAL	2,306,874.34	23,280,595.85	38,854,875.00	15,574,279.15	59%
STATE REVENUE					
0050 STATE REVENUE	0.00	0.00	0.00	0.00	0%
0051 FOUNDATION	4,976,100.00	39,826,854.00	49,824,677.00	9,997,823.00	79%
0052 QUALITY SCHOOLS	0.00	0.00	224,274.00	224,274.00	0%
STATE REVENUE TOTAL	4,976,100.00	39,826,854.00	50,048,951.00	10,222,097.00	79%
FEDERAL REVENUE					
0150 INTERGVNMTL FEDERAL	0.00	0.00	380,000.00	380,000.00	0%
0151 MEDICAID RECEIPTS	41,061.40	236,671.72	0.00	236,671.72-	0%
FEDERAL REVENUE TOTAL	41,061.40	236,671.72	380,000.00	143,328.28	62%
100 OPERATING FUND	7,324,035.74	63,344,121.57	89,283,826.00	25,939,704.43	70%
FUND: 201 STAFF DEVELOP CONTRA					
STATE REVENUE					
0050 STATE REVENUE	0.00	9,847.85	0.00	9,847.85-	0%

FEDERAL REVENUE

0150 INTERGVNMTL FEDERAL	0.00	0.00	29,095.00	29,095.00	0%
201 STAFF DEVELOP CONTRA	0.00	9,847.85	29,095.00	19,247.15	33%

FUND: 205 PUPIL TRANSPORTATION

LOCAL REVENUE

0008 PR YR ECUM APPROP	0.00	0.00	4,850.00	4,850.00	0%
0010 PR YR FUND BALANCE	0.00	0.00	209,641.00	209,641.00	0%
LOCAL REVENUE TOTAL	0.00	0.00	214,491.00	214,491.00	0%

STATE REVENUE

0050 STATE REVENUE	0.00	3,078,546.00	4,671,558.00	1,593,012.00	65%
FUND: 210 EED CURR TRAINING	0.00	3,078,546.00	4,886,049.00	1,807,503.00	63%

STATE REVENUE

0050 STATE REVENUE	0.00	0.00	6,745.00	6,745.00	0%
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FUND: 214 STTWDE AK MNTRSHP

STATE REVENUE

0050 STATE REVENUE	0.00	97,824.96	262,898.00	165,073.04	37%
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FUND: 215 COMMUNITY SCHOOL FUN

LOCAL REVENUE

0040 OTHER LOCAL REVENUE	9,386.44	97,091.56	263,316.00	166,224.44	36%
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FUND: 217 LEGIS EQUIPMENT FUND

LOCAL REVENUE

0040 OTHER LOCAL REVENUE	0.00	138,857.86	0.00	138,857.86-	0%
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STATE REVENUE

0050 STATE REVENUE	0.00	0.00	460,000.00	460,000.00	0%
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217 LEGIS EQUIPMENT FUND	0.00	138,857.86	460,000.00	321,142.14	30%
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FUND: 225 BOARDING HOME PROGRA

STATE REVENUE

0050 STATE REVENUE	0.00	9,539.22	10,000.00	460.78	95%
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FUND: 255 FOOD SERVICE FUND

LOCAL REVENUE

0008 PR YR ECUM APPROP	0.00	0.00	9.00	9.00	0%
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0020 TYPE A LUNCH-PUPILS	97,987.32	908,524.45	1,214,142.00	305,617.55	74%
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0040 OTHER LOCAL REVENUE	16.00	2,381.50	10,000.00	7,618.50	23%
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LOCAL REVENUE TOTAL	98,003.32	910,905.95	1,224,151.00	313,245.05	74%
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FEDERAL REVENUE

0150 INTERGVNMTL FEDERAL	0.00	871,973.18	1,672,745.00	800,771.82	52%
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0162 USDA	0.00	0.00	95,254.00	95,254.00	0%
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FEDERAL REVENUE TOTAL	0.00	871,973.18	1,767,999.00	896,025.82	49%
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FUND: 255 FOOD SERVICE FUND

255 FOOD SERVICE FUND	98,003.32	1,782,879.13	2,992,150.00	1,209,270.87	59%
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FUND: 260 TITLE I-A

FEDERAL REVENUE						
0150 INTERGVNMTL FEDERAL	0.00	1,786,809.59	5,299,853.00	3,513,043.41		33%
FUND: 263 GOV'S ALT. SCHOOLS						
FEDERAL REVENUE						
0150 INTERGVNMTL FEDERAL	0.00	3,856.19	29,046.00	25,189.81		13%
FUND: 265 CARL PERKINS - BASIC						
FEDERAL REVENUE						
0150 INTERGVNMTL FEDERAL	0.00	55,753.47	241,503.00	185,749.53		23%
FUND: 266 TITLE VI-B						
FEDERAL REVENUE						
0150 INTERGVNMTL FEDERAL	0.00	989,289.31	3,128,912.00	2,139,622.69		31%
FUND: 271 CHARTER SCHOOL GRANT						
LOCAL REVENUE						
0008 PR YR ECUM APPROP	0.00	0.00	23,742.00	23,742.00		0%
STATE REVENUE						
0050 STATE REVENUE	0.00	132,940.22	132,940.00	0.22-		100%
FEDERAL REVENUE						
0150 INTERGVNMTL FEDERAL	0.00	76,697.04	188,776.00	112,078.96		40%
271 CHARTER SCHOOL GRANT	0.00	209,637.26	345,458.00	135,820.74		60%

FUND: 272 UPWARD BOUND/UAA

FEDERAL REVENUE						
0150 INTERGVNMTL FEDERAL	0.00	0.00	27,778.00	27,778.00	0%	

FUND: 277 GEAR UP

FEDERAL REVENUE					
0150 INTERGVNMTL FEDERAL	0.00	0.00	0.00	0.00	0%

FUND: 281 MIGRANT ED SUMMER

FEDERAL REVENUE					
0150 INTERGVNMTL FEDERAL	0.00	7,733.71	14,446.00	6,712.29	53%

FUND: 284 YOUTH IN DETENTION

STATE REVENUE					
0050 STATE REVENUE	0.00	206,573.00	206,573.00	0.00	100%

FUND: 289 GOV'S DRUG PREVENT

FEDERAL REVENUE					
0150 INTERGVNMTL FEDERAL	0.00	21,579.50	56,337.00	34,757.50	38%

FUND: 291 TITLE I-D AT RISK

FEDERAL REVENUE					
0150 INTERGVNMTL FEDERAL	0.00	0.00	22,959.00	22,959.00	0%

FUND: 295 SCHOOL IMPROV/TEBHUG

FEDERAL REVENUE						
0150 INTERGVNMTL FEDERAL	0.00	0.00	24,715.00	24,715.00	0%	

FUND: 298 TITLE I-D, DELINQUEN

FEDERAL REVENUE					
0150 INTERGVNMTL FEDERAL	0.00	0.00	65,830.00	65,830.00	0%

FUND: 299 AK COMM CENTERS LEAR

FEDERAL REVENUE					
0150 INTERGVNMTL FEDERAL	0.00	30,405.87	131,986.00	101,580.13	23%

FUND: 350 TITLE VII -INDIAN ED

FEDERAL REVENUE					
0150 INTERGVNMTL FEDERAL	0.00	112,658.16	291,215.00	178,556.84	38%

FUND: 356 GEAR UP KENAI PENINS

FEDERAL REVENUE					
0150 INTERGVNMTL FEDERAL	0.00	0.00	124,800.00	124,800.00	0%

FUND: 371 CORPORATE GRANTS

LOCAL REVENUE					
0040 OTHER LOCAL REVENUE	0.00	12,600.00	40,919.00	28,319.00	30%

FUND: 372 COMMUNITY THEATER

LOCAL REVENUE						
0008	PR YR ECUM APPROP	0.00	0.00	7.00	7.00	0%
0040	OTHER LOCAL REVENUE	0.00	8,258.00	54,907.00	46,649.00	15%
LOCAL REVENUE TOTAL		0.00	8,258.00	54,914.00	46,656.00	15%

FUND: 374 CHARTER SCHOOLS G/F

LOCAL REVENUE						
0008	PR YR ECUM APPROP	0.00	0.00	3,761.00	3,761.00	0%
0010	PR YR FUND BALANCE	0.00	0.00	975,654.00	975,654.00	0%
LOCAL REVENUE TOTAL		0.00	0.00	979,415.00	979,415.00	0%

STATE REVENUE

0050	STATE REVENUE	0.00	0.00	3,208,331.00	3,208,331.00	0%
374 CHARTER SCHOOLS G/F		0.00	0.00	4,187,746.00	4,187,746.00	0%

FUND: 375 EQUIPMENT FUND

FEDERAL REVENUE						
0230	SURPLUS PROPERTY	0.00	0.00	0.00	0.00	0%

FUND: 379 SCHOOL INCENTIVE FND

LOCAL REVENUE						
0008	PR YR ECUM APPROP	0.00	0.00	484,500.00	484,500.00	0%

FUND: 382 ARCTIC WINTER GAMES

LOCAL REVENUE						
0040 OTHER LOCAL REVENUE	3,952.88	308,917.88	304,965.00	3,952.88-		101%

FUND: 500 CAPITAL PROJECT FUND

LOCAL REVENUE						
0040 OTHER LOCAL REVENUE	0.00	340,000.00	0.00	340,000.00-		0%

FUND: 710 PUPIL ACTIVITY FUND

FEDERAL REVENUE						
0210 PUPACT REVENUE	226,518.46	2,089,648.15	0.00	2,089,648.15-		0%
0211 PUPACT GATE RECEIPTS	2,785.91	110,509.88	0.00	110,509.88-		0%
0212 PUPACT PICTURE RECPT	0.00	787.28	0.00	787.28-		0%
0214 PUPACT PARTCPTN FEES	24,257.62	283,356.39	0.00	283,356.39-		0%
0215 PUPACT FND RAISG REV	6,392.36	101,082.63	0.00	101,082.63-		0%
0216 PUPACT ACTIVITY FEE	3,718.03	67,929.16	0.00	67,929.16-		0%
0220 PUPACT DONATIONS	1,075.00	36,076.82	0.00	36,076.82-		0%
FEDERAL REVENUE TOTAL	264,747.38	2,689,390.31	0.00	2,689,390.31-		101%

TRANS FROM OTHER FUNDS

0250 TRANS FROM OTHER FUN	22,779.34	191,765.05	0.00	191,765.05-		0%
710 PUPIL ACTIVITY FUND	287,526.72	2,881,155.36	0.00	2,881,155.36-		101%

	ORIGINAL BUDGET	CURRENT BUDGET	MONTH	YTD	ENCUMBRANCES	UNENCUMBERED BALANCE	% EXP
100 OPERATING FUND							
4100 REGULAR INSTRUCTION	38,321,397	37,429,520	2,900,379.65	23,142,096.45	611,007.52	13,676,416.03	63
4120 BILINGUAL INSTRUCTIO	738,665	740,982	68,001.64	524,303.19	726.58	215,952.23	70
4130 GIFTED/TALENTED INST	653,483	639,618	59,085.04	463,464.17	160.00	175,993.83	72
4140 ALTNTV (CONNECTIONS)	2,692,217	2,715,642	549,210.13	2,071,667.94	126,510.49	517,463.57	80
4160 VOCATIONAL EDUCATION	1,422,011	1,393,168	121,540.66	985,680.55	6,731.38	400,756.07	71
4200 SPED INSTRUCTION	9,036,946	8,852,113	844,621.62	6,409,853.26	76,982.48	2,365,277.26	73
4220 SPED SVCS - STUDENT	3,384,335	3,331,927	299,441.70	2,325,453.67	117,199.10	889,274.23	73
4320 GUIDANCE SERVICES	1,037,844	1,425,048	135,626.52	1,053,525.81	2,572.26	368,949.93	74
4330 HEALTH SERVICES	1,157,303	1,165,032	126,128.20	903,986.77	6,377.67	254,667.56	78
4350 SUPPORT SVCS/INSTRC	985,352	937,374	65,430.04	586,236.99	6,501.72	344,635.29	63
4352 LIBRARY SERVICE	1,347,505	1,368,586	113,257.48	891,322.61	20,838.98	456,424.41	66
4400 SCHOOL ADMINSTRATION	4,378,441	4,405,679	366,146.40	3,187,729.20	105.98	1,217,843.82	72
4450 SCH ADMIN - SUPPORT	3,384,271	3,003,136	306,892.72	2,449,890.00	1,207.09	552,038.91	81
4511 BOARD OF EDUCATION	295,861	296,694	15,186.90	158,422.20	1,699.36	136,572.44	53
4512 OFF OF SUPERINTENDEN	310,735	310,676	21,460.83	224,161.95	320.41	86,193.64	72
4513 ASST SUPT/INSTRUCTN	218,342	220,847	17,364.53	175,171.31	911.40	44,764.29	79
4551 FISCAL SERVICES	645,496	668,504	57,197.66	558,632.69	868.66	109,002.65	83
4552 INTERNAL SERVICES	640,421	665,635	61,731.47	557,651.63	4,449.65	103,533.72	84
4553 STAFF SERVICES	617,561	644,826	54,908.26	518,769.53	7,876.85	118,179.62	81
4555 DATA PROCESSING SVCS	879,441	902,089	55,283.38	641,433.58	16,361.80	244,293.62	72
4556 OP & BUSINESS SVCS	181,593	184,174	14,119.31	148,739.11	0.00	35,434.89	80
4557 INDIRECT COST POOL	106,916	107,032	0.00	0.00	0.00	107,032.00	0
4600 OPERATION OF PLANT	15,826,958	16,560,829	944,718.09	7,203,154.36	5,191.17	9,352,483.47	43
4700 PUPIL ACTIVITY	1,297,217	1,314,695	93,828.76	808,253.51	576.50	505,864.99	61
	89,560,311	89,283,826	7,291,560.99	55,989,600.48	1,015,177.05	32,279,048.47	63
201 STAFF DEVELOP CONTRA							
4100 REGULAR INSTRUCTION	29,105	29,095	500.88	19,593.15	0.00	9,501.85	67
205 PUPIL TRANSPORTATION							
4700 PUPIL ACTIVITY	11,899	17,319	2,976.40-	7,683.96	22.67	9,612.37	44
4760 PUPIL TRANSPORTATION	4,869,300	4,868,730	436,625.85	3,581,713.06	0.00	1,287,016.94	73
	4,881,199	4,886,049	433,649.45	3,589,397.02	22.67	1,296,629.31	73

210 EED CURR TRAINING

4100 REGULAR INSTRUCTION	6,745	6,745	0.00	2,426.48	0.00	4,318.52	35
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214 STTWDE AK MNTRSH

4100 REGULAR INSTRUCTION	259,767	262,898	24,406.24	195,449.92	0.00	67,448.08	74
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215 COMMUNITY SCHOOL FUN

4780 COMMUNITY SERVICES	263,316	263,316	20,945.09	175,570.88	308.00	87,437.12	66
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217 LEGIS EQUIPMENT FUND

4100 REGULAR INSTRUCTION	353,452	353,452	31,513.37	307,391.40	33,269.03	12,791.57	96
4600 OPERATION OF PLANT	106,548	106,548	11,027.30	92,662.67	17,282.70	3,397.37-	103

	460,000	460,000	42,540.67	400,054.07	50,551.73	9,394.20	97
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225 BOARDING HOME PROGRA

4300 SUPPORT SERV-PUPILS	10,000	10,000	2,052.82	14,737.92	188.00	4,925.92-	149
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255 FOOD SERVICE FUND

4790 FOOD SERVICES	2,992,141	2,992,150	284,377.72	2,580,786.73	11,474.85	399,888.42	86
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260 TITLE I-A

4100 REGULAR INSTRUCTION	4,981,243	5,150,378	314,055.39	2,948,330.99	118,966.89	2,083,080.12	59
4300 SUPPORT SERV-PUPILS	149,475	149,475	7,023.06	66,586.72	10,000.00	72,888.28	51

	5,130,718	5,299,853	321,078.45	3,014,917.71	128,966.89	2,155,968.40	59
262	PRESCHOOL DISABLED						
4200	0	0	0.00	0.00	0.00	0.00	0
263	GOV'S ALT. SCHSOOLS						
4100	27,480	29,046	3,598.62	18,250.67	0.00	10,795.33	62
265	CARL PERKINS - BASIC						
4160	217,567	241,503	18,196.12	158,172.29	7,404.03	75,926.68	68
266	TITLE VI-B						
4200	3,126,870	3,128,912	298,963.79	2,040,712.47	7,588.21	1,080,611.32	65
271	CHARTER SCHOOL GRANT						
4100	313,276	345,458	35,824.05	272,562.85	16,068.28	56,826.87	83
272	UPWARD BOUND/UAA						
4100	25,528	27,778	288.25	7,359.06	0.00	20,418.94	26
277	GEAR UP						
4100	0	0	0.00	0.00	0.00	0.00	0
281	MIGRANT ED SUMMER						
4100	14,446	14,446	0.00	9,093.42	0.00	5,352.58	62

284 YOUTH IN DETENTION

4100 REGULAR INSTRUCTION	206,573	206,573	10,125.63	123,307.52	3,488.00	79,777.48	61
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287 BARRIERS TO LEARNING

4100 REGULAR INSTRUCTION	0	0	0.00	0.00	0.00	0.00	0
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289 GOV'S DRUG PREVENT

4100 REGULAR INSTRUCTION	8,000	56,337	5,049.19	47,974.81	6,617.50	1,744.69	96
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291 TITLE I-D AT RISK

4100 REGULAR INSTRUCTION	22,959	22,959	3,898.00	9,298.00	0.00	13,661.00	40
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295 SCHOOL IMPROV/TEBHUG

4100 REGULAR INSTRUCTION	24,715	24,715	2,317.03	20,351.28	1,670.45	2,693.27	89
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298 TITLE I-D, DELINQUEN

4100 REGULAR INSTRUCTION	65,830	65,830	5,740.08	10,791.17	23,444.90	31,593.93	52
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299 AK COMM CENTERS LEAR

4100 REGULAR INSTRUCTION	122,986	131,986	10,492.53	68,590.41	4,099.30	59,296.29	55
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350 TITLE VII -INDIAN ED

4100 REGULAR INSTRUCTION	291,319	291,215	30,884.08	217,424.90	158.08	73,632.02	74
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356 GEAR UP KENAI PENINS

4100 REGULAR INSTRUCTION	124,800	124,800	15,503.20	84,253.14	120,394.00	79,847.14-	163
371 CORPORATE GRANTS							
4100 REGULAR INSTRUCTION	38,774	40,919	2,363.23	22,381.23	0.00	18,537.77	54
372 COMMUNITY THEATER							
4780 COMMUNITY SERVICES	54,907	54,914	1,820.74	24,452.61	6.81	30,454.58	44
374 CHARTER SCHOOLS G/F							
4100 REGULAR INSTRUCTION	2,606,465	3,391,126	233,533.02	1,718,857.32	7,898.69	1,664,369.99	50
4330 HEALTH SERVICES	39,276	48,116	4,062.55	30,297.90	0.00	17,818.10	62
4350 SUPPORT SVCES/INSTRC	0	0	0.00	0.00	0.00	0.00	0
4352 LIBRARY SERVICE	48,725	49,125	4,185.11	32,704.91	0.00	16,420.09	66
4400 SCHOOL ADMINSTRATION	124,036	133,036	13,018.74	123,386.95	122.00	9,527.05	92
4450 SCH ADMIN - SUPPORT	164,841	168,791	16,467.64	128,418.53	161.00	40,211.47	76
4557 INDIRECT COST POOL	106,916	147,860	0.00	0.00	0.00	147,860.00	0
4600 OPERATION OF PLANT	148,705	236,272	11,386.23	160,821.65	472.48	74,977.87	68
4700 PUPIL ACTIVITY	0	13,420	1,148.24	11,682.43	0.00	1,737.57	87
	3,238,964	4,187,746	283,801.53	2,206,169.69	8,654.17	1,972,922.14	52
379 SCHOOL INCENTIVE FND							
4100 REGULAR INSTRUCTION	0	459,383	2,684.71	75,422.04	24,680.52	359,280.44	21
4350 SUPPORT SVCES/INSTRC	0	9,619	0.00	7,650.00	1,968.75	0.25	99
4352 LIBRARY SERVICE	0	0	0.00	1,577.75	0.00	1,577.75-	0
4400 SCHOOL ADMINSTRATION	0	1,994	0.00	1,993.30	0.00	0.70	99
4450 SCH ADMIN - SUPPORT	0	776	0.00	5,013.64	0.00	4,237.64-	646
4600 OPERATION OF PLANT	0	12,728	73.18	19,903.05	19.97	7,195.02-	156
	0	484,500	2,757.89	111,559.78	26,669.24	346,270.98	28
382 ARCTIC WINTER GAMES							

4100 REGULAR INSTRUCTION	0	0	0.00	968.85	0.00	968.85-	0
4400 SCHOOL ADMINSTRATION	0	0	291.60	2,787.37	0.00	2,787.37-	0
4555 DATA PROCESSING SVCS	0	0	0.00	6,198.82	0.00	6,198.82-	0
4600 OPERATION OF PLANT	118,500	118,500	5,086.36	62,446.70	1,832.38	54,220.92	54
4700 PUPIL ACTIVITY	0	0	4,479.93	4,479.93	0.00	4,479.93-	0
4780 COMMUNITY SERVICES	0	0	0.00	6,712.14	0.00	6,712.14-	0
4790 FOOD SERVICES	186,465	186,465	31,928.35	176,231.81	12,144.56	1,911.37-	101
	304,965	304,965	41,786.24	259,825.62	13,976.94	31,162.44	89
500 CAPITAL PROJECT FUND							
4100 REGULAR INSTRUCTION	0	0	93,671.34	261,429.80	48,160.16	309,589.96-	0
4600 OPERATION OF PLANT	0	0	0.00	139,066.73	15,183.63	154,250.36-	0
500 CAPITAL PROJECT FUND							
	0	0	93,671.34	400,496.53	63,343.79	463,840.32-	0
710 PUPIL ACTIVITY FUND							
	0	81,461	253,347.75	2,649,738.60	210,348.34	2,778,625.91-	510
REPORT TOTALS	111,823,261	113,359,995	9,541,541.60	74,745,300.41	1,720,621.23	36,894,073.39	67



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Finance

Melody Douglas, Chief Financial Officer
148 North Binkley Street Soldotna, Alaska 99669-7553
Phone (907) 262-5846 Fax (907) 262-9645

May 25, 2006

MEMORANDUM

TO: Board of Education
FROM: Melody Douglas *Melody Douglas*
Chief Financial Officer
SUBJECT: Budget Transfers

Budget transfer 401 has been requested by Kaleidoscope Charter School and been given preliminary approval by administration, pending review and approval by the board, to transfer funds for long term certified substitute wages (\$11,000) and instructional aide wages (\$16,100).

Budget transfers 440 and 460 have been given preliminary approval by administration, pending review and approval by the board, to transfer funds for long term substitute wages and benefits at several schools. The long-term substitutes are employed for extenuating circumstances, such as maternity leave, leave of absence or extended sick leave. The portions requiring board approval are for substitute teacher wages: \$46,962 at Tustumena, \$10,852 at the Kenai Youth Facility, \$16,051 at K-Beach and \$17,500 at Voznesenka.

Budget transfer 452 in the amount of \$14,000 has been requested by Aurora Borealis Charter School and been given preliminary approval by administration, pending review and approval by the board, for travel costs to the International Future Problem Solving Competition.

These budget transfers exceed \$10,000; therefore, they require Board of Education approval per Board Policy 3120. Approval by the Board of Education is recommended.

Enclosure

KENAI PENINSULA BOROUGH SCHOOL DISTRICT
148 NORTH BINKLEY STREET
SOLDOTNA, ALASKA 99669

PAGE 1

BUDGET TRANSFER REQUEST

SCHOOL KALEIDOSCOPE CHARTER TRANSFER # 630607 DATE 04/25/06

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TRANSFER FROM ACCOUNT NO.	TRANSFER TO ACCOUNT NO.	AMOUNT
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1. 374-63-4100-0000-4901	374-63-4400-0000-5102	125.00
2. 374-63-4100-0000-4901	374-63-4100-0000-3171	800.00
3. 374-63-4100-0000-4901	374-63-4100-0000-3172	200.00
4. 374-63-4100-0000-4901	374-63-4100-0000-3173	11000.00
5. 374-63-4100-0000-4901	374-63-4100-0000-3230	16100.00
6. 374-63-4100-0000-4901	374-63-4100-0000-3291	450.00
	TOTAL:	28,675.00

JUSTIFICATION OR REASONS FOR REQUESTING TRANSFER OF FUNDS ARE LISTED BELOW:

ADMINISTRATOR PRINTER / FAX

SUB WAGES

TEMPORARY CERTIFIED WAGES

LONG TERM SUB WAGES

INSTRUCTIONAL WAGES

SUPPORT STAFF WAGES

PRINCIPALS'S SIGNATURE

SUPERINTENDENT/OPERATIONS APPROVAL

ACCOUNTING APPROVAL

DATE APPROVED BY SCHOOL BOARD

000401

TRANSFER REQUEST NUMBER

SCHOOL DISTRICTWIDE SERVICE TRANSFER # 832044 DATE 05/11/06

TRANSFER FROM ACCOUNT NO.	TRANSFER TO ACCOUNT NO.	AMOUNT
1. 100-83-4100-0000-3542	100-46-4100-0000-3542	253.00
2. 100-83-4100-0000-3171	100-46-4100-0000-3542	425.00
3. 100-83-4100-0000-3171	100-46-4100-0000-3173	2935.00
4. 100-46-4100-0000-3150	100-46-4100-0000-3173	4849.00
5. 100-46-4100-0000-3550	100-46-4100-0000-3173	1018.00
6. 100-46-4100-0000-3541	100-46-4100-0000-3173	70.00
7. 100-83-4100-0000-3171	100-43-4400-0000-3173	7500.00
8. 100-83-4100-0000-3542	100-43-4400-0000-3542	574.00
9. 100-03-4600-0000-3250	100-03-4600-0000-3293	4611.00
10. 100-77-4553-0000-3240	100-77-4553-0000-3293	4671.00
11. 100-77-4553-0000-3550	100-77-4553-0000-3293	785.00
12. 100-77-4600-0000-3291	100-77-4553-0000-3293	1607.00
13. 100-45-4220-0924-3180	100-45-4220-0924-3296	46962.00
14. 100-45-4220-0924-3541	100-45-4220-0924-3542	432.00
15. 100-45-4220-0924-3550	100-45-4220-0924-3542	2796.00
16. 100-15-4200-0925-3150	100-15-4100-0000-3171	200.00
17. 100-15-4200-0925-3150	100-15-4100-0000-3172	10852.00

JUSTIFICATION OR REASONS FOR REQUESTING TRANSFER OF FUNDS ARE LISTED BELOW:

SUBSTITUTE DRAW REQUESTS FOR LONG TERM SUBSTITUTES' SALARY AND BENEFITS;
SUBSTITUTES NEEDED DUE TO EXTENUATING CIRCUMSTANCES SUCH AS MATERNITY LEAVE
OR SICK LEAVE

(Line 13 did not post - adjusted on BT 460)

PRINCIPALS'S SIGNATURE

SUPERINTENDENT/OPERATIONS APPROVAL

ACCOUNTING APPROVAL

DATE APPROVED BY SCHOOL BOARD

000440

TRANSFER REQUEST NUMBER

BUDGET TRANSFER REQUEST

SCHOOL DISTRICTWIDE SERVICE TRANSFER # 832047 DATE 05/19/06

-----	-----	-----
TRANSFER FROM ACCOUNT NO.	TRANSFER TO ACCOUNT NO.	AMOUNT
-----	-----	-----
1. 100-83-4100-0000-3171	100-45-4220-0924-3296	13962.00
2. 100-45-4220-0924-3180	100-45-4220-0924-3296	33000.00
	TOTAL:	46,962.00

JUSTIFICATION OR REASONS FOR REQUESTING TRANSFER OF FUNDS ARE LISTED BELOW:

SUBSTITUTE DRAW REQUEST

PRINCIPALS'S SIGNATURE

SUPERINTENDENT/OPERATIONS APPROVAL

ACCOUNTING APPROVAL

DATE APPROVED BY SCHOOL BOARD

000460

TRANSFER REQUEST NUMBER

148 NORTH BINKLEY STREET
SOLDOTNA, ALASKA 99669

BUDGET TRANSFER REQUEST

SCHOOL AURORA BOREALIS CHTR TRANSFER # 650016 DATE 05/17/06

-----	-----	-----
TRANSFER FROM ACCOUNT NO.	TRANSFER TO ACCOUNT NO.	AMOUNT
-----	-----	-----
1. 374-65-4100-0000-4901	374-65-4700-0629-4250	14000.00
	TOTAL:	14,000.00

JUSTIFICATION OR REASONS FOR REQUESTING TRANSFER OF FUNDS ARE LISTED BELOW:

JUNE '06 INTERNATIONAL FPS COMPETITION: RT AIRFARE FOR 10; CAR RENTALS;
REGISTRATION FEE; ROOM & BOARD - 4 DAYS/NIGHTS

PRINCIPALS'S SIGNATURE

SUPERINTENDENT/OPERATIONS APPROVAL

ACCOUNTING APPROVAL

DATE APPROVED BY SCHOOL BOARD

000452

TRANSFER REQUEST NUMBER

June 5, 2006

TO: Board of Education
FROM: Tim Peterson, Director, Human Resources
THROUGH: Glen Szymoniak, Assistant Superintendent
SUBJECT: Approval of Tentative Non-tenure Teacher Assignments/2006-07 Item 11 a (4)

It is recommended that employment for the following non-tenure teachers be approved for the 2006-07 school year. The following lists a tentative assignment for the non-tenured teachers:

<u>Location</u>	<u>Employee</u>	<u>Assignment</u>	<u>Certification</u>
Moose Pass Elementary	Lisa Morris	Primary Grades K-3	Elementary
Port Graham	Bonnie Stangl	Teacher, Grades K-10	K-12 Special Ed K-8 Elementary
Sears Elementary	Jennifer Dowd	Grade 1	Elementary K-8
Soldotna High	Stephanie Cox	Art Teacher	K-8 Art K-8 Elementary
Soldotna High	Alissa Mattson	Language Arts	English
Soldotna High	Robert Shively	Language Arts	English
Soldotna High	Tamra Wear	Temporary Math .75FTE	7-12 Math

June 5, 2006

TO: Board of Education
FROM: Tim Peterson, Director, Human Resources
THROUGH: Glen Szymoniak, Assistant Superintendent
SUBJECT: Approval of Substitute Contracts – Item 11 a (5)

The Administration recommends the following long term substitute contracts be approved:

Sherry Dillon	Special Ed, Resource	K-Beach Elementary
Kelley Smith	Librarian	Mountain View Elementary
Ann Fantz	Math	Seward High School

June 5, 2006

TO: Board of Education

FROM: Tim Peterson, Director, Human Resources

THROUGH: Glen Szymoniak, Assistant Superintendent

SUBJECT: Approval of Tentative Non-tenure Teacher Assignment/2005-06 Item 11 a (6)

It is recommended that employment for the following non-tenured teacher be approved for the 2005-06 school year:

<u>Location</u>	<u>Employee</u>	<u>Assignment</u>	<u>Certification</u>
District-wide/Central Peninsula	Elizabeth Lennon	Temporary Speech Language Pathologist	Audiology Speech Language Pathologist

June 5, 2006

TO: Board of Education
FROM: Tim Peterson, Director, Human Resources
THROUGH: Glen Szymoniak, Assistant Superintendent
SUBJECT: Approval of New Teacher Assignments/2006-07 Item – 11 a (7)

It is recommended that the following new teacher assignments be approved. The following assignments are tentative:

<u>RESIDENCE</u>	<u>NAME</u>	<u>DEGREE</u>	<u>INSTITUTION</u>	<u>MAJOR</u>	<u>ATC</u>	<u>EXP</u>	<u>ASSIGN</u>
Soldotna, AK.	Linda M. Farnham	MEd.	College of Mount St. Joseph, St. Joseph, Ohio	Education	K-12 Special Ed, Cognitively Impaired, K-12 Visually Handicapped, Early Childhood	33 States	Special Ed, Intensive Needs at K-Beach Elementary
Bellevue, WA.	Annette E. Knofel	MEd.	Rhode Island College, Providence, Rhode Island	Education	School Psychologist	26 States	School Psychologist, Seward Elementary
Sterling, AK.	David L. Justice	BA	University of Alaska, Anchorage	Education	English 7-12 Speech 7-12	====	Special Ed, Resource at Soldotna High School
Wasilla, AK.	Douglas O'Brien	MS	Western Oregon University, Monmouth, Oregon	Education	K-8 Special Ed K-8 Elementary	1 AK	Special Ed, Resource, West Homer Elementary

DATE: June 5, 2006
TO: Board of Education
FROM: Tim Peterson, Director, Human Resources
THROUGH: Glen Szymoniak, Assistant Superintendent
SUBJECT: Approval of Resignations– Item 11 a (8)

It is recommended the following resignations be approved effective the end of the 2005-06 school year:

Tim McFarland	Music/Art	Aurora Borealis Charter School
Paula Christensen	Director	Elementary Education/Curriculum
Breanna Bloom	Special Ed, Intensive Needs	K-Beach Elementary
Louise Heite	Speech Therapist	Kenai Middle School
Michelle Graves	Science/Computers	Nikiski Middle/High
Karen Budge	Music	Ninilchik School
Sharon Stevens-Ganser	Grade 5/6	Seward Elementary
Loretta Swanson	Grade 2	Seward Elementary
Mark Woodward	LA/SS	Seward Middle School
Jenny Brockman	Art	Skyview High School
Ann Wilson	Art	Soldotna High School
M. Jayne McFarland	Speech Pathologist	Soldotna Middle School
Ronanda Liberty	Generalist	Susan B. English



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Office of Superintendent

Dr. Donna Peterson, Superintendent of Schools
148 North Binkley Street Soldotna, Alaska 99669-7553
Phone (907) 714-8888 Fax (907) 262-9132

May 2, 2006

TO: Members, Board of Education

FROM: Donna Peterson, Ed.D. *Donna Peterson*
Superintendent of Schools

SUBJECT: Change in October 2006 Board Meeting Schedule

On April 3, 2006, the Board of Education adopted the Tentative Board Meeting Dates for 2006-2007. October 16, 2006 was set for the second meeting in October. The administration respectfully requests that the meeting be rescheduled for Monday, October 23, 2006. This change is easily accomplished in the schedule because there are five Mondays in October; therefore, there is no change in the total number of meetings, just that the second meeting will be held on the fourth Monday instead of the third Monday.

The International Association of School Business Officials has scheduled their annual meeting October 13 – 16, 2006, in Pittsburgh, Pennsylvania. Our very own Melody Douglas will be presiding over that meeting as the president of the prestigious organization. The educational sessions regarding finance and the future of education will be of value to our district. The Superintendent and Board president are both invited, at ASBO expense, to join Melody for that conference. Therefore, with two senior management personnel unavailable, as well as the Board president, the request is being made to move the meeting date. As the second Board meeting in October is of critical importance (seating of new Board members, organization of the Board), attendance is critical.

The administration requests approval of changing the calendar for the 2006-2007 Board meetings to reflect the second meeting in October being held on October 23, 2006.

Kenai Peninsula Borough School District

2006-2007 Calendar

B Board Meeting	C School Closes	O School Opens
BP Board Planning	E End of Quarter	V Vacation Day
H Legal Holiday	IS Inservice	W Teacher Work Day
		PN P/T Conference

July 2006							August 2006							September 2006							October 2006								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
						1			1	2	3	4	5						1	2	1	2	3	4	5	6	7		
			H					B							H							B	Student Testing						
2	3						6							3							8	9	10	11	12	13	14		
9	10	11	12	13	14	15	13	14	IS	IS	17	18	19	10	B	12	13	14	15	16	15	16	17	18	19	IS/E	21		
16	B						20	IS		O	23	24	25	26	17		19	20	21	22	23	22	B	24	25	PN	PN	28	
23	24	25	26	27	28	29	27	28	29	30	31			24	25	26	27	28	29	30	29	30	31						
30	31																												
# of Inservice Days: 0							# of Inservice Days: 3							# of Inservice Days: 0							# of Inservice Days: 3								
Student Contact Days: 0							Student Contact Days: 8							Student Contact Days: 20							Student Contact Days: 19								
# of Teacher Days: 0							# of Teacher Days: 13							# of Teacher Days: 21							# of Teacher Days: 22								

November 2006							December 2006							January 2007							February 2007						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4						1	2		H	2	3	4	5	6					1	2	3
5	B						3	B						7							4	B			PN	PN	10
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	IS/E	16	17	18	19	20	11	12	13	14	15	16	17
19	B			H	H	25	17	V	V	V	V	V	23	21	22	23	24	25	26	27	18	B	20	21	22	23	24
26	27	28	29	30			24	H	V	V	V	V	30	28	29	30	31				25	26	27	28			
							31																				
# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days: 1							# of Inservice Days: 2						
Student Contact Days: 20							Student Contact Days: 11							Student Contact Days: 21							Student Contact Days: 18						
# of Teacher Days: 22							# of Teacher Days: 12							# of Teacher Days: 23							# of Teacher Days: 20						

March 2007							April 2007							May 2007							June 2007							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
				1	2	3	1	B	3	4	5	6	7				1	2	3	4	5						1	2
4	B				IS/E	10	8	9	10	11	12	13	14	6	B						3	B	BP				9	
11	12	13	14	15	16	17	15	B				V	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	
18	V	V	V	V	V	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	
25	26	27	28	29	30	31	29	30						27	H	29	30	31			24	25	26	27	28	29	30	
# of Inservice Days: 1							# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days: 0							
Student Contact Days: 16							Student Contact Days: 20							# of Student Days: 17							# of Student Days: 0							
# of Teacher Days: 17							# of Teacher Days: 20							# of Teacher Days: 18							# of Teacher Days: 0							

End of Quarter			First and Last Days			Inservice Days			Legal Holidays and Vacation Days		
First Quarter	October 20	42 Days	Teacher First	August 15		August 15, 16, 21			Independence Day		July 4
Second Quarter	January 15	45 Days	Teacher Last	May 24		October 20			Labor Day		September 4
Third Quarter	March 9	36 Days				October 26 - 27 (IS/Conference)			Thanksgiving		November 23-24
Fourth Quarter	May 24	47 Days	Student First	August 22		January 15			Christmas		December 18-January 1
		170 Days	Student Last	May 23		February 8, 9 (IS/Conference)			Spring Break		March 19-23
						March 9			Vacation Day		April 20
									Memorial Day		May 28

Inservice = (3 Outside School Year, 7 During)
 Total S/T = 170+10=180/188
 Board Approved - 6/2/03, DEED Approved - 6/12/03
 Board Approved - 12/5/05; DEED Approved: 12/9/05

June 5, 2006

TO: Board of Education
FROM: Donna Peterson, Ed. D., Superintendent
SUBJECT: 2006-07 New Administrator Appointments - Item

Recommendation: That the BOE approve the following new Administrator appointments for the 2006-07 school year.

Building Administrators

<u>School</u>	<u>Administrator</u>	<u>Position</u>
Homer High	Rayna Neumiller	Assistant Principal
Seward High	Ginger Lee Blackmon	Principal

PHILOSOPHY STATEMENT: *Education is a continuous, transformative process whereby healthy, interpersonal relationship development brings about academic, social and spiritual growth to all of the members within the community. This process may be accomplished through a combined approach that embraces diversity, celebrates unity and promotes excellence through programs designed to align missions and goals and utilize data-driven assessment with research-based best practice. Further, attending to the physical, behavioral and cultural needs of each student enhances their opportunities to achieve growth and increases their ability to make meaningful contributions to their community and the larger societal context.*

EDUCATION

May 2002	MEd	Educational Leadership	University of Alaska, Anchorage
May 1997	MAT	Secondary Education	University of Alaska, Anchorage
May 1995	BA	English	University of Alaska, Anchorage

CERTIFICATIONS

Type B	K-12 Administrative	State of Alaska
Type A	7-12 Teacher, Language Arts	State of Alaska

PROFESSIONAL EXPERIENCE

PROGRAM MANAGER

THE PATHWAY HOME

03-05 TO PRESENT

- The Pathway Home is a long-term, voluntary, residential treatment facility for Native adolescents. This position oversees and coordinates the following program components:
 - Treatment
 - Education
 - Residential
 - Cultural
 - Food services
 - Business Administration
 - Nursing
- In addition, this position is responsible for the analysis of the program on a continuing basis to make recommendations relevant to the achievement of the Southcentral Foundation mission, vision, goals and objectives:
 - Sets goals and objectives for the program through the Baldrige continuous improvement model
 - Works with The Pathway Home Advisory Board, tribal organizations and joint campus committees
 - Explores other models of delivery of services, analyzes potential for success and makes recommendations for implementations of these methods
 - Develops, implements and monitors policies and procedures that reflect the quality and safe delivery of health care and educational services
 - Engages in quality Human Resources practices:
 - Assists with recruitment of professional staff
 - Mediates and assists in the resolution of interdepartmental conflicts
 - Directs subordinate managers and supervisors (Clinical, Educational, Residential, Cultural, Administrative)
 - Evaluates subordinate managers and supervisors
- Host for UAA Educational Leadership intern (K-12 Principal candidate)

PROFESSIONAL EXPERIENCE, Continued

PRINCIPAL, Asst. Elem. ANCHORAGE SCHOOL DISTRICT 08-04 TO 04-05

- Assistant Principal for Mountain View Elementary and North Star Elementary
 - Student discipline
 - Database management
 - Staff evaluations
 - Safety oversight

PRINCIPAL, K-12 ALASKA GATEWAY SCHOOL DISTRICT 08-02 TO 06-04

- Site administrator responsible for approximately 65 students and 11 staff at the K-12, Walter Northway School in the rural, Athabascan village of Northway
- Administration and oversight of a Comprehensive School Reform project designed to implement a standards-based Quality Schools Model
- Student counseling and discipline
- Data-driven program evaluation and planning
- Advisory and Regional School Board reporting and guidance
- Facilitated the placement of at-risk students in alternative educational programs
- Inter-agency collaboration to include the Fetal Alcohol Spectrum Disorder Team
- Community engagement
- Strategic planning, evaluation and implementation of the District mission
- Curriculum development, review, evaluation and implementation
- Facility oversight
- Budget oversight to include purchasing
- Staff development and evaluations
- Compliance with state and federal laws, board policies and negotiated contracts
- Involvement with the Re-Inventing Schools Coalition, the Quality Schools Initiative and First Alaskans

TEACHER, 7-12 LA ANCHORAGE SCHOOL DISTRICT 08-97 to 06-01

- Secondary Language Arts teacher for grade 8 at Mirror Lake Middle School for one year and grades 10, 11 and 12 at Service High School for three years
- Implemented and facilitated a Peer Mediation Club
- Sponsored the Alaska Native Culture Club
- Coached the Lincoln Douglas Debate team
- Initiated and taught for the 10th grade team for regular/special education team

TEACHER OF RECORD COOK INLET TRIBAL COUNCIL Summers, 2001 and 2002

- Cook Inlet Tribal Council's Youth Reforestation Camp for at-risk, Alaska Native Youth
- Work site supervisor planting baby spruce trees
- Camp counselor during student off-work hours
- Certified teacher of Record
- Developed and implemented a standards-based reading/conflict resolution curriculum into the camp program

SPED TEACHER'S AIDE ANCHORAGE SCHOOL DISTRICT 09-92 to 05-93

- Assisted Learning Disabled students at Central Junior High in both integrated and pull-out settings
- Supported three Special Education teachers in the delivery of instruction

Rayna Neumiller
PO Box 91206
Anchorage, AK 99509

COMMUNITY SERVICE AND SPECIALIZED TRAINING

Current:

The CIRI Foundation Board Member

Previous:

Philanthropy Northwest Conference	Participant
SAMSHA Native Wellness Institute	Participant
Quality Schools Initiative	Participant
Improving Student Learning Through Teacher Evaluations	Participant
SOA Assessment Policy and Procedures Committee	Member
Alaska Center For Excellence in Schools	Newsletter Production
NEA/AEA Multi-Ethnic Caucus	Interim Chair, 1 year
Alaska Native Teachers for Excellence	Participant
NEA Minority Leadership Conference	Participant
Strategies for Cooperating Teachers Rural Educators Preparation Program	Participant

Ginger Lee Blackmon

5116 69th Street

San Diego, California 92115

OBJECTIVE: To obtain a position as a principal in a diverse school district

PROFESSIONAL EXPERIENCE

Instructional Leadership

- Proven performance as principal of an urban elementary and middle school.
- Established a shared vision around a culture of learning focused on modeling the critical thinking processes necessary to make informed decisions and independently take on work through a gradual release of responsibility.
- Planned and implemented differentiated whole staff and small group professional development (including lesson study, coaching cycles, lab classrooms, teacher inquiry projects) around improving teacher practice.
- Outcomes included increased student engagement for meaning making through academically rigorous discourse, practicing reading strategies that supported students in making meaning of text (in all content areas), and identified the indicators of proficiency as students develop understanding of mathematical concepts and ideas.
- Initiated teacher inquiry projects (topics included: interdisciplinary teaming, special education strategies for all students, integrated units of study, alternative assessment techniques, middle years support of CAHSSE, and new teacher support).
- Coached teachers around units of inquiry within content areas and as part of interdisciplinary grade level teams.
- Implemented analysis and dialogue of student assessments to plan long and short term with the end in mind; executed rigorous responsive teaching that resulted in increased student meaning making.
- Facilitated data analysis conversations with teachers, parents and community that ultimately impacted instructional decisions.
- Monitored student progress of identified underperforming students to determine appropriate levels of support and intervention to improve proficiency of grade level standards.
- Cultivated leadership capacity in adults to take on leadership work through an Instructional Leadership Council comprised of teacher leaders in each content area.
- Developed the operational and educational programs for a new district middle school with an emphasis on the arts.
- Observed and evaluated both effective and less-than-effective teachers.

Curriculum and Assessment

- Developed end-of-year outcomes aligning teacher practice with student achievement.
- Identified indicators of proficiency for stated outcomes.
- Utilized a backward design model to plan standards-based units of inquiry in all content areas.
- Facilitated rubric design (student and teacher developed) implementation, and authentic formative and summative benchmark assessments aligned with units of inquiry and standards.
- Systematized content area syllabi to reflect performance and calibrated assessment of student work in all grade levels.
- Adapted an interdisciplinary team approach for language arts, social science, science, and mathematics classes.
- Adapted an integrated arts curriculum to emphasis the magnet focus across all content areas.
- Coordinated Artist-In-Residence programs to build a bridge between classroom learning and real world application.
- Developed differentiated and problem-based learning units and expanded Socratic Seminar and inquiry-based instructional practices in all courses.
- Coordinated staff and budgetary resources to support assessment, re-designation, and instruction of English Language Learners.

Operational Leadership

- Organized and monitored all site, personnel, and fiscal resources in service of maintaining a focus on the core instructional program.
- Initiated governance structures that increased communication between all stakeholders including parents, community members, staff, and students.
- Coordinated Partnership-In-Education agreements with San Diego Lyric Opera, Old Globe Theaters and Christian Youth Theater to support a growing Creative, Performing and Media Arts Middle School.
- Coordinated school-wide testing for district-level Literacy and Mathematics assessment, CST/CAT 6, and CELDT.
- Spearheaded modified block-schedule proposals for Master Schedule restructuring.
- Analyzed suspension data to identify referral trends and assisted teachers in classroom management and conflict resolution strategies.
- Supervised GATE, Second Language, and Magnet program budgets to support the instructional program with appropriate material and resource.
- Monitored a three million dollar Federal Magnet Grant during first two years of new district middle school.
- Coordinated the procurement of all materials, supplies and equipment for a new district middle school and the 3 year expansion of the school to its full grade configuration.

- Facilitated the redesign and opened as a middle school two separate elementary school campuses each of the first two years of the three year expansion of a creative, performing and media arts middle school program.
- Improved the compliance and documentation process for notifying teachers of students with special needs.
- Developed a staff handbook and student planner to reflect common information focused on a safe and secure learning environment.
- Implemented the National Counseling Model to support the social/emotional needs of students.
- Facilitated Management Team meetings and participated in site-based governance.
- Implemented instructional visitation protocols, observation forms and debriefing guidelines.
- Initiated and helped develop the 503(c) to create a parent/teacher foundation as an integral part of the site governance structure.

Student Supervision

- Facilitated student groups on the subject of making good choices through developing relationships based upon clear expectations.
- Addressed issues of academic accountability, as well as behavior, social and emotional needs.
- Utilized site and district resources to address issues that impact student achievement.
- Provided resources to implement an advisory program that focuses on increasing student accountability within a positive learning community.
- Founded a 30 member Student Advisory Council to foster student input and participation in shared decision making opportunities regarding instructional and operational issues.

EMPLOYMENT

- **05/2002 – Present** Principal, San Diego City Schools
Creative, Performing & Media Arts Magnet Middle School
- **07/2001 – 06/2002** Principal, San Diego City Schools
Pete W. Ross Elementary School
- **06/2001 – 07/2001** Principal, San Diego City Schools
Rolando Park Elementary School (Summer School)
- **12/2000 – 06/2001** Vice Principal, San Diego City Schools
Ray A. Kroc Middle School
- **08/1996 – 12/2000** Teacher, San Diego City Schools
Lewis Middle School (Computer Technology 6-8, Science 7, Broadcast Journalism 7/8, Mathematics 8)
- **08/1993 – 07/1996** Teacher, San Diego City Schools
Memorial Academy (Physical Education 7, Art 7, Broadcast Journalism 7-9)

EDUCATION

- Doctoral Candidate: Educational Leadership, University of San Diego
- Master of Arts: Educational Leadership, Administrative Credential, San Diego State University
- Professional Clear, Secondary Teaching Credential:
Physical Education
Supplementary Authorization: Biology
GATE Certification
- Bachelor of Science: Physical Education (with an emphasis in teaching), San Diego State University

RELATED EXPERIENCE

- Title I Resource Teacher: Lewis Middle School
- Department Chair: Memorial Academy, Lewis Middle
- Master Teacher: SDSU Physical Education, Science
- Presenter: CLMS Conferences, SDCS Staff Development
- Program Quality Review Team: Memorial Academy, Lewis Middle School
- Financial Accounting – 12 years experience

PROFESSIONAL AFFILIATIONS

- ASCD: Association for Supervision and Curriculum Development
- NASSP: National Association of Secondary School Principals
- CLMS: California League of Middle Schools
- DKG: Delta Kappa Gamma International Educational Society

REFERENCES AVAILABLE UPON REQUEST

June 5, 2006

TO: Board of Education
FROM: Tim Peterson, Director, Human Resources
THROUGH: Glen Szymoniak, Assistant Superintendent
SUBJECT: Approval of Administrative Recommendation regarding Leave of
Absence Request – Support - Item 11 a (11)

It is recommended the following request for an unpaid leave of absence
be denied.

John Standifer	Custodian I	Tebughna School
		**requesting unpaid leave of absence effective immediately until September 26, 2006

**Requires School Board approval per KPESA Negotiated Agreement.
Article 23E “Short leaves of two (2) weeks or less may be approved by the
Superintendent, without School Board approval.” Since this request exceeds
two weeks, it is being brought forward.



Kaleidoscope School

of Arts and Sciences

*549 N. Forest Drive
Kenai, AK 99611*

Phone 907-283-0804

Fax 907-283-3786

Dear School Board Members

May 26, 2006

Since the May 1st Board meeting, the Kaleidoscope APC has been pursuing additional facility space for 2006-2007 to house 4th grade. At that meeting, we were encouraged to return to you with a proposal for adding those students to our current enrollment to include a place to house them for one year.

Unfortunately, much of the month of May was spent pursuing several classrooms at the Challenger Center. At the Challenger board meeting May 23rd, it was decided that having either one or two classrooms of our students there on a full time basis would not work well for the Center.

As a next alternative, parents contacted Dave Schilling who owns space in the Willow Street Mall. After some research by staff and parents, the feeling is that this space is a viable facility to house up to 25 fourth graders for 2006-2007. Our request to the Board will be to add 22 students to our current enrollment of 144, increasing it to 166.

I'm enclosing the information that we have gained so far from examining the possibility of leasing the Willow Street Mall. This is all preliminary research pending your decision on June 5th. We have not nor will not proceed toward signing a lease until such time as we receive direction from the Board.

Thank you for considering this request.

Sincerely,

Jacquie Steckel