



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Assistant Superintendent

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To: KPBSD School Board

Through: Sean Dusek, Assistant Superintendent of Instruction

From: Norma Holmgard Director of Federal Programs

Re: Adoption of Performance Based Personal & Social Skills K-6 Curriculum

On December 6, 2010 a worksession was held to review the newly developed Elementary Performance Based Personal and Social Skills Curriculum.

It is recommended that this curriculum now be adopted.

KENAI PENINSULA BOROUGH SCHOOL DISTRICT
Elementary Personal and Social Skills Standards (December 2010)

			Level 01	Level 02	Level 03	Level 04	Level 05	Level 06
<u>Personal Responsibility (PR)</u>	.01	Organization	Manage learning materials	Keep workspace clean and tidy	Identify different types of organizational tools and strategies	Use tools and strategies as needed for organization	Use tools and strategies as needed for organization	Use tools and strategies as needed for organization
	.02	Planning	Plan a simple project	Plan a multi-step project	Plan a simple project using the rubric for the finished project as a guide	Plan a multi-step project using the rubric for the finished project as a guide	Create an independent learning plan with assistance	Create an independent learning plan
	.03	Time Management	Use time productively	Use time productively	Independently use time productively	Independently use time productively	Independently use time productively	Independently use time productively
	.04	Accountability	Acknowledge actions	Identify effects of positive and negative behaviors	Reflect on past behaviors (positive and negative) and develop strategies to deal with own actions with adult support	Reflect on past behaviors (positive and negative) and develop strategies to deal with own actions	Explain positive and negative consequences of actions	Demonstrate responsibility for positive and negative actions
	.05	Following Directions	Follow simple oral and written directions promptly	Use clarification strategies for following directions	Follow multi-step oral and written directions without additional prompts	Explain strategies to effectively follow oral and written directions	Follow multi-step oral and written directions and help others do the same	Follow multi-step oral and written directions and help others do the same
	.06	Quality of Work	Identify quality work	Identify, explain, and produce examples of quality work	Identify, explain, and produce examples of quality work	Identify, explain, and produce examples of quality work	Identify, explain, and produce examples of quality work	Identify, explain, and produce examples of quality work

			Level 01	Level 02	Level 03	Level 04	Level 05	Level 06
<u>Thinking Skills (TS)</u>	.01	Creativity and Innovation	Recognize imaginative work of others	Use creativity in work and recognize imaginative work of others	Recognize creativity and innovation as a process of small successes and frequent mistakes	Generate novel ideas that expand on the ideas of others	Create an innovative solution to a need	Create an innovative solution to a local, state, national or global need
	.02	Problem Solving	Recognize a problem and state it	Offer a solution to a simple problem	Develop and explain multiple solutions to a simple problem	Ask questions to clarify understanding of a complex problem	Develop and explain conventional and innovative solutions to a complex problem	Explain multiple solutions to a complex problem and recommend a solution that benefits the majority
	.03	Critical Thinking	Make a decision and explain consequences of different decisions	Identify pros and cons in order to make a decision	Recognize and interpret different perspectives	Make a complex decision based on research	Interpret information and draw conclusions based on best analysis	Effectively analyze and evaluate evidence, arguments, claims, & beliefs
	.04	Independent Inquiry	Ask questions about the world	Gather information to answer questions	Choose relevant information to answer questions and present or publish	Explore different points of view related to questions and present or publish findings	Draw conclusions from evidence and present or publish findings	Evaluate reliability of resources and recognize how point of view influences accuracy and reliability and present or publish findings
	.05	Connections	Make connections between self/family and school	Make connections between self and content area	Make connections between current knowledge and new information	Make connections between topics in the same content area	Make connections between different content areas	Make connections between content area and current events

<u>Thinking Skills (TS)</u>			Level 01	Level 02	Level 03	Level 04	Level 05	Level 06
	.06	Reflective Learning	Explain what was difficult or easy in a given task	Explain what was challenging or successful on a given day	Explain personal learning style and how that affects daily expectations	Reflect critically on a specific project	Reflect critically on learning experiences and processes	Reflect critically on learning experiences and processes

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<u>Collaboration Skills (CS)</u>	.01	Communication	Listen effectively	Communicate effectively in different situations	Communicate thoughts and ideas effectively	Use communication for a range of purposes	Utilize multiple media and technologies to communicate	Evaluate multiple media and technologies to communicate
	.02	Leadership	Recognize the leader in a given situation	Explain the role of a leader in familiar situations	Explain the characteristics of a good leader	Volunteer to act as a leader to complete a short-term project or task	Lead a team and set and manage tasks and goals	Act as a leader in a situation outside of the classroom
	.03	Team Work	Stay with team and respect others on team	Recognize different roles on team	Assist individuals to support the team and keep team on task	Ensure that all voices on team are heard and recognize each member's contributions	Monitor group interactions and intercede as needed to keep it running smoothly	Evaluate team progress and use problem solving skills to address concerns
	.04	Participation	Actively work in whole group or with a partner	Volunteer for jobs or roles and fulfill responsibilities	Accept and carry out duties as assigned in a group	Understand the role of each member of a team and fulfill any assigned role	Work efficiently with all members of team and fulfill role within the group	Work efficiently with all members of team and fulfill role within the group

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World View (WV)	.01	Cultural Sensitivity	Explain the cultural heritage and traditions of their family	Explain the cultural heritage and traditions of their community	Compare and contrast various cultures outside their own	Compare and contrast cultures from around the world	Demonstrate an awareness and respect of the relationships, processes and interactions of multiple cultures	Demonstrate an awareness and respect of the relationships, processes, and interactions of multiple cultures
	.02	Civic and Global Awareness	Participate in the development of classroom rules and procedures	Know the rights and accept responsibilities of citizens of the school	Know the rights and accept responsibilities of citizenship at the community level	Know the rights and accept responsibilities of citizenship at the state and national level	Know the rights and accept responsibilities of citizenship at the global level	Identify local and global implications of civic decisions
	.03	Careers	Identify possible future careers	Identify a possible career and link it to current interests	Connect a possible career choice to hobbies & interests	Explain interest in possible future careers	Explain three characteristics about a career choice	Identify training needed to successfully pursue career of interest

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<u>Social Skills (SS)</u>	.01	Integrity	Admit own truths and falsehoods	Exhibit honest behaviors	Create and use a personal code of conduct	Demonstrate a sense of right and wrong	Stand up for own sense of right and wrong in public forum	Stand up for others even when not popular to do so
	.02	Adaptability	Control emotions in routine situations	Recognize and control emotions (with support) with unfamiliar and/or unexpected change	Demonstrate ways to keep emotions under control with unfamiliar and/or unexpected change	Demonstrate control of emotions when receiving feedback from others	Analyze an unfamiliar or unexpected situation and adapt as necessary	Plan for unexpected changes, frustrations, or setbacks
	.03	Conflict Resolution	Use conflict resolution strategies	Discuss conflict situation with other involved members with support	Differentiate between situations that can be resolved independently and those that require assistance	Describe and apply different techniques to resolve conflict	Avoid potential conflicts	Offer assistance to others to resolve conflicts
	.04	Caring and Compassion	Treat others with care	Help others in need (with adult guidance)	Respond to the needs of others in a compassionate manner	Show sympathy for others	Examine situation from another's emotional perspective	Show empathy for others
	.05	Respect	Demonstrate respect	Demonstrate respect	Demonstrate respect	Demonstrate respect	Demonstrate respect	Demonstrate respect