

# KPBSD SCHOOL BOARD SELF-EVALUATION

E 9400

School Board Member Name:	School year evaluation period:
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## INSTRUCTIONS AND OBJECTIVES OF THIS EVALUATION

In order to measure progress towards meeting board standards and its stated goals and objectives, the Board will annually schedule a time and place at which all its members may participate in a formal self-evaluation.

The Board shall be evaluated as a whole and not as individuals. Each Board member will complete the self-evaluation instrument independently. The Board will discuss the tabulated results as a group.

The evaluation process should include the establishment of strategies for improving Board performance. Revised priorities and new goals will be set for the year's evaluation. The evaluation process shall include suggestions for continued Board member development.

Using the choices below, rank your response to each question by putting a check mark under the appropriate letter grade.

A	B	C	D	F
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## EVALUATION QUESTIONS

**The primary function of the Board of Education is to establish the goals and help provide the resources necessary for the operations of the School District.**

1. Does the District have a clear path to follow in its operations?	A	B	C	D	F
2. Does the School Board adhere to this path in its activities?	A	B	C	D	F
3. Does the administration and staff of the District know the path which has been established?	A	B	C	D	F
4. Does the administration and staff adhere to that path?	A	B	C	D	F
5. Is the Board an active participant in advocating for and securing the resources which are required to achieve the established goals?	A	B	C	D	F
6. Is the District plan a "living document" which the Board reviews and updates on a regular basis?	A	B	C	D	F

Comment:

**The inter-relationship with the Board and the superintendent is a crucial part of the operation of a well managed School District.**

7. Is that relationship a positive, productive one in our District?	A	B	C	D	F
8. Does the Board (and its individual members) understand the division of responsibilities between the Board and the superintendent?	A	B	C	D	F

9. Is the Board (and its individual members) respectful of the role of the superintendent?	A	B	C	D	F
10. Does the Board do an adequate job of supporting the superintendent in his assigned duties?	A	B	C	D	F
Comment:					
<b>Establishing policy is an important part of the Board activities.</b>					
11. Does the Board have an adequate respect for policies as established?	A	B	C	D	F
12. Is there a procedure in place which reviews and updates policies on a regular basis?	A	B	C	D	F
13. Are new activities and initiatives reviewed thoroughly for adherence to existing policy?	A	B	C	D	F
Comment:					
<b>The relationship of the District with the community at large and with the community of interested parents is also very significant to the success of a program.</b>					
14. Does the Board seek to find new ways to generate information which is important to our general communities?	A	B	C	D	F
15. Does the Board appropriately value parents as a resource and as a final consumer of the product which we produce?	A	B	C	D	F
16. Is there a system in place which adequately notifies parents and community as to financial plans and needs of the District?	A	B	C	D	F
17. Is there a mechanism which provides information to the community which relates to the general activities of the District?	A	B	C	D	F
18. Is there ample opportunity for members of the community to participate in a meaningful way in decisions and directions taken by the District?	A	B	C	D	F
19. In general, how do you think the community would grade the activities of the District/Board?	A	B	C	D	F
Comment:					
<b>It is incumbent upon the Board to operate their own meetings in a manner which accomplishes the business of the District and provides the community/parents sufficient opportunity to participate in those meetings.</b>					
20. Does the Board convene sufficient meetings to transact the required District business?	A	B	C	D	F
21. Are those meetings "formatted" to make them user friendly for public in attendance?	A	B	C	D	F

22. Are the meetings conducted in a rational, respectful manner?	A	B	C	D	F
23. Are Board members prepared to discuss items which are on the agenda?	A	B	C	D	F
24. Are Board members respectful of one another and differing opinions?	A	B	C	D	F
25. Are Board members respectful of administration representatives and individuals from the public?	A	B	C	D	F
26. Does the Board pursue appropriate and sufficient avenues to investigate new or different educational approaches?	A	B	C	D	F
27. Does the Board have a functional, workable method of organizing itself?	A	B	C	D	F
Comment:					

*Revised 6/2011*