KENAI PENINSULA BOROUGH SCHOOL DISTRICT

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SCHOOL BOARD	SCHOOL BOARD COMMUNICATION					
Title:	 K – 6 Performance Based Writing Curriculum 7 – 12 Performance Based Technology Curriculum 7 – 12 Performance Based Math Curriculum Revious 					
Date:	8/6/11	Item Number:				
Administrator:	Sean Dusek, Assistant Superintendent					
Attachments:						
Action Needed	X For Discussion Information	Other:				

BACKGROUND INFORMATION

On August 8, 2011 the Board will have a work session to discuss the newly developed grades K – 6 Performance Based writing curriculum, the revised grades 7 – 12 Performance Based technology curriculum, and the revised grades 7 -12 Performance Based math curriculum. River City Academy plans to utilize these curriculums this year. Representatives from River City Academy and Susan B. English will explain the process used for curriculum development and answer any questions you might have. The curriculums will be up for formal adoption at the September 12, 2011 school board meeting.

ADMINISTRATIVE RECOMMENDATION

KENAI PENINSULA BOROUGH SCHOOL DISTRICT Elementary Writing Standards (August 2011)

		Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
(PR)	.01	Write first and last name with initial capitals and lowercase letters					
Written ntation	.02	Write upper and lowercase letters and numbers with correct formation	Write upper and lowercase letters and numbers with correct formation	Write upper and lowercase letters and numbers with correct formation	Write upper and lowercase letters and numbers with correct cursive formation	Write upper and lowercase letters and numbers with correct cursive formation	
W esen	.03	Use correct spacing	Use correct spacing and margins	Use correct spacing and margins	Use correct spacing and margins in cursive writing	Use correct spacing and margins in cursive writing	
Pr	.04		Write using a word processor	Write using a word processor	Write using a word processor	Write using a word processor	Write using a word processor

			Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
		.01	SENTENCE FLUENCY: Write complete sentences with a subject and predicate	SENTENCE FLUENCY: Write a variety of complete sentences with a subject and predicate	SENTENCE FLUENCY: Write a variety of complete sentences with compound subjects or predicates	SENTENCE FLUENCY: Write a variety of simple and complex sentences	SENTENCE FLUENCY: Write a variety of simple and complex sentences	SENTENCE FLUENCY: Write a variety of simple and complex sentences
	ORGANIZATION: Write about a topic using drawings and writing ORGANIZATION: Write a story with a beginning, middle, and end IDEAS: Write using		Write about a topic using drawings and	ORGANIZATION: Write a simple paragraph	ORGANIZATION: Write a complete and focused paragraph	ORGANIZATION: Write multiple paragraphs on a single topic	ORGANIZATION: Write multiple paragraphs on a single topic	ORGANIZATION: Write multiple paragraphs on a single topic
ess (WP			Write a story with a beginning, middle,	ORGANIZATION: Write a story or composition with a beginning, middle, and end	ORGANIZATION: Write a story or composition with a beginning, middle, and end	ORGANIZATION: Write a story or composition with a beginning, middle, and end	ORGANIZATION: Write a story or composition with a beginning, middle, and end	ORGANIZATION: Write a story or composition with a beginning, middle, and end
Process	ns ar	.04	IDEAS: Write using story elements					
Writing P	Variety of forms	.05	VOICE: Write thoughts or ideas to communicate with specific audiences	VOICE: Write a variety of forms for specific audiences	VOICE: Use the appropriate organizational structure to match a purpose and audience	VOICE: Use the appropriate organizational structure and voice to match a purpose and audience	VOICE: Use the appropriate organizational structure and voice to match a purpose and audience	VOICE: Use the appropriate organizational structure and voice to match a purpose and audience
S	>	.06	WORD CHOICE: Use enhanced expanded vocabulary and literary techniques to produce expressive writing	WORD CHOICE: Use enhanced expanded vocabulary and literary techniques to produce expressive writing	WORD CHOICE: Use enhanced expanded vocabulary and literary techniques to produce expressive writing	WORD CHOICE: Use enhanced expanded vocabulary and literary techniques to produce expressive writing	WORD CHOICE: Use enhanced expanded vocabulary and literary techniques to produce expressive writing	WORD CHOICE: Use enhanced expanded vocabulary and literary techniques to produce expressive writing
		.07	IDEAS: Write a non- fiction sentence	IDEAS: Write a non- fiction paragraph	IDEAS: Write non- fiction paragraphs	IDEAS: Write in a variety of non- fiction forms	IDEAS: Write in a variety of non-fiction forms	IDEAS: Write in a variety of non- fiction forms

		.08	Apply rules of capitalization	Apply rules of capitalization	Apply rules of capitalization	Apply rules of capitalization	Apply rules of capitalization	Apply rules of capitalization
	SL	.09	Apply rules of punctuation	Apply rules of punctuation	Apply rules of punctuation	Apply rules of punctuation	Apply rules of punctuation	Apply rules of punctuation
	ntior	.10	Apply rules of spelling	Apply rules of spelling	Apply rules of spelling	Apply rules of spelling	Apply rules of spelling	Apply rules of spelling
6	Conventions	.11	Apply rules of usage in subject/verb agreement	Apply rules of usage in subject/verb agreement	Apply rules of usage in subject/verb agreement	Apply rules of usage in subject/verb agreement	Apply rules of usage in subject/verb agreement	Apply rules of usage in subject/verb agreement
(WP)		.12	Identify and correctly use parts of speech	Identify and correctly use parts of speech	Identify and correctly use parts of speech	Identify and correctly use parts of speech	Identify and correctly use parts of speech	Identify and correctly use parts of speech
Process	Revise	.13	Work with peers or teachers to apply the process of revision	Apply the process of revision	Apply the process of revision	Apply the process of revision	Apply the process of revision	Apply the process of revision
Writing P		.14	Give and/or receive ideas and suggestions about writing and respond appropriately	Give and/or receive appropriate feedback about written work	Give and/or receive appropriate feedback and use established criteria to review own and others' written work	Give and/or receive appropriate feedback and use established criteria to review own and others' written work	Give and/or receive appropriate feedback and use established criteria to review own and others' written work	Give and/or receive appropriate feedback and use established criteria to review own and others' written work
	es	.15	Identify sources of oral and written information	Give credit for others' ideas, images, and multimedia information	Give credit for others' ideas, images, and multimedia information	Give credit for others' ideas, images, and multimedia information	Give credit for others' ideas, images, and multimedia information	Give credit for others' ideas, images, and multimedia information
	Sources	.16		Use resources throughout the writing process	Use resources throughout the writing process	Use resources throughout the writing process	Use resources throughout the writing process	Use resources throughout the writing process
		.17	Take notes from appropriate sources	Take notes from appropriate sources	Take notes from appropriate sources	Take notes from appropriate sources	Take notes from appropriate sources	Take notes from appropriate sources

Oral Communication (OC)

	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
.01	Follow two oral	Follow multiple	Follow multiple	Follow multiple	Follow multi-step	Follow multi-step
.01	directions	oral directions	oral directions	oral directions	oral directions	oral directions
	Use appropriate					
.02	listening behaviors					
.02	for a variety of					
	purposes	purposes	purposes	purposes	purposes	purposes
	Ask appropriate					
.03	questions to clarify					
	ideas	ideas	ideas	ideas	ideas	ideas
	Acknowledge and					
.04	respond to					
.04	questions and					
	comments	comments	comments	comments	comments	comments
	Use suitable					
	volume, voice and					
.05	intonation in					
	different situations					
	and audiences					
	Use appropriate					
.06	body language					
	when speaking					
.07	Use appropriate					
	grammar and					
	vocabulary when					
	speaking	speaking	speaking	speaking	speaking	speaking
.08	Make a variety of					
	formal	formal	formal	formal	formal	formal
	presentations to an					
	audience	audience	audience	audience	audience	audience
.09	Present a project					
	using visual aid					
.10		Incorporate	Incorporate	Incorporate	Incorporate	Incorporate
		references in				
		presentations	presentations	presentations	presentations	presentations

KPBSE	Technology Stand	lards	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	Level 13
	TL.OC.01	Keyboarding 3/2*	Accurately types 30 WPM with proper techniques.	Accurately types 35 WPM with proper techniques.	Accurately types 40 WPM with proper techniques.				
Technology Operations & Concepts	TL.OC.02	Hardware & Software Problems	Identifies common hardware and software problems and solutions.	Applies strategies for solving common hardware and software problems.	Independently troubleshoots hardware and software issues.	Supports and assists others in troubleshooting common hardware and software problems.	Analyzes and troubleshoots complex hardware and software issues.	Optimizes learning through analyzing and troubleshooting complex hardware and software issues in the school.	
	TL.OC.03	Vocabulary	Defines current technology vocabulary in a variety of settings.	Identifies a variety of hardware and software components which are new to the student.	Explains the basic uses of a variety of technology components which are new to the student.	Uses existing knowledge to infer the uses of new technology in real world settings.			
	TL.Cl.01	Word Processing 9/7*	Creates a variety of documents using basic features of word processing software.	Creates a variety of word processing documents which include multiple elements for educational audiences.	Creates a variety of word processing documents using complex features across content areas.	Creates a variety of word processing documents which incorporate elements from multiple sources across content areas.	Creates a variety of word processing documents using advanced features of word across content areas for an authentic audience.	Independently creates a variety of word processing documents using advanced features for a professional audience.	Applies new and existing knowledge to independently, or in collaboration with others, generate new ideas, products, or processes with digital tools.
	TL.Cl.02	Spreadsheets 7/5*	Creates spreadsheets including different types of graphs and interprets results.	Creates spreadsheets including different types of charts, graphs, formulas and interprets results or track trends across content areas.	Creates spreadsheets or models which include a variety of appropriate charts, graphs, formulas, and explains the reason for choosing each.	Creates a variety of spreadsheets or models across content areas which include more complex charts, graphs and experimental data and interprets the results.	Creates a variety of spreadsheets models across content areas using advanced features to support a conclusion, including trends, predictions and experimental data.	Creates a variety of spreadsheets or models across content areas using advanced features and manipulates data to justify the results.	Develops digital models or simulations to answer questions or to solve complex, real world problems.
Creativity & Innovation	TL.Cl.03	Presentations 3/5*	Creates a variety of digital presentations which include elements from two or more sources (clip art, graphs, graphics,)	Creates a variety of digital presentations which include original elements from multiple sources for educational audiences. (clip art, graphs, graphics, digital camera, scan)	Creates a variety of digital presentations using basic techniques across content areas.	Creates a variety of multimedia digital presentations across content areas.	Creates a variety of multimedia digital presentations using advanced techniques across content areas.	Creates a variety of multimedia digital presentations using advanced techniques for authentic audiences or persuasive purposes.	Analyzes the uses of a variety of multimedia presentations and evaluates their effectiveness in their purpose.
	TL.CI.04	Video 3/2*	Creates a simple movie which includes text, photos and sound.	Creates a movie which includes original text, photos and sound for educational purposes.	Creates a variety of short movies which include video, audio and still images across content areas .	Plans, directs and produces a variety of original movies for educational purposes across content areas.	Plans, directs and produces an original movie, individually or with a group, using advanced techniques for a targeted audience or personal expression.	Plans, directs and produces an original movie using advanced techniques for persuasive purposes or personal expression.	Plans, directs and produces an original movie using advanced techniques for a real world purpose or audience.
	TL.CI.05	Audio 3/2*	Incorporates an audio clip into an educational product.	Incorporates multiple audio clips into an educational product.	Creates and incorporates an original audio clip into an educational product.	Produces an original audio clip for a targeted audience or personal expression	Produces an original audio clip using advanced editing techniques for a targeted audience or personal expression	Uses feedback to produce an original audio clip using advanced editing techniques and shares it with a global audience.	Independently produces an professional caliber audio project and shares it with a global audience.
Communication and Collaboration	TL.CC.01	online collaboration	Uses digital tools to appropriately communicate with staff, students and others.	Uses digital tools to collaborate with peers to create and publish a digital products for authentic audiences in a variety of digital environments.	Collaborates appropriately with peers in digital environments with an authentic audience for school related projects.	Collaborates appropriately with peers in digital environments to create and publish a digital project across a variety of content areas.	Collaborates electronically with peers, experts and others to create and publish digital products for authentic audiences and interested individuals and through appropriate networks.	Develops and implements an innovative use of digital collaboration within the school community.	Uses digital collaboration to work with experts in designing an innovative solution to a current real world problem.
	TL.CP.01	Evaluation & Feedback	Identifies evaluation criteria for a digital product, judges the product and make suggestions for improvement.	Creates evaluation criteria for a digital product, judges the product and make suggestions for improvement.	Creates multiple evaluation criteria across content areas for a digital product, judges the product and make suggestions for improvement.	Using evaluation criteria for a digital product, accepts peer feedback and improves the product.	Using evaluation criteria for a digital product, refines and improves the product based on feedback given to other students.	Using evaluation criteria for a digital product, accepts professional feedback and improves the product.	
К	TL.CP.02 enai Peninsula Bo	Digital Tools	Using digital tools, identifies a problem, evaluates possible solutions and makes a recommendation. District	Using digital tools, identifies an authentic problem, evaluates possible solutions and makes a recommendation.	Using digital tools, works individually or with a group to identify, investigate and propose a solution to a frontermance Based Curr	Using digital tools, works individually or with a group to identify, investigate and propose a solution to a authentic problem within the CHILLAM	Using digital tools, working with a community partner, evaluates a complex real world problem, recommends an original solution and shares with an appropriate audience.	Working with a community partner, evaluates a complex real world problem, recommends and implements solution using digital tools.	

1							Uses multiple processes and			
Pro	ical Thinking, blem Solving & Decision Making	TL.CP.03	Problem Solving	Identifies a problem and create essential questions that guide investigation of an authentic problem using digital resources.	Uses data, examine patterns, and research an authentic problem using digital tools and present a solution.	Applies technology-based problem solving strategies and selects appropriate tools to solve a problem and disseminate results.	considers diverse perspectives to derive original solutions to authentic problems using digital resources and assess their potential to address social, lifelong learning, and career needs.	Identifies a complex global issue, develops a systematic plan of investigation, and presents innovative solutions.	Works independently or with others to Identify a complex global issue, develop a systematic plan of investigation, design an innovative solution, implement the solution and evaluate it's effectiveness.	
		TL.CP.04	Emerging Technology	Researches an emerging technology and explains it's past present and future.	Identifies emerging technologies and explains possible uses.	Researches emerging technologies and evaluates impact.	Researches emerging technologies and predicts future advancements.	Identifies and analyzes the change in a technological component over the course of 25 years.	Analyzes the impact of an emerging technology on a current crisis in science or social science.	Uses current research on emerging technology to design a technology which would impact a current world crisis.
		TL.CP.05	Digital Planning	Plans and manages individual projects using a digital planning tool.	Plans and manages group projects using a digital planning tool.	Selects and uses appropriate digital planning tools to complete a project.	Selects, uses and analyzes appropriate digital planning tools to complete a project.	Uses digital tools to plan, organize (timeline, track progress, cite sources), and critique a complex research- based inquiry project.	Uses multiple digital tools in real world situations to improve personal time management and organization.	
	Research and Digital Literacy	TL.DL.01	Locating & Evaluating Information	Uses advanced search techniques to locate, access, synthesize, and evaluate credible information from multiple sources.	Uses advanced search techniques to locate, access, synthesize, and evaluate credible information from multiple sources to create an original product.	Uses advanced search techniques to locate, access, synthesize, and evaluate credible information from multiple sources across multiple content areas.	Uses advanced search techniques to locate, access, synthesize, and evaluate information from multiple sources to create an original real-world product for an authentic audience.			
R		TL.DL.02	Documenting Sources		Uses digital tools to document source appropriately.	Uses digital tools to document multiple sources appropriately.	Uses digital tools to document multiple sources appropriately across content areas.	Uses digital tools to document a variety of types of sources appropriately across content areas.	Uses digital tools to document a variety of types of sources appropriately in real world publications.	Applies a variety of different styles of source citing in a variety of applications. (APA, MLA, etc)
		TL.DL.03	Data Evaluation	Discerns between facts and opinions in digital content.	Evaluates and compares facts and opinions in digital content sources.	and opinions in digital	Uses current and emerging digital resources to assemble and evaluate facts, opinions, and points of view appropriate to educational topics across content areas.	Uses current and emerging digital resources to assemble and evaluate facts, opinions, and points of view appropriate to real-world application.	Uses current and emerging digital resources to assemble and evaluate facts, opinions, and points of view appropriate to real-world application and share with an appropriate digital or professional audience.	Instructs others in the use of current digital resources as a way to assemble and evaluate data in real world applications.
		TL.DL.04	Resources	Selects and justifies using appropriate, credible, digital resources to accomplish a variety of tasks.	Uses a digital tool to collect and process data to test theories and hypotheses.	Uses multiple digital tools to collect and process data to test theories and hypotheses.	Uses a digital tool to analyze data and critique theories and hypotheses.	Uses multiple digital tools to analyze data in multiple ways and critique theories or hypotheses.	Uses multiple digital tools to present and defend data and hypotheseses in original experiments.	Uses multiple digital tools in a new and innovative way in other content areas.
		TL.DC.01	Online Citizenship	Identifies possible personal and moral dangers associated with Internet use, creates a personal code of conduct, and demonstrates techniques for using the Internet safely	Role plays potential dangerous situations associated with Internet use and demonstrates techniques Internet safety. (e.g. harassment, identity, etc.)	Summarizes appropriate online social behavior, analyzes consequences and evaluates own actions.	Summarizes potential online security risks, analyzes consequences, evaluates own actions and creates a plan for safety.	Analyzes the risks and benefits of online financial management and creates a plan for financial security.		
	Digital Citizenship	TL.DC.02	Plagiarism & Original Work	Explains what plagiarism is and gives examples.	Differentiates between original work and plagiarism in real world situations.	Identifies and describes how technology has impacted the responsibilities of community leaders in the areas of leadership, ethics and integrity.	Designs and teaches a lesson for a targeted group of students exploring the legal and ethical uses of technology.	Models ethics in technology in the community and mentors a new student in technology.	Instructs a group of students in an area of expertise related to technology.	Leads a workshop or class for a group of non-peers in an area of technological expertise.
	K	TL.DC.03 enai Peninsula Bo	Copyright orough School [Reviews why copyright is important.	source, and shareware documents, Internet files etc.) and software to meet	Explores intellectual property lawsuits and determine potential impact on the future. rformance Based Curr	Articulate the concepts and issues revolving around intellectual and digital property rights and ethical behaviors.	Compares the similarities and differences between acceptable use of technology resources in school and work environments.		Defends a personal position on current copyright legislation or legal opinion.
•				•		•			•	

legal and ethical uses of technology. work-wide program to improvement. technology improvement. ethical uses of technology. work-wide program to improvement. ethical uses of technology.		TL.DC.04	Advocacy				legal and ethical uses of	use of technology in the school and creates a plan for	Advocates in the school for ethical uses of technology.	work-wide program to improve
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Middle School
High School
Graduation Level
Level Above Grad

Performance Based Math Map

				Level 11	
				Personal Finance	
Level 7	Level 8	Level 9	Level 10		•
Math 7	Math 8	Algebra I	Geometry		
				Level 12	Level 13
				Algebra II	Trigonometry

Middle School
High School
Graduation Level
Level Above Grad

	GLE	Revise
KPBSD	(pre-cursor to	
Number	future GLE)	Level 7
NUMERATION		
MA.07.NU.01	7 N-2	Models or identifies place value positions of whole numbers and decimals.
		Converts between expanded notation (multiples of ten) and standard form for decimal
MA.07.NU.02	7 N-3	numbers.
	(2.1.2)	Applies the rules for order of operations to evaluate expressions with multiplication and
MA.07.NU.06	(8 N-8)	addition.
MA.07.NU.07	7 N-1	Orders rational numbers, including exponents and perfect squares to 144.
		Converts between equivalents of positive fractions, decimals, and percents through using
MA.07.NU.09	7 N-4	proportions and ratios.
		Uses models, explanations, number lines, and real life situations to describe or illustrates
MA.07.NU.11	7 N-5	the effects of arithmetic operations on rational numbers including inequalities.
1017.07.110.11	7113	Uses commutative, associative, inverse and identity properties with rational numbers to
MA.07.NU.12	7 N-6	demonstrate number theory.
MA.07.NU.13	7 N-9	Uses distributive property with rational numbers to demonstrate number theory.
MA.07.NU.14	7 N-7	Applies rules of divisibility to whole numbers.
MA.07.NU.15	7 N-8	Identifies prime and composite numbers.
ESTIMATION 8	!	
LITTON	T	Checks for reasonableness by using a variety of estimation strategies including truncating,
MA.07.EC.01	7 EC-1	rounding, front-end estimation, and compatible numbers.
MA.07.EC.02	7 EC-2	Compares the results of different estimation strategies to solve problems.
WA.07.LC.02	7 LC-2	Adds and subtracts fractions and mixed numbers with unlike denominators or decimals to
MA.07.EC.03 7 EC-3		the thousandths place.
		Uses decimals to hundredths, and fractions and mixed numbers by multiplying and dividing
MA.07.EC.04	7 EC-4	to accurately solve problems.
MA.07.EC.05	7 EC-5	Solves problems by converting between fractions, terminating decimals and percents.
MA.07.EC.06	7 EC-6	Solves proportions using a given scales.
MEASUREMEN	IT .	
		Uses estimation in a variety of situations including length, volume, and angles with
MA.07.ME.01	7 MEA-1	appropriate accuracy (both Metric and Customary units).
l		Converts simple measurements (length, weight, volume/capacity) within the same system
MA.07.ME.02	7 MEA-2 7 MEA-3	(customary to customary; metric to metric) involving one step.
NAA 07 NAE 04	7 G-3	Applies a given scale factor to find missing dimensions of similar figures.
MA.07.ME.04 MA.07.ME.05	1	Measures various dimensions to one-sixteenth of an inch or a millimeter.
	7 MEA-4	
MA.07.ME.06	7 MEA-5	Measures given angles using a protractor to an accuracy of 2 degrees.
MA.07.ME.07	7 MEA-6	Solves real world problems involving elapsed time between time zones.
FUNCTIONS &	RELATIONS	
07.50.01	7.50.4	Describes and extends linear patterns up to ten terms which are represented in tables,
MA.07.FR.01	7 FR-1	sequences or in problem situations. Generalizes linear relationships using a table of ordered pairs, a function, an equation and
		graph to show understanding of functions, patterns or sequences, including in real world
MA 07 ED 02	7 5 0 2	situations.
MA.07.FR.02	7 FR-2	oituations.
		Describes in words how a change in one variable in a formal affects the remaining variables.
MA.07.FR.03	7 FR-3	(Slope) EX: How changing the length affects the area of a quadrilateral
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KDDCD	1	nai Peninsula Borough School District Performance Standards Revise
KPBSD	GLE	1.5 (1.5 (5.5 (1.5 (1.5 (1.5 (1.5 (1.5 (
Number	(pre-cursor)	Level 7 (continued)
FUNCTIONS &	RELATIONS (
		Describes and extends functions, patterns and sequences including those represented in
NAA 07 ED 04	7.50.4	real world situations through using a calculator as a tool when describing, extending or
MA.07.FR.04	7 FR-4	representing patterns.
MA.07.FR.05	7 FR-5	Evaluates algebraic expressions for given values which demonstrate algebraic thinking .
		Solves or identifies solutions to one step linear equations of the form $x + a = b$, $x - a = b$,
MA.07.FR.06	7 FR-6	where a and b are whole numbers.
MA.07.FR.07	7 FR-6	Translates a story problem into an equation of $x + a = b$ or $x - a = b$.
GEOMETRY		
		Uses the attributes and properties of polygons (diagonals, number of sides, and angles) to
MA.07.GO.01	7 G-1	identify and classify regular or irregular polygons.
		Uses the attributes and properties of 3-dimensional figures (vertices, length, and alignment
		of edges, shape and number of bases, nets) to identify and describe triangular or
MA.07.GO.02	7 G-2	rectangular pyramids.
		Draws or describes the results of applying transformations such as translations, rotations,
MA.07.GO.04	7 G-4	reflections, and dilations to a variety of shapes.
		Determines the volume of cubes and rectangular prisms to solve problems including real
MA.07.GO.05	7 G-5	world situations.
MA.07.GO.06	7 G-7	Calculates the perimeter and area of polygons including circumference of a circle.
MA.07.GO.07	7 G-6	Determines the surface area of rectangular prisms.
MA.07.GO.08	7 G-8	Graphs and identifies variables on a coordinate grid.
		Draws, measures and constructs polygons with given dimensions and angles and circles with
MA.07.GO.09	7 G-9	given dimensions.
STATISTICS & F	PROBABILITY	·
		Classifies and organizes data by collecting, displaying, organizing, and explaining the
		classification of data in real-world problems which use circle graphs, frequency
		distributions, stem and leaf and scatter plots, box and whiskers, and histograms with
MA.07.SP.01	7 SP-1	appropriate scale, with given intervals.
		Analyzes data by using information from a variety of displays which includes comparing,
		explaining, interpreting, evaluating, making predictions, drawing or justifying conclusions.
NAA 07 CD 02	7.50.2	EX: As found in graphical displays in newspapers and magazines.
MA.07.SP.03	7 SP-2	EX: As found in graphical displays in newspapers and magazines.
		Analyzes data by determining mean, median, mode and range which includes comparing,
MA.07.SP.05	7 SP-3	explaining, interpreting, evaluating, making predictions, drawing or justifying conclusions.
		Calculates the theoretical probability and counting techniques by determining the
MA.07.SP.06	7 SP-4	experimental and theoretical probability of a simple event.
		Demonstrates a conceptual understanding of probability and counting techniques by using
		a systematic approach to finding sample spaces or to making predictions about the
MA.07.SP.07	7 SP-5	probability of independent events.
MA.07.SP.08	7 SP-6	Designs and conducts a simulation to study a problem and communicates the results.

KPBSD	GLE	
Number	(pre-cursor to future GLE)	Level 7 (continued)
PROBLEM SOL	VING	
		Selects, modifies, and applies a variety of problem-solving strategies (e.g., working
MA.07.PS.01	7 PS-1	backwards, drawing a picture, Venn diagrams) and verifies the results.
		Uses a variety of problem solving strategies to evaluate, interpret, and justify solutions to
MA.07.PS.02	7 PS-2	problems.
MA.07.PS.03	7 PS-3	Represents mathematical problems numerically, graphically, and/or symbolically; and uses appropriate vocabulary, symbols, or technology to explain, justify, and defend strategies and solutions.
MA.07.PS.04	7 PS-4	Uses informal deductive and inductive reasoning in concrete contexts and states counterexamples to disprove statements; and justifies and defends the validity of mathematical strategies and solutions using examples (M9.3.1, M9.3.2, & M9.3.3)
MA.07.PS.05	7 PS-5	Applies math skills and processes to real-world contexts such as science, humanities, peers, and community.

		reninsula Borough School District Performance Standards Revi
	GLE (pre-cursor to	
KPBSD Number	future GLE)	Level 8
NUMERATION	,	10.0.0
MA.08.NU.03	8 N-1	Orders real numbers including exponents and roots.
1017 (1.00.100.00	8 N-4	oracis real numbers melaunig exponents una roots.
MA.08.NU.06	8 EC-4	Identifies, describes or illustrates equivalent representations of real numbers.
MA.08.NU.07	8 N-8	Applies rules for order of operations to rational numbers.
	0.00	Uses models, explanations, number lines, and real life situations to describe or
		illustrate the effects of arithmetic operations on real numbers including fractions,
MA.08.NU.08	8 N-6	decimals and percents.
		Uses models, explanations, number lines, and real life situations to describe or
MA.08.NU.09	8 N-7	illustrate the use of inverse operations.
		Uses distributive property, among others, with real numbers to demonstrate number
MA.08.NU.10	8 N-10	theory with variables.
NAA 00 NUU 42	8 N-5	
MA.08.NU.12	8 N-3 8 N-2	Expresses products of numbers using exponents with rational numbers. Converts between whole numbers in scientific notations and real numbers in standard
MA.08.NU.13	8 N-3	form.
IVIA.06.IVU.15	8 N-9	Identifies and writes the prime factorization of a number using exponents, including
MA.08.NU.14	8 N-3	greatest common factor and least common multiple.
ESTIMATION &		
L311WATION &		Applies and assesses a variety of estimation strategies to solve problems including real
MA.08.EC.01	8 EC-1	world situations.
MA.08.EC.03	8 EC-2	Adds, subtracts, multiplies and divides integers
MA.08.EC.04	8 EC-2	Multiplies and divides integers Scientific notation and exponents.
MA.08.EC.05		Adds, subtracts, multiplies and divides rational numbers.
IVIA.U8.EC.U5	8 EC-2	Adus, subtracts, multiplies and divides rational numbers.
MA.08.EC.06	8 EC-3	Uses percents and percentages to solve problems, including real world situations.
MA.08.EC.07	8 EC-5	Solves ratio and proportion problems including real world situations.
MEASUREMENT		Solves ratio and proportion problems including real world situations.
IVILASORLIVILIVI		Converts measurements within the same system (customary or metric) involving two
MA.08.ME.02	8 MEA-1	or more steps.
1717 1.00.1712.02	O WIE/ CI	Uses scale drawings involving indirect measurement to determine scale factor and
MA.08.ME.04	8 MEA-2	apply it to find missing dimension.
		Uses measurement techniques in a variety of situations including length, volume,
MA.08.ME.05	8 MEA-3	scale, temperature, angles and dimensional analysis within the same system.
		Solves a variety of problems using the Pythagorean Theorem (triples), and simple trig
MA.08.ME.07	8 MEA-2	ratios.
FUNCTIONS & R	ELATIONS	
		Identify, extend and graph linear patterns up to the nth term which are represented in
	8 FR-1	tables, sequences, graphs and in problem situations, using a calculator when
MA.08.FR.01	8 FR-4	appropriate.
NAA 00 FD 02	0.50.3	Generalizes linear relationships using a table of ordered pairs, a graph or an equation
MA.08.FR.02	8 FR-2	including expressing slope. Describes in words how a change in one variable affects the remaining variables,
		including volume. EX: How changing the length affects the area of quadrilaterals or
MA.08.FR.03	8 FR-3	volume of a rectangular prism.
MA.08.FR.05	8 FR-5	Translates a written phrase to an algebraic expression (including inequalities). Solves and identifies solutions to two-step linear equations of the form $ax + b = c$,
MA.08.FR.06	8 FR-6	where a, b, and c are rational numbers (including inequalities).
IVIA.UO.FN.UU	0 FW-D	where a, b, and c are rational numbers (including inequalities).
		Translates a story problem into an equation of ax+ b = c, where a, b, and c are rational
MA.08.FR.07	8 FR-6	numbers or translating a story problem into a similar equation (including inequalities).
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KPBSD Number	GLE	Level 8 (continued)
GEOMETRY	022	zerei o (continuea)
GEOWETKT	Π	Uses the attributes and properties of regular polygons to sketch regular or irregular
MA.08.GO.01	8 G-1	polygons.
IVIA.06.00.01	9 G-1	Uses the attributes and properties of solid figures (vertices, length and alignment of
		edges, shape and number of bases) to identify and describe polygons, cylinders, cones,
MA.08.GO.02	8 G-2	and rectangular prisms.
IVIA.06.GO.02	8 G-2	Demonstrates geometric relationships by using 2-dimensional nets to create 3-
		dimensional objects (prisms and cylinders) EX: Orthographic & isometric
MA.08.GO.03	8 G-3	representations.
		Uses proportionality to solve real-world problems involving similar shapes.
MA.08.GO.04	8 G-4	Identifies the results of applying transformations to figures on a coordinate plane. EX:
NAA 00 CO 05	0.6.5	1
MA.08.GO.05	8 G-5	translations, rotations, reflections, and dilations.
NAA 09 CO 06	9.0.6	Determines the values of right triangular prices cylinders pyramids and cones
MA.08.GO.06	8 G-6	Determines the volume of right triangular prisms, cylinders, pyramids and cones.
MA.08.GO.07	8 G-8	Calculates the circumference and area of a circle.
MA.08.GO.08	8 G-7	Calculates the surface area of cylinders, triangular prisms, pyramids and cones.
		Graphs and identifies relationships of variables on a coordinate plane including
MA.08.GO.09	8 G-9	inequalities. EX: length/width, area/diameter, cost/pound.
		Draws, measures and constructs geometric figures (polygons, perpendicular bisectors,
MA.08.GO.10	8 G-10	and perpendicular and parallel lines).
STATISTICS & PR	OBABILITY	
		Classifies and organizes data by designing, collecting, organizing, displaying and
		explains the classification of data in real world problems using histograms, scatter
		plots, frequency distributions, circle graphs, box and whisker plots, stem leaf plots with
MA.08.SP.01	8 SP-1	appropriate scale or with technology.
		Analyzes data by using information from a variety of displays and analyzes the validity
		of statistical conclusions found in the media, which include comparing, explaining,
		interpreting, evaluating, making predictions, describing trends, drawing, formulating
MA.08.SP.02	8 SP-2	and justifying conclusions.
		Determines and justifies a choice of range, mean, median, and mode as the best
MA.08.SP.04	8 SP-3	representation of data for a practical situation.
		Determines and compares the experimental and theoretical probabilities of simple
MA.08.SP.06	8 SP-4	events.
		Uses a systematic approach to finding sample spaces or to making predictions about
		the probability of independent events and using the information to solve real-world
MA.08.SP.07	8 SP-5	problems.
MA.08.SP.08	8 SP-6	Designs and conducts a simulation to study a problem & communicates results.
PROBLEM SOLVI		Designs and conducts a simulation to stady a problem a communicates results.
FROBLEINI SOLVI	ING	Selects, modifies, and applies a variety of problem-solving strategies (e.g., inductive
		and deductive reasoning, Venn diagrams, making a simpler problem) and verifies the
MA.08.PS.01	0 DC 1	results.
	8 PS-1	
MA.08.PS.02	8 PS-2	Evaluates, interprets, and justifies solutions to problems
NAA 00 00 00		Represents mathematical problems numerically, graphically, and symbolically, and
MA.08.PS.03	8 PS-3	translates among these alternative representations.
NAA 00 00 04	0.55.5	Uses appropriate vocabulary, symbols, or technology to explain, justify, and defend
MA.08.PS.04	8 PS-3	strategies and solutions Congralizer from natterns of observations (industive reasoning) about mathematical
		Generalizes from patterns of observations (inductive reasoning) about mathematical
		problems and tests using a logical verification (deductive reasoning); or justifies and
05		defends the validity of mathematical strategies and solutions using examples and
MA.08.PS.05	8 PS-4	counterexamples
		Uses math skills and processes from this level in real-world contexts such as science,
MA.08.PS.06	8 PS-5	humanities, community, and careers

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	GLE	
KPBSD Number	(pre-cursor to future GLE)	Level 9 - Algebra I
NUMERATION	Tuture GLEy	Level 5 Algebra 1
NOWERATION	Γ	Equates different representations of the same exponential expression, including
MA.09.NU.02	9 N-2	simplifying radicals.
MA.09.NU.03	9 N-3	Applies the rules for order of operations to real numbers and variables. Uses models, explanations, number lines, and real life situations to describe or
NAA OO NUU OA	0.01.2	· · · · · · · · · · · · · · · · · · ·
MA.09.NU.04	9 N-3	illustrate the effects of arithmetic operations on real numbers. Describes or illustrates the use of inverse operations with by using models,
MA.09.NU.05	9 N-4	explanations, number lines, and real life situations, including exponents.
MA.09.NU.11	9 N-6	Applies the distributive property to problems with variables.
	ONG	Uses proporties of exponents to add, subtract, multiply, and divide polynomials
NAA OO NUU 12	9 N-6	Uses properties of exponents to add, subtract, multiply, and divide polynomials,
MA.09.NU.12	9 N-4	multiply binomials, and factor trinomials using various methods.
NAA OO NUU 4A	0 N 4	Selects, converts and applies rational numbers in scientific notation and standard
MA.09.NU.14	9 N-1	form.
ESTIMATION & 0	COMPUTATIO	
144 00 56 04	0.50.4	Evaluates whether an estimation strategy will result in an answer greater or less than
MA.09.EC.01	9 EC-1	the exact answer to solve problems.
NAA 00 FC 03	0.50.3	Adds and subtracts rational numbers including integers with whole number
MA.09.EC.03	9 EC-2	exponents.
MA.09.EC.04	9 EC-3	Multiples and divides rational numbers including integers with Integer exponents.
IVIA.09.EC.04	9 EC-3	Uses percentages to solve a variety of real world problems including compound
MA.09.EC.05	9 EC-4	interest.
IVIA.U9.EC.U3	9 EC-4	Determines rate by using ratio and proportion to solve problems including real world
MA.09.EC.06	9 EC-4	situations.
MA.09.EC.07	9 EC-5	Multiples and divides numbers in scientific notation.
	<u> </u>	invaliples and divides numbers in scientific flocation.
MEASUREMENT	I	Estimates and converts measurements between the English and metric systems in real
NAA OO NAE OO	O MEA 1	
MA.09.ME.02	9 MEA-1	world applications given a conversion factor. Uses measurement techniques in a variety of situations including metrics, standard,
MA.09.ME.05	9 MEA-1	weight, length, capacity, and dimensional analysis
IVIA.US.IVIE.US	9 IVICA-1	Applies indirect methods to find missing dimensions in real world applications,
		including the Pythagorean Theorem, distance and midpoint theorems, and special
MA.09.ME.07	9 MEA-2	right triangles.
FUNCTIONS & R	l .	The triangles.
FUNCTIONS & K	ELATIONS	Identify, extend and graph patterns up to the nth term, represented in tables,
		sequences, graphs or in problem situations for families of functions: linear (Slope
		Intercept form, standard form, parallel and perpendicular lines), quadratic, absolute
MA.09.FR.01	9 FR-1	value.
WIA.05.1 N.01	311(1	Generalizes relationships (linear, quadratic, absolute value, and exponential) using a
MA.09.FR.02	9 FR-2	table of ordered pairs, a graph and an equation.
	J 2	Describes in words how a change on one variable in a formula affects the remaining
		variables for volume. EX: How changing the radius affects the volume of a cylinder,
MA.09.FR.03	9 FR-3	direct and inverse variations).
		Using a calculator as a tool when describing, extending, representing and graphing
MA.09.FR.04	9 FR-4	patterns and linear equations.
		Models (graphically or algebraically) or solving situations using systems of linear
MA.09.FR.05	9 FR-5	equations, inequalities, or radicals.
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KPBSD Number	GLE	Level 9 - Algebra I (continued)
FUNCTIONS & R	ELATIONS (c	ontinued)
		Solves or identifies solutions to multi-step linear equations of the form $ax + b = cx + d$,
MA.09.FR.06	9 FR-6	where a, b, c, and d are rational numbers and a and c are not zero.
		Solves literal equations and formulas for a variable involving one step. EX: Solve for t
MA.09.FR.07	9 FR-7	when d = rt.
GEOMETRY		
		Identifies, analyzes, compares and uses the properties of angles (including
MA.09.GO.01	9 G-1	supplementary and complementary) and circles (degrees in a circle).
		Demonstrates geometric relationships by drawing 3-dimensional figures. EX:
MA.09.GO.03	9 G-1	Orthographic & isometric views.
		Uses concepts of similarity, congruence, symmetry or transformations of shapes
		through using a coordinate plane to solve problems involving congruent or similar
MA.09.GO.04	9 G-2	shapes.
		Draws and describes the results of applying transformations (translations, rotations,
MA.09.GO.05	9 G-3	reflections, and dilations) to figures on a coordinate plane.
MA.09.GO.06	9 G-4	Calculates the volume and surface area of prisms, cylinders, cones and pyramids.
		Graphs linear equations, inequalities, and systems of equations determines slopes of
MA.09.GO.07	9 G-5	lines, identifies parallel and perpendicular lines on a coordinate plane.
		Draws, measures and constructs geometric models of plane figures, which contain
		parallel and perpendicular lines using a variety of methods including paper folding,
MA.09.GO.09	9 G-6	straight edge, protractor, compass or technology
STATISTICS & PR	ROBABILITY	
		Classifies and organize data by designing, collecting, organizing, displaying and
		explaining the classification of data in real-world problems by using information from
MA.09.SP.01	9 SP-1	tables or graphs that display two or more sets of data.
		Analyzes data by using information from a variety of displays and analyzes the validity
MA.09.SP.02	9 SP-2	of statistical conclusions found in the media.
		Uses range and measures of central tendency to determine the best representation of
MA.09.SP.04	9 SP-3	the data for a practical situation.
MA.09.SP.05	9 SP-4	Identifies, determines and explains the line of best fit.
		Determines and compares the experimental and theoretical probabilities of
MA.09.SP.06	9 SP-5	independent and dependent events.
		Makes predictions about the probability of independent and dependent events and
MA.09.SP.07	9 SP-6	uses that information to solve problems.
		Designs, conducts, analyzes and communicates the results of a probability
MA.09.SP.08	9 SP-7	experiment.
PROBLEM SOLVI	ING	
		Selects, modifies, and applies a variety of problem-solving strategies (e.g., charts,
MA.09.PS.01	9 PS-1	graphing, inductive and deductive reasoning, Venn diagrams) and verifies the results
		Evaluates, interprets, and justifies solutions to problems by using an alternative
MA.09.PS.02	9 PS-2	strategy
		Represents mathematical problems numerically, graphically, and/or symbolically;
		translates among these alternative representations; or uses appropriate vocabulary,
MA.09.PS.03	9 PS-3	symbols, or technology to explain, justify, and defend strategies and solutions
		Follows and evaluates an argument, judging its validity using inductive or deductive
MA.09.PS.04	9 PS-4	reasoning and logic; or makes and tests conjectures
		Uses real-world contexts such as science, humanities, peers, community, careers, and
MA.09.PS.05	9 PS-5	national issues
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		nai Peninsula Borough School District Performance Standards Revised
KDDCD Name box	GLE	Loyal 10 Coomatus
KPBSD Number	(pre-cursor)	Level 10 - Geometry
NUMERATION		
NAA 10 NIII 01	10 N-1	Identifies subsets of real numbers (natural whole integers rational irrational)
MA.10.NU.01		Identifies subsets of real numbers (natural, whole, integers, rational, irrational)
MA.10.NU.02	10 N-2	Simplifies expressions with positive and negative exponents with real numbers.
MA.10.NU.03	10 N-5	Describes or illustrates the use of inverse operations (cubing/cube root).
MA.10.NU.05	10 N-3	Expresses square roots in simplest radical form.
MA.10.NU.09	10 N-4	Describes or illustrates the effects of arithmetic operations on real numbers including matrices.
1417 (.10.140.05	1011	Identifies and applies commutative, identity, associative, inverse, or distributive properties to
MA.10.NU.11	10 N-7	real numbers and variables.
MA.10.NU.15	10 N-8	Identifies or writes the prime factorization of a variable expression using exponents.
MA.10.NU.16	10 N-6	Describes or illustrates counting and adding in different bases.
ESTIMATION & CO		
ESTIMATION & C	DIVIPUTATI	
		Using estimation, explains why one strategy is more appropriate than another and determines
MA.10.EC.01	10 EC-1	why the estimation result is greater or less than the exact answer.
NAA 40 EC 0E	40.50.3	Solves a variety of problems involving percent increase or decrease, (ex. Tolerance, compound
MA.10.EC.05	10 EC-3	continuously).
MA.10.EC.07	10 EC-2	Applies basic operations with real numbers using powers and scientific notation.
MEASUREMENT		
		Uses measurement techniques in a variety of situations using dimensional analysis with square
MA.10.ME.05	10 MEA-1	and cubic units.
		Applies right triangles and trigonometry (sine, cosine, tangent) to find missing dimensions in
MA.10.ME.07		real world applications.
FUNCTIONS & RE	LATIONS	
		Identify, extend and graph patterns up to the nth term, represented in tables, sequences,
		graphs or in problem situations for families of functions: linear (function notation, vertex form),
MA.10.FR.01	10 FR-1	quadratic, absolute value, including those in real world situations.
		Generalizes equations and inequalities (linear, quadratic and absolute value) using a table of
MA.10.FR.02	10 FR-2	ordered pairs or a graph.
		Describes in words how a change in one variable or constant in an equation (linear, quadratic,
MA.10.FR.03	10 FR-3	absolute value) affects the outcome of the equation.
		Uses a calculator as a tool when describing, extending, representing and graphing patterns,
MA.10.FR.04	10 FR-4	linear equations, and quadratic equations.
		Models (graphically or algebraically) and solves situations using systems of linear equations and
MA.10.FR.05	10 FR-5	inequalities, including real world situations.
MA.10.FR.06	10 FR-6	Selects and uses the quadratic formula to solve problems.
		Solves or identifies solutions to literal equations or formulas for a variable involving multi-steps.
MA.10.FR.07	10 FR-7	EX: Solve for h when $A = 1/2h(b1+b2)$).

	GLE	- Control of the cont
KPBSD Number	(pre-cursor)	Level 10 - Geometry (continued)
GEOMETRY	1	
		Identifies, analyzes, compares and uses the properties of plane figures including supplementary,
		complementary and vertical angles, angles created by parallel lines with a transversal and sums
MA.10.GO.01	10 G-1	of interior/exterior angles of a polygon.
		Identifies, analyzes, compares and uses the properties of plane figures of central angles, chords
MA.10.GO.02	10 G-1	and inscribed arcs.
		Uses isometric drawings to create 2-dimensional drawings of 3-dimensional objects. EX:
MA.10.GO.03	10 G-2	Shapes that are composites of rectangular right prisms.
MA.10.GO.04	10 G-3	Uses Euclidean geometry to identify congruent and similar figures.
MA 10 CO 05	10 G-4	Uses transformations to show congruence and similarity of figures on a coordinate plane.
MA.10.GO.05	10 G-4	oses transformations to snow congruence and similarity of rigures on a coordinate plane.
MA.10.GO.06	10 G-5	Calculates the area of polygons, volume and surface area of spheres and compound solids.
		Graphs a line segment angles and polygons on a coordinate grid and identifies it's length and
		midpoint by using formulas, determines slopes of lines, identifies parallel and perpendicular
MA.10.GO.07	10 G-6	lines. (Wordiness??)
	40.0.7	Graphs a system of equations on a coordinate gird, identifies a solution, and determines their
MA.10.GO.08	10 G-7	relationship (intersecting, parallel, perpendicular). Draws, measures and constructs geometric models of plane figures, which contain parallel and
		perpendicular lines, angles, perpendicular bisectors, congruent angles and regular polygons
		using a variety of methods including paper folding, straight edge, protractor, compass or
MA.10.GO.09	10 G-8	technology
STATISTICS & PRO		
		Classifies and organizes data by designing, collecting, organizing, displaying and explaining the
		classification of data in real world problems using information from tables or graphs that display
MA.10.SP.01	10 SP-1	three or more sets of data.
		Uses information from a display to solve a problem and analyze the validity of statistical
MA.10.SP.02	10 SP-2	conclusions in real world applications.
NAA 40 6B 04	40.60.0	Uses and justifies the range and measures of central tendency to determine the best
MA.10.SP.04	10 SP-3	representation of the data for a real world application.
		Uses a line of best fit to analyze data, including comparing, explaining, interpreting, evaluating,
MA.10.SP.05	10 SP-4	making predictions, describing trends, drawing, formulating, and justifying conclusions.
		6, 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
		Explains in words and identifies the difference between experimental and theoretical
MA.10.SP.06	10 SP-5	probability of independent and dependent events, including geometric probabilities.
		Uses probability and counting techniques to analyze data to make predictions about the
MA.10.SP.07	10 SP-6	probability of independent and dependent events as a basis for solving real world problems.
MA.10.SP.08	10 SP-7	Designs, conducts, analyzes and communicates the results of a multi-stage probability experiment.
PROBLEM SOLVIN		experiment.
MA.09.PS.01	10 PS-1	Applies multi-step, integrated, mathematical problem-solving strategies
MA.09.PS.02	10 PS-2	Verifies the answer by using an alternative strategy
		Represents mathematical problems numerically, graphically, and/ or symbolically;
		communicates math ideas in writing; or uses appropriate vocabulary, symbols, or technology to
MA.09.PS.03	10 PS-3	explain, justify, and defend strategies and solutions
MA.09.PS.04	10 PS-4	Uses methods of proof including direct, indirect, and counterexamples to validate conjectures
MA.09.PS.05	10 PS-5	Uses real-world contexts such as global issues and careers

KPBSD Number	Level 11 - Personal Finance
PERSONAL FINANCE	
	Compares the advantages and disadvantages of a variety of different accounts, including
MA.11.PF.01	checking and savings accounts.
MA.11.PF.02	Demonstrates appropriate use of a personal banking account over time.
	Analyzes a variety of techniques which are used to attract shoppers and identifies real
MA.11.PF.03	world uses of each technique.
	Calculates a variety of different discounting strategies used by retailers and evaluates the
MA.11.PF.04	best buy.
MA.11.PF.05	Defines different types of income and calculates sample gross and net incomes.
NAA 44 DE OC	Defines and calculates common deductions from income, including insurance costs, local, state and federal taxes.
MA.11.PF.06	
MA.11.PF.07	Explains the cost of living index and evaluates its impact in real life scenarios.
MA.11.PF.08	Evaluates different benefits available and calculates their worth.
MA.11.PF.09	Defines different types of pay structure, including bonuses, commissions, and piece work.
MA.11.PF.10	Analyzes self-employment situations.
MA.11.PF.11	Prepares yearly tax documents for real or practice situations.
MA.11.PF.12	Completes standard payroll forms, including I-9, W-2, and other forms.
	Develops a budget for a real-world vacation, including all expenses and a savings plan to
MA.11.PF.13	cover costs.
BANKING & CREDIT	
MA.11.BC.01	Describes basic terms related to credit cards.
MA.11.BC.02	Evaluates three different credit card offers and makes a recommendation for use.
MA.11.BC.03	Calculates actual costs of purchases on credit card.
MA.11.BC.04	Analyzes the benefits and consequences of renting versus purchasing a home.
	Analyzes a different types of credit related to home purchase, including mortgages, home
MA.11.BC.05	improvement loans, balloon loans, etc
	Outlines the process of a real world house purchase, including time frame, down payment
MA.11.BC.06	costs, additional costs, and monthly payment amounts.
MA.11.BC.07	Analyzes the benefits and consequences of leasing versus purchasing a car.
MA.11.BC.08	Calculates the actual costs of purchasing a new versus a used car.
MA.11.BC.09	Defends a potential car purchase or lease in real world situations.
	Calculates the actual costs of owning a vehicle for one year, including maintenance, gas,
MA.11.BC.10	depreciation and other fees.
MA.11.BC.11	Evaluates different credit scores and explains factors which impact credit scores.
INVESTMENTS	
MA.11.IV.01	Defines vocabulary related to the stock and bond market.
MA 11 IV 02	Simulates a real world stock/bond/fund purchase and analyzes the results over time.
MA.11.IV.02	Explains the differences between stocks, bonds and mutual funds.
MA.11.IV.03	
MA.11.IV.04	Describes a variety of potential investment funds, including 401K, IRAs, etc
MA.11.IV.05	Analyzes the use of real estate as an investment tool. Explains a variety of investment insurances and calculates their costs, while making
MA.11.IV.06	recommendations.
MA.11.IV.07	Compares a variety of retirement strategies and develops a sample plan for retirement.

	Level 12 - Algebra II
KPBSD Number	Level 12 - Algebra II
NUMERATION	
MA.12.NU.02	Applies the properties of Real Numbers
MA.12.NU.03	Simplifies expressions with positive and negative exponents with real numbers
MA.12.NU.05	Describes or illustrates the use of inverse operations (cubing/cube root).
MA.12.NU.11	Expresses square roots in simplest radical form including complex numbers.
ESTIMATION & C	
	Describes or illustrates the effects of arithmetic operations on real numbers including
MA.12.EC.01	matrices.
	Identifies and applies commutative, identity, associative, inverse, or distributive properties to
MA.12.EC.03	real numbers and variables(factors trinomials).
MA.12.EC.07	Identifies or writes the prime factorization of a variable expression using exponents.
MA.12.EC.08	Describes or illustrates, simplifies arithmetic operations in different bases (e, log).
	Uses properties of exponents to add, subtract, multiply, and divide polynomials, multiply
MA.12.EC.09	binomials, and factor trinomials using various methods.
	Using estimation, explains why one strategy is more appropriate than another and determines
MA.12.EC.10	why the estimation result is greater or less than the exact answer.
MA.12.EC.14	Solves a variety of problems involving percent increase or decrease, (ex. Tolerance, compound
MA.12.EC.14	continuously). Applies basic operations with real numbers using powers and scientific notation.
	Applies basic operations with real numbers using powers and scientific notation.
MEASUREMENT	
MA.12.ME.01	Uses measurement techniques in a variety of situations using dimensional analysis.
	Applies indirect methods to find missing dimensions in real world applications, including the
MA.12.ME.02	distance and midpoint theorems, classifying the triangle, and perpendicular bisector
IVIA.12.IVIL.UZ	Applies right triangles and trigonometry (sine, cosine, tangent) to find missing dimensions in
MA.12.ME.03	real world applications.
FUNCTIONS & RE	
	Identify, extend and graph patterns up to the nth term, represented in tables, sequences,
	graphs or in problem situations for families of functions: linear (Slope Intercept form, standard
	form, parallel and perpendicular lines, function notation, vertex form), quadratic, absolute
MA.12.FR.01	value, including those in real world situations.
	Generalizes equations and inequalities (linear, quadratic and absolute value) using a table of
MA.12.FR.02	ordered pairs or a graph.
	Describes in words how a change in one variable or constant in an equation (linear, quadratic,
MA.12.FR.03	absolute value, direct and inverse variations, asymptotes) affects the outcome of the
MA.12.FR.04	equation.
IVIA.12.FR.U4	Uses arithmetic operations on functions
	Models (graphically or algebraically) and solves situations using systems of linear equations
MA.12.FR.05	and inequalities, three equations three unknowns, including real world situations.
	Selects and uses the quadratic formula, square root, squaring methods, properties of e & log,
MA.12.FR.06	to solve problems.
	Solves or identifies solutions to equations or formulas for a variable involving multi-steps. EX:
MA.12.FR.07	find the zeros.
	Identify, extend and graph patterns up to the nth term of arithmetic and geometric sequences
MA.12.FR.08	including partial sums and sums of infinite series

	Kenai Peninsula Borough School District Performance Standards Revi
KPBSD Number	Level 12 - Algebra II (continued)
GEOMETRY	
	Identifies, analyzes, compares and uses the properties of plane figures including
NAA 12 CO 01	supplementary, complementary and vertical angles, angles created by parallel lines with a
MA.12.GO.01	transversal and sums of interior/exterior angles of a polygon.
MA.12.GO.02	Identifies, analyzes, compares and uses the properties of plane figures central angles, chords
WIA.12.00.02	and inscribed arcs. Uses isometric drawings to create 2-dimensional drawings of 3-dimensional objects. EX:
MA.12.GO.03	Shapes that are composites of rectangular right prisms.
MA.12.GO.04	Uses Euclidean geometry to identify congruent and similar figures.
MA.12.GO.05	Uses transformations to show congruence and similarity of figures on a coordinate plane.
WA.12.GO.03	
MA.12.GO.06	Calculates the area of polygons, volume and surface area of spheres and compound solids.
MA.12.GO.07	Graphs a line segment, absolute values, square root, exponential function on a coordinate grid
	Generalizes and graphs quadratic equations and inequalities on a coordinate gird, identifies a solution, and determines their relationship (concave up or down, vertex, symmetry, focus
MA.12.GO.08	directrix).
	Generalizes and graphs conic sections on a coordinate gird, identifies a solution, and
MA.12.GO.09	determines their relationship (concave up or down, vertex, symmetry, focus, and directrix).
STATISTICS & PRO	OBABILITY
	Classifies and organizes data by designing, collecting, organizing, displaying and explaining the
	classification of data in real world problems using information from tables or graphs that
	display two or more sets of data. (HOW IS THIS DIFFERENT FROM 9)???
MA.12.SP.02	
MA.12.SP.03	Uses information from a display to solve a problem and analyze the validity of statistical
WIA.12.3F.03	conclusions in real world applications.
	Uses and justifies the range and measures of central tendency, including standard deviation to
MA.12.SP.05	determine the best representation of the data for a real world application.
	Uses a line of best fit and margin of error to analyze data, including comparing, explaining,
	interpreting, evaluating, making predictions, describing trends, drawing, formulating, and
MA.12.SP.06	justifying conclusions.
	Explains in words and identifies the difference between experimental and theoretical
MA.12.SP.07	probability of independent and dependent events, including geometric probabilities.
IVIA.12.3P.07	
	Uses probability and counting techniques to analyze data to make predictions about the
MA.12.SP.08	probability of independent and dependent events as a basis for solving real world problems.
PROBLEM SOLVII	NG
I	Designs, conducts, analyzes and communicates the results of a multi-stage probability
MA.12.PS.01	experiment.
MA.12.PS.02	Applies multi-step, integrated, mathematical problem-solving strategies
MA.12.PS.03	Verifies the answer by using an alternative strategy
	Represents mathematical problems numerically, graphically, and/ or symbolically;
	communicates math ideas in writing; or uses appropriate vocabulary, symbols, or technology
MA.12.PS.04	to explain, justify, and defend strategies and solutions
MA.12.PS.05	Uses methods of proof including direct, indirect, and counterexamples to validate conjectures
MA.12.PS.06	Uses real-world contexts such as global issues and careers
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	Kenai Peninsula Borough School District Performance Standards Rev
KPBSD Number	Level 13 - Trigonometry
NUMERATION	
MA.13.NU.01	Applies the properties of six Trigonometric functions
MA.13.NU.02	Converts degrees to radian and back, and graphs on coordinate plane
	Describes or evaluates the use of inverse operations (degrees/radians, reciprocal
MA.13.NU.03	identities, cofunction).
MA.13.NU.05	Describes or evaluates circular functions of Real Numbers
	Describes or illustrates the effects of arithmetic operations on real numbers including
MA.13.NU.09	matrices.
NAA 42 NUU 44	Identifies and applies commutative, identity, associative, inverse, or distributive
MA.13.NU.11	properties to real numbers and variables(factors trinomials).
MA.13.NU.15	Identifies or writes the prime factorization of a variable expression using exponents.
MA.13.NU.16	Describes or illustrates, simplifies right triangle properties.
	Uses properties of exponents to add, subtract, multiply, and divide polynomials,
NAA 12 NUU 17	multiply binomials, and factor trinomials using various methods.
MA.13.NU.17	
ESTIMATION & COMP	OTATION
	Using estimation, explains why one strategy is more appropriate than another and
MA.13.EC.01	determines why the estimation result is greater or less than the exact answer.
MA.13.EC.05	Solves a variety of problems involving linear and angular velocity
MA.13.EC.07	Applies basic operations with real numbers using powers and scientific notation.
MEASUREMENT	
MA.13.ME.01	Uses measurement techniques in a variety of situations using dimensional analysis.
1417 (1.13.1412.01	Applies indirect methods to find missing dimensions in real world applications,
MA.13.ME.02	including the six trig functions
	Applies right triangles and trigonometry (sine, cosine, tangent) to find missing
MA.13.ME.03	dimensions in real world applications.
FUNCTIONS & RELATI	ONS
	Identify, extend and graph patterns up to the nth term, represented in tables,
	sequences, graphs or in problem situations for families of functions: Trig functions,
MA.13.FR.01	world situations.
MA.13.FR.02	Generalizes equations and verifies trig identities
	Models (graphically or algebraically) and solves trig equations, including real world
MA.13.FR.03	situations.
MA.13.FR.04	Identify, extend and graph patterns up to the nth term of trig functions
MA 12 ED OE	Apply sum, difference, double-angle, and half-angle formulas to simplify and
MA.13.FR.05	expression
MA.13.FR.06	Solve inverse trig functions and equations
MA.13.FR.07	Rewrite, and graph exponential and logarithmic functions
MA.13.FR.08	Evaluate and solve logarithmic functions (change-of-base)

KPBSD Number	Level 13 - Trigonometry (continued)
GEOMETRY	
GLOWILTKI	Identifies, analyzes, compares and uses the properties of oblique triangles (law of
MA.13.GO.01	sines and cosines)
1717 (1.13.00.01	Identifies, analyzes, compares and uses the properties of plane figures central angles,
MA.13.GO.02	chords and inscribed arcs.
MA.13.GO.03	Draw a sketch and use vectors and dot product to solve problems
MA.13.GO.04	Uses complex numbers to solve polar equations
WA.13.GO.04	Uses transformations to show congruence and similarity of figures on a coordinate
MA.13.GO.05	plane.
	Calculates the area of polygons, volume and surface area of spheres and compound
MA.13.GO.06	solids.
	Graphs a line segment, absolute values, square root, exponential function on a
MA.13.GO.07	coordinate grid
	Generalizes and graphs quadratic equations and inequalities on a coordinate grid,
	identifies a solution, and determines their relationship (concave up or down, vertex,
MA.13.GO.08	symmetry, focus directrix).
	Generalizes and graphs conic sections on a coordinate gird, identifies a solution, and
MA.13.GO.09	determines their relationship (concave up or down, vertex, symmetry, focus directrix).
STATISTICS & PROBAE	SILITY
	Classifies and organizes data by designing, collecting, organizing, displaying and
	explaining the classification of data in real world problems using information from
MA.13.SP.02	tables or graphs that display two or more sets of data.
1417 (.13.31 .02	Uses information from a display to solve a problem and analyze the validity of
MA.13.SP.03	statistical conclusions in real world applications.
	Uses and justifies the range and measures of central tendency, including standard
	deviation to determine the best representation of the data for a real world
MA.13.SP.05	application.
	Uses a line of best fit and margin of error to analyze data, including comparing,
	explaining, interpreting, evaluating, making predictions, describing trends, drawing,
MA.13.SP.06	formulating, and justifying conclusions.
	Explains in words and identifies the difference between experimental and theoretical
MA 12 CD 07	probability of independent and dependent events, including geometric probabilities.
MA.13.SP.07	Uses probability and counting techniques to analyze data to make predictions about
	the probability of independent and dependent events as a basis for solving real world
MA.13.SP.08	problems.
PROBLEM SOLVING	problems.
ODZZINI GOLVING	Designs, conducts, analyzes and communicates the results of a multi-stage probability
MA.13.PS.01	experiment.
MA.13.PS.02	Applies multi-step, integrated, mathematical problem-solving strategies
MA.13.PS.03	Verifies the answer by using an alternative strategy
	Represents mathematical problems numerically, graphically, and/or symbolically;
	communicates math ideas in writing; or uses appropriate vocabulary, symbols, or
MA.13.PS.04	technology to explain, justify, and defend strategies and solutions
	Uses methods of proof including direct, indirect, and counterexamples to validate
MA.13.PS.05	conjectures
MA.13.PS.06	Uses real-world contexts such as global issues and careers