

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

148 North Binkley Street Soldotna, Alaska 99669-7553

Phone (907) 714-8888 Fax (907) 262-9132

www.kpbsd.k12.ak.us

SCHOOL BOARD COMMUNICATION

Title: Aurora Borealis Charter School Application

Date: November 29, 2011

Item Number:

10c.

Administrator: Dave Jones, Assistant Superintendent



Attachments: Application from Aurora Borealis Charter School

☒ Action Needed ☐ For Discussion ☐ Information ☐ Other: _____

BACKGROUND INFORMATION

Attached is the renewal application for Aurora Borealis Charter School.

ADMINISTRATIVE RECOMMENDATION

It is the administrative recommendation that this application be renewed.

AURORA BOREALIS CHARTER SCHOOL

705 Frontage Rd., Suite A
Kenai, AK 99611

Phone: 907-283-0292
Fax: 907-283-0293

September 1, 2011

Kenai Peninsula Borough School District
Charter School Oversight Committee

Dear Committee Members:

Enclosed is the contract renewal package for Aurora Borealis Charter School. This is the 15th year of operation for Aurora Borealis. Our Charter, which is included in this package, is the same as was submitted for the last five year renewal period. We feel that we have achieved the goals outlined in our contract with the Kenai Peninsula Borough School District, and perhaps more importantly, we feel that we are providing a valuable service to the community in the form of high quality K – 8 education that prepares students for high school and beyond.

Sincerely,



Scott Coffman
Chair, Academic Policy Committee



Larry Nauta
Administrator

AURORA BOREALIS CHARTER SCHOOL

705 Frontage Rd., Suite A
Kenai, AK 99611
Phone: 907-283-0292
Fax: 907-283-0293

Dear Charter School Principals & Oversight Committee Members,

The binder that you are about to review contains the Reapplication Template directions at the beginning of each section. This is placed in the binder to facilitate your review. These pages will be removed prior to being sent to the state.

The contract between the district and Aurora Borealis Charter School is a draft and may change slightly. It is a reproduction of the current contract with dates changed.

The remainder of the binder is much the same as the renewal that ABCS submitted in 2006.

It is our hope that this document will assist you in reducing the time and effort required to produce the required documentation for your reapplication.

Sincerely,



**Larry Nauta
Administrator**



Charter School Rating Template for

Aurora Borealis Charter School

FY 2012

Alaska Department of Education & Early Development
801 W 10th Street, Suite 200
P.O. Box 110500
Juneau, AK 99811-0500

Rating Template for Application

This Rating Template is a guideline of criteria to be addressed in an application for a charter. Please see the directions included in the application for more information.

Upon receipt of an application to operate a charter school, the Department's Charter School Technical Review Team will evaluate the application using this Rating Template. The team will identify any deficiencies in the application and determine if any modifications or additional information are necessary. Once the Technical Review Team deems that the application is acceptable, it will be sent to the State Board of Education for approval.

The rating template is in a scoring guide format and will be used by the EED Charter School Technical Review Team to evaluate applications received. Each item on the rating template corresponds to one of the fifteen criteria in the application.

The charter school will need to properly address the question(s) under each criterion. For instance, number "1." concerns the "Academic Policy Committee". There are two questions in this section that need to be addressed. Under the question in each section are guidelines regarding "what the reviewers will look for," followed by "suggested sources of evidence". These two review guidelines should assist the charter school in properly submitting what the technical review team and State Board want in the review process. If a question in one of the criteria is not applicable, please write that in your application. For example, if this is a first application (a new charter school), the shaded N/A check boxes indicate the question may not apply, but must be addressed with comments for future plans to deal with the specific issue.

The application should not leave to the reader any responsibility for deciphering the explanation or interpreting the evidence presented. Successful applicants will also identify weaknesses, as well as strengths, and will explain why the weaknesses do not outweigh the school's strengths. The application and rating template is a response to questions about the school's performance and to questions about the school's future. In conclusion, the charter school's application should be looked upon favorably by the State Board of Education and Early Development if the fifteen criteria are adequately addressed.

Requirements

Timeline:

- (a) An initial charter application (after local school board approval) for a new or conversion school may not be submitted to the Department of Education & Early Development sooner than twelve (12) months prior to the start-up of the school.
- (b) An existing charter school cannot apply for reapplication to the state sooner than twelve (12) months before the expiration date of their charter.
- (c) The completed application materials shall be presented to the local school board, which will then forward the application to the Alaska Department of Education & Early Development's charter school program manager as required by AS 14.03.250(c).
- (d) *Mail to:*

Alaska Department of Education & Early Development
Attn: Charter School Program Manager
801 W. 10th Street, Suite 200
P.O. Box 110500
Juneau, Alaska 99811-0500

- (e) 4 AAC 33.110(g) states: "No later than 20 working days after a local school board's decision to approve or deny an application for a charter school, the local school board shall mail to the Department of Education & Early Development the application and the decision, including the supporting documents required by (a) of this section, and the minutes of the local school board meeting at which the charter school was approved or denied...."
- (f) The completed application must be in the hands of the charter school program manager no later than 90 days before the next regular scheduled meeting of the State Board of Education & Early Development. See schedule at: www.eed.state.ak.us/State_Board/

Required Format:

1. Not more than 200 pages single-sided, *unbound*, in 12 point font.
2. ALL pages numbered in consecutive order (i.e. 1, 2, 3, ...200).
3. A table of contents.
4. Follow in numerical order the numbered headings of the application.
5. ALL numbered headings and subheadings must be addressed.

Application will not be read if any of the above five requirements are not met.

Charter Schools Application

Name of Charter School: Aurora Borealis Charter School

Date of Application: November 7, 2011

District: Kenai Peninsula Borough School District

School Contact: Larry Nauta

Phone Number: (907) 283-0292

E-Mail Address: lnauta@kpbsd.k12.ak.us

Charter Schools Rating Template

A= Adequate

IA= Inadequate

N/A= Not Applicable

Name of Charter School: _____

Date of Application and Rating Template: _____

District: _____

| 1. | RATING | | | COMMENTS |
|---|--------|----|-----|----------|
| ACADEMIC POLICY COMMITTEE | A | IA | N/A | |
| (a) Has the school's independent academic policy committee operated at an acceptable level? | | | | |
| (b) Is there an independent academic policy on file? | | | | |
| <i>What Reviewers Will Look For: Evidence that the school is meeting the objectives as stated in the independent academic policy.</i> | | | | |
| <i>Suggested Sources of Evidence: The number of academic policy sessions and the minutes from those committee meetings.</i> | | | | |

| 2. | RATING | | | COMMENTS |
|--|--------|----|-----|----------|
| LAW PROVISIONS | A | IA | N/A | |
| (a) To be valid, the application must include a separate, signed, charter school contract with the district, addressing the fourteen provisions as listed under AS 14.03.255(c)(1 - 14). | | | | |
| (b) Have the responsibilities of the academic policy committee regarding provisions of the law been fully addressed? | | | | |
| (c) Is the charter school within the bounds of the most current applicable statutory and regulatory requirements? | | | | |
| <i>What Reviewers Will Look For: Evidence that the school complies with applicable federal, state, and local laws and regulations in regards to the academic policy.</i> | | | | |
| <i>Suggested Sources of Evidence: Charter contract, charter school bylaws, and minutes of meetings where committee has adopted bylaws, etc.</i> | | | | |

| 3. | RATING | | | COMMENTS |
|---|--------|----|-----|----------|
| EDUCATION PROGRAMS | A | IA | N/A | |
| (a) Has the school made reasonable progress in meeting its academic goals? | | | | |
| (b) Has the school demonstrated progress, where applicable, on the statewide assessment? | | | | |
| (c) Has the school demonstrated progress, where applicable, on other assessments? | | | | |
| (d) Does the school use its assessment data to drive decision-making in curriculum and instruction? | | | | |
| (e) Where performance-based assessments are used, does the school have clear criteria? | | | | |
| <i>What Reviewers Will Look For: Evidence that the school is providing an instructional program that meets or exceeds the academic standards, including assessments set by the state.</i> | | | | |
| <i>Suggested Sources of Evidence: Promotion & graduation requirements & results of assessments that determine whether students are achieving standards.</i> | | | | |

| 4. | RATING | | | COMMENTS |
|--|--------|----|-----|----------|
| PROGRAM ACHIEVEMENT | A | IA | N/A | |
| (a) Is the school implementing a well-conceived plan to ensure equal and bias-free access for all students, for all facilities, courses, programs, activities, and services? | | | | |
| (b) Is the school systematically addressing the needs of students who do not perform at acceptable levels of proficiency in the statewide assessment program? | | | | |
| (c) Is the school systematically informing parents of their child's performance and progress? | | | | |
| (d) Did the charter school provide student assessment participation rates? | | | | |

| 4. (CONT.) | RATING | | | COMMENTS |
|---|--------|----|-----|----------|
| PROGRAM ACHIEVEMENT | A | IA | N/A | |
| (e) Has the charter school made a comparison between their assessment scores and the district's assessment data? | | | | |
| (f) Has the charter school made a comparison between their assessment scores and the state's assessment data? | | | | |
| (g) Has the charter school shown disaggregated scores across all categories? | | | | |
| (h) Does the school provide professional development that is goal-based and driven, in large part, by the student assessment data? | | | | |
| (i) Is the school implementing a well-conceived plan to demonstrate progress over time? | | | | |
| <i>What Reviewers Will Look For: Evidence that the school is meeting the objectives agreed to for program achievement, particularly assessment data comparisons, student assessment participation rates, and disaggregated scores across all categories</i> | | | | |
| <i>Suggested Sources of Evidence: Implementation of approved plans for special education, relevant data regarding enrollment & services provided to special needs & bilingual students, school schedule & calendar, and student records of statewide assessment performance. Also, student report card/progress report & description of staff development activities.</i> | | | | |

| 5. | RATING | | | COMMENTS |
|--|--------|----|-----|----------|
| ADMISSION PROCEDURES | A | IA | N/A | |
| (a) Does the school have admission procedure criteria? | | | | |
| (b) Are eligible students specifically defined? | | | | |
| (c) What are the provisions for accommodating additional students, if necessary? | | | | |
| (d) Is there a lottery or other type of provision for random drawing for enrollment when applicants exceed the school's capacity? | | | | |
| (e) Is there a provision for accommodating vacancies that may occur mid year? | | | | |
| <i>What Reviewers Will Look For: Evidence that the school is viable in terms, of student admissions, and has adequate provisions for accommodating additional students and a plan for random drawing for enrollment when applicants exceed capacity.</i> | | | | |
| <i>Suggested Sources of Evidence: Enrollment data, turnover data, waiting list data, exit interviews or surveys, and written admissions/enrollment procedures.</i> | | | | |

| 6. | RATING | | | COMMENTS |
|---|--------|----|-----|----------|
| ALTERNATIVE OPTION | A | IA | N/A | |
| (a) Is there a provision in place for students who do not wish to attend the charter school, even though it's the only option? | | | | |
| <i>What Reviewers Will Look For: Evidence through a local written provision that there are alternative choices for students who choose not to attend the local charter school, even though it is the only local school available.</i> | | | | |
| <i>Suggested Sources of Evidence: Check local provision.</i> | | | | |

| 7. | RATING | | | COMMENTS |
|--|--------|----|-----|----------|
| ADMINISTRATIVE POLICIES | A | IA | N/A | |
| (a) Is there an administrative policy that follows charter school law? | | | | |
| (b) Does the school present evidence that there is a full and abiding understanding of the obligations of the administration in providing for the control and supervision of the charter school? | | | | |
| (c) Is there compelling evidence that the school's leadership is strong? | | | | |
| (d) Is there compelling evidence that the school has handled organizational challenges effectively and competently? | | | | |
| (e) Are the mechanisms in place; (e.g. an advisory grievance committee) to respond to, and, where indicated, resolve complaints? | | | | |
| <i>What Reviewers Will Look For: Evidence that the school is administered in an efficient and effective manner. Evidence that there is clear governance and administrative structures and problems are addressed adequately when they arise.</i> | | | | |
| <i>Suggested Sources of Evidence: Written evaluations, formal complaints, leadership changes, board turnover, and examples of governance issues & how they are addressed, and the administrative policy manual.</i> | | | | |

| 8. | RATING | | | COMMENTS |
|--|--------|----|-----|----------|
| FUNDING ALLOCATION | A | IA | N/A | |
| (a) Is a charter school budget summary in place that designates the funding allocation from the local school board in addition to a summary of the charter school budget? | | | | |
| (b) Is the school district going to implement indirect costs? If so, what services are provided to the charter school for this indirect fee? | | | | |
| (c) Will the charter school be eligible for the additional local revenue over the 4-mills required in the foundation program? | | | | |
| (d) Has the charter school met the requirement to achieve a positive or zero ending fund balance? | | | | |
| <i>What Reviewers Will Look For: Evidence of an understanding of the financial management and reporting requirements associated with operating a school per the charter school budget summary.</i> | | | | |
| <i>Suggested Sources of Evidence: A clear concise narrative statement providing sufficient evidence that the school has competently & effectively managed its finances. Evidence of an approved budget procedure for amending the budget, and procedures for amending budget minutes of meetings where the budget is adopted or amended.</i> | | | | |

| 9. | RATING | | | COMMENTS |
|--|--------|----|-----|----------|
| FISCAL SOLVENCY | A | IA | N/A | |
| (a) Has the charter school, over the course of the initial charter, implemented a well-conceived financial plan to ensure the fiscal solvency of the charter school? | | | | |
| (b) Do the audit reports to date indicate that the school has met its obligation to ensure the fiscal integrity of the school's financial operation? | | | | |
| (c) Has the school achieved efficiencies in its operation? | | | | |
| <i>What Reviewers Will Look For: Evidence of sound fiscal management and fiscal viability of the charter school as confirmed by a balanced budget.</i> | | | | |
| <i>Suggested Sources of Evidence: Financial audits & financial statements.</i> | | | | |

| 10. | RATING | | | COMMENTS |
|--|--------|----|-----|----------|
| FACILITY PLANS | A | IA | N/A | |
| (a) Does the school present a clear and detailed plan for maintaining the present site or, if indicated, acquiring a suitable and adequate education facility? | | | | |
| <i>What Reviewers Will Look For: Evidence of how the charter school is in compliance with and is meeting their detailed facility plan.</i> | | | | |
| <i>Suggested Sources of Evidence: A drawn schematic of the physical plant.</i> | | | | |

| 11. | RATING | | | COMMENTS |
|---|--------|----|-----|----------|
| TEACHER TO STUDENT RATIO | A | IA | N/A | |
| (a) Is there a plan which adequately addresses teacher to student ratio? | | | | |
| (b) Is the plan reasonably based on projected enrollment figures? | | | | |
| <i>What Reviewers Will Look For: Evidence that the school has a workable plan that addresses teacher to student ratio including projected enrollment figures.</i> | | | | |
| <i>Suggested Sources of Evidence: Minutes of board meeting where staffing ratio was approved and evidence of deployment for determining enrollment projections.</i> | | | | |

| 12. | RATING | | | COMMENTS |
|--|--------|----|-----|----------|
| ENROLLMENT | A | IA | N/A | |
| (a) Has the student enrollment been stable? | | | | |
| (b) Has the school's enrollment been at a maximum? | | | | |
| <i>What Reviewers Will Look For: Evidence that the school is viable in terms of student enrollment, has an adequate student recruitment process to attract students, and is successful enough to retain the number of students it projected in the charter application.</i> | | | | |
| <i>Suggested Sources of Evidence: A written statement that is a reflective self-appraisal of strengths & weaknesses of the school's charter with credible & compelling plans for building on success, maintaining or increasing student enrollment & momentum, & making necessary changes for improvement of the school.</i> | | | | |

| 13. | RATING | | | COMMENTS |
|--|--------|----|-----|----------|
| TEACHING METHOD/CURRICULUM | A | IA | N/A | |
| (a) Does the school have a plan that addresses explicit teaching methods that will benefit an age group, grade level, or specific type of student? | | | | |
| (b) Does the school have a systematic plan in place to monitor curriculum implementation and curriculum quality? | | | | |
| (c) Has the school undertaken curriculum review and revision? | | | | |
| (d) Is there evidence to support effective intervention with students who are "at risk?" | | | | |
| (e) Is the school addressing the needs of students with educational disabilities? | | | | |
| (f) Where applicable, does the school address the needs of students with limited English proficiency? | | | | |
| <i>What Reviewers Will Look For:</i> Evidence that the school utilizes various teaching methods that would benefit specific age groups, grade levels, or explicit types of students. Evidence that the charter school has a written systematic plan to monitor curriculum implementation and quality, including curriculum review and revision. Evidence that the school is attracting and accommodating at-risk students and special education students and meeting their needs. Evidence that the school is complying with federal and state laws and regulations regarding these populations. | | | | |
| <i>Suggested Sources of Evidence:</i> Check written plans on monitoring curriculum implementation, check that laws regarding special needs students are being adhered to. Evidence of an adopted curriculum/course of study, regular monitoring and updating of curriculum/course of study. | | | | |

| 14. | RATING | | | COMMENTS |
|--|--------|----|-----|----------|
| COLLECTIVE BARGAINING | A | IA | N/A | |
| (a) Where applicable, does a collective bargaining contract exist that alludes to contract exemptions that are agreed to by both the school district and bargaining unit? | | | | |
| (b) If no contract exemptions are agreed to, are the employees of the charter school subject to all provisions of the collective bargaining agreements enforced in the school district? | | | | |
| <i>What Reviewers Will Look For: Evidence that a written collective bargaining contract exists, if applicable, regarding contract exemptions. In the event of no contract exemptions, evidence that the employees of the charter school are subject to all provisions of the school district's collective bargaining agreements.</i> | | | | |
| <i>Suggested Sources of Evidence: Written collective bargaining unit contract, and board approval of exemptions from the collective bargaining agreement.</i> | | | | |

| 15. | RATING | | | COMMENTS |
|---|--------|----|-----|----------|
| CONTRACT TERMINATION | A | IA | N/A | |
| (a) Is there a charter school contract termination clause currently in effect? | | | | |
| <i>What Reviewers Will Look For: Evidence that a written charter school contract termination clause is present.</i> | | | | |
| <i>Suggested Sources of Evidence: Check for written charter school termination clause.</i> | | | | |

Table of Contents

| | |
|--------------------------------|-----|
| 1. Academic Policy Committee | 1 |
| 2. Law Provisions | 103 |
| 3. Education Programs | 128 |
| 4. Program Achievement | 148 |
| 5. Admissions Procedures | 162 |
| 6. Alternative Options | 181 |
| 7. Administrative Policies | 184 |
| 8. Funding Allocation | 187 |
| 9. Fiscal Solvency | 190 |
| 10. Facility Plans | 193 |
| 11. Teacher to Student Ratio | 197 |
| 12. Enrollment | 200 |
| 13. Teaching Method/Curriculum | 205 |
| 14. Collective Bargaining | 211 |
| 15. Contract Termination | 214 |

1. Academic Policy Committee

1. ACADEMIC POLICY COMMITTEE

- (a) Has the school's independent academic policy committee operated at an acceptable level?
- (b) Is there an independent academic policy on file?

***What Reviewers Will Look For:** Evidence that the school is meeting the objectives as stated in the independent academic policy.*

***Suggested Sources of Evidence:** The number of academic policy sessions and the minutes from those committee meetings.*

INSERT INFO HERE ➔

AURORA BOREALIS CHARTER SCHOOL
Academic Policy Committee Meeting
September 21, 2006 6:00 p.m.

1. Welcome
 - A. Call to Order
 - B. Roll Call
 - C. Agenda
 - D. Approval of Minutes
2. Parent Comments
3. Administrator's Report
4. Financial Report
5. Charter Application Review
6. Draft APC Calendar
7. APC Appointee
8. Parent Comments
9. Staff Comments
10. Board Member Comments
11. Next Meeting Date
12. Adjournment



AURORA BOREALIS CHARTER SCHOOL
Academic Policy Committee Meeting
Thursday, September 21, 2006 at 6:00

Minutes

1. **Welcome**
 - a. **Call to Order at 6:07**
 - b. **Roll Call.** Present: Mr. Haralson, Mr. Hinkle, Mr. Semmens, Mr. Nauta, Mr. Kant, Ms. Flores, 1 seat vacant. Staff: Ms. Phillips, Mr. Uponen Parents: None
 - c. **Agenda Approved.**
 - d. **Approval of the Minutes,** August 22, 2006 Minutes were approved.

2. **Parent Comments - None**

3. **Administrator's Report** - See Attached Report. Mr. Nauta introduced Mr. Uponen, our newest faculty member to the group and asked him to report on his observations of the school. Mr. Uponen commented on the consistency of the school across its entire scope. He stated his experience at ABCS is exceeding his expectations. He thanked the board for the opportunity to work with our students at this school. Ms. Flores asked Mr. Uponen about the choir. Mr. Uponen responded, "Wow!" He congratulated Mr. MacFarland on a fantastic job of working with the students. Mr. Uponen commented on the wonderful voices and demeanor of the students.

Mr. Nauta commented on his recent mentoring program with the state. He encouraged all APC members to visit not only our classrooms, but classrooms in other schools in the district for comparative purposes.

We will be waiting on the new science text until the new edition is available in January 2007.

Ms. Flores asked about a cross-country sport issue. Mr. Nauta provided a background on the situation and his conversation with KPSAA. This year, our students running for other schools will be able to continue in their current status for this year.

4. **Financial Report** – Our budgeted revenues for the year will suffice to cover our budgeted expenses. We project ending the year with a surplus to add to our current \$825K fund balance. We anticipate our fund balance will be in the vicinity of \$900K at the end of the year. This should guarantee us at least 3 years of operations even with a increase in future expenditures. The Glexline report is attached.

5. **Charter Application Review** – The APC reviewed the application prepared by staff. Numerous editorial comments and suggestions were made. **MOTION:** Haralson moved we approve the charter application with editorial changes directed to Mr. Nauta. Kant seconded. **Motion Passed Unanimous.**
6. **Draft APC Calendar** – Mr. Nauta presented a draft of APC calendar items. A discussion ensued and other items were presented for the calendar. **ACTION: By next meeting Mr. Nauta will bring forward dates for the APC to meet with the teachers.**
7. **APC Appointee** – We received two applications to fill the vacant APC slot. The APC reviewed the questionnaires from both applicants and found both to excellent candidates. The APC expressed regret only one slot was available to be filled. The board nominated and selected Ms. Kauffman to fill the seat and term vacated by Ms. Johnson.
8. **Parent Comments** – None
9. **Staff Comments** – Ms. Phillips stated she appreciated the comments of Mr. Uponen. She commented we may be losing one 7th grade student. Ms. Phillips commented on the need for our school to remain true to its framework and values. Mr. Nauta commented on a review conducted with other middle schools in the district and in Anchorage. That review found our middle school grading was more lenient than the other schools. For example with most other schools, if your work is not turned in on time, you receive a zero; at ABCS middle grades, you may receive 50% for work turned in a day late. A discussion ensued concerning grading, time spent in homework, and expectations.
10. **Board Member Comments** –
 - a. **Mr. Haralson** – Excited about charter renewal. Commented on safety issues of unrecognized persons and cars during drop-off. Need for exit surveys to come to the board. Do we have anything from Dr. Whitely? Are we providing him with staff? Asked Mr. Nauta about school policy concerning amount of homework, and grading policies across grade levels. Commented on the Palmer Charter School's new building. Later addressed the ability of Mr. Hinkle to participate telephonically at upcoming meetings.
 - b. **Ms. Flores** – On the calendar, we need to add an APC goal setting session. This was added to the APC draft calendar. Asked if there were any schools that had a "homework – free" night during the week. Heard from a parent about kids taking a long-term sabbatical, up to a quarter in length, asked if this was allowable.
 - c. **Mr. Semmens** – I will write a letter to Ms. Lucas thanking her for her application.
 - d. **Mr. Hinkle** – Reported his daughter, Michelle will be having a second child. He and his family will be taking a vacation from October through December. Requested he be able to attend APC meetings telephonically. He commented about Mr. Uponen saying at ABCS he as the freedom to be the quality teacher he wishes to be. Mr. Hinkle stated through discipline we have freedom.
 - e. **Mr. Kant** – Asked about gym clothes for elementary grades. We were going to check back with 9th graders about their experiences at ABCS. Mr. Nauta said we have not done that yet.

- f. Mr. Dudley – I will be harping all this year about declaring the good news about ABCS. The public school system as a whole is failing in its performance; we need to let the public know how well we are doing.

11. Next Meeting Date - Thursday October 19, 2006

12. Adjournment – 8:35PM

AURORA BOREALIS CHARTER SCHOOL
Academic Policy Committee Meeting
Thursday, October 19, 2006 at 6:00

1. Welcome
 - A. Call to Order
 - B. Roll Call
 - C. Agenda
 - D. Approval of Minutes
2. Parent Comments
3. Administrator's Report
4. Financial Report
5. Draft APC Calendar
6. Parent Comments
7. Parent Comments
8. Board Member Comments
9. Adjournment
10. Next Meeting Date (November 16, 2006)

Dr. Donna Peterson will be here at approximately 7:00 to visit with us about the Kenai Conversation.

AURORA BOREALIS CHARTER SCHOOL
Academic Policy Committee Meeting
Minutes, October 19, 2006 at 6:00

1. Welcome
 - A. Call to Order – Meeting was called to order at 6:08PM.
 - B. Roll Call - Mr Semmens, Mr. Kant, Ms. Flores, Ms. Kaufman, Mr. Haralson present, Mr. Hinkle attending via phone. Mr. Nauta, Ms. Hagen, Mr. Palm, Ms. Ball, Mr. and Mrs. Uponen attending. Mr. Dudley arrived at 6:25
 - C. Agenda - Approved
 - D. Approval of Minutes – Previous meeting minutes were approved following the arrival of Mr. Dudley.
2. Parent Comments - None
3. Administrator's Report- See attached Administrator's Report. Mr. Nauta reported on the Charter Renewal Process. One student is on a behavioral contract. Dr. Peterson will be briefing us on the Kenai Conversations project.
4. Financial Report – The glaxline report was presented. Once again the report does not seem to accurately present our current position. We believe we have a fund balance of approximately \$950K.
5. Draft APC Calendar – A draft calendar was reviewed. We will meet with teachers tomorrow, Friday, October 20th at 1PM.
6. Parent Comments – None
7. At 6:30 the meeting was recessed, for Dr. Petersen's "Kenai Conversations" presentation.
8. Returned from recess at 7:37PM
9. Board Member Comments – Board discussed our response to Dr. Petersen's request.
 - a. Semmens – Our response to the "Conversations", may expose the school more than want to be.
 - b. Nauta – offered to prepare an initial response with Mr. Semmens for board approval.
 - c. Dudley – senior teachers are being pink-slipped or forced to move to other schools.
 - d. Kant – Asked about our Accelerated Reader program. Kaufman – We have an expanded AR program. Flores – We have a subscription for testing on-line, enabling us to use the public library and other

book sources. Semmens – Does this require teacher approval?
Kaufman – requiring students to read above their “Student Interest Reading Level” is problematic. Many books may be inappropriate for the age level.

- e. Kant – Spirit Week was well received.
- f. Kaufman – impressed with our new display case.
- g. Flores – Spirit Week was fun. Should we have a scheduled curriculum review. Each year one or two subject areas would be reviewed. Nauta – Be sure and review our assessment data when considering tweaking and replacement.
- h. Haralson – Happy to have Ms. Kaufman back on the board. Happy to see the report from the fire department. Thanks to Mr. Hinkle for participating via phone for the last two hours.
- i. Hinkle – Good to have Lois back on the board. Comments on the aging population of our area, and those visitors. The retirees coming to our community provide tremendous financial support to our schools. A question that should be asked by the KPBSD is: Why are the parents seeking to take opportunity of change in school venue?
- j. Dudley – Asked about process for the APC comments to be prepared. Concerned about negativity Dr. Petersen brought up. She alluded to a no-win scenario, and ABCS would be a part of that no-win. Discussed possible dynamics of upcoming public meeting. We have a lot to loose because we have gained so much. We have a lot to contribute. Working for a large organization, when someone acts poorly with the public, the public sees that behavior coming from the organization, not the individual.
- k. Semmens – We will meet with the teachers tomorrow at 1PM. Thanks to Anita for her hard work in preparation of the Charter Application.

10. Adjournment- 8:08PM

11. Next Meeting Date (November 16, 2006)

AURORA BOREALIS CHARTER SCHOOL

Academic Policy Committee Meeting

Thursday, January 18, 2007 at 6:00

1. Welcome
 - A. Call to Order
 - B. Roll Call
 - C. Agenda
 - D. Approval of Minutes
2. Parent Comments
3. Administrator's Report
4. Financial Report
5. X-Country Running
6. Parent Comments
7. Board Member Comments
8. Adjournment
9. Next Meeting Date (Thursday, February 22)

AURORA BOREALIS CHARTER SCHOOL
Academic Policy Committee Meeting
Minutes, January 18, 2007

1. **Welcome**
 - a. Call to Order – Meeting was called to order at 6:50 p.m.
 - b. Roll Call
 - Mr. Semmens
 - Mr. Kant
 - Mrs. Flores
 - Mrs. Kauffman
 - Absent; Mr. Haralson and Mr. Hinkle
 - c. Agenda – Approved
 - d. Approval of Minutes
October 19, 2006 minutes approved
2. **Parent Comments – None**
3. **Administrator's Report**

Reference Administrator's Report dated January 7, 2007 with attachments. Mr. Nauta briefed the APC on Adequate Yearly Progress reports.
4. **Financial Report**

Reference attached Glexline Report dated January 8, 2007.
5. **X – Country Running**

Mr. Semmens asked for a summary of the issues.
Dave Spence is out of town and will attend the February APC meeting.
ABCS students are running with a private school (Cook Inlet Academy) this year.
ABCS students will need to run at a KPBSD school next year pursuant to KPSAA requirements.
6. **Parent Comments – None**
7. **Board Member Comments**
 - Mr. Kant; are there going to be any teachers expected to change over? Mr. responded that Mr. Roach will be retiring.
 - Mrs. Kauffman; it was very nice to have the Christmas Program at SoHi.
 - Mr. Semmens asked Mr. Nauta to keep the APC aware of dates of key events.
 - Mrs. Flores also praised the Christmas program. Asked about status of report to School Board and contract with Gary Whitely. Mr. Nauta said the science curriculum will be ordered shortly.
8. **Adjournment**

7:40 pm.
9. **Next Meeting – Thursday, February 22, 2007.**

Respectfully Submitted,

Roy Dudley
Acting Secretary

AURORA BOREALIS CHARTER SCHOOL
Academic Policy Committee Meeting
Thursday, March 1, 2007 at 6:00

1. Welcome
 - A. Call to Order
 - B. Roll Call
 - C. Agenda
 - D. Approval of Minutes
2. Parent Comments
3. Administrator's Report
4. Financial Report
5. Purposed Growth & Development Classes
6. X-Country Running
7. Administrative Contract
8. Parent Comments
9. Board Member Comments
10. Adjournment
11. Next Meeting Date (Thursday, April 5th)

AURORA BOREALIS CHARTER SCHOOL

Academic Policy Committee Meeting

Thursday, March 01, 2007

1. **Welcome**
 - a. Call to Order at 6:06 p.m.
 - b. Roll Call
 - Mr. Semmens
 - Mr. Kant
 - Mrs. Kauffman
 - Mr. Dudley
 - Mr. Haralson and Mr. Hinkle present via telecom
 - Absent; Mrs. Flores
 - c. Agenda – Approved with Mr. Dave Spence speaking on x-county and running and Mrs. Martha Hughes, ABCS School Nurse speaking on Growth & Development classes moved to 2a.

2. **Parent Comments – None**

- 2a **Dave Spence; X-Country Running**

Mr. Spence provided an explanation of how KPSAA functioned. Clubs vs. Official Teams were discussed. The general rule is that students are to be on teams at their own school to avoid recruiting and to keep the competition relatively equal between schools and teams. Reference the KPSAA activities handbook for guidelines.

A variety of scenarios were discussed that included coaching stipends, number of participants to field a team, and ability of students to participate in programs at other schools.

Martha Hughes, ABCS School Nurse; Growth & Development Classes

This curriculum is part of the standard health curriculum at KPBSD schools. A copy of the letter sent home to parents was given to the APC. The curriculum focuses on what happens to the human body at time of puberty. Mrs. Hughes briefly reviewed the class objectives and format.

Approval of adding the Growth & Development Classes will be placed on the April 5, 2007 APC agenda.

3. **Administrator's Report**

Reference 2/12/07 administrators report with change that one student is now on a white card. ABCS is staying in contact with the publisher of the new

science text on when it will be available. The APC discussed reasons for and means to avoid the trend of 7th Grade students leaving ABCS.

Mr. Nauta informed the APC that Mr. Kant and Mrs. Flores seats are up for election. A letter has been mailed to families on the election process.

4. Financial Report

The KPBSD reported that ABCS has a higher fund balance than was previously reported. ABCS continues to be in sound financial condition. KPBSD is considering revising how Charter Schools are charged for services.

5. X-Country Running Program

Mrs. Ostrander spoke in favor of ABCS sponsoring a x-country team. Eight students participated in the Fall 2006 season. An increase in participation would be expected if ABCS sponsored its own team.

MOTION: Mr. Kant moved to create an ABCS x-country running team.

SECOND: Mrs. Kauffman

VOTE: Unanimous

6. Administrative Contract

MOTION: Mr. Dudley moved to extend Mr. Nauta's contract for another academic school year under the same terms and conditions as the existing contract.

SECOND: Mr. Kant

MOTION: Unanimous

7. Parent Comments

Mrs. Kauffman raised the need to uniformly enforce the uniform standard.

8. Board Member Comments

Mr. Kant asked about intervention in regards to the recent bout of sickness at ABCS. Also there is a need for make up opportunities for missed work, such as CD's for Saxon Math.

Mr. Semmens talked to Mr. Nauta about sending out an e-mail link for the weekly school reminder. Mr. Semmens is really glad that students are able to participate in sports at Kenai Middle School.

9. **Adjournment** at 8:40 p.m.

10. **Next meeting** (Thursday, April 5)

Respectfully Submitted,

Roy E. Dudley
Acting Secretary

AURORA BOREALIS CHARTER SCHOOL

Academic Policy Committee Meeting

Thursday, April 12, 2007 at 6:00

1. Welcome
 - A. Call to Order
 - B. Roll Call
 - C. Agenda
 - D. Approval of Minutes
2. Parent Comments
3. Administrator's Report
4. Financial Report
5. Proposed Growth & Development Classes Update
6. Election Update
7. Siblings (Grades 5-8)
8. Parent Comments
9. Board Member Comments
10. Adjournment
11. Next Meeting Date (Thursday, May 3 @ 6:00)

AURORA BOREALIS CHARTER SCHOOL
Academic Policy Committee Meeting
Minutes, April 12, 2007

1. Welcome
 - A. Call to Order – Meeting was called to order at 6:20PM.
 - B. Roll Call - Mr. Kant, Ms. Flores, Ms. Kaufman, Mr. Haralson present, Mr. Hinkle arrived at 6:30PM. Mr. Nauta, Mr. Dudley, Mr. Semmens absent. Ms. Phillips representing Mr. Nauta.
 - C. Agenda - Approved
 - D. Approval of Minutes – Previous meeting minutes were approved as amended.
2. Parent Comments - None
3. Administrator's Report- See attached Administrator's Report. Additional discussion about Mr. Roach's retirement activities.
 - a. Motion: (Haralson moved, Kant second) To request administration procure an appropriate retirement gift for Mr. Roach, provided funding availability and authority exists within the school. Passed – Unanimous.
4. Financial Report – The Glexline report was presented with no further discussion.
5. Proposed Growth & Development Classes Update – Parent comments were received at the meeting. Parent comments received from the previously held presentation to parents were reviewed. Discussion ensued concerning whether this was a proposal for a curricula change on a recurring basis, or a one-time presentation. Further discussion occurred on the desire to have the material presented in the classroom or at home. Procedural discussion ensued concerning if the item could be brought up for reconsideration at the next meeting, if it failed at this meeting. The understanding was a motion for reconsideration could be brought forward at the next meeting.
 - a. Motion: (Haralson moved, Kant second) - To table the discussion till the May meeting, when all members of the APC will be present. Motion – Failed.
 - b. Motion: (Hinkle moved) -To approve adding the Growth and Development Class to the APC curricula. Motion – Failed for lack of second.
6. Election Update – Mr. Kant and Ms. Flores are candidates for re-election. Lois Kaufman's seat will also be voted on due to our by-law's requirement. Ms. Kaufman's seat was inadvertently not advertised as being up for election. Possible election procedures were discussed. Mr. Semmens will write a letter to be included with the ballots explaining the need to place Ms. Kaufman on the ballot.

7. Siblings (Grades 5-8) – Ms. Phillips presented information concerning an administration proposal to enroll siblings in grades 5-8. Discussion items included: a) past results with enrolling new families at higher grade levels; b) familiarization of currently enrolled families with school's programs and policies; c) enrollment levels by grade; and d) impact on classrooms and individual subjects such as math taught across grade levels.
 - a. Motion: (Hinkle moved, Kauffman second) - To accept five siblings total for enrollment in grades 5 through 8 from the sibling list. Motion – Passed (4 votes in favor, Haralson abstention due to conflict of interest)
 - b. Motion (Kaufman moved, Hinkle second) - To accept 2 additional siblings under the sibling provision that were not previously part of the sibling wait list. Motion – Passed (4 votes in favor, Haralson abstention due to conflict of interest)
8. Parent Comments – As a parent, Mr. Hinkle expressed his appreciation to the school administration and the APC for their understanding with his family's recent travel and absence.
9. Board Member Comments –
 - a. Hinkle – Reported on the Soldotna Rotary Flower Program. Motion (Hinkle moved, Kant second) - To approve up to \$400 to procure 1 dozen roses for each staff member. Motion – Passed Unanimous.
 - b. Kaufman – asked about the replacement for Mr. Roach. Ms. Phillips provided current information on process.
 - c. Haralson – Thanked the board for their support on the sibling issue. Commented on the lack of enforcement of the dress code.
 - d. Kant – Believed adding siblings will be a positive step, having new students will change some of the classroom dynamics.
 - e. Flores – Commented on the need to enforce dress code and asked about a teacher's dress code. Asked that these items be added to the next meeting's agenda. Was very glad to have the Haralson siblings returning to the school.
10. Adjournment 9:31 pm??
11. Next Meeting Date - May 3, 2007

Submitted,
Douglas Haralson,
Secretary

AURORA BOREALIS CHARTER SCHOOL
Academic Policy Committee Meeting
Thursday, May 3, 2007 at 6:00

1. Welcome
 - A. Call to Order
 - B. Roll Call
 - C. Agenda
 - D. Approval of Minutes
2. Parent Comments
3. Administrator's Report
4. Financial Report
5. Seating of Members & Election of Officers
6. Parent Comments
7. Board Member Comments
8. Adjournment
9. Next Meeting Date (TBA)

AURORA BOREALIS CHARTER SCHOOL
Academic Policy Committee Meeting
Thursday, May 3, 2007 at 6:00

1. **Welcome**
 - a. Call to Order – Meeting called to order at 6:05 PM.
 - b. Roll Call – Mr. Semmens, Ms. Kaufman, Mr. Dudley, Mr. Haralson, Mr. Kant present. Ms. Flores, Mr. Kant, Mr. Hinkle absent. Mr. Hinkle arrived aft 6:11PM at the beginning of Item 3. Ms. Flores arrived at 6:17PM during Item 3.
 - c. Agenda – Approved as amended.
 - d. Approval of Minutes – The minutes of April 12, 2007, meeting were approved as amended.
2. **Parent Comments** - None
3. **Administrator's Report** – See attached. Mr. Semmens commented on the need for the APC to be involved in the selection of a new staff member. The APC would have a consent and ratification function following the recommendation of the school administrator.
 - a. **Motion:** (Haralson moved, Kant second) – To confirm Ms. Heidi Harding as a new teacher hire beginning with the 2007-2008 school year. As a matter of school policy, for future hires, the administrator will recommend to the APC, the name of a teacher to be selected for hire at ABCS. The APC will then have a vote to confirm the administrator's recommendation or to not confirm. Following a negative vote, the administrator, will then select and nominate another name for confirmation. Motion – Passed Unanimous.
4. **Financial Report** – Glexline report attached. Discussion on Alaska State Statute 14.03.260.
5. **Survey** – Semmens asked about the status of school survey.
6. **Seating of Members & Election of Officers** – Members for re-election ran unopposed. These members were re-seated on the APC.
 - a. **Motion:** (Kaufman moved, Kant second) – All current officers remain in their positions. Motion – Passed Unanimous.
7. **Proposed Growth & Development Classes** – A review of discussion and actions from the last meeting was provided.
8. **Parent Comments** - None

9. Board Member Comments –

- a. Dudley – announced this would be his last meeting as community member. He is at the end of his term and will be accepting a new employment opportunity. Mr. Semmens asked him to reconsider, and thanked him for his service to this school, long after his own children graduated.
- b. Kant – This has been a fabulous school year. Expressed his thanks to Mr. Nauta and the entire staff for their performance educating our children.
- c. Kauffman – Asked what are our lockdown procedures. Mr. Nauta reviewed the actions of the previous week. Commented on the school's history on the school website. This needs to be required reading for all new families.
- d. Flores – Asked if there was any progress on our 10 year celebration. Asked if we could get the board's contacts and meeting minutes on the school's website. Discussed summer meetings and parental meetings.
- e. Hinkle – Reported on the Soldotna Rotary's Flower Program, the APC's participation, and the scholarships paid by the Soldotna Rotary. Expressed concern about the parental understanding of a charter school; the rights and responsibilities of these parents.
- f. Haralson – Expressed his kudos to the teachers and staff for their immediate response and performance in the presence of a potential threat to the school students and staff. Asked if we should go back to requiring volunteer hours. Asked if a gift has been purchased for Mr. Roach. Last meeting question – what is our plan for summer school. Do we need to ratify a recommendation on chaperones?
 - i. Motion: (Hinkle moved, Haralson second) – Moved to fund up to \$10,000 for the ABCS students, coaches, and chaperones to attend the International Future Problem Solvers competition in Colorado at the end of the May. Motion - Passed Unanimous.
- g. Semmens – Asked who maintains the school website.

10. Adjournment: 8:45 PM

11. Next Meeting Date – Tuesday, May 22, 2007, 3:00PM

AURORA BOREALIS CHARTER SCHOOL

Academic Policy Committee Meeting

Thursday, November 1, 2007 at 6:00

1. Welcome
 - A. Call to Order
 - B. Roll Call
 - C. Agenda
 - D. Approval of Minutes
2. Parent Comments
3. Administrator's Report
4. Financial Report
5. Playground Equipment
6. KMS
7. Uniforms
8. APC Vacancy
9. Parent Comments
10. Staff Member Comments
11. Board Member Comments
12. Adjournment
13. Next Meeting Date (TBA)

AURORA BOREALIS CHARTER SCHOOL
ACADEMIC POLICY COMMITTEE MEETING
MINUTES FOR NOVEMBER 1, 2007

WELCOME:

- a. Call to Order- 6:05pm
- b. Roll Call- Larry Semmens, Gary Hinkle, Duane Kant, Kathy Flores
- c. Agenda- approved as it stands
- d. Approval of minutes- The minutes of the September, 20 2007 meeting were approved as amended. Motion- Mr. Hinkle, Second- Mrs. Flores

2. PARENTS PRESENT: None

3. ADMINISTRATOR'S REPORT- See attached report, reported by Mrs. Phillips.

Close Up for possible school trip- comments read by Mrs. Phillips from Administrators report. Hinkle-this requires no action, Phillips-possibly better in summer, teachers not in favor for spring break trip, Semmens-no need to expend further time for this- with no support.

4. APC VACANCY: moved up in the agenda-Mrs. Lucas withdrew application

Those present Tom Carver, Aaron Swanson, Todd Paxton and Scott Coffman. APC members grateful for having choices and four qualified candidates. Motion for executive session-Kant, second Flores. 1830 in session 1842 out of session.

Motion for APC for Coffman by Flores, Motion for closure by Kant. Scott Coffman seated on APC for remainder of 07-08 school year.

5. FINANCIAL REPORT-Glexline report, meeting with Melody Douglas in future for exact fund balance, most line items up to date.

6. PLAYGROUND EQUIPMENT-KPBSD may pay for playground equipment.

7. KMS-administration is still reviewing KMS's needs to see if ABCS can help out in any area with athletics.

8. UNIFORMS-Mrs. Phillips read Mr. Nauta's thoughts from the administrator's report. Parent comments-Pam Swedberg-keep dress code as it exists, will serve on committee if needed. Shannon Kooly-keep dress code, modify discipline. Stacy? enforce what we have. Mr. Palm- looking for the spirit of the law, Lori Uponen-enforcement of little items is hard to detect. Heidi Harding-teachers don't notice, but kids do. Anita- clothes closet interrupts her work day, not an appropriate part for the discipline policy. Stacy?-enforcement standards. Discussion of sole source provider for uniforms. Mrs. Jackman-

hold parents accountable for uniform problems. Enforcement of the current policy seems to be the biggest problem.

No action will be taken on the Nauta motion to form a uniform committee.

9. PARENT COMMENTS- Mr. Carver is happy with school and no issues.

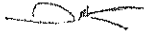
10. STAFF COMMENTS- Harding-loves the science stuff and lab stuff. Phillips-technology issues-17 minute boot up on her class computers

11. BOARD COMMENTS-Kant-dad participation in field trip. Hinkle- wants continued parent participation in school and APC, Flores-appreciates parental and staff involvement tonight. Coffman-. Semmens- thanks for staff involvement

12. NEXT MEETING DATE – December 6, 2007.

ADJOURNMENT: 8:10 PM.

Respectfully submitted,



Duane Kant, APC Secretary

AURORA BOREALIS CHARTER SCHOOL

Academic Policy Committee Meeting

Thursday, Dec. 6, 2007 at 6:00

1. Welcome
 - A. Call to Order
 - B. Roll Call
 - C. Agenda
 - D. Approval of Minutes
2. Parent Comments
3. Administrator's Report
- ~~4.~~ 2007-2008 Budget
5. Financial Report
6. Playground Equipment
7. KMS
8. Parent Comments
9. Staff Member Comments
10. Board Member Comments
11. Adjournment
12. Next Meeting Date (TBA)

AURORA BOREALIS CHARTER SCHOOL
ACADEMIC POLICY COMMITTEE MEETING
MINUTES FOR DECEMBER 6, 2007 MEETING

1. WELCOME:

- a. Call to Order: 6:10pm
- b. Roll Call: Scott Coffman, Larry Semmens, Gary Hinkle, Duane Kant
- c. Agenda: approved as it stands
- d. Approval of minutes: The approval of the minutes from the November 1, 2007 meeting was suspended for one meeting.

2. PARENTS PRESENT: None

3. ADMINISTRATOR'S REPORT: No behavior contracts, no cross country ski coach for KMS, private school in Anchorage wants to use ABCS as a model for their school.

4. 2007-2008 BUDGET: No firm information as of yet from the district, Mr. Nauta has started working on the budget. Action postponed due to lack of information.

5. FINANCIAL REPORT: See glaxline report.

6. PLAYGROUND EQUIPMENT: The large piece of playground equipment needs to be replaced. District will not be able to do this until 2009. Motion to spend up to \$80,000 to have a new piece of playground equipment purchased and installed-Hinkle motion, Coffman second, motion carried unanimously.

7. KMS- no cross country ski coach,

8. PARENT COMMENTS- None

9. STAFF MEMBER COMMENTS- None

10. BOARD MEMBER COMMENTS- Hinkle-wonderful musical program in school and Christmas program, Coffman-musical program was well done, Semmens-at the musical-lots of student effort, lots of parental support, staff provided expertise- very encouraging in general.

11. NEXT MEETING DATE: Thursday 1-10-08

ADJOURNMENT: 7:40 PM

Respectfully submitted,



Duane Kant-APC Secretary

AURORA BOREALIS CHARTER SCHOOL
Academic Policy Committee Meeting
Thursday, January 10, 2008 at 6:00

1. Welcome
 - A. Call to Order
 - B. Roll Call
 - C. Agenda
 - D. Approval of Minutes
2. Parent Comments
3. Administrator's Report
4. 2007-2008 Budget (Update)
5. Financial Report
6. Playground Equipment (Update)
7. Administrator's Contract
8. Parent Comments
9. Staff Member Comments
10. Board Member Comments
11. Adjournment
12. Next Meeting Date (TBA)

AURORA BOREALIS CHARTER SCHOOL
ACADEMIC POLICY COMMITTEE MEETING
MINUTES FOR JANUARY 10, 2008

1. WELCOME:
 - a. Call to order-6:10pm
 - b. Roll Call- Larry Semmens, Gary Hinkle, Duane Kant, Kathy Flores, Lois Kaufman, Scott Coffman.
 - c. Agenda- approved as it stands.
 - d. Approval of minutes: minutes of 11-1-07 Motion Coffman, Second Hinkle : Unanimous approval. Minutes of 12-6-07 Motion Hinkle, Second Coffman: Unanimous approval.
2. PARENTS PRESENT: Mr. Carver
3. ADMINISTRATOR'S REPORT: KMS SKI COACH-Ms. Noel Phillips, One Student on an academic contract, No current behavior contracts.
4. 07-08 BUDGET UPDATE: Draft sent to district
5. FINANCIAL REPORT: Glexline Report
6. PLAYGROUND EQUIPMENT (Update)- working with Dave Tressler at district- under budget at this point.
7. ADMINISTRATOR'S CONTRACT: To be worked at next meeting.
8. PARENT COMMENTS: None from Mr. Carver.
9. STAFF MEMBER COMMENTS: None present.
10. BOARD MEMBER COMMENTS: Hinkle- None, Coffman- None, Kaufman-SIGS- Bowling, Kant-nice to end semester at Christmas break, Flores- None, Semmens- None.
11. ADJOURMENT: Meeting ended at 1845 hours.

12. NEXT MEETING DATE: 2-7-08 at 6:30pm.

Respectfully submitted,

Duane Kant, APC Secretary

AURORA BOREALIS CHARTER SCHOOL

Academic Policy Committee Meeting

Tuesday, February 5, 2008 at 6:30

1. Welcome
 - A. Call to Order
 - B. Roll Call
 - C. Agenda
 - D. Approval of Minutes
2. Parent Comments
3. Administrator's Report
4. Financial Report
5. Administrator's Contract
6. APC Terms & Nominations
7. Parent Comments
8. Staff Member Comments
9. Board Member Comments
10. Adjournment
11. Next Meeting Date (TBA)

AURORA BOREALIS CHARTER SCHOOL
ACADEMIC POLICY COMMITTEE MEETING
MINUTES FOR FEBRUARY 5TH, 2008

1. WELCOME
 - a. Call to Order-6:35pm
 - b. Roll Call- Larry Semmens, Gary Hinkle, Duane Kant, Kathy Flores, Lois Kauffman, Roy Dudley.
 - c. Agenda-added a discussion of bylaws in reference to nomination process.
 - d. Approval of minutes of 1-10-08, Motion-Hinkle, Second Kauffman:
Unanimous approval
2. Parent Comments- None Present.
3. Administrator's Report- Mrs. Hagen recovering well from broken kneecap at SIGS Trip. SIGS Trips and locations being discussed, SIGS to be added to agenda for next meeting. Terra Nova testing has begun-missing part of the test-district working on that. Discussion of family having problems with student tardies-running up against the tardy policy maximum. Mr. Nauta will have a discussion with them about the policy and the board's concern about the situation. Discussion of family with multiple behavior contracts-accumulating discipline points again-possible appearance before the board in future. Playground proposal will be finished-proposals due 3-14-08.
4. Financial Report- See last Glexline Report.
5. Administrator's Contract- Mr. Nauta asks that the salary be left as it is. Motion for same contract as this year(2007-08) to be issued for next year(2008-09)- Motion-Hinkle, Second-Kant. Unanimous approval.
6. APC Terms and Nominations- see attached sheet prepared by Mrs. Kauffman.
- 6a. Discussion of Bylaws regarding APC Nominations- discussion of amending the bylaws to reflect a change that appointed members serve the remainder of the term being filled, not the remainder of the year. A resolution will be published and will be added to the agenda for the next meeting.
7. Parent Comments- No parents present.
8. Staff Member Comments- None present.

9. Board Member Comments- Dudley-None. Kauffman-None. Flores-Thank you to Mr. Nauta for the contract for next year. Kant-None. Hinkle-All is well. Semmens- None

10. Adjournment- 7:45pm

11. Next Meeting Date- March 11, 2008 at 6:30pm

Respectfully Submitted,

Duane Kant, APC Secretary

AURORA BOREALIS CHARTER SCHOOL

Academic Policy Committee Meeting

Tuesday, March 11, 2008 at 6:30

1. Welcome
 - A. Call to Order
 - B. Roll Call
 - C. Agenda
 - D. Approval of Minutes
2. Parent Comments
3. Administrator's Report
4. Financial Report
5. Revision of Resolution ~~1-2005~~ 1-2008
6. APC Nominations
7. Parent Comments
8. Staff Member Comments
9. Board Member Comments
10. Next Meeting Date (April 7, 2008)
11. Adjournment

AURORA BOREALIS CHARTER SCHOOL
ACADEMIC POLICY COMMITTEE MEETING
MINUTES FOR MARCH 11, 2008

1. WELCOME:

- a. Call to order-6:30
- b. Roll Call- Flores, Dudley, Semmens, telephonic Kant and Hinkle
- c. Agenda- approved as it stands.
- d. Approval of minutes: minutes of Feb 5, 2008 approved

2. PARENTS PRESENT: None

3. ADMINISTRATOR'S REPORT: Letter received regarding tardy situation, problem resolved. Dr. Settevendemie was here and talked to several parents. New playground equipment bid to be in by March 15. Dr. Peterson was here today with a Dept. of Ed. Person. The Superintendent indicated she was pleased with ABCS.

4. FINANCIAL REPORT: New financial report is not usable. Report made to district office. They are working on it.

5. Resolution 1-2008, changing the Bylaws regarding the term of persons appointed to the APC

Motion to approve Resolution 1-2008 by Flores; Second Dudley

Amendments made per motion by Flores, seconded Dudley Per the attached amended resolution. Motion to approve amendments carried unanimously.

Main motion to approve carried unanimously.

7. APC Nominations

Packet regarding nominations will be sent to parent tomorrow. Nominations must be submitted by 3:00 p.m. 3/28/08.

8. PARENT COMMENTS: None

9. STAFF MEMBER COMMENTS: None

10. BOARD MEMBER COMMENTS: None

11. ADJOURMENT: Meeting ended at 1900 hours.

12. NEXT MEETING DATE: April 7, 2008 at 6:30 p.m.

Respectfully submitted,

Larry Semmens, deputy APC Secretary

AURORA BOREALIS CHARTER SCHOOL

Academic Policy Committee Meeting

Tuesday, April 15, 2008 at 6:30

1. Welcome
 - A. Call to Order
 - B. Roll Call
 - C. Agenda
 - D. Approval of Minutes
2. Parent Comments
3. Administrator's Report
4. Playground Status Report
5. Financial Report
6. APC Nominations
7. Parent Comments
8. Staff Member Comments
9. Board Member Comments
10. Next Meeting Date (May 6, 2008)
11. Adjournment

AURORA BOREALIS CHARTER SCHOOL
ACADEMIC POLICY COMMITTEE MEETING
MINUTES FOR APRIL 15, 2008

1. WELCOME:

- a. Call to order- 6:25pm
- b. Roll Call- Larry Semmens, Kathy Flores, Lois Kauffman, Scott Coffman, Duane Kant, Gary Hinkle present. Roy Dudley absent
- c. Agenda- add 4a-approved as amended
- d. Approval of minutes: approved as submitted

2. PARENTS COMMENTS: None-No parents present.

3. ADMINISTRATOR'S REPORT: Presented by Mrs. Phillips, Mr. Nauta absent. No behavior contracts at this time. All students qualified for SIGS. All bids on playground equipment were rejected. An alternate proposal is being prepared.

4. PLAYGROUND STATUS REPORT: See administrator's report.

4a. Rotary Roses-scholarship program for Rotary- Motion for spending up to \$600 for staff members-Kathy Flores, Second-Lois Kauffman, passed unanimously.

5. FINANCIAL REPORT: Report is readable and is presumed accurate at this time.

6. APC NOMINATIONS: Mr. Jerry Strait was present. He will be seated at a future meeting. Lois Kauffman and Scott Coffman were elected to three year terms.

7. PARENT COMMENTS: None.

8. STAFF MEMBER COMMENTS: None.

9. BOARD MEMBER COMMENTS: Lois Kauffman-good to see Joy Hagen back. Kathy Flores-Business Day on Thursday. Gary Hinkle-None. Scott Coffman-Everything is good. Duane Kant-No comments. Jerry Strait- glad to be here, grateful for the opportunity. Larry Semmens-next to last meeting.

10. NEXT MEETING DATE: May 8, 2008 at 6:30pm.

11. ADJOURNMENT: 7:35pm

Respectfully submitted,

Duane Kant, APC Secretary

AURORA BOREALIS CHARTER SCHOOL

Academic Policy Committee Meeting

Thursday, May 8, 2008 at 6:30

1. Welcome
 - A. Call to Order
 - B. Roll Call
 - C. Agenda
 - D. Approval of Minutes
2. Parent Comments
3. Administrator's Report
4. Playground Status Report
5. Survey Results
6. Financial Report
7. Seating of Elected Members and Election of Officers
8. Parent Comments
9. Staff Member Comments
10. Board Member Comments
11. Next Meeting Date (TBA)
12. Adjournment

AURORA BOREALIS CHARTER SCHOOL
ACADEMIC POLICY COMMITTEE MEETING
MINUTES FOR MAY 8, 2008

1. WELCOME:
 - a. Call to order- 6:30 pm
 - b. Roll Call- Kathy Flores, Roy Dudley, Duane Kant, Scott Coffman, Lois Kauffman, Gary Hinkle. Larry Semmens-excused absence.
 - c. Agenda- approved as amended-seating of elected members tabled for one month
 - d. Approval of minutes: approved as submitted.
2. PARENTS COMMENTS: None, Mr. Strait present.
3. ADMINISTRATOR'S REPORT: One student close to behavior contract, Terra Nova test results flawed, District is handling. Mr. Nauta and Mr. Palm attended charter school conference, summer school program will be same as past years, 5th and 7th grade analytic writing results just arrived-students did very well, uniform pictures to go out with report cards at end of year.
4. PLAYGROUND STATUS REPORT: One bid submitted that meets specs-teachers will provide labor, will be installed in August, 2008, ready when school starts. Project is under budget at this point.
5. SURVEY RESULTS: Only 12 surveys received thus far, mostly positive results. A school wide e-mail will be sent out to prompt parents to return the surveys.

A new parent packet is being prepared for issue to families new to ABCS. Mr. Dudley and Mrs. Kauffman have volunteered to review the packet for content as to the history and rules within the school- possibly in a CD format. A status report will be received at the August, 2008 meeting.
6. FINANCIAL REPORT: District report is using a new format. Fiscal health of school is fine.
7. SEATING OF ELECTED MEMBERS- Tabled for one month to June, 2008.
8. PARENT COMMENTS: None
9. STAFF MEMBER COMMENTS: None
10. BOARD MEMBER COMMENTS: Mr. Dudley- None. Mrs. Kauffman-nice to be at Sohi for concerts. Mr. Hinkle- None. Mr. Coffman-great field trip to Homer. Mr. Kant- None. Mrs. Flores-None.
11. NEXT MEETING DATE: June 12th, 2008 at 6:30pm.

12. ADJOURNMENT: 8:05pm

Respectfully submitted,

Duane Kant, APC Secretary

AURORA BOREALIS CHARTER SCHOOL

Academic Policy Committee Meeting

Thursday, June 12, 2008 at 6:30

1. Welcome
 - A. Call to Order
 - B. Roll Call
 - C. Agenda
 - D. Approval of Minutes
2. Parent Comments
3. Administrator's Report
4. Financial Report
5. Survey Results
6. Parent Packet
7. Seating of Elected Members and Election of Officers
8. Parent Comments
9. Staff Member Comments
10. Board Member Comments
11. Next Meeting Date (TBA)
12. Adjournment

AURORA BOREALIS CHARTER SCHOOL
ACADEMIC POLICY COMMITTEE MEETING
MINUTES FOR June 12, 2008

1. WELCOME:

- a. Call to order- 6:30 pm
- b. Roll Call- Kathy Flores, Duane Kant, Scott Coffman, Lois Kauffman, Jerry Strait, Gary Hinkle. Larry Semmens and Roy Dudley-excused absence.
- c. Agenda- approved as amended
- d. Approval of minutes: approved as submitted.
- e. Seating of Elected Members and Election of Officers. Mr. Strait-seated in a one year term. Lois Kauffman seated for three year term.

Kathy Flores nominated for chairman, Gary Hinkle nominated for vice-chairman, Scott Coffman-treasurer, Duane Kant-secretary and Roy Dudley for the community member at large. Nominations unanimously approved.

2. PARENTS COMMENTS: None

3. ADMINISTRATOR'S REPORT: One student on behavior contract-will carry over to next year. Terra Nova results are flawed, results pending. Mr. Nauta and Mr. Palm went to charter school conference. Summer school is underway. The new school computers were ordered-22 in all.

Executive session for the board entered at 6:55pm to discuss a complaint filed against Mr. Nauta with the school district. The board exited executive session at 7:10pm.

4. FINANCIAL REPORT: End of the year report has been received and is presumed accurate. A story in the Peninsula Clarion about the school budget being cut was discussed. Mr. Nauta, Mr. Semmens and Mr. Coffman will be contacting the school district to discuss the situation.

5. SURVEY RESULTS: A total of 16 surveys were received. They were generally positive in nature and all surveys were reviewed by all board members present at the meeting.

6. PARENT PACKET: No action at this time. An end of the summer deadline was established. It will be discussed at the next meeting.

7. PARENT COMMENTS: None.

8. STAFF MEMBER COMMENTS: None.

9. BOARD MEMBER COMMENTS: Mrs. Kauffman-Thanks to Mr. Semmens for his years of service to the school. Mr. Coffman-None. Mr. Strait-APC is an unknown entity

for many of the school parents, a plan to improve this will be added to the next meetings agenda. Mr. Kant-None. Mr. Hinkle-A disconnect with parents and the APC is a concern. Mrs. Flores-agrees that more visibility for the APC is needed, thanks to Mr. Strait for serving.

10. NEXT MEETING DATE: August 14, 2008 at 6:30pm.

11. ADJOURNMENT: 8:07pm.

Respectfully submitted,

Duane Kant, APC Secretary

AURORA BOREALIS CHARTER SCHOOL

Academic Policy Committee Meeting

Thursday, August 14, 2008 at 6:30

1. Welcome
 - A. Call to Order
 - B. Roll Call
 - C. Agenda
 - D. Approval of Minutes
2. Parent Comments
3. Administrator's Report (New playground equipment tour)
4. Financial Report
5. Parent Packet
6. Parent Comments
7. Staff Member Comments
8. Board Member Comments
9. Next Meeting Date (TBA)
10. Adjournment

AURORA BOREALIS CHARTER SCHOOL
ACADEMIC POLICY COMMITTEE MEETING
MINUTES FOR August 14, 2008

1. WELCOME:
 - a. Call to order- 6:35 pm
 - b. Roll Call- Kathy Flores, Lois Kauffman, Scott Coffman, Gary Hinkle, Duane Kant, Jerry Strait-excused absence. Roy Dudley-absent
 - c. Agenda- approved as submitted
 - d. Approval of minutes: approved as submitted
2. PARENTS COMMENTS: None, no one present.
3. ADMINISTRATOR'S REPORT: Tour of new playground equipment lasted from 6:35 to 7:00pm. Accurate count of enrollment is not available as of yet. Last year's test results are still being received and evaluated.
4. FINANCIAL REPORT: Not available from the District at this time.
5. PARENT PACKET: Not available at this time, tabled to next meeting.
6. PARENT COMMENTS: None, no one present.
7. STAFF MEMBER COMMENTS: None, no one present.
8. BOARD MEMBER COMMENTS: Mr. Coffman-none, Mrs. Kauffman-none, Mr. Hinkle-none, Mrs. Flores-extreme gratitude to staff for playground construction, Mr. Kant-None.
9. NEXT MEETING DATE: TBA
10. ADJOURNMENT: 8:15pm

Respectfully submitted,

Duane Kant , APC Secretary

AURORA BOREALIS CHARTER SCHOOL

Academic Policy Committee Meeting

Monday, September 15, 2008 at 6:00

1. Welcome
 - A. Call to Order
 - B. Roll Call
 - C. Agenda
 - D. Approval of Minutes
2. Parent Comments
3. Administrator's Report
4. Financial Report
5. Parent Packet
6. Parent Comments
7. Staff Member Comments
8. Board Member Comments
9. Next Meeting (10/13/08?)
10. Adjournment

AURORA BOREALIS CHARTER SCHOOL
ACADEMIC POLICY COMMITTEE MEETING
MINUTES FOR September 15, 2008

1. WELCOME:
 - a. Call to order- 6:06 pm
 - b. Roll Call- Kathy Flores, Lois Kauffman, Jerry Strait, Roy Dudley, Duane Kant.
Absent-Scott Coffman, Gary Hinkle.
 - c. Agenda- approved as submitted.
 - d. Approval of minutes: approved as submitted.
2. PARENTS COMMENTS: None, no one present.
3. ADMINISTRATOR'S REPORT: Enrollment is stable at 184 students. Borough Maintenance has signed off on new playground equipment. No new information on Terra Nova from last year. Open house is on 9-25-08 from 6:30-7:30pm.
4. FINANCIAL REPORT: No current information from the district is available.
5. PARENT PACKET: This is being worked, with the goal of a CD to be available for distribution in the next school year.
6. PARENT COMMENTS: None, no one present.
7. STAFF MEMBER COMMENTS: None, no one present.
8. BOARD MEMBER COMMENTS: Mr. Strait- None, Mrs. Kauffman- We have our first 2nd generation student enrolled, Mr. Dudley- None, Mr. Kant- None, Mrs. Flores- e-mail contacts for APC need to be added to web site.
9. NEXT MEETING DATE: Monday 10-13-08 at 6:00 pm.
10. ADJOURNMENT: 6:37 pm.

Respectfully submitted,

Duane Kant, APC Secretary

AURORA BOREALIS CHARTER SCHOOL
Academic Policy Committee Meeting
Monday, November 3, 2008 at 6:00

1. Welcome
 - A. Call to Order
 - B. Roll Call
 - C. Agenda
 - D. Approval of Minutes
2. Parent Comments
3. Administrator's Report & Draft 2009-2010 Budget
4. Financial Report
5. Parent Packet
6. Parent Comments
7. Staff Member Comments
8. Board Member Comments
9. Next Meeting (12/8/08)
10. Adjournment

AURORA BOREALIS CHARTER SCHOOL
ACADEMIC POLICY COMMITTEE MEETING
MINUTES FOR November 3, 2008

1. WELCOME:

- a. Call to order- 6:10 pm
- b. Roll Call- Kathy Flores, Lois Kauffman, Duane Kant, Scott Coffman, Jerry Strait, Roy Dudley.
Absent- Gary Hinkle-excused absence
- c. Agenda- approved as submitted, with added items and 09-10 budget deleted.
- d. Approval of minutes: approved as submitted. Motion to accept-Kauffman, Second-Coffman, Approved as submitted.

2. PARENTS COMMENTS:

SIGS- Mrs. Swedberg has issue with paying for SIGS trip, Mrs. Huff doesn't have a problem with paying. Admin is spending about \$10,000 a year on SIGS currently. SIGS is not currently addressed in the discipline policy. There is a scholarship program available for truly needy children. A discussion about establishing a formal SIGS reward policy will be added to the December, 2008 APC agenda.

No other parent comments for other issues.

3. ADMINISTRATOR'S REPORT: The current enrollment is 183 students. The Christmas program is scheduled for December 2, 2008 at 7:00 pm at KCHS. Our fixed school costs are substantially lower than most of the other charter schools of comparable size.

4. FINANCIAL REPORT: Current financial status of school is in good shape. New financial statement is cumbersome.

5. PARENT PACKET: A work in progress. Mr. Anderson's class would be interested in doing the technology end of the project.

6. PARENT COMMENTS: No other comments.

7. STAFF MEMBER COMMENTS: Mrs. Harding and Mr. Palm present-no comments.

8. BOARD MEMBER COMMENTS: Mr. Strait-appreciates parents showing up. Mr. Coffman-nice to see parents here. Mr. Dudley-No comments, Mrs. Kauffman- no comments. Mr. Kant- school sports needs reported to parents. Mrs. Flores- Thanks to staff and parents in attendance.

9. NEXT MEETING DATE: December 8th, 2008 at 6:00 pm.

10. ADJOURNMENT: Meeting adjourned at 7:29 pm.

Respectfully submitted,

Duane Kant, APC Secretary

AURORA BOREALIS CHARTER SCHOOL

Academic Policy Committee Meeting

Monday, December 15, 2008 at 6:00

1. Welcome
 - A. Call to Order
 - B. Roll Call
 - C. Agenda
 - D. Approval of Minutes
2. Parent Comments
3. Administrator's Report & Draft 2009-2010 Budget
4. Financial Report
5. Report of Progress on Electronic Parent Packet
6. Students In Good Standing (SIGS) reward field trips discussion
7. Parent Comments
8. Staff Member Comments
9. Board Member Comments
10. Next Meeting (1/5/09)
11. Adjournment

AURORA BOREALIS CHARTER SCHOOL
ACADEMIC POLICY COMMITTEE MEETING
MINUTES FOR December 15, 2008

1. WELCOME:
 - a. Call to order- 6:08 pm
 - b. Roll Call- Lois Kauffman, Duane Kant, Gary Hinkle, Scott Coffman
Absent- Kathy Flores, Jerry Strait
 - c. Agenda- approved as submitted.
 - d. Approval of minutes: Lois Kauffman-motion to approve, Scott Coffman-second,
Motion approved.
2. PARENTS COMMENTS: None, no one present.
3. ADMINISTRATOR'S REPORT: Lots of tardies-multiple families, one family with eight tardies. 2009-10 school draft budget has been completed and was distributed.
4. FINANCIAL REPORT: Accurate information is not available from the district at this time. Financial numbers are being kept at the school.
5. PARENT PACKET: Progress report-no progress.
6. STUDENTS IN GOOD STANDING (SIGS) REWARD FIELD TRIPS: SIGS has progressed away from the original intent of modifying student behavior, primarily due to excellent student behavior. Discussion will be tabled until next month for input from the entire APC.
7. PARENT COMMENTS: None, no one present.
8. STAFF MEMBER COMMENTS: Mrs. Harding present- Great Christmas program.
9. BOARD MEMBER COMMENTS: Mrs. Kauffman- No comments; Mr. Kant-Kudos to JD Uphonen and the Christmas program, ABCS is doing a wonderful job preparing our kids for academic success; Mr. Coffman-great Christmas program, Mr. Dudley-Are the high schools prepared for our kids?; Mr. Hinkle- No comments.
10. NEXT MEETING DATE: February 9th, 2009 at 6:00 pm.
11. ADJOURNMENT: Meeting adjourned at 7:20pm.

Respectfully submitted,

Duane Kant, APC Secretary

AURORA BOREALIS CHARTER SCHOOL

Academic Policy Committee Meeting

Monday, February 9, 2009 6:00 p.m.

1. Welcome
 - A. Call to Order
 - B. Roll Call
 - C. Agenda
 - D. Approval of Minutes
2. Parent Comments
3. Administrator's Report
4. Financial Report
5. DARE
6. Report of Progress on Electronic Parent Packet
7. Students in Good Standing (SIGS) reward field trips discussion
8. Parent Comments
9. Staff Member Comments
10. Board Member Comments
11. Executive Session
12. Next Meeting
13. Adjournment

AURORA BOREALIS CHARTER SCHOOL
ACADEMIC POLICY COMMITTEE MEETING
MINUTES FOR February 9, 2009

1. WELCOME:
 - a. Call to order- 6:05 pm
 - b. Roll Call- Kathy Flores, Gary Hinkle, Scott Coffman, Lois Kauffman, Jerry Strait, Duane Kant, Roy Dudley.
Absent- None
 - c. Agenda- approved as amended.
 - d. Approval of minutes: Gary Hinkle-motion to approve, Kathy Flores-second,
Motion approved.
2. PARENTS COMMENTS: None.
3. DARE: Mrs. Walton present for initial presentation of information. Officer Kelly George of the Kenai Police Department, a local DARE instructor, was also in attendance and made a presentation.
4. ADMINISTRATOR'S REPORT: The potential kindergarten enrollment for 2009-2010 exceeds the number of seats available and a lottery is the probable outcome. Two families have tardy issues and letters were received today from them. A letter from the APC will be sent to both families explaining the consequences of continued tardiness.
5. FINANCIAL REPORT: Accurate financial information is not currently available. Overall financial health for the school is excellent.
6. PROGRESS ON ELECTRONIC PARENT PACKET: Mr. Anderson is working on part one of the project. A 10 minute DVD is being prepared for viewing by new parents to the school.
7. SIGS REWARD FIELD TRIPS DISCUSSION: Flexibility for trip options and possible parent payment for trips is an alternative. Once per quarter is still the preference of the school and the APC. A letter explaining the options will be prepared and forwarded to the board for approval.
8. PARENT COMMENTS: None, no one present.
9. STAFF MEMBER COMMENTS: None, Mrs. Harding was present.
10. BOARD MEMBER COMMENTS: Mrs. Kauffman-None. Mr. Coffman-None. Mr. Dudley- None. Mr. Kant- None. Mrs. Flores- Robotics team took first at Kenai Peninsula Team Competition.
11. NEXT MEETING DATE: Monday 3-9-09 at 6:00pm

12. ADJOURNMENT: Meeting adjourned at 7:58 PM.

Respectfully submitted,

Duane Kant, APC Secretary

AURORA BOREALIS CHARTER SCHOOL

Academic Policy Committee Meeting

Monday, March 23, 2009 6:00 p.m.

1. Welcome
 - A. Call to Order
 - B. Roll Call
 - C. Agenda
 - D. Approval of Minutes
2. Parent Comments
3. Administrator's Report
4. Financial Report
5. Administrator's Contract
6. APC Nominations
7. DARE
8. Report of Progress on Electronic Parent Packet
9. Parent Comments
10. Staff Member Comments
11. Board Member Comments
12. Next Meeting
13. Adjournment

AURORA BOREALIS CHARTER SCHOOL
ACADEMIC POLICY COMMITTEE MEETING
MINUTES FOR March 23, 2009

1. WELCOME:
 - a. Call to order- 6:00 pm
 - b. Roll Call- Mrs. Flores, Mrs. Kauffman, Mr. Hinkle, Mr. Strait, Mr. Dudley, Mr. Kant, Mr. Coffman.
Absent- None
 - c. Agenda- approved as amended.
 - d. Approval of minutes- Mrs. Kauffman-motion to approve, Mr. Hinkle-second, Motion approved.
2. PARENTS COMMENTS: None, No parents present.
3. EXECUTIVE SESSION:- entered at 6:08 pm, student issue. Exited at 6:33pm.
4. ADMINISTRATOR'S REPORT: Current enrollment is 176 students. Mr. Nauta and Mr. Anderson reviewed DARE curriculum. No current student discipline problems. Lottery for new kindergarden students is Thursday.
5. FINANCIAL REPORT: School's financial status is in good shape.
6. ADMINISTRATOR'S CONTRACT: Motion to extend Mr. Nauta's current contract for the 2009-2010 school year- Mr. Dudley, Second-Mr. Hinkle. Motion carried unanimously.
7. APC NOMINATIONS: Two seats are up for election this year. Seat C which is currently filled by Mr. Strait and seat D which is currently filled by Mr. Hinkle.
8. DARE: A proposal for the DARE curriculum for the 2009-2010 school year will be presented at the next meeting.
9. PROGRESS REPORT ON ELECTRONIC PARENT PACKET: Progress is being made by technology students on this subject. A more detailed presentation will be on the agenda for the next meeting.
10. PARENT COMMENTS: None.
11. STAFF MEMBER COMMENTS: Mr. Severson-Thanks for the support.
12. BOARD MEMBER COMMENTS: Mrs. Kauffman- thanks to Mr. Nauta for the next contract, Mr. Dudley- coordinate a school visit with Dr. Atwater and school board president, Mr. Hinkle- APC, Mr. Nauta and school staff are working very well together, Mr. Strait- None, Mr. Coffman-"I'm Happy", Mr. Kant- None, Mrs. Flores- None.

13. NEXT MEETING DATE: April 27, 2009 at 5:30 pm

14. ADJOURNMENT: Meeting adjourned at 7:36 pm.

Respectfully submitted,

Duane Kant, APC Secretary

AURORA BOREALIS CHARTER SCHOOL

Academic Policy Committee Meeting

Monday, May 11, 2009 5:30 p.m.

1. Welcome
 - A. Call to Order
 - B. Roll Call
 - C. Agenda
 - D. Approval of Minutes
2. Parent Comments
3. Administrator's Report
4. Financial Report
5. Draft Tardy Policy Revision Resolution
6. Draft APC Term Revision Resolution
7. Draft DARE Resolution
8. Electronic Parent Packet
9. Parent Comments
10. Staff Member Comments
11. Board Member Comments
12. Next Meeting
13. Adjournment

AURORA BOREALIS CHARTER SCHOOL
ACADEMIC POLICY COMMITTEE MEETING
MINUTES FOR May 11, 2009

1. WELCOME:

- a. Call to order- 5:30 pm
- b. Roll Call- Mrs. Flores, Mrs. Kauffman, Mr. Hinkle, Mr. Strait, Mr. Dudley, Mr. Kant, Mr. Coffman.
Absent- None
- c. Agenda- Motion to approve as amended-Mrs. Kauffman, second-Mr. Kant, approved as amended.
- d. Approval of minutes- Motion to approve-Mrs. Kauffman, second-Mr. Coffman. Approved

2. PARENTS COMMENTS: None

3. ADMINISTRATOR'S REPORT: Terra Nova results were released, school average was above 80%. Several student individuals and teams have been very successful recently. No retentions are planned for next year. No discipline problems at this time.

4. FINANCIAL REPORT: A discussion of the school's fund balance and the future of the balance. School is on solid financial ground otherwise.

5. DISCUSSION OF DRAFT TARDY POLICY REVISION RESOLUTION: 5% of the students are generating 31% of the school wide tardies. Tardies are disruptive to the entire class. Changes to the tardy policy include: reducing the maximum number of tardies from 10 to 7, a phone call from the school at 3 tardies, a certified letter from the school at 4 tardies, requiring a parental visit to the APC board at 5 tardies with refusal to meet with the board resulting in disenrollment at the end of the current semester. We are also requiring a parent to sign the child into the office if they are tardy.

6. DRAFT APC TERM REVISION RESOLUTION: For vacant seats, appointed members would fill the remainder of the term, not simply the remainder of the school year, as is the current policy. This is the first public reading of the resolution. No objections were heard.

7. DISCUSSION OF DRAFT DARE RESOLUTION: This is the first reading of the resolution and it is a trial basis for the school year 2009-10. No objections were heard.

8. PROGRESS REPORT ON ELECTRONIC PARENT PACKET: The beginning version of the packet was previewed and it was an excellent start.

9. PARENT COMMENTS: No parents present.

10. STAFF MEMBER COMMENTS: None.

11. BOARD MEMBER COMMENTS: Mrs. Kauffman- No comments. Mr. Coffman- no comments. Mr. Dudley- no comments. Mr. Strait- no comments. Mr. Hinkle- Mr. Nauta paid for Rotary roses for all the female staff members. Mr. Kant- no comments. Mrs. Flores- no comments.

12. NEXT MEETING DATE: May 19, 2009 at 5:30 pm and the meeting after that is August 17, 2009 at 6:00 pm. An executive work session is scheduled for May 21, 2009 at 10:00 am.

13. EXECUTIVE SESSION: The board moved into executive session at 8:57 pm to speak with the teachers privately, if they so chose. Mrs. Phillips was present.

13. ADJOURNMENT: Meeting adjourned at 10:10 pm.

Respectfully submitted,

Duane Kant, APC Secretary

AURORA BOREALIS CHARTER SCHOOL

Academic Policy Committee Special Meeting

May 19, 2009 6:00 p.m.

1. Welcome
 - A. Call to Order
 - B. Roll Call
 - C. Agenda
2. Second Hearing on APC Resolution 1-2009 amending the APC By-Laws regarding membership on the APC.
3. Second Hearing on APC Resolution 2-2009 adding a Drug Abuse Resistance Education (D.A.R.E.) program to the ABCS curriculum on a trial basis
4. First Hearing on APC Resolution 3-2009 amending the ABCS Tardy Policy
5. Parent Comments
6. Next Meeting
7. Adjournment

AUROREA BOREALIS CHARTER SCHOOL

ACADEMIC POLICY COMMITTEE

Special Meeting

Minutes May 19,2009

1. Welcome
 - a. Call to Order – 6:00 p.m.
 - b. Roll Call – Mrs. Flores, Mr. Coffman, Mr. Strait, Mr. Dudley, Mrs. Kauffman
 - c. Agenda – Motion to approve – Mr. Coffman, second – Mr. Dudley
 - d. Parents attending – Jane Fursteneau, Annette Villa
2. Second Hearing on APC Resolution 1-2009 amending the APC By-Laws regarding membership on the APC. Motion to approve Resolution 1-2009 by Mr. Coffman, second – Mr. Dudley
Resolution passed unanimously
3. Second Hearing on APC Resolution 2-2009 adding a Drug Abuse Resistance Education (D.A.R.E.) program to the ABCS curriculum on a trial basis. There would be an opt out provision. Motion to approve Resolution 2-2009 by Mr. Coffman, second – Mr. Dudley. Resolution passed unanimously.
4. First Hearing on APC Resolution 3-2009 amending the ABCS Tardy Policy.
5. Special meeting on Thursday, May 21, 2009 at noon to meet with the staff and teachers
6. Next regular meeting – August 17, 6:00 p.m.
7. Meeting Adjourned at 7:15 p.m.

Respectfully submitted,

Lois Kauffman

AURORA BOREALIS CHARTER SCHOOL

Academic Policy Committee Meeting

Monday, August 17, 2009 6:00 p.m.

1. Welcome
 - A. Call to Order
 - B. Roll Call
 - C. Agenda
 - D. Approval of Minutes
2. Parent Comments
3. Administrator's Report
4. Financial Report
5. Second Hearing on APC Resolution 3-2009, amending the ABCS tardy policy
6. Parent Comments
7. Next Meeting (October 19)
8. Adjournment

**THERE ARE NO MINUTES FROM THE
AUGUST 17, 2009 MEETING AS WE DID NOT
HAVE A QUORUM.**

AURORA BOREALIS CHARTER SCHOOL

Academic Policy Committee Meeting

Monday, October 19, 2009 6:30 p.m.

1. Welcome
 - A. Call to Order
 - B. Roll Call
 - C. Agenda
 - D. Approval of Minutes
2. Parent Comments
3. Administrator's Report
4. Financial Report
5. Schedule for Teacher and APC meeting
6. Parent Comments
7. Next Meeting (November 23)
8. Adjournment

AURORA BOREALIS CHARTER SCHOOL
ACADEMIC POLICY COMMITTEE MEETING
MINUTES FOR October 19, 2009

1. WELCOME:

- a. Call to order-6:35 pm
- b. Roll Call- Mrs. Flores, Mr. Hinkle, Mr. Coffman, Mr. Strait, Mr. Kant
Absent- Mrs. Kauffman.
- c. Agenda- Approved as amended-motion to approve-Mr. Hinkle, second-Mr. Coffman.
- d. Approval of minutes- This is the May 11th, 2009 meeting-motion to approve-Mr. Hinkle, second-Mr. Coffman-motion to approve was unanimous. Motion to table the approval of the May 16, 2009 meeting minutes due to the unavailability of the minutes-motion to approve-Mr. Coffman, second-Mr. Hinkle-motion was unanimous. There are no minutes from the August, 2009 meeting due to lack of a quorum.

2. PARENTS COMMENTS: None, no parents present.

3. ELECTION OF OFFICERS: Motion to leave the officers of the APC the same as the 2008-2009 school year was made by Mr. Strait, second by Mr. Coffman. Motion was approved with a unanimous vote. A discussion of whether or not to have a community member as a board member was conducted. A motion to have Mr. Dudley continue as the community board member for the 2009-2010 school year was made by Mr. Coffman and seconded by Mr. Hinkle. The motion was approved unanimously.

4. ADMINISTRATOR'S REPORT: Resolution 3-2009 was approved by a telephonic vote of APC members, conducted by Mr. Nauta, approval was unanimous. There are currently 182 students enrolled. One family has five tardies and refused the certified letter. We entered executive session at 7:00pm to discuss matters of school governance. We came out of executive session at 7:15 pm. Information was provided by Mr. Nauta concerning the pending move of the 7th and 8th grade classes from the portables into the building and moving three classrooms of the Boys and Girls Clubs into the portables.

5. FINANCIAL REPORT: The financial report was attached to the minutes. The financial situation of the school remains excellent.

6. PURCHASE OF COMPUTERS: This motion is concerning the purchase of approximately ninety (90) laptop computers and related equipment for use at the school, with a purchase price limit of no more than \$90,000.00. The motion to purchase the computers was made by Mr. Kant, the motion was seconded by Mrs. Flores. The motion carried with a unanimous vote.

7. PURCHASE OF A THIRD PORTABLE AND RENOVATION OF EXISTING SPACE IN TWO EXISTING PORTABLES: This motion includes the upgrade of the heating systems in the two existing portables and the construction of a new portable building to be erected at the school. The approximate price for this motion would be no more than \$200,000.00. The motion was made to approve the funds was made by Mr. Strait, with a second made by Mr. Coffman. The vote was approved with a unanimous vote.

8. OPTION TO PURCHASE OF FOUR ADJOINING LOTS FOR PLAYGROUND EXPANSION: This would be for pursuing an option to purchase four lots on Peninsula Avenue, which are the four unimproved lots that adjoin the school's playground on the south side. The purchase price for these four lots would be at the assessed value by the Kenai Peninsula Borough, with a total expenditure of no more than \$100,000.00. The motion was made for approval by Mr. Hinkle, with a second by Mr. Kant. The motion was approved with a unanimous vote.

9. SCHEDULE FOR TEACHER AND APC MEETING: This could possibly be done in executive session at the beginning of an APC meeting, with 2-3 teachers scheduled for an APC meeting. There would be a mandatory requirement for teachers to sign up for an appointment, with no requirement for attendance at the appointment. Mrs. Flores will write a letter from the APC to the teachers with this information.

10. PARENT COMMENTS: None, no one present.

11. STAFF MEMBER COMMENTS: None, no one present.

12. BOARD MEMBER COMMENTS: Mr. Hinkle- No comments, Mr. Coffman- No comments, Mr. Strait- No comments, Mr. Kant- Basketball teams doing well and the athletic teams and the coaches are appreciated, Mrs. Flores- thanks to the coaches for the athletic teams for their efforts.

13. NEXT MEETING DATE: November 16, 2009.

14. ADJOURNMENT: Meeting adjourned at 9:00 pm.

Respectfully submitted,

Duane Kant, APC Secretary

AURORA BOREALIS CHARTER SCHOOL

Academic Policy Committee Meeting

Monday, November 23, 2009 6:30 p.m.

1. Welcome
 - A. Call to Order
 - B. Roll Call
 - C. Agenda
 - D. Approval of Minutes
2. Parent Comments
3. Administrator's Report
4. Traffic pattern, drop offs, early drop offs
5. Financial Report
6. Parent Comments
7. Board Member Comments
8. Next Meeting (December 14)
9. Adjournment
10. Executive Session with parent
(If there are no other parents, you may wish to move this to the beginning of the meeting.)

AURORA BOREALIS CHARTER SCHOOL
ACADEMIC POLICY COMMITTEE MEETING
MINUTES FOR November 23, 2009

A. EXECUTIVE SESSION: The APC entered executive session at 6:10pm to discuss a confidential matter concerning a family and the implementation of the school tardy policy. Executive session ended at 6:30 pm and the regular meeting commenced.

1. WELCOME:

- a. Call to order-6:30 pm
- b. Roll Call- Mrs. Flores, Mr. Strait, Mr. Dudley, Mr. Kant, Mrs. Kauffman, Mr. Hinkle,
Absent- Mr. Coffman
- c. Agenda- Approved as amended-motion to approve-Mrs. Kauffman, second-Mr. Kant. Motion to approve passed unanimously
- d. Approval of minutes- Motion to approve- Mr. Hinkle, second- Mr. Kant. Motion to approve passed unanimously.

2. PARENTS COMMENTS: None, No one present.

3. ADMINISTRATOR'S REPORT: Both the boys' and girls' basketball teams won the borough small school championships over the previous weekend. Excellent sportsmanship on the part of the athletes was noted. The move from the portables to inside the building was accomplished with minimal loss of instruction and everyone is now inside the building. At this time, we are waiting on figures from the borough on the cost of the new portable, asbestos abatement and paving the grass area. Two carts (48) of laptops have been ordered.

4. TRAFFIC PATTERN, DROP OFFS AND EARLY DROP OFFS: No parent drop offs until 7:40 am.

5. FINANCIAL REPORT: The financial report was included in the packet and the school's financial condition continues to be sound.

6. MOTION TO APPROVE THE PURCHASE OF NINE SMARTBOARDS FOR CLASSROOM USE: The motion would be to spend no more than \$30,000 for the purchase of the smartboards., Motion was made by Mr. Dudley, second- Mr. Kant. The motion was passed unanimously.

7. PARENT COMMENTS: None, no one present.

8. STAFF MEMBER COMMENTS: None, no one present.

9. BOARD MEMBER COMMENTS: Mr. Dudley- No comments, Mrs. Kauffman- No comments, Mr. Hinkle- No comments, Mr. Strait- No comments. Mr. Kant- No comments, Mrs. Flores- No comments.

10. NEXT MEETING DATE: December 14, 2009 at 6:30 pm.

11. ADJOURNMENT: Meeting adjourned at 8:22 pm.

Respectfully submitted,

Duane Kant, APC Secretary

AURORA BOREALIS CHARTER SCHOOL

Academic Policy Committee Meeting
Monday, December 14, 2009 6:00 p.m.

Executive Session to meet with a parent pursuant to the tardy policy.

1. Welcome
 - A. Call to Order
 - B. Roll Call
 - C. Agenda
 - D. Approval of Minutes
2. Parent Comments
3. Administrator's Report
4. Financial Report
5. Staff Comments
6. Parent Comments
7. Board Member Comments
8. Next Meeting (January 18)
9. Adjournment

AURORA BOREALIS CHARTER SCHOOL

Academic Policy Committee Meeting
Monday, December 14, 2009 at 6:00 p.m.

Executive Session at 6:00 – 6:15 to meet with a parent pursuant to the tardy policy and discussion on another family with their student being suspended and on a behavior contract.

1. Welcome
 - A. Call to Order at 6:25 p.m.
 - B. Roll Call – Roy Dudley, Scott Coffman, Jerry Strait, Kathy Flores, Lois Kauffman. Absent – Duane Kant and Gary Hinkle
 - C. Agenda – Approved. Motion to approve – Scott Coffman, 2nd – Jerry Strait
 - D. Approval of Minutes – Approved with amendment to #3
Administrator's Report – "Two carts of laptops, 24 each, have been ordered." Motion to approve – Scott Coffman, 2nd – Jerry Strait
2. Parent Comments: None. No one present.
3. Administrator's Report: Report attached. Discussion on topics.
4. Financial Report: Thoughts on spending down the fund balance.
5. Staff Comments: None. No one present.
6. Parent Comments: None.
7. Board Member Comments: Jerry – thoughts on spending fund balance; Scott – No comment; Roy – No comment; Kathy – No comment; Lois – need for qualified, prospective new APC members.
8. Next Meeting (January 18th)
9. Adjournment: Adjourned at 7:20 p.m.

Respectfully submitted,

Lois Kauffman
Acting Secretary

AURORA BOREALIS CHARTER SCHOOL

Academic Policy Committee Meeting

Monday, January 18, 2010 6:30 p.m.

1. Welcome
 - A. Call to Order
 - B. Roll Call
 - C. Agenda
 - D. Approval of Minutes
2. Parent Comments
3. Administrator's Report
4. Financial Report
5. Administrator's Contract & Addendum
6. Parent Comments
7. Staff Comments
8. Board Member Comments
9. Next Meeting (February 25)
10. Adjournment

AURORA BOREALIS CHARTER SCHOOL
ACADEMIC POLICY COMMITTEE MEETING
MINUTES FOR JANUARY 18, 2010

1. WELCOME:

- a. Call to order-6:30 pm
- b. Roll Call- Gary Hinkle, Jerry Strait, Scott Coffman, Roy Dudley, Kathy Flores, Lois Kauffman
Absent- Duane Kant (excused)
- c. Agenda- motion to approve-Scott Coffman, second-Jerry Strait. Motion to approve passed unanimously
- d. Approval of minutes- Motion to approve- Scott Coffman, second- Jerry Strait. Motion to approve passed unanimously.

2. PARENTS COMMENTS: none present

3. ADMINISTRATOR'S REPORT: We have 179 students. The student that was on a behavior contract has been removed from ABCS by the parents. We continue to wait for an estimate for asbestos removal. The engineering firm to be used for the parking area is Northern Test Labs. The computers have arrived and are being used. Gene Palm has been working on setting them up. Smart boards have not arrived. The company will help train the teachers on how to use them. Donna Petersen would like to meet with the APC concerning a new library in the community at the March meeting. Study hall and gym time in the morning is going well. Parent/Teacher conferences will be on February 4 & 5. Discussion on the Fringe Calculation Worksheet. The Commissioner of Education has indicated that ABCS has been recommended for a National Blue Ribbon School. Paperwork is in the process. Discussion was held regarding the potential for a temporary subcontract person to help with the administrative process of the major projects we are considering for this spring. Mr. Nauta will keep us informed if this position becomes necessary. Test strips for new flooring will be put in the school in the next few weeks. The D.A.R.E. program has begun in the Jr. High.

4. FINANCIAL REPORT: Glexline report continues to be inaccurate; however, the KPBSD has assured us of a fund balance that has been verified with Mr. Nauta.

5. ADMINISTRATOR'S CONTRACT & ADDENDUM: Entered Executive Session at 8:05 for discussion on the adjustment of Mr. Nauta's salary. Exited executive session at 8:25. Scott made a motion to amend Mr. Nauta's contract for the 09/10 school year from \$60,000 to \$90,000. Gary seconded the motion. Motion passed unanimously. An

additional motion was made by Scott to offer a contract to Mr. Nauta for the 10/11 school year at \$90,000. Seconded by Gary. Motion passed unanimously.

6. PARENT COMMENTS: none present

7. STAFF MEMBER COMMENTS: none present

9. BOARD MEMBER COMMENTS: Mr. Dudley- No comments, Mrs. Kauffman- need to look for qualified, prospective new APC members, Mr. Hinkle- No comments, Mrs. Flores- No comments, Mr. Coffman – No comments.

10. NEXT MEETING DATE: February 15, 2010 at 6:00 pm.

11. ADJOURNMENT: Meeting adjourned at 8:55pm.

Respectfully submitted,

Lois Kauffman
Acting APC Secretary

AURORA BOREALIS CHARTER SCHOOL

Academic Policy Committee Meeting
Thursday, February 25, 2010 at 6:30 p.m.*

1. Welcome
 - A. Call to Order.
 - B. Roll Call
 - C. Agenda
 - D. Approval of Minutes
2. Parent Comments
3. Administrator's Report
4. Project Reports
5. Financial Report
6. Parent Comments
7. Staff Comments
8. Board Member Comments
9. Next Meeting (March ?)
10. Adjournment

*APC members must be present at 6:00 to meet with teaching staff. The official mtg. will begin at 6:30.

AURORA BOREALIS CHARTER SCHOOL
ACADEMIC POLICY COMMITTEE MEETING
MINUTES FOR FEBRUARY 25, 2010

APC will be meeting with teachers over the next several months. Joy Hagen, Gene Palm, and Don Drury were scheduled for this evening. Entered executive session from 6:00-6:45p.m. After executive session Gene gave us a demonstration of the SmartBoard.

1. WELCOME:

- a. Call to order-6:58 pm, by Gary Hinkle, Vice-President
- b. Roll Call- Gary Hinkle, Scott Coffman, Roy Dudley, Lois Kauffman
Absent- Duane Kant (excused), Kathy Flores
- c. Guests – Bruce Jackman, Vance Wonser (prospective APC members)
- d. Agenda- motion to approve-Scott Coffman, second-Lois Kauffman. Motion to approve passed unanimously
- e. Approval of minutes- Motion to approve- Scott Coffman, second- Roy Dudley. Motion to approve passed unanimously.

2. PARENTS COMMENTS: none

3. ADMINISTRATOR'S REPORT: The paperwork has all been filed for the Blue Ribbon School nomination. All SmartBoards are installed. We do not have to do an asbestos removal as no asbestos is present per testing. Working on bids for new flooring. Looked at a grading plan from Tauriainen Engineering & Testing. We will not be adding a third portable as Boys & Girls Club does not need the extra space. Instead we will be sharing the "White Room".

4. PROJECT REPORTS: Larry gave us a list of projects with prices. Larry has requested Gary Whitely to help him manage the projects. Pay to be discussed. Motion to authorize Larry Nauta to spend up to \$200,000 to proceed with the upgrade of the parking, engineering, and paving. Also to hire Gary Whitely to help as a consultant with the projects for an hourly rate to be determined at a later date. Motion by Scott Coffman, second by Roy Dudley. Passed unanimously. Motion to appropriate \$180,000 for extended contracts for staff for 20 days for curriculum development, charter renewal, and summer school instruction. Motion by Scott Coffman, second by Roy Dudley. Passed unanimously.

5. FINANCIAL REPORT: Financial Report from the KPBSD continues to be inaccurate.

6. PARENT COMMENTS: Both Bruce and Vance expressed appreciation for the school.

7. STAFF MEMBER COMMENTS: none present

9. BOARD MEMBER COMMENTS: Mr. Dudley- No comments, Mrs. Kauffman- No comments, Mr. Hinkle- No comments, Mr. Coffman – No comments.

10. NEXT MEETING DATE: March 22, 2010 at 6:00 pm. to meet with teachers. APC meeting will be at 6:30 p.m.

11. ADJOURNMENT: Meeting adjourned at 8:10pm.

Respectfully submitted,

Lois Kauffman
Acting APC Secretary

AURORA BOREALIS CHARTER SCHOOL

Academic Policy Committee Meeting
Monday, March 22, 2010 at 6:30 p.m.*

1. Welcome
 - A. Call to Order.
 - B. Roll Call
 - C. Agenda
 - D. Approval of Minutes
2. Parent Comments
3. Kenai Library Presentation, Donna Peterson
4. Administrator's Report
5. Project Reports
6. APC Nominations
7. Financial Report
8. Parent Comments
9. Staff Comments
10. Board Member Comments
11. Next Meeting (April 19th?)
12. Adjournment

*APC members must be present at 6:00 to meet with teaching staff. The official mtg. will begin at 6:30.

AURORA BOREALIS CHARTER SCHOOL
ACADEMIC POLICY COMMITTEE MEETING
MINUTES FOR MARCH 22, 2010

APC will be meeting with teachers over the next several months. Susie Phillips, Bill Severson, and Lee Moore were scheduled for this evening.

1. WELCOME:

- a. Call to order- 6:42 pm, by Gary Hinkle, Vice-President
- b. Roll Call- Kathy Flores, Gary Hinkle, Scott Coffman, Roy Dudley, Jerry Strait
Absent- Duane Kant & Lois Kauffman (excused),
- c. Guests – Bruce Jackman, Vance Wonser (prospective APC members)
- d. Agenda- amended to move presentation by Donna Peterson to Agenda item #2.
Motion to approve-Scott Coffman, second- Jerry Strait. Motion
to approve passed unanimously
- e. Approval of minutes as amended- Motion to approve- Gary Hinkel, second- Scott
Coffman. Motion to approve passed unanimously.

2. DONNA PETERSON – Kenai Library expansion & fund raiser

Donna handed out a brochure and gave a brief presentation on expansion and fund raising efforts. Kathy suggested putting donation to the library by ABCS on next months APC agenda.

3. PARENTS COMMENTS: none

4. ADMINISTRATOR'S REPORT: Reference attached report dated 3/10/10. Capital improvements are coming in under budget. Mr. Nauta provided an update on parking & side walk relocation and improvements installed over spring break. Mr. Nauta is working with the KPBSD Purchasing Department. Due to improvements coming in under budget, Mr. Nauta may bring a list of additional capital improvements to the APC.

Reference the Administrator's report where Beau Sawyer is providing training on smart boards. APC suggested that Beau Sawyer be available as part of extended contract for teachers to provide technical assistance on developing curriculum for smart boards.

The cut off for applying for the lottery was last week. There have been two applications since then. The lottery will be the end of this month. The projected enrollment submitted to the KPBSD is 175. Enrollment at 185 is the desired enrollment level to obtain a funding amount that will cover costs.

5. PROJECT REPORTS: See Administrator's report. Mr. Nauta will continue to update the APC as more information is received.

6. APC NOMINATIONS: Nominations will be opened pursuant to the by-laws in the same manner as in past years.

6. FINANCIAL REPORT: Glexline report continues to be unusable. In light of the budget getting tighter, Mr. Nauta said he will be keeping track of his own budget next year.

7. PARENT COMMENTS: None

8. STAFF MEMBER COMMENTS: None

10. BOARD MEMBER COMMENTS: Mr. Strait, no comments; Ms. Flores, no comments; Mr. Dudley said that the APC needs to review statutes and its by-laws to verify extent of authorization for APC oversight of teacher/personnel issues because a) there may be a conflict between state statute and ABCS by-laws and b) ABCS by-laws may not sufficiently address issue. no comments; Mr. Hinkle, no comments; Mr. Coffman, no comments; Ms. Flores, no comments.

11. NEXT MEETING DATE: April 19, 2010 at 6:00 pm. to meet with teachers. APC meeting will be at 6:30 p.m.

12. ADJOURNMENT: Meeting adjourned at 8:35 pm.

Respectfully submitted,

Roy Dudley
Acting APC Secretary

AURORA BOREALIS CHARTER SCHOOL

Academic Policy Committee Meeting

Monday, April 26, 2010 at 6:30 p.m.*

1. Welcome
 - A. Call to Order
 - B. Roll Call
 - C. Agenda
 - D. Approval of Minutes
2. Parent Comments
3. Administrator's Report
4. Project Reports
5. Parent Survey
6. Financial Report
7. Parent Comments
8. Staff Comments
9. Board Member Comments
10. Next Meeting (June 7)
11. Adjournment

*APC members must be present at 6:00 p.m. to meet with teaching staff. The official meeting will begin at 6:30 p.m.

AURORA BOREALIS CHARTER SCHOOL
ACADEMIC POLICY COMMITTEE MEETING
MINUTES FOR APRIL 26, 2010

The APC is meeting with teachers over the next several months. Mr. Anderson, Mrs. Ball and Mrs. Burns were scheduled for this evening.

1. WELCOME:

- a. Call to order- 6:40 pm, by Mrs. Flores
- b. Roll Call- Mrs. Flores, Mrs. Kauffman, Mr. Strait, Mr. Coffman, Mr. Hinkle, Mr. Kant and Mr. Dudley were present.
- c. Guests – Mr. Joe Kashi of Rotary International, Mr. Bruce Jackman and Mr. Vance Wonser-prospective APC members.
- d. Agenda- Approved as amended-Motion-Mr. Coffman, seconded by Mr. Hinkle- approved unanimously as amended.
- e. Approval of minutes- Motion to approve-Mr. Hinkle, seconded by Mr. Coffman- approved unanimously.

2. PHOTOGRAPHY PRESENTATION: Mr. Joe Kashi of Rotary International made a presentation on digital photography and classroom computer interaction via the internet with students of other nations.

3. PARENTS COMMENTS: None.

4. ADMINISTRATOR'S REPORT: SBA tests were just completed. Current enrollment is 183 students. \$30,000 of federal stimulus technology money from the district has been granted to the school.

5. PROJECT REPORTS: District support and borough maintenance support has been good. Progress is being made. The paving project has not yet been put out to bid due to engineering requirements.

6. PARENT SURVEY: A parent survey will be mailed out this week. They are due back to the school by May 10, 2010.

7. FINANCIAL REPORT:

8. PARENT COMMENTS: None.

9. STAFF MEMBER COMMENTS: None, no one present.

10. BOARD MEMBER COMMENTS: Mrs. Flores-None, Mrs. Kauffman- None, Mr. Coffman-None, Mr. Hinkle- concerned with conflict of robotics and future problem solving, Mr. Kant-None, Mr. Dudley- None.

11. NEXT MEETING DATE: May 17, 2010.

12. ADJOURNMENT: Meeting adjourned at 8:00 pm.

Respectfully submitted,

Duane Kant
APC Secretary

AURORA BOREALIS CHARTER SCHOOL

Academic Policy Committee Meeting

June 7, 2010 at 6:30 p.m.

1. Welcome
 - A. Call to Order
 - B. Roll Call
 - C. Agenda
 - D. Approval of Minutes
2. Parent Comments
3. Administrator's Report
4. Project Reports
5. Parent Survey
6. Appointment of new member for vacated APC seat
7. Financial Report
8. Parent Comments
9. Staff Comments
10. Board Member Comments
11. Next Meeting?
12. Adjournment

AURORA BOREALIS CHARTER SCHOOL
ACADEMIC POLICY COMMITTEE MEETING

JUNE 7, 2010

- I. WELCOME
 - A. Call to order-6:35 pm
 - B. Roll Call- Mrs. Flores, Mrs. Kauffman, Mr. Strait, Mr. Coffman, Mr. Kant, Mr. Hinkle.
Missing- Mr. Dudley
 - C. Guests-Mr. Jackman and Mr. Wonser-prospective APC members
 - D. Agenda- Motion to approve agenda-Mr. Hinkle. Second-Mr. Kant. Agenda approved unanimously.
 - E. Approval of minutes- Motion to approve minutes of April 26, 2010-Mr. Hinkle. Second-Mr. Kant. Minutes approved unanimously.
- II. PARENT COMMENTS-None.
- III. ADMINISTRATOR'S REPORT- The bids for the three upcoming construction projects, asbestos abatement, paving and flooring were sent out to bid, the bids were received and the contracts let. The school has been cleaned out for summer projects.
- IV. PROJECT REPORTS-See administrator's report.
- V. PARENT SURVEYS-Twelve surveys and one letter were received by the APC. The majority of these letters were responses from parents of students in the lower grades. A written response to the letter will be made. A POSITIVE current for the school was a constant throughout all the surveys.
- VI. APPOINTMENT OF NEW MEMBER FOR VACANT APC SEAT- Executive session was entered at 8:25 pm. Mr. Bruce Jackman was appointed to serve the remaining two years on Mr. Gary Hinkle's term. Executive session was closed at 8:35 pm.
- VII. FINANCIAL REPORT- The status quo has been maintained with the school financial situation.
- VIII. PARENT COMMENTS- None.
- IX. STAFF COMMENTS- None.
- X. BOARD MEMBER COMMENTS- Mrs. Kauffman-None, Mr. Coffman-None, Mrs. Flores-None, Mr. Hinkle-None, Mr. Strait-None, Mr. Kant-None, Mr. Jackman-Thank you for the

opportunity to serve as a member of the APC. All of the APC members wish to commend and thank Mr. Gary Hinkle for his faithful years of service to the school and the APC committee.

- XI. NEXT MEETING-TBA-Later determined to be August 30, 2010 at 6:30 pm.
- XII. ADJOURNMENT- 8:45 pm.

AURORA BOREALIS CHARTER SCHOOL

**Academic Policy Committee Meeting
Monday, August 30, 2010 at 6:30 p.m.***

1. Welcome
 - A. Call to Order.
 - B. Roll Call
 - C. Agenda
 - D. Approval of Minutes
2. Parent Comments
3. Administrator's Report
4. Project Reports
5. Financial Report
6. Parent Comments
7. Staff Comments
8. Board Member Comments
9. Next Meeting?
10. Adjournment

AURORA BOREALIS CHARTER SCHOOL
ACADEMIC POLICY COMMITTEE MEETING
MINUTES FOR AUGUST 30, 2010

1. WELCOME:

- a. Call to order- 6:30 pm.
- b. Roll Call- Mrs. Kauffman, Mrs. Flores, Mr. Kant, Mr. Coffman, Mr. Dudley, Mr. Strait and Mr. Jackman.
- c. Guests – None.
- d. Agenda- Motion to approve as verbally amended-Mrs. Kauffman, second-Mr. Kant. Unanimously approved.
- e. Approval of minutes- Motion to approve minutes of June 7, 2010-Mrs. Kauffman, Second- Mr. Coffman. Unanimously approved.

2. PARENTS COMMENTS: None.

3. COMMUNITY MEMBER OF APC BOARD-Administrator and board members were unanimous for their support of the position and of Mr. Dudley's service in that position. Mr. Dudley agreed to serve in that capacity for another year. Mr. Coffman made a motion to approve the motion of appointing of Mr. Dudley for another year. Second-Mr. Strait. Motion was unanimously approved.

4. APPOINTMENT OF APC OFFICERS FOR 2010-2011 SCHOOL YEAR:
Chairperson- Mrs. Flores , Vice Chairperson- Mr. Strait , Secretary-Mr. Kant, Treasurer- Mr. Coffman. Motion to approve the slate of officers for 2010-2011 school year-Mr. Dudley, Second to the motion- Mr. Jackman. Motion unanimously approved.

5. ADMINISTRATOR'S REPORT: Charter is due in October, 2011. Mr. Nauta's plan is to have it to the state by May, 2011. Opening of school has gone extremely well. Current enrollment is 184, the projection was 175. We are still waiting on the announcement from the US Secretary of Education for the Blue Ribbon School. Fund balance will be an issued with the board this year.

6. PROJECT REPORTS: The asbestos, flooring and paving projects were completed on time and well done. The final costs are being calculated. Mr. Tom Bartlett and Mr. Pat Malone performed extremely well for the school and a letter of appreciation from the school will be sent to these gentlemen.

7. FINANCIAL REPORT: Financial report from the district is status quo.

8. PARENT COMMENTS: None.

9. STAFF MEMBER COMMENTS: None, no one present.

10. BOARD MEMBER COMMENTS: Mrs. Flores- bylaws need a review by board, bimonthly meetings may be a possibility with work sessions on the in between months; Mrs. Kauffman- Future Problem Solvers or Robotics this year; Mr. Coffman-None; Mr. Kant-None; Mr. Dudley- None; Mr. Jackman-list of things have that been considered financially; Mr. Strait-None.

11. NEXT MEETING DATE: October 25, 2010 at 6:00pm-work session for by law review, two hour time limit.

12. ADJOURNMENT: Meeting adjourned at 8:25 pm.

Respectfully submitted,

Duane Kant
APC Secretary

AURORA BOREALIS CHARTER SCHOOL

Academic Policy Committee Meeting
Monday, December 13, 2010 6:00 p.m.

1. Welcome
 - A. Call to Order
 - B. Roll Call
 - C. Agenda
 - D. Approval of Minutes
2. Parent Comments
3. Administrator's Report
4. Project Reports
5. Lottery Policy
6. Financial Report
7. Parent Comments
8. Board Member Comments
9. Next Meeting
10. Adjournment

AURORA BOREALIS CHARTER SCHOOL
ACADEMIC POLICY COMMITTEE MEETING
MINUTES FOR DECEMBER 13, 2010

1. WELCOME:

- a. Call to order- 6:00 pm.
- b. Roll Call- Mr. Strait, Mr. Jackman, Mr. Dudley, Mrs. Flores, Mr. Kant, Mrs. Kaufmann. Absent-Mr. Coffman-excused(illness).
- c. Guests-Mr. Wonser.
- d. Agenda- Motion to approve as amended. Mrs. Kauffman-motion, second-Mr. Dudley. Lottery policy was removed from agenda.
- e. Approval of minutes- Motion to approve-Mrs. Kauffman, second-Mr. Strait. Approved as submitted.

2. PARENTS COMMENTS: None.

3. ADMINISTRATOR'S REPORT: We are officially a Blue Ribbon School. Student population is steady. One student currently has a white card. Smart board instruction with the teachers has been occurring. Several possible staff retirements are pending.

4. PROJECT REPORTS: Replacement of doors and jambs in our wing of the building is a possible project. Borough maintenance has agreed to do the work if we pay for the doors. Stair tread replacement and the building of a storage shed are also possible projects.

5. FINANCIAL REPORT: School has a robust financial status and no problems are anticipated.

6. PARENT COMMENTS: None.

7. STAFF COMMENTS: None, no one present.

8. BOARD MEMBER COMMENTS: Mr. Dudley-None. Mr. Jackman- None. Mr. Strait-None. Mrs. Kaufman- None. Mr. Kant- None. Mrs. Flores- None.

9. NEXT MEETING DATE: Bylaw work session for January 24, 2011 at 6:00 pm at the Nauta residence.

10. ADJOURNMENT: Meeting adjourned at 7:00 pm.

Respectfully submitted,

Duane Kant
APC Secretary

AURORA BOREALIS CHARTER SCHOOL

Academic Policy Committee Meeting
Monday, February 21, 2011 at 6:00 p.m.*

1. Welcome
 - A. Call to Order.
 - B. Roll Call
 - C. Agenda
 - D. Approval of Minutes
2. Parent Comments
3. Administrator's Report
4. Project Reports
5. Financial Report
6. Lottery Policy (first reading)
7. Bylaws Revision (first reading)
8. Review of Administrator's Contract
9. Parent Comments
10. Staff Comments
11. Board Member Comments
12. Next Meeting?
13. Adjournment

*Please note the time change

AURORA BOREALIS CHARTER SCHOOL
ACADEMIC POLICY COMMITTEE MEETING
MINUTES FOR FEBRUARY 21, 2011

1. WELCOME:

Call to order- 6:07 pm.

- a. Roll Call- In attendance: Mr. Strait, Mr. Dudley, Mrs. Flores, Mrs. Kauffman, Mr. Jackman, Mr. Coffman, Mr. Nauta. Absent: Mr. Kant (excused).
- b. Guests –Mr. Wonser
- c. Agenda- Motion to approve as amended – Mrs. Kauffman, 2nd – Mr. Dudley
- d. Approval of minutes from 12/12 Meeting- Motion to approve – Mrs. Kaufman, 2nd – Mr. Jackman.

2. PARENTS COMMENTS: None.

3. ADMINISTRATOR'S REPORT: Administrator's 2/11/11 Report Attached. One additional Kindergarten sibling has applied for admission for a new total of 22. No official staff retirements have been submitted.

APC meeting schedule to be posted at the office and in the Weekly Reminder.

4. PROJECT REPORTS :

5. FINANCIAL REPORT : School has a strong financial status. Door replacement bid was received from the Borough at \$36,000. 4D interior is currently estimating a project to replace the vinyl floor in the bathrooms and stair treads. Project to construct a storage shed is awaiting review by SOHI shop teacher. Mr. Dudley mentioned potential projects of School Lighting Upgrades and Electrical System Upgrades. Mr. Nauta reported that gym scoreboards and basketball hoops have been ordered. Mr. Nauta reported that for-credit Smart Board training is planned for the Staff. Training tentatively scheduled for late April, 2011.

6. LOTTERY POLICY (1ST reading) - APC Resolution 1-2011: First Public Meeting on Resolution 1-2011. Resolution was reviewed and amended by APC.

7. BYLAWS REVISION (1st reading)- APC Resolution 2-2011: First Public Meeting on Resolution 2-2011 to amend the ABCS Bylaws. Resolution was reviewed and amended by the APC. Lois Kauffman agreed to review for accuracy the "track changes" between the original Bylaw and the revised Bylaw documents. Mrs. Flores requested that the ABCS parents receive an e-mail two weeks prior to the 2nd Reading of Resolution 2-2011. The 2nd Resolution Reading and vote of the APC is scheduled for the next APC Meeting.

8. APC ELECTION: Mrs. Kauffman submitted an updated APC Terms of Office document. Mr. Coffman's and Mrs. Kauffman's seats are up for election in 2011.

9. EXECUTIVE SESSION: APC entered Executive Session at 8:02 PM to discuss the Administrator's contract. Executive session ended at 8:25PM.

10. RENEWAL OF ADMINISTRATOR'S CONTRACT: Mr. Dudley moved to extend Mr. Nauta's contract for an additional two years in the same terms and conditions as the existing contract excepting that the APC will determine the specific salary amount at its regular March meeting. Mr. Coffman seconded the motion. Motion passed unanimously.

11. PARENT COMMENTS: None.

12. EXECUTIVE SESSION: APC entered and Executive Session at 8:57PM to discuss a requested student re-enrollment. Executive Session ended at 9:31PM

13. STAFF MEMBER COMMENTS: None.

14. BOARD MEMBER COMMENTS: None

15. NEXT MEETING DATE: 3/28/11

16. ADJOURNMENT: Meeting adjourned at X:XX pm.

Respectfully submitted,

Bruce Jackman (for Duane Kant)
Substitute APC Secretary

AURORA BOREALIS CHARTER SCHOOL
Academic Policy Committee Meeting
Monday, April 4, 2011 at 6:00 p.m.*

1. Welcome
 - A. Call to Order.
 - B. Roll Call
 - C. Agenda
 - D. Approval of Minutes
2. Parent Comments
3. Administrator's Report
4. Financial Report
5. Lottery Policy (final reading)
6. Bylaws Revision (final reading)
7. Review of Administrator's Contract
8. Review of ABCS DVD
9. Nominations for APC
10. Parent Comments
11. Staff Comments
12. Board Member Comments
13. Next Meeting?
14. Adjournment

*Please note the time change

Revised March 28, 2011

AURORA BOREALIS CHARTER SCHOOL
ACADEMIC POLICY COMMITTEE MEETING
MINUTES FOR APRIL 4, 2011

1. WELCOME:

Call to order- 6:05 pm.

- a. Roll Call- In attendance: Mr. Strait, Mr. Dudley, Mrs. Flores, Mrs. Kauffman, Mr. Jackman, Mr. Kant. Absent: Mr. Coffman (excused)
- b. Guests – Mr. Wonser.
- c. Agenda- Motion to approve as amended – Mrs. Kauffmann, 2nd – Mr. Strait unanimously approved
- d. Approval of minutes from February 21, 2011 Meeting- Motion to approve as amended – Mrs. Kauffmann, 2nd – Mrs. Flores unanimously approved.

2. PARENTS COMMENTS: None

3. ADMINISTRATOR'S REPORT: Only one packet picked up for APC vacancy with two seats open and Mr. Coffman seeking reelection. Lottery was conducted with two retentions in kindergarten and holdovers. SBA testing starts tomorrow, 4-5-11. Three resignations have been received-Lee and Pam Moore and Joy Hagen. The price for door replacement is lower than expected and will be closer to thirty thousand dollars.

4. FINANCIAL REPORT: The financial status of the school remains strong.

5. LOTTERY POLICY: 2ND READING: A reading of resolution 1-2011 was conducted. Changes were made during the reading and changes will be written into a new copy of the lottery policy by Mr. Nauta's staff.

6. BYLAWS REVISION (final reading): A final reading of the bylaws revisions was conducted. A vote to accept resolution 2-2011 was taken and unanimously approved.

7. REVIEW OF ABCS DVD: The DVD was reviewed by APC members prior to the meeting and it was viewed as generally well done with some minor modifications needed. APC members will send ideas for modification to Mr. Nauta.

8. NOMINATIONS FOR APC: Mr. Coffman is running unopposed and the seat being vacated by Mrs. Kauffmann has one candidate who has expressed an interest in running for the seat.

9. PARENT COMMENTS: None, no one present.

10. STAFF COMMENTS: None, no one present.

11. BOARD MEMBER COMMENTS: Mr. Strait-DVD was well done. Mr. Dudley-represents a lot of work, Mr. Jackman-none, Mr. Kant-none, Mrs. Kauffmann-none, Mrs. Flores-none.

12. NEXT MEETING: April 25, 2011 at 6:00 pm.

13. ADJOURNMENT: Adjourned at 8:06 pm.

Respectfully submitted,

Duane Kant
APC Secretary

AURORA BOREALIS CHARTER SCHOOL
Academic Policy Committee Meeting
Monday, April 25, 2011 at 6:00 p.m.*

1. Welcome
 - A. Call to Order.
 - B. Roll Call
 - C. Agenda
 - D. Approval of Minutes
2. Parent Comments
3. Administrator's Report
4. Financial Report
5. Lottery Policy (final reading)
6. Review of Administrator's Contract
7. Parent Comments
8. Staff Comments
9. Board Member Comments
10. Next Meeting?
11. Adjournment

*Please note the time change

Revised April 5, 2011

AURORA BOREALIS CHARTER SCHOOL
ACADEMIC POLICY COMMITTEE MEETING
MINUTES FOR APRIL 25, 2011

1. WELCOME:
 - a. Call to order- 6: 00 p.m.
 - b. Roll Call- In attendance: Mr. Strait, Mrs. Flores, Mrs. Kauffman, Mr. Jackman, Mr. Coffman. Absent: Mr. Kant, Mr. Dudley (excused)
 - c. Guests – Tom Carver
 - d. Agenda- Motion to approve as amended – Lois Kauffman, 2nd – Scott Coffman, unanimously approved
 - e. Approval of minutes from April 4, 2011 Meeting- Motion to approve as amended, Bruce Jackman, 2nd – Lois Kauffman, unanimously approved.
2. PARENTS COMMENTS: No Comments
3. ADMINISTRATOR'S REPORT: Latin scores were the highest in our schools history. Three students earned gold medals, and three students earned silver medals. The student on the behavior contract has done very well. A representative from the U.S. Dept of Education will be taking a tour of the school on Wednesday afternoon. She is visiting both Blue Ribbon schools in the area. Summer school will be offered to students needing extra help.
4. FINANCIAL REPORT: Financial status of the school remains strong.
5. LOTTERY POLICY (Final Reading) A final reading of the lottery policy was conducted. A vote to accept Resolution 1-2011 was taken and unanimously approved.
6. PARENT COMMENTS: Kathy Flores commented on Mass Choir Tuesday, April 26.
7. STAFF COMMENTS: None, no one present.
8. REVIEW OF ADMINISTRATOR'S CONTRACT (Executive Session) Entered at 6:40 p.m. to discuss Mr. Nauta's contract. Exited at 7:10 p.m. A review of the administrator's contract will appear on the agenda at the next scheduled meeting.
9. BOARD MEMBER COMMENTS: Mr. Strait- none, Mr. Jackman- none, Mrs. Kauffman- Parent Surveys need to be mailed out, Mr. Coffman – none, Mrs. Flores- would like to invite teachers to attend our next meeting, and will send e-mail invitation to them.
10. NEXT MEETING: May 16, 2011 at 6:00 pm.
11. ADJOURNMENT: Adjourned at 7:20 pm.

Respectfully submitted,

Lois Kauffman
Acting APC Secretary

2. Law Provisions

2. LAW PROVISIONS

- (a) To be valid, the application must include a separate, signed, charter school contract with the district, addressing the fourteen provisions as listed under AS 14.03.255(c)(1 – 14).
- (b) Have the responsibilities of the academic policy committee regarding provisions of the law been fully addressed?
- (c) Is the charter school within the bounds of the most current applicable statutory and regulatory requirements?

***What Reviewers Will Look For:** Evidence that the school complies with applicable federal, state, and local laws and regulations in regards to the academic policy.*

***Suggested Sources of Evidence:** Charter contract, charter school bylaws, and minutes of meetings where committee has adopted bylaws, etc.*

INSERT INFO HERE ➔

AURORA BOREALIS CHARTER SCHOOL CONTRACT

THIS AGREEMENT is between Aurora Borealis Charter School, whose address is 705 Frontage Road, Suite A, Kenai, Alaska 99611, hereinafter "Charter School", and the Kenai Peninsula Borough School Board, whose address is 148 N. Binkley, Soldotna, Alaska 99669, hereinafter "School Board".

WHEREAS, Charter School desires to operate within the Kenai Peninsula Borough School District (hereinafter "School District") in conformance with Alaska Statute 14.03.250-.290 and School District policies and procedures; and

WHEREAS, at its meeting dated October 23, 2006, the School Board reviewed and approved Charter School's application; and

WHEREAS, at its meeting dated January 26, 2007, the Alaska State School Board reviewed and approved Charter School's application:

NOW THEREFORE, in consideration of the mutual covenants and agreements contained herein, the parties do agree as follows:

Charter School shall provide educational programs and services subject to the terms and conditions of this contract, commencing with the first day of school in the School District for the 2011-2012 school year and continuing through the last day of school in the 2016-2017 school year.

1. **Educational Program**: Charter School shall provide an educational program which shall advance basic skill areas including mathematics, science, language arts and social studies appropriate to the age of students included in the program. Additionally, the educational program shall be designed as defined in Charter School Proposal as approved by School District and by the Alaska State Board of Education.

2. **Achievement Levels**: Charter School's educational program shall meet the specific levels of achievement specified in the proposal.

3. **Policies and procedures**: Except as otherwise provided herein, Charter School is required to comply with School Board policies and procedures, and Alaska Department of Education regulations. To develop and implement admission and administrative policies for the school, the Charter School shall establish an Academic Policy Committee.

a. **Admission Policies and Procedures**: Any resident of the school district that is otherwise eligible to attend Kenai Peninsula School District schools may apply for admission to the Charter School. In addition, the Charter

School shall adhere to the admissions policies and procedures specified in the proposal.

b. Administrative Policies: Charter School shall adhere to Charter School administrative policies as specified in the proposal.

c. The Charter School shall prohibit violence and the use or possession of drugs, alcohol, tobacco and weapons on school grounds. Disciplinary proceedings for violations shall be consistent with applicable Alaska Statutes, state and federal regulations and school district policies.

4. Funding: School District shall allocate funding for Charter School in accordance with State Law, less administrative costs determined by applying the DOE approved indirect cost rate to the amount allocated for Charter School. An annual budget for Charter School shall be submitted to School District according to schedules established by the district. Funds shall be made available to Charter School on July 1 of each year of this contract. The amount of the budget will be adjusted immediately following the ADM count period as established by the State of Alaska.

5. School District Charges: All materials and services provided by School District to Charter School shall be provided to Charter School at rates equal to those charged to other schools in the district.

No tuition shall be charged to Charter School students who reside in the district. Fees consistent with School District policy and collected from Charter School students shall be retained by Charter School.

6. Budget and Accounting: Charter School shall account for receipts and expenditures by using and complying with the school district purchasing and accounting systems. Charter School covenants and agrees that it shall comply with all state and federal requirements for receipt and use of public money.

7. Facility: Charter School shall be operated at the following location: Aurora Borealis Charter School, 705 Frontage Road, Suite A, Kenai, Alaska 99611.

KPBSD covenants and warrants that the current facility complies with all local, state and federal health and safety requirements applicable to other public schools in the district.

ABCS agrees to pay utilities at a rate agreed upon on an annual basis.

8. Teachers and Support Staff: At the time of executing this contract, Charter School anticipates that the following teachers and support staff will perform teaching/support services in the charter school:

a) Administrator

- b) Teachers as Budgeted
- c) Secretary
- d) Custodial staff
- e) Other staff as required

Charter School shall promptly provide School District with written notice of any permanent changes to staff. It is agreed and understood that all employees will be recruited and employed through district processes and that teachers must sign a written contract with School District before providing services. Unless the School District and any association representing a teacher or support employee agree to an exemption, all provisions of an existing negotiated or collective bargaining agreement applicable to employees shall remain in effect while the employee provides services at Charter School.

The Charter School agrees to hire an administrator with Class B Alaska certification.

9. **Teacher-to-Student Ratio:** Charter School agrees to maintain the teacher-to-student ratio as defined in the charter school proposal approved by School District.

10. **Enrollment:** Charter School shall enroll a minimum of twenty (20) students at all times and shall enroll a maximum number of students as specified in the proposal.

11. **Contract Term:** This contract shall be effective upon complete execution and shall terminate at the end of five (5) academic years unless earlier terminated as provided elsewhere herein.

12. **Termination:** This contract may be terminated by School Board for Charter School's failure to meet educational achievement goals or fiscal management standards, for a default in any material provision of this agreement or for other good cause. The School Board shall provide 90 days written notice to Charter School of its intent to terminate this contract and the reasons therefore. If Charter School fails to remedy the cause for termination within the time provided by School District, this contract shall automatically terminate at the end of the stated time. Any unused funds and all properties remaining shall immediately be returned to the School District upon such termination.

13. **Equal Access:** Charter School covenants and agrees that it shall not discriminate against applicants based upon any of the protected classes, and that it shall provide equal access to its facilities to all students in compliance with state and federal law.

14. **Nonsectarian:** The Charter School shall be nonsectarian, and shall not be affiliated in any respect with any sectarian institution.

15. **Charter School Proposal:** The Charter School Proposal as approved by the Alaska State Board of Education is hereby incorporated into this contract. This contract shall bind Charter School to its stated purpose, goals, operational procedures, and all other aspects of the approved proposal.

This Charter School was approved by the Kenai Peninsula School Board on October 23, 2006 and was approved by the Alaska State Board of Education on January 26, 2007. The Undersigned agree to this entire contract as specified herein.

Signed _____ Date _____ (For School District)

Signed _____ Date _____ (For Charter School)

Gary



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Instructional Services

Gary Whiteley, Assistant Superintendent
148 Binkley Street Soldotna, Alaska 99669-7553
Phone (907) 262-5846 Fax (907) 262-5867

February 5, 2002

Mr. Louie Yannotti
Department of Education & Early Development
801 West 10th Street, Suite 200
Juneau, Alaska 99801-1894

Dear Louie:

The enclosed charter school applications for Soldotna Montessori, Aurora Borealis, and Fireweed Academy are for your review. Please note that the School Board has approved all three applications at the February 4, 2002 Board meeting. The following was recommended:

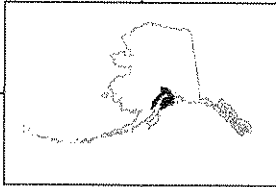
1. Approval of Aurora Borealis Charter for a five-year period.
2. Approval of Soldotna Montessori Charter for five years with two conditions:
 - a) The school is able to enroll a minimum of 40 students and;
 - b) Teachers hired need to have an Alaskan Type A certificate and Montessori certification.
3. Approval of Fireweed Academy Charter for five years. Due to concerns about insolvency, a financial report must be submitted to the Chief Financial Officer on October 1, 2002; January 6, 2003; and April 1, 2003.

Sincerely,



Dr. Gary Whiteley
Assistant Superintendent of Instruction

Enclosures: Charter School Applications



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Assistant Superintendent

Glen Szymoniak

148 North Binkley Street Soldotna, Alaska 99669

Phone (907) 714-8888 Fax (907) 262-5867

Email gszymoniak@kpbsd.k12.ak.us

October 16, 2006

To: Board of Education

From: Glen Szymoniak, Assistant Superintendent

Re: Aurora Borealis Charter School Reapplication

Aurora Borealis Charter School is seeking to reapply for their charter with the District and State this year. The reapplication process calls for the Board to negotiate the contracts, conduct a public hearing, then take action to approve the contracts.

Aurora Borealis Charter School submitted their application to the district in a timely manner and participated in negotiations with the Charter School Oversight Committee for sharing space in a district facility. A worksession and public hearing occurred at the October 3 Board meeting. The application includes the provisions for a charter school to form a contract with a local school board.

It is significant to note that Aurora Borealis Charter School put a cap on the number of students in their school for the duration of the contract. It is also significant that projected enrollment calculations indicate that there will be space available to house them at the old Kenai Elementary School for the duration of the contract.

Aurora Borealis Charter School arranged for their proposal to appear before the Alaska State Board of Education at the January 26, 2007 meeting. They are requesting the Board approve their application at the October 23 meeting.

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

148 North Binkley Street • Soldotna, AK 99669-7598 • Phone 907/262-5846 • Fax 907/262-9645

Memo To: Larry Nauta
From: Gary Whiteley, Ed. D. *GW*
Assistant Superintendent of Instruction
Date: November 6, 2001
Re: Aurora Borealis Charter School Application

The administrative team has reviewed (Oct. 2001) the Aurora Borealis Charter School Application draft document. The State of Alaska allows a school a charter of up to ten years. The district administration recommends a charter of 3 to 5 years. Additionally, there are two provisions in statute that we would like to include in the new document. First, the District would like to consider (on an annual basis) whether to retain administrative costs (indirect costs) established by the Department of Education and Early Development (AS 14.03.260). Second, the District would like to include a "termination clause", as authorized in AS 14.03.255, that provides authority to the School Board to terminate for: "failure of the charter school to meet educational achievement goals or fiscal management standards or for other good cause."

The administration does not recommend the inclusion of sections XX Waivers of State Regulation, and XXI waivers of District Policy as proposed in the draft charter. Section XX relates to Administrative Regulation 5111 (a), the provision that a student may enter Kindergarten early if their birthday is within 30 days of the August 15 cutoff and perform in the superior range on an intelligence test. The language is in regulation to ensure that students who may benefit for an early entrance have the opportunity. The administration feels that it is inappropriate to waive this requirement because it actually applies to few students, and it provides an educational opportunity for students who qualify.

Section XXI requests a waiver to the KPEA Negotiated Agreement (Section 410) involuntary transfer of certified staff. State Statute authorizes that, "a teacher or employee may not be assigned to a charter school unless a teacher or employee consents to the assigned." Certainly it would be inappropriate for a teacher to be assigned to ABCS who did not agree with the mission and philosophy of the school. Qualified candidates or transfers can apply for positions at ABCS; however, it is up to the interview committee to determine the best candidate for the position. The statutory language provides ABCS with language that is not in the KPEA Negotiated Agreement. You may want to inquire with KPEA to see if they would consider waiving the current transfer language for ABCS.

The additional items that the administration would like addressed in the new charter are employee positions, staffing allocations, and school funding. We believe that all positions at ABCS should be hired according to KPEA, KPESA, and KPAA. It is the desire of the administration to allocate resources to ABCS according to our established staffing and supply allocation formulas. Mrs. Melody Douglas would like to arrange a time to meet with you to discuss the aforementioned items.

Please be aware that finalization of the charter will not occur until late January. It is my understanding that the renewed charter is not due in Juneau until mid-February.

cc: Donna Peterson, Ed. D.
Todd Syverson
Melody Douglas
Rick Matiya

Aurora Borealis Charter School Application

(Rewrite-September 2011)

I. Introduction

Education is the means by which society links the generations, conserves its heritage, and prepares for the future. The prosperity and strength of our nation rely on the excellence of its public school system, and support for any reasonable improvement should be self-evident. Charter Schools are providing such support through innovations in parental involvement and governance, under the auspices of the local school district.

This charter of the Aurora Borealis Charter School will set forth principles, functions, and purpose in the following sections:

A. Vision

The vision of Aurora Borealis Charter School is to provide a public school option in the Kenai/Soldotna area that allows teachers and parents extensive opportunity, responsibility, and accountability for the management and control of curriculum and the academic environment.

ABCS values a classic education consisting of fundamental academics. ABCS values the involvement of our children, parents, staff and communities. ABCS believes in life-long learning, with an accent on positive character development.

ABCS recognizes families are the customers. They seek an educational product for their children which is compatible with their expectations. ABCS provides a foundation for future academic success through a research-based program. ABCS encourages parental involvement in maintaining a high standard of academic performance and conduct.

B. Mission

The mission of Aurora Borealis Charter School is to provide each individual student with a preparatory education so that the individual will have the social and academic skills to be a successful and productive citizen.

C. Goals

The goals of Aurora Borealis Charter School include a high-quality academic program as indicated by standardized test scores, a clearly defined core sequence, and strong emphasis on basic skills acquisition and knowledge through whole-group, subject-centered direct instruction.

II. Program Philosophy

A. Why should the program exist?

ABCS was developed as an alternative public education program. ABCS should continue to exist because a high-quality academic program is being provided as indicated by standardized test scores and other test results. The founders established a school that, with a strong emphasis on basic skills acquisition and knowledge taught by staff using school-wide programs with a clearly defined core sequence, provides a public school option in the Kenai/Soldotna area. The charter school structure of ABCS allows teachers and parents extensive opportunity, responsibility, and accountability for the management and control of the curriculum and academic environment.

B. How was the need established?

The original need for ABCS was established by surveying a number of Home School Associations in the Kenai/Soldotna area. It was determined that there was sufficient interest to start a school with an original enrollment of 75 students. The program continues to be in high demand, as demonstrated by the number of students on the waiting list.

C. For whom is the program established?

ABCS serves the central peninsula communities of Kasilof, Sterling, Kenai, Nikiski, and Soldotna.

III. Evidence of Support by Community Members, Parents, and Teachers

ABCS currently has an enrollment in excess of 190 students with approximately two hundred students on the waiting list. Turnover in student population averaged 4.36% in the last six years, indicating a high level of parent satisfaction.

IV. Goals and Objectives

It is the goal of ABCS to provide a research-based preparatory education as a foundation for future academic success. This goal will be accomplished through whole group, subject-centered direct instruction, with textbooks used in the classroom. Emphasis is placed on language arts (phonetic reading, spelling, grammar, Latin, and vocabulary), penmanship, mathematics, history, science, geography, technology, art, and physical education.

The above goal will be reached through the following methods:

A systematic approach is used to teach explicit phonics, grammar, handwriting, vocabulary, reading comprehension, math, technology, geography, science, and social studies implemented in kindergarten and continuing through eighth grade.

Teachers will present a curriculum that spirals (examples being Saxon Mathematics, Shurley Grammar & Riggs Phonics), building on previously taught information, beginning in kindergarten and continuing through eighth grade.

Appropriate homework is assigned in order to foster self-discipline/responsibility, reinforce classroom instruction, develop good study habits, and keep parents informed of student progress.

Character education is taught with strong emphasis on citizenship, positive values, self-discipline, and patriotism.

Classroom decorum is an important aspect of a productive environment. Conduct and appearance of both students and staff will be maintained at a standard that enhances the educational environment. ABCS maintains a dress code as specified in the Parent/Teacher Handbook. The dress code facilitates proper student deportment.

V. Educational Program Performance Expectation Measurement and Corrective Action

ABCS provides a research-based preparatory education through whole group, subject-centered direct instruction. The teaching of students is accomplished through a well-defined scope and sequence using proven programs. Students are expected to perform at or above grade level and maintain a minimum grade of a C in all subjects.

ABCS has high academic standards. Grading is done on a percentage basis with no curve, with letter grades awarded for grades 1-8. Grade scales are as follows:

Grades 1-2: 90-100 (A), 80-89 (B), 70-79 (C), 60-69 (D), 0-59 (F)

Grades 3-8: 94-100 (A), 87-93 (B), 70-86 (C), 65-69 (D), 0-64 (F)

ABCS curriculum is designed to meet or exceed national, state, and district grade-level standards. Overall, ABCS students achieve high scores on the Standards Based Assessments and standardized tests, and annual individual scores have historically improved. Students in grades 1-8 are tested annually on the standardized test used by the district. It is our expectation that grade level scores will equal or exceed those of the state and district.

VI. Procedures for Corrective Action

Students at Aurora Borealis Charter School are expected to maintain at least a C average in all subject areas. Students having difficulty are given individual or small group assistance by a tutor. When appropriate, students are referred for special education services. Failure to meet academic expectations will result in the student's placement on academic probation for a period of fifteen academic days. A contract addressing the academic goals and terms to be followed will be made between the student, staff, and parents. At the end of the probation period staff member(s) will make a review, and the student will be removed from probation if conditions of the contract have been satisfied. If the student has not met the agreed-upon terms, the student, parent(s), and staff member(s) will again meet, the contract will be revised, and the student will remain on probation for a second period of fifteen academic days. Students who continue on probation are referred to the intervention team.

VII. Geographic Description

ABCS is centrally located on the Kenai Peninsula in the City of Kenai and currently serves students for the areas of Kenai, Soldotna, Sterling, Kasilof, and Nikiski.

VIII. Student Demographics

ABCS will serve children in kindergarten through eighth grades. The student-to-teacher ratio will be approximately 20-1. The school currently serves approximately 190 students.

IX. Employee Positions

The school staff currently includes a contract administrator, 11.5 full-time teachers, a full-time secretary, a full-time custodian, a full-time nurse, a part-time enrollment secretary, two full-time aides, and one part-time aide. Teachers and staff are hired under the KPEA/KPESA negotiated agreements.

X. Curricula

Instruction is subject/knowledge-centered and text-based. ABCS utilizes instructional methodology primarily using research-based and proven educational programs. The core of the curricula will be taught using direct instruction with a whole group emphasis. Programs used by ABCS also incorporate a spiraling methodology that allows for a continual subject review with incremental teaching of new subject areas. Subject emphasis is placed on language arts (phonetic reading and spelling, grammar, and vocabulary), penmanship, mathematics, history, science, geography, technology, art, and physical education. The curricula is designed with high standards of performance that will academically challenge each student. (See attached scope and sequence.)

XI. & XII. Admissions and Enrollment Policies

ABCS is a public school. Tuition cannot be charged. ABCS will accept all applications for the enrollment lottery. The application deadline is the first Friday in March for the upcoming school year. The lottery will be held the third Thursday in March and is supervised by an outside agency. ABCS reserves the right to test all students for proper placement. ABCS will not discriminate against entering students because of disability, race, creed, color, gender, national origin, or religion. Parents must meet with the administrator prior to admission.

Students who have enrolled in Aurora Borealis Charter School will be automatically enrolled for future school years, until they graduate or are withdrawn.

XIII. Facilities

Aurora Borealis Charter School is located at 705 Frontage Road, Suite A, Kenai, Alaska, 99611. This facility is provided by the Kenai Peninsula School District in what is locally known as the old Kenai Elementary Building. The facility is shared with the Kenai Boys and Girls Club and the Kenai Alternative School.

XIV. Student Transportation

ABCS is a school of choice. Parents are responsible for providing transportation to and from Aurora Borealis Charter School.

XV. Insurance

All district schools are provided insurance through the Kenai Peninsula Borough Insurance and Litigation Fund. The school district pays a share of the premiums to the fund. As with all schools, ABCS is not specifically charged with an allocation of the insurance costs incurred by the school district. ABCS will comply with insurance requirements and policies pursuant to the letter dated December 5, 1996, from Dr. Water Bormenschenkel, Superintendent.

The coverage provided by the Kenai Peninsula Borough Insurance and Litigation Fund includes insurance similar to that provided to public officials for actions of the Academic Policy Committee in carrying out its role in governance of the school.

XVI. Charter School Budget Proposal

As in other district schools, the current method of funding the operation of ABCS is based on enrollment during the count period. A formula is used which allocates eligible district revenues on a per capita basis.

Current enrollment adequately funds the program and we maintain a substantial fund balance.

Operating costs of ABCS are typical of other schools in the district. The greatest share of the cost is in personnel. Salary costs for existing staff will increase in accordance with contract provisions for longevity and increased educational credits. Other operating costs include supplies, equipment, custodial, telephone, and services.

XVII. Discipline Policy

The purpose of our discipline policy is to foster an environment where teacher-centered instruction is effective. Classroom teachers will work with their own students to establish rules and consequences in the classroom. Additionally, the school staff has constructed rules and consequences for the general building areas and recesses and will be responsible for enforcing them. ABCS has also instituted a card-based discipline system that is used throughout the school in all grades. Each student is issued 4 cards: one green, one yellow, one red, and one white. With few exceptions the student begins each day "on green." For any minor offense or violation of rules a student may be required by any staff member to "pull a card." For example, if a green card is pulled, it means the student is "on yellow," an area of caution. The next card pulled leaves a student "on red." A red card may earn a student a special chore or minor restriction. If a student is subsequently told to pull another card, it leaves him/her "on white," which is a "ticket" to see the administrator and to make a call home. If, over time, several white cards are pulled, a behavior contract will be drawn up in which the student agrees to certain stipulations to improve his/her behavior.

Students misbehaving may be sent to the administrator or teacher assigned as disciplinarian for a conference and determination of consequence/s. When a student is referred for such an interaction, information will be gathered from the student, teacher, and others as appropriate. Parents will be notified of any interaction/s and the consequence/s imposed.

If behavior problems persist, or the infraction is severe enough, a student can be suspended or, after due process, recommended to the KPBSD school board for expulsion.

ABCS follows KPBSD policies concerning alcohol and other drugs, weapons, etc.

Student discipline shall be enforced in measured escalation, rising when warranted to recommendation for expulsion by the School District.

XVIII. Parental and Community Involvement

Aurora Borealis Charter School is a public school. Teachers and staff are hired under the Kenai Peninsula Education Association negotiated agreements, and the school is administrated under an Academic Policy Committee according to the provisions of Alaska Statute. It is a school of choice, and is centrally located on the Kenai Peninsula and serves students from the areas of Kenai, Soldotna, Sterling, Kasilof, and Nikiski.

The Academic Policy Committee (APC) sets school policy, and is accountable to the parents of enrolled students. The APC is subject to its written by-laws and funding formulas negotiated with the Kenai Peninsula Borough School District.

Parents are encouraged to be involved in the education of their children at ABCS. First and foremost, parents are expected to support the educational needs of their children by assisting in the areas of organization and homework. Additional ways parents and community members are involved in ABCS include volunteering in the classrooms and or office, and serving on the Academic Policy Committee and its subcommittees, which sets school policy within the parameters of AS 12.03.255.

XIX. Accountability

The ABCS Academic Policy Committee (APC) shall operate according to the provisions of AS 14.03.255. The APC may execute any powers delegated by law to it. The APC will consist of six parents or guardians of currently enrolled ABCS students, elected at large to two-year seats; the school administrator or staff designee acting in an advisory, non-voting capacity; a student representative acting in an advisory, non-voting capacity; and a selected community member. The Academic Policy Committee will meet at least quarterly to monitor progress in achieving the school's goals.

XX. Waivers of State Regulations Being Requested

None

XXI. Waivers of District Policies Being Requested

None

XXII. Termination Date of Contract

The term of this contract is for five (5) academic years beginning in August 2012 through July 2017. The contract for ABCS is renewable by the Kenai Peninsula Borough School Board upon approval by application during the fifth year of operation.

XXIII. Provisions for Termination


The charter school contract may be terminated for those causes found in AS.14.03.255 (12) and upon receipt of sixty (60) days notice. In the event ABCS should cease operations it is agreed that the KPBSD shall supervise and have authority to conclude the business and affairs of the school, provided the district does not assume any liability incurred by the school beyond the funds allocated to it under this contract.

Students and credits shall be transferable from ABCS to another school in the district at their current level of achievement as with any other school in the KPBSD. Placement of a student shall be in the best interest of the child and may be facilitated by the parent, teacher, and a school board member.

XXIV. Financial Compliance Statement

ABCS agrees to comply with all state and federal requirements for receipt and use of public money.

Signed 
Scott Coffman, President

Signed 
Larry Nauta, Administrator

BYLAWS

AURORA BOREALIS CHARTER SCHOOL

MISSION STATEMENT

The purpose of Aurora Borealis Charter School is to provide the finest academic program possible, thereby increasing the opportunities for student success. It is our obligation to promote an educational environment that reflects high academic, character and citizenship standards for all students and which establishes conditions where these standards can be met. This is best achieved in a school where educational decisions are made by those who know the students best: the students' parents and their teachers. A charter school, by design, offers innovative programs, varied educational techniques, and the involvement of parents and the community in an environment where development of learning opportunities is actively pursued. Aurora Borealis Charter School is such a place.

ARTICLE 1

NAME

The name of the school shall be Aurora Borealis Charter School hereinafter, ABCS, or school.

ARTICLE 2

PURPOSE/OBJECTIVES/GOALS

- A. To establish and perpetuate a school which will provide a safe learning environment unifying the efforts of parents, staff, and students to:
 - 1. Set high academic standards
 - 2. Emphasize student responsibilities
 - 3. Foster respect for self and others
- B. To seek funds, contributions, grants, and to take gifts, bequests, and to do any other lawful act, and
- C. To conduct its affairs in accordance with the mission statement above.
- D. To exercise all such powers as are provided by State and Federal law, Kenai Peninsula Borough School District policy, and these Bylaws.

ARTICLE 3

GENERAL MEMBERSHIP/MEMBERSHIP MEETINGS

- A. ABCS membership consists of parents or guardians (hereinafter "parents") of current ABCS students, ABCS staff, and one community member if appointed by the APC.
- B. General Membership meetings shall be held in May and September. Additional meetings may be scheduled as necessary.

ARTICLE 4

APC BOARD

- A. Shall consist of the following:
 - 1. Six parents of currently enrolled ABCS students, elected at large.
 - 2. School administrator, or staff designee, in an advisory non-voting capacity.
 - 3. Community member, if one is appointed by the APC.
- B. Terms
 - 1. Parent Seats
 - a. Each year, two (2) APC seats shall be elected by ABCS parents for three (3) year terms.
 - b. Terms are from May 31 to May 30
 - c. Interim vacancies shall be filled by appointment of the majority of the remaining APC, should a quorum exist. These appointments shall be effective only until the next annual election, at which time an election will be held to fill the seat for the remainder of the term. Should a quorum no longer exist, due to voluntary resignation and/or dismissal, a special election will be held to fill vacant seats. The APC member(s) elected in said special election shall remain seated for the duration of the original term.
 - d. Election of parent members of APC:
 - 1. Parent seats must be filled by parents of students currently attending ABCS and may not be filled by a paid employee.
 - 2. Only one parent per family may serve on the APC.

3. Nominations shall be taken in writing during the month of March.
4. Elections shall be conducted by ballots mailed to ABCS parents. The APC shall adopt written election procedures that may be amended from time to time as deemed necessary by the APC.
5. One ballot per family. In cases involving custody, only one custodial parent and/or guardian shall have the voting privilege.
6. Elected members shall be seated at the next meeting of the APC following May 30.

2. Administrator Seat

Interim vacancy shall be filled by an interim administrator selected by the APC.

3. Community Member Seat

The APC, at its sole discretion, may appoint a community member. The community member shall be a voting member of the APC. The Community Member term is from May 31 to May 30 and is renewable. Community members serve at the discretion of the APC. Community members may be removed by majority vote of the APC.

C. Duties

1. The APC Board shall take the following positions as determined among the board at the first board meeting following the May election. Those duties are:

a. Chairperson

The chairperson shall preside at all meetings of the APC Board, and shall have the duties and powers normally given to that office, in addition to those particularly specified by these bylaws.

b. Vice-Chairperson

The vice-chairperson shall have the powers and exercise the duties of the chair in case of the chairperson's absence or incapacity, as well as duties assigned by the chair or the APC Board.

c. Secretary

The secretary shall keep a record of all meetings of the board and shall have all the duties and powers normally attributed to the office of secretary.

- d. Finance Chairperson/Treasurer
The finance chairperson/treasurer shall have access to all financial records of the school, and have all the powers and duties normally attributed to the office of the finance chairperson. The treasurer shall give a financial report at each quarterly meeting to be placed within the minutes.

2. Specific Duties of the Board

- a. To review and approve annual budget, enrollment, legal contracts, employment, curricula, co-curricular activities, staff training and travel, field trips, policies, and procedures.
- b. To provide written delegation of authority and description of duties for day-to-day operations of the school to administrator and staff.
- c. APC Board has the ultimate responsibilities for the operations of the school and is accountable to the KPBSD School Board.
- d. The APC Board shall meet to discuss operations, to hear reports and updates from board members and committees, to consider to adopt or change policy, and to consider requests and concerns from parents, students, and staff members.
- e. The APC Board shall make a report at the biannual general membership meetings.
- f. Attendance at APC Meetings is required. Absence from three (3) consecutive meetings or half of the meetings year-to-date shall constitute grounds for immediate dismissal from the APC Board.
- g. To maintain public confidence, prevent the use of public office for private gain, and to avoid conflicts of interest, it is the policy of the board not to employ or contract with current APC Board members. APC Board members shall disclose in writing known or potential conflicts of interest prior to the time set for voting on any transaction and shall not vote on the matter or attempt to influence the decisions of other board members in voting on the matter. The written disclosures will be attached to the minutes of the meeting in which board action occurred relating to the matter disclosed.
- h. Members of the APC Board shall receive no compensation for their services as members of the board.
- i. For voting purposes a quorum shall consist of four (4) voting APC Board members. Action requires an affirmative vote of at least four (4) of the voting members.
- j. All regular and special meetings of the board shall be open to the public except that upon a vote of a majority of the board members present, an executive session may be held to discuss any one or more of the following:
 - 1. Attorney-Client matters
 - 2. Acquisitions, leases, rental, or sale of property

3. Contract proposals or negotiations
4. Confidential or sensitive personnel or student matters

The motion requesting the executive session shall state, in general, the nature of the matter to be discussed. Only those persons invited by the board may be present during the executive session. The board shall not make final policy decisions, nor shall any resolution, rule, regulation, or formal action, or any action approving a contract or calling for the payment of money be adopted or approved at any session that is closed to the general public. Matters discussed during an executive session shall remain confidential among those attending. The secretary of the APC Board shall maintain topical minutes of all executive sessions.

- k. Any APC Board member may resign at anytime by giving written notice to the chairman or secretary of the APC Board. Such resignation shall take effect at the time specified therein.
- l. The APC Board may recommend removal of a board member, with an affirmative vote for removal by at least 75% of the other board members. The APC member whose removal is under consideration shall not participate in, nor be calculated in the percentage of such a vote.
 1. Such a recommendation shall be voted on by the membership at the next parent meeting.
 2. Notification of such action taken shall be given to the membership in a timely manner.

D. The APC Board of Directors shall meet at least once a quarter.

ARTICLE 5

ADVISORY COMMITTEES

- A. The APC Board possesses certain legal powers and prerogatives, which cannot be delegated or surrendered to others. Therefore, all recommendations of an advisory committee must be submitted to the board for official action. The board shall have power to create or dissolve any advisory committee and shall reserve the right to exercise this power at anytime during the life of the committee.

- B. There shall be the following standing committees, composed of members of the school, and whose duties are:
1. Building and Maintenance
Research facility availability, new building, maintenance needs, furniture needs, etc., and report to the board.
 2. Fundraising
Research fundraising projects for school and/or classes. Schedule fundraising events to avoid conflict and report to the board and/or administrator
 3. Volunteers
Research needs, record volunteer hours, schedule volunteers, send thanks, and report non-compliance problems to the board and/or administrator
 4. Community Service
Research opportunities for student community service and schedule. Shall report to the board.
 5. Grants
Research and applications. Shall report to the board.
 6. Public Relations
Gather information and publish school newsletter, prepare articles and information for local newspapers, radio, public notices, etc.
 7. Library
Maintain and expand library. Promote reading activities.
 8. Curriculum
Research and send for samples in conjunction with the staff. Shall report to the board.
 9. Extra-Curricular Activities
Research and schedule with staff.
 10. Technology
Maintain computers, recommend purchases, research education programs and other technology needs and recommendations (phones, Xerox, etc.) Shall report to the board.
 11. Parent/Teacher Council
To establish, schedule, and conduct Parent-Teacher meetings, to help address the issues and needs of the school as a community of parents and teachers. Shall report to the board.
- C. Other committees shall be formed as needed and serve at the pleasure of the board.
- D. Each committee shall provide a report to the APC Board at quarterly meetings.

ARTICLE 6

NOTICE OF MEETINGS

Notice of meetings of the APC Board and committee meetings shall be posted, at least 24 hours prior, at a prominent place outside the ABC School office. Such notice should include specified agenda information when possible, including any proposed policy, position, resolution, rule, regulation, or formal action to be considered. The postings of such notice shall be considered full and timely notice to the public of such meetings.

ARTICLE 7

TRANSACTION OF BUSINESS

All business shall be conducted through the KPBSD Finance Office.

ARTICLE 8

BYLAWS

- A. A draft of changes to the bylaws will be read at two APC meetings (that are advertised in advance) before a vote is held regarding the changes.
- B. Approval of bylaws requires a two-thirds vote of the APC Board of Directors.
- C. Bylaws may be amended only by a two-thirds vote of the APC Board of Director.

ARTICLE 9

BOOKS AND RECORDS

The ABC School shall keep correct records and shall also keep minutes of the proceedings of its members, APC Board, and Committees, and shall keep at its registered or principle office a record giving the names and addresses of the APC Board and operating committees. All records of the APC School are considered public and may be inspected at any reasonable time. However, student records, personnel records, and any other record protected under privacy laws are excluded.

ARTICLE 10

ARTICLE 10

DISSOLUTION

On the dissolution, all properties of ABC School shall be dispersed in accordance with contract provisions approved by the State of Alaska Department of Education.

3. Education Programs

3. EDUCATION PROGRAMS

- (a) Has the school made reasonable progress in meeting its academic goals?
- (b) Has the school demonstrated progress, where applicable, on the statewide assessment?
- (c) Has the school demonstrated progress, where applicable, on other assessments?
- (d) Does the school use its assessment data to drive decision-making in curriculum and instruction?
- (e) Where performance-based assessments are used, does the school have clear criteria?

***What Reviewers Will Look For:** Evidence that the school is providing an instructional program that meets or exceeds the academic standards, including assessments set by the state.*

***Suggested Sources of Evidence:** Promotion & graduation requirements & results of assessments that determine whether students are achieving standards.*

INSERT INFO HERE →



Contact: Kelly Reisig
Communications
Phone: (907) 714-8888
Fax: (907) 262-9645

148 N. Binkley
Soldotna, AK
www.kpbsd.k12.ak.us

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

PRESS RELEASE

*Aurora Borealis Charter School Awarded Blue Ribbon Award
by US Department of Education*

Soldotna, September 13, 2010: Aurora Borealis Charter School in Kenai has been named a Blue Ribbon School by the U.S. Department of Education. The school is among just 254 public schools nationwide to receive the honor. Aurora Borealis is also the first Alaska charter school to receive the Blue Ribbon distinction.

"The district is again pleased to have one of its schools recognized in this way. The award speaks to Aurora Borealis staff's on-going commitment to ensure that each of its students finds academic success, said Dr. Steve Atwater," KPBSD Superintendent.

The Blue Ribbon program honors public and private schools that are academically superior or that demonstrate dramatic gains in student achievement to high levels. "Their work reflects the conviction that every child has promise and must receive a quality education," said U.S. Secretary of Education Arne Duncan.

Public schools are selected for the Blue Ribbon award on one of two criteria:

- 1) at least 40 percent of their students are from disadvantaged backgrounds, the school shows great improvement, and achieves in the top 40 percent of schools in the state in the highest grade that is assessed in the school; or
- 2) their students, regardless of background, achieve in the top 10 percent of their state on state tests in the highest grade that is assessed in the school.

Additionally, awardees must have made adequate yearly progress under the No Child Left Behind Act in 2008, 2009 and 2010, as measured by scores on state tests in language arts and math.

Aurora Borealis, a kindergarten-grade 8 charter school that serves approximately 180 students, offers a classical education consisting of fundamental academics, art, music, physical education and Latin. The school is governed by parents through an academic policy committee.

In addition to Aurora Borealis, Evergreen Elementary School in Wrangell also received a Blue Ribbon of Excellence. "Evergreen Elementary and Aurora Borealis are very different schools, yet each has achieved a high level of excellence," said Alaska Education Commissioner Larry LeDoux. "Nearly every assessed student in these schools is proficient and many students work at an advanced level. What these schools have in common is parental and community involvement, dedicated and talented staff, and hard-working students – all joined in a common vision of what they want their school to be. Their achievements are inspiring."

FOR RELEASE 9 A.M. AKST, SEPTEMBER 13, 2010

MORE

Aurora Borealis will be honored at an awards ceremony November 15-16 in Washington, D.C. For more information about Blue Ribbon Schools, see <http://www2.ed.gov/programs/nclbbrs/index.html>.



ALASKA COMPREHENSIVE SYSTEM OF STUDENT ASSESSMENT (CSSA) STANDARDS BASED ASSESSMENT (SBA) SCHOOL SUMMARY REPORT 2011 SPRING

DISTRICT : KENAI PENINSULA BOROUGH SCHOOLS
SCHOOL : AURORA BOREALIS CHARTER SCHOOL

PAGE : 1
GRADE : 03

PERFORMANCE SUMMARY

This report provides an analysis of group standards mastery using the average scale score obtained for each reportable standard and details the percent of students in each proficiency level.¹

| Proficiency Level Comparison | Reading | | | | Writing | | | | Mathematics | | | | | | |
|--|---------|------------------------------------|--|--|---------|--|------------------------------------|----------------|-------------|-------------------------|---------------------|----------------------------------|-----------------------------------|------------------|--------------------------------|
| | Overall | Performance by Standard | | | Overall | Performance by Standard | | | Overall | Performance by Standard | | | | | |
| | | R1.1 Word Identification Skills | R1.2, R1.4-R1.6 Forming a General Understanding | R1.7, R1.8, R1.10 Analysis of Content and Structure | | W1.1 Write Using a Variety of Forms | W1.3 Structures and Conventions | W1.4 Revise | | M1.1 Numeration | M2.1 Measurement | M3.1 Estimation & Computation | M4.1 Functions & Relationships | M5.1 Geometry | M6.1 Statistics/Probability |
| The proficiency level scale score ranges were developed for individual student comparisons only. These scale score ranges cannot be applied to the average scale score information for the state, district, or school. The average for a group of scores masks the distribution of scores in that group. A better way to evaluate the performance of a group is to compare the proportion of students in each performance level. | Overall | R1.1 Word Identification Skills | R1.2, R1.4-R1.6 Forming a General Understanding | R1.7, R1.8, R1.10 Analysis of Content and Structure | Overall | W1.1 Write Using a Variety of Forms | W1.3 Structures and Conventions | W1.4 Revise | Overall | M1.1 Numeration | M2.1 Measurement | M3.1 Estimation & Computation | M4.1 Functions & Relationships | M5.1 Geometry | M6.1 Statistics/Probability |
| Points Possible | 60 | 17 | 35 | 8 | 60 | 26 | 22 | 12 | 64 | 15 | 10 | 14 | 9 | 8 | 8 |
| School Average Points Earned | 52.8 | 15.1 | 30.9 | 6.7 | 52.5 | 22.6 | 19.3 | 10.6 | 57.3 | 12.4 | 9.6 | 13.1 | 7.9 | 7.0 | 7.2 |
| Average Scale Score | 460 | 455 | 471 | 444 | 476 | 485 | 485 | 453 | 463 | 429 | 469 | 502 | 451 | 463 | 452 |
| District Average Scale Score | 395 | 397 | 397 | 398 | 378 | 377 | 381 | 385 | 379 | 381 | 386 | 385 | 375 | 376 | 392 |
| State Average Scale Score | 372 | 379 | 373 | 375 | 357 | 357 | 360 | 361 | 356 | 360 | 360 | 359 | 358 | 357 | 359 |

PROFICIENCY LEVEL SUMMARY

| School | Number Tested | Reading | | | | | Writing | | | | | Mathematics | | | | |
|----------|---------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|-------------|---------|---------|---------|---------|
| | | Total | A | P | BP | FBP | Total | A | P | BP | FBP | Total | A | P | BP | FBP |
| | | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent |
| School | 23 | 100.0% | 95.7% | 4.3% | 0.0% | 0.0% | 23 | 82.6% | 13.0% | 0.0% | 4.3% | 22 | 95.5% | 4.5% | 0.0% | 0.0% |
| District | 654 | 100.0% | 52.3% | 36.9% | 7.0% | 3.8% | 655 | 36.0% | 47.6% | 14.4% | 2.0% | 654 | 44.3% | 38.8% | 9.2% | 7.6% |
| State | 9487 | 100.0% | 39.7% | 41.8% | 11.7% | 6.8% | 9498 | 29.6% | 44.9% | 22.7% | 2.9% | 9496 | 32.7% | 41.9% | 11.7% | 13.7% |

¹Proficiency Level: A = Advanced, P = Proficient, BP = Below Proficient, FBP = Far Below Proficient



ALASKA COMPREHENSIVE SYSTEM OF STUDENT ASSESSMENT (CSSA) STANDARDS BASED ASSESSMENT (SBA) SCHOOL SUMMARY REPORT 2011 SPRING

DISTRICT : KENAI PENINSULA BOROUGH SCHOOLS
SCHOOL : AURORA BOREALIS CHARTER SCHOOL

PAGE : 2
GRADE : 04

PERFORMANCE SUMMARY

This report provides an analysis of group standards mastery using the average scale score obtained for each reportable standard and details the percent of students in each proficiency level.¹

| | Reading | | | | Writing | | | | Mathematics | | | | | | |
|------------------------------|---------|------------------------------------|--|---|---------|--|------------------------------------|----------------|-------------|-------------------------|---------------------|----------------------------------|-----------------------------------|------------------|--------------------------------|
| Proficiency Level Comparison | Overall | Performance by Standard | | | Overall | Performance by Standard | | | Overall | Performance by Standard | | | | | |
| | | R2.1 Word Identification Skills | R2.2, R2.4-R2.6 Forming a General Understanding | R2.7-R2.10 Analysis of Content and Structure | | W2.1, W2.2 Write Using a Variety of Forms | W2.3 Structures and Conventions | W2.4 Revise | | M1.2 Numeration | M2.2 Measurement | M3.2 Estimation & Computation | M4.2 Functions & Relationships | M5.2 Geometry | M6.2 Statistics/Probability |
| CS | | | | | | | | | | | | | | | |
| Points Possible | 60 | 13 | 33 | 14 | 60 | 28 | 20 | 12 | 64 | 15 | 9 | 14 | 10 | 8 | 8 |
| School | | | | | | | | | | | | | | | |
| Average Points Earned | 50.8 | 11.2 | 28.5 | 11.1 | 48.3 | 22.1 | 16.3 | 9.9 | 52.4 | 12.8 | 8.0 | 12.2 | 8.1 | 6.1 | 5.1 |
| Average Scale Score | 443 | 463 | 446 | 437 | 454 | 453 | 469 | 452 | 438 | 460 | 462 | 482 | 460 | 428 | 371 |
| District | | | | | | | | | | | | | | | |
| Average Scale Score | 397 | 397 | 403 | 397 | 400 | 407 | 396 | 411 | 380 | 383 | 381 | 402 | 379 | 383 | 374 |
| State | | | | | | | | | | | | | | | |
| Average Scale Score | 366 | 369 | 368 | 369 | 372 | 373 | 375 | 377 | 360 | 366 | 364 | 367 | 362 | 361 | 360 |

PROFICIENCY LEVEL SUMMARY

| School | Number Tested | Reading | | | | | Writing | | | | | Mathematics | | | | |
|-----------------|---------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|-------------|---------|---------|---------|---------|
| | | Total | A | P | BP | FBP | Total | A | P | BP | FBP | Total | A | P | BP | FBP |
| | | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent |
| School | | | | | | | | | | | | | | | | |
| Number Tested | 23 | 16 | 7 | 0 | 0 | 23 | 17 | 5 | 1 | 0 | 23 | 18 | 3 | 2 | 0 | |
| Percent | 100.0% | 69.6% | 30.4% | 0.0% | 0.0% | 100.0% | 73.9% | 21.7% | 4.3% | 0.0% | 100.0% | 78.3% | 13.0% | 8.7% | 0.0% | |
| District | | | | | | | | | | | | | | | | |
| Number Tested | 656 | 273 | 306 | 42 | 35 | 656 | 264 | 316 | 74 | 2 | 659 | 300 | 263 | 55 | 41 | |
| Percent | 100.0% | 41.6% | 46.6% | 6.4% | 5.3% | 100.0% | 40.2% | 48.2% | 11.3% | 0.3% | 100.0% | 45.5% | 39.9% | 8.3% | 6.2% | |
| State | | | | | | | | | | | | | | | | |
| Number Tested | 9655 | 2986 | 4190 | 1114 | 1365 | 9658 | 2995 | 4355 | 2099 | 209 | 9675 | 3724 | 3552 | 1167 | 1232 | |
| Percent | 100.0% | 30.9% | 43.4% | 11.5% | 14.1% | 100.0% | 31.0% | 45.1% | 21.7% | 2.2% | 100.0% | 38.5% | 36.7% | 12.1% | 12.7% | |

¹Proficiency Level: A = Advanced, P = Proficient, BP = Below Proficient, FBP = Far Below Proficient



ALASKA COMPREHENSIVE SYSTEM OF STUDENT ASSESSMENT (CSSA) STANDARDS BASED ASSESSMENT (SBA) SCHOOL SUMMARY REPORT 2011 SPRING

DISTRICT : KENAI PENINSULA BOROUGH SCHOOLS
SCHOOL : AURORA BOREALIS CHARTER SCHOOL

PAGE : 3
GRADE : 05

PERFORMANCE SUMMARY

This report provides an analysis of group standards mastery using the average scale score obtained for each reportable standard and details the percent of students in each proficiency level.¹

| | Reading | | | | Writing | | | | Mathematics | | | | | | |
|--|---------|------------------------------------|--|---|---------|--|------------------------------------|----------------|-------------|-------------------------|---------------------|----------------------------------|-----------------------------------|------------------|--------------------------------|
| Proficiency Level Comparison | Overall | Performance by Standard | | | Overall | Performance by Standard | | | Overall | Performance by Standard | | | | | |
| The proficiency level scale score ranges were developed for individual student comparisons only. These scale score ranges cannot be applied to the average scale score information for the state, district, or school. The average for a group of scores masks the distribution of scores in that group. A better way to evaluate the performance of a group is to compare the proportion of students in each performance level. | | R2.1 Word Identification Skills | R2.2, R2.4-R2.6 Forming a General Understanding | R2.7-R2.10 Analysis of Content and Structure | | W2.1, W2.2 Write Using a Variety of Forms | W2.3 Structures and Conventions | W2.4 Revise | | M1.2 Numeration | M2.2 Measurement | M3.2 Estimation & Computation | M4.2 Functions & Relationships | M5.2 Geometry | M6.2 Statistics/Probability |
| Points Possible | 60 | 13 | 27 | 20 | 60 | 30 | 15 | 15 | 64 | 15 | 9 | 13 | 9 | 9 | 9 |
| School Average Points Earned | 47.6 | 10.2 | 21.9 | 15.5 | 46.7 | 22.4 | 11.8 | 12.5 | 54.2 | 13.3 | 8.0 | 11.3 | 7.6 | 6.8 | 7.2 |
| Average Scale Score | 430 | 426 | 432 | 446 | 400 | 397 | 402 | 430 | 411 | 427 | 419 | 441 | 422 | 405 | 400 |
| District Average Scale Score | 390 | 396 | 391 | 394 | 375 | 375 | 377 | 389 | 374 | 375 | 373 | 378 | 375 | 383 | 370 |
| State Average Scale Score | 370 | 373 | 371 | 371 | 354 | 354 | 360 | 359 | 350 | 353 | 350 | 353 | 352 | 350 | 351 |

PROFICIENCY LEVEL SUMMARY

| School | Number Tested | Reading | | | | | Writing | | | | | Mathematics | | | | |
|----------|---------------|---------|-------|-------|-------|------|---------|-------|-------|-------|------|-------------|-------|-------|-------|-------|
| | | Total | A | P | BP | FBP | Total | A | P | BP | FBP | Total | A | P | BP | FBP |
| | Percent | | | | | | | | | | | | | | | |
| | 20 | 10 | 10 | 0 | 0 | 0 | 20 | 9 | 11 | 0 | 0 | 20 | 17 | 3 | 0 | 0 |
| | Percent | 100.0% | 50.0% | 50.0% | 0.0% | 0.0% | 100.0% | 45.0% | 55.0% | 0.0% | 0.0% | 100.0% | 85.0% | 15.0% | 0.0% | 0.0% |
| District | 616 | 229 | 305 | 68 | 14 | 14 | 614 | 222 | 313 | 78 | 1 | 616 | 291 | 212 | 83 | 30 |
| | Percent | 100.0% | 37.2% | 49.5% | 11.0% | 2.3% | 100.0% | 36.2% | 51.0% | 12.7% | 0.2% | 100.0% | 47.2% | 34.4% | 13.5% | 4.9% |
| State | 9684 | 2690 | 4910 | 1490 | 594 | 594 | 9679 | 2613 | 4654 | 2316 | 96 | 9689 | 3729 | 3062 | 1637 | 1261 |
| | Percent | 100.0% | 27.8% | 50.7% | 15.4% | 6.1% | 100.0% | 27.0% | 48.1% | 23.9% | 1.0% | 100.0% | 38.5% | 31.6% | 16.9% | 13.0% |

¹Proficiency Level: A = Advanced, P = Proficient, BP = Below Proficient, FBP = Far Below Proficient



ALASKA COMPREHENSIVE SYSTEM OF STUDENT ASSESSMENT (CSSA) STANDARDS BASED ASSESSMENT (SBA) SCHOOL SUMMARY REPORT 2011 SPRING

DISTRICT : KENAI PENINSULA BOROUGH SCHOOLS
SCHOOL : AURORA BOREALIS CHARTER SCHOOL

PAGE : 4
GRADE : 06

PERFORMANCE SUMMARY

This report provides an analysis of group standards mastery using the average scale score obtained for each reportable standard and details the percent of students in each proficiency level.¹

| | Reading | | | | Writing | | | | Mathematics | | | | | | |
|--|---------|------------------------------------|--|---|---------|--|------------------------------------|----------------|-------------|-------------------------|---------------------|----------------------------------|-----------------------------------|------------------|--------------------------------|
| Proficiency Level Comparison | Overall | Performance by Standard | | | Overall | Performance by Standard | | | Overall | Performance by Standard | | | | | |
| The proficiency level scale score ranges were developed for individual student comparisons only. These scale score ranges cannot be applied to the average scale score information for the state, district, or school. The average for a group of scores masks the distribution of scores in that group. A better way to evaluate the performance of a group is to compare the proportion of students in each performance level. | | R2.1 Word Identification Skills | R2.2, R2.4-R2.6 Forming a General Understanding | R2.7-R2.10 Analysis of Content and Structure | | W2.1, W2.2 Write Using a Variety of Forms | W2.3 Structures and Conventions | W2.4 Revise | | M1.2 Numeration | M2.2 Measurement | M3.2 Estimation & Computation | M4.2 Functions & Relationships | M5.2 Geometry | M6.2 Statistics/Probability |
| Points Possible | 60 | 10 | 34 | 16 | 60 | 28 | 17 | 15 | 64 | 11 | 11 | 12 | 9 | 12 | 9 |
| School Average Points Earned | 46.8 | 8.5 | 26.0 | 12.4 | 47.5 | 22.8 | 13.9 | 10.8 | 52.4 | 8.9 | 8.9 | 10.2 | 8.0 | 10.0 | 6.4 |
| Average Scale Score | 399 | 433 | 394 | 401 | 416 | 446 | 433 | 377 | 401 | 391 | 416 | 419 | 433 | 411 | 378 |
| District Average Scale Score | 380 | 390 | 381 | 383 | 374 | 383 | 374 | 376 | 367 | 371 | 364 | 374 | 372 | 378 | 367 |
| State Average Scale Score | 357 | 363 | 359 | 358 | 350 | 353 | 355 | 353 | 349 | 353 | 351 | 351 | 351 | 351 | 350 |

PROFICIENCY LEVEL SUMMARY

| | | Reading | | | | | Writing | | | | | Mathematics | | | | |
|-----------------|---------------|---------|-------|-------|-------|------|---------|-------|-------|-------|------|-------------|-------|-------|-------|-------|
| | | Total | A | P | BP | FBP | Total | A | P | BP | FBP | Total | A | P | BP | FBP |
| School | Number Tested | 20 | 11 | 9 | 0 | 0 | 20 | 12 | 7 | 1 | 0 | 20 | 12 | 8 | 0 | 0 |
| | Percent | 100.0% | 55.0% | 45.0% | 0.0% | 0.0% | 100.0% | 60.0% | 35.0% | 5.0% | 0.0% | 100.0% | 60.0% | 40.0% | 0.0% | 0.0% |
| District | Number Tested | 693 | 290 | 315 | 74 | 14 | 694 | 280 | 282 | 120 | 12 | 673 | 284 | 271 | 78 | 40 |
| | Percent | 100.0% | 41.8% | 45.5% | 10.7% | 2.0% | 100.0% | 40.3% | 40.6% | 17.3% | 1.7% | 100.0% | 42.2% | 40.3% | 11.6% | 5.9% |
| State | Number Tested | 9642 | 3130 | 4108 | 1773 | 631 | 9641 | 3057 | 3729 | 2338 | 517 | 9628 | 3345 | 3362 | 1511 | 1410 |
| | Percent | 100.0% | 32.5% | 42.6% | 18.4% | 6.5% | 100.0% | 31.7% | 38.7% | 24.3% | 5.4% | 100.0% | 34.7% | 34.9% | 15.7% | 14.6% |

¹Proficiency Level: A = Advanced, P = Proficient, BP = Below Proficient, FBP = Far Below Proficient



ALASKA COMPREHENSIVE SYSTEM OF STUDENT ASSESSMENT (CSSA) STANDARDS BASED ASSESSMENT (SBA) SCHOOL SUMMARY REPORT 2011 SPRING

DISTRICT : KENAI PENINSULA BOROUGH SCHOOLS
SCHOOL : AURORA BOREALIS CHARTER SCHOOL

PAGE : 5
GRADE : 07

PERFORMANCE SUMMARY

This report provides an analysis of group standards mastery using the average scale score obtained for each reportable standard and details the percent of students in each proficiency level.¹

| | Reading | | | | Writing | | | | Mathematics | | | | | | |
|--|---------|------------------------------------|--|--|---------|--|------------------------------------|----------------|-------------|-------------------------|---------------------|----------------------------------|-----------------------------------|------------------|--------------------------------|
| Proficiency Level Comparison | Overall | Performance by Standard | | | Overall | Performance by Standard | | | Overall | Performance by Standard | | | | | |
| The proficiency level scale score ranges were developed for individual student comparisons only. These scale score ranges cannot be applied to the average scale score information for the state, district, or school. The average for a group of scores masks the distribution of scores in that group. A better way to evaluate the performance of a group is to compare the proportion of students in each performance level. | | R3.1 Word Identification Skills | R3.3-R3.5 Forming a General Understanding | R3.6-R3.9 Analysis of Content and Structure | | W3.1, W3.2 Write Using a Variety of Forms | W3.3 Structures and Conventions | W3.4 Revise | | M1.3 Numeration | M2.3 Measurement | M3.3 Estimation & Computation | M4.3 Functions & Relationships | M5.3 Geometry | M6.3 Statistics/Probability |
| Points Possible | 60 | 11 | 33 | 16 | 60 | 27 | 16 | 17 | 64 | 9 | 11 | 9 | 14 | 12 | 9 |
| School | | | | | | | | | | | | | | | |
| Average Points Earned | 54.5 | 10.1 | 30.3 | 14.1 | 51.0 | 22.3 | 13.5 | 15.3 | 54.5 | 8.0 | 8.9 | 8.6 | 11.2 | 10.0 | 7.7 |
| Average Scale Score | 497 | 512 | 502 | 482 | 460 | 466 | 450 | 473 | 435 | 469 | 422 | 465 | 439 | 420 | 419 |
| District | | | | | | | | | | | | | | | |
| Average Scale Score | 393 | 402 | 393 | 397 | 364 | 366 | 367 | 370 | 365 | 375 | 361 | 371 | 368 | 371 | 364 |
| State | | | | | | | | | | | | | | | |
| Average Scale Score | 375 | 381 | 377 | 377 | 348 | 350 | 352 | 351 | 344 | 347 | 344 | 350 | 346 | 347 | 343 |

PROFICIENCY LEVEL SUMMARY

| School | | Reading | | | | | Writing | | | | | Mathematics | | | | |
|----------|---------------|---------|-------|-------|-------|------|---------|-------|-------|-------|------|-------------|-------|-------|-------|-------|
| | | Total | A | P | BP | FBP | Total | A | P | BP | FBP | Total | A | P | BP | FBP |
| | | | | | | | | | | | | | | | | |
| School | Number Tested | 15 | 14 | 1 | 0 | 0 | 15 | 10 | 5 | 0 | 0 | 15 | 11 | 4 | 0 | 0 |
| | Percent | 100.0% | 93.3% | 6.7% | 0.0% | 0.0% | 100.0% | 66.7% | 33.3% | 0.0% | 0.0% | 100.0% | 73.3% | 26.7% | 0.0% | 0.0% |
| District | Number Tested | 683 | 313 | 283 | 70 | 17 | 684 | 110 | 455 | 104 | 15 | 689 | 280 | 274 | 102 | 33 |
| | Percent | 100.0% | 45.8% | 41.4% | 10.2% | 2.5% | 100.0% | 16.1% | 66.5% | 15.2% | 2.2% | 100.0% | 40.6% | 39.8% | 14.8% | 4.8% |
| State | Number Tested | 9306 | 3613 | 3647 | 1401 | 645 | 9284 | 1402 | 5348 | 2033 | 501 | 9290 | 2939 | 3454 | 1785 | 1112 |
| | Percent | 100.0% | 38.8% | 39.2% | 15.1% | 6.9% | 100.0% | 15.1% | 57.6% | 21.9% | 5.4% | 100.0% | 31.6% | 37.2% | 19.2% | 12.0% |

¹Proficiency Level: A = Advanced, P = Proficient, BP = Below Proficient, FBP = Far Below Proficient



ALASKA COMPREHENSIVE SYSTEM OF STUDENT ASSESSMENT (CSSA) STANDARDS BASED ASSESSMENT (SBA) SCHOOL SUMMARY REPORT 2011 SPRING

DISTRICT : KENAI PENINSULA BOROUGH SCHOOLS
SCHOOL : AURORA BOREALIS CHARTER SCHOOL

PAGE : 6
GRADE : 08

PERFORMANCE SUMMARY

This report provides an analysis of group standards mastery using the average scale score obtained for each reportable standard and details the percent of students in each proficiency level.¹

| Proficiency Level Comparison | Reading | | | | Writing | | | | Mathematics | | | | | | |
|--|---------|------------------------------------|--|--|---------|--|------------------------------------|----------------|-------------|-------------------------|---------------------|----------------------------------|-----------------------------------|------------------|--------------------------------|
| | Overall | Performance by Standard | | | Overall | Performance by Standard | | | Overall | Performance by Standard | | | | | |
| | | R3.1 Word Identification Skills | R3.3-R3.5 Forming a General Understanding | R3.6-R3.9 Analysis of Content and Structure | | W3.1, W3.2 Write Using a Variety of Forms | W3.3 Structures and Conventions | W3.4 Revise | | M1.3 Numeration | M2.3 Measurement | M3.3 Estimation & Computation | M4.3 Functions & Relationships | M5.3 Geometry | M6.3 Statistics/Probability |
| The proficiency level scale score ranges were developed for individual student comparisons only. These scale score ranges cannot be applied to the average scale score information for the state, district, or school. The average for a group of scores masks the distribution of scores in that group. A better way to evaluate the performance of a group is to compare the proportion of students in each performance level. | | | | | | | | | | | | | | | |
| Points Possible | 60 | 10 | 31 | 19 | 60 | 28 | 15 | 17 | 64 | 9 | 10 | 9 | 15 | 12 | 9 |
| School | | | | | | | | | | | | | | | |
| Average Points Earned | 53.3 | 9.1 | 27.7 | 16.5 | 54.4 | 25.0 | 14.1 | 15.3 | 59.9 | 8.7 | 9.4 | 8.5 | 14.4 | 10.5 | 8.5 |
| Average Scale Score | 494 | 496 | 497 | 496 | 502 | 508 | 521 | 484 | 491 | 485 | 447 | 478 | 466 | 465 | 478 |
| District | | | | | | | | | | | | | | | |
| Average Scale Score | 405 | 410 | 407 | 407 | 381 | 382 | 386 | 388 | 366 | 373 | 368 | 376 | 365 | 363 | 365 |
| State | | | | | | | | | | | | | | | |
| Average Scale Score | 380 | 385 | 381 | 381 | 359 | 363 | 362 | 363 | 340 | 345 | 343 | 341 | 341 | 342 | 342 |

PROFICIENCY LEVEL SUMMARY

| School | Number Tested | Reading | | | | | Writing | | | | | Mathematics | | | | |
|-----------------|---------------|---------|-------|-------|------|--------|---------|-------|-------|------|--------|-------------|-------|-------|-------|-------|
| | | Total | A | P | BP | FBP | Total | A | P | BP | FBP | Total | A | P | BP | FBP |
| | Percent | | | | | | | | | | | | | | | |
| School | | | | | | | | | | | | | | | | |
| Number Tested | 11 | 10 | 1 | 0 | 0 | 11 | 8 | 3 | 0 | 0 | 11 | 11 | 0 | 0 | 0 | 0 |
| Percent | 100.0% | 90.9% | 9.1% | 0.0% | 0.0% | 100.0% | 72.7% | 27.3% | 0.0% | 0.0% | 100.0% | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| District | | | | | | | | | | | | | | | | |
| Number Tested | 707 | 338 | 308 | 55 | 6 | 706 | 84 | 534 | 77 | 11 | 709 | 291 | 287 | 78 | 53 | 53 |
| Percent | 100.0% | 47.8% | 43.6% | 7.8% | 0.8% | 100.0% | 11.9% | 75.6% | 10.9% | 1.6% | 100.0% | 41.0% | 40.5% | 11.0% | 7.5% | 7.5% |
| State | | | | | | | | | | | | | | | | |
| Number Tested | 9254 | 3472 | 4240 | 1253 | 289 | 9244 | 819 | 6302 | 1683 | 440 | 9238 | 2813 | 3447 | 1492 | 1486 | 1486 |
| Percent | 100.0% | 37.5% | 45.8% | 13.5% | 3.1% | 100.0% | 8.9% | 68.2% | 18.2% | 4.8% | 100.0% | 30.5% | 37.3% | 16.2% | 16.1% | 16.1% |

¹Proficiency Level: A = Advanced, P = Proficient, BP = Below Proficient, FBP = Far Below Proficient



**ALASKA COMPREHENSIVE SYSTEM OF STUDENT ASSESSMENT (CSSA)
SCIENCE STANDARDS BASED ASSESSMENT (SBA)
SCHOOL SUMMARY REPORT
2011 SPRING**

DISTRICT : KENAI PENINSULA BOROUGH SCHOOLS
SCHOOL : AURORA BOREALIS CHARTER SCHOOL

PAGE : 1
GRADE : 04

PERFORMANCE SUMMARY

This report provides an analysis of group standards mastery using the average scale score obtained for each reportable standard and details the percent of students in each proficiency level.

| Proficiency Level Comparison | | Science | | | | |
|--|-----------------------|---------|---|---|-------------------------------------|--------------------------------------|
| | | Overall | Performance by Standard | | | |
| The proficiency level scale score ranges were developed for individual student comparisons only. These scale score ranges cannot be applied to the average scale score information for the state, district, or school. The average for a group of scores masks the distribution of scores in that group. A better way to evaluate the performance of a group is to compare the proportion of students in each performance level. | | | S1.1 Inquiry, Technology, and Nature of Science | S2.1 Concepts of Physical Science | S3.1 Concepts of Life Science | S4.1 Concepts of Earth Science |
| Points Possible | | 50 | 22 | 8 | 10 | 10 |
| School | Average Points Earned | 42.8 | 17.8 | 6.8 | 9.1 | 9.0 |
| | Average Scale Score | 379 | 372 | 378 | 392 | 386 |
| District | Average Scale Score | 336 | 333 | 348 | 338 | 337 |
| State | Average Scale Score | 303 | 303 | 307 | 306 | 304 |

THIS SPACE
INTENTIONALLY
LEFT BLANK

**THIS SPACE
INTENTIONALLY
LEFT BLANK**

PROFICIENCY LEVEL SUMMARY

| | | Science | | | | |
|----------|---------------|---------|----------|------------|---------------------|-------------------------|
| | | Total | Advanced | Proficient | Below Proficient | Far Below Proficient |
| School | Number Tested | 23 | 13 | 9 | 1 | 0 |
| | Percent | 100.0% | 56.5% | 39.1% | 4.3% | 0.0% |
| District | Number Tested | 627 | 212 | 215 | 154 | 46 |
| | Percent | 100.0% | 33.8% | 34.3% | 24.6% | 7.3% |
| State | Number Tested | 9507 | 2104 | 2599 | 2857 | 1947 |
| | Percent | 100.0% | 22.1% | 27.3% | 30.1% | 20.5% |

**THIS SPACE
INTENTIONALLY
LEFT BLANK**



**ALASKA COMPREHENSIVE SYSTEM OF STUDENT ASSESSMENT (CSSA)
SCIENCE STANDARDS BASED ASSESSMENT (SBA)
SCHOOL SUMMARY REPORT
2011 SPRING**

DISTRICT : KENAI PENINSULA BOROUGH SCHOOLS
SCHOOL : AURORA BOREALIS CHARTER SCHOOL

PAGE : 2
GRADE : 08

PERFORMANCE SUMMARY

This report provides an analysis of group standards mastery using the average scale score obtained for each reportable standard and details the percent of students in each proficiency level.

| Proficiency Level Comparison | | Science | | | | |
|--|-----------------------|-------------------------|--|---|-------------------------------------|--------------------------------------|
| The proficiency level scale score ranges were developed for individual student comparisons only. These scale score ranges cannot be applied to the average scale score information for the state, district, or school. The average for a group of scores masks the distribution of scores in that group. A better way to evaluate the performance of a group is to compare the proportion of students in each performance level. | | Performance by Standard | | | | |
| | | Overall | S1.1 Inquiry and Nature of Science | S2.1 Concepts of Physical Science | S3.1 Concepts of Life Science | S4.1 Concepts of Earth Science |
| Points Possible | | 62 | 20 | 14 | 16 | 12 |
| School | Average Points Earned | 55.0 | 17.6 | 12.4 | 14.8 | 10.2 |
| | Average Scale Score | 464 | 463 | 531 | 457 | 417 |
| District | Average Scale Score | 338 | 342 | 346 | 346 | 340 |
| State | Average Scale Score | 317 | 320 | 326 | 322 | 320 |

THIS SPACE
INTENTIONALLY
LEFT BLANK

PROFICIENCY LEVEL SUMMARY

| | | Science | | | | | THIS SPACE INTENTIONALLY LEFT BLANK |
|----------|---------------|---------|----------|------------|---------------------|-------------------------|---|
| | | Total | Advanced | Proficient | Below Proficient | Far Below Proficient | |
| School | Number Tested | 11 | 10 | 1 | 0 | 0 | |
| | Percent | 100.0% | 90.9% | 9.1% | 0.0% | 0.0% | |
| District | Number Tested | 658 | 238 | 211 | 119 | 90 | |
| | Percent | 100.0% | 36.2% | 32.1% | 18.1% | 13.7% | |
| State | Number Tested | 8996 | 2497 | 2584 | 1875 | 2040 | |
| | Percent | 100.0% | 27.8% | 28.7% | 20.8% | 22.7% | |

COMPLETE BATTERY

Group List Report,
Part I

Class: HARDING HEIDI

Grade: 1.5

Purpose

This report summarizes achievement data for a specified group. Part I provides a variety of norm-referenced scores for the group; Part II provides the individual scores for each student. Together with classroom assessments and classwork, this information can be used to identify potential strengths and needs in the content areas shown.

ALASKA STATE NRT

Number of students: 24
Number of students using accommodations: 0

Form/Level: G-11

Test Date: 02/09/11 Scoring: PATTERN (IRT)

QM: 21 Norms Date: 2007

School: AURORA BOREALIS DIST-SCH#24-9010
District: KENAI
State: ALASKA

City/State: SOLDOTNA, AK

CTBID: 11066M006374006-04-00656-000138

Mc
Graw
Hill

CTB
McGraw-Hill

Norm-Referenced Scores

| | No. of Stdnts | No. using Accom ^a | MNCE | MSS | NCENP | MDNP | Low/ High NP |
|-------------------|------------------|---------------------------------|------|-------|-------|------|-----------------|
| Reading | 24 | 0 | 75.9 | 618.5 | 89 | 87.5 | 48-99 |
| Vocabulary | 24 | 0 | 77.0 | 608.5 | 90 | 91.5 | 50-99 |
| Reading Composite | 24 | 0 | 80.9 | 612.7 | 93 | 93.6 | 56-99 |
| Mathematics | 24 | 0 | 79.8 | 582.0 | 92 | 93.5 | 53-99 |
| Math Computation | 24 | 0 | 71.3 | 516.8 | 84 | 74.5 | 32-99 |
| Math Composite | 24 | 0 | 76.2 | 549.6 | 89 | 89.5 | 50-99 |
| Total Score** | 24 | 0 | 83.4 | 600.5 | 94 | 95.5 | 60-99 |
| Science | 24 | 0 | 67.4 | 581.8 | 80 | 76.6 | 50-99 |
| Social Studies | 24 | 0 | 79.6 | 621.1 | 92 | 94.2 | 45-99 |
| Word Analysis | 24 | 0 | 85.2 | 634.5 | 95 | 93.5 | 16-99 |

^a Based on locally reported data^{**} Total score consists of Reading, Language, Mathematics

MNCE: Mean Normal Curve Equivalent

MSS: Mean Scale Score

NCENP: NP of the MNCE

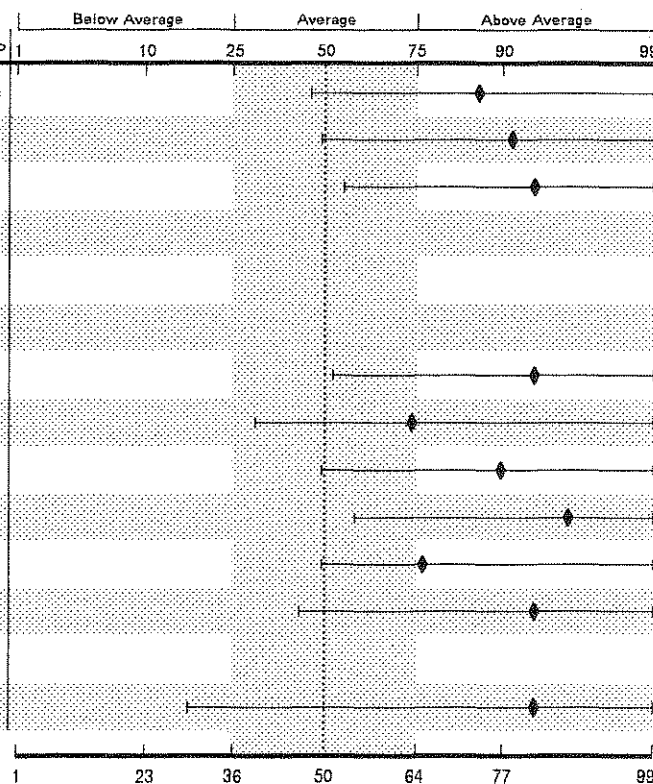
MDNP: Median National Percentile

Accom: Accommodations

Observations

Displayed on the left are the norm-referenced scores for every content area tested. The Median National Percentile (MDNP) score, and the lowest and highest National Percentile (NP) scores of the group are shown in the last two columns. Displayed on the right is a graph of the MDNP scores. The MDNP is indicated by the diamond. The width of the band running through the diamond represents the range (low to high) of the students' scores. The shaded area on the graph represents the average range of scores, defined as the middle 50 percent of students nationally. One of the group's ten MDNP scores is in the average range. Scores in the area to the right of the shading are above the average range.

National Percentile Scale



Normal Curve Equivalent Scale

Key: Low NP | Median | High NP

Scores in the area to the left of the shading are below the average range. Nine MDNP scores are above the average range and no MDNP scores are below the average range. In Reading, for example, the MDNP score is 87.5, which is above the average range. The lowest Reading score in the group is 48 and the highest is 99. (This information is shown both on the graph and in the "Low/High NP" column.)

Additional information about the interpretation of these scores and the use of test results can be found at CTB's website, www.ctb.com/TerraNova3.

COMPLETE BATTERY

Group List Report,
Part I

Class: UPONEN LORI

Grade: 2.5

Purpose

This report summarizes achievement data for a specified group. Part I provides a variety of norm-referenced scores for the group; Part II provides the individual scores for each student. Together with classroom assessments and classwork, this information can be used to identify potential strengths and needs in the content areas shown.

ALASKA STATE NRT

Number of students: 23
Number of students using accommodations: 0

Form/Level: G-12

Test Date: 02/09/11 Scoring: PATTERN (IRT)

QM: 21 Norms Date: 2007

School: AURORA BOREALIS DIST-SCH#24-9010
District: KENAI
State: ALASKA

City/State: SOLDOTNA, AK

CTBID: 11068M006374006-04-00657-000143

Mc
Graw
Hill
CTB
McGraw-Hill

Norm-Referenced Scores

| | No. of Stnts | No. using Accom* | MNCE | MSS | NCENP | MDNP | Low/ High NP |
|--------------------|-----------------|---------------------|------|-------|-------|------|-----------------|
| Reading | 23 | 0 | 62.8 | 622.2 | 73 | 76.2 | 31-96 |
| Vocabulary | 23 | 0 | 62.2 | 609.6 | 72 | 66.0 | 23-98 |
| Reading Composite | 23 | 0 | 64.8 | 616.2 | 76 | 75.0 | 35-95 |
| Language Mechanics | 23 | 0 | 65.2 | 622.0 | 76 | 80.5 | 15-97 |
| Mathematics | 23 | 0 | 75.4 | 604.6 | 89 | 89.3 | 54-99 |
| Math Computation | 23 | 0 | 71.3 | 564.5 | 84 | 85.8 | 51-99 |
| Math Composite | 23 | 0 | 73.6 | 584.7 | 87 | 88.4 | 55-97 |
| Total Score** | 23 | 0 | 69.4 | 613.7 | 82 | 82.0 | 60-93 |
| Science | 23 | 0 | 69.5 | 624.2 | 82 | 81.8 | 27-99 |
| Social Studies | 23 | 0 | 62.9 | 622.6 | 73 | 65.0 | 31-99 |
| Spelling | 23 | 0 | 55.9 | 574.7 | 61 | 56.0 | 20-99 |
| Word Analysis | 23 | 0 | 68.4 | 642.4 | 81 | 77.7 | 43-99 |

* Based on locally reported data

** Total score consists of Reading, Language, Mathematics

MNCE: Mean Normal Curve Equivalent

MSS: Mean Scale Score

NCENP: NP of the MNCE

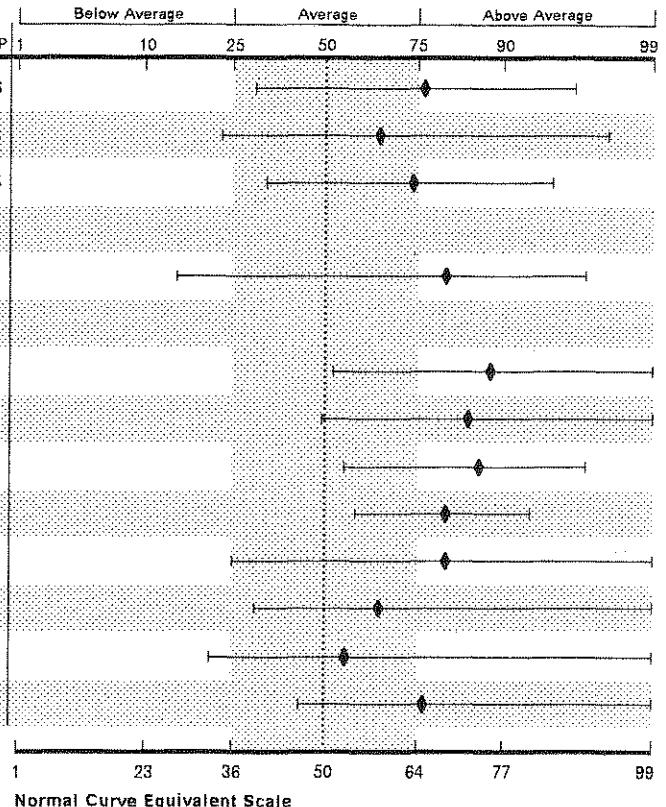
MDNP: Median National Percentile

Accom: Accommodations

Observations

Displayed on the left are the norm-referenced scores for every content area tested. The Median National Percentile (MDNP) score, and the lowest and highest National Percentile (NP) scores of the group are shown in the last two columns. Displayed on the right is a graph of the MDNP scores. The MDNP is indicated by the diamond. The width of the band running through the diamond represents the range (low to high) of the students' scores. The shaded area on the graph represents the average range of scores, defined as the middle 50 percent of students nationally. Four of the group's twelve MDNP scores are in the average range. Scores in the area to the right of the shading are above the average range.

National Percentile Scale



Scores in the area to the left of the shading are below the average range. Eight MDNP scores are above the average range and no MDNP scores are below the average range. In Reading, for example, the MDNP score is 76.2, which is above the average range. The lowest Reading score in the group is 31 and the highest is 96. (This information is shown both on the graph and in the "Low/High NP" column.)

Additional information about the interpretation of these scores and the use of test results can be found at CTB's website, www.ctb.com/TerraNova3.

COMPLETE BATTERY

Group List Report,
Part I

Class: DRURY DON

Grade: 3.5

Purpose

This report summarizes achievement data for a specified group. Part I provides a variety of norm-referenced scores for the group; Part II provides the individual scores for each student. Together with classroom assessments and classwork, this information can be used to identify potential strengths and needs in the content areas shown.

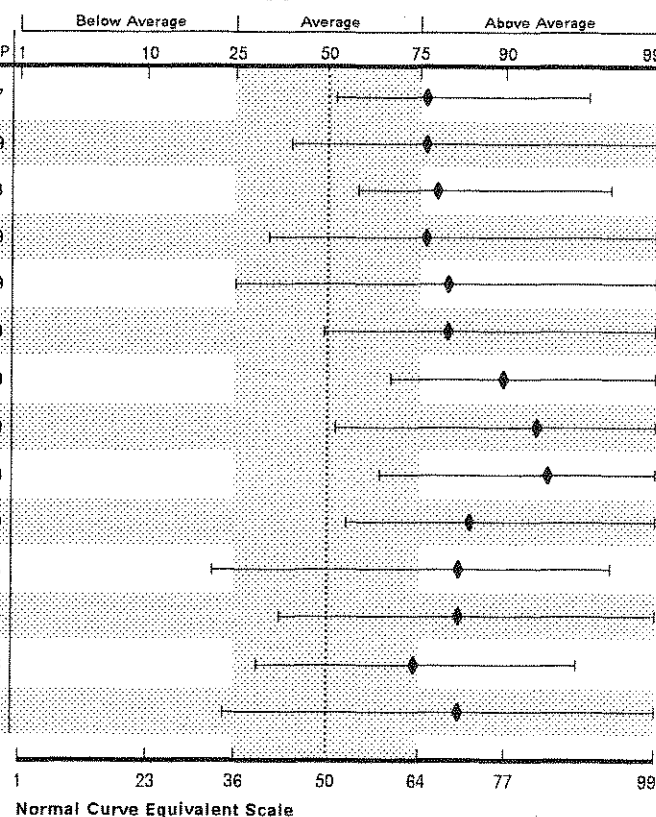
Norm-Referenced Scores

| | No. of Stdnts | No. using Accom* | MNCE | MSS | NCENP | MDNP | Low/ High NP |
|--------------------|------------------|---------------------|------|-------|-------|------|-----------------|
| Reading | 23 | 0 | 67.0 | 647.8 | 79 | 76.7 | 52-97 |
| Vocabulary | 23 | 0 | 69.9 | 652.9 | 83 | 78.0 | 40-99 |
| Reading Composite | 23 | 0 | 71.2 | 650.7 | 84 | 80.2 | 60-98 |
| Language | 23 | 0 | 67.1 | 651.5 | 79 | 75.8 | 35-99 |
| Language Mechanics | 23 | 0 | 72.0 | 656.0 | 85 | 82.3 | 26-99 |
| Language Composite | 23 | 0 | 71.4 | 653.9 | 85 | 82.0 | 51-99 |
| Mathematics | 23 | 0 | 78.5 | 658.3 | 91 | 90.0 | 70-99 |
| Math Computation | 23 | 0 | 83.0 | 640.8 | 94 | 94.0 | 52-99 |
| Math Composite | 23 | 0 | 84.2 | 649.8 | 95 | 95.0 | 65-99 |
| Total Score** | 23 | 0 | 74.0 | 652.6 | 87 | 86.0 | 56-99 |
| Science | 23 | 0 | 68.7 | 649.4 | 81 | 84.0 | 21-98 |
| Social Studies | 23 | 0 | 67.7 | 649.6 | 80 | 83.0 | 38-99 |
| Spelling | 23 | 0 | 61.3 | 627.6 | 70 | 73.0 | 32-96 |
| Word Analysis | 23 | 0 | 68.7 | 663.0 | 81 | 83.0 | 22-99 |

* Based on locally reported data

** Total score consists of Reading, Language, Mathematics

National Percentile Scale



Key: Low NP | Median | High NP

ALASKA STATE NRT

Number of students: 23
Number of students using accommodations: 0

Form/Level: G-13

Test Date: 02/09/11 Scoring: PATTERN (IRT)

QM: 21 Norms Date: 2007

School: AURORA BOREALIS DIST-SCH#24-9010
District: KENAI
State: ALASKA

City/State: SOLDOTNA, AK

CTBID: 11066M006374006-04-00658-000148

MNCE: Mean Normal Curve Equivalent

MSS: Mean Scale Score

NCENP: NP of the MNCE

MDNP: Median National Percentile

Accom: Accommodations

Observations

Displayed on the left are the norm-referenced scores for every content area tested. The Median National Percentile (MDNP) score, and the lowest and highest National Percentile (NP) scores of the group are shown in the last two columns. Displayed on the right is a graph of the MDNP scores. The MDNP is indicated by the diamond. The width of the band running through the diamond represents the range (low to high) of the students' scores. The shaded area on the graph represents the average range of scores, defined as the middle 50 percent of students nationally. One of the group's fourteen MDNP scores is in the average range. Scores in the area to the right of the shading are above the average range.

Scores in the area to the left of the shading are below the average range. Thirteen MDNP scores are above the average range and no MDNP scores are below the average range. In Reading, for example, the MDNP score is 76.7, which is above the average range. The lowest Reading score in the group is 52 and the highest is 97. (This information is shown both on the graph and in the "Low/High NP" column.)

Additional information about the interpretation of these scores and the use of test results can be found at CTB's website, www.ctb.com/TerraNova3.

COMPLETE BATTERY

Group List Report,
Part I

Class: SEVERSON WILLIA

Grade: 4.5

Purpose

This report summarizes achievement data for a specified group. Part I provides a variety of norm-referenced scores for the group; Part II provides the individual scores for each student. Together with classroom assessments and classwork, this information can be used to identify potential strengths and needs in the content areas shown.

ALASKA STATE NRT

Number of students: 23
Number of students using accommodations: 0

Form/Level: G-14

Test Date: 02/09/11 Scoring: PATTERN (IRT)

QM: 21 Norms Date: 2007

School: AURORA BOREALIS DIST-SCH#24-9010
District: KENAI
State: ALASKA

City/State: SOLDOTNA, AK

CTBID: 11066M006374006-04-00659-000153

Mc
Graw
Hill

CTB
McGraw-Hill

Norm-Referenced Scores

| | No. of Students | No. using Accom* | MNCE | MSS | NCENP | MDNP | Low/ High NP |
|--------------------|--------------------|---------------------|------|-------|-------|------|-----------------|
| Reading | 23 | 0 | 64.1 | 658.7 | 75 | 74.0 | 22-97 |
| Vocabulary | 23 | 0 | 63.7 | 658.4 | 74 | 73.7 | 28-97 |
| Reading Composite | 23 | 0 | 64.7 | 657.8 | 76 | 71.0 | 24-97 |
| Language | 23 | 0 | 64.6 | 660.8 | 76 | 80.0 | 24-99 |
| Language Mechanics | 23 | 0 | 64.2 | 653.7 | 75 | 72.0 | 11-96 |
| Language Composite | 23 | 0 | 66.2 | 657.5 | 78 | 76.0 | 28-99 |
| Mathematics | 23 | 0 | 71.7 | 665.2 | 85 | 86.0 | 37-99 |
| Math Computation | 23 | 0 | 76.9 | 658.3 | 90 | 88.8 | 60-99 |
| Math Composite | 23 | 0 | 76.0 | 662.0 | 89 | 91.0 | 50-99 |
| Total Score** | 23 | 0 | 68.3 | 661.5 | 81 | 80.0 | 35-98 |
| Science | 23 | 0 | 68.3 | 665.0 | 81 | 77.0 | 43-97 |
| Social Studies | 23 | 0 | 64.9 | 663.9 | 76 | 75.8 | 36-97 |
| Spelling | 23 | 0 | 59.1 | 644.6 | 67 | 59.0 | 14-99 |

* Based on locally reported data

** Total score consists of Reading, Language, Mathematics

MNCE: Mean Normal Curve Equivalent

MSS: Mean Scale Score

NCENP: NP of the MNCE

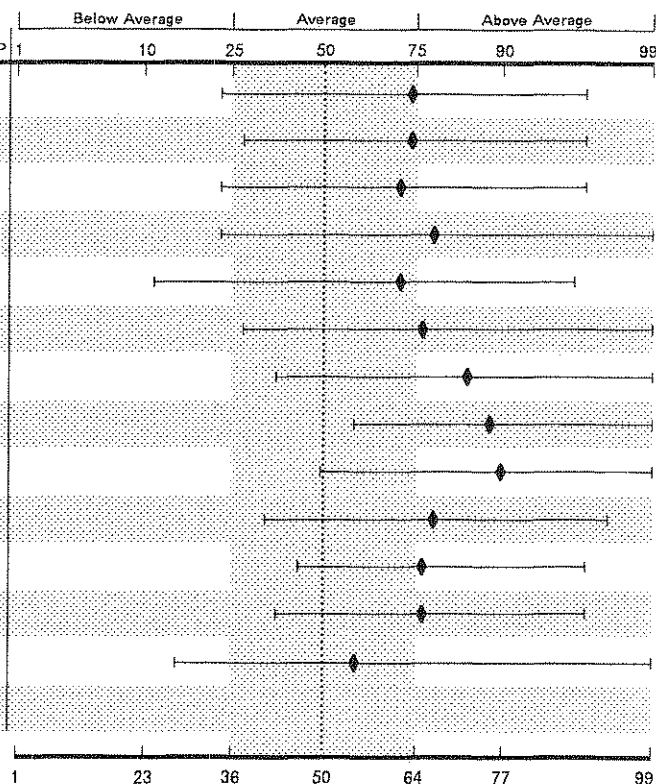
MDNP: Median National Percentile

Accom: Accommodations

Observations

Displayed on the left are the norm-referenced scores for every content area tested. The Median National Percentile (MDNP) score, and the lowest and highest National Percentile (NP) scores of the group are shown in the last two columns. Displayed on the right is a graph of the MDNP scores. The MDNP is indicated by the diamond. The width of the band running through the diamond represents the range (low to high) of the students' scores. The shaded area on the graph represents the average range of scores, defined as the middle 50 percent of students nationally. Five of the group's thirteen MDNP scores are in the average range. Scores in the area to the right of the shading are above the average range.

National Percentile Scale



Normal Curve Equivalent Scale

Key: Low NP | Median | High NP

Scores in the area to the left of the shading are below the average range. Eight MDNP scores are above the average range and no MDNP scores are below the average range. In Reading, for example, the MDNP score is 74.0, which is in the average range. The lowest Reading score in the group is 22 and the highest is 97. (This information is shown both on the graph and in the "Low/High NP" column.)

Additional information about the interpretation of these scores and the use of test results can be found at CTB's website, www.ctb.com/TerraNova3.

COMPLETE BATTERY

Group List Report,
Part I

Class: HAGEN JOY

Grade: 5.5

Purpose

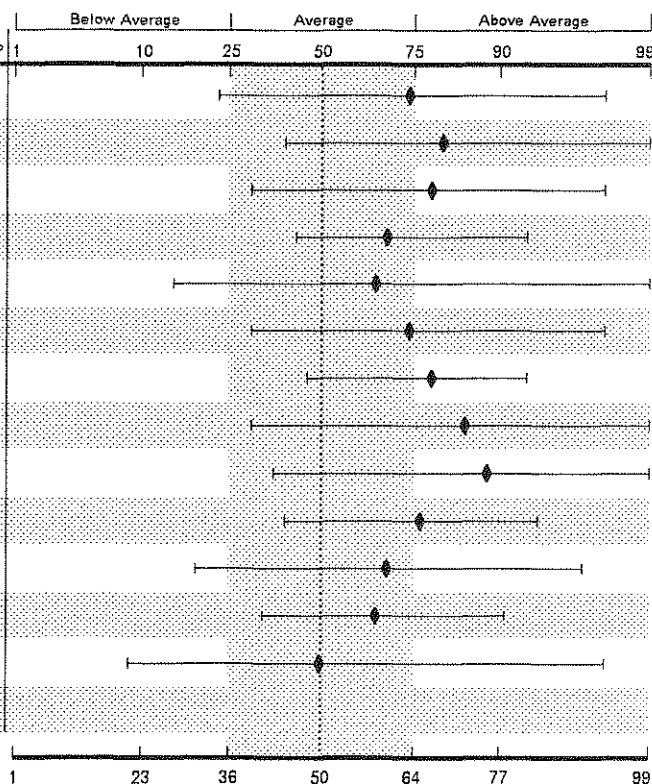
This report summarizes achievement data for a specified group. Part I provides a variety of norm-referenced scores for the group; Part II provides the individual scores for each student. Together with classroom assessments and classwork, this information can be used to identify potential strengths and needs in the content areas shown.

Norm-Referenced Scores

| | No. of Stdnts | No. using Accom ^a | MNCE | MSS | NCENP | MDNP | Low/ High NP |
|--------------------|------------------|---------------------------------|------|-------|-------|------|-----------------|
| Reading | 20 | 0 | 62.9 | 672.6 | 73 | 73.0 | 23-98 |
| Vocabulary | 20 | 0 | 66.6 | 679.1 | 78 | 81.5 | 39-99 |
| Reading Composite | 20 | 0 | 66.2 | 676.1 | 78 | 78.8 | 32-98 |
| Language | 20 | 0 | 63.1 | 670.5 | 73 | 68.3 | 43-93 |
| Language Mechanics | 20 | 0 | 57.2 | 655.7 | 63 | 65.5 | 15-99 |
| Language Composite | 20 | 0 | 60.9 | 663.3 | 70 | 74.5 | 30-98 |
| Mathematics | 20 | 0 | 67.2 | 676.5 | 79 | 79.3 | 47-93 |
| Math Computation | 20 | 0 | 75.4 | 683.4 | 89 | 86.0 | 30-99 |
| Math Composite | 20 | 0 | 74.7 | 680.2 | 88 | 88.5 | 37-99 |
| Total Score** | 20 | 0 | 65.9 | 673.3 | 77 | 77.0 | 40-94 |
| Science | 20 | 0 | 61.4 | 672.1 | 71 | 69.0 | 18-97 |
| Social Studies | 20 | 0 | 59.3 | 664.7 | 67 | 67.0 | 33-91 |
| Spelling | 20 | 0 | 52.0 | 645.0 | 54 | 49.5 | 8-98 |

^a Based on locally reported data^{**} Total score consists of Reading, Language, Mathematics

National Percentile Scale



Normal Curve Equivalent Scale

Key: Low NP | Median | High NP

MNCE: Mean Normal Curve Equivalent

MSS: Mean Scale Score

NCENP: NP of the MNCE

MDNP: Median National Percentile

Accom: Accommodations

Observations

Displayed on the left are the norm-referenced scores for every content area tested. The Median National Percentile (MDNP) score, and the lowest and highest National Percentile (NP) scores of the group are shown in the last two columns. Displayed on the right is a graph of the MDNP scores. The MDNP is indicated by the diamond. The width of the band running through the diamond represents the range (low to high) of the students' scores. The shaded area on the graph represents the average range of scores, defined as the middle 50 percent of students nationally. Seven of the group's thirteen MDNP scores are in the average range. Scores in the area to the right of the shading are above the average range.

Scores in the area to the left of the shading are below the average range. Six MDNP scores are above the average range and no MDNP scores are below the average range. In Reading, for example, the MDNP score is 73.0, which is in the average range. The lowest Reading score in the group is 23 and the highest is 98. (This information is shown both on the graph and in the "Low/High NP" column.)

Additional information about the interpretation of these scores and the use of test results can be found at CTB's website, www.ctb.com/TerraNova3.

ALASKA STATE NRT

Number of students: 20

Number of students using accommodations: 0

Form/Level: G-15

Test Date: 02/09/11 Scoring: PATTERN (IRT)

QM: 21 Norms Date: 2007

School: AURORA BOREALIS DIST-SCH#24-9010

District: KENAI

State: ALASKA

City/State: SOLDOTNA, AK

CTBID: 11066M006374006-04-00660-000158

COMPLETE BATTERY

Group List Report,
Part I

Class: PALM EUGENE

Grade: 6.5

Purpose

This report summarizes achievement data for a specified group. Part I provides a variety of norm-referenced scores for the group; Part II provides the individual scores for each student. Together with classroom assessments and classwork, this information can be used to identify potential strengths and needs in the content areas shown.

ALASKA STATE NRT

Number of students: 20
Number of students using accommodations: 0

Form/Level: G-15

Test Date: 02/09/11 Scoring: PATTERN (IRT)

QM: 21 Norms Date: 2007

School: AURORA BOREALIS DIST: SCH#24-9010
District: KENAI
State: ALASKA

City/State: SOLDOTNA, AK

CTBID: 11066M006374006-04-00661-000163

Norm-Referenced Scores

| | No. of Students | No. using Accom* | MNCE | MSS | NCENP | MDNP | Low/ High NP |
|--------------------|--------------------|---------------------|------|-------|-------|------|-----------------|
| Reading | 20 | 0 | 62.6 | 680.3 | 73 | 74.5 | 28-94 |
| Vocabulary | 20 | 0 | 59.9 | 675.7 | 68 | 68.5 | 19-98 |
| Reading Composite | 20 | 0 | 61.9 | 678.3 | 71 | 73.0 | 27-97 |
| Language | 20 | 0 | 65.8 | 683.7 | 77 | 74.5 | 24-95 |
| Language Mechanics | 20 | 0 | 64.3 | 679.3 | 75 | 68.5 | 31-99 |
| Language Composite | 20 | 0 | 66.2 | 681.8 | 78 | 76.5 | 24-98 |
| Mathematics | 20 | 0 | 72.3 | 704.7 | 86 | 88.5 | 38-99 |
| Math Computation | 20 | 0 | 70.9 | 695.8 | 84 | 84.0 | 36-99 |
| Math Composite | 20 | 0 | 73.3 | 700.5 | 87 | 87.0 | 36-99 |
| Total Score** | 20 | 0 | 69.0 | 689.5 | 82 | 84.5 | 31-98 |
| Science | 20 | 0 | 59.0 | 678.4 | 67 | 69.0 | 25-91 |
| Social Studies | 20 | 0 | 61.3 | 678.3 | 70 | 65.5 | 13-98 |
| Spelling | 20 | 0 | 59.9 | 678.7 | 68 | 72.0 | 11-99 |

* Based on locally reported data

** Total score consists of Reading, Language, Mathematics

MNCE: Mean Normal Curve Equivalent

MSS: Mean Scale Score

NCENP: NP of the MNCE

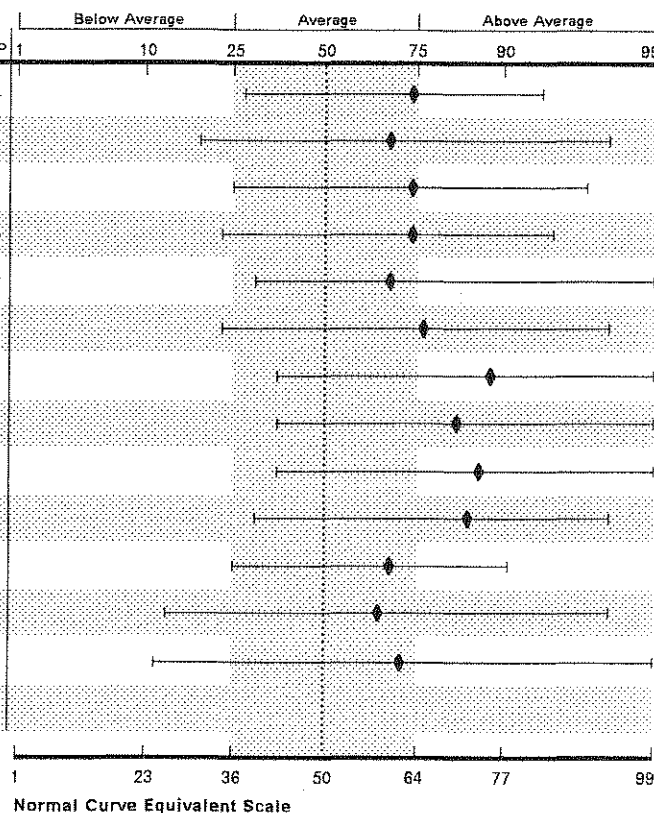
MDNP: Median National Percentile

Accom: Accommodations

Observations

Displayed on the left are the norm-referenced scores for every content area tested. The Median National Percentile (MDNP) score, and the lowest and highest National Percentile (NP) scores of the group are shown in the last two columns. Displayed on the right is a graph of the MDNP scores. The MDNP is indicated by the diamond. The width of the band running through the diamond represents the range (low to high) of the students' scores. The shaded area on the graph represents the average range of scores, defined as the middle 50 percent of students nationally. Eight of the group's thirteen MDNP scores are in the average range. Scores in the area to the right of the shading are above the average range.

National Percentile Scale



Scores in the area to the left of the shading are below the average range. Five MDNP scores are above the average range and no MDNP scores are below the average range. In Reading, for example, the MDNP score is 74.5, which is in the average range. The lowest Reading score in the group is 28 and the highest is 94. (This information is shown both on the graph and in the "Low/High NP" column.)

Additional information about the interpretation of these scores and the use of test results can be found at CTB's website, www.ctb.com/TerraNova3.

COMPLETE BATTERY

Group List Report,
Part I

Class: ANDERSON SCOTT

Grade: 7.5

Purpose

This report summarizes achievement data for a specified group. Part I provides a variety of norm-referenced scores for the group; Part II provides the individual scores for each student. Together with classroom assessments and classwork, this information can be used to identify potential strengths and needs in the content areas shown.

ALASKA STATE NRT

Number of students: 15
Number of students using accommodations: 0

Form/Level: G-17

Test Date: 02/09/11 Scoring: PATTERN (IRT)

QM: 21 Norms Date: 2007

School: AURORA BOREALIS DIST-SCH#24-9010
District: KENAI
State: ALASKA

City/State: SOLDOTNA, AK

CTBID: 11066M006374006-04-00662-000168

Norm-Referenced Scores

| | No. of Stdnts | No. using Accom* | MNCE | MSS | NCENP | MDNP | Low/ High NP |
|--------------------|------------------|---------------------|------|-------|-------|------|-----------------|
| Reading | 15 | 0 | 71.7 | 703.2 | 85 | 84.0 | 47-99 |
| Vocabulary | 15 | 0 | 72.2 | 706.3 | 85 | 85.3 | 48-96 |
| Reading Composite | 15 | 0 | 74.0 | 705.0 | 87 | 85.0 | 48-97 |
| Language | 15 | 0 | 74.7 | 712.1 | 88 | 90.0 | 16-99 |
| Language Mechanics | 15 | 0 | 76.7 | 718.7 | 91 | 92.0 | 47-99 |
| Language Composite | 15 | 0 | 79.1 | 715.7 | 92 | 95.0 | 32-99 |
| Mathematics | 15 | 0 | 77.7 | 725.8 | 91 | 92.3 | 40-99 |
| Math Computation | 15 | 0 | 83.5 | 743.4 | 94 | 94.8 | 58-99 |
| Math Composite | 15 | 0 | 84.5 | 734.7 | 95 | 96.7 | 48-99 |
| Total Score** | 15 | 0 | 78.7 | 713.6 | 91 | 93.0 | 28-99 |
| Science | 15 | 0 | 74.1 | 716.4 | 87 | 88.0 | 64-99 |
| Social Studies | 15 | 0 | 73.1 | 709.6 | 86 | 82.0 | 59-98 |
| Spelling | 15 | 0 | 69.7 | 710.6 | 83 | 86.0 | 15-99 |

* Based on locally reported data

** Total score consists of Reading, Language, Mathematics

MNCE: Mean Normal Curve Equivalent

MSS: Mean Scale Score

NCENP: NP of the MNCE

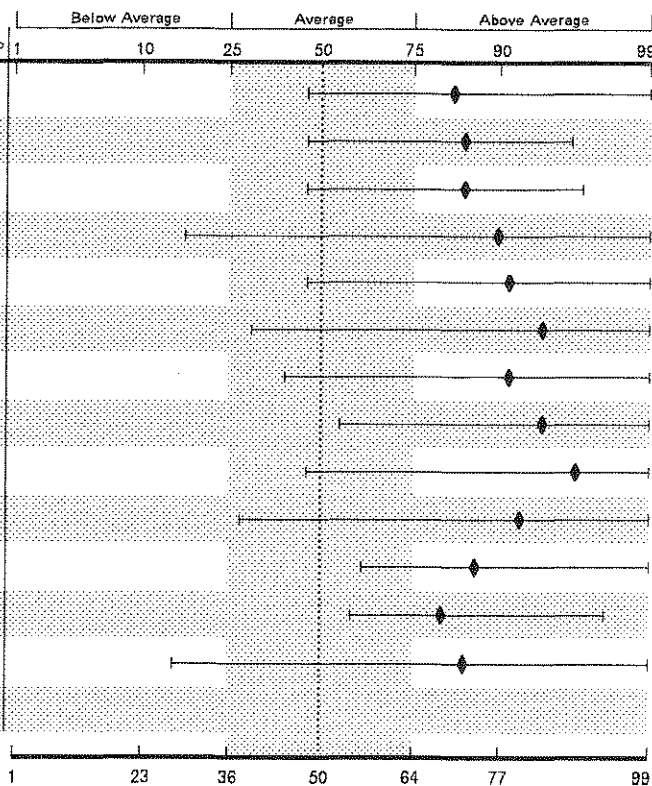
MDNP: Median National Percentile

Accom: Accommodations

Observations

Displayed on the left are the norm-referenced scores for every content area tested. The Median National Percentile (MDNP) score, and the lowest and highest National Percentile (NP) scores of the group are shown in the last two columns. Displayed on the right is a graph of the MDNP scores. The MDNP is indicated by the diamond. The width of the band running through the diamond represents the range (low to high) of the students' scores. The shaded area on the graph represents the average range of scores, defined as the middle 50 percent of students nationally. None of the group's thirteen MDNP scores are in the average range. Scores in the area to the right of the shading are above the average range.

National Percentile Scale



Normal Curve Equivalent Scale

Key: Low NP | Median | High NP

Scores in the area to the left of the shading are below the average range. Thirteen MDNP scores are above the average range and no MDNP scores are below the average range. In Reading, for example, the MDNP score is 84.0, which is above the average range. The lowest Reading score in the group is 47 and the highest is 99. (This information is shown both on the graph and in the "Low/High NP" column.)

Additional information about the interpretation of these scores and the use of test results can be found at CTB's website, www.ctb.com/TerraNova3.

COMPLETE BATTERY

Group List Report,
Part I

Class: PHILLIPS SUZANN

Grade: 8.5

Purpose

This report summarizes achievement data for a specified group. Part I provides a variety of norm-referenced scores for the group; Part II provides the individual scores for each student. Together with classroom assessments and classwork, this information can be used to identify potential strengths and needs in the content areas shown.

ALASKA STATE NRT

Number of students: 11
Number of students using accommodations: 0

Form/Level: G-18

Test Date: 02/09/11 Scoring: PATTERN (IRT)

QM: 21 Norms Date: 2007

School: AURORA BOREALIS DIST-SCH#24-9010
District: KENAI
State: ALASKA

City/State: SOLDOTNA, AK

CTBID: 11066M006374006-04-00663-000172

Mc
Graw
Hill

CTB

McGraw-Hill

Norm-Referenced Scores

| | No. of Stuents | No. using Accom* | MNCE | MSS | NCENP | MDNP | Low/ High NP |
|--------------------|-------------------|---------------------|------|-------|-------|------|-----------------|
| Reading | 11 | 0 | 76.7 | 724.1 | 90 | 85.7 | 72-99 |
| Vocabulary | 11 | 0 | 76.3 | 726.1 | 89 | 89.0 | 65-99 |
| Reading Composite | 11 | 0 | 79.0 | 725.5 | 92 | 90.7 | 74-99 |
| Language | 11 | 0 | 85.4 | 745.5 | 95 | 97.0 | 74-99 |
| Language Mechanics | 11 | 0 | 81.3 | 732.1 | 93 | 95.0 | 69-99 |
| Language Composite | 11 | 0 | 86.0 | 739.0 | 96 | 95.3 | 82-99 |
| Mathematics | 11 | 0 | 85.0 | 756.2 | 95 | 95.0 | 68-99 |
| Math Computation | 11 | 0 | 87.6 | 772.4 | 96 | 96.3 | 83-99 |
| Math Composite | 11 | 0 | 88.0 | 764.5 | 96 | 95.0 | 88-99 |
| Total Score** | 11 | 0 | 87.4 | 741.9 | 96 | 96.0 | 82-99 |
| Science | 11 | 0 | 79.9 | 747.5 | 92 | 89.3 | 72-99 |
| Social Studies | 11 | 0 | 76.2 | 718.0 | 89 | 89.0 | 52-99 |
| Spelling | 11 | 0 | 72.1 | 718.5 | 85 | 75.0 | 45-99 |

* Based on locally reported data

** Total score consists of Reading, Language, Mathematics

MNCE: Mean Normal Curve Equivalent

MSS: Mean Scale Score

NCENP: NP of the MNCE

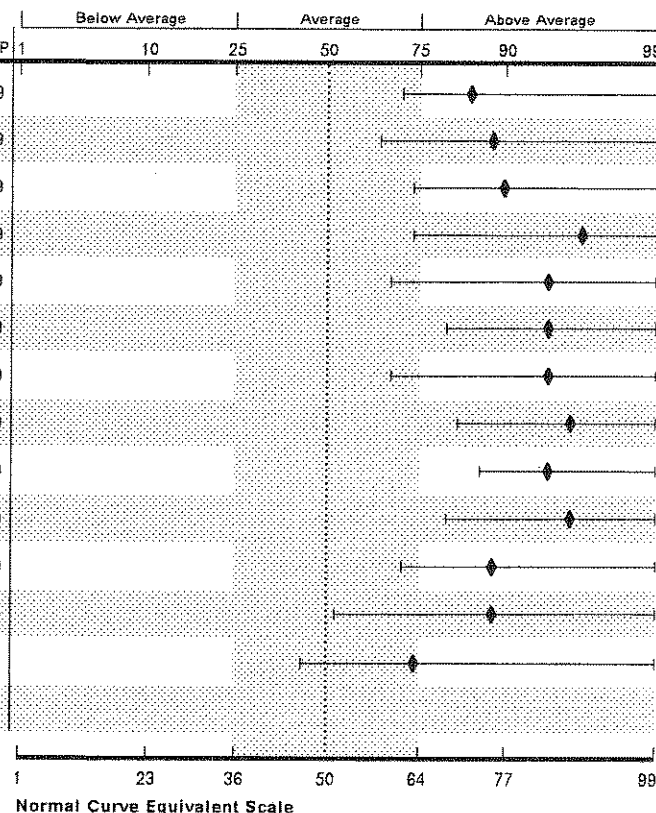
MDNP: Median National Percentile

Accom: Accommodations

Observations

Displayed on the left are the norm-referenced scores for every content area tested. The Median National Percentile (MDNP) score, and the lowest and highest National Percentile (NP) scores of the group are shown in the last two columns. Displayed on the right is a graph of the MDNP scores. The MDNP is indicated by the diamond. The width of the band running through the diamond represents the range (low to high) of the students' scores. The shaded area on the graph represents the average range of scores, defined as the middle 50 percent of students nationally. One of the group's thirteen MDNP scores is in the average range. Scores in the area to the right of the shading are above the average range.

National Percentile Scale



Scores in the area to the left of the shading are below the average range. Twelve MDNP scores are above the average range and no MDNP scores are below the average range. In Reading, for example, the MDNP score is 85.7, which is above the average range. The lowest Reading score in the group is 72 and the highest is 99. (This information is shown both on the graph and in the "Low/High NP" column.)

Additional information about the interpretation of these scores and the use of test results can be found at CTB's website, www.ctb.com/TerraNova3.

4. Program Achievement

4. PROGRAM ACHIEVEMENT

- (a) Is the school implementing a well-conceived plan to ensure equal and bias-free access for all students, for all facilities, courses, programs, activities, and services?
- (b) Is the school systematically addressing the needs of students who do not perform at acceptable levels of proficiency in the statewide assessment program?
- (c) Is the school systematically informing parents of their child's performance and progress?
- (d) Did the charter school provide student assessment participation rates?
- (e) Has the charter school made a comparison between their assessment scores and the district's assessment data?
- (f) Has the charter school made a comparison between their assessment scores and the state's assessment data?
- (g) Has the charter school shown disaggregated scores across all categories?
- (h) Does the school provide professional development that is goal-based and driven, in large part, by the student assessment data?
- (i) Is the school implementing a well-conceived plan to demonstrate progress over time?

***What Reviewers Will Look For:** Evidence that the school is meeting the objectives agreed to for program achievement, particularly assessment data comparisons, student assessment participation rates, and disaggregated scores across all categories*

***Suggested Sources of Evidence:** Implementation of approved plans for special education, relevant data regarding enrollment & services provided to special needs & bilingual students, school schedule & calendar, and student records of statewide assessment performance. Also, student report card/progress report & description of staff development activities.*

INSERT INFO HERE ➔

AURORA BOREALIS CHARTER SCHOOL

705 Frontage Rd., Suite A
Kenai, AK 99611

Phone: 907-283-0292
Fax: 907-283-0293

Application and Rating Template

4.

Program Achievement

ABCS was recognized on September 13, 2010 by the US Department of Education as a Blue Ribbon School. The Blue Ribbon program honors public and private schools that are academically superior or that demonstrate dramatic gains in student achievement to high levels.

ABCS follows the prescribed process of the Kenai Peninsula Borough School District in the identification and servicing of special education students. Students with perceived needs are referred to the school's intervention team. If it is deemed necessary to test students, the student's file is then passed to the local school that provides services for that grade level.

Approximately 4% of the student population is certified to receive special education services.

The Kenai Peninsula Borough School District has a comprehensive staff development program of which ABCS is a part. Annually in-service days are allocated to all schools so that each school may address its unique needs.

Kenai Peninsula Borough School District

2011-12 Districtwide Calendar - Revised

| | |
|-------------------------|---------------------------|
| O School Opens | C School Closes |
| E End of Quarter | PN P/T Conference |
| H Holiday | V Vacation Day |
| I Inservice | W Teacher Work Day |

| July 2011 | | | | | | | August 2011 | | | | | | | September 2011 | | | | | | | October 2011 | | | | | | | |
|----------------------|----|----|----|----|------|----|----------------------|----|----|----|----|------|----|----------------------|----|----|----|----|----|----|----------------------|----|----|----|----|------|----|---|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | |
| | | | | | 1 | 2 | | 1 | 2 | 3 | 4 | 5 | 6 | | | | | | 1 | 2 | 3 | | | | | | 1 | |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
| | H | | | | | | | | | | | | | | H | | | | | | | | | | | | | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | |
| | | | | | | | | | IS | IS | W | IS | | | | | | | | | | | | | | | | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | |
| | | | | | | | | W | O | | | | | | | | | | | | | | | | | IS/E | | |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | 28 | 29 | 30 | 31 | | | | 25 | 26 | 27 | 28 | 29 | 30 | | 23 | 24 | 25 | 26 | 27 | 28 | 29 | |
| | | | | | | | | | | | | | | | | | | | | | | | | | 27 | 28 | | |
| 31 | | | | | | | | | | | | | | | | | | | | | 30 | 31 | | | | | | |
| # of Inservice Days: | | | | | | | # of Inservice Days: | | | | | | 3 | # of Inservice Days: | | | | | | 0 | # of Inservice Days: | | | | | | 3 | |
| # of Student Days: | | | | | | | # of Student Days: | | | | | | 7 | # of Student Days: | | | | | | 21 | # of Student Days: | | | | | | 18 | |
| # of Teacher Days: | | | | | | | # of Teacher Days: | | | | | | 12 | # of Teacher Days: | | | | | | 22 | # of Teacher Days: | | | | | | 21 | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| November 2011 | | | | | | | December 2011 | | | | | | | January 2012 | | | | | | | February 2012 | | | | | | | |
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | |
| | | | 1 | 2 | 3 | 4 | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | | | | 1 | 2 | 3 | 4 | |
| | | | | | | | | | | | | | | | H | | | | | | | | | | PN | PN | | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | |
| | | | | | | | | | | | | IS/E | | | | | | | | | | | | | | | | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | |
| | | | | H | H | | | V | V | V | V | V | | | | | | | | | | | | | | | | |
| 27 | 28 | 29 | 30 | | | | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 29 | 30 | 31 | | | | | 26 | 27 | 28 | 29 | | | | |
| | | | | | | | | H | V | V | V | V | | | | | | | | | | | | | | | | |
| # of Inservice Days: | | | | | | 0 | # of Inservice Days: | | | | | | 1 | # of Inservice Days: | | | | | | 0 | # of Inservice Days: | | | | | | 2 | |
| # of Student Days: | | | | | | 20 | # of Student Days: | | | | | | 11 | # of Student Days: | | | | | | 21 | # of Student Days: | | | | | | 19 | |
| # of Teacher Days: | | | | | | 22 | # of Teacher Days: | | | | | | 13 | # of Teacher Days: | | | | | | 22 | # of Teacher Days: | | | | | | 21 | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| March 2012 | | | | | | | April 2012 | | | | | | | May 2012 | | | | | | | June 2012 | | | | | | | |
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | |
| | | | | | 1 | 2 | | | | | | | 3 | | | | | | | | | | | | | | 1 | 2 |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | |
| | | | | | IS/E | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | |
| | V | V | V | V | V | | | | | | | V | | | | | | | | | | | | | | | | |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | 29 | 30 | | | | | | 27 | 28 | 29 | 30 | 31 | | | 24 | 25 | 26 | 27 | 28 | 29 | 30 | |
| | | | | | | | | | | | | | | | H | | | | | | | | | | | | | |
| # of Inservice Days: | | | | | | 1 | # of Inservice Days: | | | | | | 0 | # of Inservice Days: | | | | | | 0 | # of Inservice Days: | | | | | | | |
| # of Student Days: | | | | | | 16 | # of Student Days: | | | | | | 20 | # of Student Days: | | | | | | 17 | # of Student Days: | | | | | | | |
| # of Teacher Days: | | | | | | 17 | # of Teacher Days: | | | | | | 20 | # of Teacher Days: | | | | | | 18 | # of Teacher Days: | | | | | | | |

| End of Quarter | | First and Last Days | | Inservice Dates | | Legal Holidays & Vacation Days | |
|----------------|----------|---------------------|-----------|-------------------|--|--------------------------------|----------------|
| 1st Quarter | 42 days | Teacher First | August 16 | August 16, 17, 19 | | Independence Day | July 4 |
| 2nd Quarter | 35 days | Teacher Last | May 24 | October 21, 27-28 | | Labor Day | September 5 |
| 3rd Quarter | 46 days | | | December 16 | | Thanksgiving | November 24-25 |
| 4th Quarter | 47 days | Student First | August 23 | Feb 2, 3 | | Winter Break | Dec 19- Jan 2 |
| | 170 days | Student Last | May 23 | Mar 9 | | Spring Break | March 12-16 |
| | | | | | | Vacation Day | April 20 |
| | | | | | | Memorial Day | May 28 |

Inservice = 3 Outside School Year, 7 During
 Total S/T = 170 + 10 = 180/188
 Revised : 12/12/09; Approved: 1/11/10
 Dept of Ed. Approval: 1/12/10



Contact: Kelly Reisig
Communications
Phone: (907) 714-8888
Fax: (907) 262-9645

148 N. Binkley
Soldotna, AK
www.kpbsd.k12.ak.us

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

PRESS RELEASE

Aurora Borealis Charter School Awarded Blue Ribbon Award by US Department of Education

Soldotna, September 13, 2010: Aurora Borealis Charter School in Kenai has been named a Blue Ribbon School by the U.S. Department of Education. The school is among just 254 public schools nationwide to receive the honor. Aurora Borealis is also the first Alaska charter school to receive the Blue Ribbon distinction.

"The district is again pleased to have one of its schools recognized in this way. The award speaks to Aurora Borealis staff's on-going commitment to ensure that each of its students finds academic success, said Dr. Steve Atwater," KPBSD Superintendent.

The Blue Ribbon program honors public and private schools that are academically superior or that demonstrate dramatic gains in student achievement to high levels. "Their work reflects the conviction that every child has promise and must receive a quality education," said U.S. Secretary of Education Arne Duncan.

Public schools are selected for the Blue Ribbon award on one of two criteria:

- 1) at least 40 percent of their students are from disadvantaged backgrounds, the school shows great improvement, and achieves in the top 40 percent of schools in the state in the highest grade that is assessed in the school; or
- 2) their students, regardless of background, achieve in the top 10 percent of their state on state tests in the highest grade that is assessed in the school.

Additionally, awardees must have made adequate yearly progress under the No Child Left Behind Act in 2008, 2009 and 2010, as measured by scores on state tests in language arts and math.

Aurora Borealis, a kindergarten-grade 8 charter school that serves approximately 180 students, offers a classical education consisting of fundamental academics, art, music, physical education and Latin. The school is governed by parents through an academic policy committee.

In addition to Aurora Borealis, Evergreen Elementary School in Wrangell also received a Blue Ribbon of Excellence. "Evergreen Elementary and Aurora Borealis are very different schools, yet each has achieved a high level of excellence," said Alaska Education Commissioner Larry LeDoux. "Nearly every assessed student in these schools is proficient and many students work at an advanced level. What these schools have in common is parental and community involvement, dedicated and talented staff, and hard-working students – all joined in a common vision of what they want their school to be. Their achievements are inspiring."

FOR RELEASE 9 A.M. AKST, SEPTEMBER 13, 2010

MORE

Aurora Borealis will be honored at an awards ceremony November 15-16 in Washington, D.C. For more information about Blue Ribbon Schools, see <http://www2.ed.gov/programs/ncibbbs/index.html>.



ALASKA COMPREHENSIVE SYST. OF STUDENT ASSESSMENT (CSSA)

STANDARDS BASED ASSESSMENT (SBA)

SCHOOL SUMMARY REPORT

2011 SPRING

DISTRICT : KENAI PENINSULA BOROUGH SCHOOLS
SCHOOL : AURORA BOREALIS CHARTER SCHOOL

PAGE : 1
GRADE : 03

PERFORMANCE SUMMARY

This report provides an analysis of group standards mastery using the average scale score obtained for each reportable standard and details the percent of students in each proficiency level.¹

| Proficiency Level Comparison | Reading | | | | Writing | | | | Mathematics | | | | | | |
|--|---------|------------------------------------|--|--|---------|--|------------------------------------|----------------|-------------|-------------------------|---------------------|----------------------------------|-----------------------------------|------------------|--------------------------------|
| | Overall | Performance by Standard | | | Overall | Performance by Standard | | | Overall | Performance by Standard | | | | | |
| | | R1.1 Word Identification Skills | R1.2, R1.4-R1.6 Forming a General Understanding | R1.7, R1.8, R1.10 Analysis of Content and Structure | | W1.1 Write Using a Variety of Forms | W1.3 Structures and Conventions | W1.4 Revise | | M1.1 Numeration | M2.1 Measurement | M3.1 Estimation & Computation | M4.1 Functions & Relationships | M5.1 Geometry | M6.1 Statistics/Probability |
| The proficiency level scale score ranges were developed for individual student comparisons only. These scale score ranges cannot be applied to the average scale score information for the state, district, or school. The average for a group of scores masks the distribution of scores in that group. A better way to evaluate the performance of a group is to compare the proportion of students in each performance level. | | | | | | | | | | | | | | | |
| Points Possible | 60 | 17 | 35 | 8 | 60 | 26 | 22 | 12 | 64 | 15 | 10 | 14 | 9 | 8 | 8 |
| School Average Points Earned | 52.8 | 15.1 | 30.9 | 6.7 | 52.5 | 22.6 | 19.3 | 10.6 | 57.3 | 12.4 | 9.6 | 13.1 | 7.9 | 7.0 | 7.2 |
| Average Scale Score | 460 | 455 | 471 | 444 | 476 | 485 | 485 | 453 | 463 | 429 | 469 | 502 | 451 | 463 | 452 |
| District Average Scale Score | 395 | 397 | 397 | 398 | 378 | 377 | 381 | 385 | 379 | 381 | 386 | 385 | 375 | 376 | 392 |
| State Average Scale Score | 372 | 379 | 373 | 375 | 357 | 357 | 360 | 361 | 356 | 360 | 360 | 359 | 358 | 357 | 359 |

PROFICIENCY LEVEL SUMMARY

| | | Reading | | | | | Writing | | | | | Mathematics | | | | |
|-----------------|---------------|---------|-------|-------|-------|------|---------|-------|-------|-------|------|-------------|-------|-------|-------|-------|
| | | Total | A | P | BP | FBP | Total | A | P | BP | FBP | Total | A | P | BP | FBP |
| School | Number Tested | 23 | 22 | 1 | 0 | 0 | 23 | 19 | 3 | 0 | 1 | 22 | 21 | 1 | 0 | 0 |
| | Percent | 100.0% | 95.7% | 4.3% | 0.0% | 0.0% | 100.0% | 82.6% | 13.0% | 0.0% | 4.3% | 100.0% | 95.5% | 4.5% | 0.0% | 0.0% |
| District | Number Tested | 654 | 342 | 241 | 46 | 25 | 655 | 236 | 312 | 94 | 13 | 654 | 290 | 254 | 60 | 50 |
| | Percent | 100.0% | 52.3% | 36.9% | 7.0% | 3.8% | 100.0% | 36.0% | 47.6% | 14.4% | 2.0% | 100.0% | 44.3% | 38.8% | 9.2% | 7.6% |
| State | Number Tested | 9487 | 3770 | 3961 | 1112 | 644 | 9498 | 2807 | 4261 | 2154 | 276 | 9496 | 3104 | 3982 | 1109 | 1301 |
| | Percent | 100.0% | 39.7% | 41.8% | 11.7% | 6.8% | 100.0% | 29.6% | 44.9% | 22.7% | 2.9% | 100.0% | 32.7% | 41.9% | 11.7% | 13.7% |

¹Proficiency Level: A = Advanced, P = Proficient, BP = Below Proficient, FBP = Far Below Proficient



ALASKA COMPREHENSIVE SYSTEM OF STUDENT ASSESSMENT (CSSA) STANDARDS BASED ASSESSMENT (SBA) SCHOOL SUMMARY REPORT 2011 SPRING

DISTRICT : KENAI PENINSULA BOROUGH SCHOOLS
SCHOOL : AURORA BOREALIS CHARTER SCHOOL

PAGE : 2
GRADE : 04

PERFORMANCE SUMMARY

This report provides an analysis of group standards mastery using the average scale score obtained for each reportable standard and details the percent of students in each proficiency level.¹

| 155 | | | | | | | | | | | | | | | |
|--|---------|------------------------------------|--|---|---------|--|------------------------------------|----------------|-------------|-------------------------|---------------------|----------------------------------|-----------------------------------|------------------|--------------------------------|
| Proficiency Level Comparison | Reading | | | | Writing | | | | Mathematics | | | | | | |
| | Overall | Performance by Standard | | | Overall | Performance by Standard | | | Overall | Performance by Standard | | | | | |
| | | R2.1 Word Identification Skills | R2.2, R2.4-R2.6 Forming a General Understanding | R2.7-R2.10 Analysis of Content and Structure | | W2.1, W2.2 Write Using a Variety of Forms | W2.3 Structures and Conventions | W2.4 Revise | | M1.2 Numeration | M2.2 Measurement | M3.2 Estimation & Computation | M4.2 Functions & Relationships | M5.2 Geometry | M6.2 Statistics/Probability |
| The proficiency level scale score ranges were developed for individual student comparisons only. These scale score ranges cannot be applied to the average scale score information for the state, district, or school. The average for a group of scores masks the distribution of scores in that group. A better way to evaluate the performance of a group is to compare the proportion of students in each performance level. | | | | | | | | | | | | | | | |
| Points Possible | 60 | 13 | 33 | 14 | 60 | 28 | 20 | 12 | 64 | 15 | 9 | 14 | 10 | 8 | 8 |
| School | | | | | | | | | | | | | | | |
| Average Points Earned | 50.8 | 11.2 | 28.5 | 11.1 | 48.3 | 22.1 | 16.3 | 9.9 | 52.4 | 12.8 | 8.0 | 12.2 | 8.1 | 6.1 | 5.1 |
| Average Scale Score | 443 | 463 | 446 | 437 | 454 | 453 | 469 | 452 | 438 | 460 | 462 | 482 | 460 | 428 | 371 |
| District | | | | | | | | | | | | | | | |
| Average Scale Score | 397 | 397 | 403 | 397 | 400 | 407 | 396 | 411 | 380 | 383 | 381 | 402 | 379 | 383 | 374 |
| State | | | | | | | | | | | | | | | |
| Average Scale Score | 366 | 369 | 368 | 369 | 372 | 373 | 375 | 377 | 360 | 366 | 364 | 367 | 362 | 361 | 360 |

PROFICIENCY LEVEL SUMMARY

| | | Reading | | | | | Writing | | | | | Mathematics | | | | |
|-----------------|---------------|---------|-------|-------|-------|-------|---------|-------|-------|-------|------|-------------|-------|-------|-------|-------|
| | | Total | A | P | BP | FBP | Total | A | P | BP | FBP | Total | A | P | BP | FBP |
| School | Number Tested | 23 | 16 | 7 | 0 | 0 | 23 | 17 | 5 | 1 | 0 | 23 | 18 | 3 | 2 | 0 |
| | Percent | 100.0% | 69.6% | 30.4% | 0.0% | 0.0% | 100.0% | 73.9% | 21.7% | 4.3% | 0.0% | 100.0% | 78.3% | 13.0% | 8.7% | 0.0% |
| District | Number Tested | 656 | 273 | 306 | 42 | 35 | 656 | 264 | 316 | 74 | 2 | 659 | 300 | 263 | 55 | 41 |
| | Percent | 100.0% | 41.6% | 46.6% | 6.4% | 5.3% | 100.0% | 40.2% | 48.2% | 11.3% | 0.3% | 100.0% | 45.5% | 39.9% | 8.3% | 6.2% |
| State | Number Tested | 9655 | 2986 | 4190 | 1114 | 1365 | 9658 | 2995 | 4355 | 2099 | 209 | 9675 | 3724 | 3552 | 1167 | 1232 |
| | Percent | 100.0% | 30.9% | 43.4% | 11.5% | 14.1% | 100.0% | 31.0% | 45.1% | 21.7% | 2.2% | 100.0% | 38.5% | 36.7% | 12.1% | 12.7% |

¹Proficiency Level: A = Advanced, P = Proficient, BP = Below Proficient, FBP = Far Below Proficient



ALASKA COMPREHENSIVE SYSTEM OF STUDENT ASSESSMENT (CSSA) STANDARDS BASED ASSESSMENT (SBA) SCHOOL SUMMARY REPORT 2011 SPRING

DISTRICT : KENAI PENINSULA BOROUGH SCHOOLS
SCHOOL : AURORA BOREALIS CHARTER SCHOOL

PAGE : 3
GRADE : 05

PERFORMANCE SUMMARY

This report provides an analysis of group standards mastery using the average scale score obtained for each reportable standard and details the percent of students in each proficiency level.¹

151

| 2015-2016 | | | | | | | | | | | | | | | |
|--|---------|------------------------------------|--|---|---------|--|------------------------------------|----------------|-------------|-------------------------|---------------------|----------------------------------|-----------------------------------|------------------|--------------------------------|
| Proficiency Level Comparison | Reading | | | | Writing | | | | Mathematics | | | | | | |
| | Overall | Performance by Standard | | | Overall | Performance by Standard | | | Overall | Performance by Standard | | | | | |
| | | R2.1 Word Identification Skills | R2.2, R2.4-R2.6 Forming a General Understanding | R2.7-R2.10 Analysis of Content and Structure | | W2.1, W2.2 Write Using a Variety of Forms | W2.3 Structures and Conventions | W2.4 Revise | | M1.2 Numeration | M2.2 Measurement | M3.2 Estimation & Computation | M4.2 Functions & Relationships | M5.2 Geometry | M6.2 Statistics/Probability |
| The proficiency level scale score ranges were developed for individual student comparisons only. These scale score ranges cannot be applied to the average scale score information for the state, district, or school. The average for a group of scores masks the distribution of scores in that group. A better way to evaluate the performance of a group is to compare the proportion of students in each performance level. | Overall | R2.1 Word Identification Skills | R2.2, R2.4-R2.6 Forming a General Understanding | R2.7-R2.10 Analysis of Content and Structure | Overall | W2.1, W2.2 Write Using a Variety of Forms | W2.3 Structures and Conventions | W2.4 Revise | Overall | M1.2 Numeration | M2.2 Measurement | M3.2 Estimation & Computation | M4.2 Functions & Relationships | M5.2 Geometry | M6.2 Statistics/Probability |
| Points Possible | 60 | 13 | 27 | 20 | 60 | 30 | 15 | 15 | 64 | 15 | 9 | 13 | 9 | 9 | 9 |
| School Average Points Earned | 47.6 | 10.2 | 21.9 | 15.5 | 46.7 | 22.4 | 11.8 | 12.5 | 54.2 | 13.3 | 8.0 | 11.3 | 7.6 | 6.8 | 7.2 |
| Average Scale Score | 430 | 426 | 432 | 446 | 400 | 397 | 402 | 430 | 411 | 427 | 419 | 441 | 422 | 405 | 400 |
| District Average Scale Score | 390 | 396 | 391 | 394 | 375 | 375 | 377 | 389 | 374 | 375 | 373 | 378 | 375 | 383 | 370 |
| State Average Scale Score | 370 | 373 | 371 | 371 | 354 | 354 | 360 | 359 | 350 | 353 | 350 | 353 | 352 | 350 | 351 |

PROFICIENCY LEVEL SUMMARY

| | | Reading | | | | | Writing | | | | | Mathematics | | | | |
|-----------------|---------------|---------|-------|-------|-------|------|---------|-------|-------|-------|------|-------------|-------|-------|-------|-------|
| | | Total | A | P | BP | FBP | Total | A | P | BP | FBP | Total | A | P | BP | FBP |
| School | Number Tested | 20 | 10 | 10 | 0 | 0 | 20 | 9 | 11 | 0 | 0 | 20 | 17 | 3 | 0 | 0 |
| | Percent | 100.0% | 50.0% | 50.0% | 0.0% | 0.0% | 100.0% | 45.0% | 55.0% | 0.0% | 0.0% | 100.0% | 85.0% | 15.0% | 0.0% | 0.0% |
| District | Number Tested | 616 | 229 | 305 | 68 | 14 | 614 | 222 | 313 | 78 | 1 | 616 | 291 | 212 | 83 | 30 |
| | Percent | 100.0% | 37.2% | 49.5% | 11.0% | 2.3% | 100.0% | 36.2% | 51.0% | 12.7% | 0.2% | 100.0% | 47.2% | 34.4% | 13.5% | 4.9% |
| State | Number Tested | 9684 | 2690 | 4910 | 1490 | 594 | 9679 | 2613 | 4654 | 2316 | 96 | 9689 | 3729 | 3062 | 1637 | 1261 |
| | Percent | 100.0% | 27.8% | 50.7% | 15.4% | 6.1% | 100.0% | 27.0% | 48.1% | 23.9% | 1.0% | 100.0% | 38.5% | 31.6% | 16.9% | 13.0% |

¹Proficiency Level: A = Advanced, P = Proficient, BP = Below Proficient, FBP = Far Below Proficient



ALASKA COMPREHENSIVE SYSTEM OF STUDENT ASSESSMENT (CSSA) STANDARDS BASED ASSESSMENT (SBA) SCHOOL SUMMARY REPORT 2011 SPRING

DISTRICT : KENAI PENINSULA BOROUGH SCHOOLS
SCHOOL : AURORA BOREALIS CHARTER SCHOOL

PAGE : 4
GRADE : 06

PERFORMANCE SUMMARY

This report provides an analysis of group standards mastery using the average scale score obtained for each reportable standard and details the percent of students in each proficiency level.¹

| | Reading | | | | Writing | | | | Mathematics | | | | | | |
|--|---------|------------------------------------|--|---|---------|--|------------------------------------|----------------|-------------|-------------------------|---------------------|----------------------------------|-----------------------------------|------------------|--------------------------------|
| Proficiency Level Comparison | Overall | Performance by Standard | | | Overall | Performance by Standard | | | Overall | Performance by Standard | | | | | |
| The proficiency level scale score ranges were developed for individual student comparisons only. These scale score ranges cannot be applied to the average scale score information for the state, district, or school. The average for a group of scores masks the distribution of scores in that group. A better way to evaluate the performance of a group is to compare the proportion of students in each performance level. | | R2.1 Word Identification Skills | R2.2, R2.4-R2.6 Forming a General Understanding | R2.7-R2.10 Analysis of Content and Structure | | W2.1, W2.2 Write Using a Variety of Forms | W2.3 Structures and Conventions | W2.4 Revise | | M1.2 Numeration | M2.2 Measurement | M3.2 Estimation & Computation | M4.2 Functions & Relationships | M5.2 Geometry | M6.2 Statistics/Probability |
| Points Possible | 60 | 10 | 34 | 16 | 60 | 28 | 17 | 15 | 64 | 11 | 11 | 12 | 9 | 12 | 9 |
| School Average Points Earned | 46.8 | 8.5 | 26.0 | 12.4 | 47.5 | 22.8 | 13.9 | 10.8 | 52.4 | 8.9 | 8.9 | 10.2 | 8.0 | 10.0 | 6.4 |
| Average Scale Score | 399 | 433 | 394 | 401 | 416 | 446 | 433 | 377 | 401 | 391 | 416 | 419 | 433 | 411 | 378 |
| District Average Scale Score | 380 | 390 | 381 | 383 | 374 | 383 | 374 | 376 | 367 | 371 | 364 | 374 | 372 | 378 | 367 |
| State Average Scale Score | 357 | 363 | 359 | 358 | 350 | 353 | 355 | 353 | 349 | 353 | 351 | 351 | 351 | 351 | 350 |

PROFICIENCY LEVEL SUMMARY

| | | Reading | | | | | Writing | | | | | Mathematics | | | | |
|-----------------|---------------|---------|-------|-------|-------|------|---------|-------|-------|-------|------|-------------|-------|-------|-------|-------|
| | | Total | A | P | BP | FBP | Total | A | P | BP | FBP | Total | A | P | BP | FBP |
| School | Number Tested | 20 | 11 | 9 | 0 | 0 | 20 | 12 | 7 | 1 | 0 | 20 | 12 | 8 | 0 | 0 |
| | Percent | 100.0% | 55.0% | 45.0% | 0.0% | 0.0% | 100.0% | 60.0% | 35.0% | 5.0% | 0.0% | 100.0% | 60.0% | 40.0% | 0.0% | 0.0% |
| District | Number Tested | 693 | 290 | 315 | 74 | 14 | 694 | 280 | 282 | 120 | 12 | 673 | 284 | 271 | 78 | 40 |
| | Percent | 100.0% | 41.8% | 45.5% | 10.7% | 2.0% | 100.0% | 40.3% | 40.6% | 17.3% | 1.7% | 100.0% | 42.2% | 40.3% | 11.6% | 5.9% |
| State | Number Tested | 9642 | 3130 | 4108 | 1773 | 631 | 9641 | 3057 | 3729 | 2338 | 517 | 9628 | 3345 | 3362 | 1511 | 1410 |
| | Percent | 100.0% | 32.5% | 42.6% | 18.4% | 6.5% | 100.0% | 31.7% | 38.7% | 24.3% | 5.4% | 100.0% | 34.7% | 34.9% | 15.7% | 14.6% |

¹Proficiency Level: A = Advanced, P = Proficient, BP = Below Proficient, FBP = Far Below Proficient



ALASKA COMPREHENSIVE SYSTEM OF STUDENT ASSESSMENT (CSSA) STANDARDS BASED ASSESSMENT (SBA) SCHOOL SUMMARY REPORT 2011 SPRING

DISTRICT : KENAI PENINSULA BOROUGH SCHOOLS
SCHOOL : AURORA BOREALIS CHARTER SCHOOL

PAGE : 5
GRADE : 07

PERFORMANCE SUMMARY

This report provides an analysis of group standards mastery using the average scale score obtained for each reportable standard and details the percent of students in each proficiency level.¹

| Proficiency Level Comparison | Reading | | | | Writing | | | | Mathematics | | | | | | |
|--|---------|------------------------------------|--|--|---------|--|------------------------------------|----------------|-------------|-------------------------|---------------------|----------------------------------|-----------------------------------|------------------|--------------------------------|
| | Overall | Performance by Standard | | | Overall | Performance by Standard | | | Overall | Performance by Standard | | | | | |
| | | R3.1 Word Identification Skills | R3.3-R3.5 Forming a General Understanding | R3.6-R3.9 Analysis of Content and Structure | | W3.1, W3.2 Write Using a Variety of Forms | W3.3 Structures and Conventions | W3.4 Revise | | M1.3 Numeration | M2.3 Measurement | M3.3 Estimation & Computation | M4.3 Functions & Relationships | M5.3 Geometry | M6.3 Statistics/Probability |
| The proficiency level scale score ranges were developed for individual student comparisons only. These scale score ranges cannot be applied to the average scale score information for the state, district, or school. The average for a group of scores masks the distribution of scores in that group. A better way to evaluate the performance of a group is to compare the proportion of students in each performance level. | | | | | | | | | | | | | | | |
| Points Possible | 60 | 11 | 33 | 16 | 60 | 27 | 16 | 17 | 64 | 9 | 11 | 9 | 14 | 12 | 9 |
| School Average Points Earned | 54.5 | 10.1 | 30.3 | 14.1 | 51.0 | 22.3 | 13.5 | 15.3 | 54.5 | 8.0 | 8.9 | 8.6 | 11.2 | 10.0 | 7.7 |
| Average Scale Score | 497 | 512 | 502 | 482 | 460 | 466 | 450 | 473 | 435 | 469 | 422 | 465 | 439 | 420 | 419 |
| District Average Scale Score | 393 | 402 | 393 | 397 | 364 | 366 | 367 | 370 | 365 | 375 | 361 | 371 | 368 | 371 | 364 |
| State Average Scale Score | 375 | 381 | 377 | 377 | 348 | 350 | 352 | 351 | 344 | 347 | 344 | 350 | 346 | 347 | 343 |

PROFICIENCY LEVEL SUMMARY

| | | Reading | | | | | Writing | | | | | Mathematics | | | | |
|----------|---------------|---------|-------|-------|-------|------|---------|-------|-------|-------|------|-------------|-------|-------|-------|-------|
| | | Total | A | P | BP | FBP | Total | A | P | BP | FBP | Total | A | P | BP | FBP |
| School | Number Tested | 15 | 14 | 1 | 0 | 0 | 15 | 10 | 5 | 0 | 0 | 15 | 11 | 4 | 0 | 0 |
| | Percent | 100.0% | 93.3% | 6.7% | 0.0% | 0.0% | 100.0% | 66.7% | 33.3% | 0.0% | 0.0% | 100.0% | 73.3% | 26.7% | 0.0% | 0.0% |
| District | Number Tested | 683 | 313 | 283 | 70 | 17 | 684 | 110 | 455 | 104 | 15 | 689 | 280 | 274 | 102 | 33 |
| | Percent | 100.0% | 45.8% | 41.4% | 10.2% | 2.5% | 100.0% | 16.1% | 66.5% | 15.2% | 2.2% | 100.0% | 40.6% | 39.8% | 14.8% | 4.8% |
| State | Number Tested | 9306 | 3613 | 3647 | 1401 | 645 | 9284 | 1402 | 5348 | 2033 | 501 | 9290 | 2939 | 3454 | 1785 | 1112 |
| | Percent | 100.0% | 38.8% | 39.2% | 15.1% | 6.9% | 100.0% | 15.1% | 57.6% | 21.9% | 5.4% | 100.0% | 31.6% | 37.2% | 19.2% | 12.0% |

¹Proficiency Level: A = Advanced, P = Proficient, BP = Below Proficient, FBP = Far Below Proficient



ALASKA COMPREHENSIVE SYSTEM OF STUDENT ASSESSMENT (CSSA) STANDARDS BASED ASSESSMENT (SBA) SCHOOL SUMMARY REPORT 2011 SPRING

DISTRICT : KENAI PENINSULA BOROUGH SCHOOLS
SCHOOL : AURORA BOREALIS CHARTER SCHOOL

PAGE : 6
GRADE : 08

PERFORMANCE SUMMARY

This report provides an analysis of group standards mastery using the average scale score obtained for each reportable standard and details the percent of students in each proficiency level.¹

| Proficiency Level Comparison | | Reading | | | Writing | | | Mathematics | | | | | | | | |
|--|---------------------------------|---|---|---|---------------------------------|-------------------------|-----------------|------------------|-------------------------------|--------------------------------|---------------|-----------------------------|-----|------|------|-----|
| The proficiency level scale score ranges were developed for individual student comparisons only. These scale score ranges cannot be applied to the average scale score information for the state, district, or school. The average for a group of scores masks the distribution of scores in that group. A better way to evaluate the performance of a group is to compare the proportion of students in each performance level. | Overall | Performance by Standard | | | Overall | Performance by Standard | | | Overall | Performance by Standard | | | | | | |
| | R3.1 Word Identification Skills | R3.3-R3.5 Forming a General Understanding | R3.6-R3.9 Analysis of Content and Structure | W3.1, W3.2 Write Using a Variety of Forms | W3.3 Structures and Conventions | W3.4 Revise | M1.3 Numeration | M2.3 Measurement | M3.3 Estimation & Computation | M4.3 Functions & Relationships | M5.3 Geometry | M6.3 Statistics/Probability | | | | |
| | 60 | 10 | 31 | 19 | 60 | 28 | 15 | 17 | 64 | 9 | 10 | 9 | 15 | 12 | 9 | |
| | School Average Points Earned | 53.3 | 9.1 | 27.7 | 16.5 | 54.4 | 25.0 | 14.1 | 15.3 | 59.9 | 8.7 | 9.4 | 8.5 | 14.4 | 10.5 | 8.5 |
| | Average Scale Score | 494 | 496 | 497 | 496 | 502 | 508 | 521 | 484 | 491 | 485 | 447 | 478 | 466 | 465 | 478 |
| | District Average Scale Score | 405 | 410 | 407 | 407 | 381 | 382 | 386 | 388 | 366 | 373 | 368 | 376 | 365 | 363 | 365 |
| | State Average Scale Score | 380 | 385 | 381 | 381 | 359 | 363 | 362 | 363 | 340 | 345 | 343 | 341 | 341 | 342 | 342 |

PROFICIENCY LEVEL SUMMARY

| | | Reading | | | | | Writing | | | | | Mathematics | | | | |
|----------|---------------|---------|-------|-------|-------|------|---------|-------|-------|-------|------|-------------|--------|-------|-------|-------|
| | | Total | A | P | BP | FBP | Total | A | P | BP | FBP | Total | A | P | BP | FBP |
| School | Number Tested | 11 | 10 | 1 | 0 | 0 | 11 | 8 | 3 | 0 | 0 | 11 | 11 | 0 | 0 | 0 |
| | Percent | 100.0% | 90.9% | 9.1% | 0.0% | 0.0% | 100.0% | 72.7% | 27.3% | 0.0% | 0.0% | 100.0% | 100.0% | 0.0% | 0.0% | 0.0% |
| District | Number Tested | 707 | 338 | 308 | 55 | 6 | 706 | 84 | 534 | 77 | 11 | 709 | 291 | 287 | 78 | 53 |
| | Percent | 100.0% | 47.8% | 43.6% | 7.8% | 0.8% | 100.0% | 11.9% | 75.6% | 10.9% | 1.6% | 100.0% | 41.0% | 40.5% | 11.0% | 7.5% |
| State | Number Tested | 9254 | 3472 | 4240 | 1253 | 289 | 9244 | 819 | 6302 | 1683 | 440 | 9238 | 2813 | 3447 | 1492 | 1486 |
| | Percent | 100.0% | 37.5% | 45.8% | 13.5% | 3.1% | 100.0% | 8.9% | 68.2% | 18.2% | 4.8% | 100.0% | 30.5% | 37.3% | 16.2% | 16.1% |

¹Proficiency Level: A = Advanced, P = Proficient, BP = Below Proficient, FBP = Far Below Proficient



**ALASKA COMPREHENSIVE SYSTEM OF STUDENT ASSESSMENT (CSSA)
SCIENCE STANDARDS BASED ASSESSMENT (SBA)
SCHOOL SUMMARY REPORT
2011 SPRING**

DISTRICT : KENAI PENINSULA BOROUGH SCHOOLS
SCHOOL : AURORA BOREALIS CHARTER SCHOOL

PAGE : 1
GRADE : 04

PERFORMANCE SUMMARY

This report provides an analysis of group standards mastery using the average scale score obtained for each reportable standard and details the percent of students in each proficiency level.

| Proficiency Level Comparison | | Science | | | | |
|--|-----------------------|---------|---|---|-------------------------------------|--------------------------------------|
| | | Overall | Performance by Standard | | | |
| | | | S1.1 Inquiry, Technology, and Nature of Science | S2.1 Concepts of Physical Science | S3.1 Concepts of Life Science | S4.1 Concepts of Earth Science |
| The proficiency level scale score ranges were developed for individual student comparisons only. These scale score ranges cannot be applied to the average scale score information for the state, district, or school. The average for a group of scores masks the distribution of scores in that group. A better way to evaluate the performance of a group is to compare the proportion of students in each performance level. | | | | | | |
| Points Possible | | 50 | 22 | 8 | 10 | 10 |
| School | Average Points Earned | 42.8 | 17.8 | 6.8 | 9.1 | 9.0 |
| | Average Scale Score | 379 | 372 | 378 | 392 | 386 |
| District | Average Scale Score | 336 | 333 | 348 | 338 | 337 |
| State | Average Scale Score | 303 | 303 | 307 | 306 | 304 |

THIS SPACE
INTENTIONALLY
LEFT BLANK

PROFICIENCY LEVEL SUMMARY

| | | Science | | | | | THIS SPACE INTENTIONALLY LEFT BLANK |
|----------|---------------|---------|----------|------------|---------------------|-------------------------|---|
| | | Total | Advanced | Proficient | Below Proficient | Far Below Proficient | |
| School | Number Tested | 23 | 13 | 9 | 1 | 0 | |
| | Percent | 100.0% | 56.5% | 39.1% | 4.3% | 0.0% | |
| District | Number Tested | 627 | 212 | 215 | 154 | 46 | |
| | Percent | 100.0% | 33.8% | 34.3% | 24.6% | 7.3% | |
| State | Number Tested | 9507 | 2104 | 2599 | 2857 | 1947 | |
| | Percent | 100.0% | 22.1% | 27.3% | 30.1% | 20.5% | |



**ALASKA COMPREHENSIVE SYSTEM OF STUDENT ASSESSMENT (CSSA)
SCIENCE STANDARDS BASED ASSESSMENT (SBA)
SCHOOL SUMMARY REPORT
2011 SPRING**

DISTRICT : KENAI PENINSULA BOROUGH SCHOOLS
SCHOOL : AURORA BOREALIS CHARTER SCHOOL

PAGE : 2
GRADE : 08

PERFORMANCE SUMMARY

This report provides an analysis of group standards mastery using the average scale score obtained for each reportable standard and details the percent of students in each proficiency level.

| Proficiency Level Comparison | | Science | | | | |
|--|-----------------------|---------|--|---|-------------------------------------|--------------------------------------|
| The proficiency level scale score ranges were developed for individual student comparisons only. These scale score ranges cannot be applied to the average scale score information for the state, district, or school. The average for a group of scores masks the distribution of scores in that group. A better way to evaluate the performance of a group is to compare the proportion of students in each performance level. | | Overall | Performance by Standard | | | |
| | | | S1.1 Inquiry and Nature of Science | S2.1 Concepts of Physical Science | S3.1 Concepts of Life Science | S4.1 Concepts of Earth Science |
| Points Possible | | 62 | 20 | 14 | 18 | 12 |
| School | Average Points Earned | 55.0 | 17.6 | 12.4 | 14.8 | 10.2 |
| | Average Scale Score | 464 | 463 | 531 | 457 | 417 |
| District | Average Scale Score | 338 | 342 | 346 | 346 | 340 |
| State | Average Scale Score | 317 | 320 | 326 | 322 | 320 |

THIS SPACE
INTENTIONALLY
LEFT BLANK

PROFICIENCY LEVEL SUMMARY

| | | Science | | | | | THIS SPACE INTENTIONALLY LEFT BLANK |
|----------|---------------|---------|----------|------------|---------------------|-------------------------|---|
| | | Total | Advanced | Proficient | Below Proficient | Far Below Proficient | |
| School | Number Tested | 11 | 10 | 1 | 0 | 0 | |
| | Percent | 100.0% | 90.9% | 9.1% | 0.0% | 0.0% | |
| District | Number Tested | 658 | 238 | 211 | 119 | 90 | |
| | Percent | 100.0% | 36.2% | 32.1% | 18.1% | 13.7% | |
| State | Number Tested | 8996 | 2497 | 2584 | 1875 | 2040 | |
| | Percent | 100.0% | 27.8% | 28.7% | 20.8% | 22.7% | |

5. Admissions Procedures

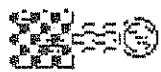
5. ADMISSION PROCEDURES

- (a) Does the school have admission procedure criteria?
- (b) Are eligible students specifically defined?
- (c) What are the provisions for accommodating additional students, if necessary?
- (d) Is there a lottery or other type of provision for random drawing for enrollment when applicants exceed the school's capacity?

***What Reviewers Will Look For:** Evidence that the school is viable in terms, of student admissions, and has adequate provisions for accommodating additional students and a plan for random drawing for enrollment when applicants exceed capacity.*



***Suggested Sources of Evidence:** Enrollment data, turnover data, waiting list data, exit interviews or surveys, and written admissions/enrollment procedures.*

INSERT INFO HERE →






Thursday, February 28, 2002 8:58:29 AM

Message

From:  Larry Nauta
 Judith_Nilsen@eed.state.ak.us

Subject: Fwd(2): Admissions Clarification

To:  Debbie Palm
 lsemmens@ci.kenai.ak.us

Attachments:  Attach1.html

4K

This e-mail message is clarification regarding admission/lottery procedures for charter schools. This information was taken from "Public Charter Schools Non-Regulatory Guidance (December 2000), Section 12, and states:

"A charter school that is oversubscribed and, consequently must use a lottery, generally must include in that lottery all eligible applicants for admission. A charter school may exempt from the lottery only those students who are deemed to have been admitted to the charter school already and, therefore, do not need to reapply. Specifically, the following categories of applicants may be exempted from the lottery on this basis: (a) students who are enrolled in a public school at the time it is converted into a public charter school; (b) siblings of students already admitted to or attending the same charter school; (c) children of a charter school's founders (so long as the total number of students allowed under this exemption constitutes only a small percentage of the school's total enrollment); and (d) children of employees in a work-site charter school (so long as the total number of students allowed under this exemption constitutes only a small percentage of the school's total enrollment). When recruiting students, charter schools should target all segments of the parent community. The charter school must recruit in a manner that does not discriminate against students of a particular race, color, national origin, religion, or sex, or against students with disabilities; but the charter school may target additional recruitment efforts towards groups that might otherwise have limited opportunities to participate in the charter school's programs. Once a student has been admitted to the charter school through an appropriate process, he or she may remain in attendance through subsequent grades. A new applicant for admission to the charter school, however, would be subject to the lottery if, as of the application closing date, the total number of applicants exceeds the number of spaces available at the charter school."

This federal guidance policy should avoid any confusion on admissions methods and should be attached to your charter/operating procedures in your school file.

Sincerely,

Louie Yannotti

Charter Schools Program Manager

Aurora Borealis Charter School Turnover Data

| Year | Enrolled | Turnover | % of Enrolled |
|-----------|----------|----------|---------------|
| 2001-2002 | 132 | 6 | 4.55% |
| 2002-2003 | 156 | 6 | 3.85% |
| 2003-2004 | 180 | 15 | 8.33% |
| 2004-2005 | 182 | 6 | 3.30% |
| 2005-2006 | 182 | 6 | 3.30% |
| 2006-2007 | 178 | 5 | 2.80% |
| 2007-2008 | 180 | 3 | 1.67% |
| 2008-2009 | 172 | 9 | 4.68% |
| 2009-2010 | 179 | 4 | 2.23% |
| 2010-2011 | 183 | 5 | 2.73% |
| 2011-2012 | 194 | 3 | 1.54% |

Wait List

Aurora Borealis has had an average waiting list of approximately two hundred forty students for the past five years. At this time we have 229 students on the waiting list. The list will not change until March 2012 when the lottery takes place.

| Grade | Wait List for 2011-2012 school year |
|---------------------------|--|
| Kindergarten | 36 |
| First Grade | 22 |
| Second Grade | 27 |
| Third Grade | 28 |
| Fourth Grade | 35 |
| Fifth Grade | 14 |
| Sixth Grade | 23 |
| Seventh Grade | 19 |
| Eighth Grade | 25 |
| TOTAL on Wait List | 229 |

Dear Parent,

We would like to request that you take a few moments to give us input on Aurora Borealis Charter School.

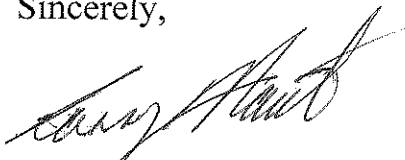
Please circle the reason or reasons for moving your child/children to another school or program.

1. Left the area
2. Transportation requirements
3. Philosophical disagreement with the discipline policy
4. Philosophical disagreement with the academic program
5. Lack of a particular aspect of the existing program

Comments:

Please return this form in the self-addressed, stamped envelope.

Sincerely,



Larry Nauta
Administrator

Enrollment and Lottery Procedures

Charter Schools of the Kenai Peninsula Borough School District are public schools which comply with all Federal and State Laws, as well as Borough Policies, concerning public education and equal opportunity.

The enrollment procedures for Aurora Borealis Charter School are as follows:

- Parents should come to the school office and fill out a lottery application for the following school year. Applications are accepted from September 1, until the first Friday in March, at 3:00 p.m.
- The lottery will be held at 3:00 p.m. on the third Thursday in March.
- During the lottery, each applicant is randomly assigned a lottery number.
- Students are then placed on a waitlist in order of the number they were assigned. (Students drawn from the lottery who are placed on the waitlist remain on the waitlist until they request removal or are placed in a classroom.)
- The lottery results will be posted in the hallway outside the office the day following the lottery.
- If there is a vacancy in a classroom, or for kindergarten enrollment, children of full-time school employees and siblings of children already enrolled will be selected first to fill the vacancy.
- In the event that vacancies still exist in a class, they are to be filled from the waitlist, beginning with the lowest lottery number. The number of slots available will depend upon each class.
- If there is no waitlist for a specific grade and vacancies exist, students will be enrolled without going through the lottery.

Aurora Borealis Charter School
2012-2013 Lottery Application

Application Date _____ Receipt No. _____

Parent(s) Names: _____

Mailing Address: _____

City: _____ State: _____ Zip Code: _____

Home Phone: _____

Cell Phone: _____

****Please notify the school office if your contact information changes. You will receive a postcard in the spring with your child's lottery number. If there is an opening at Aurora Borealis for your child, you will be contacted by phone or mail.**

***If you have a child entering kindergarten,
he/she must be 5 years old on or before Sept. 1st.***

Names of Children:

| Last Name | First Name | Male/Female | Grade in 2012-2013 | Birthdate |
|-----------|------------|-------------|--------------------|-----------|
|-----------|------------|-------------|--------------------|-----------|

| | | | | |
|-------|-------|-------|-------|-------|
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |

MIKUNDA, COTTRELL & Co.

A Professional Corporation

CERTIFIED PUBLIC ACCOUNTANTS & CONSULTANTS

215 Fidalgo, Suite 206 • Kenai, Alaska 99611

(907) 283-3484, Fax (907) 283-5842

Report on Applying Agreed-Upon Procedures – Observation of Enrollment Lottery

Members of the Board
Aurora Borealis Charter School
Kenai, Alaska

We have performed the procedures specified below, which were agreed to by the Aurora Borealis Charter School, solely to assist you with respect to the observation of enrollment lottery. This engagement to apply agreed-upon procedures was performed in accordance with standards established by the American Institute of Certified Public Accountants. The sufficiency of the procedures is solely the responsibility of the specified users of the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

The following procedures were performed:

1. Observed the enrollment lottery process on April 10, 2001.
2. Recorded results of the enrollment lottery.

Based on the procedures performed, we are not aware of any material reporting matters to suggest that the enrollment lottery was not equitable and fair to all applicants.

We were not engaged to, and did not, perform an audit, the objective of which would be the expression of an opinion on the specified elements, accounts or items. Accordingly, we do not express such an opinion.

This report is intended solely for the information and use of the specified parties listed above and is not intended to be and should not be used by anyone other than these specified parties.

Mikunda, Cottrell & Co.

April 10, 2001

MIKUNDA, COTTRELL & Co.

A Professional Corporation

CERTIFIED PUBLIC ACCOUNTANTS & CONSULTANTS

215 Fidalgo, Suite 206 • Kenai, Alaska 99611

(907) 283-3484, Fax (907) 283-5842

Report on Applying Agreed-Upon Procedures – Observation of Enrollment Lottery

Members of the Board
Aurora Borealis Charter School
Kenai, Alaska

We have performed the procedures specified below, which were agreed to by the Aurora Borealis Charter School, solely to assist you with respect to the observation of enrollment lottery. This engagement to apply agreed-upon procedures was performed in accordance with standards established by the American Institute of Certified Public Accountants. The sufficiency of the procedures is solely the responsibility of the specified users of the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

The following procedures were performed:

1. Observed the enrollment lottery process on April 9, 2002.
2. Recorded results of the enrollment lottery.

Based on the procedures performed, we are not aware of any material reporting matters to suggest that the enrollment lottery was not equitable and fair to all applicants.

We were not engaged to, and did not, perform an audit, the objective of which would be the expression of an opinion on the specified elements, accounts or items. Accordingly, we do not express such an opinion.

This report is intended solely for the information and use of the specified parties listed above and is not intended to be and should not be used by anyone other than these specified parties.

Mikunda, Cottrell & Co.

April 9, 2002

MIKUNDA, COTTRELL & Co.

A Professional Corporation

CERTIFIED PUBLIC ACCOUNTANTS & CONSULTANTS

215 Fidalgo, Suite 206 • Kenai, Alaska 99611

(907) 283-3484, Fax (907) 283-5842

Report on Applying Agreed-Upon Procedures – Observation of Enrollment Lottery

Members of the Board
Aurora Borealis Charter School
Kenai, Alaska

We have performed the procedures specified below, which were agreed to by the Aurora Borealis Charter School, solely to assist you with respect to the observation of enrollment lottery. This engagement to apply agreed-upon procedures was performed in accordance with standards established by the American Institute of Certified Public Accountants. The sufficiency of the procedures is solely the responsibility of the specified users of the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

The following procedures were performed:

1. Observed the enrollment lottery process on April 8, 2003 and April 9, 2003.
2. Recorded results of the enrollment lottery.

Based on the procedures performed, we are not aware of any material reporting matters to suggest that the enrollment lottery was not equitable and fair to all applicants.

We were not engaged to, and did not, perform an audit, the objective of which would be the expression of an opinion on the specified elements, accounts or items. Accordingly, we do not express such an opinion.

This report is intended solely for the information and use of the specified parties listed above and is not intended to be and should not be used by anyone other than these specified parties.

Mikunda, Cottrell & Co.

April 9, 2003.

MIKUNDA, COTTRELL & Co.

A Professional Corporation

CERTIFIED PUBLIC ACCOUNTANTS & CONSULTANTS

215 Fidalgo, Suite 206 • Kenai, Alaska 99611

(907) 283-3484, Fax (907) 283-5842

Report on Applying Agreed-Upon Procedures – Observation of Enrollment Lottery

Members of the Board
Aurora Borealis Charter School
Kenai, Alaska

We have performed the procedures specified below, which were agreed to by the Aurora Borealis Charter School, solely to assist you with respect to the observation of enrollment lottery. This engagement to apply agreed-upon procedures was performed in accordance with standards established by the American Institute of Certified Public Accountants. The sufficiency of the procedures is solely the responsibility of the specified users of the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

The following procedures were performed:

1. Observed the enrollment lottery process on April 14, 2004.
2. Recorded results of the enrollment lottery.

Based on the procedures performed, we are not aware of any material reporting matters to suggest that the enrollment lottery was not equitable and fair to all applicants.

We were not engaged to, and did not, perform an audit, the objective of which would be the expression of an opinion on the specified elements, accounts or items. Accordingly, we do not express such an opinion.

This report is intended solely for the information and use of the specified parties listed above and is not intended to be and should not be used by anyone other than these specified parties.

Mikunda, Cottrell & Co.

April 14, 2004

MIKUNDA, COTTRELL & Co.

A Professional Corporation

CERTIFIED PUBLIC ACCOUNTANTS & CONSULTANTS

215 Fidalgo, Suite 206 • Kenai, Alaska 99611

(907) 283-3484, Fax (907) 283-5842

Report on Applying Agreed-Upon Procedures – Observation of Enrollment Lottery

Members of the Board
Aurora Borealis Charter School
Kenai, Alaska

We have performed the procedures specified below, which were agreed to by the Aurora Borealis Charter School, solely to assist you with respect to the observation of enrollment lottery. This engagement to apply agreed-upon procedures was performed in accordance with standards established by the American Institute of Certified Public Accountants. The sufficiency of the procedures is solely the responsibility of the specified users of the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

The following procedures were performed:

1. Observed the enrollment lottery process on April 12, 2005.
2. Recorded results of the enrollment lottery.

Based on the procedures performed, we are not aware of any material reporting matters to suggest that the enrollment lottery was not equitable and fair to all applicants.

We were not engaged to, and did not, perform an audit, the objective of which would be the expression of an opinion on the specified elements, accounts or items. Accordingly, we do not express such an opinion.

This report is intended solely for the information and use of the specified parties listed above and is not intended to be and should not be used by anyone other than these specified parties.

Mikunda, Cottrell & Co.

April 12, 2005

MIKUNDA, COTTRELL & Co.

A Professional Corporation

CERTIFIED PUBLIC ACCOUNTANTS & CONSULTANTS

215 Fidalgo, Suite 206 • Kenai, Alaska 99611

(907) 283-3484, Fax (907) 283-5842

Report on Applying Agreed-Upon Procedures – Observation of Enrollment Lottery

Members of the Board
Aurora Borealis Charter School
Kenai, Alaska

We have performed the procedures specified below, which were agreed to by the Aurora Borealis Charter School, solely to assist you with respect to the observation of enrollment lottery. This engagement to apply agreed-upon procedures was performed in accordance with standards established by the American Institute of Certified Public Accountants. The sufficiency of the procedures is solely the responsibility of the specified users of the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

The following procedures were performed:

1. Observed the enrollment lottery process on April 11, 2006.
2. Recorded results of the enrollment lottery.

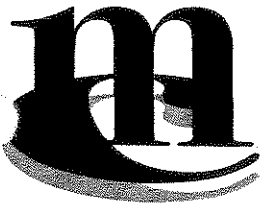
Based on the procedures performed, we are not aware of any material reporting matters to suggest that the enrollment lottery was not equitable and fair to all applicants.

We were not engaged to, and did not, perform an audit, the objective of which would be the expression of an opinion on the specified elements, accounts or items. Accordingly, we do not express such an opinion.

This report is intended solely for the information and use of the specified parties listed above and is not intended to be and should not be used by anyone other than these specified parties.

Mikunda, Cottrell & Co.

April 11, 2006



**Mikunda,
Cottrell & Co.**
Certified Public Accountants & Consultants

RSM McGladrey Network
An Independently Owned Member

Offices in Anchorage & Kenai

Report on Applying Agreed-Upon Procedures – Observation of Enrollment Lottery

Members of the Board
Aurora Borealis Charter School
Kenai, Alaska

We have performed the procedures specified below, which were agreed to by the Aurora Borealis Charter School, solely to assist you with respect to the observation of enrollment lottery. This engagement to apply agreed-upon procedures was performed in accordance with standards established by the American Institute of Certified Public Accountants. The sufficiency of the procedures is solely the responsibility of the specified users of the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

The following procedures were performed:

1. Observed the enrollment lottery process on March 29, 2007.
2. Recorded results of the enrollment lottery.

Based on the procedures performed, we are not aware of any material reporting matters to suggest that the enrollment lottery was not equitable and fair to all applicants.

We were not engaged to, and did not, perform an audit, the objective of which would be the expression of an opinion on the specified elements, accounts or items. Accordingly, we do not express such an opinion.

This report is intended solely for the information and use of the specified parties listed above and is not intended to be and should not be used by anyone other than these specified parties.

Mikunda, Cottrell & Co.

March 29, 2007
Kenai, Alaska

Report on Applying Agreed-Upon Procedures – Observation of Enrollment Lottery

Members of the Board
Aurora Borealis Charter School
Kenai, Alaska

We have performed the procedures specified below, which were agreed to by the Aurora Borealis Charter School, solely to assist you with respect to the observation of enrollment lottery. This engagement to apply agreed-upon procedures was performed in accordance with standards established by the American Institute of Certified Public Accountants. The sufficiency of the procedures is solely the responsibility of the specified users of the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

The following procedures were performed:

1. Observed the enrollment lottery process on March 27, 2008.
2. Recorded results of the enrollment lottery.

Based on the procedures performed, we are not aware of any material reporting matters to suggest that the enrollment lottery was not equitable and fair to all applicants.

We were not engaged to, and did not, perform an audit, the objective of which would be the expression of an opinion on the specified elements, accounts or items. Accordingly, we do not express such an opinion.

This report is intended solely for the information and use of the specified parties listed above and is not intended to be and should not be used by anyone other than these specified parties.

Mikunda, Cottrell & Co.

March 27, 2008
Kenai, Alaska

Report on Applying Agreed-Upon Procedures – Observation of Enrollment Lottery

Members of the Board
Aurora Borealis Charter School
Kenai, Alaska

We have performed the procedures specified below, which were agreed to by the Aurora Borealis Charter School, solely to assist you with respect to the observation of enrollment lottery. This engagement to apply agreed-upon procedures was performed in accordance with standards established by the American Institute of Certified Public Accountants. The sufficiency of the procedures is solely the responsibility of the specified users of the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

The following procedures were performed:

1. Observed the enrollment lottery process on March 26, 2009.
2. Recorded results of the enrollment lottery.

Based on the procedures performed, we are not aware of any material reporting matters to suggest that the enrollment lottery was not equitable and fair to all applicants.

We were not engaged to, and did not, perform an audit, the objective of which would be the expression of an opinion on the specified elements, accounts or items. Accordingly, we do not express such an opinion.

This report is intended solely for the information and use of the specified parties listed above and is not intended to be and should not be used by anyone other than these specified parties.

Mikunda, Cottrell & Co.

March 26, 2009
Kenai, Alaska



Report on Applying Agreed-Upon Procedures – Observation of Enrollment Lottery

Members of the Board
Aurora Borealis Charter School
Kenai, Alaska

We have performed the procedures specified below, which were agreed to by the Aurora Borealis Charter School, solely to assist you with respect to the observation of enrollment lottery. This engagement to apply agreed-upon procedures was performed in accordance with standards established by the American Institute of Certified Public Accountants. The sufficiency of the procedures is solely the responsibility of the specified users of the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

The following procedures were performed:

1. Observed the enrollment lottery process on March 25, 2010.
2. Recorded results of the enrollment lottery.

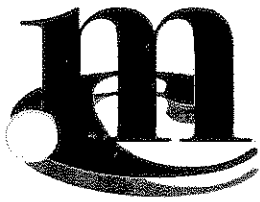
Based on the procedures performed, we are not aware of any material reporting matters to suggest that the enrollment lottery was not equitable and fair to all applicants.

We were not engaged to, and did not, perform an audit, the objective of which would be the expression of an opinion on the specified elements, accounts or items. Accordingly, we do not express such an opinion.

This report is intended solely for the information and use of the specified parties listed above and is not intended to be and should not be used by anyone other than these specified parties.

Mikunda, Cottrell & Co.

March 25, 2010
Kenai, Alaska



Report on Applying Agreed-Upon Procedures – Observation of Enrollment Lottery

Members of the Board
Aurora Borealis Charter School
Kenai, Alaska

We have performed the procedures specified below, which were agreed to by the Aurora Borealis Charter School, solely to assist you with respect to the observation of enrollment lottery. This engagement to apply agreed-upon procedures was performed in accordance with standards established by the American Institute of Certified Public Accountants. The sufficiency of the procedures is solely the responsibility of the specified users of the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

The following procedures were performed:

1. Observed the enrollment lottery process on March 24, 2011.
2. Recorded results of the enrollment lottery.

Based on the procedures performed, we are not aware of any material reporting matters to suggest that the enrollment lottery was not equitable and fair to all applicants.

We were not engaged to, and did not, perform an audit, the objective of which would be the expression of an opinion on the specified elements, accounts or items. Accordingly, we do not express such an opinion.

This report is intended solely for the information and use of the specified parties listed above and is not intended to be and should not be used by anyone other than these specified parties.

Mikunda, Cottrell & Co.

March 24, 2011
Kenai, Alaska

6. Alternative Option

6. ALTERNATIVE OPTION

- (a)** Is there a provision in place for students who do not wish to attend the charter school, even though it's the only option?

***What Reviewers Will Look For:** Evidence through a local written provision that there are alternative choices for students who choose not to attend the local charter school, even though it is the only local school available.*

***Suggested Sources of Evidence:** Check local provision.*

INSERT INFO HERE ➔

AURORA BOREALIS CHARTER SCHOOL

705 Frontage Rd., Suite A
Kenai, AK 99611

Phone: 907-283-0292
Fax: 907-283-0293

Application and Rating Template

6.

Alternative Options

ABCS is one of many elementary schools in the Kenai and Soldotna area. Elementary Schools include: K-Beach Elementary, Mt. View Elementary, Sterling Elementary, Redoubt Elementary and Soldotna Elementary. Other charter schools are Kaleidoscope School of Arts and Science and Soldotna Montessori. Kenai Middle School and Soldotna Middle School are options for seventh and eighth graders. ABCS is a school of choice.

7. Administrative Policies

7. ADMINISTRATIVE POLICIES

- (a) Is there an administrative policy that follows charter school law?
- (b) Does the school present evidence that there is a full and abiding understanding of the obligations of the administration in providing for the control and supervision of the charter school?
- (c) Is there compelling evidence that the school's leadership is strong?
- (d) Is there compelling evidence that the school has handled organizational challenges effectively and competently?
- (e) Are the mechanisms in place;(e.g. an advisory grievance committee) to respond to, and, where indicated, resolve complaints?

What Reviewers Will Look For: Evidence that the school is administered in an efficient and effective manner. Evidence that there is clear governance and administrative structures and problems are addressed adequately when they arise.

Suggested Sources of Evidence: Written evaluations, formal complaints, leadership changes, board turnover, and examples of governance issues & how they are addressed, and the administrative policy manual.

INSERT INFO HERE →

705 Frontage Rd., Suite A
Kenai, AK 99611

Phone: 907-283-0292
Fax: 907-283-0293

Application and Rating Template

7.

Administrative Policies

ABCS has had very limited turnover in the past 14 years in staff or Academic Policy Committee (APC) Members. Of the current twelve certified staff members, we have had three staff members retire in the last twelve years. The administrator has been at the school for twelve years. One APC member has ten years experience and the other six members have an average of three years experience on the board.

During the twelve years the administrator has been with the school, there has only been one formal complaint brought to the APC. That complaint involved a student discipline issue. It was resolved at the APC level.

ABCS utilizes the KPBSD policy manual. That manual is on-line at the KPBSD website (www.kpbsd.k12.ak.us) and is not included in this document.

8. Funding Allocations

8. FUNDING ALLOCATION

- (a) Is a charter school budget summary in place that designates the funding allocation from the local school board in addition to a summary of the charter school budget?
- (b) Is the school district going to implement indirect costs? If so, what services are provided to the charter school for this indirect fee?
- (c) Will the charter school be eligible for the additional local revenue over the 4-mills required in the foundation program?
- (d) Has the charter school met the requirement to achieve a positive or zero ending fund balance?

***What Reviewers Will Look For:** Evidence of an understanding of the financial management and reporting requirements associated with operating a school per the charter school budget summary.*

***Suggested Sources of Evidence:** A clear concise narrative statement providing sufficient evidence that the school has competently & effectively managed its finances. Evidence of an approved budget procedure for amending the budget, and procedures for amending budget minutes of meetings where the budget is adopted or amended.*

INSERT INFO HERE ➡

705 Frontage Rd., Suite A
Kenai, AK 99611

Phone: 907-283-0292
Fax: 907-283-0293

Application and Rating Template

8.

Funding Allocation

ABCS follows the Kenai Peninsula Borough School District's budgetary process. This includes all budget transfers, purchases, etc.

9. Fiscal Solvency

9. FISCAL SOLVENCY

- (a) Has the charter school, over the course of the initial charter, implemented a well-conceived financial plan to ensure the fiscal solvency of the charter school?
- (b) Do the audit reports to date indicate that the school has met its obligation to ensure the fiscal integrity of the school's financial operation?
- (c) Has the school achieved efficiencies in its operation?

What Reviewers Will Look For: Evidence of sound fiscal management and fiscal viability of the charter school as confirmed by a balanced budget.

Suggested Sources of Evidence: Financial audits & financial statements.

INSERT INFO HERE ➔

AURORA BOREALIS CHARTER SCHOOL

705 Frontage Rd., Suite A
Kenai, AK 99611

Phone: 907-283-0292
Fax: 907-283-0293

Application and Rating Template

9.

Fiscal Solvency

ABCS follows all the Kenai Peninsula Borough School District's budgetary processes. Currently ABCS is in a financial position of having a positive fund balance.

10. Facility Plans

10. FACILITY PLANS

- (a)** Does the school present a clear and detailed plan for maintaining the present site or, if indicated, acquiring a suitable and adequate education facility?

What Reviewers Will Look For: Evidence of how the charter school is in compliance with and is meeting their detailed facility plan.

Suggested Sources of Evidence: A drawn schematic of the physical plant.

INSERT INFO HERE ➔

705 Frontage Rd., Suite A
Kenai, AK 99611

Phone: 907-283-0292
Fax: 907-283-0293

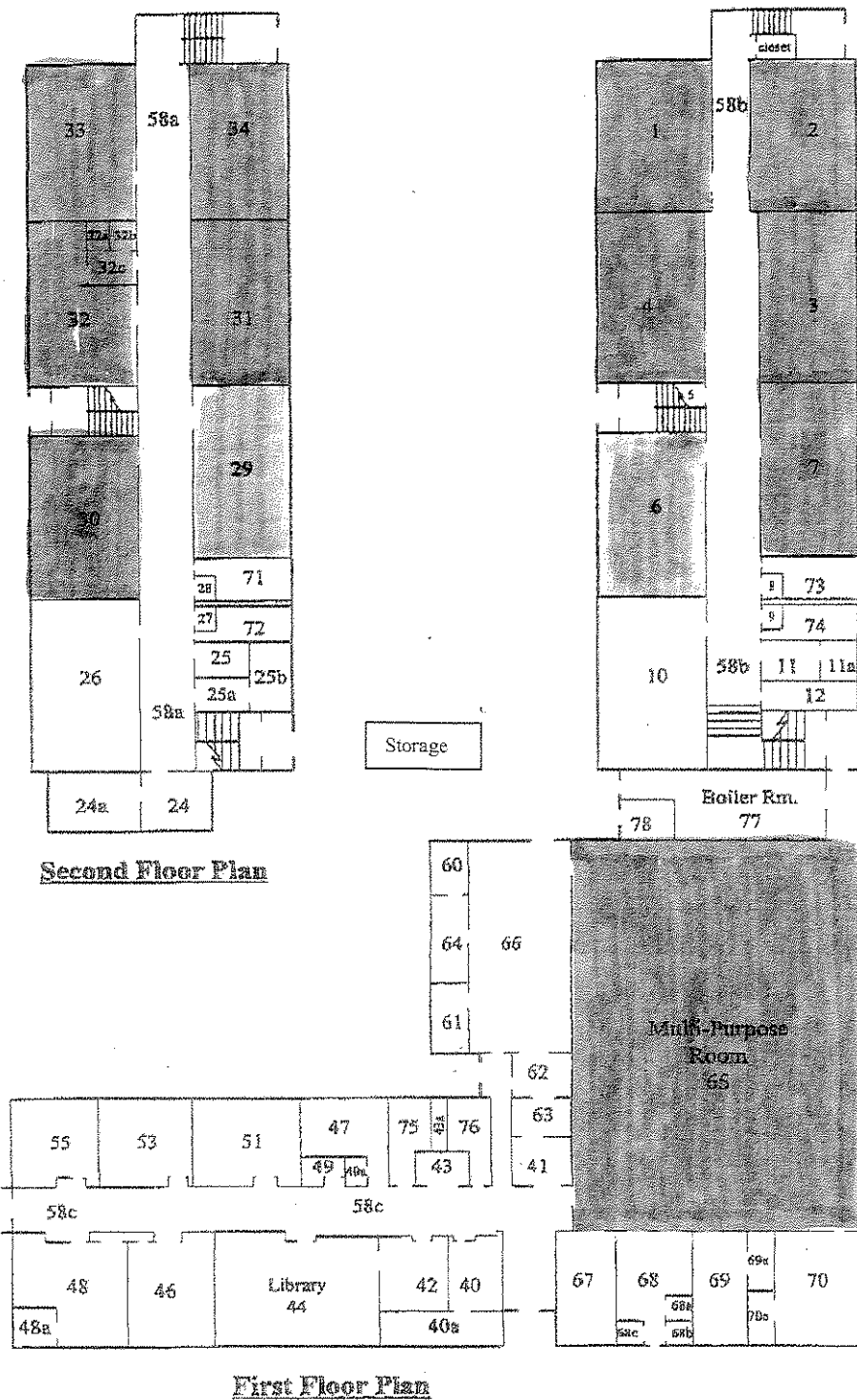
Application and Rating Template

10.

Facility Plans

ABCS is located in the old Kenai Elementary Building. The building is also home for the Kenai Alternative High School and the Boys and Girls Club. The building is a renovated elementary school that meets all codes and requirements for a public school building. ABCS occupies 11 classrooms and an office. The gymnasium is shared with both of the other tenants.

Even though ABCS has a long waiting list, enrollment is projected to remain close to two hundred students.



11. Teacher to Student Ratio

11. TEACHER TO STUDENT RATIO

- (a) Is there a plan which adequately addresses teacher-to-student ratio?
- (b) Is the plan reasonably based on projected enrollment figures?

What Reviewers Will Look For: Evidence that the school has a workable plan that addresses teacher to student ratio including projected enrollment figures.

Suggested Sources of Evidence: Minutes of board meeting where staffing ratio was approved and evidence of deployment for determining enrollment projections.

INSERT INFO HERE ➔

AURORA BOREALIS CHARTER SCHOOL

705 Frontage Rd., Suite A
Kenai, AK 99611

Phone: 907-283-0292
Fax: 907-283-0293

Application and Rating Template

11.

Teacher to Student Ratio

ABCS states in its charter that the student-teacher ratio “shall be approximately 20 to 1.”
The current classroom student-teacher ratio is 21.5 to 1.

The turnover rate at ABCS has averaged less than 4% for the past two years.

Projected enrollment is based on the straight-line current enrollment, as well as the sibling wait list.

12. Enrollment

12. ENROLLMENT

- (a) Has the student enrollment been stable?
- (b) Has the school's enrollment been at a maximum?

What Reviewers Will Look For: Evidence that the school is viable in terms of student enrollment, has an adequate student recruitment process to attract students, and is successful enough to retain the number of students it projected in the charter application.

Suggested Sources of Evidence: A written statement that is a reflective self-appraisal of strengths & weaknesses of the school's charter with credible & compelling plans for building on success, maintaining or increasing student enrollment & momentum, & making necessary changes for improvement of the school.

INSERT INFO HERE →

705 Frontage Rd., Suite A
Kenai, AK 99611

Phone: 907-283-0292
Fax: 907-283-0293

Application and Rating Template

12.

Enrollment

ABCS has been, and continues to be, very successful in providing students with a high quality of education as is indicated by the low turnover of students and the test scores. Parents, for the most part, are pleased with the quality of education that the students are receiving.

ABCS does not recruit students. ABCS places an advertisement in the local paper to notify parents that ABCS is accepting applications for the enrollment lottery. Enrollment is stabilized and there is no plan for increase.

The staff continually monitors student progress and the general program through review of group and individual test scores.

Wait List

Aurora Borealis has had an average waiting list of approximately two hundred forty students for the past five years. At this time we have 229 students on the waiting list. The list will not change until March 2012 when the lottery takes place.

| Grade | Wait List for 2011-2012 school year |
|---------------------------|--|
| Kindergarten | 36 |
| First Grade | 22 |
| Second Grade | 27 |
| Third Grade | 28 |
| Fourth Grade | 35 |
| Fifth Grade | 14 |
| Sixth Grade | 23 |
| Seventh Grade | 19 |
| Eighth Grade | 25 |
| TOTAL on Wait List | 229 |

Aurora Borealis Charter School Enrollment

| Year | Enrolled |
|-------------|-----------------|
| | |
| 1997-1998 | 73 |
| 1998-1999 | 85 |
| 1999-2000 | 91 |
| 2000-2001 | 99 |
| 2001-2002 | 130 |
| 2002-2003 | 151 |
| 2003-2004 | 178 |
| 2004-2005 | 178 |
| 2005-2006 | 182 |
| 2006-2007 | 178 |
| 2007-2008 | 180 |
| 2008-2009 | 178 |
| 2009-2010 | 180 |
| 2010-2011 | 183 |
| 2011-2012 | 194 |
| | |

13. Teaching Method/Curriculum

13. TEACHING METHOD/CURRICULUM

- (a) Does the school have a plan that addresses explicit teaching methods that will benefit an age group, grade level, or specific type of student?
- (b) Does the school have a systematic plan in place to monitor curriculum implementation and curriculum quality?
- (c) Has the school undertaken curriculum review and revision?
- (d) Is there evidence to support effective intervention with students who are "at risk?"
- (e) Is the school addressing the needs of students with educational disabilities?
- (f) Where applicable, does the school address the needs of students with limited English proficiency?

***What Reviewers Will Look For:** Evidence that the school utilizes various teaching methods that would benefit specific age groups, grade levels, or explicit types of students. Evidence that the charter school has a written systematic plan to monitor curriculum implementation and quality, including curriculum review and revision. Evidence that the school is attracting and accommodating at-risk students and special education students and meeting their needs. Evidence that the school is complying with federal and state laws and regulations regarding these populations.*

***Suggested Sources of Evidence:** Check written plans on monitoring curriculum implementation, check that laws regarding special needs students are being adhered to. Evidence of an adopted curriculum/course of study, regular monitoring and updating of curriculum/course of study.*

INSERT INFO HERE →

705 Frontage Rd., Suite A
Kenai, AK 99611

Phone: 907-283-0292
Fax: 907-283-0293

Application and Rating Template

13.

Teaching Method/Curriculum

Special Education students, bilingual students, and gifted students are serviced through both inclusion and pull-out services as determined to be in the best interest of the student. Resource and related services teachers collaborate with classroom teachers to ensure modification, accommodation, or differentiation of instruction and assessment in meeting students' needs. These teachers also provide testing and creation of IEPs for students. The charter school complies with Kenai Peninsula Borough School District and State of Alaska laws and statutes regarding special education.

Aurora Borealis Charter School Standards of Performance

Aurora Borealis has high academic standards. In order to ensure that all parents and students understand what is expected, these written standards have been developed. Students may have some initial difficulty adjusting to Aurora Borealis academic program; however, the goal will always be to bring all students up to these written standards:

In general, the following standards will be followed for all grades; however, standards may vary by grade level according to developmental appropriateness:

I. Class work standards

- a. All students will complete assignments.
- b. Proper formatting, which includes name and assignment heading at the top right side of the paper, will be followed.
- c. Papers will have clear margins; left, right, top, and bottom.
- d. All mistakes should be clearly and completely erased. No doodling and drawings are allowed on assignment papers unless part of the assignment.
- e. All assignments will be turned in on time.

II. Handwriting standards

- a. Students are encouraged to write neatly using the approved alphabet. Teachers will instruct in correct letter formation.
- b. Cursive writing will be taught beginning in third grade and will be used on final drafts in grades 4-8
- c. Penmanship grades will be awarded randomly for assigned daily work. Papers receiving less than a C in penmanship will be redone until requirements are met.

III. Math paper standards

- a. Numbers should be carefully written in pencil.
- b. There should be clear space around each problem.
- c. Math fact standards are established for each grade level.
- d. Other requirements as set by teacher.

IV. Organization skills: Grades 3-8

All the students will have the following materials:

- a. A three-ringed binder with dividers and three-hole paper.
- b. Spiral bound notebooks will only be used in certain classes as learning logs or journals. Spiral bound notebooks paper will not be allowed for daily assignments.
- c. Assignments should always be placed in the appropriate section of the 3-ring binder.
- d. Holes should be on left side of paper when student begins work.
- e. Papers should not be ripped from notebooks.

- f. Notebooks will be periodically checked and graded.

V. Computer Writing standards

- a. All written assignments will be double-spaced and checked for spelling.
- b. Font and print size should be approved by the teacher prior to printing.

Homework

Your child will be assigned homework. Your responsibility as a parent is to show interest and provide an environment conducive to study. The following pointers may assist you in helping your child.

- Be a willing listener when your child talks about school activities.
- Provide a place to study that is well lighted.
- See that your child is distracted as little as possible while studying.
- Turn off the radio or television if it is in the room where the child is studying.
- Spend time reading to your child and listening to your child read. Ask the teacher to suggest reading materials for use at home.
- If possible, provide your child with resource materials, such as child's dictionary, reference books, and a globe---encourage their use.
- Help your child locate materials that are needed in class. (Remember the public library)
- Help your child work out a good study schedule. Two shorter study periods are usually better than one lengthy one.
- Allow time for other worthwhile after-school activities, but don't over-schedule your child.
- Go over homework with your child to see it is carefully done and make encouraging comments. Homework helps instill a sense of responsibility and contributes to the development of good study habits.
- If your child is having difficulty with his schoolwork, ask the teacher how you can help.
- Watch educational programs with your child and help him understand what he is seeing.
- Provide opportunities to learn from experiences outside the classroom.

Aurora Corealis at a Glance:

| | Kindergarten | First Grade | Second Grade | Third Grade | Fourth Grade | Fifth Grade | Sixth Grade | Seventh Grade | Eighth Grade |
|----------------|--|--|--|--|--|--|---|--|--|
| Language Arts/ | Riggs Reading, Open Court, Core Knowledge, Reading and Writing | Riggs Reading, Open Court, Core Knowledge, Shurley Grammar, Reading and Writing | Riggs Reading, Open Court, Core Knowledge, Shurley Grammar, Reading and Writing | Riggs Spelling, Open Court, Core Knowledge, Shurley Grammar, Writing, Grammar, and Usage | Riggs Spelling, Open Court, Core Knowledge, Shurley Grammar, Writing, Grammar, and Usage | Riggs Spelling, Open Court, Core Knowledge, Shurley Grammar, Writing, Grammar, and Usage | Riggs Spelling, Open Court, Core Knowledge, Shurley Grammar, Writing, Grammar, and Usage | Riggs Spelling, Core Knowledge, Shurley Grammar, Analogies | Riggs Spelling, Core Knowledge, Shurley Grammar, Analogies |
| | I. Poetry II. Fiction III. Sayings and Phrases | I. Reading and Writing II. Poetry III. Fiction III. Sayings and Phrases | I. Reading and Writing II. Poetry III. Fiction III. Sayings and Phrases | I. Writing, Grammar, and Usage II. Poetry III. Fiction (Stories; Greek | I. Writing, Grammar, and Usage II. Poetry III. Fiction (Stories; Greek | I. Writing, Grammar, and Usage II. Poetry III. Fiction (Stories; Greek | I. Writing, Grammar, and Usage II. Poetry III. Fiction (Stories; Greek | I. Writing, Grammar, and Usage II. Poetry III. Fiction (Stories; Greek | I. Writing, Grammar, and Usage II. Poetry III. Fiction (Stories; Greek |
| Math | Saxon K. & Saxon | Saxon 2 | Saxon 2 & 3 | Saxon 54 | Saxon 65 | Saxon 76 | Saxon 87 | Saxon Algebra 1/2 | Saxon Algebra |
| | I. Spatial Sense II. Overview of the Seven Continents American I. Geography II. Native Americans III. Early Exploration | I. Geography II. Early Civilizations (Mesopotamia, Ancient Egypt; History of the World Religions III. Mexico American | I. Geography II. Early Civilizations (Asia; India; China) III. Modern Civilization and Culture: Japan Ancient Greece | I. World II. Geography (Spatial Sense; Canada; Important Rivers) Ancient Rome III. Geography of Mediterranean Region; Roman | I. World II. Geography (Spatial Sense; Mountains) Europe in the Middle Ages III. Spread of Islam and "Holy Wars" Early and Medieval | I. World II. Geography (Spatial Sense; Lakes) Meso-American Civilizations III. European Exploration, Trade, and Clash of Cultures IV. | I. World II. Geography (Spatial Sense; Deserts) Lasting Ideas from Ancient Civilization III. Judaism, Christianity; Greece and Rome) Enlightenment | I. America II. World War I ("The Great War") III. Russian Revolution IV. America from the Twenties to the New | I. Decline of European Colonialism II. Cold War III. Civil Rights Movement IV. Vietnam V. Rise of Social Activism Middle East and Oil Politics |
| History and | I. Plants and Plant Growth II. Animals and Their Needs III. Human Body (Five Senses) | I. Living Things and Their Environments II. Human Body (Body Systems) | I. Cycles in Nature (Seasonal Cycles; Life Cycles; Water Cycle) II. Insects | I. Introduction to Classification of Animals II. Human Body (Muscular, Circulatory and Respiratory Systems) III. Chemistry (Atoms; Matter) | I. Human Body (Circulatory and Respiratory Systems) II. Chemistry (Atoms; Matter) | I. Classifying Living Things II. Cells III. Structures and Processes IV. Plant Structures | I. Physics: Mechanical Concepts (Speed; Force; Work; Energy; Power) II. Energy, Heat, and Energy Transfer | I. Atomic Structure II. Chemical Bonds and Reactions III. Cell Division and Genetics IV. Evolution | I. Electricity and Magnetism II. Electro magnetic Radiation and Light III. Sound Waves IV. Chemistry of Food and |
| | I. Plants and Plant Growth II. Animals and Their Needs III. Human Body (Five Senses) | I. Living Things and Their Environments II. Human Body (Body Systems) | I. Cycles in Nature (Seasonal Cycles; Life Cycles; Water Cycle) II. Insects | I. Introduction to Classification of Animals II. Human Body (Muscular, Circulatory and Respiratory Systems) III. Chemistry (Atoms; Matter) | I. Human Body (Circulatory and Respiratory Systems) II. Chemistry (Atoms; Matter) | I. Classifying Living Things II. Cells III. Structures and Processes IV. Plant Structures | I. Physics: Mechanical Concepts (Speed; Force; Work; Energy; Power) II. Energy, Heat, and Energy Transfer | I. Atomic Structure II. Chemical Bonds and Reactions III. Cell Division and Genetics IV. Evolution | I. Electricity and Magnetism II. Electro magnetic Radiation and Light III. Sound Waves IV. Chemistry of Food and |
| Science | I. Plants and Plant Growth II. Animals and Their Needs III. Human Body (Five Senses) | I. Living Things and Their Environments II. Human Body (Body Systems) | I. Cycles in Nature (Seasonal Cycles; Life Cycles; Water Cycle) II. Insects | I. Introduction to Classification of Animals II. Human Body (Muscular, Circulatory and Respiratory Systems) III. Chemistry (Atoms; Matter) | I. Human Body (Circulatory and Respiratory Systems) II. Chemistry (Atoms; Matter) | I. Classifying Living Things II. Cells III. Structures and Processes IV. Plant Structures | I. Physics: Mechanical Concepts (Speed; Force; Work; Energy; Power) II. Energy, Heat, and Energy Transfer | I. Atomic Structure II. Chemical Bonds and Reactions III. Cell Division and Genetics IV. Evolution | I. Electricity and Magnetism II. Electro magnetic Radiation and Light III. Sound Waves IV. Chemistry of Food and |
| | I. Plants and Plant Growth II. Animals and Their Needs III. Human Body (Five Senses) | I. Living Things and Their Environments II. Human Body (Body Systems) | I. Cycles in Nature (Seasonal Cycles; Life Cycles; Water Cycle) II. Insects | I. Introduction to Classification of Animals II. Human Body (Muscular, Circulatory and Respiratory Systems) III. Chemistry (Atoms; Matter) | I. Human Body (Circulatory and Respiratory Systems) II. Chemistry (Atoms; Matter) | I. Classifying Living Things II. Cells III. Structures and Processes IV. Plant Structures | I. Physics: Mechanical Concepts (Speed; Force; Work; Energy; Power) II. Energy, Heat, and Energy Transfer | I. Atomic Structure II. Chemical Bonds and Reactions III. Cell Division and Genetics IV. Evolution | I. Electricity and Magnetism II. Electro magnetic Radiation and Light III. Sound Waves IV. Chemistry of Food and |

14. Collective Bargaining

14. COLLECTIVE BARGAINING

- (a) Where applicable, does a collective bargaining contract exist that alludes to contract exemptions that are agreed to by both the school district and bargaining unit?
- (b) If no contract exemptions are agreed to, are the employees of the charter school subject to all provisions of the collective bargaining agreements enforced in the school district?

***What Reviewers Will Look For:** Evidence that a written collective bargaining contract exists, if applicable, regarding contract exemptions. In the event of no contract exemptions, evidence that the employees of the charter school are subject to all provisions of the school district's collective bargaining agreements.*

***Suggested Sources of Evidence:** Written collective bargaining unit contract, and board approval of exemptions from the collective bargaining agreement.*

INSERT INFO HERE →

705 Frontage Rd., Suite A
Kenai, AK 99611

Phone: 907-283-0292
Fax: 907-283-0293

Application and Rating Template

14.

Collective Bargaining

ABCS employees adhere to the written collective bargaining contract of the Kenai Peninsula Borough School District.

15. Contract Termination

15. CONTRACT TERMINATION

(a) Is there a charter school contract termination clause currently in effect?

What Reviewers Will Look For: Evidence that a written charter school contract termination clause is present.

Suggested Sources of Evidence: Check for written charter school termination clause.

INSERT INFO HERE ➔

AURORA BOREALIS CHARTER SCHOOL

705 Frontage Rd., Suite A
Kenai, AK 99611

Phone: 907-283-0292
Fax: 907-283-0293

Application and Rating Template

15.

Contract Termination

The ABCS Contract, Section 12 reads as follows:

“12. Termination: This contract may be terminated by School Board for Charter School’s failure to meet educational achievement goals or fiscal management standards, for a default in any material provision of this agreement or for other good cause. The School Board shall provide 90 days written notice to Charter School of its intent to terminate this contract and the reasons therefore. If Charter School fails to remedy the cause for termination within the time provided by School District, this contract shall automatically terminate at the end of the stated time. Any unused funds and all properties remaining shall immediately be returned to the School District upon such termination.”

AURORA BOREALIS CHARTER SCHOOL CONTRACT

THIS AGREEMENT is between Aurora Borealis Charter School, whose address is 705 Frontage Road, Suite A, Kenai, Alaska 99611, hereinafter "Charter School", and the Kenai Peninsula Borough School Board, whose address is 148 N. Binkley, Soldotna, Alaska 99669, hereinafter "School Board".

WHEREAS, Charter School desires to operate within the Kenai Peninsula Borough School District (hereinafter "School District") in conformance with Alaska Statute 14.03.250-.290 and School District policies and procedures; and

WHEREAS, at its meeting dated October 23, 2006, the School Board reviewed and approved Charter School's application; and

WHEREAS, at its meeting dated January 26, 2007, the Alaska State School Board reviewed and approved Charter School's application:

NOW THEREFORE, in consideration of the mutual covenants and agreements contained herein, the parties do agree as follows:

Charter School shall provide educational programs and services subject to the terms and conditions of this contract, commencing with the first day of school in the School District for the 2006-2007 school year and continuing through the last day of school in the 2011-2012 school year.

1. Educational Program: Charter School shall provide an educational program which shall advance basic skill areas including mathematics, science, language arts and social studies appropriate to the age of students included in the program. Additionally, the educational program shall be designed as defined in Charter School Proposal as approved by School District and by the Alaska State Board of Education.

2. Achievement Levels: Charter School's educational program shall meet the specific levels of achievement specified in the proposal.

3. Policies and procedures: Except as otherwise provided herein, Charter School is required to comply with School Board policies and procedures, and Alaska Department of Education regulations. To develop and implement admission and administrative policies for the school, the Charter School shall establish an Academic Policy Committee.

a. Admission Policies and Procedures: Any resident of the school district who is otherwise eligible to attend Kenai Peninsula School District schools may apply for admission to the Charter School. In addition, the Charter

School shall adhere to the admissions policies and procedures specified in the proposal.

b. Administrative Policies: Charter School shall adhere to Charter School administrative policies as specified in the proposal.

c. The Charter School shall prohibit violence and the use or possession of drugs, alcohol, tobacco and weapons on school grounds. Disciplinary proceedings for violations shall be consistent with applicable Alaska Statutes, state and federal regulations and school district policies.

4. Funding: School District shall allocate funding for Charter School in accordance with State Law, less administrative costs determined by applying the DOE approved indirect cost rate to the amount allocated for Charter School. An annual budget for Charter School shall be submitted to School District according to schedules established by the district. Funds shall be made available to Charter School on July 1 of each year of this contract. The amount of the budget will be adjusted immediately following the ADM count period as established by the State of Alaska.

5. School District Charges: All materials and services provided by School District to Charter School shall be provided to Charter School at rates equal to those charged to other schools in the district.

No tuition shall be charged to Charter School students who reside in the district. Fees consistent with School District policy and collected from Charter School students shall be retained by Charter School.

6. Budget and Accounting: Charter School shall account for receipts and expenditures by using and complying with the school district purchasing and accounting systems. Charter School covenants and agrees that it shall comply with all state and federal requirements for receipt and use of public money.

7. Facility: Charter School shall be operated at the following location: Aurora Borealis Charter School, 11247 Frontage Road, Suite A, Kenai, Alaska 99611.

KPBSD covenants and warrants that the current facility complies with all local, state and federal health and safety requirements applicable to other public schools in the district.

ABCS agrees to pay utilities at a rate agreed upon on an annual basis.

8. Teachers and Support Staff: At the time of executing this contract, Charter School anticipates that the following teachers and support staff will perform teaching/support services in the charter school:

- a) Administrator
- b) Teachers as Budgeted
- c) Secretary
- d) Custodial staff
- e) Other staff as required

Charter School shall promptly provide School District with written notice of any permanent changes to staff. It is agreed and understood that all employees will be recruited and employed through district processes and that teachers must sign a written contract with School District before providing services. Unless the School District and any association representing a teacher or support employee agree to an exemption, all provisions of an existing negotiated or collective bargaining agreement applicable to employees shall remain in effect while the employee provides services at Charter School.

The Charter School agrees to hire an administrator with Class B Alaska certification.

9. Teacher-to-Student Ratio: Charter School agrees to maintain the teacher-to-student ratio as defined in the charter school proposal approved by School District.

10. Enrollment: Charter School shall enroll a minimum of twenty (20) students at all times and shall enroll a maximum number of students as specified in the proposal.

11. Contract Term: This contract shall be effective upon complete execution and shall terminate at the end of five (5) academic years unless earlier terminated as provided elsewhere herein.

12. Termination: This contract may be terminated by School Board for Charter School's failure to meet educational achievement goals or fiscal management standards, for a default in any material provision of this agreement or for other good cause. The School Board shall provide 90 days written notice to Charter School of its intent to terminate this contract and the reasons therefore. If Charter School fails to remedy the cause for termination within the time provided by School District, this contract shall automatically terminate at the end of the stated time. Any unused funds and all properties remaining shall immediately be returned to the School District upon such termination.

13. Equal Access: Charter School covenants and agrees that it shall not discriminate against applicants based upon any of the protected classes, and that it shall provide equal access to its facilities to all students in compliance with state and federal law.

14. Nonsectarian: The Charter School shall be nonsectarian, and shall not be affiliated in any respect with any sectarian institution.

15. Charter School Proposal: The Charter School Proposal as approved by the Alaska State Board of Education is hereby incorporated into this contract. This contract shall bind Charter School to its stated purpose, goals, operational procedures, and all other aspects of the approved proposal.

This Charter School was approved by the Kenai Peninsula School Board on October 23, 2006 and was approved by the Alaska State Board of Education on January 26, 2007. The Undersigned agree to all of this contract as specified herein.

Signed _____ Date _____ (For School District)

Signed _____ Date _____ (For Charter School)