

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

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SCHOOL BOARD COMMUNICATION

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| Title: | Board Policy 0201(a) | | |
| Date: | December 19, 2011 | Item Number: | |
| Administrator: | Steve Atwater, Ph.D.  Superintendent of Schools | | |
| Attachments: | Draft of policy with small revision | | |

Action Needed For Discussion Information Other: _____

BACKGROUND INFORMATION

In September the district's leadership team drafted a revision of BP 0201(a), Vision for Student Learning. This draft was then sent out for public comment. The public comments were reviewed by the leadership team and one change was made, adding "and respectfully" to item 1e. The other comments will be incorporated into the accompanying administrative regulation once this policy is adopted.

At our worksession I will present a summary of the comments and discuss the above mentioned addition. Following the worksession the policy will be sent to the policy committee for review.

ADMINISTRATIVE RECOMMENDATION

N/A

VISION FOR STUDENT LEARNING

The Kenai Peninsula Borough School District will empower all students to acquire the knowledge, skills, and insights necessary to live rewarding, productive lives, prepared to contribute to the global community. The KPBSD is committed to being a district that is recognized for educational excellence and equity, providing a rigorous, innovative educational program that supports and challenges each student to achieve at a high level and graduate from high school prepared for the future.

The KPBSD believes that learning occurs when students are directly involved and invested in the discovery of their own knowledge as a partner with their teacher by engaging in meaningful learning experiences. This is facilitated through effective instruction. Effective instruction occurs through intentional planning, intentional teaching and intentional assessments to meet the individual learning needs and abilities of the student

The KPBSD Board recognizes its responsibility to set high expectations for each student to learn, achieve and fulfill his/her potential. In addition to providing a basic education program as prescribed by the State of Alaska Board of Education, the Board believes that the district's educational program must ensure that every student achieves high levels of success in a rigorous course of study that is designed to provide a skill set that will prepare our students for their future in a global setting.

In order to meet this vision the Board has established the following goals:

1. All students will graduate prepared for the future as high-achieving, life-long learners with the skills to be competitive in a constantly changing international environment. These students will possess:
 - a. Competencies in the use of current technology to access and demonstrate new knowledge and skills
 - b. Skills to communicate effectively and appropriately for a variety of purposes and audiences
 - c. Experiences that foster self-expression and creativity
 - d. Critical thinking, problem-solving skills
 - e. The ability to work effectively and ***respectfully*** as a member of a diverse team

2. All educators will provide an effective educational program for students by:
 - a. Ensuring consistent high-quality curricula and engaging learning experiences

- b. Ensuring instruction is effective and intentional to meet the learning needs of a diverse student population
 - c. Using appropriate and timely assessments to improve learning and
 - d. Providing immediate and effective interventions to support students
3. All learning environments will be safe, inviting, and respectful, in which:
- a. Parents, staff and students have positive perceptions of the learning environment
 - b. Students feel a sense of belonging and connectedness with their school
 - c. Students feel supported by all school personnel
 - d. Every school promotes a healthy, active lifestyle where students are encouraged to make responsible choices by developing skills and attitudes necessary for good mental, physical and emotional health
 - e. Every school focuses on helping students develop
 - Skills necessary for self-advocacy, self-direction, personal responsibility and accountability
 - Knowledge and skills necessary to become positive, productive members of society
 - Skills to make healthy choices about activities and lifelong goals
 - f. Every school fosters respect and appreciation for diversity

This vision will be used to guide the board and all members of each school community in all of their duties.