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| Name: | Click here to enter text. |
| Subject(s): | Click here to enter text. | Grade Level(s): | Click here to enter text. |
| Administrator Name: | Click here to enter text. | School/Location: | Click here to enter text. |
| First Formal Observation Date(s) |
| Pre-Observation: | Click here to enter a date. |
| Observation (30 minutes): | Click here to enter a date. |
| Post-Observation: | Click here to enter a date. |
| If non-tenured: Second Formal Observation Date(s) |
| Pre-Observation: | Click here to enter a date. |
| Observation (30 minutes): | Click here to enter a date. |
| Post-Observation: | Click here to enter a date. |
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| **Domain 2: The Environment** |
| Component 2b: *Organizing time efficiently* |
|  Elements: |
|  Maintaining special education timelines |
|  Managing transitions |
|  Supervision of paraprofessionals |
| Component 2e: *Organizing Physical Space for Testing of Students and Providing Therapy* |
|  Elements: |
|  Safety and accessibility |
|  Use of shared space |
|  Management of supplies and materials |
| Observations: |
| **Domain 3: Delivery of Service** |
| Component 3a: *Responding to referrals and evaluating student needs* |
|  Elements: |
|  Selection of assessment materials |
|  Administration of assessments |
|  Interpretation of assessments |
|  Use of assessments to determine plan |
| Component 3b: *Developing and implementing treatment plans to maximize students’ success* |
|  Elements: |
|  Activities and assignments |
|  Instructional materials and resources |
| Component 3c: *Communicating with families* |
|  Elements: |
|  IEP Meetings |
|  Disability information |
|  Communication concerning progress |
| Observations: |