|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Name: | | Click here to enter text. | | | | | | |
| Subject(s): | | | Click here to enter text. | | | | Grade Level(s): | Click here to enter text. |
| Administrator Name: | | | | Click here to enter text. | | | School/Location: | Click here to enter text. |
| First Formal Observation Date(s) | | | | | | | | |
| Pre-Observation: | | | | | Click here to enter a date. | | | |
| Observation (30 minutes): | | | | | Click here to enter a date. | | | |
| Post-Observation: | | | | | Click here to enter a date. | | | |
| If non-tenured: Second Formal Observation Date(s) | | | | | | | | |
| Pre-Observation: | | | | | | Click here to enter a date. | | |
| Observation (30 minutes): | | | | | | Click here to enter a date. | | |
| Post-Observation: | | | | | | Click here to enter a date. | | |
|  | | | | | | | | |
| **Domain 2: The Environment** | | | | | | | | |
| Component 2b: *Organizing time efficiently* | | | | | | | | |
| Elements: | | | | | | | | |
| Maintaining special education timelines | | | | | | | | |
| Managing transitions | | | | | | | | |
| Supervision of paraprofessionals | | | | | | | | |
| Component 2e: *Organizing Physical Space for Testing of Students and Providing Therapy* | | | | | | | | |
| Elements: | | | | | | | | |
| Safety and accessibility | | | | | | | | |
| Use of shared space | | | | | | | | |
| Management of supplies and materials | | | | | | | | |
| Observations: | | | | | | | | |
| **Domain 3: Delivery of Service** | | | | | | | | |
| Component 3a: *Responding to referrals and evaluating student needs* | | | | | | | | |
| Elements: | | | | | | | | |
| Selection of assessment materials | | | | | | | | |
| Administration of assessments | | | | | | | | |
| Interpretation of assessments | | | | | | | | |
| Use of assessments to determine plan | | | | | | | | |
| Component 3b: *Developing and implementing treatment plans to maximize students’ success* | | | | | | | | |
| Elements: | | | | | | | | |
| Activities and assignments | | | | | | | | |
| Instructional materials and resources | | | | | | | | |
| Component 3c: *Communicating with families* | | | | | | | | |
| Elements: | | | | | | | | |
| IEP Meetings | | | | | | | | |
| Disability information | | | | | | | | |
| Communication concerning progress | | | | | | | | |
| Observations: | | | | | | | | |