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| --- | --- | --- | --- | --- | --- | --- | --- |
| Educator Name: | | Click here to enter text. | | | | | |
| Subjects(s): | Click here to enter text. | | | | Grade Level(s): | Click here to enter text. | |
| Administrator Name: | | | Click here to enter text. | | School/Location: | | Click here to enter text. |
| First Formal Observation Date(s) | | | | | | | |
| Pre-Observation: | | | | Click here to enter a date. | | | |
| Observation (30 minutes): | | | | Click here to enter a date. | | | |
| Post-Observation: | | | | Click here to enter a date. | | | |
| If non-tenured: Second Formal Ovservation | | | | | | | |
| Pre-Observation: | | | | Click here to enter a date. | | | |
| Observation (30 minutes): | | | | Click here to enter a date. | | | |
| Post-Observation: | | | | Click here to enter a date. | | | |
|  | | | | | | | |
| **Domain 2: The Environment** | | | | | | | |
| Component 2d: *Establishing standards of conduct in the treatment center* | | | | | | | |
| Observations: | | | | | | | |
| **Domain 3: Delivery of Service** | | | | | | | |
| Component 3b: *Developing and implementing treatment plans to maximize students’ success* | | | | | | | |
| Component 3d: *Collecting information; writing reports* | | | | | | | |
| Component 3e: *Demonstrating flexibility and responsiveness* | | | | | | | |
| Observations: | | | | | | | |