|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Educator Name: | Click here to enter text. | | | | | | | | | | | | | | | | | |
| Subject(s): | Click here to enter text. | | | | | | Grade Level(s): | | | Click here to enter text. | | | | | | | | |
| Administrator Name: | | Click here to enter text. | | | | | School/Location: | | | Click here to enter text. | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | |
| First Formal Observation Date(s) | | | | |  | Informal Observation Date(s) (10 min per observation) | | | | | | | | | | | | |
| First Pre-Observation: | | | | Click here to enter a date. | Date Observed: | | Click here to enter a date. | | | | | | | | | | |
| First Observation (30 minutes): | | | | Click here to enter a date. | Date Observed: | | Click here to enter a date. | | | | | | | | | | |
| First Post-Observation: | | | | Click here to enter a date. |  | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | |
| If non-tenured: Second Formal Observation Date(s) | | | | |  | Informal Observation Date(s) (10 min per observation) | | | | | | | | | | | | |
| Second Pre-Observation: | | | | Click here to enter a date. | Date Observed: | | Click here to enter a date. | | | | | | | | | | |
| Second Observation (30 minutes): | | | | Click here to enter a date. | Date Observed: | | Click here to enter a date. | | | | | | | | | | |
| Second Post-Observation: | | | | Click here to enter a date. |  | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | |
| **Domain 1: Planning & Preparation** | | | | | | | | | OVERALL PROFICIENT: DOMAIN 1 | | | | | | | | | |
|  | | | | | | | | | UNSAT | | | | BASIC | | | PROF | | EXPL |
| Components: | | | | | | | | |  | | | |  | | |  | |  |
| Demonstrating knowledge of content and pedagogy, students, and resources  Setting instructional outcomes  Designing coherent instruction  Designing student assessments | | | | | | | | |  | | | |  | | |  | |  |
| Evidence for Domain 1: | | | | | | | | | | | | | | | | | | |
| **Domain 2: The Classroom Environment** | | | | | | | | | OVERALL PROFICIENT: DOMAIN 2 | | | | | | | | | |
| Components: | | | | | | | | | UNSAT | | | | BASIC | | | PROF | | EXPL |
| Creating an environment of respect and rapport | | | | | | | | |  | | | |  | | |  | |  |
| Establishing a culture for learning | | | | | | | | |  | | | |  | | |  | |  |
| Managing classroom procedures | | | | | | | | |  | | | |  | | |  | |  |
| Managing student behavior | | | | | | | | |  | | | |  | | |  | |  |
| Organizing physical space | | | | | | | | |  | | | |  | | |  | |  |
| Evidence for Domain 2: | | | | | | | | | | | | | | | | | | |
| **Domain 3: Instruction** | | | | | | | | | OVERALL PROFICIENT: DOMAIN 3 | | | | | | | | | |
| Components: | | | | | | | | | UNSAT | | | | BASIC | | | PROF | | EXPL |
| Communicating with students | | | | | | | | |  | | | |  | | |  | |  |
| Using questioning and discussion techniques | | | | | | | | |  | | | |  | | |  | |  |
| Engaging students in learning: Evaluated at the element level and equal to other domain 3 components | | | | | | | | | | | | | | | | | | |
| Activities and assignments | | | | | | | | |  | | | |  | | |  | |  |
| Grouping of students | | | | | | | | |  | | | |  | | |  | |  |
| Instructional materials and resources | | | | | | | | |  | | | |  | | |  | |  |
| Structure and pacing | | | | | | | | |  | | | |  | | |  | |  |
| Using assessment in instruction  Monitoring of student learning (student learning data) | | | | | | | | |  | | | |  | | |  | |  |
| Demonstrating flexibility and responsiveness | | | | | | | | |  | | | |  | | |  | |  |
| Evidence for Domain 3: | | | | | | | | | | | | | | | | | | |
| **Domain 4: Professional Responsibilities** | | | | | | | | | OVERALL PROFICIENT: DOMAIN 4 | | | | | | | | | |
| Components: | | | | | | | | | UNSAT | | | | BASIC | | | PROF | | EXPL |
| Maintaining accurate records; including timelines, accuracy, and quality | | | | | | | | |  | | |  | | |  | |  | |
| Meeting facilitation; agenda/draft IEP | | | | | | | | |  | | |  | | |  | |  | |
| Special education procedures | | | | | | | | |  | | |  | | |  | |  | |
| Reflecting on teaching | | | | | | | | |  | | |  | | |  | |  | |
| Participating in a professional community | | | | | | | | |  | | |  | | |  | |  | |
| Growing and developing professionally | | | | | | | | |  | | |  | | |  | |  | |
| Evidence for Domain 4: | | | | | | | | | | | | | | | | | | |
| **Statement**: *A formal conference was held on* Click here to enter a date *with my evaluator. I understand that I have five work days to study and prepare a response which will be attached to this evaluation prior to being sent to Human Resources. My response will become a part of this evaluation. I also understand that my signature below does not necessarily mean that I agree with the evaluation.* | | | | | | | | | | | | | | | | | | |
| Administrator’s signature: | | |  | | | | | | | | Date: | | |  | | | | |
| Educator’s signature: | | |  | | | | | | | | Date: | | |  | | | | |