

# KENAI PENINSULA BOROUGH SCHOOL DISTRICT

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## SCHOOL BOARD COMMUNICATION

**Title:** District Assessment Report

**Date:** September 2, 2012

**Item Number:** Worksession

**Administrator:** Tim Vlasak, Director of K-12 Schools, Federal Programs & Assessment *T Vlasak*

**Through:** Sean Dusek, Assistant Superintendent *Sean Dusek*

**Attachments:** Student Assessment Results, 2011-2012 School Year

Action Needed  For Discussion  Information  Other: \_\_\_\_\_

## BACKGROUND INFORMATION

We look forward to presenting our district's academic achievement and AYP status on September 10, 2012.

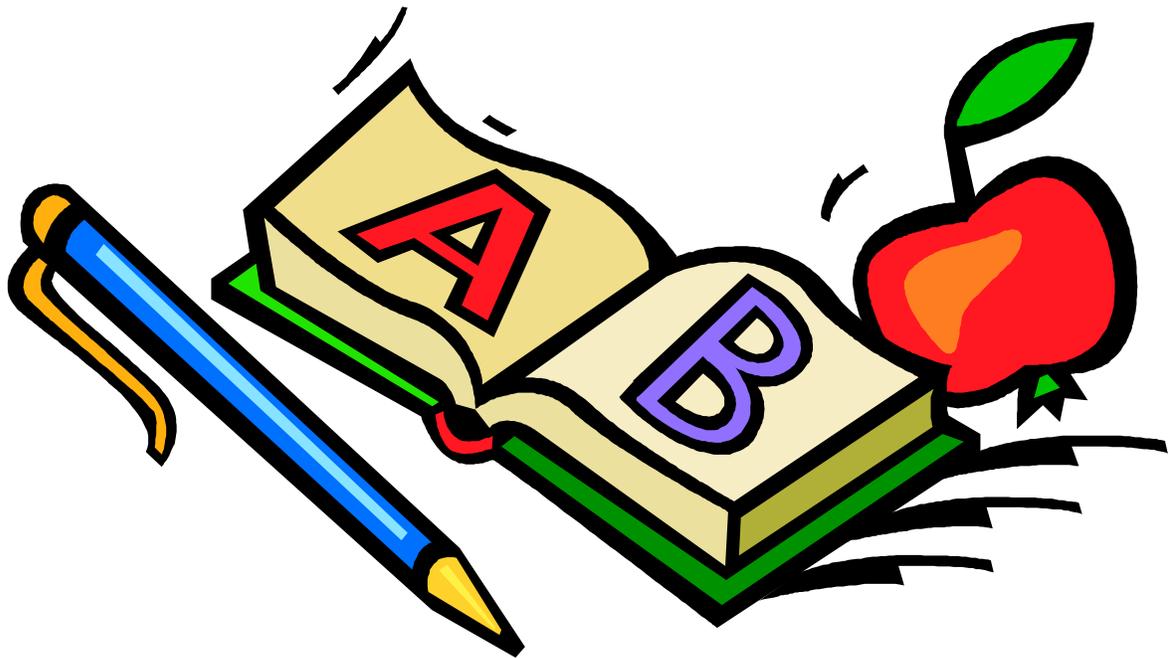
## ADMINISTRATIVE RECOMMENDATION

# Kenai Peninsula Borough School District

## Student Assessment Results

2011 - 2012 School Year

Public Copy



Steve Atwater, Ph.D.

Superintendent

September 7, 2012

# 2011/2012 School Board Members

Joe Arness, President  
Liz Downing, Vice President  
Penny Vadla, Clerk  
Lynn Hohl, Treasurer  
Marty Anderson  
Sammy Crawford  
Sunni Hilts  
Bill Holt  
Tim Navarre  
Annaleah Ernst - Student

## District Staff

Dr. Steve Atwater, Superintendent  
Sean Dusek, Assistant Superintendent  
Dave Jones, Assistant Superintendent  
Tim Vlasak, Director, K-12 Schools, Federal Programs, Assessments  
Doris Cannon, Director of Elementary Education

## The District wide Assessment Program 2011/2012

Each year, the Kenai Peninsula Borough School District assesses student achievement using a variety of measures: the Analytic Writing Assessment, the Terra Nova, the Standards Based Assessments, the High School Graduation Qualifying Exam, Technology Assessment – 8<sup>th</sup> Grade only and Work Keys. These tests measure skills, knowledge, and performance in different ways. The test results are reported to the public, the Board of Education, teachers, parents, and students. The information about program and individual learner strengths is used at the building and classroom levels to develop instructional goals for improvement

<b>Instrument</b>	<b>Grades/Levels</b>	<b>Time to Administer</b>	<b>Dates</b>
Kindergarten Developmental Profile	Kindergarten Grade 1	Time Limit Not Set	August 23 – September 30, 2011
TEL-CBM, R-CBM, MAZE	Kindergarten Grades 1 - 8	30 – 60 minutes	F – September 6 - 16 W – January 16 - 27 S – April 23 – May 4
Standards Based Assessment	Grades 3 - 10 Reading, Writing, Math	Time Limit Not Set 2 – 3 hours/each test (over 3 days)	April 3,4 & 5, 2012
Terra Nova Complete Battery	Grades 5 and 7	3 hours	Jan 30 – Feb 10, 2012
Analytic Writing Assessment	Grades 5, 7, 9	Three 45-minute sessions (one session each day)	Oct 24 – Nov 4, 2011
Alaska High School Graduation Qualifying Examination	Grade 10, 11, 12 (taken each year until passed) Reading, Writing, Math	Time Limit Not Set 2 – 3 hours/each test (over 3 days)	October 4, 5 & 6, 2011 April 3,4 & 5, 2012
Science Standards Based Assessment	Grades 4, 8, 10	Time Limit Not Set	April 10, 2012
ELP (English Language Proficiency)	Grades K-12	Time Limit Not Set	February 6 – 24, 2012
Workkeys	Grades 11	District Developed Schedule	Sep 11 – Dec. 13, 2012
Technology Assessment	Grade 8 & all Teachers	Time Limit Not Set	January 4 – Feb 10, 2012

## The District wide Assessment Program 2012/2013

In the 2012/2013 school year the Kenai Peninsula Borough School District will administer the following assessments:

<b>Instrument</b>	<b>Grades/Levels</b>	<b>Time to Administer</b>	<b>Dates</b>
Kindergarten Developmental Profile	Kindergarten Grade 1	Time Limit Not Set	August 23 – September 23, 2012
TEL-CBM, R-CBM, MAZE	Kindergarten Grades 1 - 8	30 – 60 minutes	F – September 4 - 14 W – January 07 - 18 S – May 6 - 17
Standards Based Assessment	Grades 3 - 10 Reading, Writing, Math	Time Limit Not Set 2 – 3 hours/each test (over 3 days)	April 2, 3 & 4, 2013
Terra Nova Complete Battery	Grades 5 and 7	3 hours	Feb 4 – Feb 14, 2013
Analytic Writing Assessment	Grades 5, 7, 9	Three 45-minute sessions (one session each day)	Oct 22 – Nov2, 2012
Alaska High School Graduation Qualifying Examination	Grade 10, 11, 12 (taken each year until passed) Reading, Writing, Math	Time Limit Not Set 2 – 3 hours/each test (over 3 days)	October 2, 3 & 4, 2012 April 2, 3 & 4 2013
Science Standards Based Assessment	Grades 4, 8, 10	Time Limit Not Set	April 9, 2013
ELP (English Language Proficiency)	Grades K-12	Time Limit Not Set	Test dates will fall between Feb 11 – Mar 1, 2013
Workkeys	Grades 11	District Developed Schedule	Fall 2012
NAEP	Grades 4 & 8	Time Limit Not Set	Jan 28 – Mar 7, 2013
Technology Assessment	Grade 8 & all Teachers	Time Limit Not Set	Jan 7 – 31, 2013

## Analytic Writing Assessment

Analytic scoring is based on the premise that it is possible to define the components of good writing and that a piece of writing may be excellent in one respect while revealing significant weaknesses in others. For example, a paper may be mechanically sound with exceptional vocabulary but weak in the areas of ideas and organization.

Analytic scoring involves isolating and defining the characteristics of writing and then scoring these characteristics individually. This approach is appropriate when measuring the students' abilities to deal with the individual components of writing: ideas and content, organization, voice and tone, word choice, sentence structure, and writing conventions (punctuation, etc.). The results of the writing assessment offer students specific information about their strengths and weaknesses and provide instructors with specific, comprehensive guidelines for instruction.

A scoring rubric (guideline) is used to analyze each student's paper based on the following six traits: ideas and content, organization, voice/tone, word choice, sentence structure, and writing conventions.

**Ideas and Content:** The degree to which the paper clarifies its purpose and conveys ideas that hold the reader's attention.

**Organization:** The degree to which the writer develops the central idea or theme and organizes the material to enhance the reader's understanding of the topic.

**Voice/Tone:** The degree to which the writer seems sincere, candid, and committed to the topic; that is, the style in which the writer speaks to the reader.

**Word Choice:** The degree to which the writer selects interesting and precise words to convey the intended message.

**Sentence Structure:** The degree to which the writer uses strong and varied sentence structure.

**Writing Conventions:** The degree to which the writer uses correct grammar, capitalization, punctuation, usage, spelling, and paragraphing.

Two raters score each paper independently. A score may range from 1 to 5. The two scores are averaged, and the result is the paper's final score. The mean score is 2.5.

The composite score is an average of the component scores.

2011 Average Score	Number of Students	Ideas and Content	Organization	Effective Word Choice	Voice/Tone/Flavor	Sentence Structure	Writing Conventions	Composite Score
<b>District</b>	<b>612</b>	<b>3.0</b>	<b>2.9</b>	<b>3.1</b>	<b>3.2</b>	<b>2.8</b>	<b>2.7</b>	<b>3.0</b>
Aurora Borealis	23	3.8	3.5	3.7	3.7	3.3	3.3	3.6
Chapman	9	3.3	3.3	3.5	3.5	3.2	3.1	3.3
Connections	19	3.0	3.0	3.2	3.2	2.6	2.4	2.9
Cooper Landing	1	^	^	^	^	^	^	^
Fireweed Academy	18	3.8	3.4	3.3	3.5	2.9	2.9	3.3
Hope School	1	^	^	^	^	^	^	^
Kachemek Selo	9	2.9	2.8	3.0	3.2	2.8	2.7	2.9
K-Beach	63	3.0	3.0	3.1	3.3	3.0	2.9	3.1
Kaleido	43	3.1	3.0	3.2	3.3	2.8	2.6	3.0
McNeil Canyon	19	2.7	2.7	3.1	3.0	2.5	2.5	2.8
Moose Pass	1	^	^	^	^	^	^	^
Mtn View	70	2.5	2.6	2.8	2.8	2.5	2.4	2.6
Nanwalek	5	2.6	2.8	2.7	2.6	2.6	2.7	2.7
Nikiski North Star	62	2.7	2.8	2.9	2.9	2.6	2.7	2.8
Nikolaevsk	2	4.0	3.0	3.8	4.3	4.3	4.3	4.0
Ninilchik	11	2.9	3.0	3.1	3.0	2.8	2.6	2.9
Port Graham	2	^	^	^	^	^	^	^
Razdolna	9	2.5	2.8	2.9	3.1	2.4	2.4	2.7
Redoubt El	50	2.7	2.7	2.9	3.0	2.6	2.5	2.7
Seward El	36	3.1	2.9	3.2	3.3	2.6	2.4	2.9
Soldotna El	26	3.1	3.0	3.1	3.2	2.8	2.7	3.0
Soldotna Montessori	22	3.3	3.1	3.5	3.5	3.1	3.0	3.3
Sterling El	15	2.7	2.7	2.8	3.0	2.4	2.4	2.7
Susan B. English	1	^	^	^	^	^	^	^
Tebughna	5	1.9	2.2	2.6	2.7	2.5	2.8	2.5
Tustumena	28	3.1	3.1	3.3	3.3	3.0	2.8	3.1
Voznesenka	6	2.7	2.6	2.5	2.6	1.9	2.3	2.4
West Homer	52	3.3	3.2	3.5	3.4	3.1	3.0	3.3

\*The results can not be published without releasing personally identifiable information.

\*\*No students in this grade this school year.

2011 Average Score	Number of Students	Ideas and Content	Organization	Effective Word Choice	Voice/Tone/Flavor	Sentence Structure	Writing Conventions	Composite Score
<b>District</b>	<b>610</b>	<b>3.4</b>	<b>3.3</b>	<b>3.3</b>	<b>3.5</b>	<b>3.1</b>	<b>2.9</b>	<b>3.3</b>
Aurora Borealis	17	3.7	3.6	3.4	3.8	3.3	3.1	3.5
Chapman	7	4.0	3.7	3.6	3.8	3.6	3.4	3.7
Connections	16	2.9	2.7	2.8	3.0	3.0	2.6	2.8
Homer Middle	93	3.8	3.6	3.6	3.9	3.3	3.2	3.6
Kachemek Selo	4	^	^	^	^	^	^	^
Kenai Middle	123	3.5	3.5	3.3	3.6	3.0	2.8	3.3
Moose Pass	2	^	^	^	^	^	^	^
Nanwalek	3	^	^	^	^	^	^	^
Nikiski High	58	3.3	3.1	3.1	3.3	2.9	2.7	3.1
Nikolaevsk	3	^	^	^	^	^	^	^
Ninilchik	17	3.4	3.2	3.4	3.4	3.0	2.7	3.2
Port Graham	2	^	^	^	^	^	^	^
Razdolna	4	^	^	^	^	^	^	^
River City Academy	13	3.6	3.0	3.3	3.7	3.0	2.8	3.2
Seward Middle	36	3.1	3.0	3.1	3.4	2.7	2.6	3.0
Soldotna Middle	197	3.3	3.2	3.2	3.5	3.1	2.9	3.2
Susan B. English	3	^	^	^	^	^	^	^
Tebughna	4	^	^	^	^	^	^	^
Voznesenka	7	2.9	2.5	2.4	2.9	2.1	2.2	2.5

\*The results can not be published without releasing personally identifiable information.

\*\*No students in this grade this school year.

2011 Average Score	Number of Students	Ideas and Content	Organization	Effective Word Choice	Voice/Tone/Flavor	Sentence Structure	Writing Conventions	2011 Avg Scores
<b>District</b>	<b>623</b>	<b>3.4</b>	<b>3.2</b>	<b>3.3</b>	<b>3.7</b>	<b>3.2</b>	<b>3.0</b>	<b>3.3</b>
Connections	20	3.1	3.0	3.3	3.6	3.1	2.8	3.2
Homer Flex	1	^	^	^	^	^	^	^
Homer High	108	3.5	3.3	3.4	3.8	3.1	3.0	3.4
Hope	1	^	^	^	^	^	^	^
Kachemek Selo	6	3.0	2.9	3.0	3.8	3.0	2.9	3.1
Kenai Central	132	3.4	3.3	3.4	3.8	3.2	3.0	3.4
Marathon School	2	^	^	^	^	^	^	^
Nanwalek	4	^	^	^	^	^	^	^
Nikiski High	45	3.3	3.2	3.3	3.8	3.3	3.1	3.3
Nikolaevsk	4	^	^	^	^	^	^	^
Ninilchik	12	3.6	3.2	3.4	3.9	3.3	3.3	3.5
Razdolna	4	^	^	^	^	^	^	^
Rivercity	13	3.2	3.1	3.2	3.7	3.1	2.9	3.2
Seward HS	46	3.4	3.2	3.5	3.8	3.3	3.2	3.4
Skyview HS	83	3.2	3.0	3.2	3.6	3.1	3.0	3.2
Soldotna HS	128	3.4	3.3	3.4	3.7	3.3	3.2	3.4
Susan B. English	3	^	^	^	^	^	^	^
Tebughna	3	^	^	^	^	^	^	^
Voznesenka	8	3.6	3.1	3.1	3.8	2.8	2.9	3.2

\*The results can not be published without releasing personally identifiable information.

\*\*No students in this grade this school year.

## Terra Nova, Third Edition

The Alaska Department of Education and Early Development require testing of students in Grades 5 and 7 using a norm-referenced achievement test. Administered in February of 2011, the Terra Nova tests in the areas of Reading, Language Arts, and Mathematics. The district has also chosen to administer the supplemental, Science, Social Studies & Spelling tests.

The Terra Nova, Third Edition is a norm-referenced test, is designed to be used with a national student audience so that test scores for a fifth or seventh grade student in our district can be compared to the scores of fifth & seventh graders throughout the country. The district wide group scores (which are included in this report) and the individual student scores (which are sent home to parents) are reported as a percentile score. Both group and individual percentile scores are based upon the number of right answers in each section of the test.

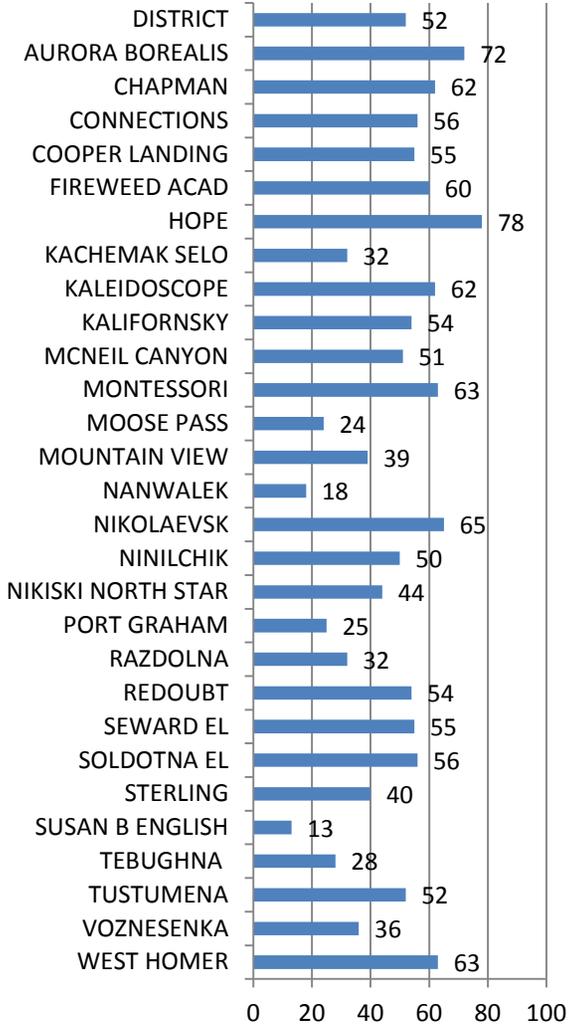
National Percentile (NP) - the percentile of students in a norm group whose scores fall below a given scale score at the national level. For example, a student that scored at the 65<sup>th</sup> percentile in Reading indicates that the student scored equal to or above 65% of students nationwide in Reading. **National percentiles of 25 – 75 are considered to be in the average range.**

The normal curve equivalent (NCE) scale, ranges from 1 to 99, coincides with the national percentile scale at 1, 50 and 99. NCEs have many of the same characteristics of percentile ranks, but have the additional advantage of being based on an equal-interval scale. The difference between two successive scores on the scale has the same meaning throughout the scale. This property allows for meaningful comparisons among different achievement tests. The Mean Normal Curve Equivalent (MNCE) is computed by adding the Normal Curve Equivalent scores of all students in a group, then dividing by the number of students in the group.

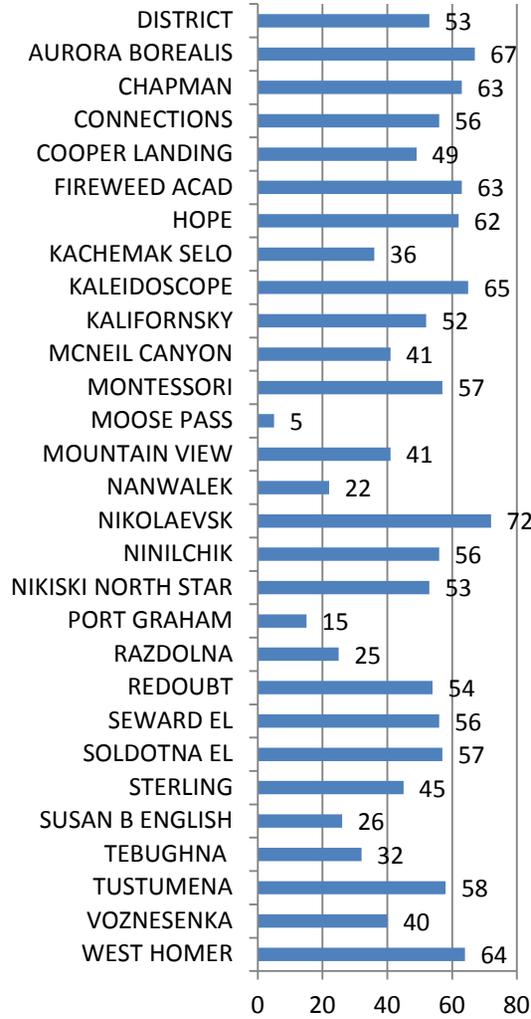
# TERRA NOVA

Grade 5 Spring 2012

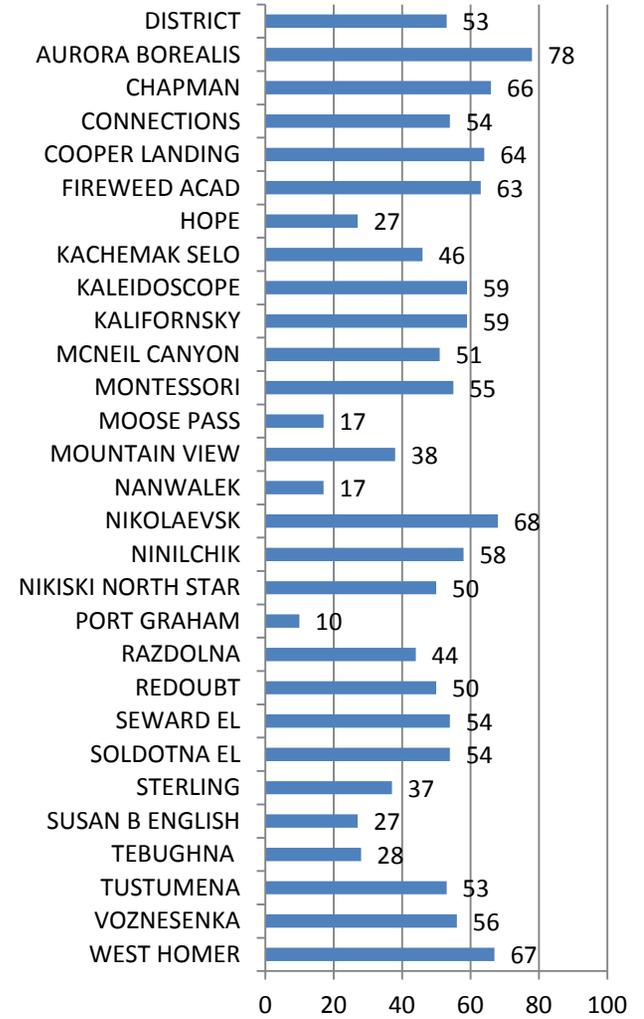
**READING**  
National Percentile



**LANGUAGE ARTS**  
National Percentile



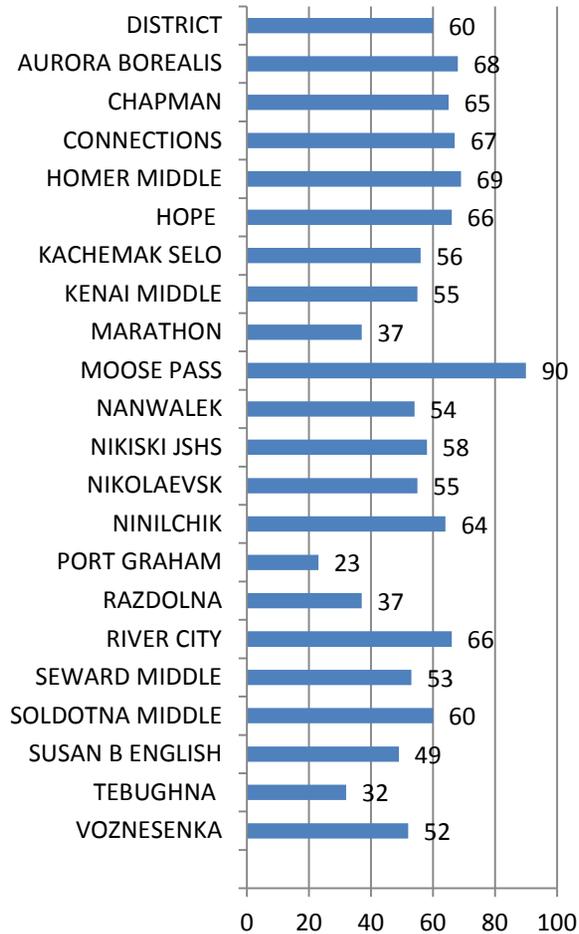
**MATH**  
National Percentile



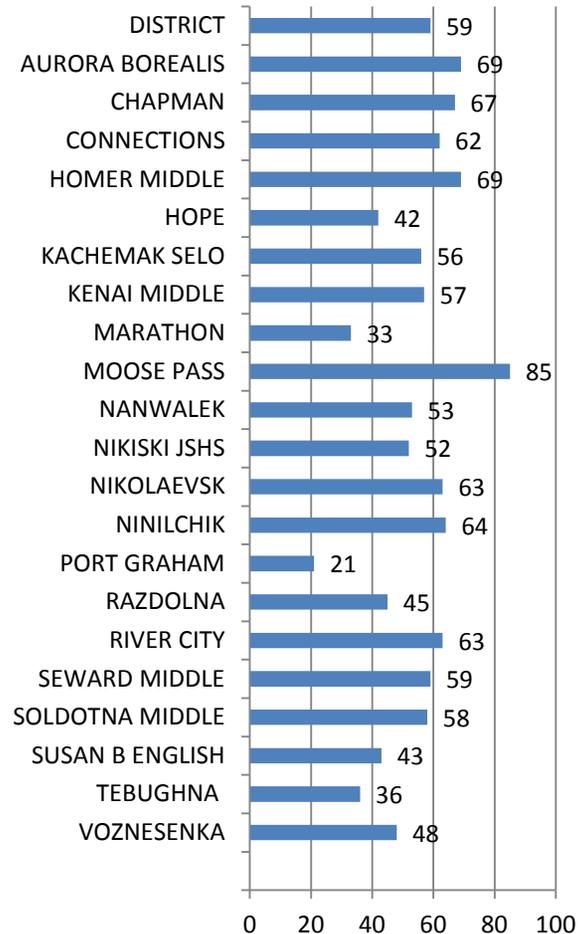
# TERRA NOVA

## Grade 7 Spring 2012

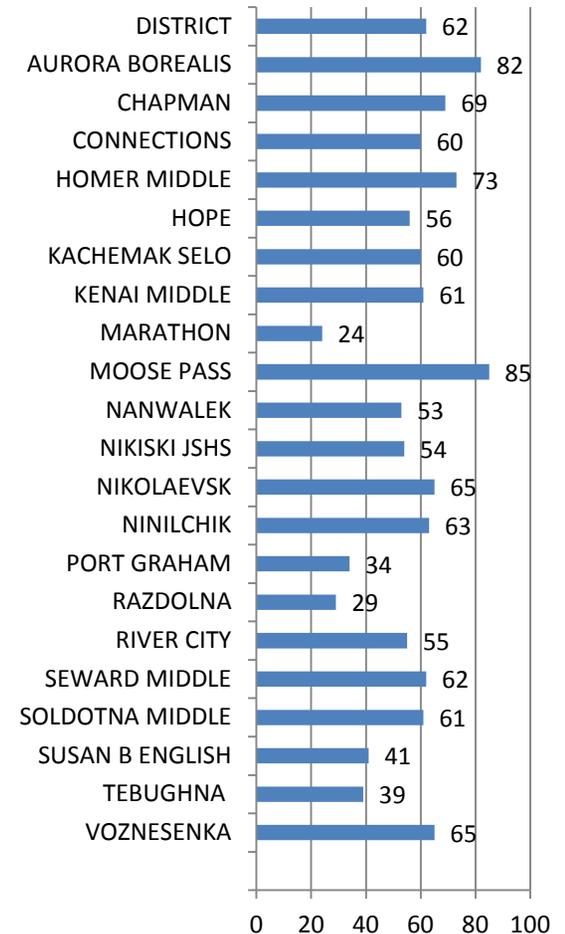
**READING**  
National Percentile



**LANGUAGE ARTS**  
National Percentile



**MATH**  
National Percentile



## Standards Based Assessment & High School Graduation Qualifying Exam

Alaska Standards Based Assessments and the Alaska High School Graduation Qualifying Examination are state mandated assessments consisting of three tests: reading, writing, and mathematics. Students take the Standards Based Assessments in grades 3 through 10. Students have multiple opportunities to take the High School Graduation Qualifying Examination beginning in grade 10.

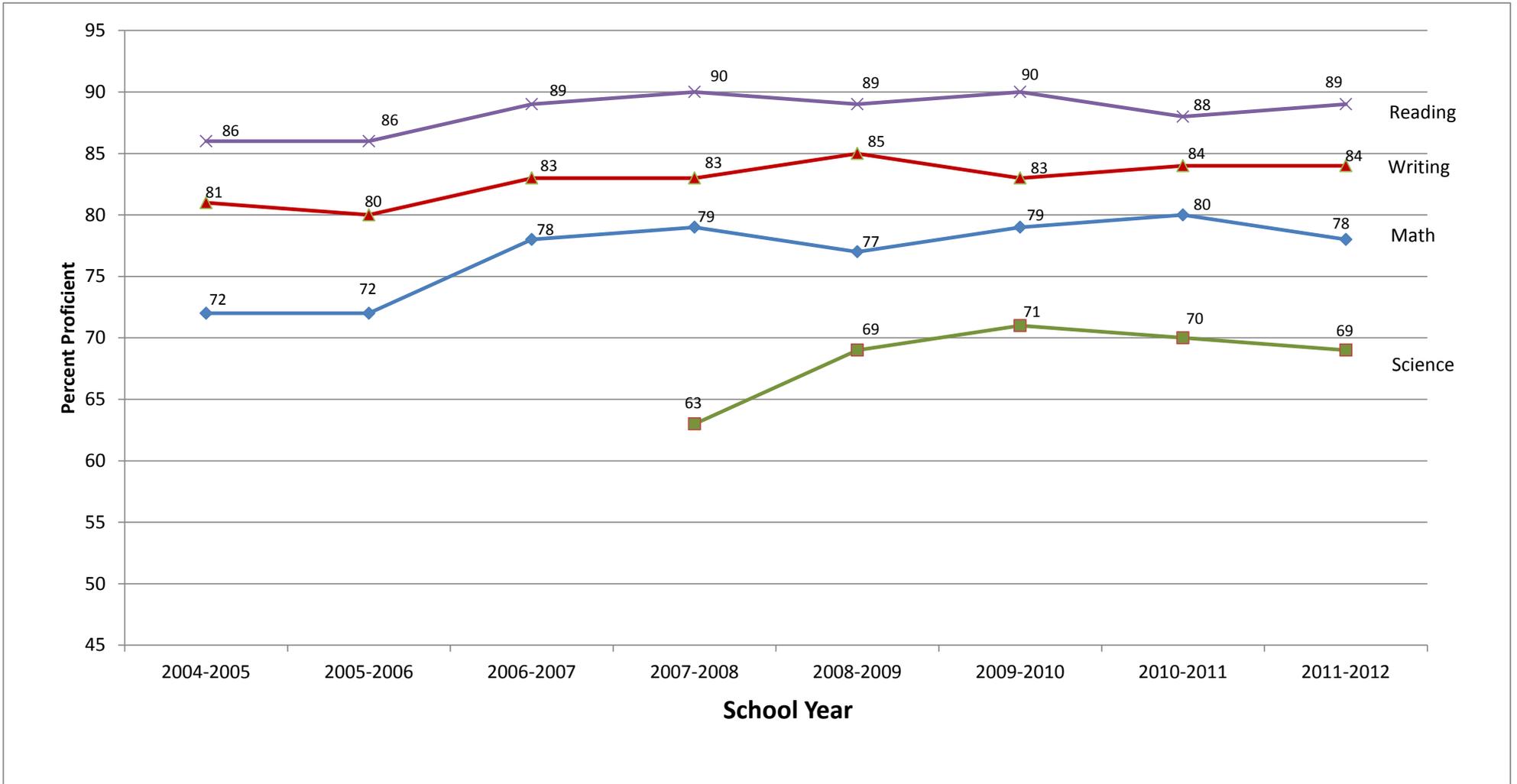
The Standards Based Assessments and the High School Graduation Qualifying Examination are a type of criterion-referenced test. The questions on each test are based on the Alaska Student Performance Standards in reading, writing, and mathematics. There are three types of questions in each of the three tests: multiple-choice, short constructed response, and extended constructed response.

Science Standards Based Assessment is also a criterion-referenced test for grades 4, 8 and 10. The questions on each test are based on the Alaska Student Performance Standards/Grade Level Expectations in Science. The Science SBA contains multiple-choice, short constructed response and extended constructed response questions.

## Historical district-wide SBA Proficiency Data

Reading - Writing - Math tested in Grades 3 - 10

Science tested in Grades 4, 8 & 10



(Includes All Students in Grades 3 - 10 with one or more valid scores in R, W, M)

Science Assessment required for students in Grades 4, 8 & 10 only

Data extracted from DIASA - Not AYP specific (does not exclude FAY or include exited LEP/IEP students from past two years)

Standards Based Assessment Disaggregated Two Year Comparison		Grade 3	Reading		Writing		Mathematics	
			Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient
District	2011	654	89%	655	84%	654	83%	
	2012	657	88%	656	85%	661	83%	
Female	2011	321	89%	321	84%	320	82%	
	2012	310	92%	309	90%	310	84%	
Male	2011	333	89%	334	84%	334	84%	
	2012	347	84%	347	81%	351	81%	
African American	2011	4	^	4	^	4	^	
	2012	3	^	3	^	3	^	
Alaska Native/Am. Indian	2011	99	81%	100	76%	100	75%	
	2012	59	80%	59	73%	60	80%	
Asian/Pacific Islander	2011	16	75%	16	81%	16	75%	
	2012	12	83%	12	92%	12	75%	
Caucasian	2011	485	91%	485	86%	485	85%	
	2012	516	89%	515	86%	519	83%	
Hispanic	2011	17	100%	17	82%	17	82%	
	2012	23	87%	23	87%	23	87%	
Multi-Ethnic	2011	33	94%	33	79%	32	81%	
	2012	44	84%	44	86%	44	75%	
Low Income	2011	285	86%	285	79%	285	77%	
	2012	300	82%	302	80%	303	77%	
Not Low Income	2011	369	92%	370	87%	369	88%	
	2012	357	93%	354	90%	358	87%	
Students with Disabilities	2011	122	66%	123	64%	123	60%	
	2012	139	58%	139	62%	141	54%	
Students without Disabilities	2011	532	94%	532	88%	531	89%	
	2012	518	96%	517	92%	520	90%	
LEP students	2011	17	59%	17	53%	17	41%	
	2012	23	57%	23	57%	23	65%	
Not LEP students	2011	637	90%	638	85%	637	84%	
	2012	634	89%	633	86%	638	83%	
Migrant students	2011	26	92%	26	85%	26	89%	
	2012	28	79%	28	75%	28	82%	
Not Migrant students	2011	628	89%	629	84%	628	83%	
	2012	629	88%	628	86%	633	83%	

This data collected from the State website - DIASA

^ Data suppressed because of identifiable data due to low numbers in this subgroup

Standards Based Assessment Disaggregated Two Year Comparison		Grade 4	Reading		Writing		Mathematics		Science	
			Number Tested	% Proficient						
District	2011	656	88%	657	88%	660	86%	627	68%	
	2012	658	85%	657	86%	658	82%	608	65%	
Female	2011	322	91%	323	93%	325	86%	305	69%	
	2012	322	88%	322	90%	322	82%	294	64%	
Male	2011	334	86%	334	84%	335	85%	322	67%	
	2012	336	82%	335	82%	336	81%	314	67%	
African American	2011	3	^	3	^	3	^	2	^	
	2012	3	^	3	^	3	^	3	^	
Alaska Native/Am. Indian	2011	79	81%	79	80%	79	80%	78	53%	
	2012	88	72%	88	74%	88	74%	81	46%	
Asian/Pacific Islander	2011	14	79%	14	79%	14	71%	13	69%	
	2012	17	77%	17	77%	17	77%	14	50%	
Caucasian	2011	502	90%	503	90%	505	87%	477	72%	
	2012	481	87%	480	88%	481	83%	446	70%	
Hispanic	2011	25	96%	25	100%	26	89%	25	64%	
	2012	19	95%	19	100%	19	84%	17	53%	
Multi-Ethnic	2011	33	82%	33	85%	33	79%	32	59%	
	2012	50	86%	50	94%	50	84%	47	62%	
Low Income	2011	301	82%	302	83%	305	81%	295	57%	
	2012	287	79%	287	83%	287	77%	268	55%	
Not Low Income	2011	355	94%	355	93%	355	89%	332	78%	
	2012	371	90%	370	89%	371	85%	340	74%	
Students with Disabilities	2011	114	63%	115	70%	115	64%	111	46%	
	2012	126	54%	125	69%	126	59%	120	45%	
Students without Disabilities	2011	542	94%	542	92%	545	90%	516	73%	
	2012	532	92%	532	90%	532	87%	488	70%	
LEP students	2011	18	50%	18	78%	19	68%	18	17%	
	2012	16	38%	16	50%	16	44%	16	6%	
Not LEP students	2011	638	89%	639	89%	641	86%	609	70%	
	2012	642	86%	641	87%	642	82%	592	67%	
Migrant students	2011	29	83%	29	90%	29	90%	29	31%	
	2012	26	89%	26	89%	26	92%	26	62%	
Not Migrant students	2011	627	89%	628	88%	631	85%	598	70%	
	2012	632	85%	631	86%	632	81%	582	66%	

This data collected from the State website - DIASA

^ Data suppressed because of identifiable data due to low numbers in this subgroup

Standards Based Assessment Disaggregated Two Year Comparison		Grade 5	Reading		Writing		Mathematics	
			Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient
District	2011	616	87%	614	87%	616	82%	
	2012	659	90%	658	85%	662	83%	
Female	2011	312	92%	311	91%	311	84%	
	2012	336	90%	336	90%	339	84%	
Male	2011	304	82%	303	83%	305	79%	
	2012	323	90%	322	80%	323	82%	
African American	2011	1	^	1	^	1	^	
	2012	3	^	3	^	3	^	
Alaska Native/Am. Indian	2011	78	76%	78	76%	78	72%	
	2012	72	76%	71	75%	72	67%	
Asian/Pacific Islander	2011	8	75%	8	88%	8	88%	
	2012	12	67%	12	67%	12	58%	
Caucasian	2011	479	89%	478	89%	479	83%	
	2012	505	92%	505	88%	508	86%	
Hispanic	2011	18	72%	18	72%	18	72%	
	2012	26	96%	26	81%	26	85%	
Multi-Ethnic	2011	32	88%	31	90%	32	88%	
	2012	41	88%	41	76%	41	78%	
Low Income	2011	276	81%	275	81%	276	75%	
	2012	300	84%	299	77%	302	76%	
Not Low Income	2011	340	92%	339	92%	340	87%	
	2012	359	95%	359	91%	360	89%	
Students with Disabilities	2011	103	49%	102	65%	104	54%	
	2012	106	67%	105	59%	106	56%	
Students without Disabilities	2011	513	94%	512	92%	512	87%	
	2012	553	94%	553	90%	556	88%	
LEP students	2011	10	20%	10	50%	10	40%	
	2012	14	64%	14	71%	14	64%	
Not LEP students	2011	606	88%	604	88%	606	82%	
	2012	645	90%	644	85%	648	83%	
Migrant students	2011	29	86%	29	86%	29	86%	
	2012	36	83%	36	69%	36	75%	
Not Migrant students	2011	587	87%	585	87%	587	81%	
	2012	623	90%	622	86%	626	83%	

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^ Data suppressed because of identifiable data due to low numbers in this subgroup

Standards Based Assessment Disaggregated Two Year Comparison		Grade 6	Reading		Writing		Mathematics	
			Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient
District	2011	693	87%	694	81%	673	83%	
	2012	621	87%	620	81%	621	80%	
Female	2011	343	91%	342	87%	330	83%	
	2012	321	90%	319	86%	319	82%	
Male	2011	350	83%	352	75%	343	82%	
	2012	300	84%	301	75%	302	78%	
African American	2011	2	^	2	^	2	^	
	2012	1	^	1	^	1	^	
Alaska Native/Am. Indian	2011	90	82%	90	67%	90	73%	
	2012	76	76%	76	66%	76	72%	
Asian/Pacific Islander	2011	15	93%	15	87%	13	92%	
	2012	8	88%	8	75%	8	88%	
Caucasian	2011	521	88%	523	83%	505	83%	
	2012	475	90%	475	84%	475	82%	
Hispanic	2011	31	90%	31	87%	30	87%	
	2012	23	65%	23	65%	24	67%	
Multi-Ethnic	2011	34	91%	33	85%	33	88%	
	2012	38	90%	37	78%	37	81%	
Low Income	2011	282	83%	284	75%	281	78%	
	2012	272	80%	270	72%	271	74%	
Not Low Income	2011	411	91%	410	85%	392	86%	
	2012	349	93%	350	88%	350	85%	
Students with Disabilities	2011	107	57%	108	52%	106	61%	
	2012	107	51%	106	46%	107	43%	
Students without Disabilities	2011	586	93%	586	86%	567	86%	
	2012	514	94%	514	88%	514	88%	
LEP students	2011	4	^	4	^	4	^	
	2012	11	36%	11	36%	12	58%	
Not LEP students	2011	689	88%	690	81%	669	83%	
	2012	610	88%	609	82%	609	81%	
Migrant students	2011	25	72%	25	72%	26	81%	
	2012	31	90%	31	81%	31	87%	
Not Migrant students	2011	668	88%	669	81%	647	83%	
	2012	590	87%	589	81%	590	80%	

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Standards Based Assessment Disaggregated Two Year Comparison		Grade 7	Reading		Writing		Mathematics	
			Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient
District	2011	683	87%	684	83%	689	80%	
	2012	709	88%	711	83%	713	76%	
Female	2011	340	91%	340	91%	343	85%	
	2012	349	92%	351	90%	351	80%	
Male	2011	343	84%	344	75%	346	76%	
	2012	360	84%	360	76%	362	72%	
African American	2011	3	^	3	^	3	^	
	2012	2	^	2	^	2	^	
Alaska Native/Am. Indian	2011	84	80%	84	76%	85	71%	
	2012	87	76%	87	64%	87	56%	
Asian/Pacific Islander	2011	14	86%	14	79%	14	71%	
	2012	14	93%	14	79%	14	79%	
Caucasian	2011	535	89%	536	85%	539	83%	
	2012	528	90%	530	86%	532	78%	
Hispanic	2011	27	70%	27	67%	28	71%	
	2012	31	90%	31	90%	31	81%	
Multi-Ethnic	2011	20	100%	20	80%	20	90%	
	2012	47	85%	47	87%	47	85%	
Low Income	2011	301	81%	302	77%	305	74%	
	2012	297	84%	299	75%	300	67%	
Not Low Income	2011	382	92%	382	87%	384	85%	
	2012	412	91%	412	89%	413	83%	
Students with Disabilities	2011	108	54%	109	49%	110	47%	
	2012	102	57%	102	55%	102	43%	
Students without Disabilities	2011	575	94%	575	89%	579	87%	
	2012	607	93%	609	88%	611	82%	
LEP students	2011	8	75%	8	38%	9	67%	
	2012	5	80%	5	20%	5	20%	
Not LEP students	2011	675	87%	676	83%	680	81%	
	2012	704	88%	706	83%	708	77%	
Migrant students	2011	37	95%	37	84%	37	92%	
	2012	28	79%	29	76%	29	69%	
Not Migrant students	2011	646	87%	647	83%	652	80%	
	2012	681	88%	682	83%	684	77%	

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Standards Based Assessment Disaggregated Two Year Comparison		Grade 8	Reading		Writing		Mathematics		Science	
			Number Tested	% Proficient						
District	2011	707	91%	706	88%	709	82%	657	68%	
	2012	675	92%	673	83%	678	77%	628	67%	
Female	2011	330	94%	330	93%	331	80%	305	65%	
	2012	341	93%	339	91%	341	76%	313	66%	
Male	2011	377	89%	376	83%	378	83%	352	71%	
	2012	334	91%	334	74%	337	78%	315	69%	
African American	2011	3	^	3	^	3	^	3	^	
	2012	2	^	2	^	2	^	1	^	
Alaska Native/Am. Indian	2011	80	83%	79	71%	80	71%	73	48%	
	2012	80	86%	77	75%	80	66%	74	58%	
Asian/Pacific Islander	2011	13	100%	13	92%	14	86%	13	85%	
	2012	14	86%	14	86%	15	73%	15	60%	
Caucasian	2011	558	93%	558	90%	559	83%	518	71%	
	2012	520	93%	521	84%	522	80%	484	70%	
Hispanic	2011	23	87%	23	87%	23	87%	22	59%	
	2012	27	82%	27	74%	27	52%	25	44%	
Multi-Ethnic	2011	30	90%	30	83%	30	83%	28	79%	
	2012	32	97%	32	88%	32	75%	29	72%	
Low Income	2011	268	88%	267	82%	271	75%	248	56%	
	2012	299	88%	298	77%	302	71%	283	58%	
Not Low Income	2011	439	93%	439	91%	438	86%	409	76%	
	2012	376	95%	375	87%	376	82%	345	75%	
Students with Disabilities	2011	85	67%	85	64%	85	48%	79	25%	
	2012	104	67%	103	49%	103	41%	92	32%	
Students without Disabilities	2011	622	95%	621	91%	624	86%	578	74%	
	2012	571	97%	570	89%	575	84%	536	73%	
LEP students	2011	5	60%	5	40%	6	17%	5	0%	
	2012	9	67%	9	44%	10	60%	10	20%	
Not LEP students	2011	702	92%	701	88%	703	82%	652	69%	
	2012	666	92%	664	83%	668	77%	618	68%	
Migrant students	2011	35	97%	35	91%	35	94%	35	57%	
	2012	38	97%	38	79%	38	90%	38	63%	
Not Migrant students	2011	672	91%	671	87%	674	81%	622	69%	
	2012	637	92%	635	83%	640	76%	590	68%	

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Standards Based Assessment Disaggregated Two Year Comparison		Grade 9	Reading		Writing		Mathematics	
			Number Tested	% Proficient	Number Tested	% Proficient	Number Tested	% Proficient
District	2011	664	90%	666	84%	664	72%	
	2012	723	90%	718	83%	722	75%	
Female	2011	318	92%	319	89%	320	74%	
	2012	344	95%	343	90%	344	75%	
Male	2011	346	89%	347	79%	344	69%	
	2012	379	87%	375	76%	378	75%	
African American	2011	3	^	3	^	3	^	
	2012	4	^	4	^	4	^	
Alaska Native/Am. Indian	2011	80	89%	80	74%	79	57%	
	2012	79	81%	79	70%	79	62%	
Asian/Pacific Islander	2011	12	92%	12	75%	13	85%	
	2012	11	100%	11	91%	11	100%	
Caucasian	2011	522	90%	524	86%	522	74%	
	2012	573	91%	568	85%	572	76%	
Hispanic	2011	21	95%	21	91%	21	76%	
	2012	25	88%	25	88%	25	76%	
Multi-Ethnic	2011	26	89%	26	77%	26	62%	
	2012	31	94%	31	81%	31	77%	
Low Income	2011	245	85%	245	76%	243	61%	
	2012	258	86%	256	74%	257	65%	
Not Low Income	2011	419	94%	421	89%	421	78%	
	2012	465	93%	462	88%	465	80%	
Students with Disabilities	2011	84	58%	84	37%	82	27%	
	2012	86	57%	86	40%	86	40%	
Students without Disabilities	2011	580	95%	582	91%	582	78%	
	2012	637	95%	632	89%	636	80%	
LEP students	2011	9	78%	9	44%	10	30%	
	2012	5	60%	5	40%	5	80%	
Not LEP students	2011	655	90%	657	84%	654	72%	
	2012	718	91%	713	83%	717	75%	
Migrant students	2011	33	94%	33	70%	33	73%	
	2012	41	95%	41	93%	41	83%	
Not Migrant students	2011	631	90%	633	85%	631	72%	
	2012	682	90%	677	82%	681	74%	

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Standards Based Assessment Disaggregated Two Year Comparison		Grade 10	Reading		Writing		Mathematics		Science	
			Number Tested	% Proficient						
District	2011	674	87%	673	82%	672	70%	599	73%	
	2012	625	89%	630	84%	626	68%	581	73%	
Female	2011	324	91%	324	88%	320	72%	293	72%	
	2012	292	91%	295	90%	295	66%	274	71%	
Male	2011	350	83%	349	76%	352	69%	306	73%	
	2012	333	88%	335	78%	331	70%	307	75%	
African American	2011	9	89%	9	78%	9	67%	7	86%	
	2012	3	^	4	^	4	^	3	^	
Alaska Native/Am. Indian	2011	71	80%	71	75%	70	74%	59	61%	
	2012	72	69%	73	74%	72	51%	70	63%	
Asian/Pacific Islander	2011	14	93%	14	100%	15	73%	13	100%	
	2012	16	75%	16	63%	16	63%	15	47%	
Caucasian	2011	549	88%	548	82%	547	72%	494	74%	
	2012	478	93%	482	86%	478	72%	445	76%	
Hispanic	2011	19	74%	19	74%	19	47%	17	47%	
	2012	25	88%	25	88%	25	52%	22	68%	
Multi-Ethnic	2011	12	92%	12	83%	12	33%	9	100%	
	2012	31	90%	30	73%	31	65%	26	73%	
Low Income	2011	212	80%	210	74%	212	61%	187	63%	
	2012	224	84%	228	75%	222	60%	205	66%	
Not Low Income	2011	462	90%	463	85%	460	75%	412	77%	
	2012	401	92%	402	88%	404	73%	376	77%	
Students with Disabilities	2011	74	53%	75	33%	76	33%	68	29%	
	2012	73	52%	72	35%	69	20%	60	35%	
Students without Disabilities	2011	600	91%	598	88%	596	75%	531	78%	
	2012	552	94%	558	90%	557	74%	521	77%	
LEP students	2011	5	40%	5	0%	5	20%	4	^	
	2012	10	50%	10	40%	10	50%	9	33%	
Not LEP students	2011	669	87%	668	82%	667	71%	595	73%	
	2012	615	90%	620	84%	616	69%	572	74%	
Migrant students	2011	33	88%	34	77%	34	77%	30	67%	
	2012	29	90%	30	83%	30	70%	30	60%	
Not Migrant students	2011	641	87%	639	82%	638	70%	569	73%	
	2012	596	89%	600	84%	596	68%	551	74%	

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2012 Standards Based Assessment % Proficient by School Grade 3	Reading		Writing		Mathematics	
	Number Tested	% Advanced/ Proficient	Number Tested	% Advanced/ Proficient	Number Tested	% Advanced/ Proficient
<b>State</b>	<b>9592</b>	<b>80%</b>	<b>9599</b>	<b>75%</b>	<b>9609</b>	<b>75%2</b>
<b>District</b>	<b>657</b>	<b>88%</b>	<b>656</b>	<b>85%</b>	<b>661</b>	<b>83%</b>
Aurora Borealis Charter School	24	100%	24	100%	24	100%
Chapman School	13	77%	13	77%	13	85%
Connections	40	88%	40	70%	43	63%
Cooper Landing School	1	^	1	^	1	^
Fireweed Academy	16	94%	16	94%	16	94%
Kachemak Selo School	9	67%	9	78%	9	89%
Kaleidoscope School	36	89%	36	83%	36	86%
Kalifornsky Beach Elementary	48	94%	48	92%	48	90%
Mcneil Canyon Elementary	24	92%	24	88%	24	88%
Moose Pass School	2	^	2	^	2	^
Mt. View Elementary	82	87%	82	81%	82	81%
Nanwalek School	5	80%	5	20%	5	80%
Nikiski North Star Elementary	58	83%	58	86%	58	74%
Nikolaevsk School	7	100%	7	100%	7	100%
Ninilchik School	10	90%	11	91%	11	82%
Port Graham School	1	^	1	^	1	^
Razdolna School	8	75%	8	75%	8	75%
Redoubt Elementary	57	91%	57	95%	57	84%
Seward Elementary	46	85%	45	87%	46	85%
Soldotna Elementary	40	93%	39	90%	40	85%
Soldotna Montessori Charter School	22	82%	22	82%	22	82%
Sterling Elementary	27	96%	27	89%	27	85%
Susan B English School	3	^	3	^	3	^
Tebughna School	3	^	3	^	3	^
Tustumena Elementary	20	80%	20	85%	20	80%
Voznesenka Elementary	4	^	4	^	4	^
West Homer Elementary	51	92%	51	88%	51	80%

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2012 Standards Based Assessment % Proficient by School Grade 4	Reading		Writing		Mathematics		Science	
	Number Tested	% Advanced/ Proficient						
<b>State</b>	<b>9452</b>	<b>77%</b>	<b>9456</b>	<b>77%</b>	<b>9471</b>	<b>74%</b>	<b>9281</b>	<b>50%</b>
<b>District</b>	<b>658</b>	<b>85%</b>	<b>657</b>	<b>86%</b>	<b>658</b>	<b>82%</b>	<b>608</b>	<b>65%</b>
Aurora Borealis Charter School	23	100%	23	96%	23	91%	23	91%
Chapman School	8	75%	8	75%	8	88%	8	63%
Connections	61	79%	61	79%	61	61%	29	69%
Fireweed Academy	17	94%	17	100%	17	100%	17	88%
Hope School	1	^	1	^	1	^	1	^
Kachemak Selo School	3	^	3	^	3	^	3	^
Kaleidoscope School	37	89%	37	97%	37	89%	37	81%
Kalifornsky Beach Elementary	59	93%	59	92%	59	81%	59	59%
Mcneil Canyon Elementary	16	88%	16	88%	16	81%	15	60%
Moose Pass School	3	^	3	^	3	^	3	^
Mt. View Elementary	72	81%	72	82%	72	82%	65	60%
Nanwalek School	7	57%	7	57%	7	71%	7	43%
Nikiski North Star Elementary	59	78%	59	86%	59	76%	56	48%
Nikolaevsk School	8	100%	8	88%	8	88%	8	50%
Nililchik School	12	92%	12	92%	12	100%	12	92%
Port Graham School	1	^	1	^	1	^	1	^
Razdolna School	5	80%	5	60%	5	40%	5	0%
Redoubt Elementary	48	92%	48	88%	48	90%	47	66%
Seward Elementary	42	86%	42	93%	42	91%	42	81%
Soldotna Elementary	38	76%	38	74%	38	74%	34	62%
Soldotna Montessori Charter School	23	95.7	23	95.7	23	82.6	23	52.2
Sterling Elementary	22		22	86.4	22	68.2	21	47.6
Susan B English School	5	100	5	80	5	100	5	80
Tebughna School	6	33.3	6	50	6	33.3	5	0
Tustumena Elementary	20	80	20	70	20	80	20	70
Voznesenka Elementary	3	^	3	^	3	^	3	^
West Homer Elementary	59	93.2	58	94.8	59	91.5	59	81.4

2012 Standards Based Assessment % Proficient by School Grade 5	Reading		Writing		Mathematics	
	Number Tested	% Advanced/ Proficient	Number Tested	% Advanced/ Proficient	Number Tested	% Advanced/ Proficient
<b>State</b>	<b>9620</b>	<b>80%</b>	<b>9597</b>	<b>76%</b>	<b>9620</b>	<b>70%</b>
<b>District</b>	<b>659</b>	<b>90%</b>	<b>658</b>	<b>85%</b>	<b>662</b>	<b>83%</b>
Aurora Borealis Charter School	23	100%	23	100%	23	100%
Chapman School	14	93%	14	93%	14	86%
Connections	52	89%	52	79%	54	72%
Cooper Landing School	1	^	1	^	1	^
Fireweed Academy	17	94%	17	77%	17	77%
Hope School	1	^	1	^	1	^
Kachemak Selo School	9	100%	9	100%	9	100%
Kaleidoscope School	42	100%	42	93%	42	93%
Kalifornsky Beach Elementary	61	97%	61	92%	61	95%
Mcneil Canyon Elementary	19	95%	19	74%	19	84%
Moose Pass School	1	^	1	^	1	^
Mt. View Elementary	77	81%	77	75%	77	69%
Nanwalek School	5	80%	5	40%	5	20%
Nikiski North Star Elementary	67	87%	66	88%	67	88%
Nikolaevsk School	2	^	2	^	2	^
Ninilchik School	11	91%	11	100%	11	100%
Port Graham School	2	^	2	^	2	^
Razdolna School	9	67%	9	78%	9	67%
Redoubt Elementary	51	82%	51	80%	51	73%
Seward Elementary	34	85%	34	79%	35	80%
Soldotna Elementary	29	93%	29	86%	29	83%
Soldotna Montessori Charter School	23	100%	23	100%	23	96%
Sterling Elementary	15	93%	15	80%	15	73%
Susan B English School	1	^	1	^	1	^
Tebughna School	3	^	3	^	3	^
Tustumena Elementary	30	97%	30	83%	30	93%
Voznesenka Elementary	8	63%	8	63%	8	75%
West Homer EL	52	94.2	52	90.4	52	90.4

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2012 Standards Based Assessment % Proficient by School Grade 6	Reading		Writing		Mathematics	
	Number Tested	% Advanced/ Proficient	Number Tested	% Advanced/ Proficient	Number Tested	% Advanced/ Proficient
<b>State</b>	<b>9621</b>	<b>78%</b>	<b>9614</b>	<b>71%</b>	<b>9610</b>	<b>70%</b>
<b>District</b>	<b>621</b>	<b>87%</b>	<b>620</b>	<b>81%</b>	<b>621</b>	<b>80%</b>
Aurora Borealis Charter School	21	100%	21	100%	21	100%
Chapman School	10	90%	10	80%	10	50%
Connections	49	86%	48	79%	48	65%
Cooper Landing School	1	^	1	^	1	^
Fireweed Academy	23	100%	23	100%	23	91%
Kachemak Selo School	6	100%	6	67%	6	83%
Kaleidoscope School	24	96%	24	88%	24	92%
Kalifornsky Beach Elementary	56	89%	56	86%	56	88%
Kenai Middle School	95	79%	94	68%	96	73%
Mcneil Canyon Elementary	19	95%	19	90%	19	84%
Moose Pass School	4	^	4	^	4	^
Nanwalek School	6	83%	6	67%	6	83%
Nikiski Middle/Senior High School	36	83%	35	77%	35	83%
Nikolaevsk School	10	70%	10	70%	10	80%
Ninilchik School	9	78%	9	89%	9	89%
Port Graham School	1	^	1	^	1	^
Razdolna School	1	^	1	^	1	^
Redoubt Elementary	43	91%	43	84%	43	79%
Seward Elementary	37	84%	37	78%	37	87%
Soldotna Elementary	38	74%	39	62%	38	66%
Soldotna Montessori Charter School	22	100%	22	82%	22	91%
Sterling Elementary	25	84%	25	80%	25	84%
Susan B English School	5	100%	5	80%	5	80%
Tebughna School	1	^	1	^	1	^
Tustumena Elementary	18	94%	19	90%	19	90%
Voznesenka Elementary	10	70%	10	90%	10	80%
West Homer Elementary	51	92%	51	94%	51	80%

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2012 Standards Based Assessment % Proficient by School Grade 7	Reading		Writing		Mathematics	
	Number Tested	% Advanced/ Proficient	Number Tested	% Advanced/ Proficient	Number Tested	% Advanced/ Proficient
<b>State</b>	<b>9596</b>	<b>79%</b>	<b>9584</b>	<b>74%</b>	<b>9592</b>	<b>66%</b>
<b>District</b>	<b>709</b>	<b>88%</b>	<b>711</b>	<b>83%</b>	<b>713</b>	<b>76%</b>
Aurora Borealis Charter School	17	100%	17	100%	17	100%
Chapman School	10	100%	10	90%	10	90%
Connections	61	85%	61	77%	63	56%
Homer Middle School	99	93%	100	88%	100	84%
Hope School	1	^	1	^	1	^
Kachemak Selo School	4	^	4	^	4	^
Kenai Middle School	141	87%	142	87%	142	80%
Marathon School	1	^	1	^	1	^
Moose Pass School	2	^	2	^	2	^
Nanwalek School	3	^	3	^	3	^
Nikiski Middle/Senior High School	69	81%	69	75%	69	64%
Nikolaevsk School	2	^	2	^	2	^
Ninilchik School	15	73%	15	87%	15	73%
Port Graham School	2	^	2	^	2	^
Razdolna School	4	^	4	^	4	^
River City Academy	18	100%	18	100%	18	72%
Seward Middle School	37	89%	37	81%	37	78%
Soldotna Middle School	204	89%	204	83%	204	79%
Susan B English School	3	^	3	^	3	^
Tebughna School	8	63%	8	38%	8	50%
Voznesenka Elementary	8	88%	8	88%	8	88%

This data collected from the State website - DIASA

^ Data suppressed because of identifiable data due to low numbers in this subgroup

2012 Standards Based Assessment % Proficient by School Grade 8	Reading		Writing		Mathematics		Science	
	Number Tested	% Advanced/ Proficient						
<b>State</b>	<b>9172</b>	<b>83%</b>	<b>9165</b>	<b>75%</b>	<b>9180</b>	<b>69%</b>	<b>8939</b>	<b>57%</b>
<b>District</b>	<b>675</b>	<b>92%</b>	<b>673</b>	<b>83%</b>	<b>678</b>	<b>77%</b>	<b>628</b>	<b>67%</b>
Aurora Borealis Charter School	13	100%	13	92%	13	92%	13	92%
Chapman School	11	82%	11	73%	11	55%	11	55%
Connections	82	88%	80	78%	83	69%	51	63%
Homer Middle School	89	96%	89	84%	89	83%	87	77%
Kachemak Selo School	4	^	4	^	4	^	4	^
Kenai Middle School	124	94%	124	90%	125	82%	120	71%
Nanwalek School	4	^	4	^	4	^	4	^
Nikiski Middle/Senior High School	64	86%	64	75%	65	72%	63	59%
Nikolaevsk School	11	100%	11	82%	11	82%	11	73%
Ninilchik School	13	100%	13	77%	13	85%	13	77%
Port Graham School	1	^	1	^	1	^	1	^
Razdolna School	5	100%	5	80%	5	100%	5	80%
River City Academy	14	86%	14	86%	14	71%	13	77%
Seward Middle School	42	95%	42	88%	42	69%	41	59%
Soldotna Middle School	174	93%	174	82%	174	78%	168	66%
Susan B English School	9	100%	9	89%	9	89%	9	78%
Tebughna School	3	^	3	^	3	^	2	^
Voznesenka Elementary	12	92%	12	83%	12	83%	12	33%

This data collected from the State website - DIASA

^ Data suppressed because of identifiable data due to low numbers in this subgroup

2012 Standards Based Assessment % Proficient by School Grade 9	Reading		Writing		Mathematics	
	Number Tested	% Advanced/ Proficient	Number Tested	% Advanced/ Proficient	Number Tested	% Advanced/ Proficient
	<b>State</b>	<b>9254</b>	<b>84%</b>	<b>9248</b>	<b>74%</b>	<b>9236</b>
<b>District</b>	<b>723</b>	<b>90%</b>	<b>718</b>	<b>83%</b>	<b>722</b>	<b>75%</b>
Connections	71	92%	69	84%	71	78%
Homer Flex School	8	100%	8	88%	8	88%
Homer High School	106	93%	105	87%	106	86%
Hope School	1	^	1	^	1	^
Kachemak Selo School	8	88%	8	88%	8	100%
Kenai Alternative High School	1	^	1	^	1	^
Kenai Central High School	141	89%	141	77%	140	69%
Nanwalek School	5	60%	5	80%	5	20%
Nikiski Middle/Senior High School	64	88%	64	77%	64	63%
Nikolaevsk School	3	^	3	^	3	^
Ninilchik School	11	100%	11	100%	11	91%
Port Graham School	1	^	1	^	1	^
Razdolna School	5	80%	5	80%	5	40%
River City Academy	12	83%	12	83%	12	75%
Seward High School	49	92%	49	90%	49	82%
Skyview High School	91	87%	89	78%	91	70%
Soldotna High School	132	93%	132	88%	132	77%
Susan B English School	3	^	3	^	3	^
Tebughna School	1	^	1	^	1	^
Voznesenka Elementary	10	100%	10	100%	10	80%

This data collected from the State website - DIASA

^ Data suppressed because of identifiable data due to low numbers in this subgroup

2012 Standards Based Assessment % Proficient by School Grade 10	Reading		Writing		Mathematics		Science	
	Number Tested	% Advanced/ Proficient						
<b>State</b>	<b>8723</b>	<b>79%</b>	<b>8738</b>	<b>72%</b>	<b>8710</b>	<b>61%</b>	<b>8435</b>	<b>63%</b>
<b>District</b>	<b>625</b>	<b>89%</b>	<b>630</b>	<b>84%</b>	<b>626</b>	<b>68%</b>	<b>581</b>	<b>73%</b>
Connections	71	86%	75	79%	70	57%	39	82%
Homer Flex School	7	100%	7	86%	7	29%	6	33%
Homer High School	83	88%	84	81%	84	66%	83	75%
Hope School	2	^	2	^	2	^	2	^
Kachemak Selo School	4	^	4	^	4	^	4	^
Kenai Alternative High School	5	60%	4	^	4	^	4	^
Kenai Central High School	122	89%	123	85%	123	75%	120	66%
Nanwalek School	8	63%	8	88%	8	63%	8	50%
Nikiski Middle/Senior High School	46	91%	47	83%	47	66%	40	75%
Nikolaevsk School	4	^	4	^	4	^	4	^
Ninilchik School	12	100%	11	82%	12	92%	12	75%
Port Graham School	1	^	1	^	1	^	1	^
Razdolna School	1	^	1	^	1	^	1	^
River City Academy	13	92%	13	92%	13	39%	12	75%
Seward High School	40	93%	40	78%	40	63%	40	80%
Skyview High School	91	90%	89	85%	90	67%	86	83%
Soldotna High School	103	90%	104	88%	104	79%	106	72%
Susan B English School	4	^	4	^	4	^	4	^
Tebughna School	1	^	2	^	1	^	2	^
Voznesenka Elementary	7	100%	7	100%	7	100%	7	71%

This data collected from the State website - DIASA

^ Data suppressed because of identifiable data due to low numbers in this subgroup

Kenai Peninsula Borough School District  
2011/2012 Graduation Rate as Calculated by EED for AYP

Effective the 2011/2012 school year, the graduation rate must be met on all applicable subgroups in order for the school to meet AYP on the "other indicator". Graduation rate is calculated by:

# FY 2012 Graduates who graduate in four years with a regular diploma  
----divided by ----  
# students in the Cohort who entered high school four years earlier, adjusting for transfers in and out, emigres and deceased students

Note: adjusted cohort methodology may be implemented if threshold is not met. See "Other" column

	# 4-yr Cohort Graduates	% 4-yr Cohort Graduates	Met AYP based on "Other"
<b>District</b>	<b>608</b>	<b>80.7% **</b>	<b>yes**</b>
Connections	71	59.0%	Yes, Impr.
Cooper Landing	*	--	NA
Homer Flex	6	38.0%	Yes – impr 5 yr
Homer High	91	91.0%	Yes
Hope	*	--	NA
Kachemak Selo	7	100%	Yes
Kenai Alternative	26	51.0%	Yes, Impr.
Kenai Central	113	93.0%	Yes
Marathon	1	25.0%	Yes - impr
Nanwalek	2	100.0%	Yes
Nikiski High	41	83.0%	No - SWD
Nikolaevsk	*	--	NA
Ninilchik	12	80.0%	Yes, 5 yr
Port Graham	3	75.0%	Yes, impr.
Razdolna	*	--	NA
River City Academy	4	29.0%	No
Seward High	33	76.0%	Yes, Impr. 5yr
Skyview	88	90.0%	Yes
Soldotna High	97	92.0%	Yes
Spring Creek	1	17.0%	Yes, impr 5 yr
Susan B English	2	100.0%	Yes
Tebughna	*	--	NA
Voznesenka	10	90.0%	Yes

\*\* Preliminary number -EED final District AYP report not available at time of this report

\* No Seniors for 2011/2012

**avg** = Average for last two or three years

**impr** = improved by 2% from previous year

**5 yr** = extended adjusted five-year Cohort

Kenai Peninsula Borough School District  
Dropouts – Grade 7 – 12  
2011/2012

Dropout data is collected at the State Level and tracks the number of students in Grades 7 – 12 who exited school and did not re-enroll at another school within the District, State or Nation.

School Name	Enrollment 7-12	# Dropouts	% Dropouts
<b>District</b>	<b>4,302</b>	<b>137</b>	<b>3.2%</b>
Aurora Borealis Charter School	31	0	0.0%
Chapman School	17	0	0.0%
Connections	520	48	9.2%
Cooper Landing School	1	0	0.0%
Homer Flex School	32	8	25.0%
Homer High School	395	9	2.3%
Homer Middle School	190	0	0.0%
Hope School	6	0	0.0%
Kachemak Selo School	30	0	0.0%
Kenai Alternative High School	70	30	42.9%
Kenai Central High School	525	8	1.5%
Kenai Middle School	265	1	0.4%
Kenai Peninsula Youth Facility	6	1	16.7%
Moose Pass School	2	0	0.0%
Nanwalek School	27	1	3.7%
Nikiski Middle/Senior High School	355	10	2.8%
Nikolaevsk School	27	0	0.0%
Ninilchik School	85	0	0.0%
Port Graham School	9	0	0.0%
Razdolna School	17	2	11.8%
River City Academy	73	0	0.0%
Seward High School	176	9	5.1%
Seward Middle School	80	0	0.0%
Skyview High School	363	7	1.9%
Soldotna High School	497	1	0.2%
Soldotna Middle School	399	1	0.3%
Spring Creek School	11	0	0.0%
Susan B English School	19	0	0.0%
Tebughna School	16	1	6.3%
Voznesenka School	58	0	0.0%

## Work Keys Assessment

Alaska State Regulation, 4AAC.06.717(b) requires assessments of foundational workplace skills for all 11th grade students beginning in school year 2010-2011

The three skill areas for assessments are: Applied Mathematics, Locating Information and Reading for Information.

The 11th grade assessment vendor is ACT and the assessments are called WorkKeys. WorkKeys are criterion-referenced tests based on foundational skills needed for workforce readiness and were developed by ACT with input from employers, labor organizations, educators and policymakers.

Students who score at least a Level 3 on all three WorkKeys tests earn a nationally recognized credential called the ACT National Career Readiness Certificate (NCRC). If the lowest score on any one test is Level 3, the student earns a Bronze NCRC, if the lowest score is a Level 4, a Silver NCRC; Level 5 is a Gold NCRC and Level 6 is a Platinum NCRC.

This assessment is also part of the Alaska Performance Scholarship (APS). Students wishing to qualify for the Career/Technical Education (CTE) AP S award, which may be used to fund a certificate program but not an associates or other degree, must achieve a minimum of Gold level on all three assessments.

## Work Keys Assessment Two Year Comparison

	Year	Platinum	Gold	Silver	Bronze	# Tested	# Certified	% Certified
District	2011	1	87	232	137	607	457	75%
District	2012		98	297	116	578	511	88%
Connections	2011		3	3	3	14	9	64%
Connections	2012		8	21	5	37	34	92%
Homer Flex	2011			1	1	3	2	67%
Homer Flex	2012		2	2	3	8	7	88%
Homer High	2011		22	41	26	98	89	91%
Homer High	2012		16	45	5	71	66	93%
Hope School	2011		-	-	-	-	-	-
Hope School	2012		1		1	2	2	100%
Kachemak - Selo	2011			3	2	9	5	56%
Kachemak - Selo	2012		2			2	2	100%
Kenai Alternative	2011			6	12	18	18	100%
Kenai Alternative	2012			4	4	12	8	67%
Kenai Central	2011		21	43	23	121	87	72%
Kenai Central	2012		14	61	25	110	100	91%
Marathon School	2011		-	-	-	-	-	-
Marathon School	2012		1	1		2	2	100%
Nanwalek	2011			6	5	16	11	69%
Nanwalek	2012			1	1	3	2	67%
Nikiski Middle High	2011		8	15	9	52	32	62%
Nikiski Middle High	2012		12	34	10	62	56	90%
Nikolaevsk	2011		-	-	-	-	-	-
Nikolaevsk	2012		1	3		5	4	80%
Ninilchik	2011		1	8	1	30	10	33%
Ninilchik	2012		1	11	2	15	14	93%
Port Graham	2011		-	-	-	-	-	-
Port Graham	2012					2	0	0%
Razdolna	2011		-	-	-	-	-	-
Razdolna	2012					1	0	0%
River City Academy	2011		-	-	-	-	-	-
River City Academy	2012		2	1	2	6	5	83%
Seward High	2011	1	9	17	8	46	35	76%
Seward High	2012		3	22	7	40	32	80%
Skyview High	2011		13	37	23	95	73	77%
Skyview High	2012		15	35	16	78	66	85%
Soldotna High	2011		8	46	22	83	76	92%
Soldotna High	2012		20	52	35	111	107	96%
Susan B English	2011		1	2	0	3	3	100%
Susan B English	2012		-	-	-	-	-	-
Voznesenka	2011		1	4	2	19	7	37%
Voznesenka	2012		-	-	-	-	-	-

## ACT/SAT Testing

**The ACT®** test measures high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. The Writing Test, which is optional, measures skill in planning and writing a short essay.

**The SAT** is a standardized assessment of the critical reading, mathematical reasoning, and writing skills students have developed over time and that they need to be successful in college. Each year, more than two million students take the SAT. Nearly every college in America uses the test as a common and objective scale for evaluating a student's college readiness. While high school grades are a very useful indicator of how students will perform in college, there is great variation in grading standards and course rigor within and across high schools.

In order to qualify for the newly adopted Alaska Performance Scholarship – Collegiate Award, students must take either the ACT or SAT and achieve a score of 21 or higher on the ACT or 1450 or higher on the SAT.

The Tables below shows a five year trend in number tested & Average Scores

### ACT Five Year Trends - Average ACT Scores

Grad Year	Total Tested		English		Mathematics		Reading		Science		Composite	
	District	State	District	State	District	State	District	State	District	State	District	State
2008	87	2047	23.7	20.3	23.4	21.2	25.1	21.8	23.3	20.8	24	21.2
2009	118	2254	23	20.1	23.6	21.1	25.2	21.7	22.6	20.7	23.7	21
2010	123	2228	22.9	20.3	22.5	21.2	23.9	21.7	22.5	20.9	23.1	21.1
2011	133	3022	22.7	20.3	22.7	21.4	24	21.7	22.5	21	23.1	21.2
2012	136	2598	22.2	20.3	21.9	21.3	23.5	21.8	21.2	20.8	22.3	21.2

**Data taken from the ACT College Readiness Letter for KPBSD dated August 22, 2012**

### SAT Five Year Trends - Average Mean Scores

Grad Year	Total Tested		Reading		Mathematics		Writing	
	District	State	District	State	District	State	District	State
2007	289	3778	532	519	526	517	502	491
2008	238	3782	537	520	523	520	512	493
2009	210	3589	535	520	531	516	504	492
2010	259	3772	530	501	518	516	496	492
2011	249	3866	535	515	521	511	506	487
2012	*	*	*	*	*	*	*	*

**\* 2012 Data not available at the time of publication of School Board Assessment Report**

**Data taken from 2011 College Bound Seniors District Highlights Report**