

Kenai Peninsula Borough School District Board of Education Meeting Agenda

November 20, 2006- 7:00 p.m.
Regular Meeting

Borough Administration Building
148 N. Binkley, Soldotna, Alaska

SCHOOL BOARD MEMBERS:

Mrs. Debra Mullins, President
Mrs. Sammy Crawford, Vice President
Mr. Marty Anderson, Treasurer
Ms. Liz Downing, Clerk
Dr. Nels Anderson
Mrs. Debbie Brown
Mr. Bill Hatch
Mrs. Lynn Hohl
Mrs. Sunni Hilts
Miss Lydia Ames, Student Representative

Worksessions

3:30 p.m. [Policy Review](#) Including [Field Trip Policy Revisions](#) – *Vision*

4:00 p.m. [Fireweed Space Request](#) – *Structure*

4:45 p.m. [Port Graham Grade Configuration](#) – *Structure*

5:15 p.m. Tech Prep Update *Accountability*

A-G-E-N-D-A

1. Opening Activities

- a. Call to Order
- b. Pledge of Allegiance/National Anthem/Alaska Flag Song
- c. Roll Call
- d. Approval of Agenda
- e. Approval of Minutes/[November 6, 2006](#)

2. Awards and Presentations

- a. National School Boards Association Distinguished Service Award – Mrs. Sunni Hilts
- b. Association of Alaska School Boards Basic Boardsmanship Award – Mrs. Liz Downing, Mr. Bill Hach, Mrs. Sunni Hilts, Mr. Marty Anderson, Mrs. Debbie Brown

3. School Reports – *Accountability*

- a. Nikiski Middle/High School – Mr. John O'Brien

4. Public Presentations (Items not on agenda, 3 minutes per speaker, 30 minutes aggregate)

5. Hearing of Delegations

6. Communications and Petitions

7. Advisory Committee, Site Councils and/or P.T.A., K.P.A.A., K.P.E.A., K.P.E.S.A., Borough Assembly

8. Superintendent's Report – *Accountability*

9. Reports – *Accountability*

- a. [Financial Report](#) – Mrs. Melody Douglas

- b. [Comprehensive Annual Financial Report \(Federal and State Single Audit\)](#) – Mrs. Melody Douglas
- c. [Six-Year Enrollment Projections](#) – Mrs. Melody Douglas
- d. Board Reports
- e. Board Worksession Report

10. Action Items

- a. Consent Agenda
 - (1) Approval of [New Teacher Assignments](#) – *Structure*
 - (2) Approval of [Six-Year Plan and School Construction Needs](#) – *Vision*

Administrative Services

- b. Approval of [Administrative Recommendations of Fireweed Academy Charter School Proposal](#) – *Structure*

Instructional Services

- c. Approval of [Port Graham Elementary/High School Grade Configuration](#) – *Structure*

11. First Reading of Policy Revisions – *Vision*

- a. [Section 7000, New Construction; BP 0430, Community Schools, AR 0430 Community Schools; BP 5131.6, Alcohol and Other Drugs; BP 5141.21, Administering Medication; AR 5141.21, Administering Medication; AR 6146.82, High School Graduation Qualifying Exam](#)

12. Public Presentations/Comments (Individuals are limited to three minutes each on the topic(s) listed below or on any topic.)

13. Board Comments (Individual Board member comments are limited to three minutes.)

14. Executive Session (If needed)

15. Adjourn

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Copies of agenda items are available just prior to the meeting in the back of the room or visit our website at <http://www.kpbsd.k12.ak.us>.



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Sam Stewart, Assistant Superintendent
148 North Binkley Street Soldotna, Alaska 99669-7553
Phone (907) 714-8858 Fax (907) 262-5867
Email: sstewart@kpbsd.k12.ak.us

Memorandum

TO: Board of Education

FR: Sam Stewart, Assistant Superintendent

RE: Board Policy Review and Revisions

Date: October 25, 2006

The following attached policies have been reviewed by the Policy Review Committee and are up for review by the full board at the Worksession and First Reading at the regular board meeting.

The administration recommends making the following changes:

- *Section 7000 New Construction* for scheduled review.
- *BP & AR 0430 Community Schools* – to be deleted.
- *BP 5131.6 Alcohol and Other Drugs* – revised as recommended by legal counsel.
- *BP & AR 5141.21 Administering Medication* – revised as recommended by legal counsel.
- *AR 6146.82 High School Graduation Qualifying Exam-Retake Procedures* – New regulation to address retake procedures for the HSGQE.

CONCEPTS AND ROLES

Since school construction is costly, and buildings become a permanent part of the community to be used by large numbers of people, the School Board and the District administration must take great care to ensure that the facilities fully support the intended educational and community programs, may be altered conveniently and inexpensively to meet future educational and community needs, provide a healthful environment, and fit harmoniously and attractively into the community.

(cf. 1330 - Use of School Facilities & Properties)

Role of the School Board

The School Board:

1. Recommends to the borough assembly and/or Department of Education what buildings shall be built, when and where.
2. Approves design criteria for school facilities.
3. Seeks adequate financing for school facilities.

Deleted: Note: Pursuant to 14.11.020 borough assemblies or city councils and regional school boards may by resolution request responsibility from the State Department of Education for the planning, design, and construction of school facilities funded by state grant funds. A.S. 35.15.080 provides for the assumption of responsibilities for state public works projects subject to AS 35.15.010. Pursuant to 14.14.060 and 14.14.065 borough assemblies and city councils may agree to a division of duties with the school board related to the design, maintenance, and construction of facilities. Assemblies and councils must consider the recommendations of the school board.

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Role of the Superintendent

The Superintendent:

1. Directs the planning of all educational features of new buildings or alterations of old buildings.
2. Maintains overall responsibility for the preparation of the educational specifications for school facilities.
3. Acts as authorized agent of the District in all official governmental interactions related to school facilities.

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CONCEPTS AND ROLES (continued)

4. Recommends artists for art work in new facilities.
5. In conjunction with the borough, is involved in the preparation of bids, award of contracts and, in collaboration with the architect, the construction.

| (cf. [3311](#) - Bids)

Legal Reference:

ALASKA STATUTES

14.07.020 Duties of the department

14.08.101 Powers (regional school board)

14.14.060 Relationship between borough school district and borough; [finances and buildings](#)

14.14.065 Relationship between city school district and city

35.15.010 - 35.15.120 Construction procedures

35.27.020 Art requirements for public buildings and facilities

ALASKA ADMINISTRATIVE CODE

4 AAC 31.010 - 4 AAC 31.090 School facility planning and construction

4 AAC 31.900 Definitions

PLANNING

The Superintendent shall maintain an up-to-date facilities master plan to include preventative maintenance and facility management programs. The plan shall reflect the current District educational specifications and capital improvement plan for school facility planning and construction.

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Note: A.S. 14.11.011 requires a six-year capital improvement plan when applying for state construction funds. 4 AAC 31.010 describes required educational specifications and 4 AAC 31.011 describes the required capital improvement plan. ¶

Those qualitative factors considered may include, but not be limited to:

1. State allocation building area standards.
2. Maximum student capacity according to designated student-teacher ratios.
3. Current student capacity based on current District program requirements.

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The Superintendent shall ensure that proposed District facilities meet the educational needs of the students and conform to all planning requirements imposed by state and local governmental agencies.

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The School Board recognizes the importance of having complete and factual information as the basis for developing and maintaining cooperation among District staff, parents/guardians, students, state and local governmental and planning agencies, and other business and community representatives in developing District plans.

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To assure a comprehensive approach to projecting and planning needs, the following elements shall be considered in planning school facilities:

1. The expanding and changing educational program of the District including the number of children to be served and their specific educational needs.
2. The impact of proposed facilities on the community and considerations regarding community use of the facilities.

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PLANNING (continued)

3. Safety and welfare of students.
4. The relationship between existing and new facilities.
5. Community planning and zoning requirements.
6. Other site specific information which provides guidance in the planning of facilities.
7. The forecasted enrollments and demographic factors.

Legal Reference:

ALASKA STATUTES

14.11.011 Grant applications

14.11.020 Assumption of responsibilities

35.15.080 Local control of state public works projects

35.27.010 - 35.27.030 Art works in public buildings and facilities

ALASKA ADMINISTRATIVE CODE

4 AAC 31.010 - 4 AAC 31.090 School facility planning and construction

4 AAC 31.900 Definitions

RELATIONS WITH OTHER GOVERNMENTAL UNITS

The School Board recognizes the need to cooperate with municipal, state and federal agencies to provide the best possible school facilities and obtain the greatest efficiency and economy in the use of public funds expended for school construction.

Legal Reference:

ALASKA STATUTES

14.07.020 Duties of department

14.11.020 Assumption of responsibilities

14.14.060 Relationship between borough school district and borough; [finances and buildings](#)

14.14.065 Relationship between city school district and city

35.15.080 Local control of state public works projects

New Construction

BP 7210

PROFESSIONAL SERVICES

Upon approval by the School Board, the Superintendent, will provide advice to the borough for services of architects, engineers, land surveyors, or any other phase of the project deemed appropriate.

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KENAI PENINSULA BOROUGH SCHOOL DISTRICT
Adoption Date: 7/1/96

SITE SELECTION AND DEVELOPMENT

The School Board believes that site selection and development starts from the premise that the school is an integral part of the total community. Toward that end, the Board will advise the borough whenever a school site is to be selected. Besides serving our District's educational needs, an adequate site should show potential for contributing to other community needs and functions. In addition, the following factors shall be considered:

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1. Size of lot, current and future parking needs and outdoor facilities, such as tracks and fields.
2. Soil and gradation considerations.
3. Access to utilities.
4. Conflicts with existing traffic patterns.

(cf. 0430 - Community School Program)

Legal Reference:

ALASKA STATUTES

- 14.14.060 Relationship between borough school district and borough
- 14.14.065 Relationship between city school district and city

ALASKA ADMINISTRATIVE CODE

- 4 AAC 31.010 Educational specifications
- 4 AAC 31.025 Site acquisition and selection
- 4 AAC 31.080 Construction and acquisition of public school facilities

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Note: Pursuant to 4 AAC 31.080, with prior state approval, a district may purchase an existing facility for use as an education-related facility if a cost savings results, if the purchase price was fairly negotiated and meets the appraisal standards, and if the purchase is in the best interests of the state and district. ¶

¶

¶

METHODS OF FINANCING

Growth, safety considerations and educational program changes may require the construction of new facilities and the reconstruction of existing facilities. The purchase of school sites and the construction of buildings may be financed by any legally provided means which the District is qualified to employ, including state-financed assistance.

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The Superintendent shall determine the anticipated share of the School District's participation in the cost of any proposed school construction or major maintenance project, and shall evaluate available means of making the local contribution required by law. These alternatives may include the sale of capital bonds, the use of available federal funds or funds from other sources and, where applicable, locally contributed labor, material or equipment.

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Note: 4 AAC 31.060 requires districts using state aid granted under AS 14.11.020 to comply with all pertinent laws and regulations related to the construction of a public school facility.¶

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If the District is unable to provide the required participatory share through federal, local or other funding sources, and is unable to satisfy its participatory share through local contributions, and it can be demonstrated that the required participatory share will jeopardize receipt of federal assistance, the Superintendent may request in writing from the Alaska Department of Education a full or partial waiver of the local contribution.

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Legal Reference:

ALASKA STATUTES

14.11.005 - 14.11.135 Construction, rehabilitation, and improvement of schools and education-related facilities.

43.50.010 - 43.50.180 Tobacco taxes and sales

Deleted: Cigarette Tax Act

ALASKA ADMINISTRATIVE CODE

4 AAC 31.010 - 4 AAC 31.090 School facility planning and construction

4 AAC 57.200 - 4 AAC 57.300 Library construction grants

Comment: repealed

Deleted: 4 AAC 36.010 Cigarette tax distribution¶

NAMING OF FACILITY

The School Board shall provide recommendations to the borough for schools or individual buildings to be named using the following criteria:

1. In honor of individuals who have made outstanding contributions to the community, state or borough, or
2. In recognition of the geographic areas in which the school or building is located.

No school facility should be named for a living person or for a commercial development.

Deleted: unless the name existed in the area prior to the development

The Board may appoint an ad hoc committee to review all name suggestions for the Board's final consideration.

TO BE DELETED

Philosophy-Goals-Objectives and Comprehensive Plans

BP 0430

COMMUNITY SCHOOL PROGRAM

The School Board recognizes the importance of extending the use of school facilities and equipment for purposes of providing educational, cultural, social, and recreational services to the citizens of the community. The Superintendent shall encourage community school programs in accordance with state law and within the limits of available resources.

(cf. 1325 - Advertising and Promotion)

(cf. 1330 - Use of School Facilities & Properties)

(cf. 3100 - Budget)

(cf. 3512 - Equipment)

Legal Reference:

ALASKA ADMINISTRATIVE CODE

4 AAC 32.010-32.030 *Community schools*

TO BE DELETED

Philosophy-Goals-Objectives and Comprehensive Plans

AR 0430

COMMUNITY SCHOOL PROGRAM

In accordance with requirements for state funding of the community school program, the Superintendent shall:

- 1) establish a community schools advisory council;
- 2) develop a comprehensive plan for the community school program, which addresses before and after school activities for children and adults, continued education programs for children and adults, and cultural enrichment and recreational activities;
- 3) assign responsibility for the direction and coordination of the community school program; and
- 4) establish procedures to ensure the program within budgetary constraints, is reasonably available to residents of all communities within the District.

ALCOHOL AND OTHER DRUGS

It is the intent of the Kenai Peninsula Borough School District to maintain a drug-free school environment so learning can take place; to educate students so they are aware of the issues and problems related to the use of drugs, alcohol, and controlled substances; to identify students who have chemical abuse problems; to refer students for treatment services which are beyond the scope of the schools; and to remove students possessing, distributing or selling drugs or alcohol in the school setting from that environment.

Prohibited Substances and Items

The substances and items prohibited by this policy include, but are not limited to: alcohol; prescription drugs (except as authorized by BP 5141.21); anabolic steroids; narcotic drugs, hallucinogenic drugs, amphetamines, barbiturates, marijuana, or any other controlled substance; intoxicants or depressants of any kind; items used as an inhalant, including paints, gasoline, glue, or similar items; over the counter stimulants of any kind, including caffeine-based substances other than beverages, substances containing phenylpropanolamine (PPA), or other similar drugs; drug paraphernalia, and imitation drugs. Imitations drugs mean pills, capsules, tablets, powders, liquids, inhalants or other items which are designed to look like or are represented to be prohibited drugs or alcohol.

Possession/Under the Influence During School

A student who is determined to be in possession and/or under the influence of prohibited substance or item as defined by this policy at school or at any school-sponsored activity shall be reported to the appropriate law enforcement personnel, his/her parent(s)/guardian(s), and shall be subject to suspension for up to 45 days by the school administrator. In more serious cases, violators may be recommended for expulsion to the Board of Education.

Deleted: drugs, alcohol, controlled substances, drug paraphernalia, inhalants, or any substance designed to look like or represent such a drug

(cf. 5144.1 - Suspension and Expulsion)

Refusal to submit to a Breathalyzer and/or urinalysis, or any other lawful, reasonably reliable test as authorized by the Superintendent as required by this policy to determine whether a student has used alcohol or other drugs in violation of School Board policies will result in a suspension of not less than 30 student school days and not to exceed 45 student school days. Refusal to submit to such a test will be treated as a positive determination of drug or alcohol use per this policy.

Prior to readmittance to school, the student shall participate in a conference with his/her parents(s)/guardian(s) and the school administrator to determine conditions for readmittance.

ALCOHOL AND OTHER DRUGS (continued)

Selling, Offering for Sale, Agreeing to Purchase or Distributing

A student selling, offering for sale, agreeing to purchase, or distributing prohibited substances or items defined in this policy shall be reported to the appropriate law enforcement personnel and his/her parent(s)/guardian(s), and will be suspended immediately following a due-process hearing pursuant to applicable School Board policies, and may be recommended for expulsion to the Superintendent who will review the matter. Based on this review, the Superintendent may recommend to the Board of Education that the student be expelled from the Kenai Peninsula Borough School District.

Deleted: alcohol, drugs or other

(cf. 5144.11 – (Due Process)

Legal Reference:

ALASKA STATUTES

- 04.16.080 Sales or consumption at school events
- 14.20.680 Training required for teachers and other school officials
- 14.30.360 Curriculum (Health and Safety Education)
- 14.33.110-.140 Required school disciplinary and safety program
- 47.37.045 Community action against substance abuse grant fund

Elementary and Secondary Education Act, 20 U.S.C. §§ 7116, 7163, as amended by the No Child Left Behind Act of 2001 (P.L. 107-110)

ADMINISTERING MEDICATION

The School Board recognizes that some students need to take medication during school. For the purpose of this document, medication will be defined as any substance, whether prescription or over-the-counter, taken by any means consistent with general medication practice and with the intent of altering an existing condition. All students taking medication during school hours are to follow the procedures set out in AR 5141.21. Failure to do so releases the District of any liability resulting from incorrect or improper use of this medication.

Deleted: Requests for administration of medication that is not imperative for student health maintenance or school program participation may be denied.

Medication given at school must comply with all Federal and State laws and regulations and follow current medical and District standards. Medication requests must be processed through the school nurse, school administrator or designee, or follow a written school policy. Requests for administration of medication that is not imperative for student health maintenance or school program participation may be denied. Non-licensed personnel designated to administer student medications must document appropriate training.

Asthma Medications and Anaphylactic Injection

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The Board recognizes that some students have allergies of such severity that they may require an emergency anaphylactic injection during the course of the school day. The Board also recognizes that some schools must have at least one non-licensed staff member prepared to administer this medication in the event of an anaphylactic reaction.

School staff who may be required to administer medication for anaphylactic reactions shall receive annual training from the nurse or other qualified medical personnel. This training will authorize them to administer the injections within the legal provisions of law and afford appropriate liability protection.

The Board recognizes that some health care providers for some students have identified the need for these students to self-administer their asthma inhaler or anaphylaxis medication. Students will be permitted to carry and self-administer their own asthma inhaler and/or anaphylaxis medication provided they have written authorization for self-administration from their health care provider. This authorization will include a signed written treatment plan which will be kept on file at the school. Written authorization must be submitted any time there is a change and annually.

Parents/guardians of students who have an identified allergy resulting in anaphylaxis are required to provide the school with this medication for their child.

(cf. 5141 - Health Care and Emergencies)

Penalty for Violation

Any student use, possession, or distribution of medication is prohibited unless permitted by this policy and District procedures related to administering medication. Students who have obtained permission to carry and/or use medication are prohibited from sharing the medication or exceeding the recommended dosage. Students using, possessing, distributing, or selling medication in violation of this policy will be disciplined under District policies and rules related to alcohol and drug violations.

(cf. 5131.6 Alcohol and Other Drugs)

Legal Reference:

ALASKA STATUTES

09.65.090 - Civil liability for emergency aid

KENAI PENINSULA BOROUGH SCHOOL DISTRICT
Adoption Date: 10/18/04

ADMINISTERING MEDICATION

Procedures for the safe and timely administration of medication to students while at school shall incorporate the following:

1. For students in Grades K–8
 - a. A signed medication request form must be on file in the nurse’s office. (Refer to the District Nursing Procedure Manual for appropriate use and information on medication forms.)
 - b. Medication dispensed by the nurse or other school employees must be secured in a locked cabinet. Students will be allowed to carry asthma inhalers and anaphylaxis medication with health provider, parent, administrator and school nurse approval.
2. For students in Grades 9–12
 - a. For prescription medication, a signed medication form must be on file. Medication dispensed by the nurse or other school employees must be secured in a locked cabinet. Students will be allowed to carry asthma inhalers and other approved medications with parent, administrator and school nurse approval.
 - b. For over-the-counter (OTC) medications, students may be allowed to carry common, recognizable OTC medications under the following conditions:
 1. The medication must be in its original container.
 2. The medication container is of small size or holds only a reasonable supply.
 3. The medication container contains only the medication identified on its label.
 4. The OTC medication is used for self-medication only. Under no condition is sharing with another student acceptable.
 5. The contents of the OTC container are available immediately upon request for viewing by school administration to determine compliance with this and other school policies.

ADMINISTERING MEDICATION (continued)

Any questions regarding protocol or acceptability of medications should be directed to the school administrator or school nurse.

3. Training of nonlicensed school personnel shall include the following:
 - a. The school nurse will provide the training using the Training Manual for Medication Administration.
 - b. Training will be provided annually before October 1.
 - c. Documentation of the training will be kept by the school nurse.
 - d. The building administrator and the school nurse will designate who will administer medications including EpiPen for anaphylaxis in the nurse's absence.
4. A medication record (E 5141.21 (b) and/or (d)) shall be maintained and must include the student's name, name of medication, dosage, time and initials of the person administering medication. A photo of the student may be placed on the long-term administration form.

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All students taking medication during school hours are to follow the above procedures through the school nurse. Failure to do so releases the District of any liability resulting from incorrect or improper use of this medication.

Emergency Care and Medications

On-site provisions for first aid and emergency care shall be developed and made known to the staff at each school. These provisions should incorporate the following:

1. First Aid: The nurse or another identified, trained person(s) shall be responsible for administering first aid. The First Aid Chain of Command (located in the Nursing Procedure Manual) shall be visibly posted and verbally identified in order to facilitate quick action.
2. Emergency Care: In emergencies, the nurse or Principal should make whatever arrangements are necessary for the immediate emergency care of injured or ill students. Every effort will be made to contact parents in advance.

ADMINISTERING MEDICATION (continued)

3. Incident Reports: The teacher or other staff member responsible for the child at the time of the incident shall complete a District Student Injury/Incident Report (E 3530[a](#)).
4. Student Medical Records: Cumulative medical records shall include known information regarding allergies, current medications, medication reactions, medical conditions, immunizations and other pertinent information. If emergency medical treatment is necessary, a copy of this cum card will be made available to the emergency personnel.
5. Sending a Student Home: A student who is ill or injured shall be released to a parent/guardian or, if not available, to a person the parent/guardian has identified as an emergency contact. Older students with a minor illness or injury may be sent home after receiving verbal parental permission. The name of the person granting permission should be documented.

Instruction

HIGH SCHOOL GRADUATION QUALIFYING EXAMINATION

Retake procedures for persons holding a Certificate of Attendance:

1. **Request:** Person(s) who hold a certificate of achievement and would like to take the HSGQE retest must submit a written request to the Director of Secondary Education of the Kenai Peninsula Borough School District no later than fourteen days prior to the first day of testing. The written request can be personally delivered or mailed to:

Director of Secondary Education
Kenai Peninsula Borough School District,
148 N. Binkley St,
Soldotna, AK 99669,

2. **Verification of Certificate of Achievement:** Once the District receives the written request, the person must present evidence that they hold a Certificate of Achievement. The Certificate of Achievement must also be presented at the testing site with valid photo identification.

4. **Arrangements for Testing:** The District will inform the person of the date, time and location of the testing and make arrangements for test materials to be available at the testing site for the person. Accommodations/modifications are the responsibility of the person requesting to test. Verification of those accommodations/modifications is required with the initial written request.

5. **Mailing of HSGQE Reexamination results:** The District will mail the results of the HSGQE Reexamination to the address provided by the person.

6. **Requesting a diploma:** If the student passed all remaining sub tests and is eligible for a diploma, the steps for receiving their diploma depend upon whether the person received their Certificate of Achievement from a school within the district or out-of-district.

a. **In-district:** The District will notify the principal of the school that awarded the Certificate of Achievement that the student is eligible for a diploma. The principal will work with their registrar to order a diploma and issue the high school diploma to the person within 90 days after receiving notification and post results on the transcript.

Instruction

HIGH SCHOOL GRADUATION QUALIFYING EXAMINATION

b. **Out-of-district:** To request a high school diploma, the person must submit to the district in which a person earned a Certificate of Achievement, written notification that the person has passed the HSGQE. This notification must include verification in writing from the district that administered the HSGQE that the person passed the HSGQE and must include the person's HSGQE scores. This verification must also be requested of the KPBSD Director of Secondary Education.



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Sam Stewart, Assistant Superintendent
148 North Binkley Street Soldotna, Alaska 99669-7553
Phone (907) 714-8858 Fax (907) 262-5867
Email: sstewart@kpbsd.k12.ak.us

Memorandum

To: Board of Education

From: Sam Stewart, Assistant Superintendent 

Date: November 10, 2006

Re: Review of Field Trip Policy (BP, AR and E 6153)

At the request of the Policy Review Committee, the Administration has reviewed and edited the Field Trip Policy and proposes the attached changes for further discussion by the Board in worksession.

Policy Review Committee members also wanted to discuss the following issues:

- time out of school,
- ability to pay,
- travel out of the United States, and
- community members on school trips.

SCHOOL-SPONSORED TRIPS

The Board considers student excursions that integrate educational programs with the resources of the community to be a vital part of the education program.

Carefully planned field trips that are directly related to adopted curriculum are encouraged, subject to the following guidelines:

1. Students must be supervised by a certified District teacher or other person approved by District administration.
2. This trip must have educational value related to approved curricula.
3. Student safety shall be protected.
4. Student time out of other instructional programs shall be kept to a minimum.
5. Principals shall verify the quality of field trip preparations, plans, educational relevance and sponsors.
6. Student costs shall be kept to a minimum.
7. Students shall be expected to follow conduct rules that apply in other school or school-related activities.
8. Whenever practical, male and female chaperones accompanying students on trips that involve overnight travel shall be of the same sex as the students participating.
9. Permission slips related to the specific trip and signed by the parent(s) or guardian(s) shall be secured prior to any field trip travel.
10. Appropriate District-approved waivers of liability (*E. 6153e Student Indemnification Statement Waiver of Liability*), signed by the parent(s) or guardian(s), shall be secured prior to any field trip travel.
11. Parties denied approval for a trip may appeal that decision to the Superintendent. Denial by the Superintendent may be appealed to the Board following the District's appeal process.

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(cf. 3541.1-Transportation: School-Related Trips)

Instruction

BP 6153(b)

SCHOOL-SPONSORED TRIPS (continued)

In advance of study trips, teachers shall determine educational objectives which relate directly to the curriculum. Principals shall ensure that teachers develop plans which provide for the best use of students' learning time while on the trip. Teachers also shall provide appropriate instruction before and after the trips.

Legal Reference:

ALASKA ADMINISTRATIVE CODE

4 AAC 06.520 *Recreational and athletic activities*

KENAI PENINSULA BOROUGH SCHOOL DISTRICT
Adoption Date: 1/16/2006

SCHOOL-SPONSORED TRIPS

General Guidelines

These guidelines are considered minimums, and the principal and Superintendent may add additional requirements depending on the nature, location and extent of the proposed field trip and the age, nature and experience of the sponsors, staff, students and operators.

Waiver of District Liability

The District assumes no liability for field trips. Each participating student must submit a waiver of liability signed by the parent(s) or guardian(s) (*E 6153e Student Indemnification Statement Waiver of Liability*). Each participating chaperone or parent volunteer must sign a waiver of liability, also (*E 6153g Volunteer Indemnification Statement Waiver of Liability*). These waivers must be reviewed and approved by the principal and secured and on file in the school office prior to the trip.

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Scheduling Travel for Days When School Is Not in Session

Extended field trips over which the school has scheduling control are to be planned for days school is not in session. Unique travel circumstances that extend the trip into days school is in session will be reviewed and approved by the principal on an individual basis prior to submission to the Superintendent for approval.

Chaperones

1. During all extended field trips, chaperones of the same sex must accompany students. An exception to this provision must have the approval of the Superintendent.
2. A proposal for the number of chaperones and funding sources for substitutes must be submitted with the field trip request.
3. School employees must have approval from their building administrator to chaperone field trips if they will be absent from their assignment.
4. Chaperones will be informed in writing of the drug-free workplace regulations which govern all District-sponsored activities.

Field Trips of One Day or Less

Field trips lasting one day or less are the responsibility of the principal and staff who will establish and use procedures to plan, conduct and evaluate field trips consistent with adopted curriculum.

Extended Field Trips (In-State)

Field trips lasting two or more days and involving overnight accommodations are the responsibility of the principal and staff.

Cocurricular in-state sports trips that comply with established schedules shall conform to the guidelines in the applicable activities handbook, and a list of such trips shall be filed by the coach or athletic director with the principal and the executive secretary of the Kenai Peninsula Student Activities Association.

Extended field trips planned during the school year for days when school is not in session shall be subject to the conditions listed above.

Extended Field Trips (Out-of-State or International)

Field trips involving travel and accommodations for out-of-state sports, activities and educational activities are the responsibility of the local administrator and staff subject to approval by the Superintendent.

Requests for out-of-state or international trips involve substantial advance planning and shall be forwarded to the Superintendent on the District field trip form (E 6153a Preliminary Field Trip Preparation) for pre-approval prior to preliminary planning or fundraising a minimum of 9-12 months prior to the planned excursion. The purchasing department must be involved to assist in planning and vendor selection.

Once vendor selection has been determined, final requests for approval for these trips will be forwarded to the Superintendent on the District field trip forms E 6153b, c, and d.

Deleted: , subject to approval by the Superintendent thirty (30) days prior to the planned excursion. Requests for approval for these trips will be forwarded to the Superintendent on the District field trip form (E 6153 a, b).¶

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Comment: District employees are often given free airfare or accommodations

Deleted: Consideration of Local Travel Agencies¶

¶ Options will be considered from local travel agencies when considering travel arrangements.¶

Restrictions on Use of District Funds¶

¶ No District general fund moneys may be used to pay the expenses of any portion of an out-of-state trip unless student participation in regional or national activities or events is earned through state competition. Examples include participation in a national vocational education conference that results from winning the state competition or participation in a regional chorus whose members are primarily selected on merit. District employees' expenses to attend these types of events must meet these standards, also. Exemptions to this regulation in extraordinary circumstances may be approved by the Superintendent and reported to the Board.¶

Required Information to Be Submitted for Extended Out-of-State Field Trip Approval

The following information requirements must be satisfied when District students are traveling out-of-state, including other states and abroad.

Administrators planning and seeking approval for an extended field trip outside of Alaska must complete and submit to the Superintendent 1) Field Trip Preparation Form (E6153a) at least 9-12 months prior to departure, and 2) the Field Trip Request Form (E 6153 b, c) and the Extended Out-of-State Field Trip Questionnaire (E 6153 d) with appropriate attachments a minimum of three months prior to departure.

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Deleted: b
Deleted: c
Deleted: , d
Deleted: in a timely manner consistent with the required deadlines.

Medical Coverage and Medical Training for Out-of-State Field Trips

In addition to the conditions listed for all extended field trips, the following conditions also apply when travel is out of state:

1. Evidence of individual student medical insurance coverage must be presented by the student’s parent/guardian to the principal prior to travel for all out-of-state travel. (Medical insurance will be made available for those without private family or individual coverage. This will not be paid at District expense.)
2. The need for a chaperone with medical emergency training will be determined by the Superintendent prior to approval.

Field Trips by Boat and Plane

Field trips that employ a boat or plane must adhere to the following guidelines in addition to those found elsewhere in this manual.

These guidelines are considered minimums. The principal and Superintendent may add additional requirements depending on the nature, location and extent of the proposed field trip and the age, nature and experience of the sponsors, staff, students and operators.

For Trips by Private Vessels

1. The Superintendent may authorize the transportation of students by private, noncommercial vessels for approved field trips and activities provided the following conditions are met.

SCHOOL-SPONSORED TRIPS (CONTINUED)

AR 6153(D)

- A. For motorized vessels, the vessel is operated by an adult, age 21 or older, who can demonstrate competence to operate the vessel. This competence may be demonstrated by the operator:
 - (1) Possessing the appropriate commercial or charter license for the intended waters and vessel type to be used, or
 - (2) Successfully passing a marine/boat/water safety course identified by the Superintendent as appropriate for the field trip to be taken.
 - B. In the case of non-motorized boat trips, when practical, a motorized vessel or boat operated by a qualified adult, age 21 or older, is available to respond in the event of an accident or incident.
 - C. The vessel is registered with the State of Alaska and the U.S. Coast Guard, and when motorized, has successfully passed an appropriate U.S. Coast Guard sanctioned safety inspection within thirty (30) days of the proposed travel.
 - D. The vessel carries all appropriate safety and emergency equipment, including the required number of PFDs and numbers and types of flares, as required by relevant state and U.S. Coast Guard regulations and codes.
 - E. All student passengers provide a permission slip and waiver of liability signed by their parent(s) or guardian(s) (*Form E 6153 e Student Indemnification Statement Waiver of Liability*). Deleted: g
 - F. The owner, operators and passengers have been informed that the registered owner of the vessel is responsible for any accidents which may occur.
2. Trip plans, including name of vessel operator, location and itinerary of trip, type and identification of vessel, must have prior approval from the Superintendent. The Superintendent must be notified of any deviation from the approved itinerary or trip plan.

For Trips by Commercial Vessels

- 1. When traveling on a commercial or charter vessel, students must be transported by a U.S. Coast Guard approved vessel. U.S. Coast Guard approval must be for the number of commercial passengers carried on the vessel.

2. The captain of the vessel used to transport students must be certified by the U.S. Coast Guard to operate a commercial vessel. The captain must be certified for operating the size and type of vessel required. S/he must also be certified to transport the number of passengers carried.
3. All School District students, staff and chaperones must be provided with U.S. Coast Guard approved survival equipment while on the vessel. Students traveling in an open boat shall wear appropriate flotation devices while underway.
4. The owners of the commercial vessel used for the transportation of students and District staff must have the vessel insured with minimum liability of \$1,000,000.
5. All commercial boats used while abroad must meet international nautical standards.

Field Trips by Aircraft

Field trips that use aircraft must adhere to the following guidelines in addition to those found elsewhere in this manual.

1. Students must be transported by a Federal Aviation Administration approved aircraft. Approval must be for the number of commercial passengers for which the aircraft is certified.
2. The pilot must have a Commercial Pilot's Certificate issued by the Federal Aviation Administration. Additionally, the pilot must be certified in the type of aircraft being used to transport students, staff and chaperones.
3. All School District students, staff and chaperones must observe and follow all safety procedures dictated by the air carrier.
4. All commercial aircraft used while abroad must meet international aviation standards.
5. The owners of the aircraft used for the transportation of students, staff and chaperones must have the aircraft insured with minimum liability of \$1,000,000.

District-Hosted Visitors

Official visits of one week or less by guests from other nations may be approved by the principal. Official visits of more than one week must be approved by the Superintendent.

SCHOOL-SPONSORED TRIPS (continued)

AR 6153(f)

The following information requirements must be satisfied when District schools are hosting visitors from abroad for an extended stay of more than one week. This information must be submitted to the Superintendent by the site administrator hosting the visitors at least 30 days prior to granting approval or finalizing plans for the visit:

1. What are the anticipated dates of visitation from a school located in another country?
2. Who is the District certified employee in charge of this activity?
3. From what country will the visitors be coming?
4. What is the purpose of hosting this international visitation?
5. How many students will be traveling to the District?
6. What is the age group of the students traveling to the District?
7. What is the intended itinerary for travel?
8. Where will the students be housed during their visitation to the District? A listing of specific parents who have agreed to host the visitors to our District must be provided.
9. Have certificates of insurance regarding health and accident insurance coverage for travelers been secured? (Provide appropriate evidence of insurance.)
10. What are the points of arrival and departure?
11. What arrangements have been made to assure safe passage to the point of disembarkation from the District?
12. Who is providing this information?

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Adoption Date: _____

Deleted: 1/16/2006

KPBSD FIELD TRIP REQUEST FORM

DEFINITIONS AND TIME LINES

Routine: These trips are one day or less and require PRIOR approval by local administrator. A completed copy of this form for each routine field trip, approved by the site administrator, **shall be on file in the site administrator's office.**

Extended In-State: These trips last two or more days and involve overnight accommodations. They require thirty- (30) days' PRIOR approval by the site administrator. A completed copy of this form for each extended in-state field trip, approved by the site administrator, **shall be on file in the site administrator's office.** Two weeks after each quarter, site administrators must send a list of approved extended in-state field trips taken that quarter to the assistant superintendent of instruction.

Extended Out-of-State: These trips require approval by the site administrator, chief financial officer and assistant superintendent of instruction. The Preliminary Field Trip Preparation form (E6153a) needs approval a minimum of 9-12 months prior to departure. The completed request form with local administrator approval (E6153b, c) and Field Trip Questionnaire (E6153d) and appropriate attachments shall be sent to the Assistant Superintendent of Instruction three months prior to the planned excursion.
A follow-up report will be submitted to the assistant superintendent of instruction two weeks after return from extended out-of-state field trips.

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Deleted: prior to final planning or fundraising or three (3)

Deleted: Requests for out-of-state field trips shall include (1) approval by the local administrator, (2) completed *Field Trip Request Form (E 6153 a, b)* including principal sign-off on each of the assurances on page 2 of this form, and (3) completed *Field Trip Questionnaire (E 6153 c, d)* with appropriate attachments. ¶

Type of Trip (Check One)

- Routine: Extended In-State: Extended/Out-of-State/International:

Trip Information

School: _____ Destination: _____
Teacher: _____ Trip Dates: _____ to _____
Grade/Class: _____ Depart Time: _____
No. Students: _____ Return Time: _____

No. of school days missed: _____

Additional Teachers, Sponsors, Chaperones: _____

Travel Information and Expenses (Check Each That Applies)

- District Bus: Private Auto:
 Aircraft: Boat:
 Commercial Carrier: Other (Specify): _____

Total Expenses: \$ _____ Expenses per Student: \$ _____

Source(s) of Funds: _____

Describe the purpose of the field trip.

Briefly describe trip planning, preparations and precautions. For extended field trips, attach appropriate documents as required.

Describe any extenuating circumstances of which the District administration should be aware.

Completed by: _____ Date: _____

Revised _____

Deleted: 1/06

Verification of Field Trip Information

The SITE ADMINISTRATOR must *initial* each statement of assurance and attach appropriate documents.

Part I For ALL Field Trips

- _____ Administrator has reviewed and approved / or recommended the trip request.
- _____ Administrator has verified that the field trip is planned and will be supervised by a certified District teacher or other District approved person.
- _____ Administrator has reviewed the educational quality of the field trip: assured that it has educational value and assured that both cost and student time from other instructional programs have been kept to a minimum.
- _____ Administrator has received and reviewed a completed student indemnification (waiver of liability) / consent to participate / consent for emergency medical treatment / behavior contract form from each student PRIOR to the trip, and these are on file in the school office and copies are in the possession of the teacher-in-charge (*Form E 6153e*).
- _____ Administrator has received and reviewed a completed volunteer indemnification (waiver of liability) / alcohol-, drug-, and tobacco-free form from each volunteer PRIOR to the trip, and these are on file in the school office (*Form E 6153g*).
- _____ Administrator has verified that parents/guardians have been informed that the District does not provide student insurance coverage while students are participating on a field trip, and has assured that appropriate personal insurance is in place for the trip.
- _____ Administrator has received and reviewed a completed E 3541.1a School Driver Registration Form and a E 3541.1b Private Vehicle Transport Form from each driver, and these are on file in the school office (for travel by private vehicles).
- _____ Administrator has verified that no student will be left behind because of parent/guardian inability or unwillingness to pay trip fees and / or expenses (for routine field trips and non-elective extended trips).

Part II For EXTENDED Field Trips (Both In-State and Out-of-State)

- _____ Administrator has verified that students and parents / guardians have completed (1) statement that school rules will be followed and (2) agreement that parents / guardians will be financially responsible for early return of students if such is necessary. (**Sample copy attached ONLY if not using District student consent Form E 6153 e.**)
- _____ Administrator has verified itinerary and list of contacts. (**Principal affirms that copy is in site office and will be provided to parents / guardians and District Office prior to student travel.**)
- _____ Administrator has reviewed and approved trip funding and budget. Total of site and District funds are:

Amount Fundraised or Private Donations:	
District and / or Public Funds:	
Total Trip Cost:	
- _____ Administrator has verified that chaperones will be the same gender as the students they supervise.
- _____ Administrator has **attached a written explanation** as to why the trip is scheduled during instructional days.
- _____ **Administrator has completed Parts I and II.**

Part III For EXTENDED Field Trips (Out-of-State or International)

- _____ Site administrator has verified that the E 6153d Extended Field Trip Questionnaire Form has been completed, required timelines and requirements have been met, and the appropriate documents are on file and available on site.
- _____ **Site Administrator has completed Parts I, II, and III.**

APPROVAL SIGNATURES

Site Administrator	Date Approved
Chief Financial Officer <i>(For Extended Out-of-State Trips)</i>	Date Approved
Assistant Superintendent of Instruction <i>(For Extended Out-of-State Trips)</i>	Date Approved

Revised

Deleted: 1/2006

KPBSD FIELD TRIP QUESTIONNAIRE

1. I have read and agree to follow BP 6153 and AR 6153 School Sponsored Trips. Deleted: Who is providing this information?
2. What is the purpose of the field trip and how is it directly related to the approved curriculum? Deleted: 2. Has a letter of support by the principal been submitted? (Provide a copy.)¶
¶
3. Is this activity open to all students? If not, how will the students be selected? Deleted: does
Deleted: the proposed travel
Deleted: support
4. What arrangements have been made to assure the safe passage and transport from the District to the point of disembarkation? Deleted: 5. What is the anticipated daily schedule for students who will be involved? (Provide a schedule of all activities for each day of the proposed field trip.)¶
¶
5. What are the hours of intended travel between the District and the point of disembarkation?
6. What specific lodging arrangements have been made for students, chaperones and drivers if the anticipated departure or return times are between 10:00 p.m. and 8:00 a.m.?
7. What procedures are in place for responding to emergencies in the following categories: Deleted: ¶
¶
- A. Serious accidents
- B. Illness/hospitalization
- C. Robberies and muggings
- D. Serious losses of personal property
- E. Death or injury of a family member at home
8. What are the planned responses related to serious violation of rules during the field trip? Detail the specific rules and consequences related to the following: Deleted: 10. Have commitment forms been secured and signed by chaperones which obligate them to remain alcohol- and drug-free during the field trip (E6153)? (Provide a sample copy of the form.)¶
¶
- A. Theft and larceny
- B. Sexual misconduct
- C. Alcohol/drug use
- D. Repeated curfew violations
- E. Disorderly conduct or failure to cooperate
- F. Abandoning the group or being absent for scheduled activities
9. Will students be required to fundraise? (See BP 1321 and BP 3452.) Deleted: 9. What is the overall budget for this proposed field trip? ¶
¶
10. What amount of out-of-pocket expenses will the individual family be required to pay? Deleted: 10. How is the travel program to be funded

11. What provisions are being made for students who cannot afford to participate in this trip?
12. List all District employees who will be traveling on this field trip.
13. Who are the designated chaperones?
14. How will the personnel expenses for substitutes be paid?
15. List all non-District adults who will be traveling on this field trip.
16. Is there reimbursement to the sponsors or chaperones? If so, how much? How will costs for sponsors and chaperones be covered?

Required attachments: (Please initial each line indicating that document is attached.)

- a. School rules to be followed which was given to students/parents.
- b. Letter of support written by principal.
- c. Schedule of all activities for each day of proposed field trip.
- d. Student housing information including names, locations and all contact telephone numbers.
- e. One sample copy of E 6153e Student Indemnification Statement.
- f. One sample copy of form signed by each chaperone and accompanying adult which obligates them to remain alcohol- and drug-free during the field trip E6153g Volunteer Indemnification Statement.
- g. Copies of certificates of health insurance coverage during the field trip. Trip approval requires insurance for out-of-state travel. (See Parent-Student Handbook for possible carriers.)
- h. One copy each of any additional forms, handouts, permission slips used.
- i. One sample copy of E3541.1(a) School Driver Registration Form (if drivers are to be used).
- j. One sample copy of E3541.1(b) Private Vehicle Safety Transport Safety Check (if private vehicles are to be used).
- k. Copy of E 6153.1(a) Field Trip Participation Consent Form for Medically Fragile or Intensive Needs Students, if applicable.
- l. Copy of E 6153.1(b) Field Trip Accommodation Plan Students with Medical Needs, if applicable

Deleted: ¶
 ¶ Will a travel agency or private tour company be used? If so, give criteria for agency selection.¶

Completed by _____ Date: _____

Deleted: ¶
 Revised 1/16/2006

**STUDENT INDEMNIFICATION STATEMENT (Waiver of Liability)
STUDENT CONSENT FOR MEDICAL TREATMENT
STUDENT CONSENT TO PARTICIPATE**

Deleted: **STUDENT BEHAVIOR CONTRACT** ****

To the maximum extent allowed by law, I, _____, being the parent or legal guardian of _____, a student at _____ School, agree to defend, indemnify, and hold harmless the Kenai Peninsula Borough and School District and its employees, directors, and designees (hereafter "District") for expenses relating to injuries, accidents, diseases, property damage, and/or property loss which may occur as a result of the student's participation in * _____ (trip) on ** _____ (dates) *** except to the extent such injuries are directly caused by the reckless or intentional actions of the District.

I understand that the Kenai Peninsula Borough and the School District provide neither student medical insurance coverage nor liability insurance that would cover the student's actions. It will be my responsibility to provide for payment of such expenses, should they occur. I am aware of the hazards associated with the transportation to and from, as well as participation in, this activity. **I give my permission for the above listed student to be transported by school personnel or their designees and to participate in the above listed activity.**

I understand that all School District and school rules and regulations will apply while the above named student is on a school-sponsored field trip. Violations of a serious nature will result in the student being sent home immediately at my expense. School discipline will result for infractions of school rules while the student is on a school-sponsored trip.

I also authorize any necessary emergency medical treatment to be administered to the above named student. Allergies and/or special medical instructions for the student are listed below:

Additional information is available through _____ (trip coordinator's name) at _____ (phone number/location).

Parent/Guardian Printed Name Parent/Guardian Signature Date

Emergency Contact Name Emergency Phone No. Home Phone No.

- * If for sport season you may write name of sport
- ** If sport season you may write "for entire season for _____ school year (06-07, etc.)
- *** If for field trip to be completed as written
- **** Form to be completed for each field trip or single event; form to be completed once for each specific sport season.

NEW FORM
Out-of-State/International
Student Behavior Contract

E 6153(f)

Student Name: _____ Parent Name: _____

Phone #: _____ Work #: _____ email: _____

I give my permission for my child to participate in the
_____ field trip to _____ on
_____.

Parental Preparation:

1. I will go over the rules with my child prior to the trip.
2. I will provide sufficient funds to ensure meals for my child are covered.
3. **I understand that KPBSD policies and school rules apply while my child is on this trip. See below for major consequences.**
4. I will submit pertinent medical information on my child.
5. I understand that KPBSD does not carry medical insurance for my child and is not financially responsible for medical issues and/or injuries that may occur while on this trip. I will provide KPBSD with proof of insurance for this trip.

Student Preparation:

1. I understand and will abide by all school rules and special trip rules.
2. **I understand that KPBSD policies and school rules apply while I am on this trip. See below for major consequences.**
3. I will be respectful to and will follow directions by all the adults on the trip, even if they are not my assigned chaperone.

Disciplinary Actions:

Drugs, Alcohol _____

Tobacco _____

Theft, Larceny _____

Sexual Misconduct _____

Repeated Curfew Violations _____

Disorderly Conduct _____

Failure to Cooperate _____

Abandoning Group _____

Absence from scheduled
activities _____

Student Signature

Parent Signature

Please sign both copies provided. Send one back to the group leader _____.
Keep one at home for reference.

***VOLUNTEER
INDEMNIFICATION STATEMENT (Waiver of Liability)
VOLUNTEER ALCOHOL / DRUG-FREE STATEMENT***

To the maximum extent allowed by law, I, _____, being a _____ (parent/volunteer, etc.) at _____ School, agree to defend, indemnify and hold harmless the Kenai Peninsula Borough and School District and its employees, directors and designees for expenses relating to injuries, accidents, diseases, property damage and/or property loss which may occur as a result of my participation in _____ (trip) for the _____ school year.

I understand that the Kenai Peninsula Borough and the School District neither provide medical insurance coverage nor liability insurance which would cover my actions. It will be my responsibility to provide for payment of such expenses, should they occur. I am aware of the hazards associated with the transportation to and from, as well as participation in, this activity.

I also agree to abide by the School District's drug and alcohol policy ([BP 5131.6](#)) and will be alcohol- and drug-free during the trip.

Additional information is available through _____ (trip coordinator's name) at _____ (phone number/location).

Parent/Guardian/Volunteer's Printed Name

Parent/Guardian/Volunteer's Signature

Witness's Printed Name

Witness's Signature

Date

Original – Principal, Copy - Parent

Do not use this form for students or for employees who are acting in the course and scope of employment while participating in this trip.



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Assistant Superintendent

Glen Szymoniak

148 North Binkley Street Soldotna, Alaska 99669

Phone (907) 714-8888 Fax (907) 262-5867

Email gszymoniak@kpbsd.k12.ak.us

November 13, 2006

TO: Board of Education

FROM: Glen Szymoniak, Assistant Superintendent

RE: Fireweed Academy Charter School Reapplication

At the October 23, 2006 Board meeting, the Board voted to approve the Fireweed Academy Charter School reapplication and to postpone action on the request of additional space and grade levels until the November 20 Board meeting.

The action to postpone allowed time for Fireweed Academy to present their proposal to the Homer Middle School Site Council, the Charter School Oversight Committee members, and the public, showing their belief that a second facility would be advantageous to all parties involved.

Fireweed currently has 62 students in grades 3-7 that are housed in 4 classrooms at West Homer Elementary School. They are requesting that the Board approve the following changes.

Changes proposed for West Homer Elementary

- A) Add Kindergarten, first grade and second grade to Fireweed and house them at West Homer Elementary School
- B) Provide four (4) classrooms at West Homer Elementary and increase Fireweed's enrollment at WHE to 90 students
- C) Increase the number of rooms utilized at WHE to five (5) classrooms

Changes proposed for Homer Middle School

- D) Add grades 9-12 and house 30 students in two classrooms at Homer Middle School

The Administration recommends the Board approve B above. This will provide four classrooms for 90 third through seventh grade Fireweed students at West Homer Elementary School.

The administration does not recommend the Board approve options A, C and D above. There is not sufficient evidence to indicate that Fireweed Academy has a comprehensive plan for expanding into grades K-2 and grades 9-12. Also, it appears that the Homer Middle School Site Council and public are not convinced that the proposed changes will be advantageous to all parties involved. The District's intent is for the PTR at Fireweed Academy to closely resemble that at the housing school.

Attachments: Homer Middle School Site Council Memo
Paul Banks Elementary Memo
Fireweed Academy Memo
Fireweed Academy Request for Additional Space, Nov. 13, 2006

November 8, 2006

Kenai Peninsula Borough School
Board 148 N. Binkley Soldotna,
Alaska 99669

Dear Board Members,

We, the Homer Middle School Site Council, recommend that the KPBSD Board not approve the proposal of the charter school, Fireweed Academy, to expand its charter into HMS for the 7-12 grades.

The Statement of Purpose of HMS Site Council includes in its purpose, to insure that plans and decisions that affect our school are aligned with our school's stated vision and student achievement goals. It is the consensus of this HMS Site Council, that this proposed arrangement could prove counterproductive to student achievement goals and emotional social well-being of the HMS student body.

Through extensive discussion within the HMS Site Council and through solicitation of concerns from parent/ community members we, the HMS Site Council, have not identified significant benefits to HMS of such an arrangement of Fireweed Academy within HMS. Additionally, there is a strong concern that, in fact, certain real and substantial detrimental effects could be realized by the student body at HMS, especially in regards to the age differential and implications therein.

Thank you for considering the recommendation of the HMS Site Council.

Homer Middle School Site Council Members:

Tom Bursch

Carrie Buckley

Kristine Lamendola-Sitenga

Toni Parlow

Annie Peel

Bob Simcoe

Dan Beck

Paul Banks Elementary
Site Council Meeting
10-24-2006

Present: Benny Abraham
Sally Burns
Linda Satre
Susan Williamson
Linda Mack
Peggy Bordner

Meeting Convened 3:30 P.M. Agenda Presented:

I Site Council Officers:

Sally Burns accepted the position of Chair and Susan Williamson will be the secretary

II School Staffing:

Title I; we got funds cut again. Enrollment in the school is down. We projected 211 students we currently have enrolled 203. We have lost about five families most likely due to the economy, therefore affecting our school

III School Goals for 06-07 School Year

This year our goals at Paul Banks are;

1. To show an increase of the kindergarten students letter sounding fluency from 77% to 90%
2. For the first grade students oral reading fluency of 40 wpm to increase from 73% to 85%
3. Our goal for second grade is to increase oral reading fluency from 80% to 90% for the 06-07 school year

The new reading program, Houghton Mifflin is a big job for our teachers but they are adjusting well.

With all the reading programs we have available, Read Naturally and Zoo Phonics; there should be no reason not to reach our goal.

Students are evaluated monthly and results get sent to the teachers as well as Mr. Abraham.

IV PTA After School Program

All is working well. We had a request to provide a foreign language, specifically Spanish through Community Schools. Benny thinks it would be best to have it as one of the programs offered through our After School Program first. This way we could test it as an After School Program and get a feel of how many families would be interested in participating and be able to keep the cost down.

V 710 Account Report

The balances of money in the 710 accounts were discussed. These are monies received from the coke machine, gym use, lost Library books, past Nicholson Fundraisers, Book Fairs and Winter Carnival.

There was mention of a three year grant from the State that we would be able to spend over a three year period. It will be great to be able to have more time to decide how to use the money available.

The updating of the playground was mentioned and Benny informed us that we were to have a walk through tomorrow, October 25th to discuss facilities and the playground is on the list. Paul Banks is slated to receive new tire swings to replace the ones removed due to safety issues.

VI Proposal and Committee for possible Pre-School Program

We would like to start the talk of opening a Pre-School here on campus. We would like to run a four year old program (open to younger). Possibly needing to charge families. Benny would like to keep it a no cost program, but that may

not be possible, we will have to run numbers and see. We would also like to see a parent training center as part of the program. Donna Peterson would like a proposal. Sally Burns will help put something together. We would like to make our facility a model for other places to look at.

Facilities:

Connections is growing and they are taking up more space than originally intended. They would like the portable, part of which is used now for storage. Benny would like to make an agreement that they would provide a 40 foot storage unit equipped with power.

Fireweed has a proposal before the School Board to expand the Charter School to a K-12 program. The Site Council is not in favor of expanding their charter at this time.

Adjourned 4:15 P.M.

Sally Burns-Chair

Benny Abraham-Administrator

Members of the KPBSD School Board,

On Monday, October 30th, 2006, at 4pm a public meeting was held to discuss Fireweed Academy's request for additional space at Homer Middle School in order to expand their program in both numbers and grade levels. In attendance were Glen Szymoniak, Liz Downing, Melody Douglas and Bill Hatch via phone, administrators Charlie Walsworth, Kiki Abrahamson, and Pete Swanson. There were five Fireweed staff and six Fireweed APC members and nine HMS staff and four HMS site council members, and less than a dozen parents and community members. Tom Bursch from the HMS site council chaired the meeting.

I passed out a short "fact sheet" before the meeting (Attached) and made a short presentation with a request for additional space including exclusive use of the Home Ec and Science Lab, which are located across from each other in an upstairs separate mini-wing of the building, and conditional use of shared space if available. I explained that Fireweed would like to expand to 154 students over the next two years and very briefly outlined the history of our search for additional space. I emphasized the importance of fiscal responsibility for a charter school with fewer than 150 students.

Melody briefly explained how the funding works. There were no questions from the audience so I pressed Melody for more information because these are the questions, concerns, and misinformation I hear so frequently: school size adjustment, indirect costs, SPED funding, funding for charter schools at the expense of attendance area schools etc.

Liz Downing clarified that the purpose of this meeting was to put the proposal on the table and address the concerns and questions of the group before voting on the request on November 20th. Bill Hatch requested assurances that this proposal would structure a win-win situation and expressed concern over mixing high school with middle school students.

HMS staff brought up all of the same topics that were addressed with our move into West Homer: school rules, copier, PTR, lunchroom, supervision, bathrooms, computer lab, band noise, secretary responsibilities and competition was good but not next door. Charlie Walsworth responded to all these issues explaining how most of these problems ended in win-win situations for both schools. On the ever hot topic of PTR, I explained that the reason Fireweed is able to maintain a low PTR is that we don't pay for a music teacher, a physical education teacher, a librarian, or a principal. Instead the regular classroom teachers take on those roles. We are sorry that the attendance area schools do not have the ability to make those choices.

The discussion turned to the concern over housing high school and middle school students in the same facility. Although it was difficult for Fireweed staff and parents to understand this concern, we will do our best to alleviate these fears and structure our program to assure those concerned that this is not an insoluble problem.

- We know and trust our clients, they are choosing Fireweed because of our philosophy and methods.
- At Fireweed we assume and expect our students to engage and perform at a high standard... and that's what we get. We expect them to be able to go to the bathroom without getting into trouble... and if they can't we provide them with strategies, tools and the motivation to do so.

- Regardless of age, grade level or gender, inappropriate behavior should not be tolerated at any school, and will not be tolerated at Fireweed.
- There are hundreds of examples of mixed grade level schools that provide models of how this can work. In fact, there is a movement to break down huge grade specific schools to small autonomous schools of choice.
- Fireweed staff is well trained on both the old school macho bullying and the more insipient positional bullying, as well as sexual harassment
- Fireweed regularly uses community resources to address bullying, tolerance, diversity and to train social skills
- We have implemented Code of Conduct as a curriculum component in all grade levels at Fireweed.
- Fireweed methods include using many kinds of dynamic learning groups. Kids learn at a young age that they have a task to complete and an obligation to their group regarding productivity. They understand that school is not about boy-girl social interaction, but about cooperation.
- Fireweed students, like all district students, are continuously supervised
- Our projected high school enrollment for next year is only 15 students
- The space we have requested is for the most part separate from the rest of the school.
- We have already established a committee to investigate curriculum adaptations for our older students that include some off campus learning environments.
- We can eat lunch in our classroom or off campus
- We are willing to communicate, negotiate, solve problems, and build consensus

Structuring for a win-win situation can only be accomplished by a partnership. It might take some encouragement from the school board to establish that partnership. The win-win situations that have already occurred between West Homer and Fireweed are providing financial and logistic benefits for both schools. What has not yet happened is the shift of focus from two programs sharing a facility to program collaboration that will benefit all the students. The Fireweed Professional Learning Community would welcome the opportunity to discuss and provide options to bring cut programs back into the schools. During the past ten years we have become masters at utilizing community resources to enhance our program and would be happy to share those connections. We would love to entertain possibilities of providing Spanish in seventh and eighth grade to all the students; or Debate, Drama and Forensics, Woodshop, or Photography. Fireweed students would be a striking asset to the HMS band and choir programs. We would love to collaboratively consider the Renzulli model of providing different levels of mentor interaction to accommodate the interests and learning styles of students. Unfortunately, we can't do that until we have two things: funding at the 150 student level, and a partner.

It is significant to note that there was not a single mention of concern over HMS losing the use of those two rooms. It is also significant to note that Fireweed's request for space was limited to those two rooms with the open invitation to negotiate for shared space in the gym, lunchroom, library, computer lab, or temporarily unused space. The meeting closed with a plan for the HMS site based council to draft a statement. Fireweed

offered to continue these conversations at the request and convenience of HMS staff, council and parents.

Kiki Abrahamson for Fireweed Academic Policy Committee

Fireweed Request for Additional Space
Members of the Board

November 13th, 2006

The national reform efforts that spawned charter schools offer educational innovators the opportunity to create alternative school models that meet or exceed district and state standards and follow all state laws and regulations, despite operating on less funding and without equitable access to facilities. Unlike many school districts, the Kenai Peninsula Borough School District, under your direction, has affirmed the contribution made by charter schools and supported them by offering facility space. We applaud and appreciate your support.

Fireweed Academy has requested additional space to expand grade levels. We have requested one additional classroom at West Homer Elementary for grades K-2; and two classrooms in the Homer Middle School facility in order to provide an alternative education to middle and high school aged students. In negotiations with Glen Szymoniak and Charlie Walsworth, it became clear that the additional room next year at West will not be a problem. However, Mr Szymoniak and the oversight committee members asked that the decision to approve of additional space at Homer Middle school for the upper grades be postponed until November 30th so discussions among stakeholders could take place.

The board recently passed policy designed to strengthen procedures and regulations regarding charter schools. Yet, here we are in a situation reminiscent of our expansion into West Homer two years ago. There is space available at Homer Middle School, but the objections raised by staff and parents are quite familiar. The concern over high school students mingling with middle school students is causing the most grief. Given these attitudes, it may be difficult to imagine that Fireweed's expansion can and will benefit to HMS. Will allowing Fireweed access to two empty classrooms in the Homer Middle School benefit Homer Middle School? It could; both financially and programmatically. Would the benefit be worth the fears expressed by Homer Middle School staff and parents? It could, but would require time to build trust and demonstrate accountability.

In a meeting with Glen Szymoniak, Dan Beck and Toni Parlow, Thursday, November 9th, we discussed all the major conflicts. We pulled shared gym use, access to the library and computer lab, choir and band, as well as shared lunch and recess off the negotiating table. I made assurances that *all* of our students would be well supervised and kept separate from HMS students. I explained that our plan for addressing the needs of high school age students would include a combination of regular classes and off campus and distance delivered classes.

We also discussed the option of Fireweed requesting expansion to include only grades nine and ten. Initially, this may serve the students appropriately. But, it would certainly be unfortunate for students who have benefited from the Fireweed's program through grade 10 to be told that they must find another educational solution for their last two years of high school. It is important to also consider those students who are unhappy at

Homer High School, do not fit the profile of Homer Flex, and are left with only the option of Connections, a program that designs an individual program but does not provide teacher instruction or meaningful interactive learning. We hope to fill this niche, and have full confidence that we can design a program that will allow a rigorous high school curriculum with absolute supervision and segregation of our students, in accordance to the wishes of the host school.

Ultimately the greatest benefit offered by charter schools is that they provide models of reform and accountability, both financially and pedagogically. The greatest benefit offered by Fireweed is providing a successful viable option for students and families in the southern peninsula. We model a "can do" attitude and work ethic, focusing on problem-solving and cooperation. We are an asset to the Kenai Peninsula Borough School District and an asset to our community. We urge you to approve our request to expand to grades K-12 and for one additional classroom at West Homer Elementary and two classrooms at the Homer Middle School.



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Sam Stewart, Assistant Superintendent
148 North Binkley Street Soldotna, Alaska 99669-7553
Phone (907) 714-8858 Fax (907) 262-5867
Email: sstewart@kpbsd.k12.ak.us

November 14, 2006

To: School Board

From: Norma Holmgaard,
Director of Federal Programs and Small Schools

Through: Sam Stewart, *Sam Stewart*
Assistant Superintendent of Instruction

Re: Reconfiguration of Port Graham School

There will be a worksession on November 20th to review the feasibility of reconfiguring Port Graham School from K-10 to K-12.

Currently juniors and seniors at Port Graham School must attend school outside of their community through the CASTLE boarding home program, or they may become a Connections student and remain in their community. Port Graham School is the only District school participating in the CASTLE boarding program.

The boarding program was set up several decades ago to give students the opportunity to attend a larger school and live away from home. Now, however, this program prohibits students from the basic opportunity to attend school in their own community. In the most recent two years, several parents have indicated a desire to keep their children in the community and to attend Port Graham School. For this to be a possibility, Port Graham School must be reconfigured to a K-12 school.

It is hereby recommended that Port Graham School be reconfigured from a K-10 school to a K-12 school beginning in the 2007-2008 school year.

Kenai Peninsula Borough School District Board of Education Meeting Minutes

November 6, 2006– 7:00 p.m.
Regular Meeting

Seward High School
2100 Swetmann, Seward, Alaska

SCHOOL BOARD MEMBERS: Mrs. Debra Mullins, President
Mrs. Sammy Crawford, Vice President
Mr. Marty Anderson, Treasurer
Ms. Liz Downing, Clerk
Dr. Nels Anderson
Mrs. Debbie Brown
Mr. Bill Hatch
Ms. Lynn Hohl
Mrs. Sunni Hilts
Miss Lydia Ames, Student Representative

STAFF PRESENT: Donna Peterson, Superintendent of Schools
Melody Douglas, Chief Financial Officer
Sam Stewart, Assistant Superintendent
Glen Szymoniak, Assistant Superintendent

OTHERS PRESENT:

Mrs. Norma Holmgaard	Mr. David Kingsland
Mr. Tim Peterson	Mr. Sean Dusek
Ms. Ginger Blackmon	Mr. Jerry Dixon
Representative Mike Chenault	Mrs. LaDawn Druce
Mrs. Cathy Carrow	Mr. Steve Pautz
Mrs. Jamie Harper	Mrs. Doris Cannon

Others present not identified.

CALL TO ORDER: Mrs. Mullins called the meeting to order at 7:03 p.m.

PLEDGE OF ALLEGIANCE: Mrs. Mullins invited those present to participate in the Pledge of Allegiance.

ROLL CALL:

Mrs. Debra Mullins	Present
Mrs. Sammy Crawford	Present
Mr. Marty Anderson	Present
Dr. Nels Anderson	Present
Mrs. Debbie Brown	Present
Mr. Bill Hatch	Present
Ms. Lynn Hohl	Present
Mrs. Sunni Hilts	Present
Ms. Liz Downing	Present
Miss Lydia Ames	Present

APPROVAL OF AGENDA: The agenda was approved as written. Mrs. Mullins noted that Item 10b includes substitute information.

APPROVAL OF MINUTES: The School Board Minutes of October 23, 2006 were approved as printed.

SCHOOL REPORT:

Ms. Ginger Blackmon, Seward High School principal, gave a PowerPoint presentation highlighting the school 2006-2007 goals and vision, the Upward Bound program, student performances, college fair participation, SAT/ACT information, community support, and sports program accomplishments.

PUBLIC PRESENTATIONS:

Mr. Jerry Dixon, former teacher, announced that he provided testimony for the Moore versus State of Alaska trial. He asked the Board for assistance regarding the denial of his son's picture in the Seward High School yearbook.

Mr. Keith Bailey, parent, asked the Board for assistance regarding the denial of his daughter's picture in the Seward High School yearbook.

Dr. Shannon Atkinson, parent, asked the Board for help in reinstating the daily bulletin which had been emailed to interested persons.

Mrs. Cathy Byars, PTSA, thanked the administration and Board for the support for the new playground and noted that it has reduced the amount of truancy. She thanked Mr. David Henson, Information Services Department, for PTSA list.

COMMUNICATIONS AND PETITIONS:

Dr. Peterson reported that the Board General Information Packet contains replacement pages for the KPSAA handbook. She reported that communications have been received from State Retirement and Benefits regarding participation of elected officials in future retirement benefits. She reported that she has received several communications regarding the Kenai Conversation which have been copied to the Board.

ADVISORY COMMITTEE, SITE COUNCIL AND/OR P.T.A., K.P.A.A., K.P.E.A., K.P.E.S.A, BOROUGH ASSEMBLY:

Dr. Shannon Atkinson, Title VII Parent Advisory Committee representative, reported on the business of the recent Indian Education Committee meeting.

SUPERINTENDENT'S REPORT:

Dr. Peterson reported that she spoke at the Seldovia Chamber of Commerce. She announced that the District received recognition from the Alaska Department of Education regarding enrollment information and the highly qualified teacher data base. She reported that she will act as the Borough Mayor's representative for the Anti-Gang and Youth Violence Summit in Anchorage.

BOARD REPORTS:

Marty Anderson reported that he visited Sterling Elementary and will submit a written report to the Board president.

Mrs. Downing reported that she attended the Charter School Oversight Committee meeting in Homer to discuss the issue of Fireweed Charter School's request to move into the Homer Middle School. She reported that she visited Sears Elementary and Kaleidoscope Charter School and added that both schools are doing wonderful things with students.

BOARD REPORTS:

(continued)

Mrs. Crawford reported that she completed her assigned school visits and noted the diversity between each school. She reported that members of the Kenai education community gave her some feedback on the Kenai Conversation.

Mr. Hatch reported that he attended the Charter School Oversight Committee meeting and noted that Fireweed Charter School is requesting to use rooms at Homer Middle School and to expand downward to include Grades 1 and 2. He reported that he visited Sears Elementary and Mt. View Elementary and is proud to be associated with KPBSD.

Mrs. Mullins reported that she visited Sears Elementary and Kaleidoscope Charter School and during the visit, attended a combined school performance. She encouraged parents to visit District schools and to volunteer in classrooms.

Mrs. Brown reported that she will conduct her school visits around the month of December and will try to coordinate with site council meetings.

BOARD WORKSESSION REPORT:

Mrs. Mullins reported that the Board heard from the Charter School Oversight Committee, discussed the 2007-2008 budget process, listened to the Class Size Report, discussed the Public Employee Retirement System withdrawal, and the Kenai Conversation. She announced that a budget survey will be available online. She announced that the Kenai Conversation will be held November 7 at KCHS at 7:00 p.m. and will be a time for public testimony. She reported that Representative Chenault and Representative Olson provided a legislative update to the Board prior to the meeting.

CLASS SIZE REPORT:

Mr. Stewart presented the Class Size Enrollment Report that included a comparison of pupil-teacher ratios throughout District schools. He noted that the report is available on the District website.

CONSENT AGENDA:

Items presented on the Agenda for consent by the Board were Approval of Long-term Substitute Teacher Contracts and Resignations.

LONG-TERM SUBSTITUTE TEACHER CONTRACTS:

Mr. Szymoniak recommended the Board approve substitute teacher contracts from Laurie Kempf, Special Education, resource, Sears Elementary; Zada Friedersdorff, language arts, Soldotna Middle; and Linda Vroman, Special Education, resource, Sterling Elementary.

RESIGNATIONS:

Mr. Szymoniak recommended the Board approve resignations from Dan Roach, Grade 1, Aurora Borealis Charter; Marsha Gustkey, Grade 3, Mt. View Elementary; and Sandra J. Miller, Algebra/Geography, Soldotna High, effective at the end of the 2006-2007 school year.

CONSENT AGENDA:

(continued)

MOTION

Mrs. Crawford moved the Board approve Consent Agenda Items Numbers 1 and 2. Dr. Anderson seconded.

Motion carried unanimously.

**ELECTED OFFICIALS
WITHDRAWAL FROM PERS:**

Mrs. Mullins explained that Resolution 06-07-2 was postponed from the October 2, 2006 meeting. The motion for approval was made by Mrs. Crawford and seconded by Mr. Hatch.

MOTION

Mrs. Crawford moved the Board accept substitute language and information for Resolution 06-07-2, A Resolution Authorizing The exclusion of Elected Officials of the Kenai Peninsula Borough School District in the Public Employees' Retirement System of Alaska Pursuant to AS.39.35. Dr. Anderson seconded.

VOTE:

Advisory Vote – YES

YES – Hilts, N. Anderson, Crawford, Hohl, Mullins

NO – Downing, M. Anderson, Hatch, Brown

Motion carried.

Mrs. Douglas explained that the substitute language includes corrected information from the State Department of Retirement and Benefits as well as a legal opinion regarding the authority of the Board to act on a resolution concerning conflict of interest concerns.

MOTION

Mr. Hatch moved the Board table action on Resolution 06-07-2. Mrs. Brown seconded.

VOTE:

Advisory Vote – NO

YES – Downing, Hatch, M. Anderson, Brown

NO – Crawford, N. Anderson, Hilts, Hohl, Mullins

Motion failed.

MOTION

Mrs. Downing moved the Board postpone action on Resolution 06-07-2. Mr. Anderson seconded.

VOTE:

Advisory Vote – ABSTAIN

YES – Hatch, N. Anderson, M. Anderson, Downing, Hohl,

NO – Hilts, Crawford, Brown, Mullins

Motion carried.

BOARD COMMENTS:

Mr. Hatch stated that he enjoyed his visit to Sears Elementary and Kaleidoscope Charter School.

Miss Ames encouraged parents and non parents to get involved in schools. She stated that she hopes that the PERS situation can be resolved to the Board's satisfaction.

Mr. Anderson reminded those present to vote on November 7. He stated that he is impressed with the Board members and their differing opinions. He stated that he is impressed with the District administration. He acknowledged that the initial information received from the State Department of Retirement and Benefits regarding PERS was incorrect and thanked Mrs. Douglas for bringing forth correct information.

Mrs. Brown thanked those who attended and added that she appreciated the testimony and noted that parents and students feel strongly about student yearbook pictures. She asked the Board to provide legal council at Board meetings. She commented that the school daily bulletins are important. She suggested that District surveys be available in other methods than via computer. She reported that parents have expressed concern for their children's safety at bus stops because of bears and asked the Board to request the Borough put a plan in place for improved bus stops.

Ms. Hohl expressed her concern for the omission of student pictures in school yearbooks. She stated that she missed the school daily bulletin. She thanked Dr. Atkinson for the Title VII meeting report. Ms. Hohl stated that although she would have been affected by the PERS withdrawal she would have voted to opt out.

Mrs. Hilts announced that her 18 year old grandson will vote in the November 7 election. She congratulated Mr. Pete Swanson for being selected as Alaska's National Distinguished Principal and traveled to Washington D.C. to accept the award. She stated that the District is fortunate to have excellent staff.

Dr. Anderson stated that the administration should deal with the yearbook matter and that the Board should not be involved. He stated that the school daily bulletin may have been discontinued because of cost. He reminded those present to vote at the November 7 election.

Mrs. Downing acknowledged that the PERS misinformation was not the fault of Mrs. Douglas. She recognized Dr. Keffer, Homer High School principal, for being selected as the Region III Principal of the Year.

Mrs. Crawford explained that as one of the 2006-2007 goals the Board members agreed to visit all 44 District schools. She reminded those present to vote during the November 7 election.

BOARD COMMENTS:

(continued)

Mrs. Mullins thanked those present for attending the meeting and for the testimony. She thanked Mrs. Blackmon for the Seward High School report. She explained that the Board cannot have a dialog with the public during the meeting. She thanked the public for informing the Board about the school yearbook and daily bulletin issues but cautioned against voting on Board policies that really should be local decisions. She reported that there have been many discussions on the retirement issue since June 2006 and acknowledged that the incorrect information was not the fault of Mrs. Douglas.

Mrs. Mullins appointed Mrs. Brown to the Calendar Committee and reappointed Mrs. Crawford to the Recognition Committee.

ADJOURN:

At 8:47 p.m., Dr. Anderson moved the School Board Meeting be adjourned. Mrs. Crawford seconded.

Motion carried unanimously.

Respectfully submitted,

Mrs. Debra Mullins, President

Ms. Liz Downing, Clerk

The Minutes of November 6, 2006,
have not been approved as of
November 9, 2006.

KENAI PENINSULA BOROUGH SCHOOL DISTRICT
 SOURCE OF REVENUE BY FUND
 THROUGH 10/31/06

FY 07

Item 9 a.

	MTD	YTD	BUDGET	DIFFERENCE	PERCENT TO DATE
FUND: 100 OPERATING FUND					
LOCAL REVENUE					
0008 PR YR ECUM APPROP	0.00	0.00	921,514.00	921,514.00	0%
0011 BOROUGH APPROPRIATIO	2,406,809.50	9,627,238.00	28,881,714.00	19,254,476.00	33%
0012 IN KIND REVENUE	0.00	0.00	7,879,423.00	7,879,423.00	0%
0030 EARNINGS ON INVESTMT	0.00	0.00	420,000.00	420,000.00	0%
0040 OTHER LOCAL REVENUE	10,948.03	24,973.83	50,000.00	25,026.17	49%
0046 RENTAL OF SCH FACILI	2,650.00	5,200.00	30,000.00	24,800.00	17%
0049 ERATE REVENUE	0.00	185,282.04	480,563.00	295,280.96	38%
LOCAL REVENUE TOTAL	2,420,407.53	9,842,693.87	38,663,214.00	28,820,520.13	25%
STATE REVENUE					
0051 FOUNDATION	4,166,932.00	16,667,728.00	59,159,643.00	42,491,915.00	28%
0052 QUALITY SCHOOLS	0.00	0.00	222,814.00	222,814.00	0%
0053 SCH IMPROVEMNT GRNT	0.00	0.00	751,067.00	751,067.00	0%
STATE REVENUE TOTAL	4,166,932.00	16,667,728.00	60,133,524.00	43,465,796.00	27%
FEDERAL REVENUE					
0150 INTERGVNMTL FEDERAL	0.00	0.00	0.00	0.00	0%
0151 MEDICAID RECEIPTS	0.00	73.44	380,000.00	379,926.56	0%
0152 HURRICANE RELIEF	0.00	0.00	0.00	0.00	0%
FEDERAL REVENUE TOTAL	0.00	73.44	380,000.00	379,926.56	0%
100 OPERATING FUND	6,587,339.53	26,510,495.31	99,176,738.00	72,666,242.69	26%
FUND: 201 STAFF DEVELOP CONTRA					
FEDERAL REVENUE					
0150 INTERGVNMTL FEDERAL	0.00	0.00	10,670.00	10,670.00	0%

FUND: 205 PUPIL TRANSPORTATION

LOCAL REVENUE

0010 PR YR FUND BALANCE	0.00	0.00	473,323.00	473,323.00	0%
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STATE REVENUE

0050 STATE REVENUE	0.00	1,494,601.00	4,483,804.00	2,989,203.00	33%
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TRANS FROM OTHER FUNDS

0250 TRANS FROM OTHER FUN	0.00	0.00	509,058.00	509,058.00	0%
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205 PUPIL TRANSPORTATION	0.00	1,494,601.00	5,466,185.00	3,971,584.00	27%
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FUND: 214 STTWDE AK MNTRSH

STATE REVENUE

0050 STATE REVENUE	0.00	0.00	280,230.00	280,230.00	0%
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FUND: 217 LEGIS EQUIPMENT FUND

STATE REVENUE

0050 STATE REVENUE	0.00	0.00	405,000.00	405,000.00	0%
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FUND: 218 PRINCIPAL COACHING

STATE REVENUE

0050 STATE REVENUE	0.00	0.00	217,534.00	217,534.00	0%
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FUND: 219 X

STATE REVENUE						
0050 STATE REVENUE	0.00	0.00	0.00	0.00	0.00	0%

FUND: 225 BOARDING HOME PROGRA

STATE REVENUE						
0050 STATE REVENUE	0.00	0.00	10,000.00	10,000.00	0.00	0%

FUND: 255 FOOD SERVICE FUND

LOCAL REVENUE						
0020 TYPE A LUNCH-PUPILS	117,219.46	313,647.42	1,205,251.00	891,603.58		26%
0040 OTHER LOCAL REVENUE	332.50	593.50	10,000.00	9,406.50		5%
LOCAL REVENUE TOTAL	117,551.96	314,240.92	1,215,251.00	901,010.08		25%

FEDERAL REVENUE

0150 INTERGVNMTL FEDERAL	0.00	0.00	1,669,448.00	1,669,448.00		0%
0162 USDA	0.00	0.00	98,773.00	98,773.00		0%
FEDERAL REVENUE TOTAL	0.00	0.00	1,768,221.00	1,768,221.00		0%

TRANS FROM OTHER FUNDS

0250 TRANS FROM OTHER FUN	0.00	0.00	184,884.00	184,884.00		0%
255 FOOD SERVICE FUND	117,551.96	314,240.92	3,168,356.00	2,854,115.08		9%

FUND: 260 TITLE I-A

LOCAL REVENUE						
0008 PR YR ECUM APPROP	0.00	0.00	101,925.00	101,925.00		0%

FUND: 265 CARL PERKINS - BASIC

FEDERAL REVENUE							
0150	INTERGVNMTL	FEDERAL	0.00	0.00	209,232.00	209,232.00	0%
FUND: 266 TITLE VI-B							
LOCAL REVENUE							
0008	PR YR	ECUM APPROP	0.00	0.00	432,639.00	432,639.00	0%
FEDERAL REVENUE							
0150	INTERGVNMTL	FEDERAL	0.00	0.00	1,063,292.00	1,063,292.00	0%
	266	TITLE VI-B	0.00	0.00	1,495,931.00	1,495,931.00	0%
FUND: 289 GOV'S DRUG PREVENT							
FEDERAL REVENUE							
0150	INTERGVNMTL	FEDERAL	0.00	0.00	40,000.00	40,000.00	0%
FUND: 291 TITLE I-D AT RISK							
FEDERAL REVENUE							
0150	INTERGVNMTL	FEDERAL	0.00	0.00	0.00	0.00	0%
FUND: 298 TITLE I-D, DELINQUEN							
FEDERAL REVENUE							
0150	INTERGVNMTL	FEDERAL	0.00	0.00	0.00	0.00	0%
FUND: 299 AK COMM CENTERS LEAR							

LOCAL REVENUE						
0008 PR YR ECUM APPROP	0.00	0.00	33,236.00	33,236.00		0%
FEDERAL REVENUE						
FUND: 299 AK COMM CENTERS LEAR						
0150 INTERGVNMTL FEDERAL	0.00	0.00	122,703.00	122,703.00		0%
299 AK COMM CENTERS LEAR	0.00	0.00	155,939.00	155,939.00		0%
FUND: 300 MCKINNEY-VENTO HMLSS						
FEDERAL REVENUE						
0150 INTERGVNMTL FEDERAL	0.00	0.00	32,000.00	32,000.00		0%
FUND: 350 TITLE VII -INDIAN ED						
FEDERAL REVENUE						
0150 INTERGVNMTL FEDERAL	0.00	0.00	313,182.00	313,182.00		0%
FUND: 357 NSTA/NASA						
LOCAL REVENUE						
0008 PR YR ECUM APPROP	0.00	0.00	10,000.00	10,000.00		0%
FUND: 370 CHEVRON GRANT						
LOCAL REVENUE						
0040 OTHER LOCAL REVENUE	0.00	10,000.00	10,000.00	0.00		100%

FUND: 371 CORPORATE GRANTS

LOCAL REVENUE

0008 PR YR ECUM APPROP	0.00	0.00	8,651.00	8,651.00	0%
0040 OTHER LOCAL REVENUE	500.00	5,905.00	5,905.00	0.00	100%
LOCAL REVENUE TOTAL	500.00	5,905.00	14,556.00	8,651.00	40%

FEDERAL REVENUE

0150 INTERGVNMTL FEDERAL	0.00	0.00	0.00	0.00	0%
371 CORPORATE GRANTS	500.00	5,905.00	14,556.00	8,651.00	40%

FUND: 372 COMMUNITY THEATER

LOCAL REVENUE

0040 OTHER LOCAL REVENUE	0.00	2,590.00	57,028.00	54,438.00	4%
FUND: 374 CHARTER SCHOOLS G/F					

LOCAL REVENUE

0008 PR YR ECUM APPROP	0.00	0.00	2,753.00	2,753.00	0%
0010 PR YR FUND BALANCE	0.00	0.00	1,008,022.00	1,008,022.00	0%
0040 OTHER LOCAL REVENUE	0.00	0.00	4,680,046.00	4,680,046.00	0%
LOCAL REVENUE TOTAL	0.00	0.00	5,690,821.00	5,690,821.00	0%

FUND: 375 EQUIPMENT FUND

LOCAL REVENUE

0010 PR YR FUND BALANCE	0.00	0.00	26,293.00	26,293.00	0%
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FUND: 379 SCHOOL INCENTIVE FND

LOCAL REVENUE

0008 PR YR ECUM APPROP	0.00	0.00	557,829.00	557,829.00	0%
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FUND: 384 BRIDGES

LOCAL REVENUE

0040 OTHER LOCAL REVENUE	0.00	500.00	500.00	0.00	100%
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FUND: 500 CAPITAL PROJECT FUND

LOCAL REVENUE

0008 PR YR ECUM APPROP	0.00	0.00	15,376.00	15,376.00	0%
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FUND: 710 PUPIL ACTIVITY FUND

FEDERAL REVENUE

0210 PUPACT REVENUE	376,413.59	706,318.58	0.00	706,318.58-	0%
0211 PUPACT GATE RECEIPTS	16,114.67	47,227.15	0.00	47,227.15-	0%
0214 PUPACT PARTCPTN FEES	25,450.49	108,572.34	0.00	108,572.34-	0%
0215 PUPACT FND RAISG REV	14,017.67	38,625.86	0.00	38,625.86-	0%
0216 PUPACT ACTIVITY FEE	67,453.20	121,412.09	0.00	121,412.09-	0%
0220 PUPACT DONATIONS	4,973.25	11,169.99	0.00	11,169.99-	0%
FEDERAL REVENUE TOTAL	504,422.87	1,033,326.01	0.00	1,033,326.01-	0%

TRANS FROM OTHER FUNDS

0250 TRANS FROM OTHER FUN	5,785.39	35,215.86	0.00	35,215.86-	0%
710 PUPIL ACTIVITY FUND	510,208.26	1,068,541.87	0.00	1,068,541.87-	0%

FYR 07

KENAI PENINSULA BOROUGH SCHOOL DISTRICT
EXPENDITURE SUMMARY BY FUND/FUNC
10/31/06

REPORT #: 5

	ORIGINAL BUDGET	CURRENT BUDGET	MONTH	YTD	ENCUMBRANCES	UNENCUMBERED BALANCE	% EXP
100 OPERATING FUND							
4100 REGULAR INSTRUCTION	44,158,500	44,822,136	3,075,522.72	7,120,150.98	28,389.31	37,673,595.71	15
4120 BILINGUAL INSTRUCTIO	761,491	761,543	63,306.83	144,139.86	0.00	617,403.14	18
4130 GIFTED/TALENTED INST	649,027	649,027	54,320.91	106,547.48	370.66	542,108.86	16
4140 ALTNV (CONNECTIONS)	2,815,151	2,819,858	207,640.60	568,964.98	234,324.27	2,016,568.75	28
4160 VOCATIONAL EDUCATION	1,561,540	1,565,225	131,833.03	255,217.41	2,515.13	1,307,492.46	16
4200 SPED INSTRUCTION	9,328,216	9,348,757	892,691.83	1,834,112.30	15,284.37	7,499,360.33	19
4220 SPED SVCS - STUDENT	3,291,769	3,513,457	330,287.81	676,986.60	238,879.45	2,597,590.95	26
4320 GUIDANCE SERVICES	1,352,834	1,352,834	147,029.54	303,770.61	801.78	1,048,261.61	22
4330 HEALTH SERVICES	1,165,331	1,171,383	117,600.21	276,059.89	1,672.96	893,650.15	23
4350 SUPPORT SVCES/INSTRC	850,522	837,206	128,902.53	228,968.45	20,593.60	587,643.95	29
4352 LIBRARY SERVICE	1,330,153	1,331,034	102,737.81	214,031.73	8,053.91	1,108,948.36	16
4400 SCHOOL ADMINISTRATION	4,518,997	4,518,566	406,185.28	1,125,676.37	1,664.06	3,391,225.57	24
4450 SCH ADMIN - SUPPORT	2,976,351	2,977,695	280,002.13	776,704.14	3,988.27	2,197,002.59	26
4511 BOARD OF EDUCATION	296,675	296,675	29,531.72	83,476.77	5,735.21	207,463.02	30
4512 OFF OF SUPERINTENDEN	322,521	322,521	24,849.14	99,298.69	19,838.78	203,383.53	36
4513 ASST SUPT/INSTRUCTN	220,847	222,011	18,549.47	80,285.39	0.00	141,725.61	36
4551 FISCAL SERVICES	666,734	667,348	65,647.50	254,841.69	2,237.59	410,268.72	38
4552 INTERNAL SERVICES	658,419	659,905	62,390.40	233,652.82	1,509.69	424,742.49	35
4553 STAFF SERVICES	640,826	640,826	52,865.22	198,387.12	1,901.84	440,537.04	31
4555 DATA PROCESSING SVCS	872,816	879,524	59,186.79	253,828.76	19,648.60	606,046.64	31
4556 OP & BUSINESS SVCS	184,173	184,173	15,314.71	60,974.74	0.00	123,198.26	33
4557 INDIRECT COST POOL	146,983	146,983	0.00	0.00	0.00	146,983.00	0
4600 OPERATION OF PLANT	17,458,341	17,458,626	763,681.62	2,318,428.13	9,552.82	15,130,645.05	13
4700 PUPIL ACTIVITY	1,333,065	1,335,483	160,467.44	214,233.25	1,666.00	1,119,583.75	16
4904 TRANS FD-FOOD SERVIC	184,884	184,884	0.00	0.00	0.00	184,884.00	0
4905 TRANS FD-PUPIL TRAN	509,058	509,058	0.00	0.00	0.00	509,058.00	0
	98,255,224	99,176,738	7,190,545.24	17,428,738.16	618,628.30	81,129,371.54	18
201 STAFF DEVELOP CONTRA							
4100 REGULAR INSTRUCTION	10,670	10,670	2,359.60	6,268.94	0.00	4,401.06	58

205 PUPIL TRANSPORTATION

4700 PUPIL ACTIVITY	11,899	11,899	1,827.20	5,494.28	0.00	6,404.72	46
4760 PUPIL TRANSPORTATION	5,454,286	5,454,286	589,309.73	875,277.42	345.00	4,578,663.58	16

	5,466,185	5,466,185	591,136.93	880,771.70	345.00	4,585,068.30	16
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214 STTWDE AK MNTRSHP

4100 REGULAR INSTRUCTION	280,230	280,230	26,518.63	53,037.28	0.00	227,192.72	18
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215 COMMUNITY SCHOOL FUN

4780 COMMUNITY SERVICES	0	0	31.18	93.69	0.00	93.69-	0
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217 LEGIS EQUIPMENT FUND

4100 REGULAR INSTRUCTION	405,000	405,000	0.00	0.00	0.00	405,000.00	0
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217 LEGIS EQUIPMENT FUND

4600 OPERATION OF PLANT	0	0	0.00	0.00	0.00	0.00	0
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	405,000	405,000	0.00	0.00	0.00	405,000.00	0
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218 PRINCIPAL COACHING

4400 SCHOOL ADMINSTRATION	193,534	193,534	16,754.64	26,168.57	9,085.30	158,280.13	18
4450 SCH ADMIN - SUPPORT	24,000	24,000	0.00	433.56	0.00	23,566.44	1

	217,534	217,534	16,754.64	26,602.13	9,085.30	181,846.57	16
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219 X

4100 REGULAR INSTRUCTION	0	0	3,305.39	3,312.95	300.00	3,612.95-	0
225 BOARDING HOME PROGRA							
4300 SUPPORT SERV-PUPILS	10,000	10,000	1,730.90	3,031.41	0.00	6,968.59	30
255 FOOD SERVICE FUND							
4790 FOOD SERVICES	3,168,356	3,168,356	320,701.59	832,108.66	26,176.52	2,310,070.82	27
260 TITLE I-A							
4100 REGULAR INSTRUCTION	0	101,925	213,826.17	647,832.93	173,574.85	719,482.78-	805
4300 SUPPORT SERV-PUPILS	0	0	7,199.38	14,628.33	0.00	14,628.33-	0
	0	101,925	221,025.55	662,461.26	173,574.85	734,111.11-	820
265 CARL PERKINS - BASIC							
4160 VOCATIONAL EDUCATION	247,583	209,232	24,752.37	34,055.45	15,388.38	159,788.17	23
266 TITLE VI-B							
4200 SPED INSTRUCTION	2,155,952	1,495,931	218,911.01	439,181.26	6,714.62	1,050,035.12	29
271 CHARTER SCHOOL GRANT							
4100 REGULAR INSTRUCTION	0	0	511.16-	0.00	0.00	0.00	0
281 MIGRANT ED SUMMER							
4100 REGULAR INSTRUCTION	0	0	0.00	9,482.49	0.00	9,482.49-	0
284 YOUTH IN DETENTION							

4100 REGULAR INSTRUCTION	0	0	8,763.69	65,104.39	0.00	65,104.39-	0
289 GOV'S DRUG PREVENT							
4100 REGULAR INSTRUCTION	40,000	40,000	3,375.00	3,375.00	35,840.97	784.03	98
291 TITLE I-D AT RISK							
4100 REGULAR INSTRUCTION	18,917	0	1,257.80	8,027.80	19,092.00	27,119.80-	0
295 SCHOOL IMPROV/TEBHUG							
4100 REGULAR INSTRUCTION	0	0	0.00	0.00	0.00	0.00	0
298 TITLE I-D, DELINQUEN							
4100 REGULAR INSTRUCTION	26,202	0	0.00	0.00	690.47	690.47-	0
299 AK COMM CENTERS LEAR							
4100 REGULAR INSTRUCTION	122,703	155,939	13,183.19	33,019.31	2,570.56	120,349.13	22
300 MCKINNEY-VENTO HMLSS							
4100 REGULAR INSTRUCTION	31,000	32,000	220.00	594.39	0.00	31,405.61	1
350 TITLE VII -INDIAN ED							
4100 REGULAR INSTRUCTION	313,182	313,182	17,538.83	40,274.43	179.00	272,728.57	12
356 GEAR UP KENAI PENINS							
4100 REGULAR INSTRUCTION	0	0	0.00	0.00	96,715.08	96,715.08-	0

357 NSTA/NASA

4100 REGULAR INSTRUCTION	10,000	10,000	6,274.92	6,274.92	130.00	3,595.08	64
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370 CHEVRON GRANT

4700 PUPIL ACTIVITY	15,200	10,000	1,700.00	1,700.00	0.00	8,300.00	17
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371 CORPORATE GRANTS

4100 REGULAR INSTRUCTION	14,056	14,056	3,828.64	10,106.34	0.00	3,949.66	71
4700 PUPIL ACTIVITY	500	500	0.00	0.00	0.00	500.00	0

	14,556	14,556	3,828.64	10,106.34	0.00	4,449.66	69
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372 COMMUNITY THEATER

4780 COMMUNITY SERVICES	57,028	57,028	1,360.03	6,690.16	0.00	50,337.84	11
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374 CHARTER SCHOOLS G/F

4100 REGULAR INSTRUCTION	4,813,324	4,813,074	302,905.83	687,320.03	21,118.60	4,104,635.37	14
4330 HEALTH SERVICES	43,559	43,559	11,223.32	24,853.97	0.00	18,705.03	57
4350 SUPPORT SVCES/INSTRC	7,253	7,253	0.00	0.00	0.00	7,253.00	0
4352 LIBRARY SERVICE	56,407	56,557	8,655.26	17,506.16	0.00	39,050.84	30
4400 SCHOOL ADMINISTRATION	238,187	238,187	16,053.06	53,501.30	0.00	184,685.70	22
4450 SCH ADMIN - SUPPORT	172,512	173,012	22,856.22	53,231.92	0.00	119,780.08	30
4557 INDIRECT COST POOL	146,983	146,983	0.00	0.00	0.00	146,983.00	0
4600 OPERATION OF PLANT	188,159	189,012	27,577.59	82,933.48	31,648.00	74,430.52	60
4700 PUPIL ACTIVITY	21,684	23,184	144.00	2,413.14	1,578.56	19,192.30	17

	5,688,068	5,690,821	389,415.28	921,760.00	54,345.16	4,714,715.84	17
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375 EQUIPMENT FUND

4100 REGULAR INSTRUCTION	26,293	26,293	26,293.00	26,293.00	0.00	0.00	100
379 SCHOOL INCENTIVE FND							
4100 REGULAR INSTRUCTION	543,820	543,820	4,403.27	22,919.26	15,826.18	505,074.56	7
4450 SCH ADMIN - SUPPORT	0	0	0.00	303.10	0.00	303.10-	0
4600 OPERATION OF PLANT	14,009	14,009	4,695.00	7,485.00	58.11	6,465.89	53
	557,829	557,829	9,098.27	30,707.36	15,884.29	511,237.35	8
383 ASBO PROF DEVELOP							
4100 REGULAR INSTRUCTION	0	0	3,081.22	4,727.72	0.00	4,727.72-	0
384 BRIDGES							
384 BRIDGES							
4700 PUPIL ACTIVITY	500	500	0.00	500.00	0.00	0.00	100
500 CAPITAL PROJECT FUND							
4100 REGULAR INSTRUCTION	0	15,376	0.00	0.00	15,376.36	0.36-	100
710 PUPIL ACTIVITY FUND							
	0	70,221	265,163.05	698,088.20	345,814.60	973,681.11-	486
REPORT TOTALS	117,138,212	117,535,546	9,367,814.79	22,236,388.40	1,436,851.46	93,862,306.83	20

**KENAI PENINSULA BOROUGH
SCHOOL DISTRICT**

Federal and State Single Audit Reports

June 30, 2006



MIKUNDA, COTTRELL & Co.
Certified Public Accountants

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Federal and State Single Audit Reports

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MIKUNDA, COTTRELL & Co.

A Professional Corporation

CERTIFIED PUBLIC ACCOUNTANTS & CONSULTANTS
215 Fidalgo, Suite 206 • Kenai, Alaska 99611
(907) 283-3484, Fax (907) 283-5842

Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

Members of the School Board
Kenai Peninsula Borough School District
Soldotna, Alaska

We have audited the financial statements of the Kenai Peninsula Borough School District as of and for the year ended June 30, 2006 and have issued our report thereon dated September 13, 2006. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the Kenai Peninsula Borough School District's internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinion on the financial statements and not to provide an opinion on the internal control over financial reporting. Our consideration of the internal control over financial reporting would not necessarily disclose all matters in the internal control over financial reporting that might be material weaknesses. A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements caused by error or fraud in amounts that would be material in relation to the financial statements being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. We noted no matters involving the internal control over financial reporting and its operation that we consider to be material weaknesses.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Kenai Peninsula Borough School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Members of the School Board
Kenai Peninsula Borough School District
Soldotna, Alaska

This report is intended solely for the information and use of the School Board, management, federal and state agencies, and is not intended to be and should not be used by anyone other than these specified parties.

Mikunde, Cathell H. R.

September 13, 2006
Kenai, Alaska

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Independent Auditor's Report on Compliance with Requirements Applicable to each Major Program and on Internal Control over Compliance in Accordance with OMB Circular A-133

Members of the School Board
Kenai Peninsula Borough School District
Soldotna, Alaska

Compliance

We have audited the compliance of the Kenai Peninsula Borough School District with the types of compliance requirements described in the U. S. Office of Management and Budget (OMB) *Circular A-133, Compliance Supplement* that are applicable to each of its major federal programs for the year ended June 30, 2006. The Kenai Peninsula Borough School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of the Kenai Peninsula Borough School District's management. Our responsibility is to express an opinion on the Kenai Peninsula Borough School District's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Kenai Peninsula Borough School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on the Kenai Peninsula Borough School District's compliance with those requirements.

In our opinion, the Kenai Peninsula Borough School District complied, in all material respects, with the requirements referred to above that are applicable to each of its major federal programs for the year ended June 30, 2006.

Members of the School Board
Kenai Peninsula Borough School District
Soldotna, Alaska

Internal Control Over Compliance

The management of the Kenai Peninsula Borough School District is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered the Kenai Peninsula Borough School District's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133.

Our consideration of the internal control over compliance would not necessarily disclose all matters in the internal control that might be material weaknesses. A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that noncompliance with applicable requirements of laws, regulations, contracts and grants caused by error or fraud that would be material in relation to a major federal program being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. We noted no matters involving the internal control over compliance and its operation that we consider to be material weaknesses.

Schedule of Expenditures of Federal Awards

We have audited the basic financial statements of the Kenai Peninsula Borough School District as of and for the year ended June 30, 2006, and have issued our report thereon dated September 13, 2006. Our audit was performed for the purpose of forming an opinion on the basic financial statements taken as a whole. The accompanying Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by OMB Circular A-133 and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

This report is intended solely for the information and use of the School Board, management, federal and state awarding agencies, and is not intended to be and should not be used by anyone other than those specified parties.

Wicklund, Cottrell & Co.

September 13, 2006
Kenai, Alaska

KENAI PENINSULA BOROUGH SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2006

<u>Federal Grantor</u>	<u>Federal Grant Number</u>	<u>Pass Through Grantor's Number</u>	<u>Amount Expended During the Year Ended June 30, 2006</u>
U.S. Department of Education:			
Gear Up Kenai Peninsula	84.334A	P334A050218	\$ 113,656
Title VII, Indian Education	84.060A	B060A050799	270,719
Total U.S. Department of Education			<u>384,375</u>
Passed Through Alaska			
Department of Education:			
Alaska Community Centers Learning	84.287C	AC 06.024.01	98,750
Carl Perkins Basic	84.048A	EK 06.024.01	224,804
Charter Schools:			
Kaleidoscope Charter Implem. (05 Qtr 5)	84.282A	CS 05.024.3M	24,494
Kaleidoscope Supplemental	84.282A	CS 06.024.3M	98,322
Soldotna Montessori Supplemental	84.282A	CS 06.024.1M	<u>90,349</u>
			213,165
Governor's Alternative Schools Grant	84.166B	AS 06.024.01	26,748
Governor's Drug Prevention	84.166B	DA 06.024.01	55,728
Migrant Summer	84.011	MS 05.024.01	11,467
NCLB - Title I (FY05 Qtr 5)	84.010	IP 05.024.01	417,485
NCLB - Title I	84.010	IP 06.024.01	2,091,125
NCLB - Title I-A Highly Qualified	84.010	IP 06.024.01	19,569
NCLB - Title I-A SES Choice	84.010	IP 06.024.01	5,681
NCLB- Title I-C Migrant	84.011	IP 06.024.01	198,059
NCLB - Title II-A, Training & Recruiting *	84.367	IP 06.024.01	905,010
NCLB - Title II-D Enhancing Educ. Thru Tech	84.318	IP 06.024.01	97,563
NCLB - Title IV Drug Free Schools	84.198	IP 05.024.01	124,569
NCLB - Title V-A, Innovative Education	84.258	IP 06.024.01	<u>179,877</u>
			4,011,938
Preschool Disabled *	84.173A	SE 06.024.01	82,452
School Improvement	84.010	CA 06.024.01	22,904
Staff Development			
	84.369	561524	2,549
	84.027A	561524	5,176
	84.048A	561524	1,743
	84.166A	561524	682
	84.357A	561524	2,613
	84.367A	561524	2,678
	84.369A	561524	577
	84.215K	561524	1,134
	84.326X	561524	<u>611</u>
			17,783
Title I-D, Delinquent & At Risk	84.010	CO 06.024.01	10,851
Title I-D, Delinquent (Transitional)	84.013A	CO 06.024.01	36,035
Title VI-B *	84.027A	SE 06.024.01	<u>2,634,821</u>
Total Passed Through Alaska Department Of Education			<u>7,429,446</u>

KENAI PENINSULA BOROUGH SCHOOL DISTRICT
 SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
 YEAR ENDED JUNE 30, 2008

<u>Federal Grantor</u>	<u>Federal Grant Number</u>	<u>Pass Through Grantor's Number</u>	<u>Amount Expended During the Year Ended June 30, 2008</u>
Passed Through Univ. of AK:			
UAF-Upward Bound - Seward	84.047A	FP 600143	8,248
UAF-Upward Bound - Nikiak	84.047A	FP 600142	10,424
UAF-Upward Bound - Nahwalek	84.047A	FP 600141	<u>1,295</u>
Total Passed Through Univ. of AK			<u>19,967</u>
Total Department of Education			<u>7,833,786</u>
U.S. Department of Agriculture:			
Passed Through Alaska Department of Education:			
Food Service	10.555	MA 06.024.01	2,889,138
Commodities	10.555		116,394
Staff Development	10.560		<u>91</u>
Total U.S. Department of Agriculture			<u>3,005,623</u>
U.S. Department of Health & Social Services:			
Passed Through Alaska Department of Education:			
Medicaid Direct Reimbursements	93.778		343,999
Medicaid-Allowance : State of Alaska	93.778		(153,662)
Medicaid	93.778		<u>336,561</u>
Total U.S. Department of Health & Social Services			<u>526,918</u>
Total Federal Financial Assistance			<u>\$ 11,346,327</u>
* Federal major program			

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Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

Members of the School Board
Kenai Peninsula Borough School District
Soldotna, Alaska

We have audited the financial statements of the Kenai Peninsula Borough School District as of and for the year ended June 30, 2006 and have issued our report thereon dated September 13, 2006. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the Kenai Peninsula Borough School District's internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinion on the financial statements and not to provide an opinion on the internal control over financial reporting. Our consideration of the internal control over financial reporting would not necessarily disclose all matters in the internal control over financial reporting that might be material weaknesses. A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements caused by error or fraud in amounts that would be material in relation to the financial statements being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. We noted no matters involving the internal control over financial reporting and its operation that we consider to be material weaknesses.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Kenai Peninsula Borough School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Members of the School Board
Kenai Peninsula Borough School District
Soldotna, Alaska

This report is intended solely for the information and use of the School Board, management, and the State of Alaska, and is not intended to be and should not be used by anyone other than these specified parties.

Mikunoh Cottrell & Co.

September 13, 2006
Kenai, Alaska

MIKUNDA, COTTRELL & Co.

A Professional Corporation

CERTIFIED PUBLIC ACCOUNTANTS & CONSULTANTS

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Report on Compliance with Requirements Applicable to Each Major Program and on Internal Control over Compliance in Accordance with the *State of Alaska Audit Guide and Compliance Supplement for State Single Audits*

Members of the School Board
Kenai Peninsula Borough School District
Soldotna, Alaska

Compliance

We have audited the compliance of the Kenai Peninsula Borough School District with the types of compliance requirements described in the *State of Alaska Audit Guide and Compliance Supplement for State Single Audits* that are applicable to each of its major state programs for the year ended June 30, 2006. The Kenai Peninsula Borough School District's major state programs are identified in the accompanying Schedule of State Financial Assistance. Compliance with the requirements of laws, regulations, grants, general requirements, and the specific requirements applicable to each of its major state programs is the responsibility of the Kenai Peninsula Borough School District's management. Our responsibility is to express an opinion on the Kenai Peninsula Borough School District's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the *State of Alaska Audit Guide and Compliance Supplement for State Single Audits*. Those standards and the *State of Alaska Audit Guide and Compliance Supplement for State Single Audits* require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major state program occurred. An audit includes examining, on a test basis, evidence about the Kenai Peninsula Borough School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the Kenai Peninsula Borough School District's compliance with those requirements.

In our opinion, the Kenai Peninsula Borough School District complied, in all material respects, with the requirements referred to above that are applicable to each of its major state programs for the year ended June 30, 2006.

Members of the School Board
Kenai Peninsula Borough School District
Soldotna, Alaska

Internal Control Over Compliance

The management of the Kenai Peninsula Borough School District is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts and grants applicable to state programs. In planning and performing our audit, we considered the Kenai Peninsula Borough School District's internal control over compliance with requirements that could have a direct and material effect on a major state program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on the internal control over compliance in accordance with the *State of Alaska Audit Guide and Compliance Supplement for State Single Audits*.

Our consideration of the internal control over compliance would not necessarily disclose all matters in the internal control that might be material weaknesses. A material weakness is a condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that noncompliance with applicable requirements of laws, regulations, and grants that would be material in relation to a major state program being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. We noted no matters involving the internal control over compliance and its operation that we consider to be material weaknesses.

Schedule of State Financial Assistance

We have audited the basic financial statements of the Kenai Peninsula Borough School District as of and for the year ended June 30, 2006, and have issued our report thereon dated September 13, 2006. Our audit was performed for the purpose of forming an opinion on the basic financial statements taken as a whole. The accompanying schedule of state financial assistance is presented for purposes of additional analysis as required by the *State of Alaska Audit Guide and Compliance Supplement for State Single Audits* and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and in our opinion, is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

This report is intended for the information and use of the School Board, management, and the State of Alaska, and is not intended to be and should not be used by anyone other than these specified parties.

Mikemdu, Cottrell & Co.

September 13, 2006
Kenai, Alaska

KENAI PENINSULA BOROUGH SCHOOL DISTRICT
 SCHEDULE OF STATE FINANCIAL ASSISTANCE
 YEAR ENDED JUNE 30, 2008

State Grantor	Program Number	Amount Expended During the Year Ended June 30, 2008
Department of Education:		
Boarding Home	BH 0624001	\$ 17,582
Charter Schools:		
Fireweed Charter	GF	53,921
Kaleidoscope State	GF	56,882
Soldotna Montessori Charter	GF	22,402
EED Curriculum Training	561698	6,745
Foundation *		49,779,054
Pupil Transportation *		4,674,831
Learning Opportunity		224,128
Legislative Equipment Fund *	GF	480,000
Staff Development Contract	561524	6,761
Statewide Mentorship	561588	262,813
Youth In Detention - Kenai Youth Facility	EY 06.024.01	61,670
Youth In Detention - Spring Creek	EY 06.024.02	144,902
Total Department of Education		<u>55,771,699</u>
Total State Financial Assistance		<u>\$ 55,771,699</u>

* State major program

Kenai Peninsula Borough School District
 Schedule of Findings and Questioned Costs
 For the Year Ended June 30, 2006

Federal:

<u>Audit Component</u>	<u>Audit Result</u>
I. Summary of audit results:	
Type of report issued on financial statements	Unqualified
Reportable conditions in internal controls	None noted
Material noncompliance	None noted
Reportable conditions in internal control over major programs	None noted
Type of report issued on major program compliance	Unqualified
Audit findings as required to be reported by OMB Circular A-133	None noted
Major programs: <u>Program</u>	<u>CFDA#</u>
NCLB-Title II-A Training and Recruiting	84.367
Preschool Disabled	84.173A
Title VI-B	84.027A
Dollar threshold used to distinguish between Type A and Type B programs	\$300,000
Low-risk auditee	Yes
II. Findings relating to the financial statements which are required to be reported in accordance with <i>Generally Accepted Auditing Standards</i>	None noted
III. Federal awards findings and questioned costs	None noted

State of Alaska:

<u>Program</u>	<u>Finding/Noncompliance</u>	<u>Questioned Costs</u>
There are no current year state single audit findings.		

Kenai Peninsula Borough School District
Summary Schedule of Prior Year Audit Findings
For the Year Ended June 30, 2006

Federal:

There were no prior year audit findings.

State of Alaska:

There were no prior year audit findings.

Kenai Peninsula Borough School District
Corrective Action Plan
For the Year Ended June 30, 2006

Federal:

There are no current year federal single audit findings and no corrective action plan.

State:

There are no current year state single audit findings and no corrective action plan.

November 20, 2006

TO: Board of Education

FROM: Tim Peterson, Director, Human Resources

THROUGH: Glen Szymoniak, Assistant Superintendent

SUBJECT: Approval of New Teacher Assignments/2006-07 Item- 10 a (1)

It is recommended that the following new teacher assignments be approved. The following assignments are tentative:

RESIDENCE	NAME	DEGREE	INSTITUTION	MAJOR	ATC	EXP	ASSIGN
Seward, AK.	Theronn King	MS	Oregon State University, Corvallis, Oregon	Math	Math	=====	Temporary Math/Business Teacher, Seward High School
Seward, AK.	Anthony Walfoort	BA	University of Wisconsin, Madison, Wisconsin	History	History, 5-12 Social Studies	=====	Middle School Language Arts/Social Studies, Seward Middle School
Soldotna, AK.	Rene Hobbs	BA	University of Alaska, Fairbanks	Art	English	=====	Art Teacher, Skyview High School



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Planning & Operations

Dave Spence, Director

139 E. Park Street Soldotna, Alaska 99669
Phone (907) 714-8875 Fax (907) 262-7165
Email dspence@kpbsd.k12.ak.us

MEMORANDUM

November 1, 2006

To: Members, Board of Education

Through: Glen Szymoniak, Asst. Superintendent

From: Dave Spence, Director, Planning and Operations

Subject: Six Year Plan

Following this year's capital improvements/major maintenance site visits, the attached list demonstrates the school district's projects for fiscal year 2009 and the Six Year Plan through fiscal year 2014.

Your approval of this plan is respectfully requested.

Thank you.

Attachments

Alaska Department of Education

CATEGORIES OF GRANTS

AS 14.11.013(a)(1) - The department shall verify that each proposed project meets the criteria established under AS 14.11.014(b) and qualifies as a project required to accomplish one of the following. Projects can combine work in the different categories with majority of work establishing the project's type. For the purpose of review and evaluation, projects, which include significant work elements from categories other than the project's primary category, will be evaluated as mixed scope projects.

A. "Avert imminent danger or correct life threatening situations." This category is generally referred to as, "Health and Life Safety." A project classified under "A" must be documented as having unsafe conditions that threaten the physical welfare of the occupants. Examples might be that seismic design of structure is inadequate; that required fire alarm and/or suppressant systems are non-existent or inoperative; or that the structure and materials are deteriorated or damaged seriously to the extent that they pose a health/life-safety risk. The district must document what actions it has taken to temporarily mitigate a life-threatening situation.

B. "House students who would otherwise be unhoused." This category is referred to as "Unhoused Students." A project to be classified under "B" must have inadequate space to carry out the educational program required for the present and projected student population or the existing facility must qualify for replacement-in-lieu-of-renewal. Projects will be considered for replacement-in-lieu-or-renewal when project costs exceed 70% of the current replacement cost of the existing facility, based on a twenty-year life cycle cost analysis, which includes disposition costs of the existing facility. Documentation should be based on the current Department of Education Space Guidelines. (Refer to AAC 31.020)

C. "Protection of the structure of existing school facilities." This category is intended to include projects that will protect the structure, enclosure, foundations and systems of a facility from deterioration and ensure continued use as an educational facility. Work on individual facility systems may be combined into one project. However, the work on each system must be able to be independently justified and exceed \$25,000. The category is for major projects, which are not a result of inadequate preventive, routine and/or custodial maintenance. An example could be a twenty year old roof that has been routinely patched and flood coated, but is presently cracking and leaking in numerous locations. A seven-year-old roof that has numerous leaks would normally only require preventive maintenance and would not qualify. In addition, no new space for unhoused students is permitted in this category, limiting its ability to be combined with other project types.

D. "Correct building code deficiencies that require major repair or rehabilitation in order for the facility to continue to be used for the educational program." This category, Building Code Deficiencies, was previously referred to as "Code Upgrade." The key words are "major repair." A "D" project corrects major building, fire, mechanical, electrical, environmental, disability (ADA) and other conditions required by codes. Work on individual facility systems may be combined into one project. However, the work on each system must be able to be independently justified and exceed \$25,000. An example could be making all corridors one hour rated. Making one or two toilet stalls accessible would not fit this category. In addition, no new space for unhoused students is permitted in this category, limiting its ability to be combined with other project types.

E. "Achieve an operating cost saving." This category is intended to improve the efficiency of a facility and therefore, save money. Examples that might qualify are increasing insulation, improving doors and windows, and modifying boilers and heat exchange units for more energy efficiency. The district must document a cost benefit ratio less than 1, considering both capital and operating dollars.

F. "Modify or rehabilitate facilities for purpose of improving the instructional unit." Category "F", Improve Instructional Program, was previously referred to as "Functional Upgrade." This category is limited to changes or improvements within an existing facility such as, modifications for science programs, computer installation, conversion of space for special education classes, or increase of resource areas.

G. "Meet an educational need not specified in (A)-(F) of this paragraph, identified by the department."
Any situation not covered by the above categories and mandated by the Department of Education. (Currently, there are no such mandates.)

PRIORITY	LOCATION AND DESCRIPTION	CATEGORY	STATE FY	COST ESTIMATE
1	Teacher Housing @ Remote Schools (Nanwalek & Tyonek)	F	2009	\$ 1,500,000.00
2	Districtwide Reroofs (Seward Audit./Whse)	C	2009	\$ 750,000.00
3	Chapman, Paul Banks, Soldotna Elem. (phase II) Window Replacements	C	2009	\$ 1,000,000.00
4	Districtwide Locker Replacements	C	2009	\$ 1,000,000.00
5	D/W Security Sys. (Ph 1: KCHS, Skyvw, SoHi, KenAlt, Nin'lk., NiHi, HomHS, Sew HS, Nikol'k, Tyonek)	A	2010	\$ 590,000.00
6	Moose Pass Water Treatment	D	2010	\$ 50,000.00
7	Homer High Pool Parking	C	2010	\$ 85,000.00
8	K-Beach Elementary Structural Upgrade and Reroof	C	2010	\$ 1,500,000.00
9	Seward High/Soldotna High Elevator Upgrades	C	2010	\$ 50,000.00
10	Skyview Intercom Replacement	C	2011	\$ 85,000.00
11	Homer Connections Building	D	2011	\$ 300,000.00
12	Districtwide Asphalt Repair (SoHi, SkyHi, Sterling, Chapman, Nikiski, SoEl, Sears)	C	2011	\$ 1,000,000.00
13	Kenai Middle Office Remodel	A	2011	\$ 400,000.00
14	Homer Middle Upper Playfield	F	2011	\$ 900,000.00
15	Seward High Auditorium Seat Replacements	C	2012	\$ 50,000.00
16	Districtwide Tracks (SoHi, KCHS, Homer High)	C	2012	\$ 2,250,000.00
17	Tustumena Elementary Siding	C	2012	\$ 40,000.00
18	Soldotna Middle Gym Siding	C	2012	\$ 75,000.00
19	Nanwalek Propane Separation	D	2012	\$ 55,000.00
20	Sterling Elem Heating Upgrade (primary wing)	C	2013	\$ 250,000.00
21	W. Homer Elem Repoint Mortar Joints	C	2013	\$ 100,000.00
22	Homer Flex Parking	C	2013	\$ 100,000.00
23	KCHS Upper Gym Bleachers	C	2013	\$ 25,000.00
24	Districtwide ADA Upgrades	D	2013	\$ 1,000,000.00
25	Homer Middle Kitchen Remodel	D	2014	\$ 750,000.00
26	Seward High Parking Lot Lighting Upgrade	C	2014	\$ 150,000.00
27	Soldotna Elem 400 Wing Reroof (phase II)	C	2014	\$ 150,000.00
28	Ph. 2/3 Surveillance cameras all other schools	A	annual	\$ 1,035,000.00
29	Districtwide Playground Upgrades	C	annual	\$ 150,000.00
30	Districtwide Electrical Upgrades	C	annual	\$ 200,000.00
31	Districtwide Carpet/Flooring	C	annual	\$ 1,000,000.00
32	Districtwide Asbestos Abatement	A	annual	\$ 1,000,000.00
33	Districtwide Asphalt Repair	C	annual	\$ 1,000,000.00
34	Districtwide Drainage Projects	C	annual	\$ 75,000.00
35	Districtwide Portables/Outbuildings	B	annual	\$ 200,000.00
TOTAL				\$ 18,865,000.00