

Kenai Peninsula Borough School District

District Report Card for 2007-2008 School Year

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>NCLB Target: 95%</i>
ALL STUDENTS	87%	79%	100%
African American	76%	72%	100%
Alaska Native/American Indian	80%	73%	99%
Asian/Pacific Islander	91%	88%	99%
Caucasian	88%	81%	100%
Hispanic	84%	72%	100%
Multi-Ethnic	88%	76%	99%
Economically Disadvantaged	82%	74%	100%
Students with Disabilities	58%	52%	99%
Limited English Proficiency**	75%	73%	100%

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former LEP students for two years to monitor academic progress for AYP determination only.

Number of newly arrived LEP students exempted from taking the Language Arts test:	2
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District Adequate Yearly Progress (AYP) Status	
Met AYP:	<u> YES </u>
AYP Level*:	<u> </u>
<p>* District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action AYP level designation is based on assessment results from Spring of 2007-2008 school year, and is applied to 2008-2009 school year.</p> <p><i>Districts at Level 2 or above must develop an improvement plan. Parents are invited to participate in the planning process and are encouraged to contact the superintendent's office or the school principal to find out how to participate in upgrading the quality of the district's educational program.</i></p>	

Teacher Qualifications				
Number of Teachers With Highest Degree:	<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
		339	344	

Percentage of Classes Taught by Highly Qualified Teachers		
<i>State Target: 100%</i>		
District All Schools	Low-Poverty Schools	High-Poverty Schools
74%	72%	77%

Percentage of Classes NOT Taught by Highly Qualified Teachers		
District All Schools	Low-Poverty Schools	High-Poverty Schools
26%	28%	23%

Percentage of teachers in the district teaching with an Emergency Alaska Teacher Certificate:	0
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Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Kenai Peninsula Borough School District

District Report Card for 2007-2008 School Year

All Students Tested Grades 3 – 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	42.1	35.6	47.5	46.1	8.1	13.7	2.3	4.6	5587	98.8	97.26
Female	46.8	39.3	45.5	46.0	6.3	11.4	1.4	3.3	2741	98.8	97.54
Male	37.5	32.2	49.4	46.2	9.8	15.8	3.2	5.9	2846	98.8	97.00
African American	45.5	22.7	42.4	54.4	3.0	17.0	9.1	6.0	33	97.1	96.66
Alaska Native/American Indian	26.3	14.9	57.7	48.7	13.3	26.6	2.8	9.8	685	98.6	96.41
Asian/Pacific Islander	43.0	28.1	47.7	50.7	5.8	16.7	3.5	4.5	86	98.9	97.18
Caucasian	44.8	47.0	46.0	43.0	7.3	7.6	2.0	2.4	4490	98.9	97.68
Hispanic	32.7	30.1	49.7	50.5	11.8	14.4	5.9	5.1	153	99.4	96.99
Multi-Ethnic	43.2	34.3	44.6	49.1	7.9	12.8	4.3	3.9	139	99.3	97.46
Economically Disadvantaged	31.5	21.0	53.0	49.1	11.7	22.0	3.8	8.0	2176	98.4	96.63
NOT Economically Disadvantaged	48.8	45.1	43.9	44.2	5.8	8.2	1.4	2.5	3411	99.1	97.72
Students with Disabilities	9.7	7.8	47.9	37.4	30.4	34.9	12.0	19.9	797	97.5	92.09
Students WITHOUT Disabilities	47.5	39.7	47.4	47.3	4.4	10.6	0.7	2.4	4790	99.1	98.06
LEP Students	1.2	3.3	68.7	40.2	22.9	40.3	7.2	16.2	83	100	95.74
NOT LEP Students	42.7	40.0	47.1	46.9	7.9	10.1	2.3	3.1	5504	98.8	97.47
Migrant students	33.1	18.3	55.9	48.2	9.1	25.3	1.9	8.2	263	99.2	97.78
NOT Migrant students	42.5	36.8	47.1	45.9	8.1	12.8	2.3	4.4	5324	98.8	97.23

All Students Tested Grades 3 – 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	21.3	19.0	61.5	54.5	14.8	21.4	2.5	5.0	5569	98.5	97.24
Female	27.3	24.2	61.4	56.2	10.1	16.7	1.1	2.8	2736	98.7	97.45
Male	15.4	14.2	61.6	52.9	19.2	25.9	3.8	7.1	2833	98.4	97.04
African American	18.8	12.2	59.4	53.9	12.5	27.2	9.4	6.7	32	94.1	96.92
Alaska Native/American Indian	13.5	7.0	58.7	44.8	23.1	37.6	4.7	10.7	681	98.0	96.52
Asian/Pacific Islander	30.2	17.1	57.0	55.4	10.5	22.6	2.3	4.8	86	98.9	97.01
Caucasian	22.2	25.1	62.3	58.2	13.5	14.1	2.0	2.6	4477	98.6	97.62
Hispanic	17.5	16.8	61.0	56.1	17.5	22.3	3.9	4.8	154	100	96.95
Multi-Ethnic	27.5	19.2	55.1	55.9	13.8	20.5	3.6	4.4	138	98.6	97.23
Economically Disadvantaged	15.3	10.8	61.6	49.2	19.5	31.8	3.6	8.2	2165	97.9	96.68
NOT Economically Disadvantaged	25.1	24.4	61.5	58.0	11.8	14.7	1.7	2.9	3404	98.9	97.65
Students with Disabilities	6.9	4.1	43.8	32.2	40.1	45.6	9.2	18.1	796	97.3	92.26
Students WITHOUT Disabilities	23.7	21.2	64.4	57.8	10.5	17.9	1.4	3.1	4773	98.8	98.00
LEP Students	1.2	1.7	46.3	31.4	43.9	51.2	8.5	15.7	82	98.9	95.80
NOT LEP Students	21.6	21.4	61.7	57.6	14.3	17.4	2.4	3.6	5487	98.5	97.43
Migrant students	12.9	8.4	66.9	47.7	17.5	35.5	2.7	8.4	263	99.2	97.96
NOT Migrant students	21.7	19.8	61.2	55.0	14.6	20.5	2.5	4.8	5306	98.5	97.19

Kenai Peninsula Borough School District

District Report Card for 2007-2008 School Year

All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	35.5	31.0	43.4	39.2	13.9	16.9	7.2	12.9	5556	98.3	97.18
Female	35.1	31.1	44.3	39.9	14.2	17.2	6.4	11.8	2726	98.3	97.34
Male	35.9	30.9	42.5	38.5	13.6	16.6	8.0	14.0	2830	98.3	97.04
African American	21.2	17.3	48.5	38.1	18.2	23.2	12.1	21.4	33	97.1	96.81
Alaska Native/American Indian	23.3	14.9	47.9	36.7	18.1	24.3	10.6	24.1	678	97.6	96.30
Asian/Pacific Islander	39.5	30.2	47.7	40.1	7.0	17.0	5.8	12.6	86	98.9	97.94
Caucasian	37.7	39.4	42.6	39.8	13.3	13.2	6.4	7.6	4467	98.4	97.47
Hispanic	22.7	25.3	49.4	41.5	16.2	19.0	11.7	14.1	154	100	97.64
Multi-Ethnic	38.7	31.1	37.2	40.6	13.1	15.7	10.9	12.6	137	97.9	96.85
Economically Disadvantaged	28.2	19.1	45.4	38.8	16.4	21.7	10.0	20.4	2158	97.6	96.65
NOT Economically Disadvantaged	40.1	38.7	42.1	39.5	12.3	13.8	5.5	8.1	3398	98.7	97.58
Students with Disabilities	12.2	8.7	34.3	26.6	27.9	25.1	25.7	39.6	797	97.2	92.23
Students WITHOUT Disabilities	39.4	34.2	44.9	41.0	11.6	15.7	4.1	9.0	4759	98.5	97.95
LEP Students	13.4	5.1	41.5	29.1	26.8	29.8	18.3	36.1	82	99.5	96.45
NOT LEP Students	35.8	34.5	43.4	40.6	13.7	15.1	7.1	9.8	5474	98.2	97.28
Migrant students	37.4	18.9	43.5	38.0	13.0	23.2	6.1	19.9	262	98.9	97.70
NOT Migrant students	35.4	31.8	43.4	39.3	13.9	16.4	7.3	12.4	5294	98.3	97.15

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	28.9	##	33.9	##	24.0	##	13.1	##	2049	96.1	##
Female	23.7	##	33.9	##	25.0	##	12.4	##	1003	94.9	##
Male	31.9	##	31.3	##	21.2	##	12.8	##	1046	97.2	##
African American	28.6	##	42.9	##	7.1	##	21.4	##	14	100	##
Alaska Native/American Indian	15.6	##	31.9	##	31.9	##	20.6	##	257	95.5	##
Asian/Pacific Islander	28.6	##	39.3	##	25.0	##	7.1	##	28	100	##
Caucasian	31.5	##	31.2	##	23.2	##	11.1	##	1636	96	##
Hispanic	21.1	##	31.6	##	22.8	##	24.6	##	57	96.6	##
Multi-Ethnic	22.8	##	33.3	##	17.5	##	26.3	##	57	96.6	##
Economically Disadvantaged	19.5	##	30.3	##	27.5	##	18.4	##	800	95.8	##
NOT Economically Disadvantaged	33.1	##	34.1	##	20.2	##	8.9	##	1249	96.2	##
Students with Disabilities	7.8	##	19.1	##	32.4	##	37.2	##	298	96.4	##
Students WITHOUT Disabilities	31.2	##	34.9	##	21.5	##	8.4	##	1751	96	##
LEP Students	2.8	##	11.1	##	30.6	##	55.6	##	36	100	##
NOT LEP Students	28.2	##	33.0	##	22.9	##	11.9	##	2013	96	##
Migrant students	19.6	##	31.3	##	28.6	##	17.9	##	109	97.3	##
NOT Migrant students	28.3	##	32.7	##	22.8	##	12.3	##	1940	96	##

Kenai Peninsula Borough School District

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Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	94.2	73.0
Female	94.0	75.4
Male	94.3	70.7
African Americans	95.6	54.5
Alaska Native/American Indian	93.1	60.0
Asian/Pacific Islander	94.7	20.0
Caucasian	94.4	74.9
Hispanic	93.4	38.9
Multi-Ethnic	93.2	100
Economically Disadvantaged	93.2	61.9
NOT Economically Disadvantaged	94.9	78.2
Students with Disabilities	93.2	47.5
Students WITHOUT Disabilities	94.3	77.1
LEP Students	92.3	63.6
NOT LEP Students	94.2	73.1
Migrant students	94.2	-
NOT Migrant students	94.2	

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

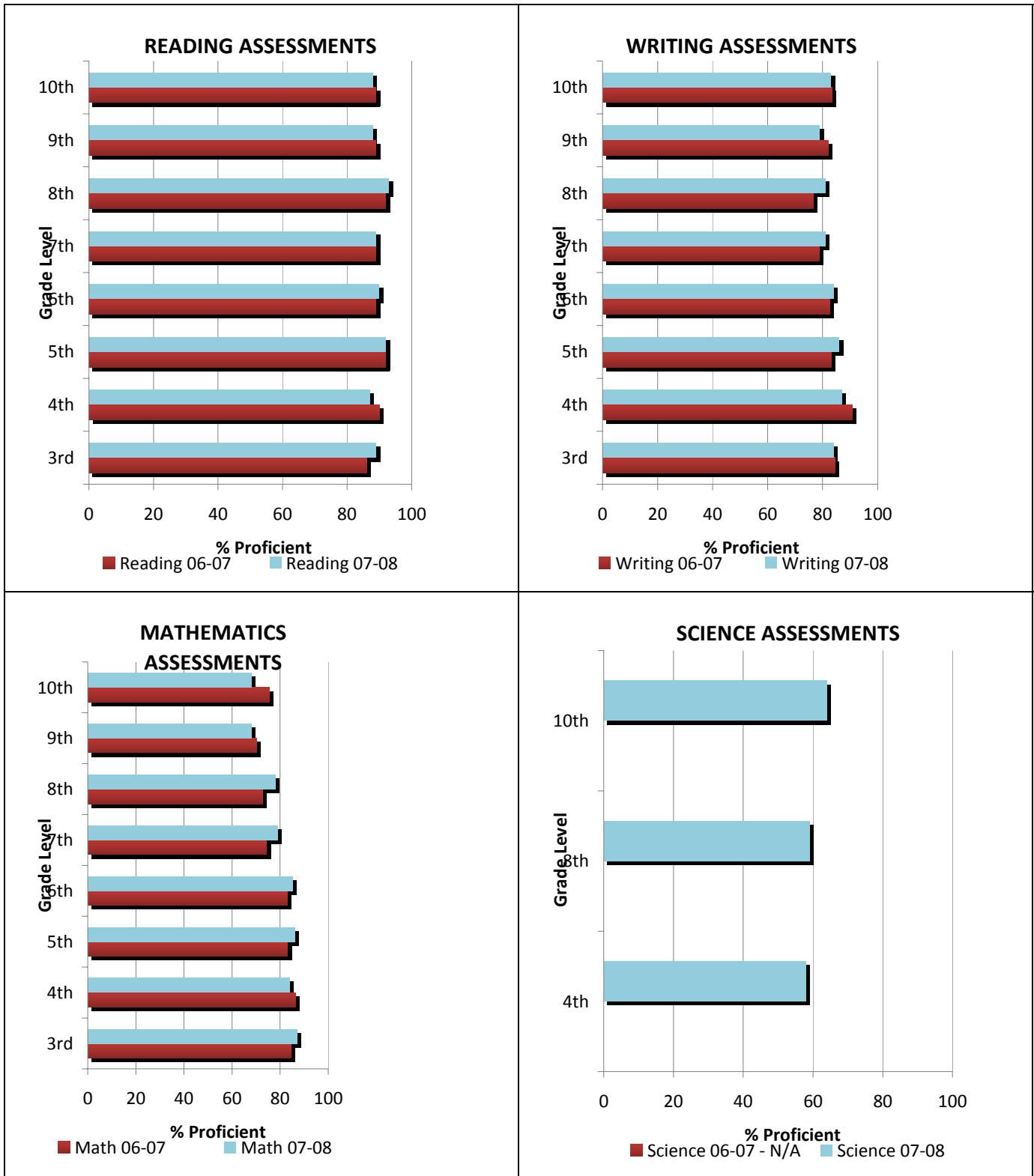
- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available...

... from the school or district at: KPBSD ASSESSMENT DEPT. 148 N. BINKLEY, SOLDOTNA

... or on the district website at: <http://www.kpbsd.k12.ak.us>

Kenai Peninsula Borough School District District Report Card for 2007-2008 School Year

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



Kenai Peninsula Borough School District

District Report Card for 2007-2008 School Year

Schools Identified for Improvement for 2007 – 2008 (Level 2 or above)

% of District Schools Identified for Improvement: 11%

School Name	Title I School (Yes or No)	AYP Level Designation (2 – 5)
CONNECTIONS	No	5 (First Year Meeting AYP)
HOMER FLEX	No	4
PORT GRAHAM	Yes	2
SOLDOTNA MIDDLE	No	4 (First Year Meeting AYP)
SPRING CREEK	No	3

Key for School Improvement Levels

AYP Level	Status	Description
2	Improvement (I)	2 nd year not meeting AYP
3	Improvement (I)	3 rd year not meeting AYP
4	Corrective Action (CA)	4 th year not meeting AYP
5	Restructuring (R)	5 th year not meeting AYP

Title I schools on the above list must develop and implement a school improvement plan each year. Schools at Levels 4 and 5 must also develop corrective action and restructuring plans.

Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.