

Chapman EI

Report Card for 2008 - 2009

School:	Chapman	District:	Kenai Peninsula
Grades:	K - 8	School Enrollment:	94
Title I School ?	Yes	Title 1 Program:	Targeted Assistance
Accreditation:			

A Title I school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target 77.18%</i>	Percent of Students* Proficient or Advance in Mathematics <i>State Target 66.09%</i>	Percentage of All Students Tested <i>NCLB Target 95%</i>
ALL STUDENTS	94%	85%	98%
African American	0%	0%	0%
Alaska Native/American Indian	100%	67%	100%
Asian/Pacific Islander	50%	50%	100%
Caucasian	97%	89%	98%
Hispanic	75%	100%	100%
Multi-Ethnic	100%	100%	100%
Economically Disadvantaged	97%	87%	97%
Students with Disabilities**	93%	67%	100%
Limited English Proficiency**	75%	75%	100%

*Assessment results reported for students enrolled in district for a full academic year(FAY)

**Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination only.

Number of newly arrived LEP students exempted from taking the Language Arts test:	
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Chapman EI Adequate Yearly Progress (AYP) Status			
Met AYP:		Yes	AYP Level*:
			0
Key for School Improvemtn Levels			
AYP Level	Status	Description	
2	Improvement (I)	2nd year not meeting AYP	<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.</i>
3	Improvement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring (R)	5th year not meeting AYP	

Number of Teachers with Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
4	5	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.
You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

% of Classes Taught by Highly Qualified Teachers	100%
% of Classes NOT Taught by Highly Qualified Teacher	0%

% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: 0

Chapman EI

Student Assessment Results for 2008 - 2009 School Year

All Students Tested Grades 3 - 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Chapman EI	State	Chapman EI	State	Chapman EI	State	Chapman EI	State		Chapman EI	Chapman EI
Student Subgroup											
ALL STUDENTS	39%	33%	51%	46%	11%	15%		6%	57	98%	97.78
African Americans		19%		54%		19%		8%			97.52
Alaska Native / American Indian		13%	89%	46%	11%	28%		13%	9	100%	97.13
Asian / Pacific Islander	^	24%		50%		20%		7%	2	100%	97.8
Caucasian	51%	45%	44%	44%	5%	8%		3%	39	98%	98.09
Hispanic	20%	26%	40%	51%	40%	17%		6%	5	100%	97.62
Mixed Ethnicity	^	32%		50%		13%		6%	2	100%	97.84
Female	34%	37%	52%	46%	14%	13%		5%	29	97%	97.93
Male	43%	30%	50%	46%	7%	16%		7%	28	100%	97.65
Economically Disadvantaged	30%	19%	58%	49%	12%	23%		10%	33	97%	97.36
NOT Economically Disadvantaged	50%	43%	42%	45%	8%	9%		3%	24	100%	98.09
Students with Disabilities	19%	7%	69%	35%	13%	34%		23%	16	100%	96.91
Students WITHOUT Disabilities	46%	37%	44%	48%	10%	12%		3%	41	98%	97.94
Limited English Proficiency	^	2%		32%		43%		23%	4	100%	96.05
NOT Limited English Proficiency	42%	37%	49%	48%	9%	11%		4%	53	98%	98.35
Migrant		15%		48%		26%		12%			98.2
NOT Migrant	39%	35%	51%	46%	11%	14%		6%	57	98%	97.26

^The Results can not be published without releasing personally identifiable information

All Students Tested Grades 3 - 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Chapman EI	State	Chapman EI	State	Chapman EI	State	Chapman EI	State		Chapman EI	Chapman EI
Student Subgroup											
ALL STUDENTS	21%	18%	61%	58%	18%	20%		4%	57	98%	97.81
African Americans		11%		59%		26%		4%			97.26
Alaska Native / American Indian		6%	78%	49%	22%	36%		9%	9	100%	97.21
Asian / Pacific Islander	^	15%		58%		24%		4%	2	100%	97.75
Caucasian	21%	24%	67%	61%	13%	13%		2%	39	98%	98.16
Hispanic	40%	16%	20%	59%	40%	21%		4%	5	100%	97.64
Mixed Ethnicity	^	19%		58%		19%		4%	2	100%	97.71
Female	21%	23%	62%	59%	17%	16%		2%	29	97%	97.95
Male	21%	14%	61%	56%	18%	24%		6%	28	100%	97.68
Economically Disadvantaged	15%	10%	64%	53%	21%	30%		7%	33	97%	97.46
NOT Economically Disadvantaged	29%	24%	58%	61%	13%	13%		2%	24	100%	95.06
Students with Disabilities	19%	4%	63%	37%	19%	45%		15%	16	100%	97.17
Students WITHOUT Disabilities	22%	20%	61%	61%	17%	17%		2%	41	98%	97.94
Limited English Proficiency	^	2%		32%		53%		13%	4	100%	96.29
NOT Limited English Proficiency	23%	20%	60%	61%	17%	16%		3%	53	98%	98.53
Migrant		8%		51%		33%		8%			98.22
NOT Migrant	21%	19%	61%	58%	18%	19%		4%	57	98%	97.79

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Chapman EI

Student Assessment Results for 2008 - 2009 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Chapman EI	State	Chapman EI	State	Chapman EI	State	Chapman EI	State		Chapman EI	Chapman EI
ALL STUDENTS	33%	29%	49%	40%	16%	17%	2%	15%	57	98%	97.81
African Americans		15%		39%		22%		24%			97.86
Alaska Native / American Indian		13%	67%	37%	22%	24%	11%	27%	9	100%	96.9
Asian / Pacific Islander	^	27%		39%		18%		16%	2	100%	98.73
Caucasian	44%	37%	44%	41%	13%	13%		9%	39	98%	98.06
Hispanic	20%	23%	60%	42%	20%	19%		16%	5	100%	98.11
Mixed Ethnicity	^	29%		40%		17%		14%	2	100%	97.59
Female	24%	29%	48%	41%	24%	17%	3%	13%	29	97%	97.94
Male	43%	29%	50%	39%	7%	17%		16%	28	100%	97.69
Economically Disadvantaged	21%	18%	61%	38%	15%	22%	3%	23%	33	97%	97.53
NOT Economically Disadvantaged	50%	3%	33%	41%	17%	14%		9%	24	100%	98.02
Students with Disabilities	31%	8%	31%	25%	31%	24%	6%	44%	16	100%	96.92
Students WITHOUT Disabilities	34%	32%	56%	42%	10%	16%		10%	41	98%	97.98
Limited English Proficiency	^	4%		26%		28%		42%	4	100%	97.2
NOT Limited English Proficiency	36%	32%	47%	41%	15%	16%	2%	11%	53	98%	98.44
Migrant		17%		37%		23%		23%			98.09
NOT Migrant	33%	30%	49%	40%	16%	16%	2%	14%	57	98%	97.79

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All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Chapman EI	State	Chapman EI	State	Chapman EI	State	Chapman EI	State		Chapman EI	Chapman EI
ALL STUDENTS	28%	23%	39%	31%	33%	26%		19%	18	98%	94.99
African Americans		10%		26%		35%		29%			95.92
Alaska Native / American Indian	^	8%		22%		32%		39%	4	100%	93.5
Asian / Pacific Islander	^	13%		29%		32%		26%	2	100%	96.75
Caucasian	33%	33%	56%	36%	11%	22%		10%	9	98%	95.19
Hispanic	^	15%		32%		32%		21%	2	100%	95.56
Mixed Ethnicity	^	20%		34%		29%		17%	1	100%	95.19
Female	27%	20%	45%	33%	27%	28%		20%	11	97%	94.87
Male	29%	26%	29%	30%	43%	25%		19%	7	100%	95.1
Economically Disadvantaged	25%	11%	33%	26%	42%	32%		31%	12	97%	94.56
NOT Economically Disadvantaged	33%	31%	50%	35%	17%	22%		11%	6	100%	95.28
Students with Disabilities	43%	8%	14%	17%	43%	30%		46%	7	100%	93.83
Students WITHOUT Disabilities	18%	25%	55%	33%	27%	26%		16%	11	98%	95.21
Limited English Proficiency	^	1%		8%		28%		63%	3	100%	93.51
NOT Limited English Proficiency	33%	26%	33%	34%	33%	26%		14%	15	98%	95.82
Migrant		11%		22%		32%		35%			95.76
NOT Migrant	28%	24%	39%	32%	33%	26%		18%	18	98%	94.94

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CHAPMAN

Attendance Rate

Student Subgroup	Attendance Rate <i>State Target 85%</i>
ALL STUDENTS	93.7%
African Americans	100.0%
Alaska Native / American Indian	94.8%
Asian / Pacific Islander	95.5%
Caucasian	93.6%
Hispanic	94.8%
Mixed Ethnicity	91.2%
Female	93.8%
Male	93.6%
Students with Disabilities	96.2%
Students without Disabilities	93.1%
Limited English Proficiency	93.5%
Economically Disadvantaged	92.6%
Migrant	-

Grades KG - 8 Retention Rate:	1.1%	Number of High School Graduates:	-
Percentage Diploma HSGQE Waiver:	-	Number of Diploma HSGQE Waiver:	-
Grades 7 - 12 Dropout Rate:	0.0%	Number of Grade 7 - 12 Dropouts:	0
Enrollment Change:	0.0%	Enrollment Change Due to Transfer	17.9%
Students Survey Return Rate:	17.8%	Parents Survey Return Rate:	18.3%
Students Commenting:	18	Parents Commenting:	22
Average Volunteer Hours Per Week:	20	Community Members Commenting:	4
Persistently Dangerous School:	No	School/Business Partnerships:	7

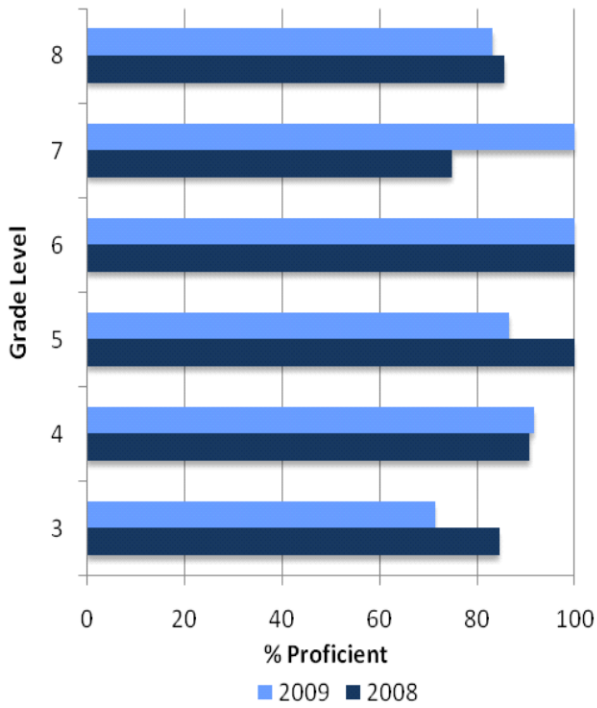
Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>

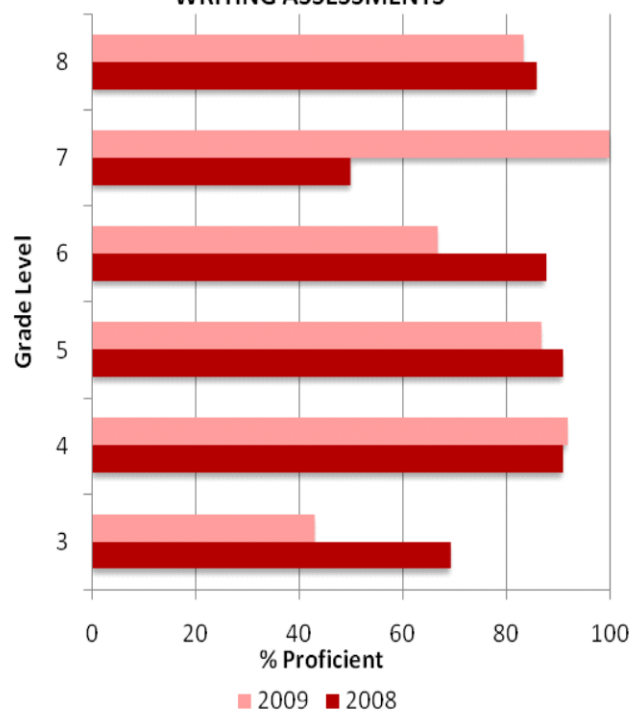
The District Report Card is available
 from the district at: 148 N Binkley, Soldotna, AK 99669
 or on the district website at: <http://www.kpbsd.k12.ak.us>

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

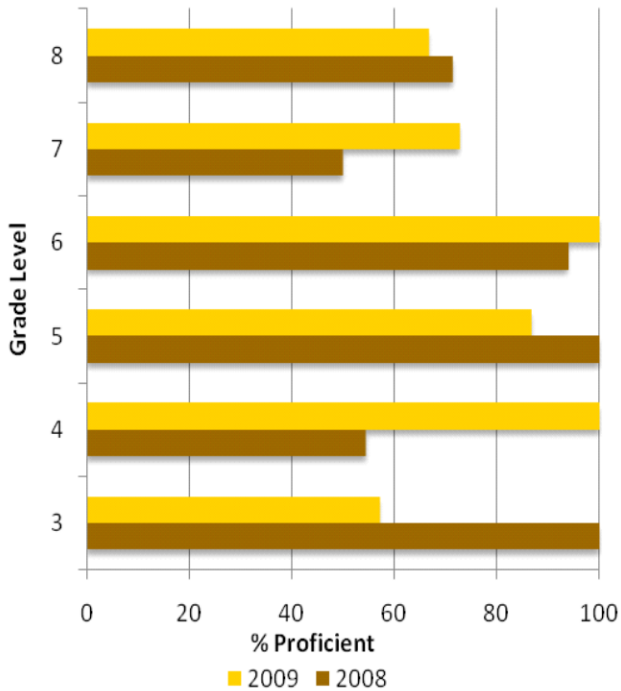
READING ASSESSMENTS



WRITING ASSESSMENTS



MATHEMATICS ASSESSMENTS



SCIENCE ASSESSMENTS

