

Connections

Report Card for 2008 - 2009

School:	Connections	District:	Kenai Peninsula
Grades:	K - 12	School Enrollment:	952
Title I School ?	No	Title 1 Program:	
Accreditation:			

A Title I school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target 77.18%</i>	Percent of Students* Proficient or Advance in Mathematics <i>State Target 66.09%</i>	Percentage of All Students Tested <i>NCLB Target 95%</i>
ALL STUDENTS	84%	69%	99%
African American	67%	33%	100%
Alaska Native/American Indian	77%	77%	100%
Asian/Pacific Islander	100%	100%	83%
Caucasian	84%	68%	99%
Hispanic	93%	80%	100%
Multi-Ethnic	92%	67%	100%
Economically Disadvantaged	74%	52%	98%
Students with Disabilities**	57%	48%	99%
Limited English Proficiency**	20%	20%	100%

*Assessment results reported for students enrolled in district for a full academic year(FAY)

**Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination only.

Number of newly arrived LEP students exempted from taking the Language Arts test:	0
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Adequate Yearly Progress (AYP) Status			
Met AYP:	No	AYP Level*:	5 (2nd year)
Key for School Improvemtn Levels			
AYP Level	Status	Description	
2	Improvement (I)	2nd year not meeting AYP	<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.</i>
3	Improvement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring (R)	5th year not meeting AYP	

Number of Teachers with Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
10	3	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

% of Classes Taught by Highly Qualified Teachers	21%
% of Classes NOT Taught by Highly Qualified Teachers	79%

% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: 0

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Student Assessment Results for 2008 - 2009 School Year

All Students Tested Grades 3 - 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Connections	State	Connections	State	Connections	State	Connections	State		Connections	State
Student Subgroup	Connections	State	Connections	State	Connections	State	Connections	State	Connections	Connections	State
ALL STUDENTS	40%	33%	47%	46%	8%	15%	5%	6%	541	99%	97.78
African Americans	^	19%		54%		19%		8%	3	100%	97.52
Alaska Native / American Indian	28%	13%	59%	46%	7%	28%	7%	13%	29	100%	97.13
Asian / Pacific Islander	^	24%		50%		20%		7%	4	83%	97.8
Caucasian	40%	45%	46%	44%	9%	8%	5%	3%	463	99%	98.09
Hispanic	63%	26%	38%	51%		17%		6%	16	100%	97.62
Mixed Ethnicity	35%	32%	58%	50%	4%	13%	4%	6%	26	100%	97.84
Female	42%	37%	45%	46%	8%	13%	5%	5%	266	100%	97.93
Male	38%	30%	48%	46%	9%	16%	5%	7%	275	98%	97.65
Economically Disadvantaged	31%	19%	45%	49%	13%	23%	11%	10%	124	98%	97.36
NOT Economically Disadvantaged	43%	43%	47%	45%	7%	9%	3%	3%	417	99%	98.09
Students with Disabilities	15%	7%	44%	35%	24%	34%	17%	23%	72	99%	96.91
Students WITHOUT Disabilities	44%	37%	47%	48%	6%	12%	3%	3%	469	99%	97.94
Limited English Proficiency		2%	33%	32%	33%	43%	33%	23%	6	100%	96.05
NOT Limited English Proficiency	41%	37%	47%	48%	8%	11%	4%	4%	535	99%	98.55
Migrant	25%	15%	50%	48%	6%	26%	19%	12%	16	100%	98.2
NOT Migrant	41%	35%	47%	46%	8%	14%	4%	6%	525	99%	97.26

^The Results can not be published without releasing personally identifiable information

All Students Tested Grades 3 - 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Connections	State	Connections	State	Connections	State	Connections	State		Connections	State
Student Subgroup	Connections	State	Connections	State	Connections	State	Connections	State	Connections	Connections	State
ALL STUDENTS	16%	18%	63%	58%	17%	20%	4%	4%	542	99%	97.81
African Americans	^	11%		59%		26%		4%	3	100%	97.26
Alaska Native / American Indian	14%	6%	54%	49%	29%	36%	4%	9%	28	100%	97.21
Asian / Pacific Islander	^	15%		58%		24%		4%	4	83%	97.75
Caucasian	15%	24%	64%	61%	17%	13%	5%	2%	464	99%	98.16
Hispanic	31%	16%	63%	59%	6%	21%	0%	4%	16	100%	97.64
Mixed Ethnicity	19%	19%	59%	58%	15%	19%	7%	4%	27	100%	97.71
Female	18%	23%	66%	59%	13%	16%	3%	2%	268	100%	97.95
Male	14%	14%	60%	56%	20%	24%	5%	6%	274	98%	97.68
Economically Disadvantaged	6%	10%	61%	53%	26%	30%	7%	7%	125	98%	97.46
NOT Economically Disadvantaged	19%	24%	64%	61%	14%	13%	4%	2%	417	99%	95.06
Students with Disabilities	10%	4%	39%	37%	34%	45%	17%	15%	71	99%	97.17
Students WITHOUT Disabilities	17%	20%	67%	61%	14%	17%	3%	2%	471	99%	97.94
Limited English Proficiency		2%	17%	32%	67%	53%	17%	13%	6	100%	96.29
NOT Limited English Proficiency	16%	20%	64%	61%	16%	16%	4%	3%	536	99%	98.53
Migrant	6%	8%	56%	51%	31%	33%	6%	8%	16	100%	98.22
NOT Migrant	16%	19%	63%	58%	16%	19%	4%	4%	526	99%	97.79

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Student Assessment Results for 2008 - 2009 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Connecti ons	State	Connecti ons	State	Connecti ons	State	Connecti ons	State		Connecti ons	State
ALL STUDENTS	20%	29%	46%	40%	17%	17%	17%	15%	551	99%	97.81
African Americans	^	15%		39%		22%		24%	3	100%	97.86
Alaska Native / American Indian	17%	13%	55%	37%	14%	24%	14%	27%	29	100%	96.9
Asian / Pacific Islander	60%	27%	40%	39%		18%		16%	5	83%	98.73
Caucasian	20%	37%	46%	41%	17%	13%	18%	9%	471	99%	98.06
Hispanic	18%	23%	53%	42%	12%	19%	18%	16%	17	100%	98.11
Mixed Ethnicity	19%	29%	42%	40%	23%	17%	15%	14%	26	100%	97.59
Female	18%	29%	47%	41%	19%	17%	16%	13%	268	100%	97.94
Male	22%	29%	46%	39%	14%	17%	18%	16%	283	98%	97.69
Economically Disadvantaged	9%	18%	38%	38%	26%	22%	27%	23%	125	98%	97.53
NOT Economically Disadvantaged	23%	3%	49%	41%	14%	14%	14%	9%	426	99%	98.02
Students with Disabilities	9%	8%	36%	25%	18%	24%	37%	44%	76	99%	96.92
Students WITHOUT Disabilities	21%	32%	48%	42%	16%	16%	14%	10%	475	99%	97.98
Limited English Proficiency	0%	4%	17%	26%	33%	28%	50%	42%	6	100%	97.2
NOT Limited English Proficiency	20%	32%	47%	41%	16%	16%	17%	11%	545	99%	98.44
Migrant	0%	17%	50%	37%	25%	23%	25%	23%	16	100%	98.09
NOT Migrant	20%	30%	46%	40%	16%	16%	17%	14%	535	99%	97.79

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All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Connecti ons	State	Connecti ons	State	Connecti ons	State	Connecti ons	State		Connecti ons	State
ALL STUDENTS	26%	23%	37%	31%	23%	26%	14%	19%	122	99%	94.99
African Americans	^	10%		26%		35%		29%	1	100%	95.92
Alaska Native / American Indian	*	8%		22%		32%		39%	6	100%	93.5
Asian / Pacific Islander	^	13%		29%		32%		26%	2	83%	96.75
Caucasian	29%	33%	38%	36%	22%	22%	12%	10%	104	99%	95.19
Hispanic	^	15%		32%		32%		21%	2	100%	95.56
Mixed Ethnicity	14%	20%	14%	34%	43%	29%	29%	17%	7	100%	95.19
Female	20%	20%	39%	33%	28%	28%	13%	20%	69	100%	94.87
Male	34%	26%	34%	30%	17%	25%	15%	19%	53	98%	95.1
Economically Disadvantaged	25%	11%	32%	26%	25%	32%	18%	31%	28	98%	94.56
NOT Economically Disadvantaged	27%	31%	38%	35%	22%	22%	13%	11%	94	99%	95.28
Students with Disabilities	9%	8%	18%	17%	64%	30%	9%	46%	11	99%	93.83
Students WITHOUT Disabilities	28%	25%	39%	33%	19%	26%	14%	16%	111	99%	95.21
Limited English Proficiency	^	1%		8%		28%		63%	1	100%	93.51
NOT Limited English Proficiency	26%	26%	37%	34%	23%	26%	13%	14%	121	99%	95.82
Migrant	^	11%		22%		32%		35%	4	100%	95.76
NOT Migrant	25%	24%	36%	32%	24%	26%	14%	18%	118	99%	94.94

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*60%or more proficient

Graduation Rates	
Student Subgroup	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	47.6%
African Americans	
Alaska Native / American Indian	21.7%
Asian / Pacific Islander	60.0%
Caucasian	51.0%
Hispanic	33.3%
Mixed Ethnicity	100.0%
Female	50.4%
Male	43.1%
Students with Disabilities	30.8%
Students without Disabilities	48.8%
Limited English Proficiency	100.0%
Economically Disadvantaged	34.3%
Migrant	60.0%

Grades KG - 8 Retention Rate:	0	Number of High School Graduates:	-
Percentage Diploma HSGQE Waiver:	-	Number of Diploma HSGQE Waiver:	-
Grades 7 - 12 Dropout Rate:	0	Number of Grade 7 - 12 Dropouts:	0
Enrollment Change:	-2.2%	Enrollment Change Due to Transfer	5.9%
Students Survey Return Rate:	100%	Parents Survey Return Rate:	0.0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	40	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

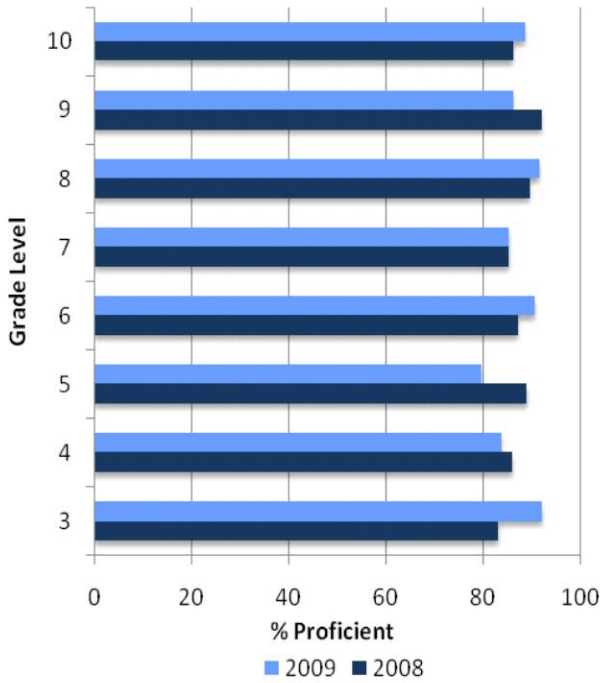
Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>

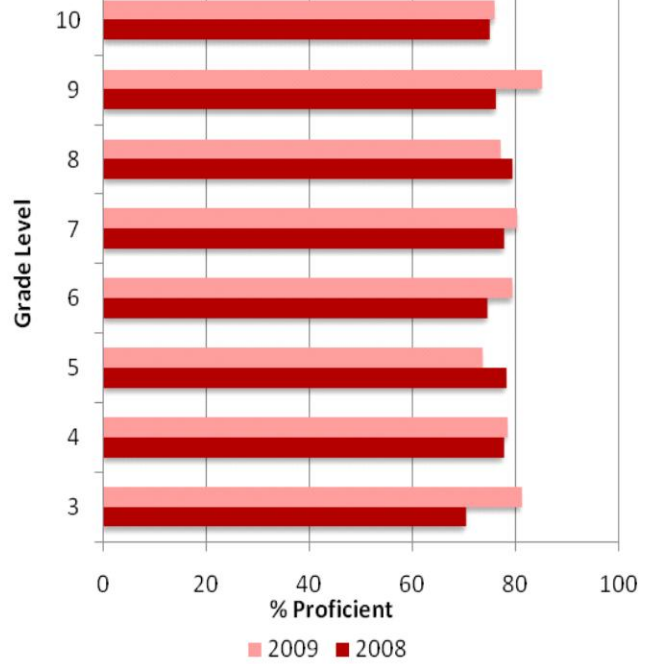
The District Report Card is available
 from the district at: 148 N Binkley, Soldotna, AK 99669
 or on the district website at: <http://www.kpbsd.k12.ak.us>

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

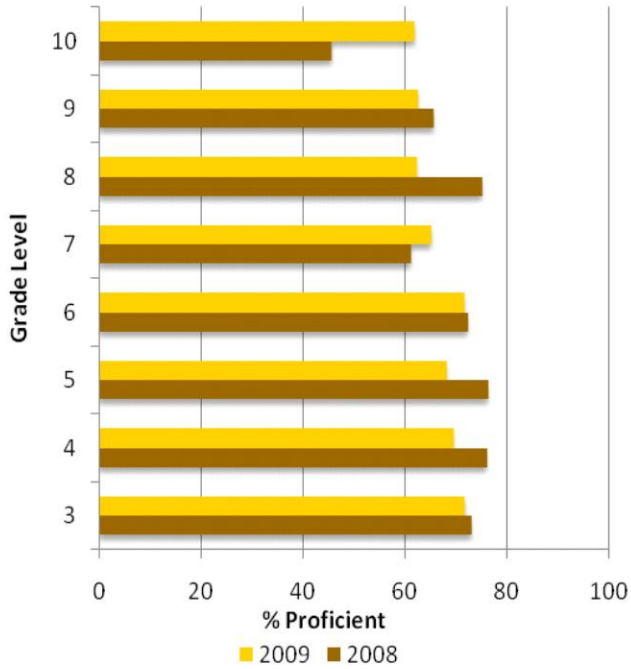
READING ASSESSMENTS



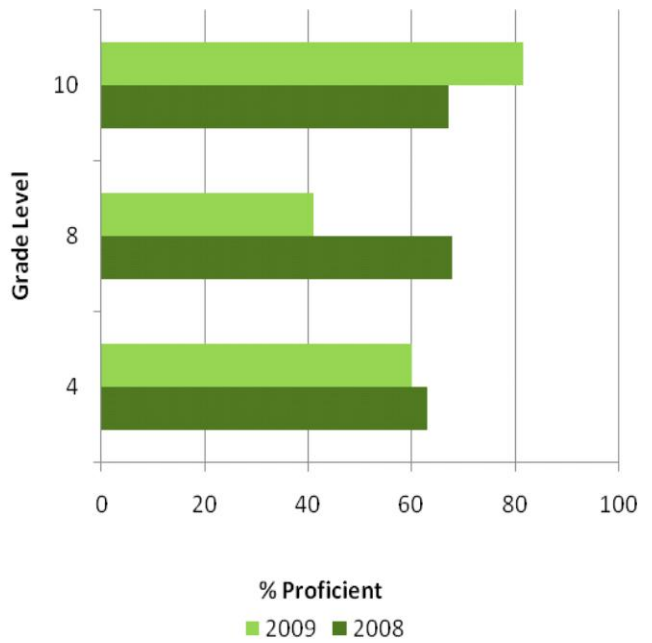
WRITING ASSESSMENTS




MATHEMATICS ASSESSMENTS




SCIENCE ASSESSMENTS



FALL 2008 HSGQE

 Grades	Reading				Writing				Mathematics			
	Pro ficient	% P ro ficient	Not P ro ficient	% Not P ro ficient	Pro ficient	% P ro ficient	Not P ro ficient	% Not P ro ficient	Pro ficient	% P ro ficient	Not P ro ficient	% Not P ro ficient
10												
11												
12												
All Grades	9	75% OR MORE PROFICIENT			16	72.70%	6	27.30%	14	53.80%	12	46.20%

SPRING 2009 HSGQE

 Grades	Reading				Writing				Mathematics			
	Pro ficient	% P ro ficient	Not P ro ficient	% Not P ro ficient	Pro ficient	% P ro ficient	Not P ro ficient	% Not P ro ficient	Pro ficient	% P ro ficient	Not P ro ficient	% Not P ro ficient
10	71	91%	7	9%	56	70.90%	23	29.10%	64	76.20%	20	23.80%
11 & 12	8	60% OR MORE PROFICIENT			9	60%	6	40%	10	62.50%	6	37.50%
All Grades	79	90%	9	10%	65	70%	29	31%	74	74%	26	26%