

# Cooper Landing EI

## Report Card for 2008 - 2009

<b>School:</b>	Cooper Landing	<b>District:</b>	Kenai Peninsula
<b>Grades:</b>	K - 8	<b>School Enrollment:</b>	11
<b>Title I School ?</b>	No	<b>Title 1 Program:</b>	
<b>Accreditation:</b>			

A Title 1 school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in <b>Language Arts</b> <i>State Target 77.18%</i>	Percent of Students* Proficient or Advance in <b>Mathematics</b> <i>State Target 66.09%</i>	Percentage of All Students Tested <i>NCLB Target 95%</i>
ALL STUDENTS	^	^	100%
African American			
Alaska Native/American Indian			
Asian/Pacific Islander			
Caucasian			
Hispanic			
Multi-Ethnic			
Economically Disadvantaged			
Students with Disabilities**			
Limited English Proficiency**			

\*Assessment results reported for students enrolled in district for a full academic year(FAY)

\*\*Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination only.

Number of newly arrived LEP students exempted from taking the Language Arts test:	
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Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b>	Yes	<b>AYP Level*:</b>	0
<b>Key for School Improvemtn Levels</b>			
AYP Level	Status	Description	
2	Improvement (I)	2nd year not meeting AYP	<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.</i>
3	Improvement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring ( R )	5th year not meeting AYP	

Number of Teachers with Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
0	1	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.  
You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

<b>% of Classes Taught by Highly Qualified Teachers</b>	<b>100%</b>
<b>% of Classes NOT Taught by Highly Qualified Teacher</b>	<b>0%</b>

% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: 0

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## Student Assessment Results for 2008 - 2009 School Year

### All Students Tested Grades 3 - 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Cooper Landing EI	State	Cooper Landing EI	State	Cooper Landing EI	State	Cooper Landing EI	State		Cooper Landing EI	State
Student Subgroup	Cooper Landing EI	State	Cooper Landing EI	State	Cooper Landing EI	State	Cooper Landing EI	State	Cooper Landing EI	Cooper Landing EI	State
ALL STUDENTS	40%	33%	40%	46%	20%	15%		6%	5	100%	97.78
African Americans		19%		54%		19%		8%			97.52
Alaska Native / American Indian		13%		46%		28%		13%			97.13
Asian / Pacific Islander		24%		50%		20%		7%			97.8
Caucasian		45%		44%		8%		3%			98.09
Hispanic		26%		51%		17%		6%			97.62
Mixed Ethnicity		32%		50%		13%		6%			97.84
Female		37%		46%		13%		5%			97.93
Male		30%		46%		16%		7%			97.65
Economically Disadvantaged		19%		49%		23%		10%			97.36
NOT Economically Disadvantaged		43%		45%		9%		3%			98.09
Students with Disabilities		7%		35%		34%		23%			96.91
Students WITHOUT Disabilities		37%		48%		12%		3%			97.94
Limited English Proficiency		2%		32%		43%		23%			96.05
NOT Limited English Proficiency		37%		48%		11%		4%			98.55
Migrant		15%		48%		26%		12%			98.2
NOT Migrant		35%		46%		14%		6%			97.26

^The Results can not be published without releasing personally identifiable information

### All Students Tested Grades 3 - 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Cooper Landing EI	State	Cooper Landing EI	State	Cooper Landing EI	State	Cooper Landing EI	State		Cooper Landing EI	State
Student Subgroup	Cooper Landing EI	State	Cooper Landing EI	State	Cooper Landing EI	State	Cooper Landing EI	State	Cooper Landing EI	Cooper Landing EI	State
ALL STUDENTS	^	18%		58%		20%		4%	5	100%	97.81
African Americans		11%		59%		26%		4%			97.26
Alaska Native / American Indian		6%		49%		36%		9%			97.21
Asian / Pacific Islander		15%		58%		24%		4%			97.75
Caucasian		24%		61%		13%		2%			98.16
Hispanic		16%		59%		21%		4%			97.64
Mixed Ethnicity		19%		58%		19%		4%			97.71
Female		23%		59%		16%		2%			97.95
Male		14%		56%		24%		6%			97.68
Economically Disadvantaged		10%		53%		30%		7%			97.46
NOT Economically Disadvantaged		24%		61%		13%		2%			95.06
Students with Disabilities		4%		37%		45%		15%			97.17
Students WITHOUT Disabilities		20%		61%		17%		2%			97.94
Limited English Proficiency		2%		32%		53%		13%			96.29
NOT Limited English Proficiency		20%		61%		16%		3%			98.53
Migrant		8%		51%		33%		8%			98.22
NOT Migrant		19%		58%		19%		4%			97.79

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## Student Assessment Results for 2008 - 2009 School Year

### All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Cooper Landing EI	State	Cooper Landing EI	State	Cooper Landing EI	State	Cooper Landing EI	State		Cooper Landing EI	State
ALL STUDENTS	^	29%		40%		17%		15%	5	100%	97.81
African Americans		15%		39%		22%		24%			97.86
Alaska Native / American Indian		13%		37%		24%		27%			96.9
Asian / Pacific Islander		27%		39%		18%		16%			98.73
Caucasian		37%		41%		13%		9%			98.06
Hispanic		23%		42%		19%		16%			98.11
Mixed Ethnicity		29%		40%		17%		14%			97.59
Female		29%		41%		17%		13%			97.94
Male		29%		39%		17%		16%			97.69
Economically Disadvantaged		18%		38%		22%		23%			97.53
NOT Economically Disadvantaged		3%		41%		14%		9%			98.02
Students with Disabilities		8%		25%		24%		44%			96.92
Students WITHOUT Disabilities		32%		42%		16%		10%			97.98
Limited English Proficiency		4%		26%		28%		42%			97.2
NOT Limited English Proficiency		32%		41%		16%		11%			98.44
Migrant		17%		37%		23%		23%			98.09
NOT Migrant		30%		40%		16%		14%			97.79

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### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Cooper Landing EI	State	Cooper Landing EI	State	Cooper Landing EI	State	Cooper Landing EI	State		Cooper Landing EI	State
ALL STUDENTS	^	23%		31%		26%		19%	3	100%	94.99
African Americans		10%		26%		35%		29%			95.92
Alaska Native / American Indian		8%		22%		32%		39%			93.5
Asian / Pacific Islander		13%		29%		32%		26%			96.75
Caucasian		33%		36%		22%		10%			95.19
Hispanic		15%		32%		32%		21%			95.56
Mixed Ethnicity		20%		34%		29%		17%			95.19
Female		20%		33%		28%		20%			94.87
Male		26%		30%		25%		19%			95.1
Economically Disadvantaged		11%		26%		32%		31%			94.56
NOT Economically Disadvantaged		31%		35%		22%		11%			95.28
Students with Disabilities		8%		17%		30%		46%			93.83
Students WITHOUT Disabilities		25%		33%		26%		16%			95.21
Limited English Proficiency		1%		8%		28%		63%			93.51
NOT Limited English Proficiency		26%		34%		26%		14%			95.82
Migrant		11%		22%		32%		35%			95.76
NOT Migrant		24%		32%		26%		18%			94.94

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## Attendance Rate

Student Subgroup	Attendance Rate <i>State Target 85%</i>
ALL STUDENTS	84.5%
African Americans	-
Alaska Native / American Indian	79.5%
Asian / Pacific Islander	-
Caucasian	85.2%
Hispanic	-
Mixed Ethnicity	-
Female	85.0%
Male	84.0%
Students with Disabilities	89.7%
Students without Disabilities	83.5%
Limited English Proficiency	-
Economically Disadvantaged	72.7%
Migrant	-

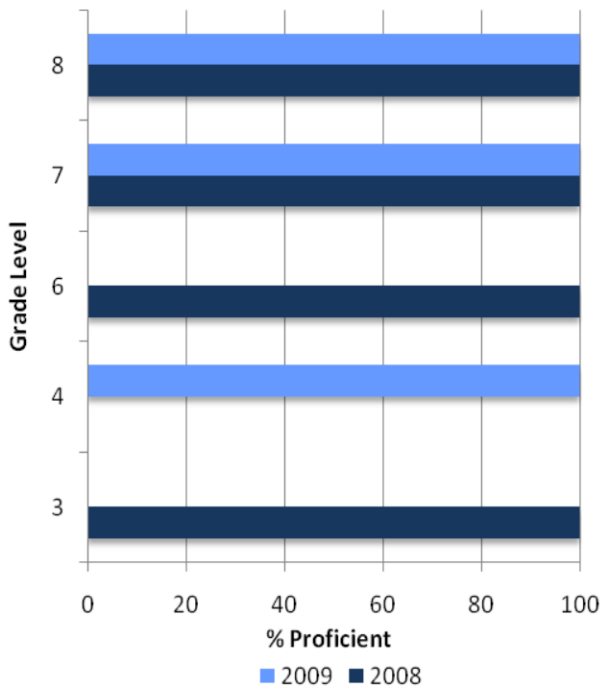
Grades KG - 8 Retention Rate:	0	Number of High School Graduates:	-
Percentage Diploma HSGQE Waiver:	-	Number of Diploma HSGQE Waiver:	-
Grades 7 - 12 Dropout Rate:	0	Number of Grade 7 - 12 Dropouts:	0
Enrollment Change:	2.7%	Enrollment Change Due to Transfer	46.7%
Students Survey Return Rate:	11%	Parents Survey Return Rate:	100.0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	0	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

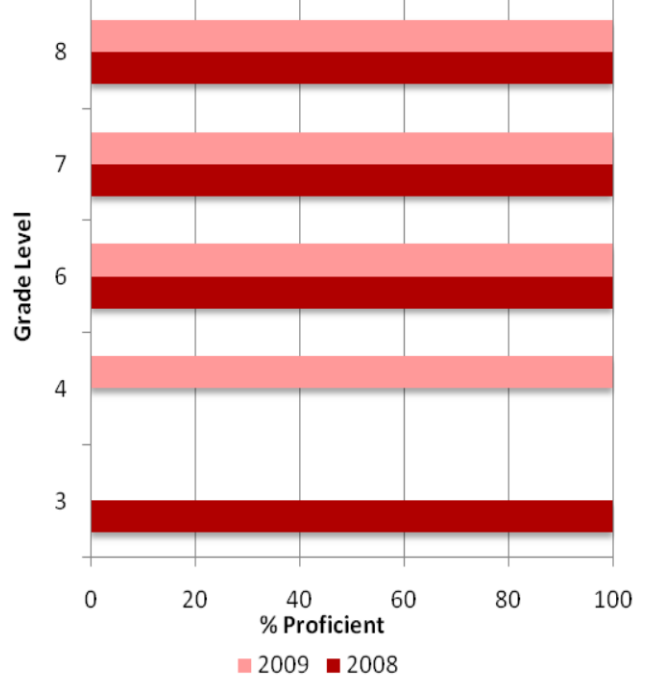
- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>

## Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

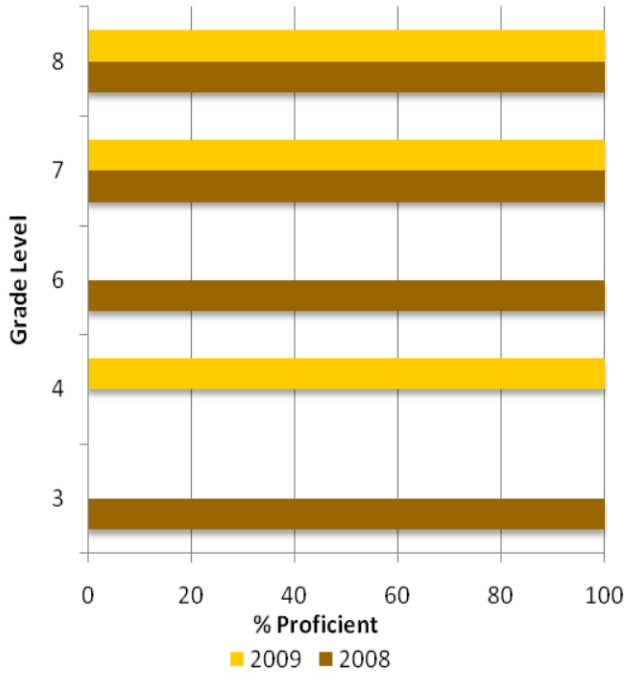
### READING ASSESSMENTS



### WRITING ASSESSMENTS



### MATHEMATICS ASSESSMENTS



### SCIENCE ASSESSMENTS

