

# Fireweed Academy

## Report Card for 2008 - 2009

<b>School:</b>	Fireweed Academy	<b>District:</b>	Kenai Peninsula
<b>Grades:</b>	4, 5, 6	<b>School Enrollment:</b>	73
<b>Title I School ?</b>	No	<b>Title 1 Program:</b>	
<b>Accreditation:</b>			

A Title 1 school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in <b>Language Arts</b> <i>State Target 77.18%</i>	Percent of Students* Proficient or Advance in <b>Mathematics</b> <i>State Target 66.09%</i>	Percentage of All Students Tested <i>NCLB Target 95%</i>
ALL STUDENTS	85%	90%	0%
African American	0%	0%	0%
Alaska Native/American Indian	100%	100%	0%
Asian/Pacific Islander	100%	100%	0%
Caucasian	83%	88%	0%
Hispanic	100%	100%	0%
Multi-Ethnic	0%	0%	0%
Economically Disadvantaged	79%	79%	0%
Students with Disabilities**	64%	64%	0%
Limited English Proficiency**	0%	0%	0%

\*Assessment results reported for students enrolled in district for a full academic year(FAY)

\*\*Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination only.

Number of newly arrived LEP students exempted from taking the Language Arts test:	
---	--

Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b>		Yes	<b>AYP Level*:</b> 0
Key for School Improvemtn Levels			
AYP Level	Status	Description	
2	Improvement (I)	2nd year not meeting AYP	<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.</i>
3	Improvement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring ( R )	5th year not meeting AYP	

Number of Teachers with Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
4	0	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.*

*You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>% of Classes Taught by Highly Qualified Teachers</b>	<b>100%</b>
---	-------------

# Fireweed Academy

## Student Assessment Results for 2008 - 2009 School Year

### All Students Tested Grades 3 - 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Fireweed Academy	State	Fireweed Academy	State	Fireweed Academy	State	Fireweed Academy	State		Fireweed Academy	State
Student Subgroup	Fireweed Academy	State	Fireweed Academy	State	Fireweed Academy	State	Fireweed Academy	State	Fireweed Academy	Fireweed Academy	State
ALL STUDENTS	55%	33%	38%	46%	3%	15%	4%	6%	71	100%	97.78
African Americans		19%		54%		19%		8%			97.52
Alaska Native / American Indian	^	13%		46%		28%		13%	2	100%	97.13
Asian / Pacific Islander	^	24%		50%		20%		7%	3	100%	97.8
Caucasian	55%	45%	38%	44%	3%	8%	5%	3%	64	100%	98.09
Hispanic	^	26%		51%		17%		6%	2	100%	97.62
Mixed Ethnicity		32%		50%		13%		6%			97.84
Female	67%	37%	28%	46%		13%	6%	5%	36	100%	97.93
Male	43%	30%	49%	46%	6%	16%	3%	7%	35	100%	97.65
Economically Disadvantaged	42%	19%	42%	49%	4%	23%	12%	10%	26	100%	97.36
NOT Economically Disadvantaged	62%	43%	36%	45%	2%	9%		3%	45	100%	98.09
Students with Disabilities	50%	7%	17%	35%	8%	34%	25%	23%	12	100%	96.91
Students WITHOUT Disabilities	56%	37%	42%	48%	2%	12%		3%	59	100%	97.94
Limited English Proficiency		2%		32%		43%		23%			96.05
NOT Limited English Proficiency		37%		48%		11%		4%			98.55
Migrant	^	15%		48%		26%		12%	2	100%	98.2
NOT Migrant	55%	35%	38%	46%	3%	14%	4%	6%	69	100%	97.26

^The Results can not be published without releasing personally identifiable information

### All Students Tested Grades 3 - 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Fireweed Academy	State	Fireweed Academy	State	Fireweed Academy	State	Fireweed Academy	State		Fireweed Academy	State
Student Subgroup	Fireweed Academy	State	Fireweed Academy	State	Fireweed Academy	State	Fireweed Academy	State	Fireweed Academy	Fireweed Academy	State
ALL STUDENTS	42%	18%	41%	58%	17%	20%		4%	71	100%	97.81
African Americans		11%		59%		26%		4%			97.26
Alaska Native / American Indian	^	6%		49%		36%		9%	2	100%	97.21
Asian / Pacific Islander	^	15%		58%		24%		4%	3	100%	97.75
Caucasian	41%	24%	41%	61%	19%	13%		2%	64	100%	98.16
Hispanic	^	16%		59%		21%		4%	2	100%	97.64
Mixed Ethnicity		19%		58%		19%		4%			97.71
Female	50%	23%	39%	59%	11%	16%		2%	36	100%	97.95
Male	34%	14%	43%	56%	23%	24%		6%	35	100%	97.68
Economically Disadvantaged	27%	10%	58%	53%	15%	30%		7%	26	100%	97.46
NOT Economically Disadvantaged	51%	24%	31%	61%	18%	13%		2%	45	100%	95.06
Students with Disabilities	25%	4%	50%	37%	25%	45%		15%	12	100%	97.17
Students WITHOUT Disabilities	46%	20%	39%	61%	15%	17%		2%	59	100%	97.94
Limited English Proficiency		2%		32%		53%		13%			96.29
NOT Limited English Proficiency		20%		61%		16%		3%			98.53
Migrant	^	8%		51%		33%		8%	2	100%	98.22
NOT Migrant	43%	19%	39%	58%	17%	19%		4%	69	100%	97.79

^The Results can not be published without releasing personally identifiable information

# Fireweed Academy

## Student Assessment Results for 2008 - 2009 School Year

### All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Fireweed Academy	State	Fireweed Academy	State	Fireweed Academy	State	Fireweed Academy	State		Fireweed Academy	State
ALL STUDENTS	56%	29%	34%	40%	7%	17%	3%	15%	71	100%	97.81
African Americans		15%		39%		22%		24%			97.86
Alaska Native / American Indian	^	13%		37%		24%		27%	2	100%	96.9
Asian / Pacific Islander	^	27%		39%		18%		16%	3	100%	98.73
Caucasian	55%	37%	34%	41%	8%	13%	3%	9%	64	100%	98.06
Hispanic	^	23%		42%		19%		16%	2	100%	98.11
Mixed Ethnicity		29%		40%		17%		14%			97.59
Female	58%	29%	33%	41%	6%	17%	3%	13%	36	100%	97.94
Male	54%	29%	34%	39%	9%	17%	3%	16%	35	100%	97.69
Economically Disadvantaged	50%	18%	31%	38%	12%	22%	8%	23%	26	100%	97.53
NOT Economically Disadvantaged	60%	3%	36%	41%	4%	14%		9%	45	100%	98.02
Students with Disabilities	50%	8%	17%	25%	17%	24%	17%	44%	12	100%	96.92
Students WITHOUT Disabilities	58%	32%	37%	42%	5%	16%	0%	10%	59	100%	97.98
Limited English Proficiency		4%		26%		28%		42%			97.2
NOT Limited English Proficiency		32%		41%		16%		11%			98.44
Migrant	^	17%		37%		23%		23%	2	100%	98.09
NOT Migrant	57%	30%	33%	40%	7%	16%	3%	14%	69	100%	97.79

^ The Results can not be published without releasing personally identifiable information

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Fireweed Academy	State	Fireweed Academy	State	Fireweed Academy	State	Fireweed Academy	State		Fireweed Academy	State
ALL STUDENTS	50%	23%	35%	31%	15%	26%	15%	19%	20	100%	94.99
African Americans		10%		26%		35%		29%			95.92
Alaska Native / American Indian		8%		22%		32%		39%			93.5
Asian / Pacific Islander		13%		29%		32%		26%			96.75
Caucasian	47%	33%	37%	36%	16%	22%	16%	10%	19	100%	95.19
Hispanic	^	15%		32%		32%		21%	1	100%	95.56
Mixed Ethnicity		20%		34%		29%		17%			95.19
Female	58%	20%	25%	33%	17%	28%	17%	20%	12	100%	94.87
Male	38%	26%	50%	30%	13%	25%	13%	19%	8	100%	95.1
Economically Disadvantaged	33%	11%	33%	26%	33%	32%	33%	31%	9	100%	94.56
NOT Economically Disadvantaged	64%	31%	36%	35%		22%		11%	11	100%	95.28
Students with Disabilities	^	8%		17%		30%		46%	4	100%	93.83
Students WITHOUT Disabilities	50%	25%	31%	33%	19%	26%	19%	16%	16	100%	95.21
Limited English Proficiency		1%		8%		28%		63%			93.51
NOT Limited English Proficiency		26%		34%		26%		14%			95.82
Migrant		11%		22%		32%		35%			95.76
NOT Migrant		24%		32%		26%		18%			94.94

^ The Results can not be published without releasing personally identifiable information

<b>Attendance Rate</b>	
Student Subgroup	Attendance Rate <i>State Target 85%</i>
ALL STUDENTS	89.8%
African Americans	-
Alaska Native / American Indian	90.9%
Asian / Pacific Islander	88.1%
Caucasian	90.1%
Hispanic	82.9%
Mixed Ethnicity	85.4%
Female	90.4%
Male	89.1%
Students with Disabilities	89.7%
Students without Disabilities	83.5%
Limited English Proficiency	89.7%
Economically Disadvantaged	89.4%
Migrant	84.7%

Grades KG - 8 Retention Rate:	1.30%	Number of High School Graduates:	-
Percentage Diploma HSGQE Waiver:	-	Number of Diploma HSGQE Waiver:	-
Grades 7 - 12 Dropout Rate:	0	Number of Grade 7 - 12 Dropouts:	0
Enrollment Change:	-8.3%	Enrollment Change Due to Transfer	17.5%
Students Survey Return Rate:	97%	Parents Survey Return Rate:	10.0%
Students Commenting:	80	Parents Commenting:	80
Average Volunteer Hours Per Week:	12	Community Members Commenting:	20
Persistently Dangerous School:	No	School/Business Partnerships:	9

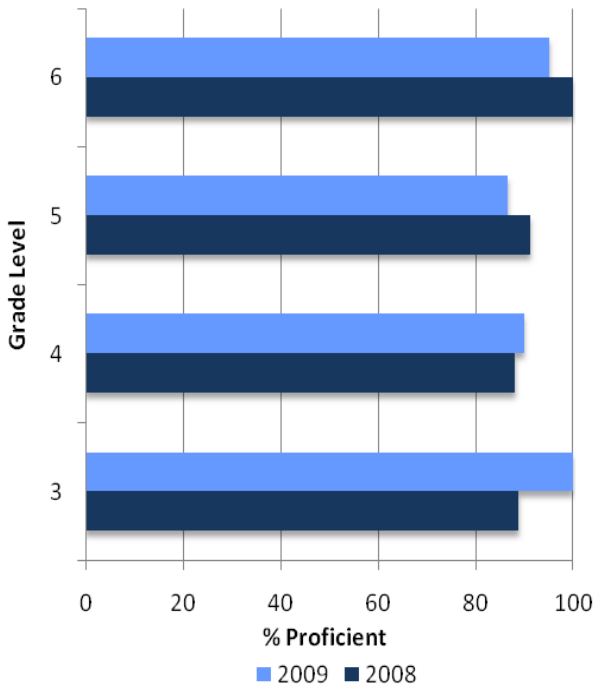
Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>

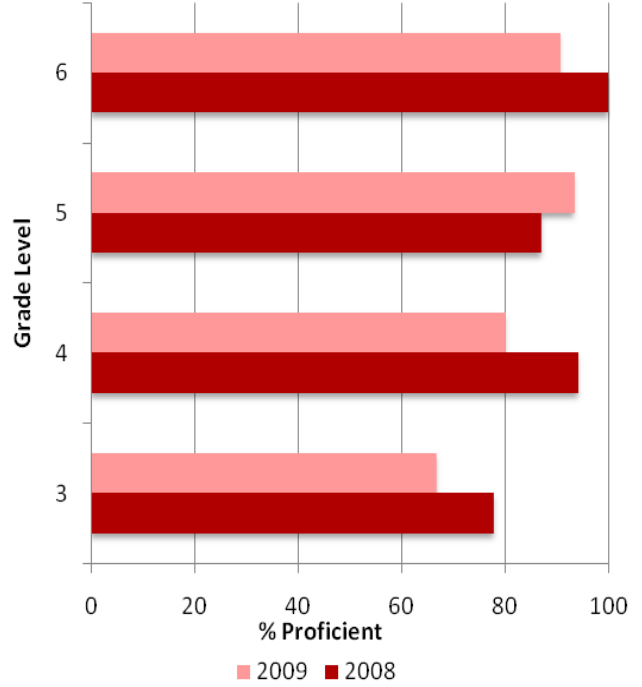
The District Report Card is available  
 from the district at: 148 N Binkley, Soldotna, AK 99669  
 or on the district website at: <http://www.kpbsd.k12.ak.us>

## Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

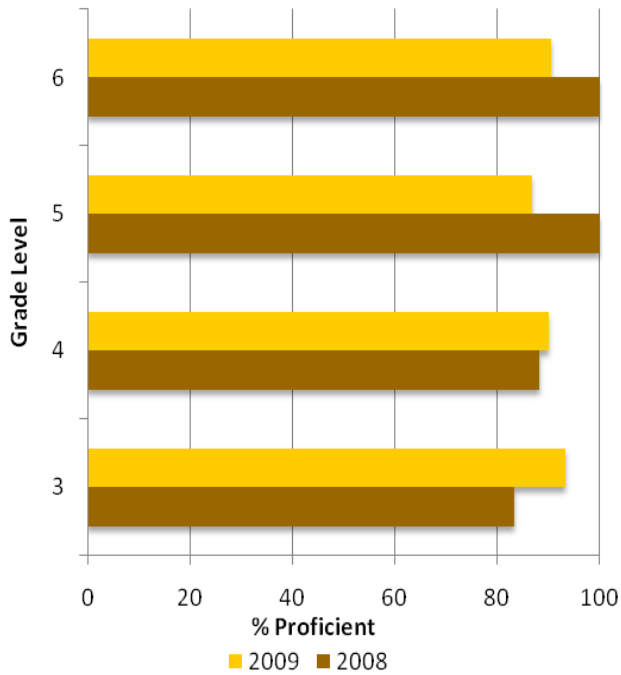
### READING ASSESSMENTS



### WRITING ASSESSMENTS



### MATHEMATICS ASSESSMENTS



### SCIENCE ASSESSMENTS

