

# Homer Flex

## Report Card for 2008 - 2009

<b>School:</b>	Homer Flex	<b>District:</b>	Kenai Peninsula
<b>Grades:</b>	9 - 12	<b>School Enrollment:</b>	34
<b>Title I School ?</b>	No	<b>Title 1 Program:</b>	
<b>Accreditation:</b>			

A Title I school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target 77.18%</i>	Percent of Students* Proficient or Advance in Mathematics <i>State Target 66.09%</i>	Percentage of All Students Tested <i>NCLB Target 95%</i>
ALL STUDENTS	100%	67%	100%
African American			
Alaska Native/American Indian			
Asian/Pacific Islander	^	^	100%
Caucasian	^	^	100%
Hispanic	^	^	100%
Multi-Ethnic			
Economically Disadvantaged	^	^	100%
Students with Disabilities**	^	^	100%
Limited English Proficiency**	^	^	100%

\*Assessment results reported for students enrolled in district for a full academic year(FAY)

\*\*Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination only.

Number of newly arrived LEP students exempted from taking the Language Arts test:	0
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Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b>	Yes	<b>AYP Level*:</b>	0
Key for School Improvemtn Levels			
AYP Level	Status	Description	
2	Improvement (I)	2nd year not meeting AYP	Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.
3	Improvement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring ( R )	5th year not meeting AYP	

Number of Teachers with Highest Degree:			
Bachelors	Masters	Education Specialist	Doctorate
2	2	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

<b>% of Classes Taught by Highly Qualified Teachers</b>	<b>100%</b>
<b>% of Classes NOT Taught by Highly Qualified Teacher</b>	<b>0%</b>

% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: 0

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## Student Assessment Results for 2008 - 2009 School Year

### All Students Tested Grades 3 - 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Homer Flex	State	Homer Flex	State	Homer Flex	State	Homer Flex	State		Homer Flex	State
Student Subgroup											
ALL STUDENTS	29%	33%	65%	46%	6%	15%	6%	6%	17	100%	97.78
African Americans		19%		54%		19%		8%			97.52
Alaska Native / American Indian	^	13%		46%		28%		13%	1	100%	97.13
Asian / Pacific Islander	^	24%		50%		20%		7%	1	100%	97.8
Caucasian	38%	45%	54%	44%	8%	8%	8%	3%	13	100%	98.09
Hispanic	^	26%		51%		17%		6%	1	100%	97.62
Mixed Ethnicity	^	32%		50%		13%		6%	1	100%	97.84
Female	13%	37%	75%	46%	13%	13%	13%	5%	8	100%	97.93
Male	44%	30%	56%	46%		16%		7%	9	100%	97.65
Economically Disadvantaged	17%	19%	75%	49%	8%	23%	8%	10%	12	100%	97.36
NOT Economically Disadvantaged	*	43%		45%		9%		3%	5	100%	98.09
Students with Disabilities	^	7%		35%		34%		23%	4	100%	96.91
Students WITHOUT Disabilities	23%	37%	69%	48%	8%	12%	8%	3%	13	100%	97.94
Limited English Proficiency	^	2%		32%		43%		23%	1	100%	96.05
NOT Limited English Proficiency	31%	37%	63%	48%	6%	11%	6%	4%	16	100%	98.55
Migrant	^	15%		48%		26%		12%	1	100%	98.2
NOT Migrant	31%	35%	63%	46%	6%	14%	6%	6%	16	100%	97.26

^The Results can not be published without releasing personally identifiable information

\*60% or more proficient

### All Students Tested Grades 3 - 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Homer Flex	State	Homer Flex	State	Homer Flex	State	Homer Flex	State		Homer Flex	State
Student Subgroup											
ALL STUDENTS		18%	82%	58%	18%	20%		4%	17	100%	97.81
African Americans		11%		59%		26%		4%			97.26
Alaska Native / American Indian	^	6%		49%		36%		9%	1	100%	97.21
Asian / Pacific Islander	^	15%		58%		24%		4%	1	100%	97.75
Caucasian		24%	77%	61%	23%	13%		2%	13	100%	98.16
Hispanic	^	16%		59%		21%		4%	1	100%	97.64
Mixed Ethnicity	^	19%		58%		19%		4%	1	100%	97.71
Female		23%	88%	59%	13%	16%		2%	8	100%	97.95
Male		14%	78%	56%	22%	24%		6%	9	100%	97.68
Economically Disadvantaged		10%	83%	53%	17%	30%		7%	12	100%	97.46
NOT Economically Disadvantaged	*	24%		61%		13%		2%	5	100%	95.06
Students with Disabilities	^	4%		37%		45%		15%	4	100%	97.17
Students WITHOUT Disabilities		20%	85%	61%	15%	17%		2%	13	100%	97.94
Limited English Proficiency	^	2%		32%		53%		13%	1	100%	96.29
NOT Limited English Proficiency		20%	81%	61%	19%	16%		3%	16	100%	98.53
Migrant	^	8%		51%		33%		8%	1	100%	98.22
NOT Migrant		19%	81%	58%	19%	19%		4%	16	100%	97.79

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## Student Assessment Results for 2008 - 2009 School Year

### All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Homer Flex	State	Homer Flex	State	Homer Flex	State	Homer Flex	State		Homer Flex	State
ALL STUDENTS	6%	29%	53%	40%	24%	17%	18%	15%	17	100%	97.81
African Americans		15%		39%		22%		24%			97.86
Alaska Native / American Indian	^	13%		37%		24%		27%	1	100%	96.9
Asian / Pacific Islander	^	27%		39%		18%		16%	1	100%	98.73
Caucasian	8%	37%	54%	41%	15%	13%	23%	9%	13	100%	98.06
Hispanic	^	23%		42%		19%		16%	1	100%	98.11
Mixed Ethnicity	^	29%		40%		17%		14%	1	100%	97.59
Female		29%	63%	41%	13%	17%	25%	13%	8	100%	97.94
Male	11%	29%	44%	39%	33%	17%	11%	16%	9	100%	97.69
Economically Disadvantaged	8%	18%	58%	38%	8%	22%	25%	23%	12	100%	97.53
NOT Economically Disadvantaged	**	3%	40%	41%	60%	14%		9%	5	100%	98.02
Students with Disabilities	^	8%		25%		24%		44%	4	100%	96.92
Students WITHOUT Disabilities	8%	32%	54%	42%	23%	16%	15%	10%	13	100%	97.98
Limited English Proficiency	^	4%		26%		28%		42%	1	100%	97.2
NOT Limited English Proficiency		32%	56%	41%	25%	16%	19%	11%	16	100%	98.44
Migrant	^	17%		37%		23%		23%	1	100%	98.09
NOT Migrant		30%	56%	40%	25%	16%	19%	14%	16	100%	97.79

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\*\*40% or fewer proficient

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Homer Flex	State	Homer Flex	State	Homer Flex	State	Homer Flex	State		Homer Flex	State
ALL STUDENTS	22%	23%	56%	31%	22%	26%		19%	9	100%	94.99
African Americans		10%		26%		35%		29%			95.92
Alaska Native / American Indian		8%		22%		32%		39%			93.5
Asian / Pacific Islander	^	13%		29%		32%		26%	1	100%	96.75
Caucasian	*	33%		36%		22%		10%	6	100%	95.19
Hispanic	^	15%		32%		32%		21%	1	100%	95.56
Mixed Ethnicity	^	20%		34%		29%		17%	1	100%	95.19
Female	*	20%		33%		28%		20%	5	100%	94.87
Male	^	26%		30%		25%		19%	4	100%	95.1
Economically Disadvantaged	*	11%		26%		32%		31%	6	100%	94.56
NOT Economically Disadvantaged	^	31%		35%		22%		11%	3	100%	95.28
Students with Disabilities	^	8%		17%		30%		46%	3	100%	93.83
Students WITHOUT Disabilities	*	25%		33%		26%		16%	6	100%	95.21
Limited English Proficiency	^	1%		8%		28%		63%	1	100%	93.51
NOT Limited English Proficiency	25%	26%	50%	34%	25%	26%		14%	8	100%	95.82
Migrant	^	11%		22%		32%		35%	1	100%	95.76
NOT Migrant	25%	24%	50%	32%	25%	26%		18%	8	100%	94.94

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\*60% or more proficient

<b>Attendance &amp; Graduation Rates</b>		
Student Subgroup	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	94.6%	47.8%
African Americans	96.7%	-
Alaska Native / American Indian	93.7%	33.3%
Asian / Pacific Islander	95.1%	100.0%
Caucasian	94.6%	50.0%
Hispanic	96.4%	-
Mixed Ethnicity	100.0%	-
Female	90.4%	45.5%
Male	89.1%	50.0%
Students with Disabilities	89.2%	33.3%
Students without Disabilities	89.9%	50.0%
Limited English Proficiency	89.7%	100.0%
Economically Disadvantaged	89.4%	50.0%
Migrant	84.7%	-

Grades KG - 8 Retention Rate:	-	Number of High School Graduates:	11
Percentage Diploma HSGQE Waiver:	0	Number of Diploma HSGQE Waiver:	0
Grades 7 - 12 Dropout Rate:	19.40%	Number of Grade 7 - 12 Dropouts:	0
Enrollment Change:	4.4%	Enrollment Change Due to Transfer	78.3%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0.0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	2	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	15

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>

The District Report Card is available from the district at: 148 N Binkley, Soldotna, AK 99669 or on the district website at <http://www.kpbsd.k12.ak.us>

## Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

