

# Homer Middle

## Report Card for 2008 - 2009

<b>School:</b>	Homer Middle	<b>District:</b>	Kenai Peninsula
<b>Grades:</b>	7 - 8	<b>School Enrollment:</b>	186
<b>Title I School ?</b>	No	<b>Title 1 Program:</b>	
<b>Accreditation:</b>			

A Title I school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target 77.18%</i>	Percent of Students* Proficient or Advance in Mathematics <i>State Target 66.09%</i>	Percentage of All Students Tested <i>NCLB Target 95%</i>
ALL STUDENTS	90%	83%	98%
African American	100%	100%	100%
Alaska Native/American Indian	83%	67%	100%
Asian/Pacific Islander	50%	100%	100%
Caucasian	92%	86%	98%
Hispanic	83%	33%	100%
Multi-Ethnic	83%	83%	100%
Economically Disadvantaged	84%	76%	98%
Students with Disabilities**	66%	57%	97%
Limited English Proficiency**	^	^	100%

\*Assessment results reported for students enrolled in district for a full academic year(FAY)

\*\*Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination only.

^The Results can not be published without releasing personally identifiable information

Number of newly arrived LEP students exempted from taking the Language Arts test:	
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Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b>	Yes	<b>AYP Level*:</b>	0
Key for School Improvemtn Levels			
AYP Level	Status	Description	Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.
2	Improvement (I)	2nd year not meeting AYP	
3	Iimprovement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring ( R )	5th year not meeting AYP	

Number of Teachers with Highest Degree:			
Bachelors	Masters	Education Specialist	Doctorate
9	6	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifiacations.

<b>% of Classes Taught by Highly Qualified Teachers</b>	<b>96%</b>
<b>% of Classes NOT Taught by Highly Qualified Teacher</b>	<b>4%</b>

% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: 0

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## Student Assessment Results for 2008 - 2009 School Year

### All Students Tested Grades 3 - 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Homer Middle	State	Homer Middle	State	Homer Middle	State	Homer Middle	State		Homer Middle	State
ALL STUDENTS	46%	33%	45%	46%	8%	15%	1%	6%	180	98%	97.78
African Americans	^	19%		54%		19%		8%	2	100%	97.52
Alaska Native / American Indian	50%	13%	33%	46%	17%	28%		13%	6	100%	97.13
Asian / Pacific Islander	^	24%		50%		20%		7%	2	100%	97.8
Caucasian	49%	45%	44%	44%	6%	8%	1%	3%	156	98%	98.09
Hispanic	*	26%		51%		17%		6%	7	100%	97.62
Mixed Ethnicity	29%	32%	57%	50%	14%	13%		6%	7	100%	97.84
Female	42%	37%	50%	46%	5%	13%	2%	5%	92	99%	97.93
Male	50%	30%	40%	46%	10%	16%		7%	88	98%	97.65
Economically Disadvantaged	36%	19%	54%	49%	10%	23%		10%	59	98%	97.36
NOT Economically Disadvantaged	51%	43%	40%	45%	7%	9%	2%	3%	121	98%	98.09
Students with Disabilities	28%	7%	45%	35%	21%	34%	7%	23%	29	97%	96.91
Students WITHOUT Disabilities	50%	37%	45%	48%	5%	12%		3%	151	99%	97.94
Limited English Proficiency	^	2%		32%		43%		23%	2	100%	96.05
NOT Limited English Proficiency	47%	37%	44%	48%	8%	11%	1%	4%	178	98%	98.55
Migrant	50%	15%	50%	48%		26%		12%	12	100%	98.2
NOT Migrant	46%	35%	45%	46%	8%	14%	1%	6%	168	98%	97.26

^The Results can not be published without releasing personally identifiable information

\*60% or more proficient

### All Students Tested Grades 3 - 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Homer Middle	State	Homer Middle	State	Homer Middle	State	Homer Middle	State		Homer Middle	State
ALL STUDENTS	15%	18%	75%	58%	9%	20%	2%	4%	179	98%	97.81
African Americans	^	11%		59%		26%		4%	2	100%	97.26
Alaska Native / American Indian	*	6%		49%		36%		9%	7	100%	97.21
Asian / Pacific Islander	^	15%		58%		24%		4%	1	100%	97.75
Caucasian	16%	24%	75%	61%	7%	13%	2%	2%	155	98%	98.16
Hispanic	*	16%		59%		21%		4%	7	100%	97.64
Mixed Ethnicity	*	19%		58%		19%		4%	7	100%	97.71
Female	13%	23%	83%	59%	3%	16%		2%	90	99%	97.95
Male	16%	14%	66%	56%	15%	24%	3%	6%	89	98%	97.68
Economically Disadvantaged	5%	10%	79%	53%	16%	30%		7%	58	98%	97.46
NOT Economically Disadvantaged	19%	24%	73%	61%	6%	13%	2%	2%	121	98%	95.06
Students with Disabilities		4%	72%	37%	17%	45%	10%	15%	29	97%	97.17
Students WITHOUT Disabilities	17%	20%	75%	61%	7%	17%		2%	150	99%	97.94
Limited English Proficiency	^	2%		32%		53%		13%	2	100%	96.29
NOT Limited English Proficiency	15%	20%	75%	61%	8%	16%	2%	3%	177	98%	98.53
Migrant	8%	8%	83%	51%	8%	33%		8%	12	100%	98.22
NOT Migrant	15%	19%	74%	58%	9%	19%	2%	4%	167	98%	97.79

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## Student Assessment Results for 2008 - 2009 School Year

### All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Homer Middle	State	Homer Middle	State	Homer Middle	State	Homer Middle	State		Homer Middle	State
ALL STUDENTS	44%	29%	39%	40%	12%	17%	6%	15%	180	98%	97.81
African Americans	^	15%		39%		22%		24%	2	100%	97.86
Alaska Native / American Indian	29%	13%	43%	37%	14%	24%	14%	27%	7	100%	96.9
Asian / Pacific Islander	^	27%		39%		18%		16%	2	100%	98.73
Caucasian	46%	37%	39%	41%	10%	13%	5%	9%	155	98%	98.06
Hispanic	14%	23%	14%	42%	57%	19%	14%	16%	7	100%	98.11
Mixed Ethnicity	43%	29%	43%	40%		17%	14%	14%	7	100%	97.59
Female	34%	29%	51%	41%	12%	17%	3%	13%	91	99%	97.94
Male	54%	29%	27%	39%	11%	17%	8%	16%	89	98%	97.69
Economically Disadvantaged	32%	18%	42%	38%	15%	22%	10%	23%	59	98%	97.53
NOT Economically Disadvantaged	50%	3%	37%	41%	10%	14%	3%	9%	121	98%	98.02
Students with Disabilities	34%	8%	21%	25%	28%	24%	17%	44%	29	97%	96.92
Students WITHOUT Disabilities	46%	32%	42%	42%	9%	16%	3%	10%	151	99%	97.98
Limited English Proficiency	^	4%		26%		28%		42%	2	100%	97.2
NOT Limited English Proficiency	44%	32%	39%	41%	11%	16%	6%	11%	178	98%	98.44
Migrant	58%	17%	33%	37%	8%	23%		23%	12	100%	98.09
NOT Migrant	43%	30%	39%	40%	12%	16%	6%	14%	168	98%	97.79

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### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Homer Middle	State	Homer Middle	State	Homer Middle	State	Homer Middle	State		Homer Middle	State
ALL STUDENTS	44%	23%	40%	31%	10%	26%	6%	19%	93	98%	94.99
African Americans	^	10%		26%		35%		29%	2	100%	95.92
Alaska Native / American Indian	40%	8%	20%	22%		32%	40%	39%	5	100%	93.5
Asian / Pacific Islander		13%		29%		32%		26%			96.75
Caucasian	44%	33%	41%	36%	11%	22%	4%	10%	81	98%	95.19
Hispanic	^	15%		32%		32%		21%	1	100%	95.56
Mixed Ethnicity	^	20%		34%		29%		17%	4	100%	95.19
Female	33%	20%	45%	33%	12%	28%	10%	20%	49	99%	94.87
Male	57%	26%	34%	30%	7%	25%	2%	19%	44	98%	95.1
Economically Disadvantaged	38%	11%	44%	26%	9%	32%	9%	31%	34	98%	94.56
NOT Economically Disadvantaged	47%	31%	37%	35%	10%	22%	5%	11%	59	98%	95.28
Students with Disabilities	54%	8%	15%	17%	8%	30%	23%	46%	13	97%	93.83
Students WITHOUT Disabilities	43%	25%	44%	33%	10%	26%	4%	16%	80	99%	95.21
Limited English Proficiency		1%		8%		28%		63%			93.51
NOT Limited English Proficiency	44%	26%	40%	34%	10%	26%	6%	14%	93	98%	95.82
Migrant	67%	11%	33%	22%		32%		35%	9	100%	95.76
NOT Migrant	42%	24%	40%	32%	11%	26%	7%	18%	84	98%	94.94

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## Attendance Rate

Student Subgroup	Attendance Rate <i>State Target 85%</i>
ALL STUDENTS	94.4%
African Americans	96.1%
Alaska Native / American Indian	93.1%
Asian / Pacific Islander	90.9%
Caucasian	94.6%
Hispanic	93.4%
Mixed Ethnicity	91.0%
Female	93.8%
Male	95.0%
Students with Disabilities	93.7%
Students without Disabilities	94.5%
Limited English Proficiency	95.3%
Economically Disadvantaged	93.8%
Migrant	95.5%

Grades KG - 8 Retention Rate:	0	Number of High School Graduates:	-
Percentage Diploma HSGQE Waiver:	-	Number of Diploma HSGQE Waiver:	-
Grades 7 - 12 Dropout Rate:	0	Number of Grade 7 - 12 Dropouts:	0
Enrollment Change:	9.1%	Enrollment Change Due to Transfer	17.1%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	10.8%
Students Commenting:	5	Parents Commenting:	4
Average Volunteer Hours Per Week:	12	Community Members Commenting:	3
Persistently Dangerous School:	No	School/Business Partnerships:	5

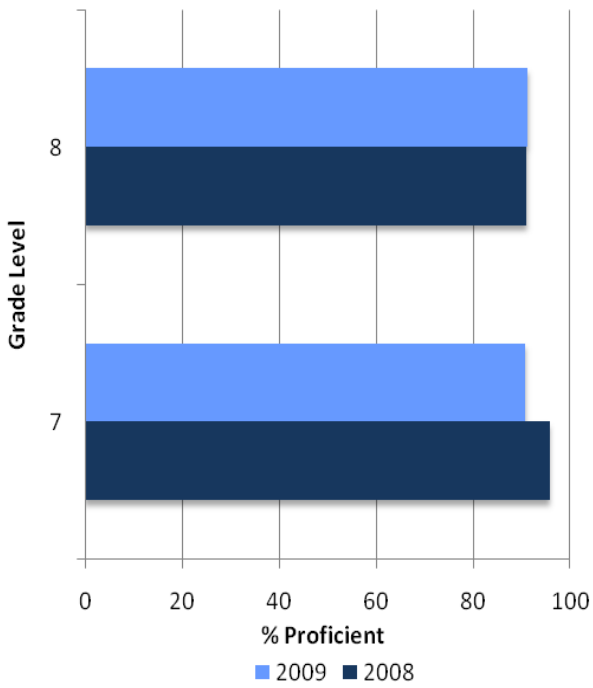
Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>

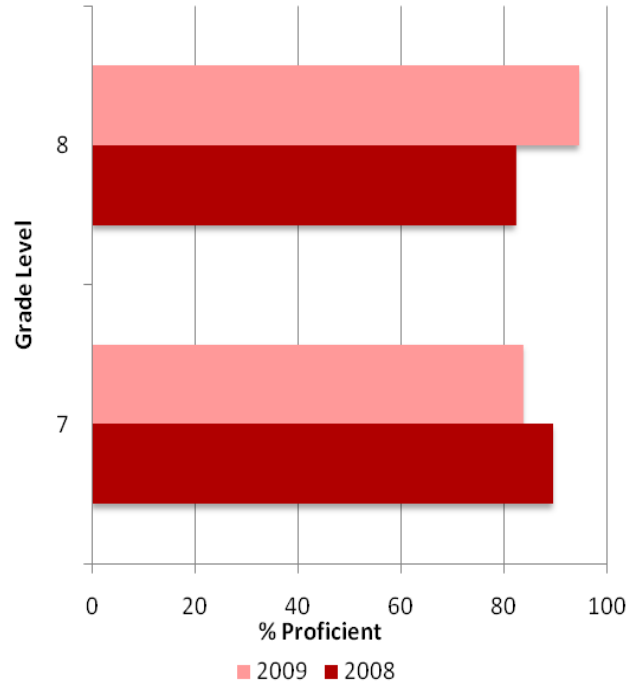
The District Report Card is available  
 from the district at: 148 N Binkley, Soldotna, AK 99669  
 or on the district website at: <http://www.kpbsd.k12.ak.us>

## Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

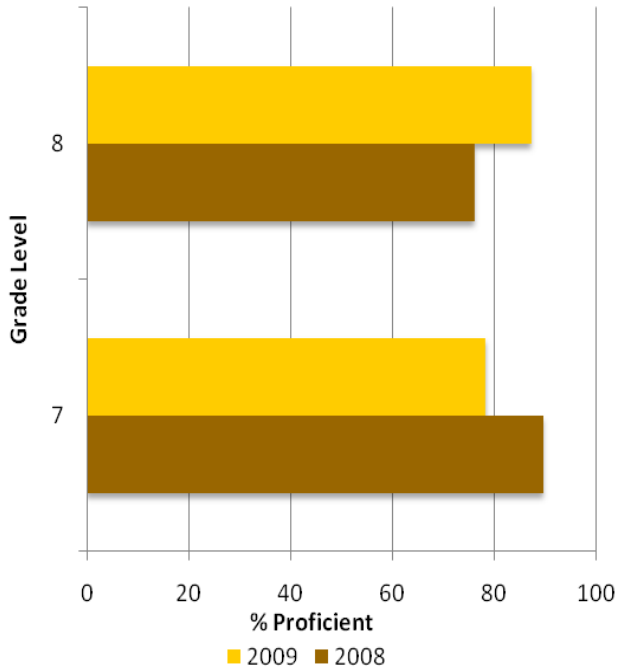
### READING ASSESSMENTS



### WRITING ASSESSMENTS



### MATHEMATICS ASSESSMENTS



### SCIENCE ASSESSMENTS

