

Kaleidoscope

Report Card for 2008 - 2009

| | | | |
|-------------------------|--------------|---------------------------|-----------------|
| School: | Kaleidoscope | District: | Kenai Peninsula |
| Grades: | K - 86 | School Enrollment: | 233 |
| Title I School ? | No | Title 1 Program: | |
| Accreditation: | | | |

A Title I school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

| Assessment Results for Adequate Yearly Progress | Percent of Students* Proficient or Advanced in Language Arts <i>State Target 77.18%</i> | Percent of Students* Proficient or Advance in Mathematics <i>State Target 66.09%</i> | Percentage of All Students Tested <i>NCLB Target 95%</i> |
|---|--|---|---|
| ALL STUDENTS | 93% | 87% | 98% |
| African American | | | |
| Alaska Native/American Indian | 92% | 83% | 92% |
| Asian/Pacific Islander | ^ | ^ | 100% |
| Caucasian | 93% | 86% | 99% |
| Hispanic | ^ | ^ | 100% |
| Multi-Ethnic | 100% | 100% | 100% |
| Economically Disadvantaged | 84% | 74% | 100% |
| Students with Disabilities** | 69% | 56% | 100% |
| Limited English Proficiency** | | | |

*Assessment results reported for students enrolled in district for a full academic year(FAY)

**Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination only.

| | |
|---|--|
| Number of newly arrived LEP students exempted from taking the Language Arts test: | |
|---|--|

| Adequate Yearly Progress (AYP) Status | | | |
|---------------------------------------|------------------------|--------------------------|---|
| Met AYP: | | Yes | AYP Level*: 0 |
| Key for School Improvement Levels | | | |
| AYP Level | Status | Description | |
| 2 | Improvement (I) | 2nd year not meeting AYP | Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes. |
| 3 | Improvement (I) | 3rd year not meeting AYP | |
| 4 | Corrective Action (CA) | 4th year not meeting AYP | |
| 5 | Restructuring (R) | 5th year not meeting AYP | |
| | | | |

| Number of Teachers with Highest Degree: | | | |
|---|---------|----------------------|-----------|
| Bachelors | Masters | Education Specialist | Doctorate |
| 7 | 7 | 0 | 0 |

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.
You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

| | |
|--|-------------|
| % of Classes Taught by Highly Qualified Teachers | 100% |
| % of Classes NOT Taught by Highly Qualified Teacher | 0% |

% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: 0

Kaleidoscope

Student Assessment Results for 2008 - 2009 School Year

All Students Tested Grades 3 - 10

| READING | % Advanced | | % Proficient | | % Below | | % Far Below | | Total Students Tested | Percent Tested | |
|---------------------------------|---------------|-------|---------------|-------|---------------|-------|---------------|-------|-----------------------|----------------|-------|
| | Kaleido scope | State | Kaleido scope | State | Kaleido scope | State | Kaleido scope | State | | Kaleido scope | State |
| ALL STUDENTS | 46% | 33% | 45% | 46% | 5% | 15% | 4% | 6% | 123 | 98% | 97.78 |
| African Americans | | 19% | | 54% | | 19% | | 8% | | | 97.52 |
| Alaska Native / American Indian | 25% | 13% | 75% | 46% | | 28% | | 13% | 12 | 92% | 97.13 |
| Asian / Pacific Islander | ^ | 24% | | 50% | | 20% | | 7% | 2 | 100% | 97.8 |
| Caucasian | 47% | 45% | 42% | 44% | 6% | 8% | 5% | 3% | 102 | 99% | 98.09 |
| Hispanic | ^ | 26% | | 51% | | 17% | | 6% | 2 | 100% | 97.62 |
| Mixed Ethnicity | * | 32% | | 50% | | 13% | | 6% | 5 | 100% | 97.84 |
| Female | 48% | 37% | 45% | 46% | 4% | 13% | 3% | 5% | 71 | 99% | 97.93 |
| Male | 44% | 30% | 44% | 46% | 6% | 16% | 6% | 7% | 52 | 98% | 97.65 |
| Economically Disadvantaged | 31% | 19% | 47% | 49% | 13% | 23% | 9% | 10% | 32 | 100% | 97.36 |
| NOT Economically Disadvantaged | 52% | 43% | 44% | 45% | 2% | 9% | 2% | 3% | 91 | 98% | 98.09 |
| Students with Disabilities | | 7% | 44% | 35% | 31% | 34% | 25% | 23% | 16 | 100% | 96.91 |
| Students WITHOUT Disabilities | 53% | 37% | 45% | 48% | 1% | 12% | 1% | 3% | 107 | 98% | 97.94 |
| Limited English Proficiency | | 2% | | 32% | | 43% | | 23% | | | 96.05 |
| NOT Limited English Proficiency | 46% | 37% | 45% | 48% | 5% | 11% | 4% | 4% | 123 | 98% | 98.55 |
| Migrant | ^ | 15% | | 48% | | 26% | | 12% | 1 | 100% | 98.2 |
| NOT Migrant | 47% | 35% | 44% | 46% | 5% | 14% | 4% | 6% | 122 | 98% | 97.26 |

^The Results can not be published without releasing personally identifiable information

*60% or more proficient

All Students Tested Grades 3 - 10

| WRITING | % Advanced | | % Proficient | | % Below | | % Far Below | | Total Students Tested | Percent Tested | |
|---------------------------------|---------------|-------|---------------|-------|---------------|-------|---------------|-------|-----------------------|----------------|-------|
| | Kaleido scope | State | Kaleido scope | State | Kaleido scope | State | Kaleido scope | State | | Kaleido scope | State |
| ALL STUDENTS | 37% | 18% | 53% | 58% | 9% | 20% | 1% | 4% | 123 | 98% | 97.81 |
| African Americans | | 11% | | 59% | | 26% | | 4% | | | 97.26 |
| Alaska Native / American Indian | 17% | 6% | 67% | 49% | 17% | 36% | | 9% | 12 | 92% | 97.21 |
| Asian / Pacific Islander | ^ | 15% | | 58% | | 24% | | 4% | 2 | 100% | 97.75 |
| Caucasian | 40% | 24% | 51% | 61% | 8% | 13% | 1% | 2% | 102 | 99% | 98.16 |
| Hispanic | ^ | 16% | | 59% | | 21% | | 4% | 2 | 100% | 97.64 |
| Mixed Ethnicity | * | 19% | | 58% | | 19% | | 4% | 5 | 100% | 97.71 |
| Female | 39% | 23% | 52% | 59% | 8% | 16% | 0% | 2% | 71 | 99% | 97.95 |
| Male | 35% | 14% | 54% | 56% | 10% | 24% | 2% | 6% | 52 | 98% | 97.68 |
| Economically Disadvantaged | 22% | 10% | 53% | 53% | 22% | 30% | 3% | 7% | 32 | 100% | 97.46 |
| NOT Economically Disadvantaged | 43% | 24% | 53% | 61% | 4% | 13% | | 2% | 91 | 98% | 95.06 |
| Students with Disabilities | 6% | 4% | 63% | 37% | 31% | 45% | | 15% | 16 | 100% | 97.17 |
| Students WITHOUT Disabilities | 42% | 20% | 51% | 61% | 6% | 17% | 1% | 2% | 107 | 98% | 97.94 |
| Limited English Proficiency | | 2% | | 32% | | 53% | | 13% | | | 96.29 |
| NOT Limited English Proficiency | 37% | 20% | 53% | 61% | 9% | 16% | 1% | 3% | 123 | 98% | 98.53 |
| Migrant | ^ | 8% | | 51% | | 33% | | 8% | 1 | 100% | 98.22 |
| NOT Migrant | 38% | 19% | 53% | 58% | 8% | 19% | 1% | 4% | 122 | 98% | 97.79 |

^The Results can not be published without releasing personally identifiable information

*60% or more proficient

Kaleidoscope

Student Assessment Results for 2008 - 2009 School Year

All Students Tested Grades 3 - 10

| MATHEMATICS | % Advanced | | % Proficient | | % Below | | % Far Below | | Total Students Tested | Percent Tested | |
|---------------------------------|---------------|-------|---------------|-------|---------------|-------|---------------|-------|-----------------------|----------------|-------|
| | Kaleido scope | State | Kaleido scope | State | Kaleido scope | State | Kaleido scope | State | | Kaleido scope | State |
| ALL STUDENTS | 46% | 29% | 41% | 40% | 7% | 17% | 7% | 15% | 123 | 98% | 97.81 |
| African Americans | | 15% | | 39% | | 22% | | 24% | | | 97.86 |
| Alaska Native / American Indian | 25% | 13% | 58% | 37% | 17% | 24% | | 27% | 12 | 92% | 96.9 |
| Asian / Pacific Islander | ^ | 27% | | 39% | | 18% | | 16% | 2 | 100% | 98.73 |
| Caucasian | 50% | 37% | 36% | 41% | 6% | 13% | 8% | 9% | 102 | 99% | 98.06 |
| Hispanic | ^ | 23% | | 42% | | 19% | | 16% | 2 | 100% | 98.11 |
| Mixed Ethnicity | * | 29% | | 40% | | 17% | | 14% | 5 | 100% | 97.59 |
| Female | 45% | 29% | 39% | 41% | 10% | 17% | 6% | 13% | 71 | 99% | 97.94 |
| Male | 46% | 29% | 44% | 39% | 2% | 17% | 8% | 16% | 52 | 98% | 97.69 |
| Economically Disadvantaged | 28% | 18% | 47% | 38% | 13% | 22% | 13% | 23% | 32 | 100% | 97.53 |
| NOT Economically Disadvantaged | 52% | 3% | 40% | 41% | 4% | 14% | 4% | 9% | 91 | 98% | 98.02 |
| Students with Disabilities | 13% | 8% | 44% | 25% | 6% | 24% | 38% | 44% | 16 | 100% | 96.92 |
| Students WITHOUT Disabilities | 50% | 32% | 41% | 42% | 7% | 16% | 2% | 10% | 107 | 98% | 97.98 |
| Limited English Proficiency | | 4% | | 26% | | 28% | | 42% | | | 97.2 |
| NOT Limited English Proficiency | 46% | 32% | 41% | 41% | 7% | 16% | 7% | 11% | 123 | 98% | 98.44 |
| Migrant | ^ | 17% | | 37% | | 23% | | 23% | 1 | 100% | 98.09 |
| NOT Migrant | 46% | 30% | 41% | 40% | 7% | 16% | 7% | 14% | 122 | 98% | 97.79 |

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*60% or more proficient

All Students Tested Grades 4, 8, & 10

| SCIENCE | % Advanced | | % Proficient | | % Below | | % Far Below | | Total Students Tested | Percent Tested | |
|---------------------------------|---------------|-------|---------------|-------|---------------|-------|---------------|-------|-----------------------|----------------|-------|
| | Kaleido scope | State | Kaleido scope | State | Kaleido scope | State | Kaleido scope | State | | Kaleido scope | State |
| ALL STUDENTS | 27% | 23% | 40% | 31% | 29% | 26% | 4% | 19% | 45 | 98% | 94.99 |
| African Americans | | 10% | | 26% | | 35% | | 29% | | | 95.92 |
| Alaska Native / American Indian | | 8% | 40% | 22% | 40% | 32% | 20% | 39% | 5 | 92% | 93.5 |
| Asian / Pacific Islander | | 13% | | 29% | | 32% | | 26% | | | 96.75 |
| Caucasian | 30% | 33% | 38% | 36% | 30% | 22% | 3% | 10% | 37 | 99% | 95.19 |
| Hispanic | ^ | 15% | | 32% | | 32% | | 21% | 1 | 100% | 95.56 |
| Mixed Ethnicity | ^ | 20% | | 34% | | 29% | | 17% | 2 | 100% | 95.19 |
| Female | 23% | 20% | 50% | 33% | 18% | 28% | 9% | 20% | 22 | 99% | 94.87 |
| Male | 30% | 26% | 30% | 30% | 39% | 25% | 0% | 19% | 23 | 98% | 95.1 |
| Economically Disadvantaged | 15% | 11% | 31% | 26% | 46% | 32% | 8% | 31% | 13 | 100% | 94.56 |
| NOT Economically Disadvantaged | 31% | 31% | 44% | 35% | 22% | 22% | 3% | 11% | 32 | 98% | 95.28 |
| Students with Disabilities | | 8% | 50% | 17% | 38% | 30% | 13% | 46% | 8 | 100% | 93.83 |
| Students WITHOUT Disabilities | 32% | 25% | 38% | 33% | 27% | 26% | 3% | 16% | 37 | 98% | 95.21 |
| Limited English Proficiency | | 1% | | 8% | | 28% | | 63% | | | 93.51 |
| NOT Limited English Proficiency | 27% | 26% | 40% | 34% | 29% | 26% | 4% | 14% | 45 | 98% | 95.82 |
| Migrant | | 11% | | 22% | | 32% | | 35% | | | 95.76 |
| NOT Migrant | 27% | 24% | 40% | 32% | 29% | 26% | 4% | 18% | 45 | 98% | 94.94 |

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Attendance Rate

| Student Subgroup | Attendance Rate <i>State Target 85%</i> |
|---------------------------------|--|
| ALL STUDENTS | 92.6% |
| African Americans | 94.1% |
| Alaska Native / American Indian | 92.6% |
| Asian / Pacific Islander | 90.7% |
| Caucasian | 92.6% |
| Hispanic | 92.7% |
| Mixed Ethnicity | 91.4% |
| Female | 92.6% |
| Male | 92.2% |
| Students with Disabilities | 92.2% |
| Students without Disabilities | 92.5% |
| Limited English Proficiency | 96.5% |
| Economically Disadvantaged | 92.5% |
| Migrant | 95.8% |

| | | | |
|-----------------------------------|-------|-----------------------------------|-------|
| Grades KG - 8 Retention Rate: | 0.90% | Number of High School Graduates: | - |
| Percentage Diploma HSGQE Waiver: | - | Number of Diploma HSGQE Waiver: | - |
| Grades 7 - 12 Dropout Rate: | - | Number of Grade 7 - 12 Dropouts: | - |
| Enrollment Change: | 9.9% | Enrollment Change Due to Transfer | 7.6% |
| Students Survey Return Rate: | 75% | Parents Survey Return Rate: | 31.1% |
| Students Commenting: | 211 | Parents Commenting: | 52 |
| Average Volunteer Hours Per Week: | 58 | Community Members Commenting: | 3 |
| Persistently Dangerous School: | No | School/Business Partnerships: | 3 |

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>

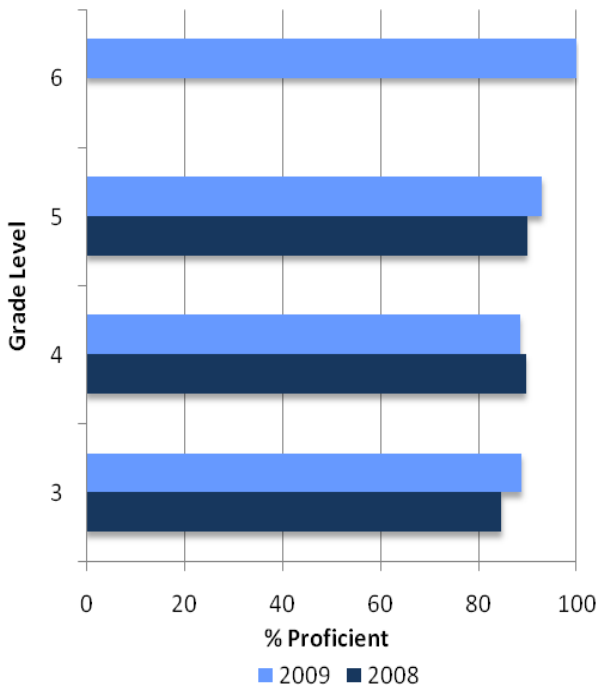
The District Report Card is available

from the district at: 148 N Binkley, Soldotna, AK 99669

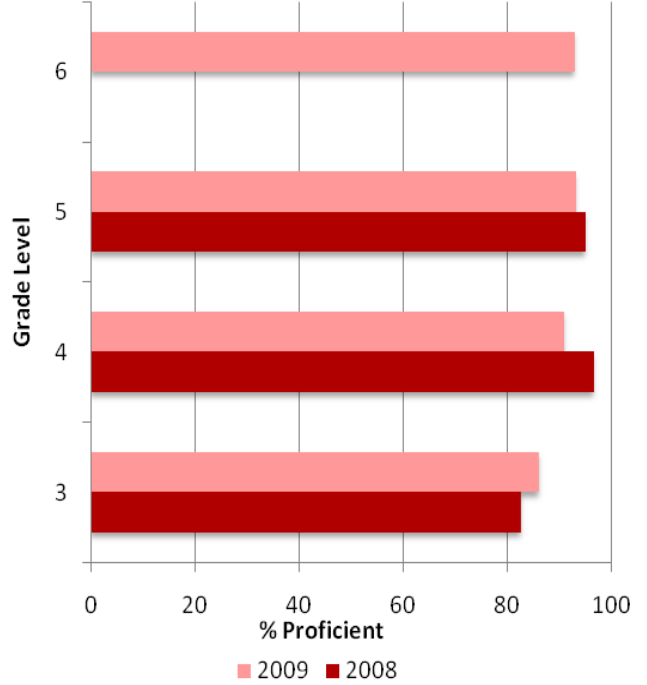
or on the district website at: <http://www.kpbsd.k12.ak.us>

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

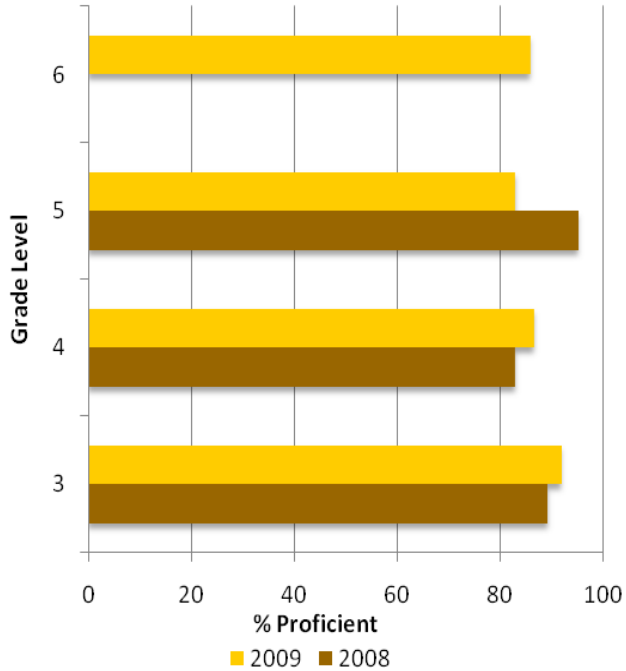
READING ASSESSMENTS



WRITING ASSESSMENTS



MATHEMATICS ASSESSMENTS



SCIENCE ASSESSMENTS

