

# Kenai Alternative

## Report Card for 2008 - 2009

<b>School:</b>	Kenai Alternative	<b>District:</b>	Kenai Peninsula
<b>Grades:</b>	9 - 12	<b>School Enrollment:</b>	102
<b>Title I School ?</b>	No	<b>Title 1 Program:</b>	
<b>Accreditation:</b>			

A Title 1 school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target 77.18%</i>	Percent of Students* Proficient or Advance in Mathematics <i>State Target 66.09%</i>	Percentage of All Students Tested <i>NCLB Target 95%</i>
ALL STUDENTS	^	^	92%
African American			
Alaska Native/American Indian	^	^	100%
Asian/Pacific Islander			
Caucasian	^	^	88%
Hispanic			
Multi-Ethnic			
Economically Disadvantaged	^	^	94%
Students with Disabilities**			
Limited English Proficiency**			

\*Assessment results reported for students enrolled in district for a full academic year(FAY)

\*\*Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination only.

Number of newly arrived LEP students exempted from taking the Language Arts test:	
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Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b>		Yes	<b>AYP Level*:</b>
			0
Key for School Improvemtn Levels			
AYP Level	Status	Description	
2	Improvement (I)	2nd year not meeting AYP	Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.
3	Improvement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring ( R )	5th year not meeting AYP	

Number of Teachers with Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
4	3	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

<b>% of Classes Taught by Highly Qualified Teachers</b>	<b>91%</b>
<b>% of Classes NOT Taught by Highly Qualified Teacher</b>	<b>9%</b>

% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: 0

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## Student Assessment Results for 2008 - 2009 School Year

### All Students Tested Grades 3 - 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Kenai Alternative	State		Kenai Alternative	State						
Student Subgroup	Kenai Alternative	State	Kenai Alternative	Kenai Alternative	State						
ALL STUDENTS	27%	33%	59%	46%	14%	15%		6%	22	92%	97.78
African Americans		19%		54%		19%		8%			97.52
Alaska Native / American Indian	43%	13%	43%	46%	14%	28%		13%	7	100%	97.13
Asian / Pacific Islander		24%		50%		20%		7%			97.8
Caucasian	20%	45%	67%	44%	13%	8%		3%	15	88%	98.09
Hispanic		26%		51%		17%		6%			97.62
Mixed Ethnicity		32%		50%		13%		6%			97.84
Female	40%	37%	50%	46%	10%	13%		5%	10	85%	97.93
Male	17%	30%	67%	46%	17%	16%		7%	12	100%	97.65
Economically Disadvantaged	19%	19%	63%	49%	19%	23%		10%	16	94%	97.36
NOT Economically Disadvantaged	50%	43%	50%	45%		9%		3%	6	86%	98.09
Students with Disabilities	^	7%		35%		34%		23%	1	100%	96.91
Students WITHOUT Disabilities	29%	37%	57%	48%	14%	12%		3%	21	91%	97.94
Limited English Proficiency		2%		32%		43%		23%			96.05
NOT Limited English Proficiency		37%		48%		11%		4%			98.55
Migrant		15%		48%		26%		12%			98.2
NOT Migrant		35%		46%		14%		6%			97.26

^The Results can not be published without releasing personally identifiable information

### All Students Tested Grades 3 - 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Kenai Alternative	State		Kenai Alternative	State						
Student Subgroup	Kenai Alternative	State	Kenai Alternative	Kenai Alternative	State						
ALL STUDENTS		18%	55%	58%	45%	20%		4%	22	92%	97.81
African Americans		11%		59%		26%		4%			97.26
Alaska Native / American Indian		6%	50%	49%	50%	36%		9%	7	100%	97.21
Asian / Pacific Islander		15%		58%		24%		4%			97.75
Caucasian		24%	57%	61%	43%	13%		2%	15	88%	98.16
Hispanic		16%		59%		21%		4%			97.64
Mixed Ethnicity		19%		58%		19%		4%			97.71
Female		23%	64%	59%	36%	16%		2%	10	85%	97.95
Male		14%	45%	56%	55%	24%		6%	12	100%	97.68
Economically Disadvantaged		10%	41%	53%	59%	30%		7%	16	94%	97.46
NOT Economically Disadvantaged	*	24%		61%		13%		2%	6	86%	95.06
Students with Disabilities	^	4%		37%		45%		15%	1	100%	97.17
Students WITHOUT Disabilities		20%	60%	61%	40%	17%		2%	21	91%	97.94
Limited English Proficiency		2%		32%		53%		13%			96.29
NOT Limited English Proficiency		20%		61%		16%		3%			98.53
Migrant		8%		51%		33%		8%			98.22
NOT Migrant		19%		58%		19%		4%			97.79

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\*60% or more proficient

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## Student Assessment Results for 2008 - 2009 School Year

### All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Kenai Alternative	State		Kenai Alternative	State						
Student Subgroup	Kenai Alternative	State	Kenai Alternative	Kenai Alternative	State						
ALL STUDENTS		29%	32%	40%	32%	17%	36%	15%	22	92%	97.81
African Americans		15%		39%		22%		24%			97.86
Alaska Native / American Indian		13%	57%	37%	14%	24%	29%	27%	7	100%	96.9
Asian / Pacific Islander		27%		39%		18%		16%			98.73
Caucasian		37%	20%	41%	40%	13%	40%	9%	15	88%	98.06
Hispanic		23%		42%		19%		16%			98.11
Mixed Ethnicity		29%		40%		17%		14%			97.59
Female		29%	30%	41%	40%	17%	30%	13%	10	85%	97.94
Male		29%	33%	39%	25%	17%	42%	16%	12	100%	97.69
Economically Disadvantaged		18%	31%	38%	31%	22%	38%	23%	16	94%	97.53
NOT Economically Disadvantaged		3%	33%	41%	33%	14%	33%	9%	6	86%	98.02
Students with Disabilities	^	8%		25%		24%		44%	1	100%	96.92
Students WITHOUT Disabilities		32%	33%	42%	29%	16%	38%	10%	21	91%	97.98
Limited English Proficiency		4%		26%		28%		42%			97.2
NOT Limited English Proficiency		32%		41%		16%		11%			98.44
Migrant		17%		37%		23%		23%			98.09
NOT Migrant		30%		40%		16%		14%			97.79

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### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested		
	Kenai Alternative	State		Kenai Alternative	State							
Student Subgroup	Kenai Alternative	State	Kenai Alternative	Kenai Alternative	State							
ALL STUDENTS		7%	23%	43%	31%	36%	26%	14%	19%	14	92%	94.99
African Americans			10%		26%		35%		29%			95.92
Alaska Native / American Indian	^		8%		22%		32%		39%	4	100%	93.5
Asian / Pacific Islander			13%		29%		32%		26%			96.75
Caucasian			33%	40%	36%	40%	22%	20%	10%	10	88%	95.19
Hispanic			15%		32%		32%		21%			95.56
Mixed Ethnicity			20%		34%		29%		17%			95.19
Female			20%	43%	33%	43%	28%	14%	20%	7	85%	94.87
Male		14%	26%	43%	30%	29%	25%	14%	19%	7	100%	95.1
Economically Disadvantaged			11%	44%	26%	33%	32%	22%	31%	9	94%	94.56
NOT Economically Disadvantaged	*		31%		35%		22%		11%	5	86%	95.28
Students with Disabilities			8%		17%		30%		46%			93.83
Students WITHOUT Disabilities			25%		33%		26%		16%			95.21
Limited English Proficiency			1%		8%		28%		63%			93.51
NOT Limited English Proficiency			26%		34%		26%		14%			95.82
Migrant			11%		22%		32%		35%			95.76
NOT Migrant			24%		32%		26%		18%			94.94

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## Attendance & Graduation Rates

Student Subgroup	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	94.6%	61.8%
African Americans	96.7%	-
Alaska Native / American Indian	93.7%	46.2%
Asian / Pacific Islander	95.1%	-
Caucasian	94.6%	65.0%
Hispanic	96.4%	100.0%
Mixed Ethnicity	100.0%	-
Female	93.4%	76.7%
Male	95.5%	52.2%
Students with Disabilities	97.1%	57.1%
Students without Disabilities	93.7%	62.9%
Limited English Proficiency	-	-
Economically Disadvantaged	93.9%	58.0%
Migrant	-	-

Grades KG - 8 Retention Rate:	-	Number of High School Graduates:	-
Percentage Diploma HSGQE Waiver:	-	Number of Diploma HSGQE Waiver:	-
Grades 7 - 12 Dropout Rate:	35.8	Number of Grade 7 - 12 Dropouts:	29
Enrollment Change:	9.9%	Enrollment Change Due to Transfer	80.5%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0.0%
Students Commenting:	12	Parents Commenting:	0
Average Volunteer Hours Per Week:	30	Community Members Commenting:	3
Persistently Dangerous School:	No	School/Business Partnerships:	12

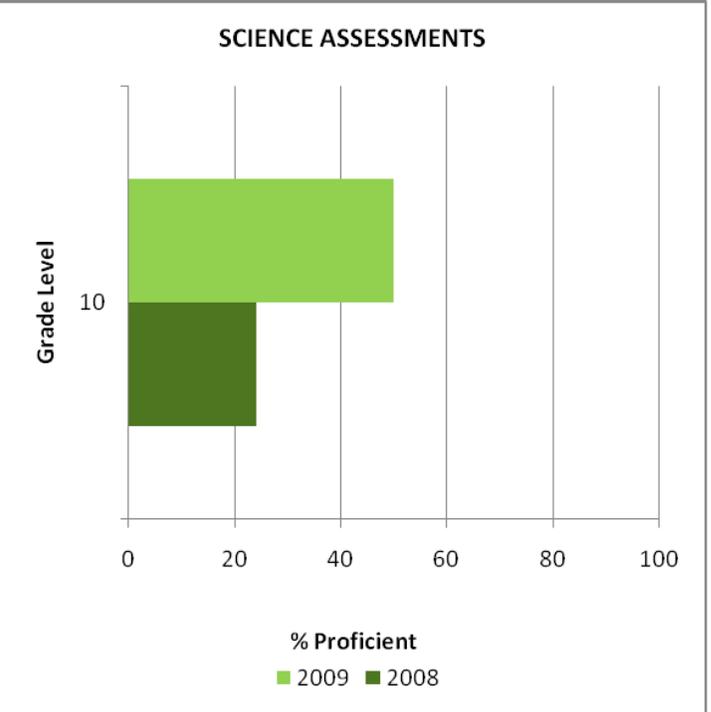
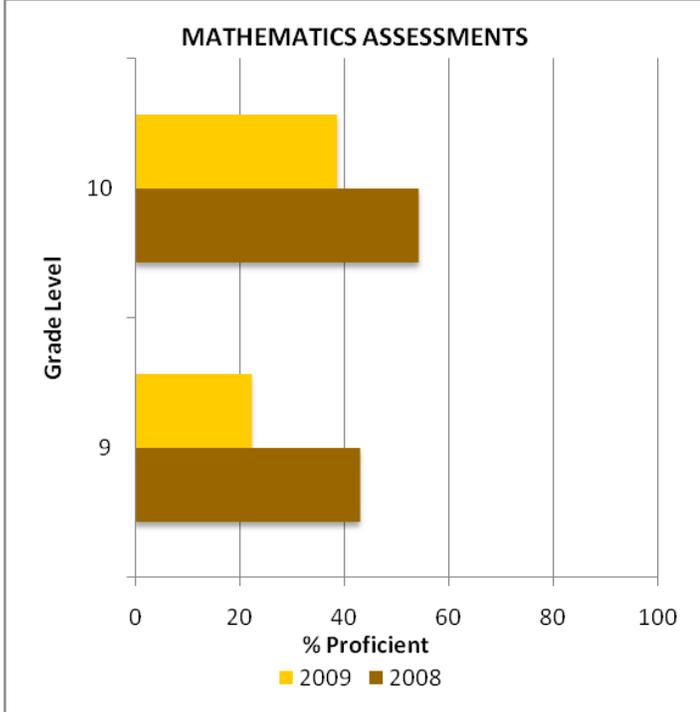
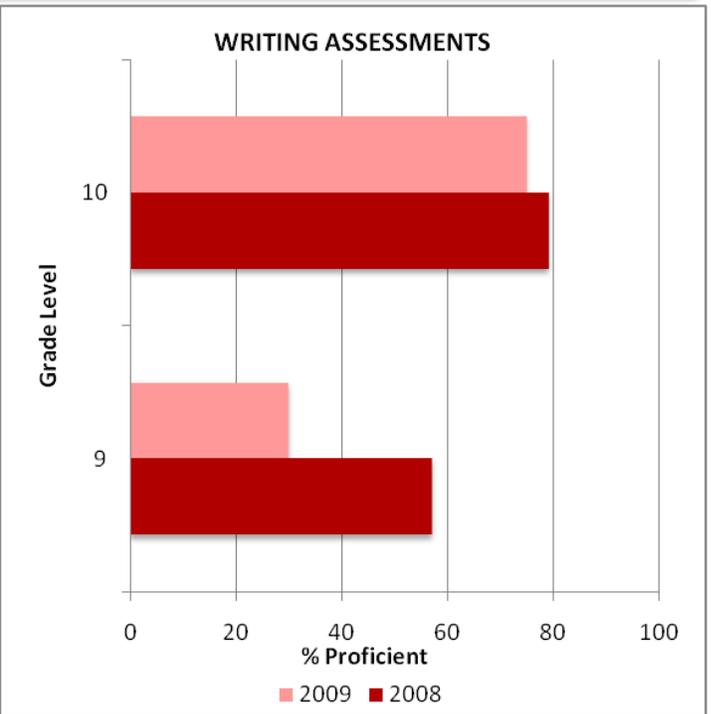
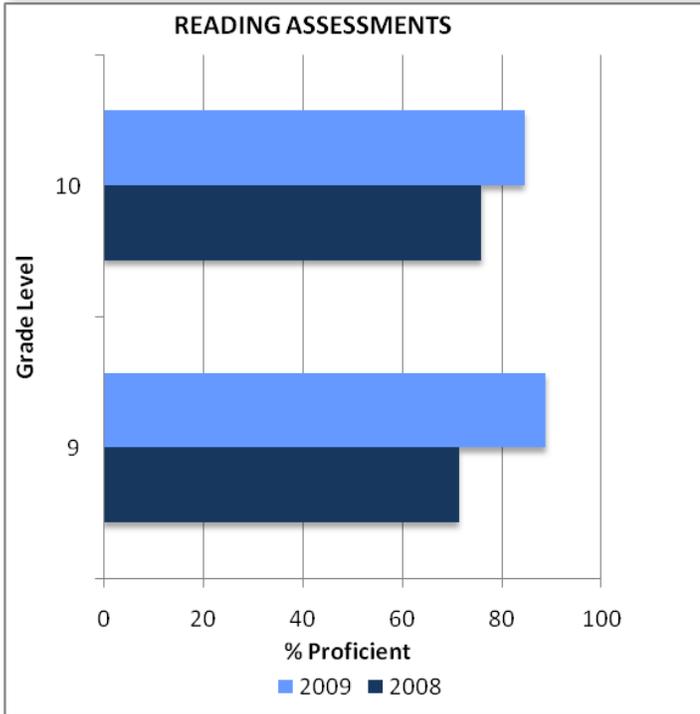
Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>

The District Report Card is available  
 from the district at: 148 N Binkley, Soldotna, AK 99669  
 or on the district website at: <http://www.kpbsd.k12.ak.us>

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## Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



FALL 2008 HSGQE												
 <b>Grades</b>	Reading				Writing				Mathematics			
	Pro ficient	% Pro ficient	Not Pro ficient	% Not Pro ficient	Pro ficient	% Pro ficient	Not Pro ficient	% Not Pro ficient	Pro ficient	% Pro ficient	Not Pro ficient	% Not Pro ficient
10												
11												
12												
All Grades	75% OR MORE PROFICIENT				80% OR MORE PROFICIENT				7	64%	4	36%

SPRING 2009 HSGQE												
 <b>Grades</b>	Reading				Writing				Mathematics			
	Pro ficient	% Pro ficient	Not Pro ficient	% Not Pro ficient	Pro ficient	% Pro ficient	Not Pro ficient	% Not Pro ficient	Pro ficient	% Pro ficient	Not Pro ficient	% Not Pro ficient
10	80% OR MORE PROFICIENT				8	67%	4	33%	9	69%	4	31%
11												
12												
All Grades	80% OR MORE PROFICIENT				9	75%	3	25%	11	79%	3	21%