

# Razdolna EI/High

## Report Card for 2008 - 2009

**School:** Razdolna **District:** Kenai Peninsula  
**Grades:** K - 12 **School Enrollment:** 49  
**Title I School ?** Yes **Title 1 Program:** Targeted Assistance  
**Accreditation:** \_\_\_\_\_

*A Title I school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.*

<b>Assessment Results for Adequate Yearly Progress</b>	Percent of Students* Proficient or Advanced in <b>Language Arts</b> <i>State Target 77.18%</i>	Percent of Students* Proficient or Advance in <b>Mathematics</b> <i>State Target 66.09%</i>	Percentage of All Students Tested <i>NCLB Target 95%</i>
ALL STUDENTS	79%	54%	100%
African American			
Alaska Native/American Indian			
Asian/Pacific Islander			
Caucasian	79%	54%	100%
Hispanic			
Multi-Ethnic			
Economically Disadvantaged	74%	53%	100%
Students with Disabilities**	40% or fewer proficient	40% or fewer proficient	100%
Limited English Proficiency**	74%	43%	100%

\*Assessment results reported for students enrolled in district for a full academic year (FAY)

\*\*Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination only.

Number of newly arrived LEP students exempted from taking the Language Arts test: \_\_\_\_\_

### Adequate Yearly Progress (AYP) Status

**Met AYP:** Yes **AYP Level\*:** 0

#### Key for School Improvement Levels

AYP Level	Status	Description	
2	Improvement (I)	2nd year not meeting AYP	<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.</i>
3	Improvement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring (R)	5th year not meeting AYP	

### Number of Teachers with Highest Degree:

<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
3	4	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.*

*You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

**% of Classes Taught by Highly Qualified Teachers** 55%

**% of Classes NOT Taught by Highly Qualified Teacher** 45%

% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: 0

# Razdolna EI/High

## Student Assessment Results for 2008 - 2009 School Year

### All Students Tested Grades 3 - 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Razdolna EI/High	State	Razdolna EI/High	State	Razdolna EI/High	State	Razdolna EI/High	State		Razdolna EI/High	State
ALL STUDENTS	7%	33%	57%	46%	36%	15%		6%	28	100%	97.78
African Americans		19%		54%		19%		8%			97.52
Alaska Native / American Indian		13%		46%		28%		13%			97.13
Asian / Pacific Islander		24%		50%		20%		7%			97.8
Caucasian	7%	45%	57%	44%	36%	8%		3%	28	100%	98.09
Hispanic		26%		51%		17%		6%			97.62
Mixed Ethnicity		32%		50%		13%		6%			97.84
Female	7%	37%	60%	46%	33%	13%		5%	15	100%	97.93
Male	8%	30%	54%	46%	38%	16%		7%	13	100%	97.65
Economically Disadvantaged	11%	19%	58%	49%	32%	23%		10%	19	100%	97.36
NOT Economically Disadvantaged		43%	56%	45%	44%	9%		3%	9	100%	98.09
Students with Disabilities	**	7%	40%	35%	60%	34%		23%	5	100%	96.91
Students WITHOUT Disabilities	9%	37%	61%	48%	30%	12%		3%	23	100%	97.94
Limited English Proficiency	4%	2%	57%	32%	39%	43%		23%	23	100%	96.05
NOT Limited English Proficiency	20%	37%	60%	48%	20%	11%		4%	5	100%	98.55
Migrant	8%	15%	77%	48%	15%	26%		12%	13	100%	98.2
NOT Migrant	7%	35%	40%	46%	53%	14%		6%	15	100%	97.26

^The Results can not be published without releasing personally identifiable information

\*\*40% or fewer proficient

### All Students Tested Grades 3 - 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Razdolna EI/High	State	Razdolna EI/High	State	Razdolna EI/High	State	Razdolna EI/High	State		Razdolna EI/High	State
ALL STUDENTS	11%	18%	64%	58%	25%	20%		4%	28	100%	97.81
African Americans		11%		59%		26%		4%			97.26
Alaska Native / American Indian		6%		49%		36%		9%			97.21
Asian / Pacific Islander		15%		58%		24%		4%			97.75
Caucasian	11%	24%	64%	61%	25%	13%		2%	28	100%	98.16
Hispanic		16%		59%		21%		4%			97.64
Mixed Ethnicity		19%		58%		19%		4%			97.71
Female	13%	23%	67%	59%	20%	16%		2%	15	100%	97.95
Male	8%	14%	62%	56%	31%	24%		6%	13	100%	97.68
Economically Disadvantaged	16%	10%	53%	53%	32%	30%		7%	19	100%	97.46
NOT Economically Disadvantaged		24%	89%	61%	11%	13%		2%	9	100%	95.06
Students with Disabilities	**	4%		37%		45%		15%	5	100%	97.17
Students WITHOUT Disabilities	13%	20%	70%	61%	17%	17%		2%	23	100%	97.94
Limited English Proficiency	9%	2%	61%	32%	30%	53%		13%	23	100%	96.29
NOT Limited English Proficiency	*	20%		61%		16%		3%	5	100%	98.53
Migrant	15%	8%	62%	51%	23%	33%		8%	13	100%	98.22
NOT Migrant	7%	19%	67%	58%	27%	19%		4%	15	100%	97.79

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\*60% or more proficient

\*\*40% or fewer proficient

# Razdolna EI/High

## Student Assessment Results for 2008 - 2009 School Year

### All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Razdolna EI/High	State	Razdolna EI/High	State	Razdolna EI/High	State	Razdolna EI/High	State		Razdolna EI/High	State
ALL STUDENTS	18%	29%	36%	40%	32%	17%	14%	15%	28	100%	97.81
African Americans		15%		39%		22%		24%			97.86
Alaska Native / American Indian		13%		37%		24%		27%			96.9
Asian / Pacific Islander		27%		39%		18%		16%			98.73
Caucasian	18%	37%	36%	41%	32%	13%	14%	9%	28	100%	98.06
Hispanic		23%		42%		19%		16%			98.11
Mixed Ethnicity		29%		40%		17%		14%			97.59
Female	7%	29%	47%	41%	33%	17%	13%	13%	15	100%	97.94
Male	31%	29%	23%	39%	31%	17%	15%	16%	13	100%	97.69
Economically Disadvantaged	26%	18%	26%	38%	32%	22%	16%	23%	19	100%	97.53
NOT Economically Disadvantaged		3%	56%	41%	33%	14%	11%	9%	9	100%	98.02
Students with Disabilities		8%	20%	25%	40%	24%	40%	44%	5	100%	96.92
Students WITHOUT Disabilities	22%	32%	39%	42%	30%	16%	9%	10%	23	100%	97.98
Limited English Proficiency	9%	4%	35%	26%	39%	28%	17%	42%	23	100%	97.2
NOT Limited English Proficiency	*	32%		41%		16%		11%	5	100%	98.44
Migrant	31%	17%	31%	37%	23%	23%	15%	23%	13	100%	98.09
NOT Migrant	7%	30%	40%	40%	40%	16%	13%	14%	15	100%	97.79

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\*60% or more proficient

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Razdolna EI/High	State	Razdolna EI/High	State	Razdolna EI/High	State	Razdolna EI/High	State		Razdolna EI/High	State
ALL STUDENTS		23%	30%	31%	30%	26%	40%	19%	10	100%	94.99
African Americans		10%		26%		35%		29%			95.92
Alaska Native / American Indian		8%		22%		32%		39%			93.5
Asian / Pacific Islander		13%		29%		32%		26%			96.75
Caucasian		33%	30%	36%	30%	22%	40%	10%	10	100%	95.19
Hispanic		15%		32%		32%		21%			95.56
Mixed Ethnicity		20%		34%		29%		17%			95.19
Female		20%	20%	33%	20%	28%	60%	20%	5	100%	94.87
Male		26%	40%	30%	40%	25%	20%	19%	5	100%	95.1
Economically Disadvantaged		11%	33%	26%	33%	32%	33%	31%	6	100%	94.56
NOT Economically Disadvantaged		31%	25%	35%	25%	22%	50%	11%	4	100%	95.28
Students with Disabilities	^	8%		17%		30%		46%	3	100%	93.83
Students WITHOUT Disabilities		25%	43%	33%	29%	26%	29%	16%	7	100%	95.21
Limited English Proficiency		1%	33%	8%	33%	28%	33%	63%	9	100%	93.51
NOT Limited English Proficiency	^	26%		34%		26%		14%	1	100%	95.82
Migrant		11%	40%	22%	20%	32%	40%	35%	5	100%	95.76
NOT Migrant		24%	20%	32%	40%	26%	40%	18%	5	100%	94.94

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## Attendance & Graduation Rates

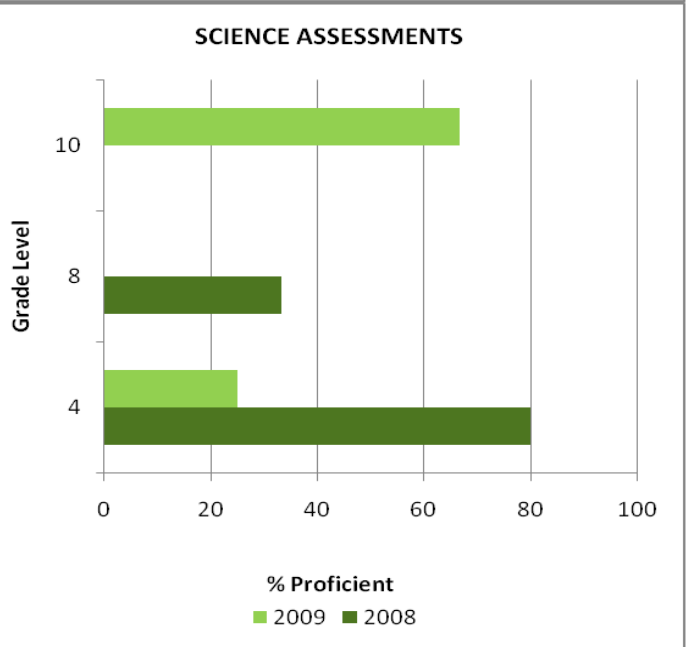
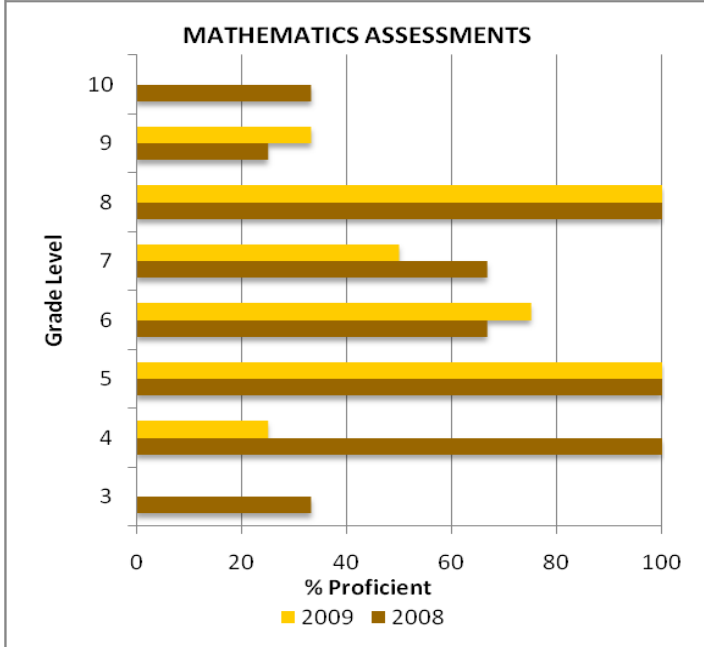
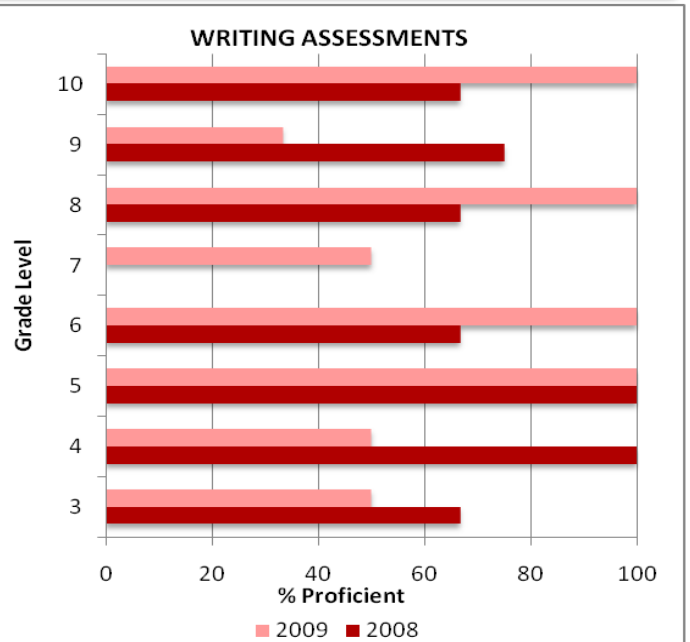
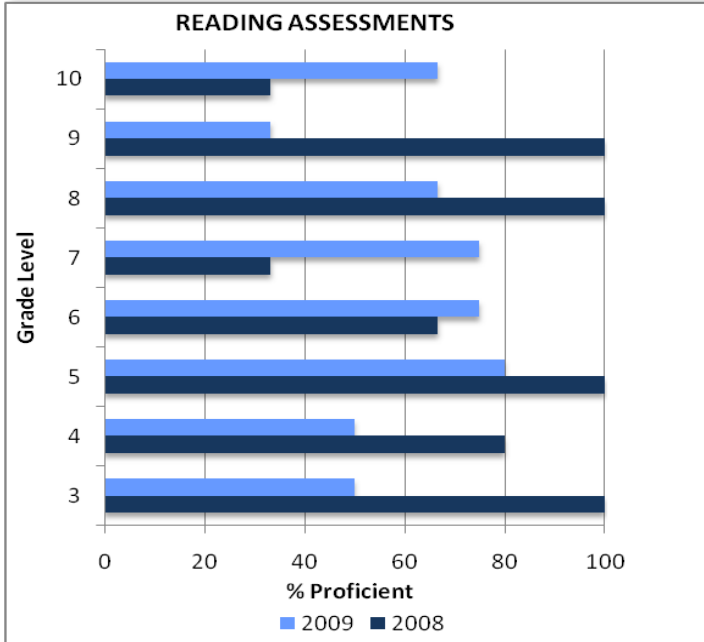
Student Subgroup	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	89.9%	100.0%
African Americans	-	-
Alaska Native / American Indian	-	-
Asian / Pacific Islander	-	-
Caucasian	89.9%	100.0%
Hispanic	-	-
Mixed Ethnicity	-	-
Female	91.7%	-
Male	88.0%	100.0%
Students with Disabilities	93.6%	100.0%
Students without Disabilities	89.3%	-
Limited English Proficiency	90.1%	100.0%
Economically Disadvantaged	89.8%	-
Migrant	90.3%	-

Grades KG - 8 Retention Rate:	2.9	Number of High School Graduates:	1
Percentage Diploma HSGQE Waiver:	-	Number of Diploma HSGQE Waiver:	-
Grades 7 - 12 Dropout Rate:	0	Number of Grade 7 - 12 Dropouts:	0
Enrollment Change:	20.4%	Enrollment Change Due to Transfer	23.2%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	19.0%
Students Commenting:	0	Parents Commenting:	5
Average Volunteer Hours Per Week:	3	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school.  
or on the district website at: <http://www.kpbsd.k12.ak.us>

## Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



### SPRING 2009 HSGQE



Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10												
11												
12												
All Grades												

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