

# Redoubt EI

## Report Card for 2008 - 2009

**School:** Redoubt **District:** Kenai Peninsula  
**Grades:** K - 6 **School Enrollment:** 374  
**Title I School ?** Yes **Title 1 Program:** Targeted Assistance  
**Accreditation:** \_\_\_\_\_

*A Title 1 school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.*

<b>Assessment Results for Adequate Yearly Progress</b>	Percent of Students* Proficient or Advanced in <b>Language Arts</b> <i>State Target 77.18%</i>	Percent of Students* Proficient or Advance in <b>Mathematics</b> <i>State Target 66.09%</i>	Percentage of All Students Tested <i>NCLB Target 95%</i>
ALL STUDENTS	85%	80%	100%
African American	^	^	100%
Alaska Native/American Indian	84%	75%	100%
Asian/Pacific Islander	100%	100%	88%
Caucasian	85%	81%	100%
Hispanic	100%	80%	100%
Multi-Ethnic	100%	100%	100%
Economically Disadvantaged	77%	70%	100%
Students with Disabilities**	55%	57%	98%
Limited English Proficiency**	^	^	100%

\*Assessment results reported for students enrolled in district for a full academic year(FAY)

\*\*Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination only.

Number of newly arrived LEP students exempted from taking the Language Arts test: \_\_\_\_\_

<b>Adequate Yearly Progress (AYP) Status</b>			
<b>Met AYP:</b> <u>Yes</u>		<b>AYP Level*:</b> <u>0</u>	
<b>Key for School Improvement Levels</b>			
AYP Level	Status	Description	
2	Improvement (I)	2nd year not meeting AYP	<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.</i>
3	Improvement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring ( R )	5th year not meeting AYP	

<b>Number of Teachers with Highest Degree:</b>			
<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
10	15	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.*

*You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>% of Classes Taught by Highly Qualified Teachers</b>	<b>92%</b>
<b>% of Classes NOT Taught by Highly Qualified Teacher</b>	<b>8%</b>

% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: 0

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## Student Assessment Results for 2008 - 2009 School Year

### All Students Tested Grades 3 - 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Redoubt EI	State	Redoubt EI	State	Redoubt EI	State	Redoubt EI	State		Redoubt EI	State
ALL STUDENTS	41%	33%	46%	46%	9%	15%	4%	6%	210	100%	97.78
African Americans	^	19%		54%		19%		8%	2	100%	97.52
Alaska Native / American Indian	29%	13%	62%	46%	9%	28%		13%	34	100%	97.13
Asian / Pacific Islander	*	24%		50%		20%		7%	7	88%	97.8
Caucasian	43%	45%	43%	44%	8%	8%	6%	3%	156	100%	98.09
Hispanic	*	26%		51%		17%		6%	5	100%	97.62
Mixed Ethnicity	*	32%		50%		13%		6%	6	100%	97.84
Female	43%	37%	47%	46%	5%	13%	5%	5%	106	100%	97.93
Male	39%	30%	44%	46%	13%	16%	4%	7%	104	99%	97.65
Economically Disadvantaged	33%	19%	48%	49%	14%	23%	6%	10%	107	100%	97.36
NOT Economically Disadvantaged	50%	43%	44%	45%	3%	9%	3%	3%	103	99%	98.09
Students with Disabilities	17%	7%	40%	35%	27%	34%	15%	23%	52	98%	96.91
Students WITHOUT Disabilities	49%	37%	47%	48%	3%	12%	1%	3%	158	100%	97.94
Limited English Proficiency	^	2%		32%		43%		23%	1	100%	96.05
NOT Limited English Proficiency	41%	37%	46%	48%	9%	11%	4%	4%	209	100%	98.55
Migrant	^	15%		48%		26%		12%	2	100%	98.2
NOT Migrant	41%	35%	46%	46%	8%	14%	4%	6%	208	100%	97.26

^The Results can not be published without releasing personally identifiable information

\*60% or more proficient

### All Students Tested Grades 3 - 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Redoubt EI	State	Redoubt EI	State	Redoubt EI	State	Redoubt EI	State		Redoubt EI	State
ALL STUDENTS	30%	18%	51%	58%	18%	20%		4%	210	100%	97.81
African Americans	^	11%		59%		26%		4%	2	100%	97.26
Alaska Native / American Indian	24%	6%	56%	49%	21%	36%		9%	34	100%	97.21
Asian / Pacific Islander	57%	15%	43%	58%		24%		4%	7	88%	97.75
Caucasian	31%	24%	49%	61%	19%	13%	1%	2%	156	100%	98.16
Hispanic	*	16%		59%		21%		4%	5	100%	97.64
Mixed Ethnicity	*	19%	67%	58%		19%		4%	6	100%	97.71
Female	40%	23%	46%	59%	13%	16%	1%	2%	106	100%	97.95
Male	20%	14%	57%	56%	23%	24%		6%	104	99%	97.68
Economically Disadvantaged	23%	10%	50%	53%	25%	30%	1%	7%	107	100%	97.46
NOT Economically Disadvantaged	37%	24%	52%	61%	11%	13%		2%	103	99%	95.06
Students with Disabilities	10%	4%	44%	37%	46%	45%		15%	52	98%	97.17
Students WITHOUT Disabilities	37%	20%	54%	61%	9%	17%	1%	2%	158	100%	97.94
Limited English Proficiency	100%	2%		32%		53%		13%	1	100%	96.29
NOT Limited English Proficiency	30%	20%	52%	61%	18%	16%		3%	209	100%	98.53
Migrant	^	8%		51%		33%		8%	2	100%	98.22
NOT Migrant	30%	19%	52%	58%	18%	19%		4%	208	100%	97.79

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\*60% or more proficient

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## Student Assessment Results for 2008 - 2009 School Year

### All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Redoubt EI	State	Redoubt EI	State	Redoubt EI	State	Redoubt EI	State		Redoubt EI	State
ALL STUDENTS	39%	29%	39%	40%	15%	17%	7%	15%	210	100%	97.81
African Americans	^	15%		39%		22%		24%	2	100%	97.86
Alaska Native / American Indian	29%	13%	41%	37%	21%	24%	9%	27%	34	100%	96.9
Asian / Pacific Islander	57%	27%	43%	39%		18%		16%	7	88%	98.73
Caucasian	38%	37%	40%	41%	15%	13%	6%	9%	156	100%	98.06
Hispanic	60%	23%	20%	42%	20%	19%		16%	5	100%	98.11
Mixed Ethnicity	*	29%		40%		17%		14%	6	100%	97.59
Female	38%	29%	42%	41%	17%	17%	4%	13%	106	100%	97.94
Male	40%	29%	36%	39%	13%	17%	11%	16%	104	99%	97.69
Economically Disadvantaged	31%	18%	36%	38%	21%	22%	12%	23%	107	100%	97.53
NOT Economically Disadvantaged	48%	3%	41%	41%	10%	14%	2%	9%	103	99%	98.02
Students with Disabilities	17%	8%	37%	25%	31%	24%	15%	44%	52	98%	96.92
Students WITHOUT Disabilities	46%	32%	39%	42%	10%	16%	4%	10%	158	100%	97.98
Limited English Proficiency	^	4%		26%		28%		42%	1	100%	97.2
NOT Limited English Proficiency	39%	32%	39%	41%	15%	16%	7%	11%	209	100%	98.44
Migrant	^	17%		37%		23%		23%	2	100%	98.09
NOT Migrant	39%	30%	39%	40%	15%	16%	7%	14%	208	100%	97.79

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### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Redoubt EI	State	Redoubt EI	State	Redoubt EI	State	Redoubt EI	State		Redoubt EI	State
ALL STUDENTS	26%	23%	39%	31%	27%	26%	8%	19%	62	100%	94.99
African Americans		10%		26%		35%		29%			95.92
Alaska Native / American Indian	14%	8%	57%	22%	14%	32%	14%	39%	7	100%	93.5
Asian / Pacific Islander	^	13%		29%		32%		26%	1	88%	96.75
Caucasian	27%	33%	35%	36%	29%	22%	8%	10%	48	100%	95.19
Hispanic	^	15%		32%		32%		21%	2	100%	95.56
Mixed Ethnicity	^	20%		34%		29%		17%	4	100%	95.19
Female	19%	20%	39%	33%	31%	28%	11%	20%	36	100%	94.87
Male	35%	26%	38%	30%	23%	25%	4%	19%	26	99%	95.1
Economically Disadvantaged	21%	11%	36%	26%	36%	32%	6%	31%	33	100%	94.56
NOT Economically Disadvantaged	31%	31%	41%	35%	17%	22%	10%	11%	29	99%	95.28
Students with Disabilities	29%	8%	36%	17%	29%	30%	7%	46%	14	98%	93.83
Students WITHOUT Disabilities	25%	25%	40%	33%	27%	26%	8%	16%	48	100%	95.21
Limited English Proficiency		1%		8%		28%		63%			93.51
NOT Limited English Proficiency	26%	26%	39%	34%	27%	26%	8%	14%	62	100%	95.82
Migrant	^	11%		22%		32%		35%	2	100%	95.76
NOT Migrant	27%	24%	38%	32%	28%	26%	7%	18%	60	100%	94.94

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<b>Attendance Rate</b>	
Student Subgroup	Attendance Rate <i>State Target 85%</i>
ALL STUDENTS	93.4%
African Americans	97.5%
Alaska Native / American Indian	92.5%
Asian / Pacific Islander	94.7%
Caucasian	93.5%
Hispanic	93.2%
Mixed Ethnicity	92.3%
Female	93.7%
Male	93.1%
Students with Disabilities	93.9%
Students without Disabilities	93.3%
Limited English Proficiency	92.0%
Economically Disadvantaged	93.1%
Migrant	93.2%

Grades KG - 8 Retention Rate:	0.30%	Number of High School Graduates:	-
Percentage Diploma HSGQE Waiver:	-	Number of Diploma HSGQE Waiver:	-
Grades 7 - 12 Dropout Rate:	-	Number of Grade 7 - 12 Dropouts:	-
Enrollment Change:	-2.6%	Enrollment Change Due to Transfer	18.3%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	1.3%
Students Commenting:	167	Parents Commenting:	231
Average Volunteer Hours Per Week:	117	Community Members Commenting:	36
Persistently Dangerous School:	No	School/Business Partnerships:	9

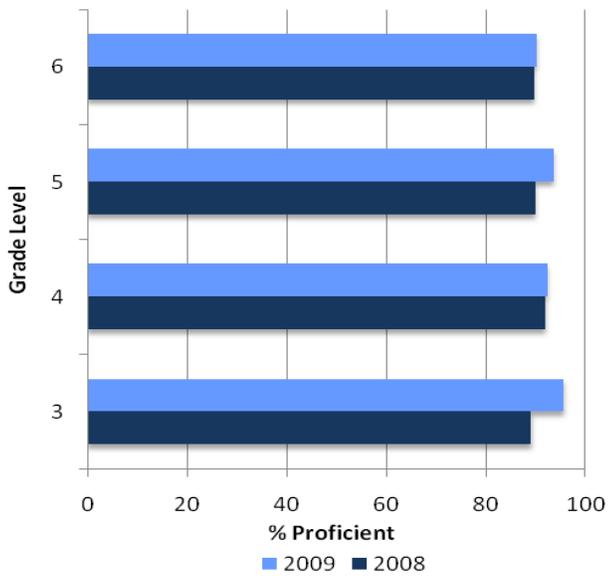
Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>

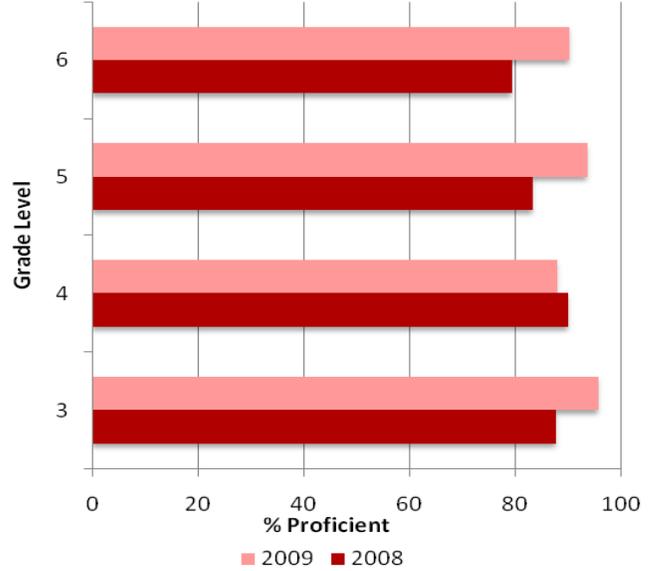
The District Report Card is available  
 from the district at: 148 N Binkley, Soldotna, AK 99669  
 or on the district website at: <http://www.kpbsd.k12.ak.us>

## Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

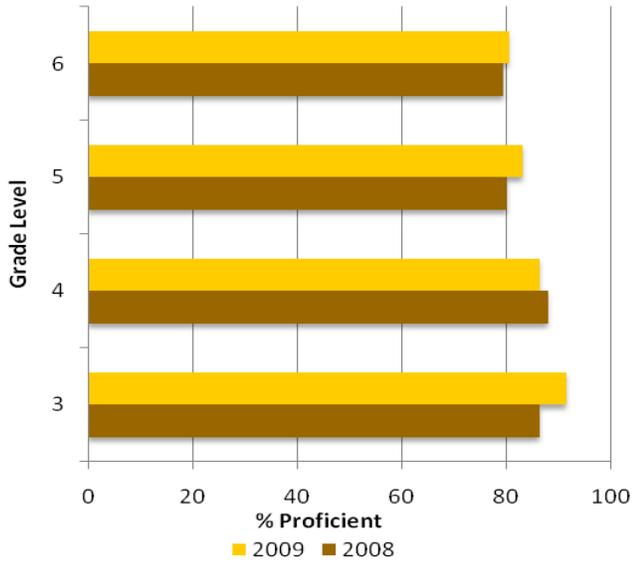
### READING ASSESSMENTS



### WRITING ASSESSMENTS



### MATHEMATICS ASSESSMENTS



### SCIENCE ASSESSMENTS

