

McNeil Canyon El

Report Card for 2008 - 2009

School: McNeil Canyon **District:** Kenai Peninsula
Grades: K - 6 **School Enrollment:** 135
Title I School ? No **Title 1 Program:** _____
Accreditation: _____

A Title 1 school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target 77.18%</i>	Percent of Students* Proficient or Advance in Mathematics <i>State Target 66.09%</i>	Percentage of All Students Tested <i>NCLB Target 95%</i>
ALL STUDENTS	89%	87%	99%
African American			
Alaska Native/American Indian	^	^	100%
Asian/Pacific Islander	^	^	100%
Caucasian	92%	90%	99%
Hispanic	^	^	100%
Multi-Ethnic	100%	80%	100%
Economically Disadvantaged	76%	76%	97%
Students with Disabilities**	81%	71%	100%
Limited English Proficiency**	75%	85%	95%

*Assessment results reported for students enrolled in district for a full academic year(FAY)

**Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination only.

Number of newly arrived LEP students exempted from taking the Language Arts test:	1
---	---

Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: <u>0</u>	
Key for School Improvement Levels			
AYP Level	Status	Description	
2	Improvement (I)	2nd year not meeting AYP	<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.</i>
3	Improvement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring (R)	5th year not meeting AYP	

Number of Teachers with Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
3	7	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and,

% of Classes Taught by Highly Qualified Teachers	91%
% of Classes NOT Taught by Highly Qualified Teacher	9%

% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: 0

McNeil Canyon EI

Student Assessment Results for 2008 - 2009 School Year

All Students Tested Grades 3 - 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	McNeil Canyon EI	State	McNeil Canyon EI	State	McNeil Canyon EI	State	McNeil Canyon EI	State		McNeil Canyon EI	State
ALL STUDENTS	45%	33%	44%	46%	7%	15%	4%	6%	84	99%	97.78
African Americans		19%		54%		19%		8%			97.52
Alaska Native / American Indian	^	13%		46%		28%		13%	3	100%	97.13
Asian / Pacific Islander	^	24%		50%		20%		7%	2	100%	97.8
Caucasian	46%	45%	44%	44%	7%	8%	3%	3%	72	99%	98.09
Hispanic	^	26%		51%		17%		6%	2	100%	97.62
Mixed Ethnicity	*	32%		50%		13%		6%	5	100%	97.84
Female	50%	37%	45%	46%	3%	13%	3%	5%	38	100%	97.93
Male	41%	30%	43%	46%	11%	16%	4%	7%	46	98%	97.65
Economically Disadvantaged	24%	19%	53%	49%	15%	23%	9%	10%	34	97%	97.36
NOT Economically Disadvantaged	60%	43%	38%	45%	2%	9%		3%	50	100%	98.09
Students with Disabilities	24%	7%	52%	35%	19%	34%	5%	23%	21	100%	96.91
Students WITHOUT Disabilities	52%	37%	41%	48%	3%	12%	3%	3%	63	98%	97.94
Limited English Proficiency	5%	2%	65%	32%	20%	43%	10%	23%	20	95%	96.05
NOT Limited English Proficiency	58%	37%	38%	48%	3%	11%	2%	4%	64	100%	98.55
Migrant	6%	15%	63%	48%	25%	26%	6%	12%	16	100%	98.2
NOT Migrant	54%	35%	40%	46%	3%	14%	3%	6%	68	99%	97.26

^The Results can not be published without releasing personally identifiable information

*60% or more proficient

All Students Tested Grades 3 - 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	McNeil Canyon EI	State	McNeil Canyon EI	State	McNeil Canyon EI	State	McNeil Canyon EI	State		McNeil Canyon EI	State
ALL STUDENTS	46%	18%	42%	58%	12%	20%		4%	84	99%	97.81
African Americans		11%		59%		26%		4%			97.26
Alaska Native / American Indian	^	6%		49%		36%		9%	3	100%	97.21
Asian / Pacific Islander	^	15%		58%		24%		4%	2	100%	97.75
Caucasian	47%	24%	43%	61%	10%	13%		2%	72	99%	98.16
Hispanic	^	16%		59%		21%		4%	2	100%	97.64
Mixed Ethnicity	*	19%		58%		19%		4%	5	100%	97.71
Female	55%	23%	39%	59%	5%	16%		2%	38	100%	97.95
Male	39%	14%	43%	56%	17%	24%		6%	46	98%	97.68
Economically Disadvantaged	29%	10%	44%	53%	26%	30%		7%	34	97%	97.46
NOT Economically Disadvantaged	58%	24%	40%	61%	2%	13%		2%	50	100%	95.06
Students with Disabilities	24%	4%	48%	37%	29%	45%		15%	21	100%	97.17
Students WITHOUT Disabilities	54%	20%	40%	61%	6%	17%		2%	63	98%	97.94
Limited English Proficiency		2%	80%	32%	20%	53%		13%	20	95%	96.29
NOT Limited English Proficiency	61%	20%	30%	61%	9%	16%		3%	64	100%	98.53
Migrant	19%	8%	56%	51%	25%	33%		8%	16	100%	98.22
NOT Migrant	53%	19%	38%	58%	9%	19%		4%	68	99%	97.79

^The Results can not be published without releasing personally identifiable information

*60% or more proficient

McNeil Canyon EI

Student Assessment Results for 2008 - 2009 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	McNeil Canyon EI	State	McNeil Canyon EI	State	McNeil Canyon EI	State	McNeil Canyon EI	State		McNeil Canyon EI	State
ALL STUDENTS	48%	29%	39%	40%	10%	17%	4%	15%	84	99%	97.81
African Americans		15%		39%		22%		24%			97.86
Alaska Native / American Indian	^	13%		37%		24%		27%	3	100%	96.9
Asian / Pacific Islander	^	27%		39%		18%		16%	2	100%	98.73
Caucasian	51%	37%	39%	41%	7%	13%	3%	9%	72	99%	98.06
Hispanic	^	23%		42%		19%		16%	2	100%	98.11
Mixed Ethnicity	40%	29%	40%	40%	20%	17%		14%	5	100%	97.59
Female	39%	29%	47%	41%	11%	17%	3%	13%	38	100%	97.94
Male	54%	29%	33%	39%	9%	17%	4%	16%	46	98%	97.69
Economically Disadvantaged	29%	18%	47%	38%	15%	22%	9%	23%	34	97%	97.53
NOT Economically Disadvantaged	60%	3%	34%	41%	6%	14%		9%	50	100%	98.02
Students with Disabilities	33%	8%	38%	25%	24%	24%	5%	44%	21	100%	96.92
Students WITHOUT Disabilities	52%	32%	40%	42%	5%	16%	3%	10%	63	98%	97.98
Limited English Proficiency	20%	4%	65%	26%	5%	28%	10%	42%	20	95%	97.2
NOT Limited English Proficiency	56%	32%	31%	41%	11%	16%	2%	11%	64	100%	98.44
Migrant	25%	17%	50%	37%	6%	23%	19%	23%	16	100%	98.09
NOT Migrant	53%	30%	37%	40%	10%	16%		14%	68	99%	97.79

^The Results can not be published without releasing personally identifiable information

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	McNeil Canyon EI	State	McNeil Canyon EI	State	McNeil Canyon EI	State	McNeil Canyon EI	State		McNeil Canyon EI	State
ALL STUDENTS	31%	23%	38%	31%	31%	26%		19%	13	100%	94.99
African Americans		10%		26%		35%		29%			95.92
Alaska Native / American Indian	^	8%		22%		32%		39%	1	100%	93.5
Asian / Pacific Islander		13%		29%		32%		26%			96.75
Caucasian	29%	33%	43%	36%	29%	22%		10%	7	100%	95.19
Hispanic	^	15%		32%		32%		21%	2	100%	95.56
Mixed Ethnicity	^	20%		34%		29%		17%	3	100%	95.19
Female	25%	20%	38%	33%	38%	28%		20%	8	100%	94.87
Male	40%	26%	40%	30%	20%	25%		19%	5	98%	95.1
Economically Disadvantaged	29%	11%	43%	26%	29%	32%		31%	7	97%	94.56
NOT Economically Disadvantaged	33%	31%	33%	35%	33%	22%		11%	6	100%	95.28
Students with Disabilities	^	8%		17%		30%		46%	4	100%	93.83
Students WITHOUT Disabilities	33%	25%	22%	33%	44%	26%		16%	9	98%	95.21
Limited English Proficiency	^	1%		8%		28%		63%	4	95%	93.51
NOT Limited English Proficiency	44%	26%	22%	34%	33%	26%		14%	9	100%	95.82
Migrant	^	11%	67%	22%	33%	32%		35%	3	100%	95.76
NOT Migrant	40%	24%	30%	32%	30%	26%		18%	10	99%	94.94

^The Results can not be published without releasing personally identifiable information

Attendance Rate

Student Subgroup	Attendance Rate <i>State Target 85%</i>
ALL STUDENTS	89.9%
African Americans	-
Alaska Native / American Indian	91.0%
Asian / Pacific Islander	95.4%
Caucasian	89.6%
Hispanic	89.2%
Mixed Ethnicity	95.5%
Female	89.9%
Male	90.0%
Students with Disabilities	88.9%
Students without Disabilities	90.2%
Limited English Proficiency	82.7%
Economically Disadvantaged	87.8%
Migrant	84.5%

Grades KG - 8 Retention Rate:	0.70%	Number of High School Graduates:	-
Percentage Diploma HSGQE Waiver:	-	Number of Diploma HSGQE Waiver:	-
Grades 7 - 12 Dropout Rate:	-	Number of Grade 7 - 12 Dropouts:	-
Enrollment Change:	16.9%	Enrollment Change Due to Transfer:	20.6%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	26.4%
Students Commenting:	6	Parents Commenting:	18
Average Volunteer Hours Per Week:	76	Community Members Commenting:	2
Persistently Dangerous School:	No	School/Business Partnerships:	2

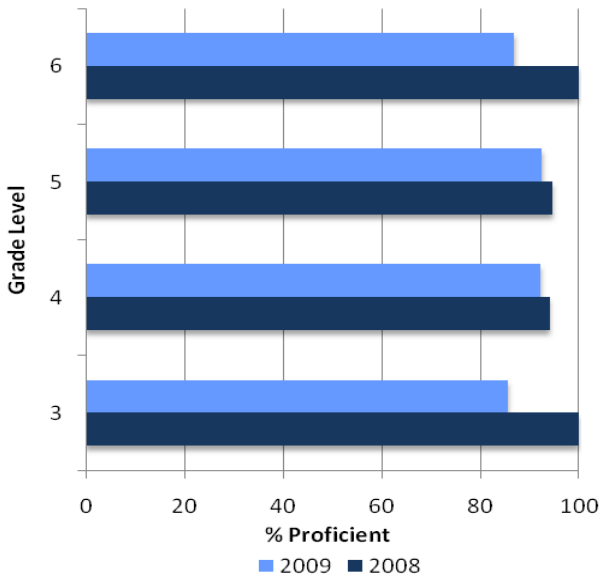
Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>

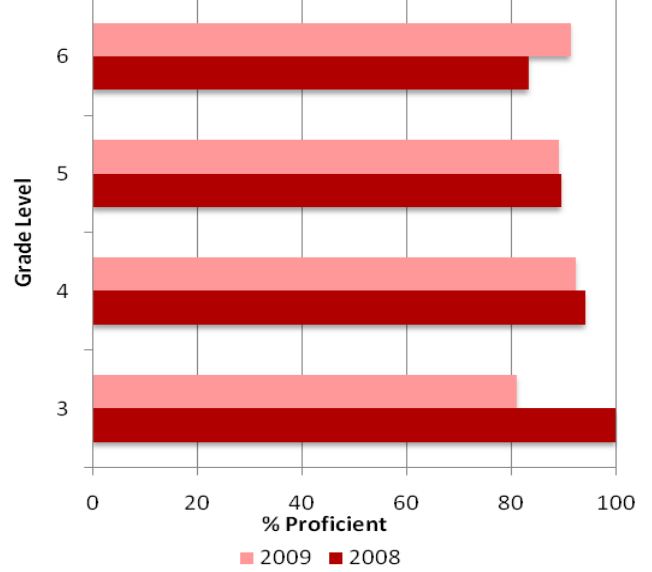
The District Report Card is available
 from the district at: 148 N Binkley, Soldotna, AK 99669
 or on the district website at: <http://www.kpbsd.k12.ak.us>

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

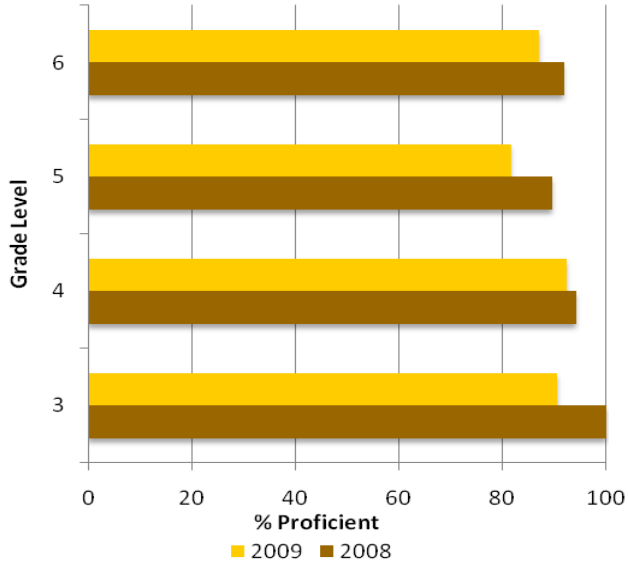
READING ASSESSMENTS



WRITING ASSESSMENTS



MATHEMATICS ASSESSMENTS



SCIENCE ASSESSMENTS

