

Moose Pass El

Report Card for 2008 - 2009

School:	Moose Pass	District:	Kenai Peninsula
Grades:	K - 8	School Enrollment:	29
Title I School ?	No	Title 1 Program:	

Accreditation:

A Title I school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target 77.18%</i>	Percent of Students* Proficient or Advance in Mathematics <i>State Target 66.09%</i>	Percentage of All Students Tested <i>NCLB Target 95%</i>
ALL STUDENTS	95%	95%	100%
African American			
Alaska Native/American Indian			
Asian/Pacific Islander	^	^	100%
Caucasian	94%	94%	100%
Hispanic			
Multi-Ethnic	^	^	100%
Economically Disadvantaged	100%	100%	100%
Students with Disabilities**	80%	80%	100%
Limited English Proficiency**			

*Assessment results reported for students enrolled in district for a full academic year(FAY)

**Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination only.

Number of newly arrived LEP students exempted from taking the Language Arts test:	
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Adequate Yearly Progress (AYP) Status			
Met AYP:		Yes	AYP Level*: 0
Key for School Improvemtn Levels			
AYP Level	Status	Description	
2	Improvement (I)	2nd year not meeting AYP	<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.</i>
3	Improvement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring (R)	5th year not meeting AYP	

Number of Teachers with Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
1	1	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

% of Classes Taught by Highly Qualified Teachers	100%
% of Classes NOT Taught by Highly Qualified Teacher	0%

% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: 0

Moose Pass EI

Student Assessment Results for 2008 - 2009 School Year

All Students Tested Grades 3 - 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Moose Pass EI	State	Moose Pass EI	State	Moose Pass EI	State	Moose Pass EI	State		Moose Pass EI	State
Student Subgroup											
ALL STUDENTS	35%	33%	60%	46%	5%	15%		6%	20	100%	97.78
African Americans		19%		54%		19%		8%			97.52
Alaska Native / American Indian		13%		46%		28%		13%			97.13
Asian / Pacific Islander	^	24%		50%		20%		7%	3	100%	97.8
Caucasian	33%	45%	61%	44%	6%	8%		3%	18	100%	98.09
Hispanic		26%		51%		17%		6%			97.62
Mixed Ethnicity	^	32%		50%		13%		6%	1	100%	97.84
Female	40%	37%	60%	46%	0%	13%		5%	10	100%	97.93
Male	30%	30%	60%	46%	10%	16%		7%	10	100%	97.65
Economically Disadvantaged	38%	19%	63%	49%	0%	23%		10%	8	100%	97.36
NOT Economically Disadvantaged	33%	43%	58%	45%	8%	9%		3%	12	100%	98.09
Students with Disabilities	20%	7%	60%	35%	20%	34%		23%	5	100%	96.91
Students WITHOUT Disabilities	40%	37%	60%	48%	0%	12%		3%	15	100%	97.94
Limited English Proficiency		2%		32%		43%		23%			96.05
NOT Limited English Proficiency		37%		48%		11%		4%			98.55
Migrant		15%		48%		26%		12%			98.2
NOT Migrant		35%		46%		14%		6%			97.26

^The Results can not be published without releasing personally identifiable information

All Students Tested Grades 3 - 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Moose Pass EI	State	Moose Pass EI	State	Moose Pass EI	State	Moose Pass EI	State		Moose Pass EI	State
Student Subgroup											
ALL STUDENTS	50%	18%	45%	58%	5%	20%		4%	20	100%	97.81
African Americans		11%		59%		26%		4%			97.26
Alaska Native / American Indian		6%		49%		36%		9%			97.21
Asian / Pacific Islander	^	15%		58%		24%		4%	3	100%	97.75
Caucasian	44%	24%	50%	61%	6%	13%		2%	18	100%	98.16
Hispanic		16%		59%		21%		4%			97.64
Mixed Ethnicity	^	19%		58%		19%		4%	1	100%	97.71
Female	60%	23%	40%	59%		16%		2%	10	100%	97.95
Male	40%	14%	50%	56%	10%	24%		6%	10	100%	97.68
Economically Disadvantaged	50%	10%	50%	53%		30%		7%	8	100%	97.46
NOT Economically Disadvantaged	50%	24%	42%	61%	8%	13%		2%	12	100%	95.06
Students with Disabilities	20%	4%	60%	37%	20%	45%		15%	5	100%	97.17
Students WITHOUT Disabilities	60%	20%	40%	61%		17%		2%	15	100%	97.94
Limited English Proficiency		2%		32%		53%		13%			96.29
NOT Limited English Proficiency		20%		61%		16%		3%			98.53
Migrant		8%		51%		33%		8%			98.22
NOT Migrant		19%		58%		19%		4%			97.79

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Moose Pass EI

Student Assessment Results for 2008 - 2009 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Moose Pass EI	State	Moose Pass EI	State	Moose Pass EI	State	Moose Pass EI	State		Moose Pass EI	State
ALL STUDENTS	45%	29%	50%	40%	5%	17%		15%	20	100%	97.81
African Americans		15%		39%		22%		24%			97.86
Alaska Native / American Indian		13%		37%		24%		27%			96.9
Asian / Pacific Islander	^	27%		39%		18%		16%	3	100%	98.73
Caucasian	44%	37%	50%	41%	6%	13%		9%	18	100%	98.06
Hispanic		23%		42%		19%		16%			98.11
Mixed Ethnicity	^	29%		40%		17%		14%	1	100%	97.59
Female	40%	29%	60%	41%		17%		13%	10	100%	97.94
Male	50%	29%	40%	39%	10%	17%		16%	10	100%	97.69
Economically Disadvantaged	50%	18%	50%	38%		22%		23%	8	100%	97.53
NOT Economically Disadvantaged	42%	3%	50%	41%	8%	14%		9%	12	100%	98.02
Students with Disabilities	20%	8%	60%	25%	20%	24%		44%	5	100%	96.92
Students WITHOUT Disabilities	53%	32%	47%	42%		16%		10%	15	100%	97.98
Limited English Proficiency		4%		26%		28%		42%			97.2
NOT Limited English Proficiency		32%		41%		16%		11%			98.44
Migrant		17%		37%		23%		23%			98.09
NOT Migrant		30%		40%		16%		14%			97.79

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All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Moose Pass EI	State	Moose Pass EI	State	Moose Pass EI	State	Moose Pass EI	State		Moose Pass EI	State
ALL STUDENTS	^	23%		31%		26%		19%	4	100%	94.99
African Americans		10%		26%		35%		29%			95.92
Alaska Native / American Indian		8%		22%		32%		39%			93.5
Asian / Pacific Islander	^	13%		29%		32%		26%	1	100%	96.75
Caucasian	^	33%		36%		22%		10%	3	100%	95.19
Hispanic		15%		32%		32%		21%			95.56
Mixed Ethnicity		20%		34%		29%		17%			95.19
Female	^	20%		33%		28%		20%	2	100%	94.87
Male	^	26%		30%		25%		19%	2	100%	95.1
Economically Disadvantaged		11%		26%		32%		31%			94.56
NOT Economically Disadvantaged		31%		35%		22%		11%			95.28
Students with Disabilities		8%		17%		30%		46%	1	100%	93.83
Students WITHOUT Disabilities		25%		33%		26%		16%	3	100%	95.21
Limited English Proficiency		1%		8%		28%		63%			93.51
NOT Limited English Proficiency		26%		34%		26%		14%			95.82
Migrant		11%		22%		32%		35%			95.76
NOT Migrant		24%		32%		26%		18%			94.94

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Attendance Rate

Student Subgroup	<i>State Target 85%</i>
ALL STUDENTS	91.6%
African Americans	-
Alaska Native / American Indian	87.0%
Asian / Pacific Islander	95.3%
Caucasian	91.8%
Hispanic	-
Mixed Ethnicity	83.3%
Female	90.0%
Male	93.3%
Students with Disabilities	93.5%
Students without Disabilities	90.9%
Limited English Proficiency	-
Economically Disadvantaged	93.3%
Migrant	-

Grades KG - 8 Retention Rate:	0	Number of High School Graduates:	-
Percentage Diploma HSGQE Waiver:	-	Number of Diploma HSGQE Waiver:	-
Grades 7 - 12 Dropout Rate:	0	Number of Grade 7 - 12 Dropouts:	0
Enrollment Change:	6.5%	Enrollment Change Due to Transfer:	47.5%
Students Survey Return Rate:	43%	Parents Survey Return Rate:	33.3%
Students Commenting:	3	Parents Commenting:	1
Average Volunteer Hours Per Week:	8	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>

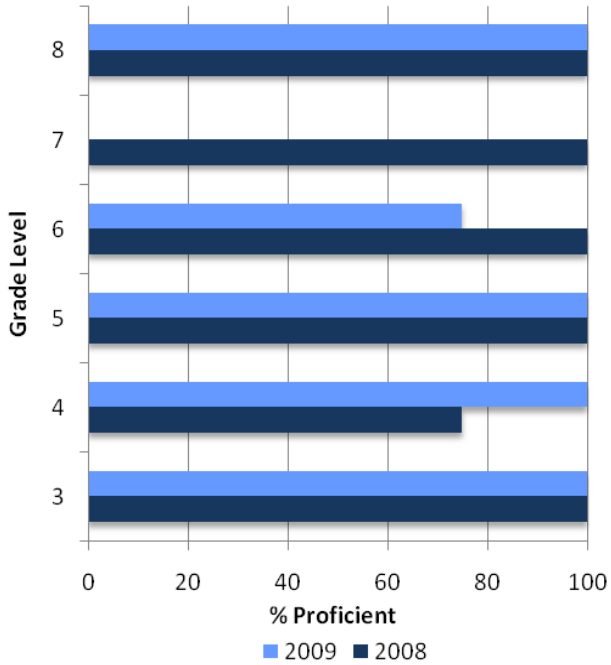
The District Report Card is available

from the district at: 148 N Binkley, Soldotna, AK 99669

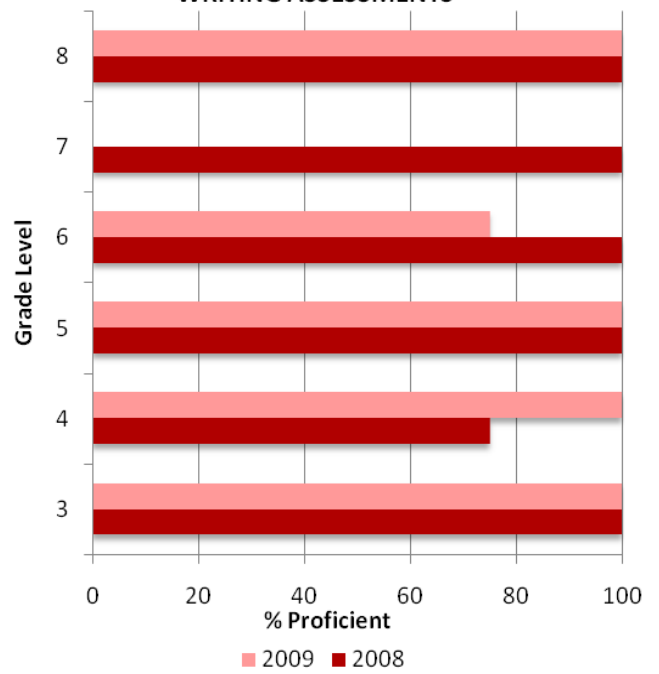
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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

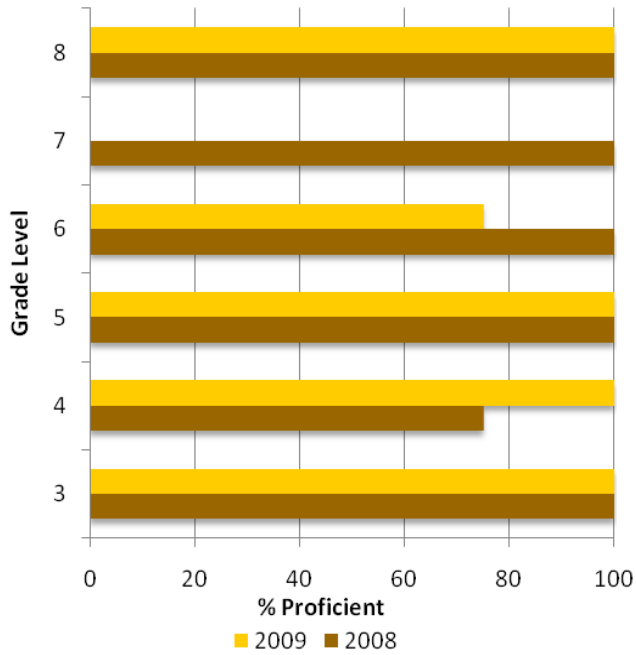
READING ASSESSMENTS



WRITING ASSESSMENTS



MATHEMATICS ASSESSMENTS



SCIENCE ASSESSMENTS

