

Mt View EI

Report Card for 2008 - 2009

School:	Mt View	District:	Kenai Peninsula
Grades:	K - 5	School Enrollment:	435
Title I School ?	Yes	Title 1 Program:	Targeted Assistance

Accreditation:

A Title I school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target 77.18%</i>	Percent of Students* Proficient or Advance in Mathematics <i>State Target 66.09%</i>	Percentage of All Students Tested <i>NCLB Target 95%</i>
ALL STUDENTS	83%	73%	100%
African American			
Alaska Native/American Indian	83%	70%	100%
Asian/Pacific Islander	^	^	100%
Caucasian	83%	74%	99%
Hispanic	60%	50%	100%
Multi-Ethnic	100%	91%	100%
Economically Disadvantaged	76%	66%	100%
Students with Disabilities**	59%	48%	98%
Limited English Proficiency**		^	100%

*Assessment results reported for students enrolled in district for a full academic year (FAY)

**Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination only.

Number of newly arrived LEP students exempted from taking the Language Arts test:	2
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Adequate Yearly Progress (AYP) Status

Met AYP: No **AYP Level*:** 1

Key for School Improvement Levels

AYP Level	Status	Description	
2	Improvement (I)	2nd year not meeting AYP	<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.</i>
3	Improvement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring (R)	5th year not meeting AYP	

Number of Teachers with Highest Degree:

<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
12	21	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.
You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

% of Classes Taught by Highly Qualified Teachers	97%
% of Classes NOT Taught by Highly Qualified Teacher	3%

% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: 0

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Student Assessment Results for 2008 - 2009 School Year

All Students Tested Grades 3 - 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Mt View EI	State	Mt View EI	State	Mt View EI	State	Mt View EI	State		Mt View EI	State
ALL STUDENTS	30%	33%	51%	46%	11%	15%	8%	6%	199	100%	97.78
African Americans		19%		54%		19%		8%			97.52
Alaska Native / American Indian	21%	13%	59%	46%	12%	28%	9%	13%	34	100%	97.13
Asian / Pacific Islander	^	24%		50%		20%		7%	2	100%	97.8
Caucasian	33%	45%	49%	44%	11%	8%	7%	3%	139	99%	98.09
Hispanic	20%	26%	50%	51%	20%	17%	10%	6%	10	100%	97.62
Mixed Ethnicity	29%	32%	57%	50%	7%	13%	7%	6%	14	100%	97.84
Female	34%	37%	51%	46%	10%	13%	5%	5%	98	99%	97.93
Male	27%	30%	51%	46%	12%	16%	10%	7%	101	100%	97.65
Economically Disadvantaged	21%	19%	52%	49%	14%	23%	12%	10%	113	100%	97.36
NOT Economically Disadvantaged	42%	43%	50%	45%	7%	9%	1%	3%	86	99%	98.09
Students with Disabilities	14%	7%	37%	35%	25%	34%	24%	23%	51	98%	96.91
Students WITHOUT Disabilities	36%	37%	56%	48%	6%	12%	2%	3%	148	100%	97.94
Limited English Proficiency		2%		32%		43%		23%			96.05
NOT Limited English Proficiency	30%	37%	51%	48%	11%	11%	8%	4%	199	100%	98.55
Migrant	^	15%		48%		26%		12%	1	100%	98.2
NOT Migrant	30%	35%	52%	46%	11%	14%	8%	6%	198	100%	97.26

^The Results can not be published without releasing personally identifiable information

All Students Tested Grades 3 - 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Mt View EI	State	Mt View EI	State	Mt View EI	State	Mt View EI	State		Mt View EI	State
ALL STUDENTS	23%	18%	58%	58%	19%	20%	1%	4%	199	100%	97.81
African Americans		11%		59%		26%		4%			97.26
Alaska Native / American Indian	18%	6%	65%	49%	18%	36%		9%	34	100%	97.21
Asian / Pacific Islander	^	15%		58%		24%		4%	2	100%	97.75
Caucasian	23%	24%	58%	61%	19%	13%	1%	2%	139	99%	98.16
Hispanic	30%	16%	20%	59%	40%	21%	10%	4%	10	100%	97.64
Mixed Ethnicity	21%	19%	71%	58%	7%	19%		4%	14	100%	97.71
Female	33%	23%	56%	59%	10%	16%	1%	2%	98	99%	97.95
Male	13%	14%	59%	56%	27%	24%	1%	6%	101	100%	97.68
Economically Disadvantaged	14%	10%	58%	53%	27%	30%	1%	7%	113	100%	97.46
NOT Economically Disadvantaged	34%	24%	58%	61%	7%	13%	1%	2%	86	99%	95.06
Students with Disabilities	4%	4%	67%	37%	29%	45%		15%	51	98%	97.17
Students WITHOUT Disabilities	29%	20%	55%	61%	15%	17%	1%	2%	148	100%	97.94
Limited English Proficiency		2%		32%		53%		13%			96.29
NOT Limited English Proficiency	23%	20%	58%	61%	19%	16%	1%	3%	199	100%	98.53
Migrant	^	8%		51%		33%		8%	1	100%	98.22
NOT Migrant	23%	19%	58%	58%	19%	19%	1%	4%	198	100%	97.79

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Student Assessment Results for 2008 - 2009 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Mt View EI	State	Mt View EI	State	Mt View EI	State	Mt View EI	State		Mt View EI	State
ALL STUDENTS	30%	29%	41%	40%	15%	17%	14%	15%	201	100%	97.81
African Americans		15%		39%		22%		24%			97.86
Alaska Native / American Indian	21%	13%	44%	37%	24%	24%	12%	27%	34	100%	96.9
Asian / Pacific Islander	^	27%		39%		18%		16%	2	100%	98.73
Caucasian	32%	37%	41%	41%	13%	13%	14%	9%	139	99%	98.06
Hispanic	25%	23%	25%	42%	25%	19%	25%	16%	12	100%	98.11
Mixed Ethnicity	36%	29%	50%	40%	7%	17%	7%	14%	14	100%	97.59
Female	30%	29%	42%	41%	18%	17%	10%	13%	98	99%	97.94
Male	30%	29%	41%	39%	12%	17%	17%	16%	103	100%	97.69
Economically Disadvantaged	23%	18%	41%	38%	17%	22%	19%	23%	113	100%	97.53
NOT Economically Disadvantaged	39%	3%	42%	41%	13%	14%	7%	9%	88	99%	98.02
Students with Disabilities	8%	8%	39%	25%	22%	24%	31%	44%	51	98%	96.92
Students WITHOUT Disabilities	37%	32%	42%	42%	13%	16%	8%	10%	150	100%	97.98
Limited English Proficiency	^	4%		26%		28%		42%	2	100%	97.2
NOT Limited English Proficiency	30%	32%	41%	41%	15%	16%	14%	11%	199	100%	98.44
Migrant	^	17%		37%		23%		23%	1	100%	98.09
NOT Migrant	30%	30%	42%	40%	15%	16%	14%	14%	200	100%	97.79

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All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Mt View EI	State	Mt View EI	State	Mt View EI	State	Mt View EI	State		Mt View EI	State
ALL STUDENTS	24%	23%	33%	31%	36%	26%	6%	19%	66	100%	94.99
African Americans		10%		26%		35%		29%			95.92
Alaska Native / American Indian	27%	8%		22%	73%	32%		39%	11	100%	93.5
Asian / Pacific Islander	^	13%		29%		32%		26%	1	100%	96.75
Caucasian	24%	33%	36%	36%	31%	22%	9%	10%	45	99%	95.19
Hispanic	^	15%		32%		32%		21%	4	100%	95.56
Mixed Ethnicity	*	20%		34%		29%		17%	5	100%	95.19
Female	31%	20%	23%	33%	42%	28%	4%	20%	26	99%	94.87
Male	20%	26%	40%	30%	33%	25%	8%	19%	40	100%	95.1
Economically Disadvantaged	26%	11%	32%	26%	34%	32%	8%	31%	38	100%	94.56
NOT Economically Disadvantaged	21%	31%	36%	35%	39%	22%	4%	11%	28	99%	95.28
Students with Disabilities	7%	8%	33%	17%	60%	30%		46%	15	98%	93.83
Students WITHOUT Disabilities	29%	25%	33%	33%	29%	26%	8%	16%	51	100%	95.21
Limited English Proficiency		1%		8%		28%		63%			93.51
NOT Limited English Proficiency	24%	26%	33%	34%	36%	26%	6%	14%	66	100%	95.82
Migrant	^	11%		22%		32%		35%	1	100%	95.76
NOT Migrant	25%	24%	34%	32%	35%	26%	6%	18%	65	100%	94.94

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*60% or more proficient

Attendance Rate

Student Subgroup	Attendance Rate <i>State Target 85%</i>
ALL STUDENTS	92.1%
African Americans	91.1%
Alaska Native / American Indian	92.0%
Asian / Pacific Islander	91.1%
Caucasian	92.2%
Hispanic	93.3%
Mixed Ethnicity	91.6%
Female	92.5%
Male	91.8%
Students with Disabilities	92.1%
Students without Disabilities	92.1%
Limited English Proficiency	92.3%
Economically Disadvantaged	91.3%
Migrant	95.7%

Grades KG - 8 Retention Rate:	0	Number of High School Graduates:	-
Percentage Diploma HSGQE Waiver:	-	Number of Diploma HSGQE Waiver:	-
Grades 7 - 12 Dropout Rate:	-	Number of Grade 7 - 12 Dropouts:	-
Enrollment Change:	1.9%	Enrollment Change Due to Transfer	36.5%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	40.0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	72.5	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school or on the district website at: <http://www.kpbsd.k12.ak.us>

The District Report Card is available

from the district at: 148 N Binkley, Soldotna, AK 99669

or on the district website at: <http://www.kpbsd.k12.ak.us>

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

