

Nanwalek EI/High Report Card for 2008 - 2009

School: Nanwalek **District:** Kenai Peninsula
Grades: K - 12 **School Enrollment:** 70
Title I School ? Yes **Title 1 Program:** Targeted Assistance
Accreditation: _____

A Title I school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target 77.18%</i>	Percent of Students* Proficient or Advance in Mathematics <i>State Target 66.09%</i>	Percentage of All Students Tested <i>NCLB Target 95%</i>
ALL STUDENTS	71%	54%	95%
African American			
Alaska Native/American Indian	71%	54%	95%
Asian/Pacific Islander			
Caucasian			
Hispanic			
Multi-Ethnic			
Economically Disadvantaged	71%	53%	97%
Students with Disabilities**	^	^	83%
Limited English Proficiency**	^	^	100%

*Assessment results reported for students enrolled in district for a full academic year(FAY)

**Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination only.

Number of newly arrived LEP students exempted from taking the Language Arts test:	
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Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: <u>0</u>	
Key for School Improvemtn Levels			
AYP Level	Status	Description	
2	Improvement (I)	2nd year not meeting AYP	<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.</i>
3	Improvement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring (R)	5th year not meeting AYP	

Number of Teachers with Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
4	0	1	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

% of Classes Taught by Highly Qualified Teachers	71%
% of Classes NOT Taught by Highly Qualified Teacher	29%

% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: 0

Nanwalek EI/High

Student Assessment Results for 2008 - 2009 School Year

All Students Tested Grades 3 - 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Nanwalek EI/High	State	Nanwalek EI/High	State	Nanwalek EI/High	State	Nanwalek EI/High	State		Nanwalek EI/High	State
ALL STUDENTS	6%	33%	69%	46%	26%	15%		6%	35	95%	97.78
African Americans		19%		54%		19%		8%			97.52
Alaska Native / American Indian	6%	13%	69%	46%	26%	28%		13%	35	95%	97.13
Asian / Pacific Islander		24%		50%		20%		7%			97.8
Caucasian		45%		44%		8%		3%			98.09
Hispanic		26%		51%		17%		6%			97.62
Mixed Ethnicity		32%		50%		13%		6%			97.84
Female		37%	80%	46%	20%	13%		5%	20	100%	97.93
Male	12%	30%	47%	46%	29%	16%		7%	15	88%	97.65
Economically Disadvantaged	6%	19%	68%	49%	26%	23%		10%	34	97%	97.36
NOT Economically Disadvantaged	^	43%		45%		9%		3%	1	50%	98.09
Students with Disabilities	**	7%		35%		34%		23%	5	83%	96.91
Students WITHOUT Disabilities	7%	37%	77%	48%	17%	12%		3%	30	97%	97.94
Limited English Proficiency	^	2%		32%		43%		23%	1	100%	96.05
NOT Limited English Proficiency	6%	37%	68%	48%	26%	11%		4%	34	94%	98.55
Migrant		15%		48%		26%		12%			98.2
NOT Migrant		35%		46%		14%		6%			97.26

^ The Results can not be published without releasing personally identifiable information

**40% or fewer proficient

All Students Tested Grades 3 - 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Nanwalek EI/High	State	Nanwalek EI/High	State	Nanwalek EI/High	State	Nanwalek EI/High	State		Nanwalek EI/High	State
ALL STUDENTS	11%	18%	54%	58%	27%	20%	3%	4%	35	95%	97.81
African Americans		11%		59%		26%		4%			97.26
Alaska Native / American Indian	11%	6%	54%	49%	27%	36%	3%	9%	35	95%	97.21
Asian / Pacific Islander		15%		58%		24%		4%			97.75
Caucasian		24%		61%		13%		2%			98.16
Hispanic		16%		59%		21%		4%			97.64
Mixed Ethnicity		19%		58%		19%		4%			97.71
Female	10%	23%	70%	59%	15%	16%	5%	2%	20	100%	97.95
Male	13%	14%	40%	56%	47%	24%	0%	6%	15	88%	97.68
Economically Disadvantaged	9%	10%	59%	53%	29%	30%	3%	7%	34	97%	97.46
NOT Economically Disadvantaged	^	24%		61%		13%		2%	1	50%	95.06
Students with Disabilities		4%	20%	37%	60%	45%	20%	15%	5	83%	97.17
Students WITHOUT Disabilities	13%	20%	63%	61%	23%	17%		2%	30	97%	97.94
Limited English Proficiency	^	2%		32%		53%		13%	1	100%	96.29
NOT Limited English Proficiency	12%	20%	59%	61%	26%	16%	3%	3%	34	94%	98.53
Migrant		8%		51%		33%		8%			98.22
NOT Migrant		19%		58%		19%		4%			97.79

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Nanwalek EI/High

Student Assessment Results for 2008 - 2009 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Nanwalek EI/High	State	Nanwalek EI/High	State	Nanwalek EI/High	State	Nanwalek EI/High	State		Nanwalek EI/High	State
ALL STUDENTS	16%	29%	35%	40%	24%	17%	19%	15%	35	95%	97.81
African Americans		15%		39%		22%		24%			97.86
Alaska Native / American Indian	16%	13%	35%	37%	24%	24%	19%	27%	35	95%	96.9
Asian / Pacific Islander		27%		39%		18%		16%			98.73
Caucasian		37%		41%		13%		9%			98.06
Hispanic		23%		42%		19%		16%			98.11
Mixed Ethnicity		29%		40%		17%		14%			97.59
Female	15%	29%	45%	41%	20%	17%	20%	13%	20	100%	97.94
Male	20%	29%	27%	39%	33%	17%	20%	16%	15	88%	97.69
Economically Disadvantaged	15%	18%	38%	38%	26%	22%	21%	23%	34	97%	97.53
NOT Economically Disadvantaged	^	3%		41%		14%		9%	1	50%	98.02
Students with Disabilities	**	8%		25%		24%		44%	5	83%	96.92
Students WITHOUT Disabilities	20%	32%	43%	42%	27%	16%	10%	10%	30	97%	97.98
Limited English Proficiency	^	4%		26%		28%		42%	1	100%	97.2
NOT Limited English Proficiency	18%	32%	38%	41%	26%	16%	18%	11%	34	94%	98.44
Migrant		17%		37%		23%		23%			98.09
NOT Migrant		30%		40%		16%		14%			97.79

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**40% or fewer proficient

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Nanwalek EI/High	State	Nanwalek EI/High	State	Nanwalek EI/High	State	Nanwalek EI/High	State		Nanwalek EI/High	State
ALL STUDENTS		23%	43%	31%	29%	26%	29%	19%	14	95%	94.99
African Americans		10%		26%		35%		29%			95.92
Alaska Native / American Indian		8%	43%	22%	29%	32%	29%	39%	14	95%	93.5
Asian / Pacific Islander		13%		29%		32%		26%			96.75
Caucasian		33%		36%		22%		10%			95.19
Hispanic		15%		32%		32%		21%			95.56
Mixed Ethnicity		20%		34%		29%		17%			95.19
Female		20%	43%	33%	43%	28%	14%	20%	7	100%	94.87
Male		26%	43%	30%	14%	25%	43%	19%	7	88%	95.1
Economically Disadvantaged		11%	43%	26%	29%	32%	29%	31%	14	97%	94.56
NOT Economically Disadvantaged		31%		35%		22%		11%			95.28
Students with Disabilities	^	8%		17%		30%		46%	1	100%	93.83
Students WITHOUT Disabilities		25%	38%	33%	31%	26%	31%	16%	13	97%	95.21
Limited English Proficiency	^	1%		8%		28%		63%	1	100%	93.51
NOT Limited English Proficiency		26%	46%	34%	31%	26%	23%	14%	13	94%	95.82
Migrant		11%		22%		32%		35%			95.76
NOT Migrant		24%		32%		26%		18%			94.94

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Attendance & Graduation Rates		
Student Subgroup	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	97.5%	66.7%
African Americans	-	-
Alaska Native / American Indian	97.5%	66.7%
Asian / Pacific Islander	-	-
Caucasian	-	-
Hispanic	-	-
Mixed Ethnicity	-	-
Female	97.0%	66.7%
Male	98.0%	-
Students with Disabilities	98.1%	-
Students without Disabilities	97.4%	-
Limited English Proficiency	93.8%	-
Economically Disadvantaged	97.6%	66.7%
Migrant	0.0%	-

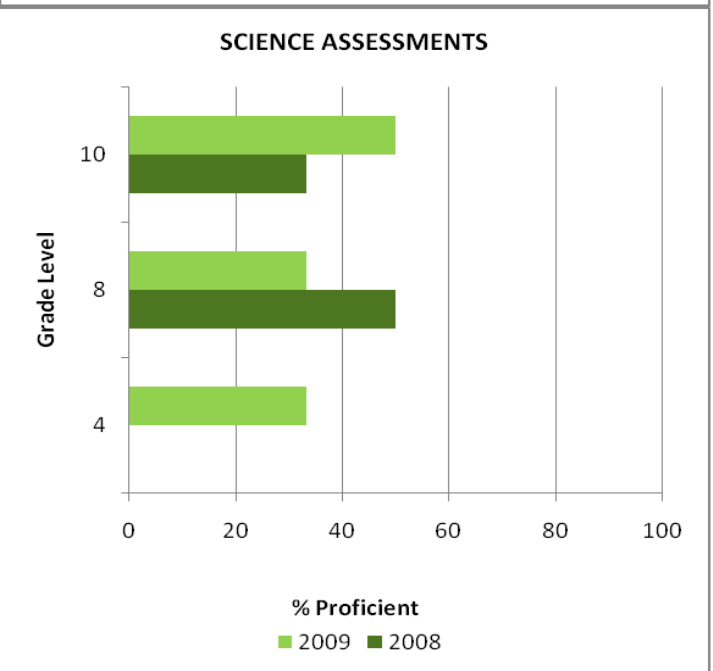
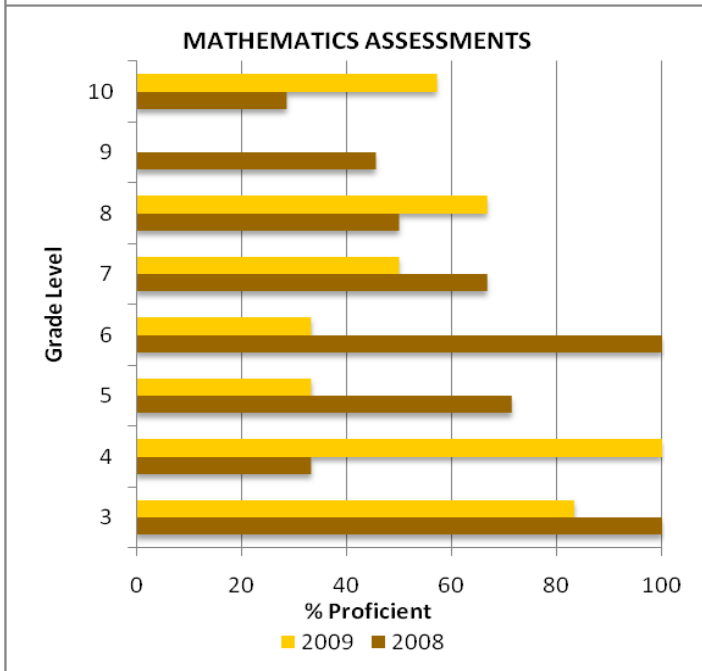
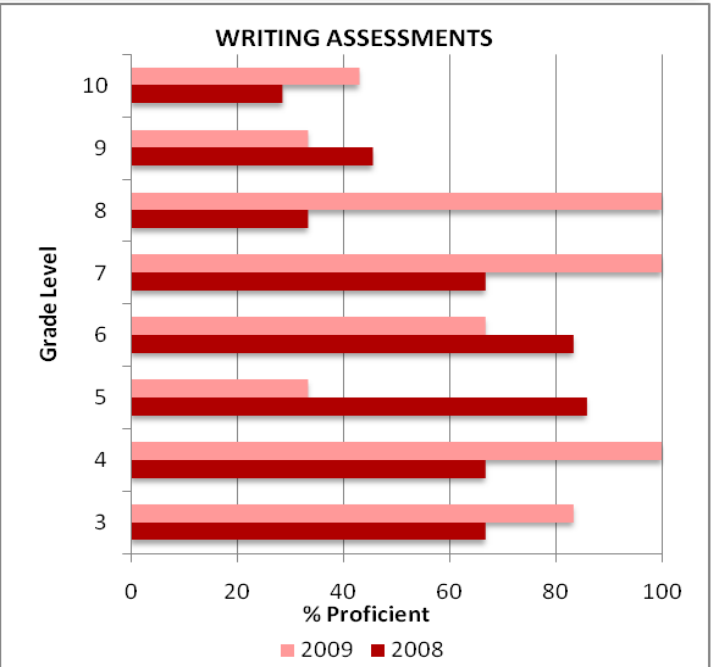
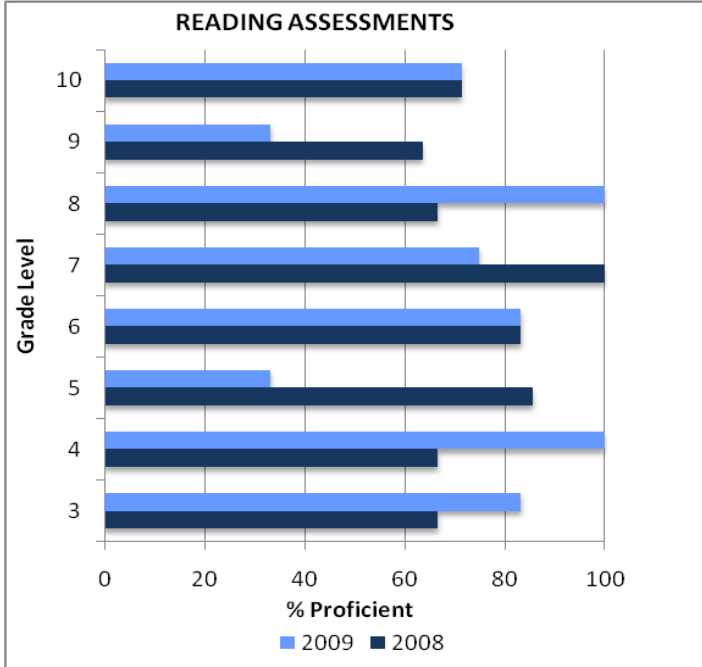
Grades KG - 8 Retention Rate:	0	Number of High School Graduates:	2
Percentage Diploma HSGQE Waiver:	-	Number of Diploma HSGQE Waiver:	0
Grades 7 - 12 Dropout Rate:	3.20%	Number of Grade 7 - 12 Dropouts:	1
Enrollment Change:	-7.5%	Enrollment Change Due to Transfer	25.0%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0.0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	3	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	10


Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.


- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>

The District Report Card is available
 from the district at: 148 N Binkley, Soldotna, AK 99669
 or on the district website at: <http://www.kpbsd.k12.ak.us>

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



FALL 2008 HSGQE												
 Grades	Reading				Writing				Mathematics			
	Pro ficient	% Pro ficient	No t Pro ficient	% No t Pro ficient	Pro ficient	% Pro ficient	No t Pro ficient	% No t Pro ficient	Pro ficient	% Pro ficient	No t Pro ficient	% No t Pro ficient
10												
11												
12												
All Grades	^The Results can not be published without releasing personally identifiable information											

SPRING 2009 HSGQE												
 Grades	Reading				Writing				Mathematics			
	Pro ficient	% Pro ficient	No t Pro ficient	% No t Pro ficient	Pro ficient	% Pro ficient	No t Pro ficient	% No t Pro ficient	Pro ficient	% Pro ficient	No t Pro ficient	% No t Pro ficient
10												
11												
12												
All Grades	80% OR MORE PROFICIENT				75% OR FEWER PROFICIENT				75% OR FEWER PROFICIENT			