

# Seward Middle

## Report Card for 2008 - 2009

<b>School:</b>	Seward Middle	<b>District:</b>	Kenai Peninsula
<b>Grades:</b>	7 - 8	<b>School Enrollment:</b>	88
<b>Title I School ?</b>	No	<b>Title 1 Program:</b>	
<b>Accreditation:</b>			

*A Title 1 school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.*

<b>Assessment Results for Adequate Yearly Progress</b>	Percent of Students* Proficient or Advanced in <b>Language Arts</b> <i>State Target 77.18%</i>	Percent of Students* Proficient or Advance in <b>Mathematics</b> <i>State Target 66.09%</i>	Percentage of All Students Tested <i>NCLB Target 95%</i>
ALL STUDENTS	88%	76%	0%
African American	100%	100%	0%
Alaska Native/American Indian	73%	47%	0%
Asian/Pacific Islander	0%	0%	0%
Caucasian	94%	84%	0%
Hispanic	50%	50%	0%
Multi-Ethnic	100%	100%	0%
Economically Disadvantaged	73%	59%	0%
Students with Disabilities**	30%	22%	0%
Limited English Proficiency**	75%	25%	0%

\*Assessment results reported for students enrolled in district for a full academic year(FAY)

\*\*Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination only.

Number of newly arrived LEP students exempted from taking the Language Arts test:	
---	--

<b>Adequate Yearly Progress (AYP) Status</b>			
<b>Met AYP:</b>		Yes	<b>AYP Level*:</b> 0
<b>Key for School Improvement Levels</b>			
AYP Level	Status	Description	
2	Improvement (I)	2nd year not meeting AYP	<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.</i>
3	Improvement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring ( R )	5th year not meeting AYP	

<b>Number of Teachers with Highest Degree:</b>			
<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
5	3	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.*

*You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>% of Classes Taught by Highly Qualified Teachers</b>	<b>70%</b>
<b>% of Classes NOT Taught by Highly Qualified Teachers</b>	<b>30%</b>

% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: 0

# Seward Middle

## Student Assessment Results for 2008 - 2009 School Year

### All Students Tested Grades 3 - 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Seward Middle	State	Seward Middle	State	Seward Middle	State	Seward Middle	State		Seward Middle	State
ALL STUDENTS	45%	33%	45%	46%	10%	15%		6%	81	100%	97.78
African Americans	^	19%		54%		19%		8%	3	100%	97.52
Alaska Native / American Indian	35%	13%	47%	46%	18%	28%		13%	18	100%	97.13
Asian / Pacific Islander		24%		50%		20%		7%	-		97.8
Caucasian	50%	45%	44%	44%	6%	8%		3%	54	100%	98.09
Hispanic	*	26%		51%		17%		6%	5	100%	97.62
Mixed Ethnicity		32%		50%		13%		6%	-		97.84
Female	51%	37%	38%	46%	10%	13%		5%	39	100%	97.93
Male	39%	30%	51%	46%	10%	16%		7%	42	100%	97.65
Economically Disadvantaged	31%	19%	44%	49%	25%	23%		10%	32	100%	97.36
NOT Economically Disadvantaged	54%	43%	46%	45%		9%		3%	49	100%	98.09
Students with Disabilities	11%	7%	33%	35%	56%	34%		23%	10	100%	96.91
Students WITHOUT Disabilities	49%	37%	46%	48%	4%	12%		3%	71	100%	97.94
Limited English Proficiency	^	2%		32%		43%		23%	4	100%	96.05
NOT Limited English Proficiency	47%	37%	43%	48%	10%	11%		4%	77	100%	98.55
Migrant	50%	15%	50%	48%		26%		12%	8	100%	98.2
NOT Migrant	44%	35%	44%	46%	11%	14%		6%	73	100%	97.26

^The Results can not be published without releasing personally identifiable information

### All Students Tested Grades 3 - 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Seward Middle	State	Seward Middle	State	Seward Middle	State	Seward Middle	State		Seward Middle	State
ALL STUDENTS	16%	18%	65%	58%	15%	20%	4%	4%	81	100%	97.81
African Americans	^	11%		59%		26%		4%	3	100%	97.26
Alaska Native / American Indian	6%	6%	56%	49%	28%	36%	11%	9%	18	100%	97.21
Asian / Pacific Islander		15%		58%		24%		4%			97.75
Caucasian	19%	24%	72%	61%	7%	13%	2%	2%	54	100%	98.16
Hispanic	20%	16%	40%	59%	40%	21%		4%	5	100%	97.64
Mixed Ethnicity	^	19%		58%		19%		4%	1		97.71
Female	28%	23%	59%	59%	13%	16%		2%	39	100%	97.95
Male	5%	14%	71%	56%	17%	24%	7%	6%	42	100%	97.68
Economically Disadvantaged	3%	10%	59%	53%	31%	30%	6%	7%	32	100%	97.46
NOT Economically Disadvantaged	24%	24%	69%	61%	4%	13%	2%	2%	49	100%	95.06
Students with Disabilities	10%	4%	20%	37%	40%	45%	30%	15%	10	100%	97.17
Students WITHOUT Disabilities	17%	20%	72%	61%	11%	17%		2%	71	100%	97.94
Limited English Proficiency	^	2%		32%		53%		13%	4	100%	96.29
NOT Limited English Proficiency	17%	20%	65%	61%	16%	16%	3%	3%	77	100%	98.53
Migrant		8%	88%	51%	13%	33%		8%	8	100%	98.22
NOT Migrant	18%	19%	63%	58%	15%	19%	4%	4%	73	100%	97.79

^The Results can not be published without releasing personally identifiable information

\*60%or more proficient

# Seward Middle

## Student Assessment Results for 2008 - 2009 School Year

### All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Seward Middle	State	Seward Middle	State	Seward Middle	State	Seward Middle	State		Seward Middle	State
ALL STUDENTS	38%	29%	39%	40%	13%	17%	11%	15%	80	100%	97.81
African Americans	^	15%		39%		22%		24%	3	100%	97.86
Alaska Native / American Indian	22%	13%	28%	37%	33%	24%	17%	27%	18	100%	96.9
Asian / Pacific Islander		27%		39%		18%		16%	-		98.73
Caucasian	43%	37%	42%	41%	8%	13%	8%	9%	53	100%	98.06
Hispanic	20%	23%	40%	42%		19%	40%	16%	5	100%	98.11
Mixed Ethnicity	^	29%		40%		17%		14%	1	100%	97.59
Female	41%	29%	41%	41%	10%	17%	8%	13%	39	100%	97.94
Male	34%	29%	37%	39%	15%	17%	15%	16%	41	100%	97.69
Economically Disadvantaged	26%	18%	32%	38%	19%	22%	23%	23%	31	100%	97.53
NOT Economically Disadvantaged	45%	3%	43%	41%	8%	14%	4%	9%	49	100%	98.02
Students with Disabilities	0%	8%	22%	25%	11%	24%	67%	44%	9	100%	96.92
Students WITHOUT Disabilities	42%	32%	41%	42%	13%	16%	4%	10%	71	100%	97.98
Limited English Proficiency	^	4%		26%		28%		42%	4	100%	97.2
NOT Limited English Proficiency	39%	32%	39%	41%	9%	16%	12%	11%	76	100%	98.44
Migrant	38%	17%	38%	37%	25%	23%		23%	8	100%	98.09
NOT Migrant	38%	30%	39%	40%	11%	16%	13%	14%	72	100%	97.79

^The Results can not be published without releasing personally identifiable information

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Seward Middle	State	Seward Middle	State	Seward Middle	State	Seward Middle	State		Seward Middle	State
ALL STUDENTS	47%	23%	26%	31%	16%	26%	12%	19%	43	100%	94.99
African Americans	^	10%		26%		35%		29%	3	100%	95.92
Alaska Native / American Indian	25%	8%	25%	22%	13%	32%	38%	39%	8	100%	93.5
Asian / Pacific Islander		13%		29%		32%		26%			96.75
Caucasian	52%	33%	26%	36%	19%	22%	3%	10%	31	100%	95.19
Hispanic	^	15%		32%		32%		21%	1	100%	95.56
Mixed Ethnicity		20%		34%		29%		17%			95.19
Female	56%	20%	31%	33%	6%	28%	6%	20%	16	100%	94.87
Male	41%	26%	22%	30%	22%	25%	15%	19%	27	100%	95.1
Economically Disadvantaged	25%	11%	44%	26%	13%	32%	19%	31%	16	100%	94.56
NOT Economically Disadvantaged	59%	31%	15%	35%	19%	22%	7%	11%	27	100%	95.28
Students with Disabilities		8%		17%	50%	30%	50%	46%	6	100%	93.83
Students WITHOUT Disabilities	54%	25%	30%	33%	11%	26%	5%	16%	37	100%	95.21
Limited English Proficiency	^	1%		8%		28%		63%	3	100%	93.51
NOT Limited English Proficiency	50%	26%	28%	34%	13%	26%	10%	14%	40	100%	95.82
Migrant	50%	11%	33%	22%	17%	32%		35%	6	100%	95.76
NOT Migrant	46%	24%	24%	32%	16%	26%	14%	18%	37	100%	94.94

^The Results can not be published without releasing personally identifiable information

## Attendance Rate

Student Subgroup	Attendance Rate <i>State Target 85%</i>
ALL STUDENTS	94.6%
African Americans	95.1%
Alaska Native / American Indian	92.7%
Asian / Pacific Islander	96.5%
Caucasian	95.4%
Hispanic	92.2%
Mixed Ethnicity	88.7%
Female	94.4%
Male	94.7%
Students with Disabilities	93.3%
Students without Disabilities	94.8%
Limited English Proficiency	93.8%
Economically Disadvantaged	94.4%
Migrant	97.2%

Grades KG - 8 Retention Rate:	0	Number of High School Graduates:	-
Percentage Diploma HSGQE Waiver:	-	Number of Diploma HSGQE Waiver:	-
Grades 7 - 12 Dropout Rate:	1.10%	Number of Grade 7 - 12 Dropouts:	1
Enrollment Change:	-5.3%	Enrollment Change Due to Transfer:	34.5%
Students Survey Return Rate:	79%	Parents Survey Return Rate:	14.9%
Students Commenting:	68	Parents Commenting:	11
Average Volunteer Hours Per Week:	6	Community Members Commenting:	15
Persistently Dangerous School:	No	School/Business Partnerships:	10

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>

The District Report Card is available  
 from the district at: 148 N Binkley, Soldotna, AK 99669  
 or on the district website at: <http://www.kpbsd.k12.ak.us>

## Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

