

# Soldotna EI

## Report Card for 2008 - 2009

<b>School:</b>	Soldotna EI	<b>District:</b>	Kenai Peninsula
<b>Grades:</b>	K - 6	<b>School Enrollment:</b>	283
<b>Title I School ?</b>	Yes	<b>Title 1 Program:</b>	Targeted Assistance
<b>Accreditation:</b>			

A Title I school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target 77.18%</i>	Percent of Students* Proficient or Advance in Mathematics <i>State Target 66.09%</i>	Percentage of All Students Tested <i>NCLB Target 95%</i>
ALL STUDENTS	86%	77%	100%
African American	^		100%
Alaska Native/American Indian	84%	88%	100%
Asian/Pacific Islander	^		100%
Caucasian	88%	77%	100%
Hispanic	^		100%
Multi-Ethnic	^		100%
Economically Disadvantaged	79%	69%	100%
Students with Disabilities**	69%	64%	100%
Limited English Proficiency**	^		100%

\*Assessment results reported for students enrolled in district for a full academic year(FAY)

\*\*Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination only.

Number of newly arrived LEP students exempted from taking the Language Arts test:	
---	--

Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b>		Yes	<b>AYP Level*:</b> 0
<b>Key for School Improvemtn Levels</b>			
AYP Level	Status	Description	
2	Improvement (I)	2nd year not meeting AYP	<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.</i>
3	Improvement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring ( R )	5th year not meeting AYP	

Number of Teachers with Highest Degree:			
Bachelors	Masters	Education Specialist	Doctorate
10	14	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

<b>% of Classes Taught by Highly Qualified Teachers</b>	<b>95%</b>
<b>% of Classes NOT Taught by Highly Qualified Teacher</b>	<b>5%</b>

% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: 0

# Soldotna EI

## Student Assessment Results for 2008 - 2009 School Year

### All Students Tested Grades 3 - 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Soldotna EI	State	Soldotna EI	State	Soldotna EI	State	Soldotna EI	State		Soldotna EI	State
Student Subgroup											
ALL STUDENTS	36%	33%	48%	46%	14%	15%	2%	6%	135	100%	97.78
African Americans	^	19%		54%		19%		8%	1	100%	97.52
Alaska Native / American Indian	25%	13%	50%	46%	21%	28%	4%	13%	28	100%	97.13
Asian / Pacific Islander	^	24%		50%		20%		7%	2	100%	97.8
Caucasian	39%	45%	49%	44%	10%	8%	2%	3%	96	100%	98.09
Hispanic	^	26%		51%		17%		6%	4	100%	97.62
Mixed Ethnicity	^	32%		50%		13%		6%	4	100%	97.84
Female	44%	37%	48%	46%	6%	13%	2%	5%	63	100%	97.93
Male	28%	30%	49%	46%	21%	16%	3%	7%	72	100%	97.65
Economically Disadvantaged	27%	19%	48%	49%	21%	23%	4%	10%	56	100%	97.36
NOT Economically Disadvantaged	42%	43%	48%	45%	9%	9%	1%	3%	79	100%	98.09
Students with Disabilities	10%	7%	51%	35%	36%	34%	3%	23%	39	100%	96.91
Students WITHOUT Disabilities	46%	37%	47%	48%	5%	12%	2%	3%	96	100%	97.94
Limited English Proficiency	^	2%		32%		43%		23%	1	100%	96.05
NOT Limited English Proficiency	36%	37%	48%	48%	14%	11%	2%	4%	134	100%	98.55
Migrant	^	15%		48%		26%		12%	1	100%	98.2
NOT Migrant	36%	35%	49%	46%	13%	14%	2%	6%	134	100%	97.26

^The Results can not be published without releasing personally identifiable information

### All Students Tested Grades 3 - 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Soldotna EI	State	Soldotna EI	State	Soldotna EI	State	Soldotna EI	State		Soldotna EI	State
Student Subgroup											
ALL STUDENTS	39%	18%	43%	58%	19%	20%		4%	135	100%	97.81
African Americans	^	11%		59%		26%		4%	1	100%	97.26
Alaska Native / American Indian	32%	6%	50%	49%	18%	36%		9%	28	100%	97.21
Asian / Pacific Islander	^	15%		58%		24%		4%	2	100%	97.75
Caucasian	42%	24%	42%	61%	17%	13%		2%	96	100%	98.16
Hispanic	^	16%		59%		21%		4%	4	100%	97.64
Mixed Ethnicity	^	19%		58%		19%		4%	4	100%	97.71
Female	52%	23%	40%	59%	8%	16%		2%	63	100%	97.95
Male	26%	14%	46%	56%	28%	24%		6%	72	100%	97.68
Economically Disadvantaged	30%	10%	43%	53%	27%	30%		7%	56	100%	97.46
NOT Economically Disadvantaged	44%	24%	43%	61%	13%	13%		2%	79	100%	95.06
Students with Disabilities	15%	4%	54%	37%	31%	45%		15%	39	100%	97.17
Students WITHOUT Disabilities	48%	20%	39%	61%	14%	17%		2%	96	100%	97.94
Limited English Proficiency	^	2%		32%		53%		13%	1	100%	96.29
NOT Limited English Proficiency	39%	20%	43%	61%	19%	16%		3%	134	100%	98.53
Migrant	^	8%		51%		33%		8%	1	100%	98.22
NOT Migrant	39%	19%	43%	58%	19%	19%		4%	134	100%	97.79

^The Results can not be published without releasing personally identifiable information

**Soldotna EI**  
**Student Assessment Results for 2008 - 2009 School Year**  
**All Students Tested Grades 3 - 10**

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Soldotna EI	State	Soldotna EI	State	Soldotna EI	State	Soldotna EI	State		Soldotna EI	State
ALL STUDENTS	36%	29%	40%	40%	13%	17%	10%	15%	135	100%	97.81
African Americans	^	15%		39%		22%		24%	1	100%	97.86
Alaska Native / American Indian	36%	13%	46%	37%	11%	24%	7%	27%	28	100%	96.9
Asian / Pacific Islander	^	27%		39%		18%		16%	2	100%	98.73
Caucasian	38%	37%	40%	41%	15%	13%	8%	9%	96	100%	98.06
Hispanic	^	23%		42%		19%		16%	4	100%	98.11
Mixed Ethnicity	^	29%		40%		17%		14%	4	100%	97.59
Female	44%	29%	41%	41%	6%	17%	8%	13%	63	100%	97.94
Male	29%	29%	39%	39%	19%	17%	13%	16%	72	100%	97.69
Economically Disadvantaged	30%	18%	38%	38%	21%	22%	11%	23%	56	100%	97.53
NOT Economically Disadvantaged	41%	3%	42%	41%	8%	14%	10%	9%	79	100%	98.02
Students with Disabilities	18%	8%	46%	25%	18%	24%	18%	44%	39	100%	96.92
Students WITHOUT Disabilities	44%	32%	38%	42%	11%	16%	7%	10%	96	100%	97.98
Limited English Proficiency	^	4%		26%		28%		42%	1	100%	97.2
NOT Limited English Proficiency	37%	32%	40%	41%	13%	16%	10%	11%	134	100%	98.44
Migrant	^	17%		37%		23%		23%	1	100%	98.09
NOT Migrant	37%	30%	40%	40%	13%	16%	10%	14%	134	100%	97.79

^The Results can not be published without releasing personally identifiable information

**All Students Tested Grades 4, 8, & 10**

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Soldotna EI	State	Soldotna EI	State	Soldotna EI	State	Soldotna EI	State		Soldotna EI	State
ALL STUDENTS	58%	23%	33%	31%	8%	26%		19%	24	100%	94.99
African Americans		10%		26%		35%		29%			95.92
Alaska Native / American Indian	*	8%		22%		32%		39%	5	100%	93.5
Asian / Pacific Islander	^	13%		29%		32%		26%	1	100%	96.75
Caucasian	53%	33%	35%	36%	12%	22%		10%	17	100%	95.19
Hispanic		15%		32%		32%		21%			95.56
Mixed Ethnicity	^	20%		34%		29%		17%	1	100%	95.19
Female	46%	20%	38%	33%	15%	28%		20%	13	100%	94.87
Male	73%	26%	27%	30%		25%		19%	11	100%	95.1
Economically Disadvantaged	44%	11%	44%	26%	11%	32%		31%	9	100%	94.56
NOT Economically Disadvantaged	67%	31%	27%	35%	7%	22%		11%	15	100%	95.28
Students with Disabilities	40%	8%	40%	17%	20%	30%		46%	5	100%	93.83
Students WITHOUT Disabilities	63%	25%	32%	33%	5%	26%		16%	19	100%	95.21
Limited English Proficiency		1%		8%		28%		63%			93.51
NOT Limited English Proficiency		26%		34%		26%		14%			95.82
Migrant		11%		22%		32%		35%			95.76
NOT Migrant		24%		32%		26%		18%			94.94

^The Results can not be published without releasing personally identifiable information

\*60% or more proficient

## Attendance Rate

Student Subgroup	Attendance Rate <i>State Target 85%</i>
ALL STUDENTS	93.5%
African Americans	92.7%
Alaska Native / American Indian	92.4%
Asian / Pacific Islander	93.5%
Caucasian	93.9%
Hispanic	89.3%
Mixed Ethnicity	91.2%
Female	93.5%
Male	93.6%
Students with Disabilities	94.3%
Students without Disabilities	93.2%
Limited English Proficiency	98.8%
Economically Disadvantaged	93.6%
Migrant	92.4%

Grades KG - 8 Retention Rate:	0.40%	Number of High School Graduates:	-
Percentage Diploma HSGQE Waiver:	-	Number of Diploma HSGQE Waiver:	-
Grades 7 - 12 Dropout Rate:	-	Number of Grade 7 - 12 Dropouts:	-
Enrollment Change:	-8.1%	Enrollment Change Due to Transfer:	26.0%
Students Survey Return Rate:	81%	Parents Survey Return Rate:	7.2%
Students Commenting:	184	Parents Commenting:	35
Average Volunteer Hours Per Week:	103	Community Members Commenting:	6
Persistently Dangerous School:	No	School/Business Partnerships:	7

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>

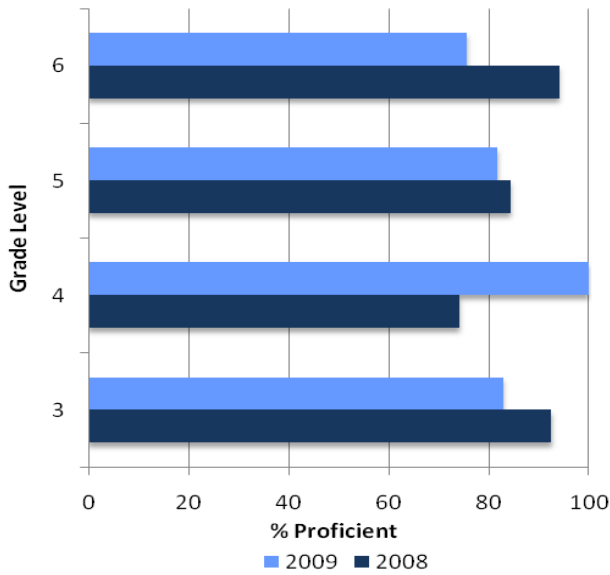
The District Report Card is available

from the district at: 148 N Binkley, Soldotna, AK 99669

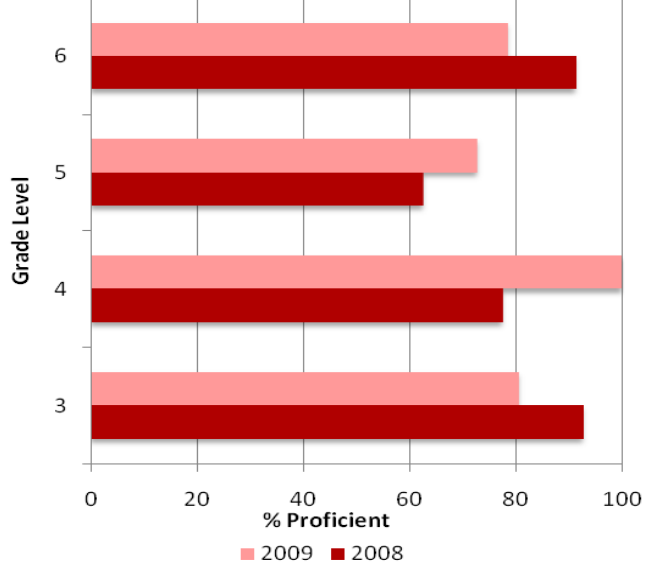
or on the district website at: <http://www.kpbsd.k12.ak.us>

## Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

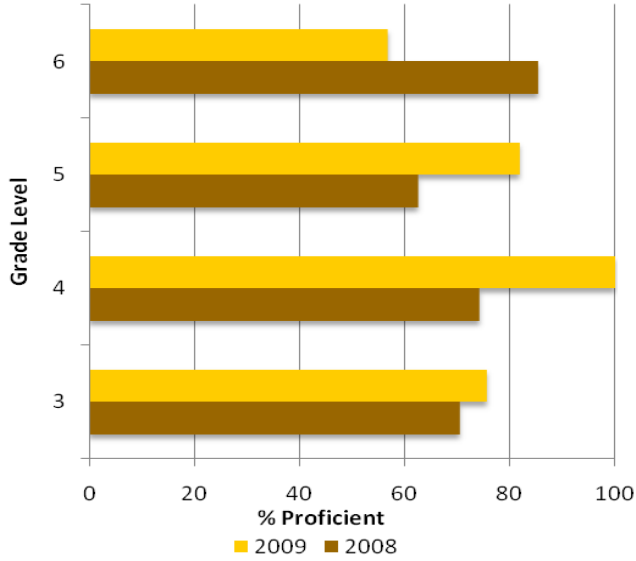
### READING ASSESSMENTS



### WRITING ASSESSMENTS



### MATHEMATICS ASSESSMENTS



### SCIENCE ASSESSMENTS

