

Soldotna High

Report Card for 2008 - 2009

School:	Soldotna High	District:	Kenai Peninsula
Grades:	9 - 12	School Enrollment:	529
Title I School ?	No	Title 1 Program:	
Accreditation:	Yes	Northwest Accreditation	

A Title 1 school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target 77.18%</i>	Percent of Students* Proficient or Advance in Mathematics <i>State Target 66.09%</i>	Percentage of All Students Tested <i>NCLB Target 95%</i>
ALL STUDENTS	93%	81%	99%
African American	^	^	100%
Alaska Native/American Indian	89%	76%	95%
Asian/Pacific Islander	^	^	100%
Caucasian	94%	81%	100%
Hispanic	^	^	100%
Multi-Ethnic	^	^	100%
Economically Disadvantaged	87%	69%	100%
Students with Disabilities**	45%	45%	100%
Limited English Proficiency**	^	^	100%

*Assessment results reported for students enrolled in district for a full academic year(FAY)

**Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination only.

Number of newly arrived LEP students exempted from taking the Language Arts test:	
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Adequate Yearly Progress (AYP) Status

Met AYP: Yes **AYP Level*:**

Key for School Improvemtn Levels

AYP Level	Status	Description	
2	Improvement (I)	2nd year not meeting AYP	<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.</i>
3	Iimprovement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring (R)	5th year not meeting AYP	

Number of Teachers with Highest Degree:

<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
20	20	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and,

% of Classes Taught by Highly Qualified Teachers	99%
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% of Classes NOT Taught by Highly Qualified Teacher	1%
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% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: 0

Soldotna High

Student Assessment Results for 2008 - 2009 School Year

All Students Tested Grades 3 - 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Soldotna High	State	Soldotna High	State	Soldotna High	State	Soldotna High	State		Soldotna High	State
ALL STUDENTS	48%	33%	46%	46%	4%	15%	2%	6%	257	99%	97.78
African Americans	^	19%		54%		19%		8%	1	100%	97.52
Alaska Native / American Indian	24%	13%	67%	46%	10%	28%		13%	21	95%	97.13
Asian / Pacific Islander	^	24%		50%		20%		7%	4	100%	97.8
Caucasian	52%	45%	43%	44%	3%	8%	2%	3%	221	100%	98.09
Hispanic	33%	26%	50%	51%	17%	17%		6%	6	100%	97.62
Mixed Ethnicity	^	32%		50%		13%		6%	4	100%	97.84
Female	58%	37%	38%	46%	2%	13%	2%	5%	127	99%	97.93
Male	38%	30%	55%	46%	6%	16%	2%	7%	130	99%	97.65
Economically Disadvantaged	35%	19%	53%	49%	8%	23%	2%	10%	61	100%	97.36
NOT Economically Disadvantaged	51%	43%	43%	45%	3%	9%	2%	3%	196	99%	98.09
Students with Disabilities	12%	7%	36%	35%	36%	34%	16%	23%	25	100%	96.91
Students WITHOUT Disabilities	52%	37%	47%	48%	1%	12%		3%	232	99%	97.94
Limited English Proficiency	^	2%		32%		43%		23%	1	100%	96.05
NOT Limited English Proficiency	48%	37%	46%	48%	4%	11%	2%	4%	256	99%	98.55
Migrant	*	15%		48%		26%		12%	7	100%	98.2
NOT Migrant	48%	35%	46%	46%	4%	14%	2%	6%	250	99%	97.26

^The Results can not be published without releasing personally identifiable information

*60% or more proficient

All Students Tested Grades 3 - 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Soldotna High	State	Soldotna High	State	Soldotna High	State	Soldotna High	State		Soldotna High	State
ALL STUDENTS	4%	18%	86%	58%	7%	20%	2%	4%	258	99%	97.81
African Americans	^	11%		59%		26%		4%	1	100%	97.26
Alaska Native / American Indian	**	6%		49%		36%		9%	21	95%	97.21
Asian / Pacific Islander	^	15%		58%		24%		4%	4	100%	97.75
Caucasian	5%	24%	86%	61%	7%	13%	3%	2%	222	100%	98.16
Hispanic	*	16%		59%		21%		4%	6	100%	97.64
Mixed Ethnicity	^	19%		58%		19%		4%	4	100%	97.71
Female	6%	23%	88%	59%	5%	16%	1%	2%	127	99%	97.95
Male	2%	14%	85%	56%	10%	24%	4%	6%	131	99%	97.68
Economically Disadvantaged	5%	10%	82%	53%	11%	30%	2%	7%	62	100%	97.46
NOT Economically Disadvantaged	4%	24%	87%	61%	6%	13%	3%	2%	196	99%	95.06
Students with Disabilities		4%	54%	37%	23%	45%	23%	15%	26	100%	97.17
Students WITHOUT Disabilities	4%	20%	90%	61%	6%	17%		2%	232	99%	97.94
Limited English Proficiency	^	2%		32%		53%		13%	1	100%	96.29
NOT Limited English Proficiency	4%	20%	86%	61%	7%	16%	2%	3%	257	99%	98.53
Migrant	*	8%		51%		33%		8%	7	100%	98.22
NOT Migrant	4%	19%	86%	58%	8%	19%	2%	4%	251	99%	97.79

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*60% or more proficient

**90% or more proficient

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Student Assessment Results for 2008 - 2009 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Soldotna High	State	Soldotna High	State	Soldotna High	State	Soldotna High	State		Soldotna High	State
ALL STUDENTS	30%	29%	48%	40%	15%	17%	6%	15%	256	99%	97.81
African Americans	^	15%		39%		22%		24%	1	100%	97.86
Alaska Native / American Indian	10%	13%	70%	37%	15%	24%	5%	27%	20	95%	96.9
Asian / Pacific Islander	^	27%		39%		18%		16%	4	100%	98.73
Caucasian	33%	37%	46%	41%	14%	13%	6%	9%	221	100%	98.06
Hispanic	*	23%		42%		19%		16%	6	100%	98.11
Mixed Ethnicity	^	29%		40%		17%		14%	4	100%	97.59
Female	35%	29%	42%	41%	17%	17%	6%	13%	126	99%	97.94
Male	26%	29%	55%	39%	13%	17%	6%	16%	130	99%	97.69
Economically Disadvantaged	15%	18%	51%	38%	25%	22%	10%	23%	61	100%	97.53
NOT Economically Disadvantaged	35%	3%	48%	41%	12%	14%	5%	9%	195	99%	98.02
Students with Disabilities	4%	8%	38%	25%	23%	24%	35%	44%	26	100%	96.92
Students WITHOUT Disabilities	33%	32%	50%	42%	14%	16%	3%	10%	230	99%	97.98
Limited English Proficiency	^	4%		26%		28%		42%	1	100%	97.2
NOT Limited English Proficiency	30%	32%	49%	41%	15%	16%	6%	11%	255	99%	98.44
Migrant	17%	17%	67%	37%	17%	23%		23%	6	100%	98.09
NOT Migrant	31%	30%	48%	40%	15%	16%	6%	14%	250	99%	97.79

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*60% or more proficient

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Soldotna High	State	Soldotna High	State	Soldotna High	State	Soldotna High	State		Soldotna High	State
ALL STUDENTS	31%	23%	46%	31%	14%	26%	8%	19%	142	99%	94.99
African Americans		10%		26%		35%		29%			95.92
Alaska Native / American Indian	15%	8%	69%	22%	15%	32%		39%	13	95%	93.5
Asian / Pacific Islander	^	13%		29%		32%		26%	1	100%	96.75
Caucasian	33%	33%	45%	36%	13%	22%	9%	10%	123	100%	95.19
Hispanic	^	15%		32%		32%		21%	3	100%	95.56
Mixed Ethnicity	^	20%		34%		29%		17%	2	100%	95.19
Female	30%	20%	51%	33%	11%	28%	8%	20%	61	99%	94.87
Male	32%	26%	43%	30%	16%	25%	9%	19%	81	99%	95.1
Economically Disadvantaged	17%	11%	55%	26%	17%	32%	10%	31%	29	100%	94.56
NOT Economically Disadvantaged	35%	31%	44%	35%	13%	22%	8%	11%	113	99%	95.28
Students with Disabilities	14%	8%	29%	17%	14%	30%	43%	46%	14	100%	93.83
Students WITHOUT Disabilities	33%	25%	48%	33%	14%	26%	5%	16%	128	99%	95.21
Limited English Proficiency		1%		8%		28%		63%			93.51
NOT Limited English Proficiency	31%	26%	46%	34%	14%	26%	8%	14%	142	99%	95.82
Migrant	^	11%		22%		32%		35%	3	100%	95.76
NOT Migrant	32%	24%	46%	32%	14%	26%	9%	18%	139	99%	94.94

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Attendance & Graduation Rates

Student Subgroup	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	93.5%	85.3%
African Americans	97.5%	100.0%
Alaska Native / American Indian	90.9%	85.7%
Asian / Pacific Islander	94.4%	100.0%
Caucasian	93.6%	84.2%
Hispanic	93.4%	
Mixed Ethnicity	95.4%	100.0%
Female	93.0%	79.6%
Male	93.9%	89.6%
Students with Disabilities	91.3%	58.8%
Students without Disabilities	93.7%	89.9%
Limited English Proficiency	97.1%	
Economically Disadvantaged	90.7%	69.6%
Migrant	94.6%	

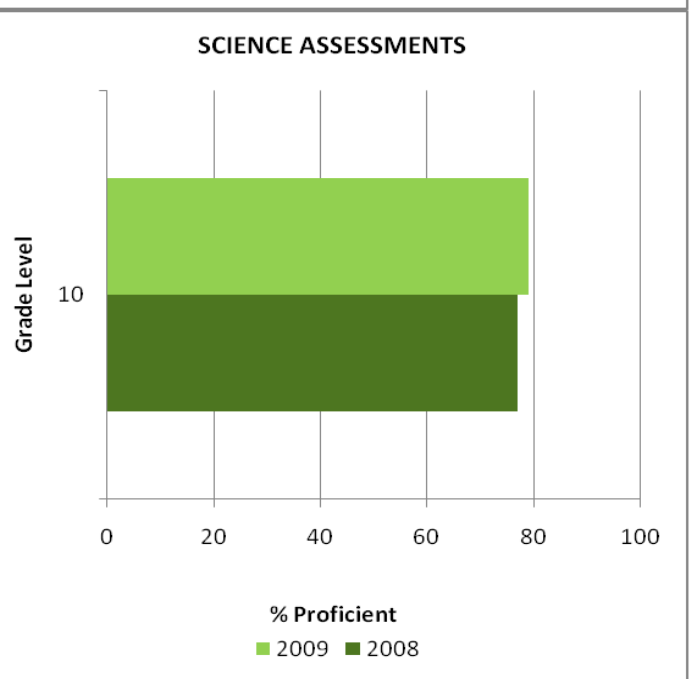
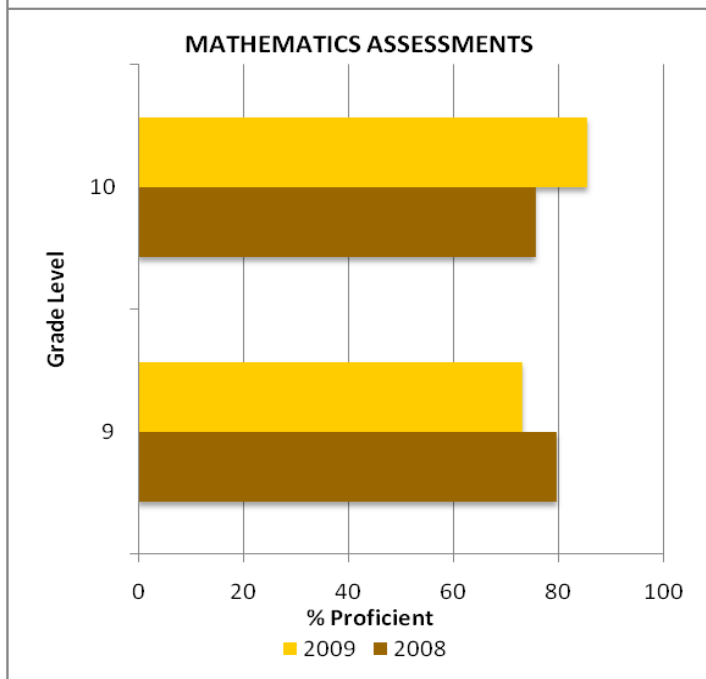
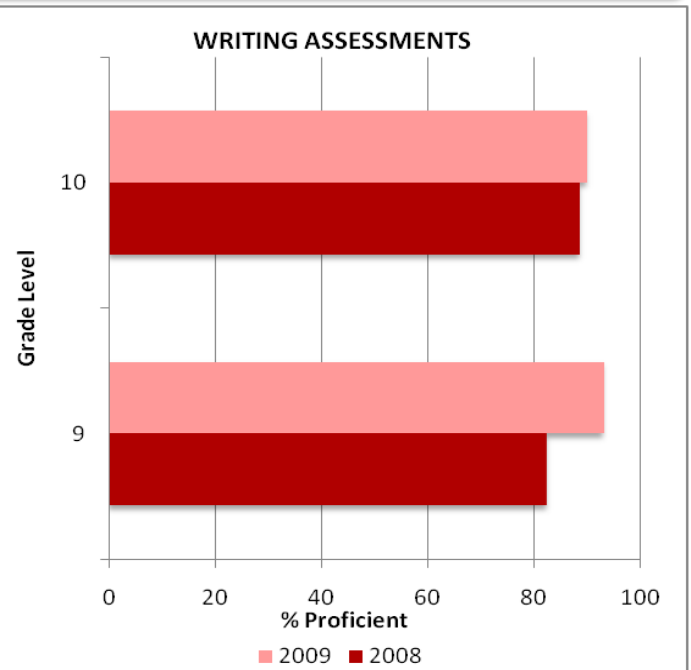
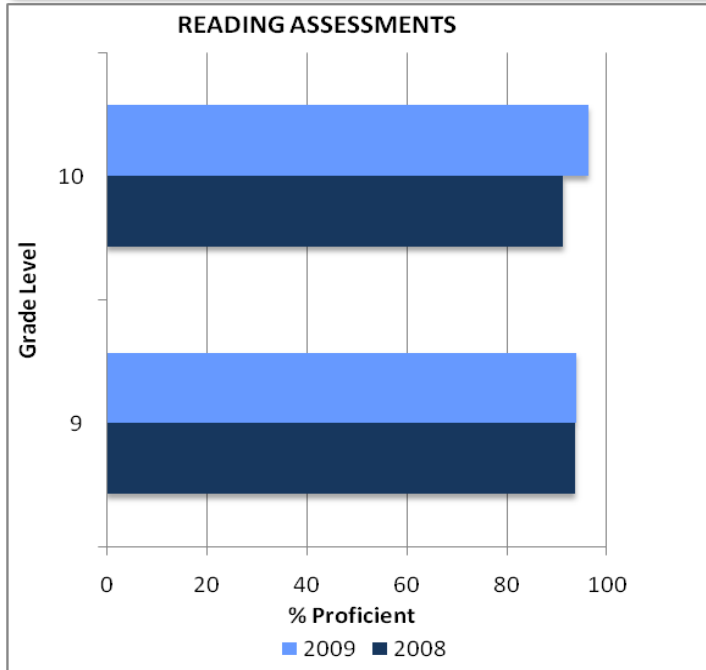
Grades KG - 8 Retention Rate:	-	Number of High School Graduates:	96
Percentage Diploma HSGQE Waiver:	3%	Number of Diploma HSGQE Waiver:	3
Grades 7 - 12 Dropout Rate:	1.30%	Number of Grade 7 - 12 Dropouts:	7
Enrollment Change:	4.2%	Enrollment Change Due to Transfer:	19.7%
Students Survey Return Rate:	88%	Parents Survey Return Rate:	15.8%
Students Commenting:	451	Parents Commenting:	132
Average Volunteer Hours Per Week:	1	Community Members Commenting:	6
Persistently Dangerous School:	No	School/Business Partnerships:	46

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>

The District Report Card is available
 from the district at: 148 N Binkley, Soldotna, AK 99669
 or on the district website at: <http://www.kpbsd.k12.ak.us>

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



FALL 2008 HSGQE												
Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
All Grades	80% OR MORE PROFICIENT				11	58%	8	42%	18	75%	6	25%

SPRING 2009 HSGQE												
Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10	135	98%	3	2%	126	91%	13	9%	131	96%	6	4%
11 & 12	^The Results can not be published without releasing personally identifiable information											